

**QUEENSBOROUGH COMMUNITY COLLEGE**  
The City University of New York

**Agenda**

**Academic Senate Meeting**

**Date: Tuesday, March 11, 2008**

**Time: 3:00 p.m.**

**Location: Room M-136**

- I. Attendance
- II. Consideration of minutes of the February 19, 2008 meeting (Attachment A)
- III. Communications from the Board of Trustees or any of its Committees
  - click here on [Board of Trustees](#) for current communications
- IV. Communication from:
  - President Eduardo J. Martí – (Attachments B)
  - Senate Steering Committee Report
    - > click here on [UFS](#) for current communications
    - > policies adopted by the Board of Trustees
- V. Monthly Reports of Academic Senate Standing Committees
  - Committee on Curriculum – (Attachment C)- **RESOLUTION**
- VI. Old Business
  - Interim Report on Learning Academies
- VII. New Business

*Devin McKay,*  
Secretary

Queensborough Community College  
The City University of New York

**MINUTES**  
**of the December 11, 2007 meeting of the**  
**Academic Senate**

President Eduardo J. Martí called the fourth regularly scheduled meeting of the Academic Senate to order at 3:05 p.m.

**I. Attendance:**

The complete Senate roster is available at  
[http://www.qcc.cuny.edu/Governance/AcademicSenate/academic\\_senate\\_roster.asp](http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp)

As determined from the attendance taken by the iclickers at the meeting there were fifteen absentees.  
Absent were:

A. Krac	H. Diaz	A. Kashkin	K. Pearl	D. Satnarine
L. Menacho	K. Montgomery	C. Wilson	P. Weiss	S. Bruney
P. Bales	L. Reesman	M. Reilly	K. Villani	J. Bilal

A **motion** was **made, seconded,** and **approved** to accept the agenda. It passed unanimously.

**II. Consideration of minutes of the November 13, 2007 meeting:**

A **motion** was **made, seconded,** and **approved** to accept the November minutes with the following correction: The winners of the Faculty Excellence Awards were incorrectly listed. They are: Cheryl Bluestone, Patricia Schneider and Sasan Karimi (*Attachment A of the December 11, 2007 Agenda*). There was one negative vote. No vote: *J. Nagler*

**III. Communications from:**

**President Marti:** After encouraging those present to attend the Faculty Excellence Awards being held after the Senate meeting, President Eduardo J. Martí referred to his written report (*Attachment B of the December 11, 2007 Agenda*):

- President Marti requested that all faculty become familiar with the contents of the book, Reclaiming the Public University: Conversations on General and Liberal Education, by Judith Summerfield, which was given to all Department Chairs.
- The President focused on the Compact and stated that the CUNY Compact will become the state compact and that it is important to understand the partnership between the State and the University which is augmented by the City and some private funding. He further emphasized that students should understand that the Compact calls for gradual increases in tuition.
- The State will continue to financially support what we have now but any new program will be funded at 30% with philanthropy and tuition increases funding the rest.
- Chair Pecorino expressed concern that financial aid would be available for those students who are unable to meet the increased tuition.
- On the topic of the Learning Academies, the President assured that there would be regular reports on the progress of this new initiative.

**Steering Committee:** Chair Philip Pecorino wished everyone happy holidays. Chair Pecorino then referred to his written report (*Attachment C of the December 11, 2007 Agenda.*) which stated that the majority vote would be 40 votes regardless of the number of senators in attendance.

Chair Pecorino directed everyone’s attention to the next item on the agenda which was the resolutions requiring Senate Action.

**IV. Reports of Academic Senate Standing Committees:**

**Committee on Curriculum:**

- Senator Cotty presented the following on behalf of the Committee on Curriculum:

**NEW COURSES**

Department of Foreign Language and Literature

**LS 221 Workshop in Reading and Writing for Spanish Heritage Speakers (I)**

**3 class hours, 3 credits**

**Prerequisite: Placement to be determined by Department of Foreign Language and Literature’s “Heritage Speakers Placement Test” and by Department.**

- A motion to approve the new course was **made, seconded, and approved.** It passed unanimously.

