

Agenda
Academic Senate Meeting
Date: Tuesday, May 9, 2017
Time: 3:10 p.m.
Location: Room M-136

I. Attendance

II. Consideration of the minutes from April 4, 2017 meeting (Attachment A)

III. Communications from:

- CUNY Board of Trustees (<http://www2.cuny.edu/about/trustees/>)
- President Diane B. Call (Attachment B)
- Senate Steering Committee Report (Attachment C)

IV. Elections

- Steering Committee — ELECTION
- Parliamentarian — ELECTION
- Senate Technology Officer — ELECTION
- Committee on Committees — ELECTION

V. List of Potential Graduates

- June 2017 (Attachment D) — RESOLUTION
- August 2017 (Attachment E) — RESOLUTION

VI. Monthly Reports of the Committees of the Academic Senate

- Committee on Bylaws—Food Insecurity Committee Resolution (Attachment F) — RESOLUTION
- Committee on Committees – Monthly Report for April 2017 (Attachment G) — ELECTION
- Committee on Curriculum – Monthly Report for April 2017 (Attachment H) — RESOLUTION
- Committee on E-Learning — April 2017 Newsletter (Attachment I)

VII. Old Business

VIII. New Business

- Faculty Executive Committee Water Safety Resolution — RESOLUTION (Attachment J)
- Report from the General Education Assessment Task Force
- Report of the Committee on Food Insecurity for May 2017 (Attachment K)

Joel Kuszai, Secretary
Academic Senate Steering Committee

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Queensborough Community College
The City University of New York

MINUTES
of the April 4, 2017
Academic Senate

President Diane Call called the seventh regularly scheduled meeting of the Academic Senate to order at **3:16 PM**

I. Attendance:

61 votes were recorded at the time attendance was taken; 62 members of the Academic Senate were present during the meeting.

Absentees: Wilma Fletcher-Anthony (grand jury duty), Andrea Salis, Georgina Colalillo, Joanne Chang, Reuvain Zahavy, Anthony Kolios, Mangala Tawde, Barbara Blake-Campbell, Eileen White, Pedro Irigoyen, Peter Irigoyen, Emil Parrinello, SG Executive VP, SG Administrative VP, SG Programming VP, SG VP Evening Students, SG President Pro Tempore.

II. Consideration of minutes of the March 21, 2017 meeting of the Academic Senate:

A motion was made, seconded, and adopted 60-1-0 to approve the March 21, 2017 minutes as presented (see *Attachment A of the April 4, 2017 Agenda*). Voted No: SG VP PT Students; Did not vote: Sandra Palmer.

III. Communications from:

1. President Call

President Call referred to her written report (*Attachment B of the April 4, 2017 Agenda*). To see the full report, visit: http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2016-17/April_2017/Attachment-B-Presidents-Report-April-2017.pdf

President Call also welcomed to the senate the new Vice President for Academic Affairs Dr. Timothy Lynch on his first official day on campus.

2. Senate Steering Committee Report

Chair Dr. Peter Bales referred to his written report (*Attachment C of the April 4, 2017 Agenda*). For the full report, visit: http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2016-17/April_2017/Attachment-C-SteeringCommittee-Report-April-2017.pdf

Senator Clingan in colloquy with Chair Bales updated the senate about the anti-bullying resolution undertaken by the PSC Executive Committee and the Faculty Executive Committee. He noted that work was underway and that he hoped there would be a draft to circulate before the end of the semester and an eventual vote during the fall semester. Senator Pecorino and Vice Chair Tai responded with agreement that there should be as much public discussion as possible before the matter is brought to a vote. Chair Bales and Vice Chair Tai asserted and Senator Clingan agreed that the matter should be sent through a standing senate committee, such as the Environment, Quality of Life and Disability Issues committee for review. President Call reminded the senate that there are many groups that should be consulted, including students and staff.

IV. Monthly Reports of the Committees of the Academic Senate

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1. **Committee on Committees:** The Academic Senate received the Monthly Report for March 2017 and CoC chair Dr. Christine Mooney conducted an election of new members to standing committees of the Academic Senate.

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A **motion** was **made, seconded,** and **adopted 61-1-0** to **elect** the Committee on Committees slate of proposed new members to Academic Senate Committees (see *Attachment D of the April 4, 2017 Agenda*).

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2. **Committee on Curriculum:** The Academic Senate received the Monthly Report for March 2017 (*Attachment E of the April 4, 2017 Agenda*) and acted on the following items:

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1. Course Revisions

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DEPARTMENT of HISTORY

72 HIST 198 Introduction to the History of Borderlands

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A **motion** was **made, seconded,** and **adopted 60-2-0** to **approve** changes to HIST 198 Introduction to the History of Borderlands in the Department of History. (See *Attachment E of the April 4, 2017 Agenda*). Voted No: Isabella Lizzul and Julia Carroll.

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DEPARTMENT OF ENGINEERING TECHNOLOGY

79 ET 230 Telecommunications I

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A **motion** was **made, seconded,** and **adopted 60-2-0** to **approve** changes to ET 230 Telecommunications I in the Department of Engineering Technology. (See *Attachment E of the April 4, 2017 Agenda*). Voted No: Isabella Lizzul; Did not vote: Edward Volchok.

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V. Old Business

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None.

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VI. New Business

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- VP Steele spoke about the Assessment for Fall 2016. General Education Assessment Task Force found that the results were lower than they had been for the previous two terms. One explanation is that more first term first year students were evaluated. The report will be posted on the Gen Ed Task Force website by the end of the week. Dr. Steele also referred to a report which she said would come to the senate in September.
 - Vice Chair Tai presented the monthly report of the Committee on Food Insecurity (Attachment F), thanking senators for their donations. She also expressed that the committee was looking at different options for how to handle the fiscal aspects of running a food pantry.
 - Senator Stark, chair of the Academic Freedom Committee, raised the issue of the March 22 directive from Human Resources and the question of email use and academic freedom.

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The meeting was adjourned at 3:49 PM

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Respectfully Submitted,

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Joel Kuszai

Secretary, Steering Committee of the Academic Senate



**Report of the President
to the
Academic Senate
May 9, 2017**

Enrollment Management Update

- The Enrollment Management team is engaged in activities to reach enrollment targets for Fall 2017. Currently, efforts and resources are focused on encouraging continuing students to advise and register. Using CUNYfirst and IR data, advisers are contacting their **continuing** student caseload with targeted messages and assistance to help students overcome any barriers to enrollment. These efforts are being supplemented with text messaging, direct mail, and social and digital media campaigns. Please encourage students that are required to meet with an academic adviser to do so as soon as possible.
- Admissions continues to ramp up recruitment and relationship-building activities in Queens and Nassau County. Admissions is hosting 2 Nassau County *On-the-Spot* Admissions Days at QCC on May 6th and May 18th. In addition, Admissions is conducting a few on the spot admission days at local Nassau High Schools.
- The Office of New Student Engagement continues to offer critical pre-enrollment assistance and opportunities for engagement, in coordination with Admissions and Advisement. This Spring, a total of 16 Strategy and Resource Sessions are available to students to help acclimate and prepare them for the CUNY Placement exams. Twelve (12) New Student and Family Welcome are also being offered to newly admitted students and their families to highlight the benefits of attending QCC, answer questions about enrollment and encourage early financial aid application. A new student orientation is tentatively scheduled for Saturday, August 19th.

Academic Advisement

- New Student Advisement and Registration began on April 11th across all Academies and in special programs such as ASAP and College Discovery. Registration-ready students are being invited to advisement through Hobsons. Extra appointments were opened during NYC public school spring break and early and personalized outreach to newly admitted students is being conducted in coordination with Admissions, New Student Engagement, and the Office of Testing.

Faculty/Staff Honors and Accomplishments

The Office of Academic Affairs is pleased to announce the recipients of several recent grant opportunities through CUNY and QCC. These include the following:

Community College Research Grant – Track 3 – Summer Collaborative Research Opportunity

Dr. Naydu Carmona
 Dr. Sharon Lall-Ramnarine
 Dr. Areti Tsimounis

America’s Promise Grant

Jeffrey Chen

QCC Academic Promise Grant

Dr. Wendy Ford
 Professor Leslie Ward
 Dr. Mangala Tawde
 Professor Kebedech Tekleab

PSC CUNY Cycle 48 Awardees

Dr. Leah Anderst	Dr. Raul Armendariz	Dr. Aliza Atik
Dr. Jill Bellovary	Dr. Derek Bruzewicz	Dr. Johannes Burgers
Prof. Javier Cambre	Prof. Alisa Cercone	Prof. Alison Cimino
Prof. Annemarie Coffey	Dr. Sunil Dehipawala	Dr. Wilma Fletcher-Anthony
Dr. Robin Ford	Prof. Aviva Geismar	Prpf. Kenneth Golden
Dr. Urszula Golebiewska	Dr. Larisa Honey	Dr. Sara Danzi-Engoron (Co-PI)
Dr. Chukwudi Ikwueze	Dr. Sasan Karimi	Prof. Mi-Seon Kim
Dr. Carolyn King	Prof. Susan Lago	Dr. Sharon Lall-Ramnarine
Prof. Raymond Lam	Mr. Michael Lawrence (Co-PI)	Dr. Wenjian Liu
Dr. Nicole Lopez-Jantzen	Prof. Manuel Martinez	Dr. Azita Mayeli
Prof. Georgia McGill	Dr. Vartan Messier	Dr. Anthony Monahan
Dr. David Pham	Dr. Gheorghe Proteasa	Dr. Angela Ridinger-Dotterman
Dr. Christopher Roblodowski	Dr. Julia Rothenberg	Dr. David Sarno
Dr. Dugwon Seo	Dr. Jun Shin	Dr. Paul Sideris
Dr. Nathaniel Sullivan	Dr. Rex Taibu	Dr. James Timbilla
Dr. Elizabeth Toohey	Dr. Amy Traver	Dr. Agnieszka Tuszynska
Dr. Jodi Van Der Horn-Gibson	Dr. Gilmar Visoni	Dr. Biao Wang
Prof. Irvin Weathersby	Dr. Sujun Wei	Prof. Susan Wengler
Dr. Fei Ye	Dr. Tanya Zhelezcheva	

Student Honors

- 15 QCC students have returned from their study abroad trip as part of the 2017 Global Citizenship Alliance Program Study Abroad Trip to Salzburg, Austria Global Seminar Study Abroad Program. I wish to thank faculty advisors Dr. Meghmala Tarafdar and Dr. Steven Dalhke for accompanying the students on their excursion.

