Contributors

Sreedevi Ande earned her doctorate in Materials, Engineering, and Science from the South Dakota School of Mines and Technology, and completed her postdoc at Western Kentucky University. She is an Assistant Professor who teaches math and engineering courses for the Mathematics, Engineering, and Computer Science department. Her research interests are primarily in the area of environmental engineering and science, with an emphasis on contaminant fate and transport and water and wastewater treatment design.

Prabha Betne has taught mathematics and statistics courses at LaGuardia since 2004. She is an Associate Professor in the department of Mathematics, Engineering, and Computer Science. Previously, she was a research statistician at Columbia University, and a credit risk manager with Citigroup. She has a PhD in statistics from the University of Missouri-Columbia and an MStat from the Indian Statistical Institute. Her research interest is in the development of strategies to improve the teaching of basic mathematics and statistics.

Marina Dedlovskaya, Associate Professor in the department of Mathematics, Engineering, and Computer Science, earned her doctorate in 1997 from Moscow State Pedagogical University. Her research interests are in abstract algebra and math pedagogy. Marina joined LaGuardia Community College in 2004. Since then, she has taught mathematics at different levels from developmental to advanced. Currently, she is actively involved in exploring new approaches to improving the teaching of basic mathematics courses.

Louise Fluk is Coordinator of Library Instruction at LaGuardia, teaching targeted sessions to help students write their research papers as well as the Library’s credit courses on traditional and Internet research. She holds a BA from the University of Toronto, an MLS from Columbia University’s late, lamented School of Library Service, and an MA from New York University. Her paper on research narratives arises out of her experience with rubric assessment of information literacy at LaGuardia.

Jennifer Horton Benichou has taught ESL for over twenty years. She was the first ePortfolio coordinator at the English Language Center (TELC) and initiated other TELC technology projects such as an online
student newspaper, an ePortfolio Careers elective, a wiki elective, and the collaborative wiki project described in her article. She holds an MA in Computing and Education from Teachers College, Columbia University, and an MA in Teaching English as a Second Language (TESL) from Hunter College.

Kathleen Huggard has worked as an adjunct lecturer in non-credit ESL programs in the New York area for over fifteen years. She participated in the English Language Center’s first ePortfolio project and is very interested in creating and exploring meaningful applications for technology in the ESL classroom. She holds an MA in Teaching English as a Second Language (TESL) from Hunter College and a BS in Marketing and International Trade from the Fashion Institute of Technology.

Deborah McMillan-Coddington is an Assistant Professor in LaGuardia Community College’s Registered Nursing Program. She earned her AAS in Nursing at LaGuardia and New York State RN licensure in 1996. She continued her education at Hunter-Bellevue School of Nursing, earning her BSN and MS in Community Health, and recently her Post-Master’s degree in Nursing Education. She obtained Certification in Hospice and Palliative Nursing Care and is a member of Sigma Theta Tau and the National League for Nursing.

Gary Richmond teaches in LaGuardia’s Humanities department and coleads the CTL faculty development seminar, “Focus on Learning Communities.” He holds degrees in music and education, and has done extensive postgraduate work in interdisciplinary studies. He has been invited to speak at several international conferences and workshops, and writes often on issues of philosophical pragmatism, for example, the lead article, “Cultural Pragmatism and The Life of the Sign,” in a special volume of Critical Arts (2008).

Deborah Robinson is a faculty member in the department of Cooperative Education where she teaches classes related to the internship experience and places students at internship sites that represent a myriad of public and private businesses and organizations. She holds a BS from the CUNY Baccalaureate Program at the Graduate School and University Center, and an MS in Urban Affairs from Hunter College. Her interests include student-centered academic and professional development and community issues in New York City.
John Silva teaches in LaGuardia’s English department. He has an AB from Seton Hall University, an MA from Brooklyn College, and a PhD from the Graduate School and University Center/CUNY.

Patricia Sokolski has a MA in English and a Licence d’Anglais et Français Langue Etrangère from the University of Rouen. She was an adjunct lecturer at LaGuardia in the Humanities department and the English Language Center for twelve years before becoming a full-time lecturer in the Humanities department. She has been involved in learning communities and teaches most of her courses in pairs, First-Year Academies, and clusters.

Valerie Taylor-Haslip is an Advanced Practice Registered Nurse who received her BS degree in Nursing from Howard University, an MS degree from Lehman College, and a Post-Master’s Certificate as a Family Nurse Practitioner from Adelphi University. She is currently a doctoral student at the CUNY Graduate Center, interested in the study of distance learning in nursing education. Valerie has been a professor in the Natural and Applied Sciences (now Health Sciences) department for four years and has taught in both the Practical Nursing and Registered Nursing programs. She is currently the Coordinator of the PN-RN Advanced Pathway program.

Kyoko M. Toyama is an Assistant Professor in the department of Counseling and has been a counselor in the College Discovery program for over twenty years. She is the coordinator of the Graduate Intern program in the department, providing training and supervision for graduate students in counseling. She has conducted workshops in the areas of cross-cultural counseling and women’s career development, particularly related to Asian women. She has an MEd from Teachers College, Columbia University, and a PhD from New York University, both in Counseling Psychology.

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