**LS222: Workshop in Reading and Writing for Spanish Heritage Speakers (II)**

**3 class hours; 3 credits**

**Prerequisites: LS 221 or placement through Department of Foreign Languages Heritage Speakers Placement Test.**

- A motion to approve the new course was **made, seconded, and approved.** There was one no vote and one abstention.  
No vote: *P. Svoronos* Abstention: *D. Call*

Department of Social Sciences

**CJ 102: Criminology**

**3 class hours; 3 credits**

**Prerequisites: BE-122 (or 226), or satisfactory score on the CUNY/ACT Assessment Test**

**Course description:** An introduction to the study of crime. Focuses on theories and research concerning the nature, causes, treatment and prevention of crime.

**CJ 201: Policing**

**3 class hours; 3 credits**

**Prerequisites: CJ 101 and CJ 102**

**Course description:** A survey of the history, roles, and policies of law enforcement agencies. Focuses on contemporary issues in the field of law enforcement.

**CJ 202: Corrections and Sentencing**

**3 class hours; 3 credits**

**Prerequisites: CJ 101 and CJ 102**

**Course description:** An introduction to the policies and practices of correctional institutions. Reviews the history of corrections and the functions of various types of correctional agencies. Considers important controversies and major trends in contemporary correctional practice.

**CJ 203: Criminal Law**

**3 class hours; 3 credits**  
**Prerequisites: CJ 101 and CJ 102**

**Course description:** A comprehensive analysis of criminal law and its administration, with emphasis on legislation and judicial interpretations of the criminal code.

**CJ 204: Crime and Justice in the Urban Community**  
**3 class hours; 3 credits**  
**Prerequisites: CJ 101 and CJ 102**

**Course description:** This course focuses on issues that arise in urban settings regarding crime and criminal justice. Major topics include the characteristics of urban settings that affect crime, solutions to crime in urban settings, and the social policy implications of urban crime and justice.

**COURSE REVISIONS**

Department of Social Sciences

**From:** [SS315] Introduction to Criminal Justice

**To:** CJ101 Introduction to Criminal Justice

Department of Foreign Languages and Literature

**From:** [LS 225 Spanish Composition and Orthography for Native Speakers]  
3 class hours 3 credits  
[Prerequisite: permission of the Department].

[Orthography and composition for native Spanish-speaking students who need further study in grammar and spelling.]

**To:** LS 223 Workshop in Reading and Writing for Spanish Heritage Speakers III  
3 class hours 3 credits  
Prerequisite: LS 222 or placement by Heritage Speakers Placement Test. Please contact the Foreign Languages and Literatures office (H-214, 718 631 6259) for more information.

**PROGRAM REVISIONS**

**CATALOGUE REVISIONS:**

Department of Foreign Language and Literature

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**QCC/QC MAJOR COURSE EQUIVALENCY LIST**

**From:**

**Spanish:** LS-111, 112, 213, 214, 215, 216, [225], 311, 312, 313, 315, 615, 811, 812

**To:**

**Spanish:** LS-111, 112, 213, 214, 215, 216, 221, 222, 223, 311, 312, 313, 315, 615, 811, 812

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**SUGGESTED SEQUENCE FOR STUDENTS PLANNING TO CONTINUE STUDY IN LANGUAGES AND LITERATURES**

**Semester 1**

**From:**

[Language (Intermediate I: LA-213) .....3

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**To:**  
Language (Intermediate I: LA-213 or LS-221) .....3

**Semester 2**

**From:**  
Language (Intermediate Level II: LA-214).....3

**To:**  
Language (Intermediate Level II: LA-214 or LS-222) .....3

**Semester 3**

**From:**  
Language (Literature: LA-300).....3

**To:**  
Language (LS-223 or Literature: LA-300).....3

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**LS-311 Spanish Literature of the Nineteenth Century**

**From:**  
*Prerequisite:* LS-214, or permission of the Dept.

**To:**  
*Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.

**LS-312 Spanish Literature of the Twentieth Century**

**From:**  
*Prerequisite:* LS-214, or permission of the Dept.

**To:**  
*Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.

**LS-313 Spanish Literature of the Medieval and Classical Periods**

**From:**  
*Prerequisite:* LS-214, or permission of the Dept.

**To:**  
*Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.

**LS-314 Don Quijote**

**From:**  
*Prerequisite:* LS-214, or permission of the Dept.

**To:**  
*Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.

**LS-315 Reading in Contemporary Spanish-American Literature**

**From:**  
*Prerequisite:* LS-214, or permission of the Dept.

**To:**  
*Prerequisite:* LS-214 and/or LS-223, or permission of the Dept.

- A motion to approve the new courses and revisions was **made, seconded, and approved**. It passed unanimously.