- As a result of a most successful student election, it gives me great pleasure to announce the following students have been elected as members on the Executive Board for the Student Government Association for the 2017-2018 academic year:
 - **SGA President** - Ms. Mabely Salvador
 - **Executive Vice President** – Ms. Sarah Aguirre
 - **Administrative Vice President** – Ms. Jennice Chance
 - **Programming Vice President** – Mr. Michael Fischbach
 - **Treasurer** – Ms. Gui Wen “Sibyl” Xie
 - **Vice President for Part-Time Students** – Ms. Kareshma Khamraj
 - **Vice President for Evening Students** – Mr. Jhostyn Gallardo
 - **Judicial Committee** – Ms. Haifa Alshamam
 - **Student Senator** – Ms. Haifa Alshamam
 - **Faculty-Student Disciplinary Committee** – Mr. Joseph Johnson, Mr. Mohammad Hanif, & Ms. Haifa Alshamam

- QCC student Mr. Tao Hong has been selected as one of just 55 outstanding community college students from around the nation to receive the prestigious 2017 Jack Kent Cooke Undergraduate Transfer Scholarship. The scholarship, worth up to \$40,000 per year, is intended to cover a significant share of a student’s educational expenses including tuition, living expenses, books and required fees for the final two to three years necessary to achieve a bachelor’s degree. Mr. Hong was also named as a recipient of the 2017 Barry M. Goldwater Scholarship, the most prestigious undergraduate award in the sciences. The two-year Goldwater scholarships cover the cost of tuition, fees, books, and room and board up to a maximum of \$7,500 per year. Congratulations to Mr. Hong on these tremendous academic honor.

- Queensborough student Ms. Nathania Fields won the third place prize in the poetry category in the CUNY Labor Arts Contest - Making Work Visible. For her work, Ms. Fields was awarded \$250 at the reception on Wednesday, April 19th at Brooklyn College’s Graduate Center for Worker Education. The CUNY Labor Arts Contest aims to expand student engagement with the under-appreciated history of work and workers in this country, and to re-vitalize the study of labor history at CUNY. Congratulations to Ms. Fields on her winning entry.

- Mr. Farbod Hadizadeh Moghadam, SGA President, and Mr. Haris Khan, SGA Programming Vice President have been selected as honorees for CUNY Vice Chancellor’s Excellence in Leadership Award. Both students have displayed outstanding leadership in service to the College, community, and the University through scholastic and services-related activities during the academic year and as such, will be acknowledged by Mr. Christopher Rosa, Interim CUNY Vice Chancellor of Student Affairs, during the award ceremony which will be held at the Great Hall of The City College of New York on Friday, May 12th.

Opportunities/Resources for Student

- The QCC Counseling Center now provides 24/7 emergency services through our after-hours service provider, ProtoCall. If you have an emergency outside of the Counseling Center hours, please call ProtoCall at 855-582-6069 to speak with a licensed mental health professional.
- The **CUNY Thomas Tam Scholarship** is currently available for interested students to apply. The scholarship awards \$1,000 to an individual qualified undergraduate student that is currently enrolled at any CUNY college, Asian or non-Asian, who has demonstrated creativity in the communication of the concerns of the Asian American community in areas such as health, education, culture, media and advocacy. Additional information on this scholarship can be found at <http://www.qcc.cuny.edu/scholarships/>. The deadline to apply is June 30, 2017.
- QCC's Lambda Sigma Chapter of the **Phi Theta Kappa International Honor Society** is accepting new membership for the Spring 2017 semester. Membership in the honor society provides opportunities for students to grow as scholars and leaders by way of networking, scholarships, job skills, leadership, community-building, and mentorship. Additional information, including eligibility requirements and the application deadline date, can be found at www.qcc.cuny.edu/ptk.
- Faculty and staff are asked to encourage our students to avail themselves of the valuable and free resources through the **QCC Single Stop Program**, located in the Library Building, Room 432-A. Services provided include (but are not limited to) financial benefits screening, financial counseling, legal assistance, tax preparation services, and more. Additional information can be found on their website at <http://www.qcc.cuny.edu/singlestop>.
- The **Finch Foundation Scholarship** is still available for eligible students to apply. The \$5000 scholarship is available to female community college students over the age of 22 attending college in the state of New York, New Jersey, or Connecticut. Additional information can be found at <http://finchcollege.org/newscholarships.html>. The deadline to apply is May 15, 2017.
- The Carroll and Milton Petrie Foundation awarded QCC a three-year grant, of up to \$100,000 per year, for three years, to provide one-time, emergency grants to students in good standing with short-term financial emergencies to enable them to remain in school, rather than being forced to leave or drop out. The college successfully awarded \$300,000 to Queensborough students in need as of December 31, 2016, and the college's grant has been renewed effective January 1, 2017 for \$100,000 per year, for three years. Ms. Veronica Lukas, Executive Director of Student Financial Services, will be sending periodic e-mail reminders to the college community outlining the grant eligibility and encouraging faculty and staff to refer students to apply. Ms. Karen O'Sullivan, Associate Director of Student Financial Services, will serve as the Grants Manager for this campus initiative. Please refer students with short-term financial emergencies to Ms. O'Sullivan

at your earliest convenience. Additional information can be found at www.qcc.cuny.edu/scholarships.

- The **2017-2018 Federal Application for Federal Student Aid (FAFSA)** is currently available on-line for students and families to begin the application process. Although the priority filing deadline was March 15th, please encourage students who haven't already completed it to do so as soon as possible to ensure timely processing and disbursement of their financial aid award packages for the upcoming 2017-2018 academic year.
- **STEM Waiver-Summer Session I & II:** To date, 1,762 applications have been submitted. Currently 753 applications have been approved (186 denied) representing 2,410 credits. Of this amount 602 were STEM courses representing 1,998 STEM credits. The remaining applications are being reviewed. To date, the dollar amount spent for the above approved applications total \$ 506,100. Applications began being accepted on March 31st, but no submissions were accepted after April 7th due to limited funding. Due to the Mayor's office extending the program the STEM waiver program will be available in winter session 2018 and summer session 2018.
- **Milestone Scholarship –summer 2017:** A total of 371 students were identified as candidates who qualify for the Milestone Scholarship. Students were contacted by letters sent to their home as well as Tigermail. Lists of student names were sent to all Academies for advisers to contact the students to inform them of this opportunity. To date we received 18 applications. All applications must be submitted by May 12, 2017.

General Education Task Force

Both the Fall 2016 General Education Assessment Report and the revised Information Management rubric are posted on the General Education Task Force webpage, at <http://www.qcc.cuny.edu/assessment/geatf.html>. The Task Force is writing a cumulative report on its work from June 2014 through May 2017, which will be presented to the Academic Senate, for the September 2017 meeting. The revised General Education Outcomes, approved by the Senate in December 2016, are incorporated in the Academic Program Outcomes for all degree and certificate programs, currently being reviewed and revised for posting on the College website. The Task Force is preparing rubrics to assist pilot assessment of the three disciplinary outcomes during 2017-18 (5. A. history or the social sciences, 5.B natural and physical sciences, and 5.C. humanities and the arts). Artifact collection for the Spring 2017 assessment of the first four General Education Outcomes is underway, with forty-three faculty members, from fourteen academic departments, participating. Faculty will score the student artifacts during the first two weeks in June.

Middle States

The self-study process has begun at Queensborough. The college's Middle States liaison and a vice president of the Middle States Commission, Dr. Heather Perfetti, visited the campus on May 4 and spoke at a campus-wide forum in LB14 about the new Middle States standards

and processes in the self-study that the college will undergo over the next two years. Dr. Perfetti also met with the president, department chairs, students, and the self-study steering committee. The committee is working on the self-study design, the blueprint that will guide the self-study process. Dr. Perfetti's visit provided an opportunity for her to offer guidance and feedback for the design. Work on the self-study chapters will begin formally in fall 2017. The working groups that will develop the self-study chapters have been formed. The response from the campus community to the call for volunteers to serve on a working group was very strong—over 90 of the faculty and staff signed up to participate. The self-study steering committee, consisting of the three executive co-chairs, the working group co-chairs, the dean for academic affairs, the vice president for marketing and communication, and the director of institutional research, met for the first time on April 19, and there will be a general meeting of all steering committee and working group members before the end of the semester.

FY 18 Budget Update

QCC's annual Resource Planning & Allocation Process for FY 18 is well underway. Each academic department and administrative division was provided with historical information and templates to assist in preparing budget requests for the coming academic year. This process is designed to ensure our resources support our highest priorities, as reflected in the Strategic Plan developed by the College Advisory Planning Committee. Through the respective Vice President, each department has submitted budget request proposals for new funding related to strategic priorities and operational needs. These proposals will be reviewed and prioritized by the Cabinet. The Budget Subcommittee of the Faculty P&B Committee and the Academic Senate Committee on Budget Advisement will be consulted for their funding recommendations prior to our final expenditure plan for FY 18.

