

QUEENSBOROUGH COMMUNITY COLLEGE
CITY UNIVERSITY OF NEW YORK
ACADEMIC SENATE REPORT

FROM: Frank Cotty, Chair, Committee on Curriculum
TO: Devin McKay, Secretary, Academic Senate Steering Committee
CC: P. Pecorino, Dean K. Steele, College Archives (C.Williams)
DATE: November 19, 2007
SUBJECT: Monthly Report for December, 2007

The Curriculum Committee recommends the following for adoption by the Academic Senate:

NEW COURSES

Department of Foreign Language and Literature

LS 221 Workshop in Reading and Writing for Spanish Heritage Speakers (I)
3 class hours, 3 credits

Prerequisite: Placement to be determined by Department of Foreign Language and Literature's "Heritage Speakers Placement Test" and by Department.

Course description: This class is designed for students whose greatest exposure to Spanish has been in the home and the community rather than in the classroom. The program builds on the linguistic knowledge that students already bring to the classroom and develops their oral and written language skills through the analysis, comparison and evaluation of current social issues in Spain and Latin America.

Rationale: With a QCC Hispanic student population close to 25%, the Spanish program faces an increasing number of Spanish heritage and native speakers who wish to improve and expand their Spanish language skills while fulfilling their foreign language requirements. The classes for non-native speakers, however, cannot address their needs adequately.

The projected enrollment is 20-30 students per class. The course will be offered every semester.

LS 221, together with LS 222 and the revised LS 223, have also been designed to be fully transferable to Queens College's major in Hispanic studies, thus filling a void within the list of classes that Spanish students may now transfer. They will contribute to a Spanish/Education track that will prepare future teachers of Spanish who will be required, as foreign language teachers, to complete a B.A. in their target foreign language as well as a minor in Education.

LS222: Workshop in Reading and Writing for Spanish Heritage Speakers (II)
3 class hours; 3 credits

Prerequisites: LS 221 or placement through Department of Foreign Languages Heritage Speakers Placement Test.

Course description: Moving beyond the mechanics of composition in Spanish, this course emphasizes different genres of writing in the heritage language such as description, report and narration. Readings and class discussions focus on contemporary Spanish and Latin American cultures, politics and art.

Rationale: With a QCC Hispanic student population close to 25%, the Spanish program faces an increasing number of Spanish heritage and native speakers who wish to improve and expand their Spanish language skills while fulfilling their foreign language requirements. The classes for non-native speakers, however, cannot address their needs adequately.

The projected enrollment is 20-30 students per class. The course will be offered every semester.

LS 221, together with LS 222 and the revised LS 223, have also been designed to be fully transferable to Queens College's major in Hispanic studies, thus filling a void within the list of classes that Spanish students may now transfer. They will contribute to a Spanish/Education track that will prepare future teachers of Spanish who will be required, as foreign language teachers, to complete a B.A. in their target foreign language as well as a minor in Education.

Department of Social Sciences

CJ 102: Criminology

3 class hours; 3 credits

Prerequisites: BE-122 (or 226), or satisfactory score on the CUNY/ACT

Assessment Test

Course description: An introduction to the study of crime. Focuses on theories and research concerning the nature, causes, treatment and prevention of crime.

Rationale: This course is a required 100-level course in the criminal justice major area in the proposed Dual-Joint A.S./B.A degree program in criminal justice with Queensborough Community College and John Jay College of Criminal Justice. (See New Program Proposal, below.) Sufficient enrollment is projected to support offering the course once per year initially, and perhaps later each semester depending on enrollment growth. This course will transfer as a major area course in the B.A. degree program in Criminal Justice at John Jay College of Criminal Justice as the equivalent to their SOC 203 Criminology.

CJ 201: Policing

3 class hours; 3 credits

Prerequisites: CJ 101 and CJ 102

Course description: A survey of the history, roles, and policies of law enforcement agencies. Focuses on contemporary issues in the field of law enforcement.

Rationale: This course is a required 200-level course in the criminal justice major area in the proposed Dual-Joint A.S./B.A degree program in criminal justice with Queensborough Community College and John Jay College of Criminal Justice. We project sufficient enrollment to offer the course once per year initially, and perhaps later each semester depending on enrollment growth. This course will transfer as a major area course in the B.A. degree program in Criminal Justice at John Jay College of Criminal Justice as the equivalent to their CRJ201 Policing.

