

## Degree Pathway

### A.A. in Liberal Arts and Sciences leading to the B.A. in Childhood Education at Queens College Catalog Year 2024-25

The Dual/Joint Associate Degree/Baccalaureate Degree program in Liberal Arts and Sciences and Childhood Education provides Queensborough students with the first two years of an articulated liberal arts transfer program leading to a baccalaureate degree in a liberal arts major and a co-major in Childhood Education at Queens College. In keeping with New York State’s learning standards for teacher education, the program design allows a student to use the first two years to maximum benefit in preparing for the upper division teacher education programs and the liberal arts major of their choice.

The number of credits you take each year will determine when you graduate. To graduate on time, you are strongly encouraged to enroll in at least 30 credits toward your degree during the calendar year, including fall and spring semesters and winter and summer sessions. This Degree Pathway is designed for students who place into **developmental English and math**. An additional pathway is available for students who place into ENGL-101 and MA-119. Please see the degree website or your advisor for more information.

Courses in **Bold Text** are prerequisites for later courses and should be taken where indicated in the sequence.

#### Fall Semester #1

Courses <sup>1</sup>	Credits	Prerequisites and Corequisites <sup>2</sup>
<b>ENGL-101 English Composition I (ALP section)</b> (Required Core 1A - English Composition)	3	Pre/corequisite: Must satisfy developmental requirement in English or be co-enrolled in ENGL-99
<b>ENGL-99 Developing Competence in College Reading, Writing, &amp; Study Skills</b>	0 (4 eq.)	Corequisite: ENGL-101
<b>MA-119 College Algebra</b> (Required Core 1B: Mathematical and Quantitative Reasoning)	3	Pre/corequisite: Must satisfy developmental requirement in math or be co-enrolled in MA-10 ALP
<b>MA-10 ALP Elementary Algebra</b>	0 (2 eq.)	Corequisite: MA-119
SP-211 Speech Communication	3	None
<b>Total credits for the term</b>	<b>9 + 6 eq.</b>	

## Spring Semester #1

Courses <sup>1</sup>	Credits	Prerequisites and Corequisites <sup>2</sup>
<b>ENGL-102 English Composition II</b> <sup>3</sup> (Required Core 1A: English Composition)	3	Prerequisite: ENGL-101 or placement
<b>EDUC-101 Contemporary Education: Principles and Practices</b> <sup>4</sup>	4	Prerequisite: Complete developmental requirements in English
MA-303 Number Systems <sup>5</sup>	3	Prerequisite: MA-119 (C or better) or placement
Flexible Core 2C – Creative Expression Recommended: TH-120 or DAN-111 <sup>6</sup>	3	None
Flexible Core 2B – U.S. in its Diversity Required: HIST-127 Growth of American Civilization I <sup>5</sup>	3	Corequisite: ENGL-101
<b>Total credits for the term</b>	<b>16</b>	

## Summer Session

Courses <sup>1</sup>	Credits	Prerequisites and Corequisites <sup>1</sup>
BI-140 Principles of Biology or GE-101 Physical Geology <sup>6</sup> (Required Core 1C: Life & Physical Sciences)	4	Prerequisite for BI-140: Complete developmental requirements in English; Prerequisite for GE-101: None
Flexible Core 2A – World Cultures and Global Issues - Select one course	3	Check individual courses for prerequisites and corequisites
<b>Total credits for session</b>	<b>7</b>	

## Fall Semester #2

Courses <sup>1</sup>	Credits	Prerequisites and Corequisites <sup>2</sup>
PH-101 Principles of Physics <sup>5</sup> (Required Core 1C: Life & Physical Sciences)	4	None
MUS-210 Music for Teachers of Children <sup>6</sup>	3	None
One additional Flexible Core course Required: HIST-128 Growth of American Civilization II <sup>5</sup>	3	Corequisite: ENGL-101
Flexible Core 2E – Scientific World (select one course)	3-4	Check individual courses for prerequisites and corequisites
One course from PE-400, PE-500, or DAN-100 series	1	None
<b>Total credits for the term</b>	<b>14-15</b>	

## Spring Semester #2

<b>Courses<sup>1</sup></b>	<b>Credits</b>	<b>Prerequisites and Corequisites<sup>2</sup></b>
EDUC-230 Childhood Learning and Development in Cultural Context	3	Prerequisite: EDUC-101
Select one course from ENGL-200 or 300 series	3	Prerequisite: ENGL-102
Flexible Core 2D – Individual & Society – Choose one course Recommended: SOCY-101 Introduction to Sociology <sup>6</sup>	3	Check individual courses for prerequisites and corequisites
Free Electives - Recommended: course(s) from the Pathways Gateway-to-Major courses in Biology, Economics, English, Political Science, Psychology, History, or Sociology	4-5	Check individual courses for prerequisites and corequisites
<b>Total credits for the term</b>	<b>13-14</b>	
<b>Total credits required for the A.S. in Criminal Justice</b>	<b>60<sup>7</sup></b>	

## Notes:

1. Due to New York State requirements, a grade of B is required in in one course in each of the NYS Core Areas (English, Social Studies, Math, and Physical Sciences). No grade lower than a C is acceptable in the program and is not transferable
2. Prerequisites for a course must be passed before taking the course. Corequisites must be passed before taking the course or taken in the same term as the course.
3. Grade of B or better required in ENGL-101 or ENGL-102.
4. A grade of B or better is required in EDUC-101
5. The following Liberal Arts courses are required prerequisites in the program for transfer: PH-101, HIST-127, HIST-128, MA-303, MUS-210.
6. Several courses designated in the Common Core as “Recommended” fulfill both general education and major requirements. If students do not take these courses in the Common Core, they will have to take additional credits to complete their degree requirements.
7. A minimum cumulative GPA of 2.75 is required to graduate from the program.

All students must complete two (2) WI designated classes to fulfill degree requirements.