BTECH Update

Ninth and tenth grade BTECH students are continuing their preparation for college courses with the application of the Indicators of Student Readiness (ISRs) developmental model. Several faculty members from the English, Chemistry, Math, Speech, Engineering Technology and Business departments met with BTECH high school teachers to define the indicators in each of their disciplines. Present was the NYSED P-Tech (six year/industry partner model) who came to observe the process in action and to discuss the implementation with our faculty lead, Wendy Ford, the high school teachers, and the Principal. BTECH students will also attend a collection of exciting events at SAP's NYC location at Hudson Yards. ET Lecturer, Michael Lawrence, will speak at the SAP NextGen celebration of the opening of the office on April 27th.

Center for Excellence in Teaching & Learning (CETL)

- In April, a committee of faculty and staff reviewed proposals submitted for the Center for Excellence in Teaching & Learning's Pedagogical Research Challenge Awards. The following faculty members received funding for their pedagogical projects: Tina Bayer & Shenaz Georgilis; Susan Wengler; Jodi Van Der Horn-Gibson & Ashlie Klepper; and Anuradha Srivastava, Alisa Cercone, Urszula Golebiewska, & Susan Lago.

- Over the course of the last month, CETL also conducted a successful series of Faculty Focus groups to corroborate our local definition of ASL as well other key elements of our evolving Academic Service-Learning program. Thanks to Dr. Henry Davis for his thoughtful coordination and facilitation of these groups.

Notable College Events Held

- Overall, the **2017 Partners Gala** was a huge fundraising success. It is Queensborough's major fundraising event of the year and all funds raised benefit our students and our programs. We broke our record of ticket sales this year with 490 tickets sold as of April 21, 2017, including a record sale of 141 tickets to our internal campus community.
- The *Asian Cultural Festival* took place on **Wednesday, May 3rd in the Student Union Lounge**. At the event, attendees were immersed into the art Asian culture which will include performances featuring Chinese Instrumental Music, Chinese Folk Dances, Indian Dances, Korean Folk Dance and a Martial Arts Demonstration. In addition, there was Chinese and Korean cuisine for all at the event to experience.
- In conjunction with the Asian Arts Festival, "**Harry Lum Day**" was held on **Wednesday, May 3rd between 12:00 p.m. and 2:00 p.m.** Thanks to the generosity of Professor Emeritus Jackson Lum and his wife, Muriel Lum, Queensborough Community College has established the tradition of declaring one day each semester as "**Harry Lum Day**", in honor of Jackson's father. On this day, students receive complimentary desserts in tribute to Harry's culinary skills and in recognition of Jackson and Muriel's support of higher education. Harry worked in the kitchen at Queensborough and took a great deal of pride in preparing food, particularly desserts.
- The Lambda Sigma Chapter of the Phi Theta Kappa International Honor Society held its *PTK Induction Ceremony* on **Monday, May 8th at 6:00 pm in the Student Union Lounge**. At the ceremony, over 100 QCC students who joined the honor society during the Fall 2016 and Spring 2017 semesters were officially "inducted" into a collective of bright thinkers and academic scholars who are committed to academic excellence.

Upcoming Events

- The *CSTEP Awards Ceremony* will take place on **Wednesday, May 10th at 12:00 pm in the Student Union Lounge**. At the ceremony, the CSTEP Program recognize their students for their academic achievements as well as research, internship, and community service participation during the academic year.
- The College Discovery Program will hold its Award Ceremony on **Wednesday, May 10th at 11:45 am in the Oakland Dining Room**. The ceremony will celebrate the achievements of the students enrolled in the program. Following the conclusion of the ceremony, a reception will take place.
- **KHC Cinema Series this Spring** has included screenings of various films pertaining to the Holocaust, Genocide, and human rights. You are invited to attend the final screening

of the Spring 2017 semester for **Woman in Gold (2015)** on **Wednesday, May 10th, 2017 at 12:10 p.m.** This film chronicles the famous lawsuit to recover renowned artist Gustave Klimt's "Portrait of Adele Bloch-Bauer," which was seized by the Nazis during World War II.

- The Department of Art and Design's ninth annual **Juried Student Exhibition** will be featured at the **QCC Art Gallery** from **Thursday, May 11th through Friday, June 30th**. This exhibit features select works from Queensborough Community College's students who are majoring in various art and design mediums.
- The KHC's final event of the semester will be **the Spring 2017 Fellowship Showcase**, which will take place on **Friday, May 12th, 2017 at 12:10 p.m.** Join us as we celebrate the work of students in KHC Fellowships. This semester, the Center offered: *Asian Social Justice - World War II in Asia*, and a new dialogue fellowship in collaboration with The Center for Ethnic for Racial & Religious Understanding (CERRU) at Queens College. Fellows will present their experiences on learning each respective topic and interviewing survivors and representatives of local social organizations.
- **The Children's Book Club and Performance Series** was created as a way to enhance in-school literary and curriculum programs while providing cultural and artistic opportunities to elementary and middle school students. **On Monday, May 15th**, live on our QCC stage at **10:00 a.m. and 11:45 a.m.** will be **Lizard of Oz – Bugs & Balloons**. **Bubble Magic** will be performed on **Friday, May 19th at 10:00 a.m. and 11:45 a.m.** QPAC is committed to providing the community with the services and resources they deserve while continuing to make sure that more individuals, families and children discover the benefits from making the arts a central part of their lives.
- **On Sunday, May 28th at 3:00 p.m.**, QPAC and the Astoria Symphony Orchestra team up to celebrate the music composed for the big screen with live stage performances in **Lights, Camera, Music!** At this QPAC fundraiser, you will enjoy great American cinema like never before with the scores from some of the most notorious feature films of our time performed live. Video clips of some of the biggest movies in Hollywood history will be projected overhead. People of all ages can enjoy these beloved films in a whole new way – with thrilling scores that fill the concert hall!
- The **56th Annual Recognition Dinner** is planned for **Wednesday, May 31st from 6:00 – 11:00 pm at Leonard's Palazzo in Great Neck, NY**. This by invitation only formal event honors the outstanding student leaders of the 2016-17 academic year. Students and organizations will be recognized for the activities during the awards ceremony, which will be followed by dinner and dancing.
- Queensborough's 56th Commencement Ceremony will be held on Friday morning, **June 2, 2017**. This year, our grand marshal is Professor Georgia McGill. The academic procession will be led by Dr. Regina Rochford (Faculty Marshal) and Mr. Joseph Labozzetta (HEO marshal). Professor James Nichols will lead the AA candidates, Dr. James Timbilla will lead the AS candidates, and Professor Carol Soto will lead the AAS

candidates. Faculty members and HEOs are encouraged to participate in this event, which is so very meaningful to our graduates and their families.

- At the **QCC Art Gallery, Rewoven: Innovative Fiber Art** will continue to be on exhibit until Sunday, June 17, 2017. This exhibit is an international collaboration between the QCC Art Gallery, the Kaohsiung Museum of Fine Arts in Taiwan, and the Godwin Ternbach Museum at Queens College. This exhibit presents twenty-four Taiwanese artists whose extraordinary creativity and commitment to nature and environmental issues are addressed in a convergence of painted, woven, assembled and site specific installation works. This exhibition is curated by Tseng Fangling, Luchia Meihua Lee, Amy Winter and Faustino Quintanilla.
- George Rini's **Dance with Me** exhibit will run through **Friday, June 30th**. From an early age, art has been one of George Rini's passions in life. Throughout the years, Rini developed and honed his artistic creativity through personal life experiences. He will continue to nurture his art which gives him joy and fulfillment.
- At the **Kupferberg Holocaust Center, The Jacket from Dachau: One Survivor's Search for Justice, Identity, and Home** will continue to be on view **through June 2017**. This original exhibition tells the story of Holocaust survival, chance encounters, and how a single artifact can weave a narrative of justice, identity, and a search for home. The exhibit was co-curated by Cary Lane, Ph.D., the KHRCA 2016-2017 Curator-in-Residence and assistant professor of English at Queensborough Community College. Please contact the Center to arrange a tour of the exhibit for your classes.

**STEERING COMMITTEE OF THE ACADEMIC SENATE
QUEENSBOROUGH COMMUNITY COLLEGE, CUNY
MONTHLY REPORT
May 9, 2017**

The Steering Committee would like to welcome all the new Senators beginning their three year terms.

All positions in the QCC Academic Senate and its committees are currently filled.

This afternoon, Professor Christine Mooney of the Business Department and chair of the Committee on Committees will be conducting elections for next year's Steering Committee that has a one year term, and for next year's Committee on Committees that consists of staggered three year terms.

The Steering Committee today will be presenting a resolution to upgrade the Subcommittee on Food Insecurity to a full time standing committee of the Academic Senate to be listed in the Senate bylaws. This resolution has been vetted and unanimously approved by the Bylaws Committee.

The Steering Committee in close collaboration with the Faculty Executive Committee and the QCC PSC Executive Committee is also presenting a resolution to the full Senate in regard to water testing on the QCC campus.