CJ 202: Corrections and Sentencing

3 class hours; 3 credits

Prerequisites: CJ 101 and CJ 102

Course description: An introduction to the policies and practices of correctional institutions. Reviews the history of corrections and the functions of various types of correctional agencies. Considers important controversies and major trends in contemporary correctional practice.

Rationale: This course is a required 200-level course in the criminal justice major area in the proposed Dual-Joint A.S./B.A degree program in criminal justice with Queensborough Community College and John Jay College of Criminal Justice. We project sufficient enrollment to offer the course once per year initially, and perhaps later each semester depending on enrollment growth. This course will transfer as a major area course in the B.A. degree program in Criminal Justice at John Jay College of Criminal Justice as the equivalent to their COR 201 The Law and Institutional Treatment.

CJ 203: Criminal Law

3 class hours; 3 credits

Prerequisites: CJ 101 and CJ 102

Course description: A comprehensive analysis of criminal law and its administration, with emphasis on legislation and judicial interpretations of the criminal code.

Rationale: This course is a required 200-level course in the criminal justice major area in the proposed Dual-Joint A.S./B.A degree program in criminal justice with Queensborough Community College and John Jay College of Criminal Justice. We project sufficient enrollment to offer the course once per year initially, and perhaps later each semester depending on enrollment growth. This course will transfer as a major area course in the B.A. degree program in Criminal Justice at John Jay College of Criminal Justice as the equivalent to their LAW 209 Criminal Law.

CJ 204: Crime and Justice in the Urban Community

3 class hours; 3 credits

Prerequisites: CJ 101 and CJ 102

Course description: This course focuses on issues that arise in urban settings regarding crime and criminal justice. Major topics include the characteristics of urban settings that affect crime, solutions to crime in urban settings, and the social policy implications of urban crime and justice.

Rationale: This course is a required 200-level course in the criminal justice major area in the proposed Dual-Joint A.S./B.A degree program in criminal justice with Queensborough Community College and John Jay College of Criminal Justice. We project sufficient enrollment to offer the course once per year initially, and perhaps later each semester depending on enrollment growth. This course will transfer as a major area course in the B.A. degree program in Criminal Justice at John Jay College of Criminal Justice as the equivalent to their CRJ204 Crime and Justice in the Urban Community.

COURSE REVISIONS

Department of Social Sciences

From: [SS315] Introduction to Criminal Justice

To: CJ101 Introduction to Criminal Justice

Rationale: The Department of Social Sciences is proposing a new program – the Dual/Joint A.S./B.A. degree in Criminal Justice with Queensborough Community College and John Jay College – which will include five (5) major area course requirements including Introduction to Criminal Justice. The Department is proposing five new courses that will meet these requirements (three of the new courses will be required, and students will have a choice between the other two). To distinguish this group of courses, the Department is adopting the CJ (Criminal Justice) designation, both for the new courses and for the current SS-315, Introduction to Criminal Justice. The CJ101 designation will identify the course as a criminal justice course and will make it similar to the equivalent course at John Jay College, CRJ101 Introduction to Criminal Justice. In addition it will identify the course as a 100-level prerequisite to four (4) proposed 200-level courses in the program.

Department of Foreign Languages and Literature

From: [LS 225 Spanish Composition and Orthography for Native Speakers]

3 class hours 3 credits

[Prerequisite: permission of the Department].

[Orthography and composition for native Spanish-speaking students who need further study in grammar and spelling.]

To: LS 223 Workshop in Reading and Writing for Spanish Heritage Speakers III

3 class hours 3 credits

Prerequisite: LS 222 or placement by Heritage Speakers Placement Test. Please contact the Foreign Languages

and Literatures office (H-214, 718 631 6259) for more information.

This course emphasizes different genres of writing in the heritage language, focusing on strategies used in expository, persuasive and argumentative writing. Readings and class discussions focus on contemporary Spanish and Latin American cultures, politics and art.

