The LaGuardia Center for Teaching and Learning
Professional Development Seminars 2007/8

Building Information Literacy in the Disciplines
As learners, citizens, and consumers, our students are confronted with an unprecedented array of information sources. Building Information Literacy in the Disciplines offers LaGuardia faculty an opportunity to develop and test a range of strategies that build students’ critical and ethical approach to print and Web 2.0 sources.

Professor Charles Keyes, Library

Carnegie Seminar on Scholarship, Teaching, and Integration
In an interdisciplinary and collaborative professional community, LaGuardia faculty engage in systematic inquiry into their own practice, documenting their work for the purposes of research, reflection, and publication.

Professors Evelyn Burg, Communication Skills and Ting Man Tsao, English

Critical Thinking Across the Curriculum (Affiliated Program)
Participating faculty explore the cognitive process and create new classroom activities and assignments that help students develop higher order thinking, problem-solving, and reasoning abilities.

Professor John Chaffee, Humanities

Designed for Learning
Through hands-on workshops, exploratory dialogue, classroom experimentation, and sustained reflection on their practice, faculty explore the intersection of interactive pedagogy and technology.

Professors Marian Arkin, English and D. Priyantha Wijesinghe, Natural and Applied Sciences

ePortfolio in the Professions
Joining colleagues nationwide, faculty develop strategies and classroom activities designed to help students use ePortfolio for employment, transfer, professional learning, and career advancement.

Professors Phillip Gimber, Natural and Applied Sciences and
Jim Giordano, Accounting and Managerial Studies

ePortfolio Scholars
As ePortfolio Scholars, experienced ePortfolio faculty advance their understanding and contribute to the growing national field of ePortfolio pedagogy by preparing scholarly articles and presentations.

Professors Nancy Gross, LaGuardia Center for Teaching and Learning and
Max Rodriguez, Education and Language Acquisition

Focus on the Learning Community
Faculty who are teaching in a range of learning community structures (First Year Academies, ESL Pairs, Liberal Arts Clusters) meet together with partners, learn new approaches to interdisciplinary teaching, and plan their shared courses.

Professors J. Elizabeth Clark, English, Will Koolsbergen, Humanities,
Gary Richmond, Humanities, and Phyllis van Slyck, English
Grants Development Seminar
This seminar presents a step-by-step approach to grants writing. Seminar participants will be introduced to all the ingredients: finding funding, analyzing the RFP (Request for Proposals), documenting need, and writing key sections (the goals and objectives, the activities and methods, the evaluation plan, and the budget).

Dr. Bob Kahn, Grants Office

Making Connections: Building ePortfolio Pedagogy at CUNY
A CUNY-wide faculty development seminar linking CUNY faculty and campuses currently experimenting with the use of ePortfolio to deepen student engagement in learning, support more holistic forms of assessment, and facilitate transfer at City University of New York.

New Faculty Colloquium
A year-long orientation to teaching and learning at LaGuardia, helping new full-time faculty adjust to a new educational setting. Learning from each other and from senior colleagues about LaGuardia students and the kinds of pedagogy found to be effective at LaGuardia, new faculty consider some of their options for future pedagogical growth and development.

Professor Ana-María Hernández, Education and Language Acquisition

Oral Communication Across the Curriculum
Faculty design and integrate effective strategies to support students’ acquisition of speaking and listening skills in a range of disciplinary settings.

Professor Louis Lucca, Humanities

Project Quantum Leap
Faculty across the disciplines join together to adapt the nationally recognized Project SENCER approach of teaching science and higher-level mathematics in “compelling contexts” to a community college setting and the revitalization of basic skills education in mathematics.

Professors Prabha Betne, Mathematics, Gordon Crandall, Mathematics, and Frank Wang, Mathematics

Rethinking the Internship Seminar Experience
Discipline faculty and Co-op faculty focus on the design and objectives of Co-op internship seminars, using an integrative learning model to align disciplinary program learning goals and Co-op seminar/internship experiences.

Professor Diane Ducat, Cooperative Education

Student Technology Mentors
Working in unique student-faculty partnerships that help faculty to design and use interactive technologies, STMs benefit from intensive training and support that prepare them for success in education and career.

Josephine Corso, LaGuardia Center for Teaching and Learning

Writing in the Disciplines (Affiliated Program)
Part of a nation-wide interdisciplinary effort, the year long Writing in the Disciplines seminar supports full time and adjunct faculty as they develop and test writing-intensive assignments for integration into their courses. Seminars are facilitated by interdisciplinary teams of LaGuardia faculty and Writing Fellows.

Professors Marian Arkin, English and James Wilson, English