Professional Development Opportunities 2010/11
http://www.lagcc.cuny.edu/ctl/profdev2010-11.htm

UPDATE: APPLICATION DEADLINE is now TUESDAY, APRIL 27, 2010
All completed application materials must be submitted to Ros Orgel in Room M414 (or via email: roslyno@lagcc.cuny.edu) by 5:00 pm April 27. This is the firm deadline.

The LaGuardia Center for Teaching and Learning is pleased to announce its faculty seminar offerings for 2010-11. Featuring a mix of new and proven programs, this year’s seminars will help faculty address key issues of pedagogy and practice, use new Web 2.0 technologies (including LaGuardia’s much anticipated new ePortfolio system) and work together to build student success.

Active since 2001, the Center offers a wide range of professional development programs for LaGuardia's full-time and part-time faculty from Academic Affairs and ACE. Some programs, such as "brown bag" discussions on teaching and learning, are open to all faculty and staff. Others have eligibility requirements. The programs listed below, offered pending final funding approvals, require an application and a commitment to active participation over a period of a semester or a year.

For each of these programs, faculty and staff leaders have put together short blurbs, linked to more detailed application materials that describe each program, identify seminar meeting dates, and list eligibility requirements. We invite you to explore these materials and apply for the programs that fit your goals and interests. (We encourage faculty to apply for more than one program, so as to ensure access to a program suited to your goals and needs.) If you apply to more than one program, please indicate on the application form to which other programs you are applying.

All applications are due in Room M414 by 5:00 on Tuesday, April 27, 2010. This deadline supercedes the 4/15 deadline on the applications, and it is the firm deadline. If you would like to send the application electronically, please send it to Ros Orgel at roslyno@lagcc.cuny.edu. Please be sure also to mail a copy of the application form with your signature and the signature of your chairperson to Ros Orgel, Room M-414. Questions about specific programs should be directed to the contact person listed below. The application forms below are in Microsoft Word format. If you would like to receive applications in another format, contact Priscilla Stadler at x5489, or pstadler@lagcc.cuny.edu.
New! Core Competency Mini-Seminars

How can we as faculty help students develop the core academic skills they need to succeed? What can we do to prepare them to think and communicate effectively? What steps can disciplinary faculty take to improve students’ proficiency in core general education competencies? In 2010-11, the Center for Teaching and Learning will offer cross-disciplinary Mini-Seminars focusing on oral communications, critical thinking and quantitative literacy. Through these three Mini-Seminars, faculty will create and refine assignments that help students develop much needed skills and competencies. Each Mini-Seminar will be offered in both Fall I and in Fall II 2010, with follow-up meetings scheduled for Spring 2011.

Quantitative Literacy Across the Curriculum Mini-Seminar
[Academic Affairs Application] [Adult & Continuing Education Application]
How can you help students develop the quantitative literacy skills they need not only for their academic studies, but also help them become informed and involved participants in society? Through active-learning “hands-on” activities, reflection and discussion, participating faculty will develop strategies to address students’ needs and advance their quantitative literacy proficiency.

Critical Thinking Across the Curriculum Mini-Seminar
[Academic Affairs Application] [Adult & Continuing Education Application]
The Critical Thinking Across the Curriculum program at LaGuardia is grounded in the assumption that thinking is a process that can be understood and improved through proper study and practice. Participating faculty explore the cognitive process and develop new classroom activities and assignments that help students develop higher order thinking, problem-solving, and reasoning abilities.

Oral Communication Across the Curriculum Mini-Seminar
[Academic Affairs Application] [Adult & Continuing Education Application]
Do your students need to improve their oral communication skills? How can you help them? What kinds of assignments are most effective? How can you provide feedback to students that will help them to improve? And, how can your efforts in this area help your program to prepare for, or follow up on, the Periodic Program Review process? Through active-learning “hands-on” activities, reflection and discussion, participating faculty will develop strategies to address students’ oral communication difficulties and advance their proficiency.

