

Queensborough Community College
The City University of New York
MINUTES
of the April 8, 2008 meeting of the
Academic Senate

President Eduardo J. Martí called the seventh regularly scheduled meeting of the Academic Senate to order at 3:05 p.m.

I. Attendance:

The complete Senate roster is available at
http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp

As determined from the attendance taken by the iclickers at the meeting there were twenty one absentees. Absent were:

K.Steele	P. Azrak	F.Cotty	H. Dunkelblau	M. Reilly	E. White
A. Kolios	E. Harris	K. Montgomery	A. Kashkin	J. Stark	
J. Bilal	C. Wilson	S. Bruney	H. Diaz	M. Trachman	
K. Pearl	D. Satnarine	L. Menacho	P. Widjaja	L. Zinger	

A **motion** was **made, seconded, and approved** to accept the agenda. It passed unanimously.

II. Consideration of minutes of the March 11, 2007meeting:

A **motion** was **made, seconded, and approved** to accept the March minutes. (*Attachment A of the April 8, 2008 Agenda*). There were no negative votes and no abstentions.

III. Communications from the Board of Trustees or any of its Committees

- President Martí noted that the URL for the Board of Trustees is now included in the Agenda for those wishing to view current communications of the BOT.

IV. Communications from:

President Marti: President Marti referred to his written report (*Attachment B of the April 8, 2008 Agenda*.) focusing on some of the following:

- President Marti announced that he had just returned from the American Association of Community Colleges where 1200 colleges were represented. Dr. Marti congratulated Jo Pantaleo, Mercedes Franco and Aranzazu Borrachero who presented on service learning at this conference and said he was very proud that QCC is at the cutting edge of an up and coming area being discussed in community colleges.
- The President focused on the budget, stating that he expects the cuts by the State to be restored and while he does not expect an increase in base aid, he is hopeful that funding will be the same as this year’s level. Governor Paterson has stated that due to the fact that we are in a recession, there may be some mid-year cuts. Dr. Marti is still predicting that the cuts from the City will be restored.
- President Marti stated that the College needs to increase enrollment despite the fact that we have space issues. Two solutions to the space problem are to look into different ways to schedule classes, and revisit ideas about Distance Learning. An

- examination of the perception of quality as well as the training of faculty is necessary to ensure the effectiveness of Distance Learning classes.
- Dr. Marti encouraged everyone to attend the open hearing of the Strategic Plan on April 16th.
- President Marti thanked Ellen Hartigan for her work in the establishment of the Veteran’s Center which will serve as an oasis to support returning veterans.
- The President stated that there were 550 tickets sold for the Partners for Progress Gala being held on April 17. This is the largest number ever. The money goes to scholarships, the Holocaust Resource Center and the Art Gallery. Dr. Marti is pleased because he feels that the high number of sales indicates that the community believes in what is happening at Queensborough
- President Marti reminded everyone that departmental elections need to be held during the first full week of May.

Steering Committee:

Chair Pecorino referred to the Steering Committee’s written report (*Attachment C of the April 8, 2008 Agenda.*)

- Chair Pecorino thanked the faculty at large who have decided not to run for re-election: K. Villani and R. Becker. He also thanked as the members of the Committee on Committees and Raj Vaswani for their work on the elections of the members of the standing committees, as well as election of the faculty members at large of the Senate.
- Chair Pecorino directed everyone’s attention to the CUNY Masterplan for 2008-2012 and to the Conflict of Interest Policy, circulated by the Chancellor’s Office of Legal Affairs. Chair Pecorino voiced some concerns about the wording of this policy and what exactly is meant by some of the statements made. President Marti requested that all members of the Senate read the CUNY Masterplan.
- President Marti also talked about the fundraising efforts that are ongoing at QCC. The Holocaust Resource Center and the Art Gallery are both capital campaigns and prove that QCC knows how to raise and manage funds. He further expressed his hope that at some point in the future every student who is committed to graduating from QCC receive free tuition.
- At the May meeting of the Senate, Chair Pecorino will deliver his report on the Status of the Senate and Governance.
- Chair Pecorino thanked President Marti for observing shared governance when the President indicated that the Senate Committee on Distance Education would work with the Office of Academic Affairs on matters related the offering of online classes.

UFS Representative: The report on CUNY UFS Meeting of 3-04-08 was received. (*Attachment D of the April 8, 2008 Agenda.*)

V. Election of members of Standing Committees

- Professor Michael Cesarano offered the slate of nominations for the standing committees of the Academic Senate for the 2008– 2009 academic year. After advising senators of voting procedures, Senator Cesarano along with the members of the Committee on Committees distributed and collected ballots for the current slate. Results in this election were subsequently announced as having been approved by 46 senators who voted for the committee slate as presented.