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Mariam		Abbasi	AF-AS
Tabish	A	Abbasi	LS-AS
Sara		Abdool	CJ-AS
Carlos		Abreu	MT-AAS
Michael	A	Abril	LS-AS
John	J	Acevedo	DD-AAS
Johanna	J	Acosta	LA-AA
Lilian	O	Adiele	LA-AA
Yerania		Aguilar	HS-AS
Christopher		Aguirre	ET-AAS
Diana	R	Agustin	CJ-AS
Feroze		Ahamed	DP-AAS
Dana	S	Aharon	LA-AA
Keren		Aharon	LA-AA
Munassar		Ahmed	LS-AS
Sameera		Ahmed	CJ-AS
Zarmena		Ahmedzay	LA-AA
Sunghwan	H	Ahn	ME-AAS
Bianca	A	Aime	LA-AA
Linda		Ait-Ouaret	BT-AS
Olayinka		Ajumobi-Obe	LS-AS
Tiwalola		Akinfeleye	LA-AA
Roma		Akter	LA-AA
Shana		Akther	HS-AS
Najmul		Alam	BT-AS
Rafshan		Alam	LA-AA
Anisah	A	Ali	HS-AS
Azeema		Ali	LA-AA
Georgette		Alicea	LA-AA
Romel		Alladin	LA-AA
Aszeem		Alli	NH-AAS
Shelliza		Ally	LA-AA
Julissa		Alonzo	CJ-AS
Ehtisham		Altaf	BT-AS
Diana	C	Altamirano	BM-AAS
Fabbio		Aluzzo	HS-AS
Alyssa	M	Alvarez	LA-AA
John	F	Alvarracin	BT-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Adriana	E	Alvia Macias	LA-AA
Felipe		Alvis	FA-AS
Isra		Aly	HS-AS
Onelis		Amaro	HS-AS
Joseph		Ambrosino	LA-AA
Michael	G	Anasa	LA-AA
Jonathan	J	Andrade	CT-AAS
Asma		Ansari	LA-AA
Kimberlye		Antoine	HS-AS
Otoniel	A	Aparicio	ARC-AAS
Joseph	K	Apaza	CT-AAS
Ferdous		Ara	BT-AS
Razieh		Arabi	BT-AS
Nicole	K	Archie	LA-AA
Charmaine	E	Archille	THE-AS
Taylor	A	Arena	LA-AA
Jennifer	K	Arenas	LA-AA
Xenia		Arias	LA-AA
Yesenia	A	Arias	LA-AA
Carolin		Arias Martinez	LE-AA
Sania	Ikram	Aryaan	BT-AS
Adi		Ashkenazi	LA-AA
Dominique	G	Atkinson	BT-AS
Bryan		Aucapina	LA-AA
Patrick		Auguste	HS-AS
Aidan	A	Avery	EM-AAS
Emily	P	Ayala	NS-AAS
Rachel		Ayala	BT-AS
Olapeju	W	Ayekoti	LA-AA
Isaac	Y	Ayisi	BT-AS
Mehak		Azhar	LS-AS
Abdul	H	Azimi	FA-AS
Snezana		Baba	MA-AAS
Walid		Babury	LS-AS
Jessica	V	Baculima	LA-AA
Se Mi		Baek	HS-AS
Stewart	G	Bailon	LA-AA
Shafraz		Baksh	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Nichelle Faye	L	Balani	PE-AS
Lisa		Balcacer	LA-AA
Nigel	D	Balgobin	BA-AAS
Aneesa	S	Baptiste	BA-AAS
Melissa		Baptiste	CJ-AS
Tabassum		Baqar	BT-AS
Monika		Barajas	LS-AS
Monique	A	Barrett	LA-AA
Dejon	D	Bartlett	CJ-AS
Yama		Basir	LS-AS
Melanie		Batista	TM-AAS
Irene		Bautista	LA-AA
Sylvanus		Bawie	PE-AS
Eric		Belopolsky	LA-AA
Koffi		Bentum	BT-AS
Marie-Francesca		Berrouet	BT-AS
Gianni		Bertolini	LA-AA
Hakeem	C	Bevelle	BT-AS
Alina	N	Bhatti	LS-AS
Melissa	D	Bhim	LA-AA
Veronica	L	Bhola	BA-AAS
Wangren		Bian	BT-AS
Marc		Binay	HS-AS
Shauna	M	Blake	LA-AA
Lovemy	D	Blanchard	LA-AA
Maria Laura		Bobadilla	CJ-AS
Kira	L	Boettcher	EM-AAS
Kelly		Boodoo	LA-AA
Sherene		Boodram	BS-AAS
Marissa		Borman	HS-AS
Neisha	K	Bowers	LA-AA
Julianna		Bradica	DA-AS
Yacine		Brahimi	LA-AA
Cassidy	N	Brannan	CJ-AS
Harish		Bridgelal	CJ-AS
Chenelle	D	Bright	NPS-AAS
Jovahn	G	Brown	BT-AS

Queensborough Community College
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First Name	Middle Initial	Last Name	Acad Plan
Malissa	T	Brown	BM-AAS
Nolina		Browne	LA-AA
Christopher		Bruce	ME-AAS
Bryan		Budhu	BT-AS
Koma	D	Budhu	LA-AA
Samantha		Bustamante	LA-AA
Jessica	M	Buzash	LA-AA
Michell		Cabrera	LA-AA
Samantha		Cabrera	BT-AS
Christopher		Caceres	BT-AS
Corinna		Cacioppo	LE-AA
Andrea		Cadavid	LA-AA
Ashley		Cadet	LA-AA
Kyle		Calabrese	BS-AAS
Angelica		Calderon	LA-AA
Galo		Calderon	LA-AA
Raquel	N	Calderon	HS-AS
Roberto		Calderon	LS-AS
Alexandra	S	Caldwell	FA-AS
Czarina	A	Calicdan	TM-AAS
Justin		Caliendo	DA-AS
Brandon	A	Camacho	LA-AA
Shannel	S	Camacho	LA-AA
Yasmine		Cameron	HS-AS
Rosemarie	N	Cammarata	LA-AA
Okera	A	Campbell	LA-AA
Kevin		Canales	TM-AAS
Antonio		Caracciolo	LE-AA
Maria	E	Carchi	LA-AA
Gabrielle	B	Careccia	LA-AA
Liliana		Carletto	BA-AAS
Charlene	P	Carlies	LA-AA
Shanika	C	Carlies	LA-AA
Kerry		Carmona	CJ-AS
Diana		Caro	MA-AAS
Alexander	A	Carpio	HS-AS
Kevin		Carrillo	DD-AAS

Queensborough Community College
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First Name	Middle Initial	Last Name	Acad Plan
Michael		Cartagena	LA-AA
Laura		Castano	LA-AA
Mateo		Castano	LA-AA
Eric		Castillo	LA-AA
Jocelyn	D	Castillo	LA-AA
Jorge	L	Castillo	DA-AS
Kiara		Castillo	FA-AS
Geoffrey	D	Castro	TM-AAS
Justine	Villanueva	Castro	NS-AAS
Neomi		Castro	BS-AAS
Jonathan		Ceballos	LA-AA
Jonathan		Cedat	DA-AS
Julian		Ceko	BT-AS
Anthony	D	Celano	DA-AS
Luis	A	Centeno	FA-AS
Robert	S	Centeno	LA-AA
Juleime		Cepeda	LA-AA
James		Cervantes	BT-AS
Caroline		Cevallos	LA-AA
Veronica		Cevallos	LA-AA
Bridget	Jaylah	Cevallos Plaza	CJ-AS
Jung Suk		Chae	NS-AAS
Yadira		Chalco	MA-AAS
Maria		Champion	FA-AS
Alexander		Chan	DA-AS
Michael		Chan	LA-AA
Brianna		Chang	LA-AA
Gordon		Chang	LA-AA
Alexander		Charles	LA-AA
Kemba	A	Charles	LA-AA
Stanley		Charles	CT-AAS
Danielle		Chaves	LA-AA
Christian	H	Cheel	CT-AAS
Michael		Chelune	CJ-AS
Angela		Chen	LA-AA
Hang		Chen	BT-AS
Jia		Chen	BT-AS
Julia	J	Chen	LA-AA
Lin		Chen	BT-AS

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First Name	Middle Initial	Last Name	Acad Plan
Sisi		Chen	LE-AA
Wenchao		Chen	BT-AS
Winnie		Chen	ART-AS
Xin Xin		Chen	LE-AA
Yanling		Chen	BT-AS
Chi Yeung		Cheung	THE-AS
Richard	A	Chimbo	CJ-AS
Amanda		Chio	ART-AS
Tenzin		Choedon	CJ-AS
Amy	B	Choi	TM-AAS
Gunwoo		Choi	BA-AAS
Jane Youngmi		Choi	NS-AAS
Roxanne	E	Choo Ching	HS-AS
Khushadi		Choudhury	EM-AAS
Farhana		Chowdhury	LA-AA
Kuhinoor		Chowdhury	HS-AS
Nafisa	H	Chowdhury	CJ-AS
Shababa		Chowdhury	LA-AA
Zerin	A	Chowdhury	LA-AA
Nicholas		Christoforou	LA-AA
Jasmine	W	Chung	CJ-AS
Minnie		Chung	HS-AS
Vincent		Chungata	LE-AA
Francesca		Cimieri	LE-AA
John	A	Ciulla	HS-AS
Alicia		Clark	LA-AA
Janelle		Clarke	LA-AA
Quenton		Clarke	HS-AS
Aleydy		Claros	LA-AA
Kassandra	L	Cobena	MA-AAS
Tasia	M	Coleman	LA-AA
Gillian		Coley	HS-AS
Brandon	V	Collado	LA-AA
Luis	A	Collaguazo	LA-AA
Andrew	A	Collazo	LA-AA
Nicole		Collins	LA-AA
Ricardo	A	Colon	MT-AAS
Chris	G	Constantopoulos	BT-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Gina		Conte	LA-AA
Leanmar		Contreras	BT-AS
Tyler		Corno	LE-AA
Melissa		Corsbie	NPS-AAS
Helen		Cortes	CJ-AS
Dominic	J	Cortez	LA-AA
Enrique	M	Cortez	CJ-AS
Kaylamarie		Costanzo	BT-AS
Able	A	Cox	BS-AAS
Natasha	V	Coyago	LA-AA
Daleeda Carrie	C	Creado	HS-AS
Jessica		Criollo	LA-AA
Carolyn		Crowley	DA-AS
Anderson		Cruz	CJ-AS
Cristina	V	Cruz	LA-AA
Juan	G	Cruz	CJ-AS
Scarlet		Cruz	MA-AAS
Daniela	E	Cruz-Rivera	NH-AAS
Jixin		Cui	BT-AS
Darius		Curry	DP-AAS
Wakeima		Curtis	LS-AS
Nicole		Cuzco	HS-AS
Jie		Dai	PE-AS
Marlon		Dalrymple	BT-AS
Kalliopi		Daoulas	LA-AA
Ahmed		Dar	CJ-AS
Natalia		Darmetta	LA-AA
Rita	M	David	LA-AA
Erick		Davila	ME-AAS
Gilbert		Davila	LA-AA
Luz	M	Davis	LA-AA
Fern	A	Davis-Hall	LA-AA
Emily	M	De Jesus	LA-AA
Dominic	A	De Leon	LA-AA
Chelsea		De Los Santos	LA-AA
Margaret	G	De Los Santos	LS-AS
Anthony		De Souza	LA-AA
Thomas		Debonis	AM-AS