Eligibility: Open to all Academic and ACE faculty
Contact: Ros Orgel (roslyno@lagcc.cuny.edu, x5448)

Re-thinking the Capstone Experience
[Academic Affairs Application]

Now launching its third year of successful, grant-funded innovation, the Re-Thinking the Capstone Experience seminar brings faculty together to study best practices in capstone courses nationwide and strengthen and re-develop our own capstone curriculum here at LaGuardia. Through explorations of recent scholarship and engagement with functional models, seminar participants will consider a number of critical questions, including how capstones can best culminate students’ LaGuardia education and prepare them for career or transfer; how integrative pedagogy can inform the capstone experience at LaGuardia; how capstone courses can help our students meet college-wide and professional goals; what role capstones can and must play in institutional assessment; and the ways in which ePortfolio can help scaffold capstone pedagogy.

Eligibility: This seminar is open to full-time faculty who have been certified in Writing in the Disciplines (WID). Faculty who are accepted into the seminar MUST be scheduled by their department chairs or
program directors to teach a capstone course in the Spring I 2011 semester (Note: exceptions will be made for faculty who are developing new programs with courses that are not yet ready to run).

Contact: Craig Kasprzak (ckasprzak@lagcc.cuny.edu, x5994) or J. Elizabeth Clark (lclark@lagcc.cuny.edu, x5665)

**Capstone Fellows**

[Academic Affairs Application]

Faculty who have previously completed the *Re-thinking the Capstone Experience* seminar are invited to continue working with the Center for Teaching and Learning to strengthen their capstone courses as sites for student integration, reflection, transition, and culmination. Capstone Fellows commit themselves to an additional year of implementation and targeted experimentation, as well as documentation of their work. They also serve a critical role in guiding future capstone development within their respective departments and mentor new participants in the *Re-thinking the Capstone Experience* seminar.

Eligibility: All past participants of the *Re-thinking the Capstone Experience* seminar are welcome to apply.

Contact: Craig Kasprzak (ckasprzak@lagcc.cuny.edu, x5994) or J. Elizabeth Clark (lclark@lagcc.cuny.edu, x5665)

**New!! Cultivating the Hybrid Environment**

[Academic Affairs Application] [Adult & Continuing Education Application]

More and more LaGuardia faculty and students want to try out hybrid and on-line courses. But many questions need to be explored. What logistic and pedagogical issues do we need to consider when shifting to a hybrid (partially online, partially face to face) or online course? Which tools can help us engage students in their learning? How will our assessment of student learning be different? How do we ensure that students know what’s offered and - even more importantly - what’s involved in online learning? What do we need to do at the college to facilitate the effective implementation of the hybrid and online courses that students want to take and faculty want to teach?

Offering two interlocking components, *Introduction to Hybrid Teaching* and *Mentoring in the Hybrid Classroom*, the seminar will provide opportunities for faculty to develop course plans and activities, explore new technologies for teaching and learning, and learn from and with each other about the benefits and challenges of teaching in hybrid and online environments.

Eligibility: The program is open to full-time faculty, CLTs, and long-term part-time faculty from Academic Affairs and Adult and Continuing Education. Administrators are also welcome.

Contact: Josephine Corso (jcorso@lagcc.cuny.edu, x5416), Santo Trapani (strapani@lagcc.cuny.edu, x6046), or Steve Ovadia (sovadia@lagcc.cuny.edu, x6022)

**Connected Learning: ePortfolio & Integrative Pedagogy**

[Academic Affairs Application] [Adult & Continuing Education Application]

As the college plans its migration to a new, more dynamic ePortfolio platform in 2010-2011, faculty college-wide have an exciting opportunity to expand and deepen ePortfolio practice. The *Connected Learning* seminar brings faculty together to develop ways to use social networking and other facets of the new ePortfolio system to help students to engage ever more deeply with their learning; to connect more meaningfully with faculty, with one another, and with external audiences; to overcome fragmentation in the curriculum; and to integrate their diverse learning experiences, both inside and outside of the classroom. This seminar welcomes faculty new to ePortfolio technology and experienced practitioners who are already using ePortfolio successfully in their classes.
Eligibility: The program is open to full-time faculty, CLTs, and long-term part-time faculty from Academic Affairs and Adult and Continuing Education. Administrators are also welcome.