Rationale:

The description and content of this course are being revised to provide continuity with new courses LS 221 and LS 222, and to assure transferability to Queens College. With a QCC Hispanic student population close to 25%, the Spanish program faces an increasing number of Spanish heritage and native speakers who wish to improve and expand their Spanish language skills while fulfilling their foreign language requirements. The classes for non-native speakers, however, cannot address their needs adequately. The projected enrollment is 20-30 students per class. The course will be offered every semester.

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PROGRAM REVISIONS

CATALOGUE REVISIONS:

Department of Foreign Language and Literature

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QCC/QC MAJOR COURSE EQUIVALENCY LIST

From:

Spanish: LS-111, 112, 213, 214, 215, 216, [225], 311, 312, 313, 315, 615, 811, 812

To:

Spanish: LS-111, 112, 213, 214, 215, 216, 221, 222, 223, 311, 312, 313, 315, 615, 811, 812

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SUGGESTED SEQUENCE FOR STUDENTS PLANNING TO CONTINUE STUDY IN LANGUAGES AND LITERATURES

Semester 1

From:

[Language (Intermediate I: LA-213)3

To:
Language (Intermediate I: LA-213 or LS-221)
.....3

Semester 2

From:
Language (Intermediate Level II: LA-214).....3

To:
Language (Intermediate Level II: LA-214 or LS-222)3

Semester 3

From:
Language (Literature: LA-300).....3

To:
Language (LS-223 or Literature: LA-300).....3

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LS-311 Spanish Literature of the Nineteenth Century

From:
Prerequisite: LS-214, or permission of the Dept.

To:
Prerequisite: LS-214 and/or LS-223, or permission of the Dept.

LS-312 Spanish Literature of the Twentieth Century

From:
Prerequisite: LS-214, or permission of the Dept.

To:
Prerequisite: LS-214 and/or LS-223, or permission of the Dept.

LS-313 Spanish Literature of the Medieval and Classical Periods

From:
Prerequisite: LS-214, or permission of the Dept.

To:
Prerequisite: LS-214 and/or LS-223, or permission of the Dept.

LS-314 *Don Quijote*

From:
Prerequisite: LS-214, or permission of the Dept.

To:

Prerequisite: LS-214 and/or LS-223, or permission of the Dept.

LS-315 Reading in Contemporary Spanish-American Literature

From:

Prerequisite: LS-214, or permission of the Dept.

To:

Prerequisite: LS-214 and/or LS-223, or permission of the Dept.

NEW PROGRAMS

Dual-Joint A.S./B.A. Degree in Criminal Justice at Queensborough Community College and John Jay College of Criminal Justice

Rationale:

The proposed Dual-Joint A.S./B.A. degree program in Criminal Justice will provide students with the opportunity to complete the first two years of study toward an A.S. degree in Criminal Justice at Queensborough Community College in a manner that will permit a smooth and seamless transition to John Jay College where they will complete their third and fourth year of study culminating in a B.A. degree.

The decision by John Jay College to gradually divest itself of associate degree programs has resulted in their initiative to develop educational partnerships with CUNY two-year units in order to prepare community college students with the academic foundations to succeed at the baccalaureate degree level (see John Jay College of Criminal Justice, *Final Reports of the President's Advisory Committee on Critical Choices*, Spring 2006). In the Spring 2007 semester John Jay College formally invited Queensborough Community College to participate in the 2nd wave of dual-joint degree program development with a projected launch date of Fall 2008.

As regards employment prospects, the field of criminal justice is a rapidly growing area. In both public and private sectors there are expanding job opportunities for individuals with a background in criminal justice. Some areas in which employment opportunities are available include law enforcement, corrections, courts services, and security. Preliminary student survey data suggests that there would be strong student interest in this program.

This proposed program will allow students to complete the A.S. degree at Queensborough by taking 60 credits of coursework of which 45 credits will transfer directly into John Jay's General Education Core Requirements with the remaining 15 credits applying to the discipline-specific requirements in their Criminal Justice program. The curriculum of the proposed program is designed as an A.S. degree in order to maximize the number of criminal justice major credits and the number of credits applicable to the John Jay Core Requirements. As shown in the table below, this curriculum will permit QCC students to complete 45 credits toward John Jay's 57 credit General Education core requirements and will give students 15 credits toward their criminal justice major. Completion of the proposed A.S. degree will enable graduates to move directly into their third year of study at John Jay College.