Queensborough Community College
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First Name	Middle Initial	Last Name	Acad Plan
Samuel		Dedier	FA-AS
Thomas	J	Defelice	LA-AA
Nina		DeJesus	TM-AAS
Liezl		Del Rosario	LA-AA
Christian		Delano	LA-AA
Carolina	S	Delgado	LA-AA
Flamur		Dellovci	BT-AS
Brian		Demery	ME-AAS
Alanna	A	Demoss	HS-AS
Jesse		Deodat	BT-AS
Stephanie	T	Deonarine	CJ-AS
Lilibeth		Depena	HS-AS
Shama		Derival	LA-AA
Mickeala		Derrick	LA-AA
Katherine	S	Desmond	LA-AA
Amandy		DeVargas	HS-AS
Kieth	N	Dewanamuni	PE-AS
Udya	S	Dewanamuni	PE-AS
Fatoumata		Diako	LA-AA
Natalia		Diaz	LA-AA
Shayen		Diaz	DP-AAS
Antoinette		Dicaro	HS-AS
Sonya	M	Dickram	LA-AA
Kayla		Dima	CJ-AS
Stefano		Dimaiolo	BT-AS
Sean	A	Distefano	LA-AA
Christopher		Dixon	BT-AS
Maria Del Cielo		Dominguez	LA-AA
Susan		Dominguez-Mata	LS-AS
Paul	S	Donato	BT-AS
Amanda	R	Donofrio	LA-AA
Robert	C	Dorrian	LA-AA
Andy	X	Dorta	BT-AS
Jovana		Drincic	TM-AAS
Irene	G	Drivas	LA-AA
Michelle		Dryjas	LA-AA
Joanne		Dugue	LA-AA
Matthew	P	Dultz	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Samantha	J	Dunbar	LA-AA
Ashley		Duncan	LA-AA
Mavis		Duncan-Dyer	BT-AS
Brandon		Duncanson	BT-AS
Natila	S	Dunkley	LA-AA
Denise	L	Duran	BS-AAS
Monica		Duran	TM-AAS
Tyra	R	Durham	BT-AS
Louis	A	Durrant	CT-AAS
Amanda		Dwarkah	LA-AA
Natalia		Dyndor	LA-AA
Sergei		Dzhumaev	LS-AS
Tia	J	Edwards	ART-AS
Aniekan	C	Ekpo	NPS-AAS
Hanae		Elmanasir	LA-AA
Ewan		Emanuel	BY-AS
Nichole		Encarnacion	LA-AA
Victoria	J	Eng	LA-AA
Evelyn	D	England	LA-AA
Dilsia	M	Escobar	MA-AAS
Idalia	Y	Escobar	MA-AAS
Karen		Escobar	LA-AA
Evens		Esperance	PE-AS
Deysi		Espinoza	BT-AS
Kelly	B	Espinoza	CJ-AS
Marlon	Y	Espinoza	CJ-AS
Arielis	M	Estevez	BT-AS
Glory		Estevez	LE-AA
Paola		Estevez	CJ-AS
Brandon	T	Estrella	FA-AS
Soloman		Everett	DA-AS
Antonio	M	Exposito	CJ-AS
Ammad		Fahad	CJ-AS
Rachel		Falla	LA-AA
Xuwen		Fang	FA-AS
Erika	N	Farduchi	LA-AA
Amina	B	Farooq	BT-AS
Maira		Farooq	LS-AS
Saiyeda		Fatema	BT-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Routcherby		Ferdinand	LA-AA
Vivian		Fernandes	CJ-AS
Daniela	E	Fernandez	LE-AA
Gianni		Fernandez	DA-AS
Katherine		Fernandez	LA-AA
Anthony		Ferraro	LA-AA
Matthew		Ferreira	BT-AS
Nathania	R	Fields	LA-AA
Leslie	B	Figueroa	DA-AS
Jocelin		Fisher	LA-AA
Rashawn		Flavigny	CJ-AS
Pierre		Fleury	CT-AAS
Lisette	A	Flor	LA-AA
Liliana		Flores Duran	CJ-AS
Jerry-Chris		Folly-Gah	BT-AS
Dionne	V	Forde	LA-AA
Hoda		Forde	HS-AS
Simone	E	Foster	LA-AA
Keniel	N	Francis	FA-AS
Marsha		Francis-Scafe	BT-AS
Johanna	V	Franco	TM-AAS
Michael		Franco	BT-AS
Andres		Frischeisen	LA-AA
Lindsey		Fruchter	BS-AAS
Miyako		Fujita	BT-AS
Melissa		Funes	CJ-AS
Gerardo	A	Galarza	CT-AAS
Oscar		Gallardo	DP-AAS
Daniel		Gamarra-Munoz	LA-AA
Bharat		Ganesh	BA-AAS
Moses		Garces	BT-AS
Andrea		Garcia	LA-AA
Bella	L	Garcia	CJ-AS
Emmanuel	A	Garcia	LA-AA
George	W	Garcia	BT-AS
Isabel		Garcia	MA-AAS
Isandra		Garcia	LA-AA
Jacoba	J	Garcia	LA-AA
Kimberly	A	Garcia	LA-AA

Queensborough Community College
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First Name	Middle Initial	Last Name	Acad Plan
Rigoberto		Garcia	NS-AAS
Robin		Garcia	NH-AAS
Sabrina	L	Garcia	DA-AS
Heather	M	Gardner	FA-AS
Sokaina		Garif	LA-AA
Khalil		Gauvin	ME-AAS
Nieoka	Marie	Gayle-Brown	LA-AA
Casey		Genao	LA-AA
Sheila		Genao	FA-AS
Yuan Meng		Geng	LA-AA
Shakira		Ghanie	LA-AA
Arman		Ghazarian	BT-AS
Varant		Ghougassian	BT-AS
Anhad		Gill	BT-AS
Leonardo		Gironza	LA-AA
Jenifer	T	Gleba	HS-AS
Rajivkumar		Gnanam	ET-AAS
Sara	L	Gobrial	LA-AA
Ariel	D	Godomar	TM-AAS
Xavier	D	Gomes	BT-AS
Kendrick		Gomez	BT-AS
Ramon	V	Gomez	LE-AA
Tiffany		Gomez	LA-AA
		Goncalves De	
Larissa	Neri	Andrade	NS-AAS
Jazmin	M	Gonzales	FA-AS
Diana		Gonzalez	LA-AA
Jessica		Gonzalez	LA-AA
John		Gonzalez	LA-AA
Kevin		Gonzalez	BA-AAS
Lizbel		Gonzalez	LE-AA
Rubidia	E	Gonzalez	DD-AAS
		Gonzalez	
Mara		Sanchez	LA-AA
Christina		Gonzalez-Santos	NS-AAS
Neil		Gopaul	CJ-AS
Tiffany		Gordillo	CJ-AS
Valencia		Gourdet	LA-AA
Narry		Graham	LA-AA

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First Name	Middle Initial	Last Name	Acad Plan
Valentina		Grajales	BT-AS
Meleka	D	Grange	CJ-AS
Lisa		Gray	LA-AA
Denzel		Green	CJ-AS
Raven	B	Green	LA-AA
Vashnee		Greene	LA-AA
Karen		Gregov	LE-AA
Tricia	A	Griffith	BT-AS
Samuel		Griffiths	BT-AS
Christine		Grullon	CJ-AS
Dan		Gu	BT-AS
Erika		Guaman	LA-AA
Jessica	M	Guerra	CJ-AS
Martine		Guillaume	HS-AS
Stephanie	S	Guity	LA-AA
Jiaqi		Guo	MA-AAS
Alexander		Gurico	LA-AA
Kareem		Guyah	ET-AAS
Janina	D	Guzman	LA-AA
Cristel	V	Guzman Acevedo	TM-AAS
		Hadizadeh	
Farbod		Moghadam	LA-AA
Selvia		Hadzibrahimovic	HS-AS
Sharon		Hall-Almeida	TM-AAS
Sheffiza	A	Hamid	NH-AAS
Allison	D	Hamilton	LA-AA
Ashleigh-Jo		Hamilton	BT-AS
Candice	A	Hamilton	LA-AA
Chen		Han	DA-AS
Yi		Han	BS-AAS
Armin		Haque	LA-AA
Sajia		Haque	BT-AS
Shing	F	Har	LE-AA
Sharmila		Hardeen	LE-AA
Diamond	C	Hardy	HS-AS
Kun-Suk		Hare	FA-AS
Aashmattie		Harilal	BA-AAS
Ariel	J	Hart	LA-AA
Molla	R	Hasan	BT-AS