Contact: Craig Kasprzak (ckasprzak@lagcc.cuny.edu, x5994), Ellen Quish (equish@lagcc.cuny.edu, x5382) or Thomas Onorato (tonorato@lagcc.cuny.edu, x5763)

**New!! Community 2.0: Teaching and Learning Networks**

[Academic Affairs Application] [Adult & Continuing Education Application]

Do you want your students work closely with students studying similar themes in other classes at other levels? Want to connect to faculty colleagues to share ideas, interests and thematic approaches? Been daunted by time constraints? Want to explore using social networking tools to create learning communities that extend horizontally across disciplines and vertically throughout academic levels?

We invite you to join us in developing meaningful connections for students and faculty, across disciplines and classes, using Web 2.0 social networking tools. This hybrid seminar (including both face-to-face and online meetings) will explore the use of non-proprietary software such as Twitter, Blogger, Ning, and Facebook, as well as the new ePortfolio system’s social networking tools.

Eligibility: The program is open to full-time faculty, CLTs, and long-term part-time faculty from Academic Affairs and Adult and Continuing Education. Administrators are also welcome.

Contact: Craig Kasprzak (ckasprzak@lagcc.cuny.edu, x5994), C. Jason Smith (jsmith@lagcc.cuny.edu, x5649), Ximena Gallardo (xgallardo@lagcc.cuny.edu, x5902) or Phyllis VanSlyck (vanph@lagcc.cuny.edu, x5660)

**Project Quantum Leap**

[Academic Affairs Application]

Launched in 2007, *Project Quantum Leap (PQL)* has emerged as a signature program for basic skills mathematics education at LaGuardia, and is attracting growing national attention. Now PQL is going to scale. In 2010-11, PQL will welcome all MEC mathematics faculty who have not yet worked with PQL, while at the same time sustaining creative graduates of previous PQL Seminars. Taking place in four different seminars, the multi-faceted approach outlined below will deepen and expand faculty engagement in building student success.

1. **Introduction to PQL Seminar**: Full-time Math, Engineering, and Computer Science faculty who have not yet participated in PQL will be introduced to the PQL approach of contextualizing mathematics with compelling ‘real-life’issues.

2. **PQL for MAT095 and MAT115 Seminar**: Faculty already trained through PQL will begin the process of revising the MAT095 and MAT115 curricula to incorporate the PQL approach and student-centered pedagogies.

3. **PQL for MAT096 Seminar**: Faculty trained through PQL continue revising and implementing the new MAT096 curriculum.

4. **PQL for Adjuncts Seminar**: Will provide training in PQL methodologies to adjuncts.

Eligibility: Open to all Math, Engineering, and Computer Science full-time and part-time faculty.
Contact: Judit Török (jtorok@lagcc.cuny.edu) x5489

**New!! Teaching the City: Re-thinking Urban Studies at LaGuardia**

[Academic Affairs Application] [Adult & Continuing Education Application]
LaGuardia was one of the first community colleges in the nation with an Urban Studies requirement for all students. What does that mean for us now? What does it mean in different disciplines and majors? How do we teach our Urban Studies courses? What makes them ‘urban’? What can we do, across the college, to help students connect knowledge of the city with disciplinary skills and understandings?

LaGuardia’s Urban Studies Program has designed this pilot seminar to offer faculty college-wide an opportunity to consider these questions as they re-think and re-design their Urban Studies courses. The seminar welcomes all faculty who teach (or would like to teach) a course that fulfills the Urban Studies requirement, as well as any faculty who use urban content in their courses. In dialogue with other professors, and from a cross-disciplinary perspective, faculty will investigate ways to use New York City as a teaching and learning lab. Participants will examine the Urban Studies course guidelines and discuss what distinguishes an Urban Studies course. We will introduce the new ePortfolio system and work together to explore ways to use its new social networking tools in the context of an Urban Studies course, or any course with an urban content.