**QCC/JJ DUAL DEGREE PROGRAM: A.S. IN CRIMINAL JUSTICE (QCC) AND B.A. IN CRIMINAL JUSTICE
(JOHN JAY COLLEGE OF CRIMINAL JUSTICE)**

QCC A.S. CRIMINAL JUSTICE	CR.	JJC EQUIVALENTS	CR.
EN 101 English Composition I	3	ENG 101 College Composition I	3
EN 102 English Composition II	3	ENG 102 College Composition II	3
HI 110 Ancient Civilization , OR HI 111 Medieval to Early Modern Civilization, OR HI 112 Modern Civilization	3	HIS 231 Origins of the Contemp. World OR HIS 232 Contemp. History of Civilization	3
MA120 College Algebra and Trigonometry	3	MAT 105 Modern Mathematics	3
MA 440 Pre-calculus Mathematics **	4	MAT 141 Pre-calculus	3 + 1bl
LAB SCIENCE	4	LAB SCIENCE	4
FOREIGN LANGUAGE **	6-8	FOREIGN LANGUAGE	6 + 0-2 bl
SP 211 Speech Communication	3	SPE 113 Speech Communication	3
PE from the 400, 500, or 600 series	1	PHYS ED	1
SOCIAL SCIENCES/PHILOSOPHY SS 310 Sociology SS 410 Amer. Gov't and Politics SS 610 Philosophy	3 3 3	SOC 101 Introductory Sociology GOV 101 American Gov't & Politics PHI 231 Knowing, Being, and Doing: Philosophical Method & its Applications	3 3 3
SOCIAL SCIENCES/HISTORY/ HUMANITIES ELECTIVE ¹ See list below	3	ETHNIC STUDIES	3
FREE ELECTIVE	1 - 3	ELECTIVES	1 - 3
Subtotal	45	Subtotal toward JJ Core	45
CRIMINAL JUSTICE MAJOR CJ 101 Intro to Criminal Justice (SS315) CJ 102 Criminology* CJ 202 Corrections and Sentencing* CJ 203 Criminal Law* CJ 201 Policing* OR CJ 204 Crime and Justice in the Urban Community*	3 3 3 3 3	CRJ 101 Introduction to Criminal Justice SOC 203 Criminology COR 201 The Law and Institutional Treatment LAW 209 Criminal Law CRJ 201 Policing OR CRJ 204 Crime and Justice in the Urban Community	3 3 3 3 3
CJ Major Subtotal	15	Subtotal toward CJ B.A.	15
TOTAL CREDITS REQUIRED FOR A.S.	60	TOTAL CREDITS ACCEPTED TO JJ	60

* Proposed new courses included in CJ program.

** Certain QCC courses receive more credits than JJC courses (MA-440, and Foreign Languages 111, 112). This leaves an imbalance of 1-3 credits at QCC; at a minimum, students will receive 60 transfer credits toward the B.A. at John Jay.

¹ To satisfy the Social Sciences/History/Humanities Elective students must take one of the following:

- SS340 Race and Ethnic Relations
- SS140 North American Indians
- SS150 Peoples and Cultures of the Caribbean
- AR328 History of African Arts
- HI125 Immigration and Ethnic Groups in American History
- HI136 African-American History
- HI140 Latin American History I: Ancient Times to Independence (1500 B.C. – 1825)
- HI141 Latin American History II: Independence to the Present
- LS402 Latin American and Caribbean Cultures Today

Requirements for Graduation:

Students must file a graduation petition with the Registrar in order to graduate during their final semester of study. The Registrar conducts an audit to verify that all requirements for the degree have been met. Students receive written confirmation of satisfactory completion of all requirements or a list of deficiencies the need to be completed for graduation.

- Students must complete all credit and course requirements for the A.S. degree.
- Students must attain a minimum cumulative Grade Point Average of 2.0 in all courses applicable toward the degree.
- If students were placed in remedial courses, they must pass the CUNY exit-from-remediation exams.
- Students in associate degree programs must pass the CUNY Proficiency Examination.
- Students must complete a minimum residency degree requirement of 30 credits for the associate degree.
- Students must complete two credit-bearing Writing Intensive classes to receive the associate degree.

The table below shows how the proposed A.S. in Criminal Justice meets Queensborough Community College's Liberal Arts and Sciences Core for the Associate in Science degree program.