6 **VI. Candidates for Graduation – January 2008**

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- 8 • A motion was **made, seconded, and approved** to accept the list of Candidates for
- 9 Graduation for January 2008. (*Attachment E of the April 8, 2008 Agenda*). There
- 0 were no negative votes and no abstentions.
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3 **VII. Monthly Reports of the Academic Senate Standing Committees:**

4 **Committee on Committees:**

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- 7 • Professor Cesarano’s report listed of 2008-09 members of the Standing
- 8 Committees and their recommendations for Steering Committee Designees to the
- 9 Standing Committees and the seven names on the Committee on Committees Wait
- 0 List who have not received a committee assignment.
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2 **Committee on Curriculum:**

- 3 • Senator Tai presented the following on behalf of the Committee on Curriculum:
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5 **NEW COURSES**

6 Department of Business

7 **BU-309 Real Estate (Salesperson)**

8 5 class hours plus 3 hour final examination. 5 credits.

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- 1 • A motion to approve the course was **made, seconded, and approved**. It passed
- 2 unanimously.
- 3

4 **COURSE REVISIONS**

5 Department of Nursing

6 NU 101 Introduction to Nursing Care of Persons with Universal Self-Care Needs/ Deficits 3 class hours. 12 clinical
7 hours. 7 credits

8 **From:**

9 NU 101 Introduction to Nursing Care of Persons with Universal Self-Care Needs/ Deficits
0 3 class hours. 12 clinical hours. 7 credits

1 Pre-requisites: (a) completion of Per-Clinical Sequence with at least a 2.75 grade-point average and a grade of C
2 or better in BI-301; and satisfactory score on the Mathematics Placement test, or MA-010 or MA 013. Co-
3 requisite: BI302, SS-520, BCLS Certification.

4 **To:**

5 NU 101 Introduction to Nursing Care of Persons with Universal Self-Care Needs/ Deficits
6 3 class hours. 12 clinical hours. 7 credits

7 Pre-requisites: (a) completion of Pre-Clinical Sequence with at least a 2.75 grade-point average; a grade of C or
8 better in BI 301; and (b) satisfactory score on the Mathematics Placement Test, or MA-010 or MA 013 **and**
9 **successful completion of Speech remediation if required**. Co-requisites: BI302, SS520, BCLS Certification

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- 2 • A motion to approve the revision was **made, seconded, and approved**. It passed
- 3 with one no vote. No vote: *A.M. Jagoda*
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5 Department of History

6 **From:** HI-152 Women in World History: From Prehistoric Times [to the Industrial Revolution]

Hours: 3 hours and 3 credits

Pre-requisites and co-requisites: BE 122 (or 226) and BE-112 (or 205), or satisfactory score on CUNY/ACT Assessment test.

To: HI-152: Women in World History: From Prehistoric Times to the Present

Hours: 3 hours and 3 credits

Pre-requisites and co-requisites: BE 122 (or 226) and BE-112 (or 205), or satisfactory score on CUNY/ACT Assessment test.

- A motion to approve the revision was **made, seconded, and approved**. It passed unanimously.

COURSE DELETIONS

Department of Mathematics and Computer Science

Mathematics 240: Mathematics for Business and Economics I

2 class hours; 1 lab hour; 2 credits

Prerequisite: MA-120 or MA114, or satisfactory score on the Math Placement Test.

Rationale:

This course has been replaced in the Business curricula with MA 260, the only curricula that requires it. MA 240 no longer transfers to Baruch.

Mathematics 250: Mathematics for Business and Economics II

2 class hours; 2 credits

Prerequisite: MA-120 or MA114, or satisfactory score on the Math Placement Test, Level II

Rationale: This course has been replaced in the Business curricula with MA 261, the only curricula that requires it. MA 250 no longer transfers to Baruch.

- A motion to approve the deletions was **made, seconded, and approved**. It passed unanimously

V. Old Business

The faculty survey is completely confidential according to Anna May Jagoda

VI. New Business

- Senator Gillespie announced the faculty meeting on April 9 to be held in M-136. She said lunch will be served and the speakers will be Dr. Rob Becker and Dr. Belle Gironde on the topic of the IRB for those faculty who are doing controlled experimental research.
- Senator Weiss pointed out that the Senate had failed to vote on the full curriculum presented by the Committee on Curriculum.
 - A motion to approve the curriculum was **made, seconded, and approved**. It passed with one abstention. Abstention: E. Tai
- Senator Weiss announced the executive committee of the PSC is holding a meeting on May 6th at 3:00 in M-136.
- Senator Svoronos reminded everyone about the Fourth Annual Honors Conference being held on April 18th.
- Senator Gillespie announced the June Institute being held June 2-4, 2008 from 9:00-1:00. The Institute is being organized around the five high-impact learning strategies that have been identified as potential elements of the learning

4 academies: Cornerstone Courses; e-Portfolio; Learning Community Courses;
5 Service Learning and Writing Intensive Courses.
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- 7 • Chair Pecorino commended Senator Cesarano and the Committee on Committees
8 for their hard work.
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3 The meeting adjourned at 4:05 p.m.
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5 Respectfully submitted,
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7 Devin McKay
8 Secretary