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First Name	Middle Initial	Last Name	Acad Plan
Saffat		Hasan	LS-AS
Sabir		Hayat	CJ-AS
Angel		Haynes	BT-AS
Anthony		Haynes-Brown	CJ-AS
Tyne		Hazel	LA-AA
Wanqing		He	LA-AA
Xiaoping		He	MA-AAS
Saskia		Henriques	BT-AS
Brittany	A	Henry	LA-AA
Brittney	J	Henry	LA-AA
Cesar	O	Hernandez	LA-AA
Frankelyn		Hernandez	MUS-AS
Monica	M	Hernandez	LA-AA
Monica		Hernandez	LA-AA
Hugo	J	Herrera	DA-AS
Javier		Herrera	CJ-AS
Jessica		Herrera	BY-AS
Renae		Hibbert	BT-AS
Samantha	S	Hinds	LA-AA
Anya	J	Hodelin	BT-AS
Jun	Y	Hong	FA-AS
Tao		Hong	PE-AS
Yeilin		Hong	LA-AA
Allen	M	Hopson Jr.	LA-AA
Chandrawattie		Hosein	NS-AAS
Mohammed	A	Hossain	BT-AS
Arin		Hoxha	LA-AA
Shu Wen		Hsu	BA-AAS
Han		Hu	MA-AAS
Yan		Hu	TM-AAS
Shih-hsuan		Huah	MA-AAS
Catherine		Huang	LA-AA
Chenxi		Huang	MT-AAS
Jia Hui		Huang	LS-AS
Jia Jin		Huang	LS-AS
Andres		Huerfano	LA-AA
Lori		Hughes	LA-AA
Trejsi		Hushi	BT-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Sheerzad		Hussain	LA-AA
Jean	J	Hwang	SF-AS
Kyusam		Hwang	CJ-AS
Isaiah		Hyppolite	ART-AS
Dmitry		Ibragimov	TM-AAS
Luisa		Irala	BT-AS
Aisosa		Isibor	LA-AA
Mazharul		Islam	PE-AS
Fatma		Issa	NS-AAS
Krystal	M	Izquierdo	LA-AA
Rawsan		Jackson	CJ-AS
Steve	M	Jackson	DD-AAS
Natasha	Mohanie	Jagessar	HS-AS
Tiffany		Jaquez	CJ-AS
Kelly		Jara	FA-AS
Domenica		Jaramillo	LA-AA
Nicholas	I	Jaramillo	LA-AA
Rigeria	D	Jarrett	CJ-AS
Farhan		Javed	BM-AAS
Donald	D	Jean - Pierre	ET-AAS
Kabilan		Jeganathan	BT-AS
Hansol		Jeong	BT-AS
Jorge	P	Jerez	CT-AAS
Zelan		Ji	ART-AS
Jin Hui		Jiang	NH-AAS
Rong Jian		Jiang	LA-AA
Evelyn	E	Jimenez	LA-AA
Kiabeth		Jimenez	LA-AA
Cristina		Jimenez Hidalgo	BA-AAS
Yifeng		Jin	FA-AS
Sirgin		John	BT-AS
Jazmine		Johnson	ART-AS
Kenya		Jones	LA-AA
Lia		Jones	THE-AS
Michael	I	Jones	CT-AAS
Jet Patrick	B	Jose	LA-AA
Keshika		Joseph	LA-AA
Andre		Joynes	LA-AA

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First Name	Middle Initial	Last Name	Acad Plan
Olvin		Juarez	FA-AS
Carlos		Juca	LA-AA
Ioana	F	Jucan	NH-AAS
Rajendra	S	Jugait	LA-AA
Marvin	A	Jules	NS-AAS
Feroze	A	Juman	LA-AA
Arlin	O	Juncal	LA-AA
Woochul		Jung	BT-AS
Iryna		Kachanouskaya	TM-AAS
Diana		Kalendarova	NS-AAS
Brittany		Kaliscik	HS-AS
Fazina	D	Kamalodeen Kamuluddin	LA-AA
Carolina		Jaime	FA-AS
Ratna		Kanhai	HS-AS
Kerly	J	Katechis	BA-AAS
Kristofer		Katzenberger	EN-CERT
Amanjot		Kaur	CJ-AS
Harjot		Kaur	NS-AAS
Nishal		Kayharee	CT-AAS
Sheliza	S	Kemraj	LA-AA
Izza		Khalid	LA-AA
Hamza		Khan	LS-AS
Jake		Khan	THE-AS
Radeya		Khan	LA-AA
Zachary	Z	Khan	THE-AS
Saral Pankaj	P	Khatri	BT-AS
Samantha	J	Khellawan	NS-AAS
Adnan	P	Khondker	BT-AS
Dongkyu		Kim	PE-AS
Doris		Kim	LA-AA
Eunji		Kim	LA-AA
Joseph		Kim	THE-AS
Justin		Kim	LA-AA
Ki Hoon		Kim	LS-AS
Min Ah		Kim	HS-AS
Min-Cheol		Kim	LE-AA