Liberal Arts and Sciences Requirements for A.S. Degree Program	QCC Core Cr.	QCC Course	Cr.
English	6	EN101, 102	6
Social Sciences	3	SS310 or 410	3
History	3	HI110, 111, or 112	3
Social Sciences, History, or Humanities	3	SS140, 150, 340; AR 328; HI125, 136, 140, 141; or LS402	3
Mathematics	3-4	MA120	3
Natural Sciences	4-5	Any laboratory science class	4
Foreign Language and/or Liberal Arts and Sciences	6-8	Any two foreign language classes	6-8
Speech or Humanities Elective	3	SP211	3
Sub-total	31-35		31-33

A four-semester sample sequence of courses that would satisfy the requirements of the proposed degree program is outlined below:

Semester 1	EN101 English Composition I	3 cr.
	HI110 Ancient Civilization	3 cr.
	SS310 Sociology	3 cr.
	MA120 College Algebra and Trigonometry	3 cr.
	CJ101 Introduction to Criminal Justice	3 cr.
	Sub-total	15 cr.
Semester 2	EN102 English Composition II	3 cr.
	Foreign Language	3-4 cr.
	Physical Education	1 cr.
	MA440 Pre-calculus Mathematics	4 cr.
	CJ102 Criminology	3 cr.
Sub-total	14-15 cr.	

Semester 3	SS610 Philosophy	3 cr.
	Foreign Language	3-4 cr.
	SS340 Racial & Ethnic Relations	3 cr.
	SS410 American Gov't and Politics	3 cr.
	CJ202 Corrections and Sentencing	3 cr.
	Sub-total	15-16 cr.

Semester 4	Lab Science	4 cr.
	SP211 Speech Communication	3 cr.
	CJ203 Criminal Law	3 cr.
	CJ201 Policing <i>or</i>	
	CJ205 Crime and Justice in the Urban Community	3 cr.
	Free Elective	1-3 cr.
	Sub-total	14-16 cr.

Total credits required for the A.S. in Criminal Justice 60

Under the two plus two arrangement, students who complete the A.S. degree program in Criminal Justice and meet all the requirements will move seamlessly into the B.A. program in Criminal Justice at John Jay. The total number of credits for the Baccalaureate Degree in Criminal Justice at John Jay is 120. The following courses will be required beyond the A.S. in Criminal Justice, and will be taken at John Jay College:

John Jay College of Criminal Justice

JUNIOR YEAR: FALL		JUNIOR YEAR: SPRING	
COURSE TITLE	Credits	COURSE TITLE	Credits
LAW 203 Constitutional Law	3	Skills Course: SSC 325 Research Methods in the Behavioral Sciences <i>or</i> STA 250 Principles and Methods of Statistics	3
LAW 206 The American Judiciary	3	Concentration of choice: <i>First course*</i>	3
Liberal Arts electives	9	Liberal Arts electives	9
Total Credits	15	Total Credits	15

SENIOR YEAR: FALL		SENIOR YEAR: SPRING	
COURSE TITLE	Credits	COURSE TITLE	Credits
Concentration of choice: <i>Second course**</i>	3	Concentration of choice: <i>Third choice</i>	3
A "Part Five" – Humanistic Perspectives course (only if Crime and Justice in Urban Society is not taken at community college)	3	Liberal Arts electives	12
Liberal Arts electives	9		
Total Credits	15	Total Credits	15

Total credits to be taken at John Jay College	60
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* Students select one concentration and complete three courses in it. They are required to take a 300-level course in any concentration as part of the major. While this course can be one outside their chosen concentration, students should be aware that the choice of a 300-level course outside their concentration implies the need to take a fourth course in the major (to satisfy the requirement that three courses be taken in the concentration.)

Note: QCC graduates will have completed one course in the concentration in The Courts and the Criminal Justice System.

** One of the three courses students must select in their chosen concentration must be a 400-level course. It is recommended that they do this in the fall or spring semester of their senior year.

John Jay College Criminal Justice B.A. Degree Concentrations

Part Four. Concentrations-of-choice Subtotal: 9

Select one concentration and complete three courses in it with at least one course at the 400-level.