Eligibility: Open to all Academic and ACE faculty
Contact: Kristen Gallagher (kgallagher@lagcc.cuny.edu, x5638), or Ros Orgel (roslyno@lagcc.cuny.edu, x5448)

The Art of Advising: Learning and Implementing Holistic Advising Skills

[Academic Affairs Application] [Adult & Continuing Education Application]

Have your students ever come to you needing advice? Have you found yourself wishing you had better ways to provide it? This interactive seminar goes beyond traditional definitions of ‘advising as course selection’ to address holistic factors critical to successful academic advisement. Specifically, faculty members will be exposed to topics including similarities between teaching and advising, the role of advising in student retention, advising from a multicultural perspective, and special advising needs for underprepared students and special populations.

Eligibility: The program is open to full-time faculty, CLTs, and long-term part-time faculty from Academic Affairs and Adult and Continuing Education. Administrators are also welcome.

Contact: Mitchell Levy (mlevy@lagcc.cuny.edu, x5169), Laura McGowan (lmcgowan@lagcc.cuny.edu, x5218), or Bernard Polnariev (bpolnariev@lagcc.cuny.edu, x5921)
How can we leverage new “social web” tools – technologies that inherently draw on collaboration, creativity, and active participation – to help us engage students, deepen their learning in the disciplines, and develop the skills they need as learners and leaders? The current explosion of Web 2.0 digital technologies offers new resources and challenges for educators. Using inquiry-based pedagogy with technologies such as blogs, wikis, social networking tools, ePortfolio, and virtual worlds, we will develop ourselves as learners, educators and practitioners in a supportive, cross-disciplinary community of practice.

Evolving from the award-winning Designed for Learning seminar, the DFL 2.0 seminar builds on the success of the original DFL. The seminar addresses the fast-changing worlds of technology and education while supporting faculty in developing and sustaining a reflective educational practice. We welcome faculty who have previously participated in DFL as well as those who have not.

Eligibility: The program is open to full-time faculty, CLTs, and long-term part-time faculty from Academic Affairs and Adult and Continuing Education. Administrators are also welcome.

Contact: Priscilla Stadler (pstadler@lagcc.cuny.edu, x5489), Ximena Gallardo (xgallardo@lagcc.cuny.edu, x5902) or Gary Richmond (richmondga@lagcc.cuny.edu, x5700)

LaGuardia is on the move. Academic departments and programs college-wide are moving forward with two distinct but closely-connected efforts: integrating ePortfolio across their curricula, and deepening their work through the Periodic Program Review (PPR) process. To support programs’ work in these areas, the Center for Teaching and Learning is offering mini-grants of up to $7,500 for the 2010-11 academic year. These grants can be used to support program or department-led efforts, including faculty development and curriculum integration processes, addressing the following initiatives:

1. Programmatic implementation of LaGuardia’s new ePortfolio system, supporting integration across the program’s curriculum and instruction, maximizing benefits for students and faculty; and
2. Advancing the program’s work related to the PPR process and alignment with the Program Assessment Grids, such as refining assignments and pedagogies that help faculty build students’ Core Competencies.

We invite you to apply, and look forward to receiving proposals. Feel free to contact Bret Eynon or Ros Orgel if you want to explore ideas and possibilities for your program.

Eligibility: Faculty representing programs in Academic Affairs
Contact: Ros Orgel (roslyn@lagcc.cuny.edu, x5448) or Mercedes del Rosario (mdelrosario@lagcc.cuny.edu, x5440)
Writing in the Disciplines

[Academic Affairs Application]

The Writing in the Disciplines program at LaGuardia is part of a nation-wide, interdisciplinary effort that explores strategies for improving student writing and using writing as an active learning tool. A year-long faculty development seminar, WID helps full- and part-time faculty develop and test writing-intensive assignments and courses and encourage students to deposit written work in their ePortfolios. Seminars are facilitated by interdisciplinary teams of LaGuardia faculty and Writing Fellows.

Eligibility: Faculty who wish to teach Capstone and/or Urban Studies courses are required to complete WID. The WID program is also open to all vocational/technical faculty (CIS, AMS, or Allied Health) and faculty teaching any course required for completion of a vocational degree. While we have a number of programs during the year open to adjuncts, this program is only open to full-time faculty. We will recruit for our adjunct program in early September.