Queensborough Community College
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First Name	Middle Initial	Last Name	Acad Plan
Rachel		Kim	DA-AS
Saemyung		Kim	LA-AA
Tabitha		Kim	LA-AA
Taehun		Kim	LS-AS
Justin	D	King	LA-AA
Ryan		King	BT-AS
Steven		King	FA-AS
Emily	C	Klein	BT-AS
Izzy	E	Klein	TM-AAS
Shoshana		Klein	BT-AS
Derek	A	Klever	LA-AA
Miesha		Kolthoff	LA-AA
Emilia		Krauze	LA-AA
Anuradha		Kryshundayal	LA-AA
Ferany		Kumar	BA-AAS
Lhana	S	Kuo	BA-AAS
Samuel	B	Kwak	DA-AS
David		Kwun	LS-AS
Jennine	D	La Furno	FA-AS
Joshua		Lacertosa	LA-AA
Diana		Lachhman	LA-AA
Marcus		Laforestrie	FA-AS
Mei Sze		Lai	HS-AS
Praha		Lamisa	LA-AA
Regine		Lamothe	LA-AA
Manuela	D	Lamour	MA-AAS
Alexandra	G	Lapuma	LA-AA
Trevor	J	Latchana	LS-AS
Samantha		Lavoie	NH-AAS
Katherine	C	Lawless	NPS-AAS
Milan	A	Lawrence	LA-AA
Tiffani		Lawrence	LA-AA
Miguel	A	Lazarte	LA-AA
Sam		Le	CJ-AS
Arthur		Lee	DA-AS
Bruce	W	Lee	LA-AA
Christopher	J	Lee	LA-AA
Jenny	Yeon Sil	Lee	LA-AA
Joo Young		Lee	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Minyoung		Lee	FA-AS
Yeeun		Lee	ART-AS
Joseph		Legare	BT-AS
Nancy	V	Lema	LA-AA
Emiliano		Lemus	LA-AA
Maria Nicole		Leodis	LA-AA
Stalin	P	Leon	CJ-AS
William		Leon	LA-AA
Yudy		Leonardo	LA-AA
Julie		Leong	LS-AS
Raymond		Leow	DP-AAS
Raynier		Leroux	LS-AS
Reginald	V	Lesane	LA-AA
April	C	Li	BT-AS
Daxuan		Li	BA-AAS
Jiawei		Li	CJ-AS
Qian Qian		Li	DA-AS
Rebecca		Li	LS-AS
Sihang		Li	LS-AS
Tiantian		Li	TM-AAS
Xin		Li	PE-AS
Yingda		Li	FA-AS
Yuting		Li	BT-AS
Anna		Liang	LA-AA
Jun Young		Lim	LA-AA
William		Lim	LA-AA
Wilson		Lim	LA-AA
Jiamin		Lin	LA-AA
Pan		Lin	BH-CERT
Ronghua		Lin	CT-AAS
Wenxin		Lin	PE-AS
Stephanie		Liriano	BT-AS
Chengjian		Liu	BT-AS
Huibin		Liu	LA-AA
Sha		Liu	BT-AS
Ricardo	A	Llanos	BT-AS
Dani		Lliviganay	ME-AAS
Stephanie		Lochan	LS-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Maleeha		Lodhi	LA-AA
Evelyn		Loli	HS-AS
Evelyn	S	Looi	DA-AS
Ashley		Lopez	LA-AA
Christopher		Lopez	LA-AA
Fanny	Y	Lopez	BS-AAS
Jessica	L	Lopez	LA-AA
Shawnique		Lord	HS-AS
Maria		Lorusso	LA-AA
Jean Hans		Loubeau	DD-AAS
Phillip	J	Louie	HS-AS
Erica		Lozado	MA-AAS
Yuqing		Lu	LA-AA
Marc	E	Luc	LA-AA
Tatianna	N	Mackey	BT-AS
Isabella		Madera	LA-AA
Tecia	N	Madurie	LA-AA
Jun Mark	T	Magbual	LA-AA
Kaywatee		Mahipath	LA-AA
Rizwan		Mahmood	BT-AS
Antoinette	T	Malcolm	CJ-AS
		Maldonado	
Samantha	N	Rodriguez	BT-AS
Madiha		Malik	HS-AS
Gina	M	Mancuso	BM-AAS
Tina		Mangal	PE-AS
Enza	M	Mangano	TM-AAS
Ilesha		Mangru	LA-AA
Suhindra		Mangru	BT-AS
Maria Regina	D	Manio	ART-AS
Saad		Mansoor	LS-AS
Lorre	K	Manya	BT-AS
Lino		Maravilla	BA-AAS
Austin		Marks	DA-AS
Jonathan	V	Marrero	BA-AAS
Marie		Marrero	FA-AS
Ashley		Marshall	LA-AA
Ethan	R	Martin	LA-AA
Ivan	A	Martinez	BA-AAS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Yariela		Martinez	CJ-AS
Mario	N	Massa	ET-AAS
Ashley		Mathew	MA-AAS
Annan	A	Mathura	CT-AAS
Lauren	G	Matison	BL-AAS
Brittany	N	Matthews	CJ-AS
Sophia		Mattis-Whyte	LA-AA
Gisselle		Matute	LA-AA
Vainicka		Maurice	LA-AA
Connie		Maza	ME-AAS
Ashling		Mc Glone	LA-AA
Alyssa	M	Mcadam	LA-AA
		McConney-	
Elizabeth	D	Bingham	CJ-AS
Safrina		McLean	CJ-AS
Brittany	M	McNally	LA-AA
Walter	D	McNeil	CJ-AS
Donald		Medard	CJ-AS
Marcellin		Medjina	LA-AA
Jose	D	Medrano	BT-AS
Keyla		Mejia	LE-AA
Stephanie		Mejia	NPS-AAS
Enmanuel	S	Mejia Burbano	DA-AS
Katherine		Mera	CJ-AS
Michael		Mera	EM-AAS
Natalie		Mercado	LS-AS
Sherley		Michel-Williams	LE-AA
Fainna	J	Mikhaylov	BY-AS
Jared		Milano	LA-AA
Andrew	T	Miller	LA-AA
Jhamar	K	Miller	HS-AS
Princess	Q	Milliner	LA-AA
Tyra		Mitchell	LA-AA
Antoinette	Q	Modeste	LA-AA
Jamie		Mok	LE-AA
Jeremy		Molina	LS-AS
Karen	A	Molina	LA-AA
Nourit		Monasheri	LA-AA
Vladimir		Monroy	ME-AAS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Michelle		Monsalve	BM-AAS
Rennae	A	Monteith	LA-AA
		Montes	
Pedro	V	Mendoza	HS-AS
Justin		Montgomery	LA-AA
Michelle		Mora	BM-AAS
Alexis	Y	Morales	CJ-AS
Jorge	C	Mora-Rojas	BM-AAS
Angelica	M	Moreira Garcia	ART-AS
Donte		Morgan	DA-AS
Timothy	V	Moriarty	CJ-AS
Byron		Moscoso	BT-AS
Konstantina		Mouzakitis	MA-AAS
Ibtehaj		Mudassar	LS-AS
Kevin	J	Muentes	CJ-AS
Bisaam		Mujtaba	HS-AS
Elan		Muladzhnov	NY-AAS
Karina		Munoz	BT-AS
Tara	A	Murphy	LE-AA
Dakota	L	Myer	CJ-AS
Melad		Naibee	CJ-AS
Nicole	D	Naposki	BM-AAS
Anthony		Narayan	DP-AAS
Leeann	M	Nardella	BT-AS
Kiran		Narine	LA-AA
Ashley		Narrine	LA-AA
Kevin		Nassimi	BT-AS
Aketzally		Nava	LA-AA
Whitnee	G	Navarro	BT-AS
Yousuf	M	Nayeem	LA-AA
Elikedeida		Ndoja	LE-AA
Jordan	C	Ndubueze	CJ-AS
Keith	D	Nealis	LA-AA
Caitlin	E	Neal-karhut	LA-AA
Sharon	G	Neira	BT-AS
Christelle M.		Nestor	LA-AA
Malcolm	X	Newell	ME-AAS
Shannen		Newsome	CJ-AS
Joseph		Ng	DA-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Paulette		Nicolas	LA-AA
Nicholas	S	Nikiforakis	LA-AA
Michael		Nikolis	LA-AA
Felix	A	Nivar	LA-AA
Lakyria	S	Nobles	BT-AS
Syed		Noor	LA-AA
Nadine	L	Norton	ME-AAS
Yesenia		Novoa	LE-AA
Jeneal	C	Nunes	LA-AA
David		Nurse	LA-AA
Francis	A	Nwachukwu	CJ-AS
Shi Ven		Nye	LA-AA
Adekunle		Obikoya	LA-AA
Daniel	A	Ocean	BT-AS
Joseph		Okafor	DP-AAS
Devin	D	Olivas	LA-AA
Melba		Olmeda	TM-AAS
Ivie	I	Omokaro	BT-AS
Carlos	A	Ordonez	LA-AA
Juan	D	Orozcolopez	LA-AA
Tamar		Osiashvili	HS-AS
Briant	S	Osorio	TM-AAS
		Osorio	
Jose	Rene	Hernandez	CT-AAS
Rabin	B	Outar	CT-AAS
Macaulay	S	Oviedo	LA-AA
Jacob	A	Oyebamiji	LA-AA
Ovais		Ozair	DP-AAS
Magdalena		Ozimek	LA-AA
Francesca		Pacheco	LA-AA
Shawn	R	Pacheco	CT-AAS
Andrea	M	Padilla	LA-AA
Stephanie		Padilla	LA-AA
Venus		Pagan	FA-AS
Johanna	N	Pajuelo	LA-AA
Jasmin	H	Palaguachi	LA-AA
Maria		Palaguachi	CJ-AS
Tevin		Palmer	BA-AAS
Miriahm	T	Paloma	BT-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Nataly		Panameno	LA-AA
Alexandra		Paredes	HS-AS
Andres	R	Paredes	ET-AAS
Alchan		Park	BS-AAS
Jee Sun		Park	NH-AAS
Jieun	M	Park	LE-AA
Junki		Park	LS-AS
Yu Kyoung		Park	BT-AS
Angie		Parra Paul	LS-AS
Krupa	G	Patel	LA-AA
Panusha		Patel	ME-AAS
Vishal		Patel	BT-AS
Stephanie		Paul	HS-AS
Gilda		Paulino	LA-AA
Olivier	R	Payen	BA-AAS
Dennis		Pelner	LA-AA
Briannie		Pena	CJ-AS
Emily	K	Pereira	HS-AS
Andres		Perez	BT-AS
Elizabeth		Perez	LA-AA
Geovanny		Perez	BT-AS
Karen		Perez	HS-AS
Yesenia		Perez	CJ-AS
Sally		Pericon	LS-AS
Kostandin		Permeti	BT-AS
Amanda	G	Persaud	LA-AA
Ambika		Persaud	LA-AA
Ambika		Persaud	LA-AA
Ivan		Persaud	LE-AA
Josh		Persaud	CJ-AS
Saskia	A	Persaud	LA-AA
		Persaud	
Aunderaia		Harkishun	BT-AS
Noreen	S	Peter	DP-AAS
Oniel	D	Peterkin	NS-AAS
Kate		Peterson	LA-AA
Sheedy		Petion	BT-AS
Jason	E	Phang	LA-AA
Mikael	A	Phang	FA-AS