Concentration A. Law and Due Process

Anthropology 330 American Cultural Pluralism and the Law
 Criminal Justice 425 Seminar on Major Works in Criminal Justice
 Government 215 The Legislative Process
 Government 230 Principles of Constitutional Development
 Government 313/Law 313 The Law and Politics of Race Relations
 Government 375 Seminar in Law, Order, Justice and Society
 Government 430 Problems in Civil Rights and Civil Liberties
 History 277 American Legal History
 Law 301 Jurisprudence
 Law 310/Philosophy 310 Ethics and Law
 Law 401 Problems of Constitutional Development
 Psychology 370/Law 370 Psychology and the Law
 Puerto Rican/Latin American Studies Justice 322 Civil Rights and Civil Liberties in the Urban Latina/o Communities
 Sociology 305 Sociology of Law

Concentration B. The Police and the Community

African-American Studies Sociology 215 The Police and the Ghetto
 Criminal Justice 425 Seminar on Major Works in Criminal Justice
 Philosophy 321/Criminal Justice 321 Police Ethics
 Police Science 202 Police and Community Relations
 Police Science 204 The Patrol Function
 Police Science 207 The Investigative Function
 Police Science 235 Women in Policing
 Police Science 245 Community Policing
 Police Science 301 The Police Manager
 Police Science 309 Comparative Police Systems

Police Science 401 Seminar in Police Problems
Psychology 271/Police Science 271 The Psychological Foundations
of Police Work

Concentration C. The Courts and the Criminal Justice System

Criminal Justice 425 Seminar on Major Works in Criminal Justice
Government 308 State Courts and State Constitutional Law
Government 435 Seminar in Judicial Processes and Politics
Law 202 Law and Evidence
Law 204 Criminal Law of New York
Law 209 Criminal Law
Law 212 The Criminal Process and the Criminal Procedure Law
Philosophy 322/Criminal Justice 322 Judicial and
Correctional Ethics
Public Administration 360 Court Administration
Sociology 206 The Sociology of Dispute Resolution

Concentration D. Corrections

Criminal Justice 425 Seminar on Major Works in Criminal Justice
Corrections 202 The Administration of Correctional Programs
for Juveniles
Corrections 282 Principles of Correctional Operations
Corrections 303 Comparative Correction Systems
Corrections 320 Race, Class and Gender in a Correctional Context
Corrections 402 Administration of Community-Based
Correctional Programs
Corrections 415 Major Works in Corrections
Philosophy 322/Criminal Justice 322 Judicial and Correctional Ethics
Psychology 272 Correctional Psychology
Sociology 216 Probation and Parole: Principles and Practices
Sociology 301 Penology

Concentration E. Crime and Society

Anthropology 110/Psychology 110/Sociology 110
Drug Use and Abuse in American Society
Anthropology 230 Culture and Crime
Criminal Justice 236/Sociology 236 Victimology
Criminal Justice 425 Seminar on Major Works in Criminal Justice
Economics 170 Introduction to the Economics of Crime and
Social Problems
Economics 315/Police Science 315 An Economic Analysis of Crime
Economics 360/Sociology 360 Corporate and White Collar Crime
History 320 The History of Crime and Punishment in the United States
Police Science 405 Organized Crime in America
Puerto Rican/Latin American Studies Law 325
The Latina/o Experience of Criminal Justice
Psychology 235 Social Psychology and the Criminal Justice System
Psychology 372 Psychology of Criminal Behavior

Sociology 215 Social Control and Gender: Women in American Society
Sociology 309 Juvenile Delinquency
Sociology 420/Criminal Justice 420 Women and Crime

Part Five.

Humanistic Perspectives On Criminal Justice Subtotal: 3

Select one

Drama 225 Criminal Justice in the Theater
Government 470 The Political Theory of Criminal Justice
History 219 Violence and Social Change in America
History 224 The History of Crime in New York City
History 325 Criminal Justice in European Society: 1750 to the Present
Literature 327 Crime and Punishment in Literature
Puerto Rican/Latin American Studies Literature 107
Criminal Justice Themes in Poetry and Drama
Puerto Rican/Latin American Studies Literature 108
Criminal Justice Themes in the Essay, Short Story and Novel
Spanish 208 The Theme of Justice in 20th-Century Spanish Literature