**NEW PROGRAMS**

**Dual-Joint A.S./B.A. Degree in Criminal Justice at Queensborough Community College and John Jay College of Criminal Justice**

**QCC/JJ DUAL DEGREE PROGRAM: A.S. IN CRIMINAL JUSTICE (QCC) AND B.A. IN CRIMINAL JUSTICE (JOHN JAY COLLEGE OF CRIMINAL JUSTICE)**

<b>QCC A.S. CRIMINAL JUSTICE</b>	<b>CR.</b>	<b>JJC EQUIVALENTS</b>	<b>CR.</b>
EN 101 English Composition I	3	ENG 101 College Composition I	3
EN 102 English Composition II	3	ENG 102 College Composition II	3
HI 110 Ancient Civilization , OR HI 111 Medieval to Early Modern Civilization, OR HI 112 Modern Civilization	3	HIS 231 Origins of the Contemp. World  OR HIS 232 Contemp. History of Civilization	3
MA120 College Algebra and Trigonometry	3	MAT 105 Modern Mathematics	3
MA 440 Pre-calculus Mathematics **	4	MAT 141 Pre-calculus	3 + 1bl
LAB SCIENCE	4	LAB SCIENCE	4
FOREIGN LANGUAGE **	6-8	FOREIGN LANGUAGE	6 + 0-2 bl
SP 211 Speech Communication	3	SPE 113 Speech Communication	3
PE from the 400, 500, or 600 series	1	PHYS ED	1
SOCIAL SCIENCES/PHILOSOPHY SS 310 Sociology SS 410 Amer. Gov't and Politics SS 610 Philosophy	3 3 3	SOC 101 Introductory Sociology GOV 101 American Gov't & Politics PHI 231 Knowing, Being, and Doing: Philosophical Method & its Applications	3 3 3
SOCIAL SCIENCES/HISTORY/ HUMANITIES ELECTIVE <sup>1</sup> See list below	3	ETHNIC STUDIES	3
FREE ELECTIVE	1 - 3	ELECTIVES	1 - 3
<b>Subtotal</b>	<b>45</b>	<b>Subtotal toward JJ Core</b>	<b>45</b>
CRIMINAL JUSTICE MAJOR CJ 101 Intro to Criminal Justice (SS315) CJ 102 Criminology* CJ 202 Corrections and Sentencing*  CJ 203 Criminal Law*  CJ 201 Policing* OR CJ 204 Crime and Justice in the Urban Community*	3 3 3  3  3	CRJ 101 Introduction to Criminal Justice SOC 203 Criminology COR 201 The Law and Institutional Treatment LAW 209 Criminal Law  CRJ 201 Policing OR CRJ 204 Crime and Justice in the Urban Community	3 3  3 3  3
<b>CJ Major Subtotal</b>	<b>15</b>	<b>Subtotal toward CJ B.A.</b>	<b>15</b>
<b>TOTAL CREDITS REQUIRED FOR A.S.</b>	<b>60</b>	<b>TOTAL CREDITS ACCEPTED TO JJ</b>	<b>60</b>

- A motion to approve the new program was **made, seconded, and approved.** The motion passed with one negative vote.  
No vote: *J. Goldenberg*

**VI. Old Business**  
(none)

251 **VIII. New Business**

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253 Senator Gillespie thanked Bruce Naples for creating the balloting for the vote on academic freedom and urged everyone to  
254 vote on this important issue.

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257 President Marti wished everyone a good holiday.

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259 The meeting adjourned at 3:40 p.m.

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261 Respectfully submitted,

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264 Devin McKay,  
265 Secretary  
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