Assignment for January 11, 2008
Web-Based Inquiry Activity: Ready for Beta!

At our December seminar, you brought the draft of your web-based inquiry activity and shared it with one or two of your colleagues. Based on their feedback, you made revisions to the activity, in preparation for trying it out with your class or program this winter or spring.

Since June, we’ve been exploring the ways that web-based resources can play a key role in developing meaningful inquiry activities with students. We’ve looked at two conceptual models that can potentially help you develop your web-based inquiry activity. One model focuses on problem, resource(s), and product(s). The other, based on John Dewey’s Cycle of Inquiry, highlights these elements: ask, investigate, create, discuss, reflect. Keeping these components in mind may help you design your activity. Please see reverse for concept maps of these models.

For our next Institute meeting on January 11, 2007, please bring 5 copies* of your web-based inquiry activity to the seminar, where you will be sharing it with your teacher/learner support group. This process offers rich opportunities for peer response and feedback.

The groups will each select one activity from one of its members, who will lead the activity as a “pre-test” for their group during our next Institute meeting (January 25.)

*Note: one copy for each group member, including yourself, and one for the DFL facilitators.
Dewey's Cycle of Inquiry
From http://www.inquiry.uiuc.edu/index.php