Contact: Jim Wilson (jwilson@lagcc.cuny.edu, x5678)

Faculty Scholars Publication Workshop

[Academic Affairs Application] [Adult & Continuing Education Application]

The Faculty Scholars Publication Workshop is a year-long faculty development seminar designed to assist faculty in their scholarly writing and publication. It seeks to help faculty complete current academic writing projects for publication in external, peer-reviewed journals. The Workshop builds on the scholarship of teaching and learning (SoTL) projects undertaken in the Carnegie Seminar and in articles published in In Transit. But the Workshop is distinct in two key ways. First, those initiatives focus particularly on the scholarship of teaching and learning. The Workshop welcomes SoTL projects, but also supports traditional disciplinary scholarship. Second, while the Carnegie Seminar and In Transit often start with research and inquiry, the Workshop focuses on moving existing writing projects to completion and external publication. The Workshop uses peer critique processes to help faculty strengthen and finish projects already underway (e.g., dissertation chapters, recently published In Transit articles, course portfolios, and draft articles and books on a range of scholarly topics). The Workshop requires participants to support each other’s preparations for publication through constructive criticism and exchange.

Eligibility: The program is open to full-time faculty, CLTs, and long-term part-time faculty from Academic Affairs and Adult and Continuing Education. Administrators are also welcome. Participants should have a research/writing project that is well underway; those accepted into the seminar will be asked to provide at least a first draft of their article by September 2010.

Contact: Nancy Berke (nberke@lagcc.cuny.edu, x5908), Michele Piso (mpiso@lagcc.cuny.edu, x5483), or Angela Wu (awu@lagcc.cuny.edu, x5655)
CTL Programs Not Currently Accepting Applications

The Carnegie Seminar on the Scholarship of Teaching and Learning
The Carnegie Seminar on the Scholarship of Teaching and Learning is committed to creating opportunities that support faculty investigation into classroom practice, provide shared space for the presentation of a variety of scholarly approaches to disciplinary teaching, and engage faculty and administration in raising awareness of teaching as a scholarly act. The 2009 Carnegie Seminar will extend through Fall 2010; participants will complete course portfolio work undertaken in previous seminars for the purposes of presentation, critique, and publication. Applications will be sent to all faculty who have participated in previous Carnegie Seminars.

Contact: Michele Piso (mpiso@lagcc.cuny.edu, x5483)

Making Connections
Launched in 2007, Making Connections is a collaborative program for colleges and universities in the New York metropolitan area who wish to advance their use of the ePortfolio for learning and assessment. A major FIPSE grant enables LaGuardia to provide Making Connections mini-grants and sustained faculty seminars to 30 colleges, ranging from BMCC and Queens College to Rutgers, the New School, and St. John’s University. For more information, go to: http://www.laguardia.edu/connections.

Contact: Judit Török (jtorok@lagcc.cuny.edu, x5499)

New Faculty Colloquium
The College supports new faculty as they enter LaGuardia’s teaching community sharing LaGuardia’s tradition of caring and innovative teaching. Through a carefully-structured program of professional development, the Colloquium focuses on issues of pedagogy and classroom practice, emphasizing community building among faculty. It introduces new faculty to a range of teaching issues and helps them as they develop effective strategies for LaGuardia classrooms.

Contact: Josephine Corso (jcorso@lagcc.cuny.edu, x5416)

In Transit: The LaGuardia Journal on Teaching and Learning
In Transit: LaGuardia’s Journal on Teaching and Learning is committed to a community of campus scholars, one in which, as Pat Hutchings and Lee Schulman have written, "faculty frame and systematically investigate questions related to student learning — the conditions under which it occurs, what it looks like, how to deepen it...with an eye not only to improving their own classrooms, but to advancing practice beyond it." In Transit's authors raise and explore the largest questions engaging educators worldwide while remaining grounded in our particular classroom contexts. In that spirit, we invite faculty to develop articles with a scholarly focus on the classroom, sharing experiences, successes, problems, and insights.

The most recent issue of In Transit, focused on the theme of “Reflection,” was released in January 2010. Work is underway on the next issue, due out in December. Watch for a forthcoming call for proposals for the subsequent issue. Faculty will be invited to develop proposals for writing projects to be pursued with the editorial support of the In Transit team and peer readers drawn from across the disciplines.

Contact: Michele Piso (mpiso@lagcc.cuny.edu, x5483)