Queensborough Community College
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First Name	Middle Initial	Last Name	Acad Plan
Brigitte	M	Piamba	LA-AA
Kayla	M	Pichardo	NPS-AAS
Gregory	P	Pierre	DP-AAS
Stanley		Pierre	LA-AA
Stanley		Pierre	LA-AA
Joeline	R	Pierrelouis	FA-AS
Lesly		Pina	CJ-AS
Alicia	O	Pineda	LA-AA
Christian		Pineda	THE-AS
Jon Rupert	O	Pingol	LS-AS
Andy		Polanco	AM-AS
Aralesky	M	Polanco	LA-AA
Holanda	B	Polanco	LA-AA
Marvin		Polo	HS-AS
Cynthia	T	Ponce	LE-AA
Melissa	M	Ponce	CJ-AS
Devin		Potente	DA-AS
Mahzuza	F	Progga	BT-AS
Aleksey		Przhevalskiy	BS-AAS
Michelle		Psaltakis	LA-AA
Adam		Puertas	LA-AA
Lang		Qi	THE-AS
Jian		Qiu	LS-AS
Xiaqing		Qiu	BS-AAS
Xinghui		Qiu	HS-AS
Tracy		Qu	LA-AA
Kendall		Quailey	BT-AS
Alex	N	Queally	BT-AS
Destiny		Rabel	CJ-AS
Nadia		Raghubir	BS-AAS
Habiba		Rahman	LA-AA
Tarannum		Rahman	CJ-AS
Saurav		Rai	DP-AAS
Veera		Rajkumar	LA-AA
Matthew	C	Ramautar	LA-AA
Andy	L	Ramdeen	CT-AAS
Jasodra	D	Ramdihal	LS-AS
Sarika		Ramdin	CJ-AS
Bharti		Ramesh	TM-AAS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Annie		Ramirez	LS-AS
Aylin		Ramirez	LA-AA
Brayan	R	Ramirez	LA-AA
Gilary		Ramirez	DA-AS
Andrew	E	Ramkhalawan	CT-AAS
Jessica	L	Ramos	HS-AS
Jonathan		Rampat	BT-AS
Isaac	E	Ramroop	DP-AAS
Vishal	C	Ramroop	LA-AA
Kevin		Ramrup	ET-AAS
Malika		Ramsaroop	LA-AA
Sherezan		Ramsook	BT-AS
Chandra		Ramsundar	BT-AS
Fatmira		Ramusevic	HS-AS
Ranathunga Arac	C	Ranathunga	HS-AS
Abm	H	Rashid	CJ-AS
Jamal		Razaki	LA-AA
Elizabeth		Rebolledo	LA-AA
Kiara		Reeder	HS-AS
Bianca	S	Remy	LA-AA
Ke Ai		Ren	LS-AS
Brian		Reyes	BT-AS
Jackeline		Reyes	LE-AA
Kiara		Reyes	LE-AA
Bianca	M	Richard	FA-AS
Natalia		Rios	LA-AA
Sokkimhong		Rith	BT-AS
Luigy	F	Rivas	DA-AS
Ashley		Rivera	CJ-AS
Brittany		Rivera	DA-AS
Carlos		Rivera	LA-AA
Cianni		Rivera	LA-AA
Fairuz	V	Rivera	LA-AA
Jennifer		Rivera	BT-AS
Kevin	F	Rivera	CJ-AS
Ramon		Rivera	LA-AA
Steven		Rivera	BT-AS
Wendy	M	Rivera	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
David	E	Riveros	HS-AS
Ajee	C	Roberson	LA-AA
Jessica	C	Roberts	LA-AA
Jennifer		Robinson	LA-AA
Joshua	J	Robles	LA-AA
Angelo		Rocchio	LA-AA
Rosali		Rocha	BT-AS
Amanda	D	Rodriguez	LA-AA
Brauli		Rodriguez	HS-AS
Christopher		Rodriguez	FA-AS
Diana		Rodriguez	NPS-AAS
Estarlin		Rodriguez	CJ-AS
Gelga		Rodriguez	AF-AS
Jennifer		Rodriguez	LA-AA
Jeremy		Rodriguez	LA-AA
Joshua	L	Rodriguez	DD-AAS
Theresa	G	Rodriguez	DA-AS
Victor		Rodriguez	LA-AA
Yaneri		Rodriguez	MA-AAS
Luis	E	Rojas	BT-AS
Jaimie	F	Roman	LA-AA
Brandon	J	Romero	CJ-AS
Zuraitza		Romero Moreno	HS-AS
Kemi		Rose	CJ-AS
Alexa		Rosenthal	LA-AA
Richard	J	Ross	BT-AS
Daniele	G	Rubino	LA-AA
Inessa		Rubinova	NS-AAS
Joseph	E	Rubio	LA-AA
Zesly	M	Rubio	LA-AA
Edward	F	Ruiz	AM-AS
Jasmine		Ruiz	LA-AA
Jessica		Ruoff	CJ-AS
Joshua	G	Rupansingh	DP-AAS
Natisha		Rupee	LE-AA
Richard	R	Russell	BT-AS
Dibash		Saha	CT-AAS
Anjana		Sahni	BT-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Vijay		Saini	CJ-AS
Anthony	B	Sakur	BT-AS
Elkin	F	Salazar	BT-AS
Kimberly		Salazar	HS-AS
Rosita	F	Saldivar	LE-AA
Gary	G	Salmon	BT-AS
Diana	C	Salvatierra	LA-AA
Kenny	G	Samaniego	LE-AA
Thiefieca		Sampson	LA-AA
Carolyn	N	Sanchez	LA-AA
Daisy		Sanchez	HS-AS
Diana	P	Sanchez	BT-AS
Jasmine	R	Sanchez	DA-AS
Lydia	E	Sanchez	LA-AA
Maria	V	Sanchez	NS-AAS
Orlando		Sanchez	HS-AS
Sandramilena		Sanchez	HS-AS
Yaneiris	D	Sanchez	CJ-AS
Mikaela	B	Sandy	BT-AS
Melissa		Santos	LA-AA
Melissa		Santos	LA-AA
Helio		Saraiva	BT-AS
Nusrat		Sarwar	CJ-AS
David		Sassone	LA-AA
Agnieszka		Sawa	BA-AAS
Epiphanie		Sawadogo	LS-AS
Nadine		Sayed	LA-AA
Elena	T	Scarpelli	BT-AS
Lauren		Schmahl	LA-AA
Allyson	F	Schuster	BT-AS
Camille		Seaberry	DA-AS
Bisram		Seepersaud	CJ-AS
Robert		Sein	ET-AAS
Joshua		Septimus	LA-AA
Christina		Serpa	LA-AA
Edward		Serrata	CJ-AS
Christine		Settineri	BT-AS
Geeta		Sewdat	LA-AA
Rajiv		Sewraj	BT-AS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Mohammad	F	Shabab	BT-AS
Syra	S	Shah	MA-AAS
Shazim		Shamin	CT-AAS
Diksha		Sharma	MA-AAS
Malini		Sharma	LA-AA
Jana		Shaw	LA-AA
Asif	H	Shawon	LA-AA
Omar	T	Shefa	BA-AAS
Syed	M	Sherazi	BT-AS
Mohamed		Sherhan	BA-AAS
Ashly		Siandre	BM-AAS
Bianca		Sierra	CJ-AS
Julian	M	Silva	CJ-AS
Monique	D	Simon	LA-AA
Vetalyn	H	Simpson	HS-AS
Amrita		Singh	HS-AS
Angelina		Singh	BT-AS
Bhojnarine		Singh	HS-AS
Dapinder		Singh	CJ-AS
Kevindra		Singh	FA-AS
Randeir		Singh	LS-AS
Simone	L	Singh	LA-AA
Sara	A	Sirio	MA-AAS
Hugh	L	Small	LS-AS
Joseph		Small	FA-AS
Aisha	N	Smith	CJ-AS
Terrence	J	Smith	DA-AS
Andrew		So	LA-AA
Irish	G	So	NH-AAS
Corie		Solis	HS-AS
Dantee		Solomon	HS-AS
Jiani		Song	BT-AS
Stephanie		Soriano	LA-AA
Magelyn		Sosa	CJ-AS
Jenni	Y	Soto	LA-AA
Sharief	N	Sourzes	LA-AA
Nicoya	S	Sparks	CJ-AS
Stephanie	D	Sparks	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Narda	E	Spence	HS-AS
Shana	M	Spiegel	CJ-AS
Joan		St Luce	CJ-AS
Kwabane	A	St.Hilaire	ET-AAS
Ayanna	J	Stallings	THE-AS
Claudia		Stanislawek	CJ-AS
Kamil		Stasik	CJ-AS
Meghan	T	Steele	LA-AA
Melanick		Stewart	CJ-AS
Jean		Stigliano	NH-AAS
Christopher		Stolfa	BT-AS
Vitaliy		Stolyarchuk	BT-AS
Kenia	B	Stone	LS-AS
John	J	Storch	LA-AA
Dayna		Stropkay	LA-AA
Peter	J	Sullivan	HS-AS
Vadim		Sullivan	BT-AS
Zunara		Sultan	LS-AS
Sharmin		Sultana	BT-AS
Candace		Sumpter	DAN-AS
Vanessa	W	Surpris	LA-AA
Hasina		Syed	NS-AAS
Daniel		Sylvain	LA-AA
Rochelle		Sylvestre	FA-AS
Raisa		Tabassum	LA-AA
Luisana		Taboada	BT-AS
Brian	I	Tal	BT-AS
Manuel	S	Tambriz	BT-AS
Yonghua		Tan	BT-AS
Jennifer		Tang	LA-AA
Jiamin		Tang	LE-AA
Lek Kin		Tang	LS-AS
Justin		Tao	CT-AAS
Elizabeth		Tapia	BA-AAS
Sharina	D	Tappin	LA-AA
Maisha		Tarannum	LS-AS
Umair		Tariq	CJ-AS
Iesha	M	Tavarez	FA-AS
Melvin	D	Taylor	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Sameen		Tayyab	LA-AA
Erika	A	Tenezaca	CJ-AS
Kristen	F	Terrezza	LA-AA
Djephby		Thelisma	HS-AS
Esther		Thomas	LA-AA
Khadijah		Thomas	LA-AA
Thalia		Thomas	ME-AAS
Andrea	M	Thompson	BT-AS
Chyntrigue	A	Thompson	CJ-AS
Yixuan		Tian	HS-AS
Daniel		Tineo	ET-AAS
Ivan		Tlalmanalco	LA-AA
Edgar	G	Tochimani	BT-AS
Malik	A	Todd	HS-AS
Jessenia	M	Toro	LA-AA
Adrian	A	Torres	BM-AAS
Cynthia		Torres	TM-AAS
Karen		Torres	BT-AS
Mariel	A	Torres	FA-AS
Marvin		Toussaint	LA-AA
Anh		Tran	LA-AA
Cristian	K	Treminio	LA-AA
Karen		Trentacosta	NS-AAS
Deyo		Trowbridge	TM-AAS
Cam		Truong	EM-AAS
Brandon	K	Tsien	LA-AA
Denchen		Tsomo	LA-AA
Stephanie	M	Tufarella	LA-AA
Vashti		Tulsie	LA-AA
Kudrat		Tura	ET-AAS
Kasey		Turchan	LA-AA
Kasey		Turchan	LA-AA
Lateisha	M	Turner	BM-AAS
Soneya		Uddin	HS-AS
Zain		Ulhaq	DD-AAS
Nandanie	D	Umadas	BT-AS
Oscar		Urias	LA-AA
Lev		Urkin	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Daisy		Urrego	BT-AS
Beckie	I	Uwadiae	BM-AAS
Armando		Vakufac	FA-AS
Monelle		Valdellon	LE-AA
Omar		Valdez	LA-AA
Ryan		Valdez	CJ-AS
Cindy	A	Valencia	LA-AA
Teresa	H	Valle	CJ-AS
Christopher	S	Valverde	CJ-AS
Ciana	A	Vando	LA-AA
Mario	N	Vano	LA-AA
Andrea		Varela	BT-AS
Anthony	J	Vargas	CJ-AS
Diego	E	Vargas	CT-AAS
Ivan		Vargas	DA-AS
Juan	E.	Vargas	ARC-AAS
Daniella	N	Vasquez	LS-AS
Griselda	F	Vazquez	DA-AS
Iban		Vazquez	LA-AA
Mellisa	R	Vega	BT-AS
Oswaldo		Vela-Angel	BT-AS
Cloie	L	Velasco	NS-AAS
Brian		Velasquez	MT-AAS
Diana	G	Velasquez	HS-AS
Jonathan		Ventura	HS-AS
Lauren	M	Ventura	NH-AAS
Juan Carlos		Vergara	BT-AS
Christopher	R	Vetrovsky	CJ-AS
Haidy	D	Villanueva	LA-AA
Dapreen	Y	Vinson	BM-AAS
Marvin		Vita	LA-AA
Amanda		Vlacancich	LA-AA
Javonna	L	Wallace	BT-AS
Catherine	M	Walsh	NH-AAS
Shaylia		Walton	HS-AS
Cong		Wang	LA-AA
Eric		Wang	BT-AS
Hongteng		Wang	BT-AS
Jianbing		Wang	CT-AAS

Queensborough Community College
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First Name	Middle Initial	Last Name	Acad Plan
Ruxue		Wang	BT-AS
Weihan		Wang	BT-AS
Xiao		Wang	LA-AA
Yan Nan		Wang	BT-AS
Yanling		Wang	DA-AS
Yifan		Wang	BT-AS
Yuchuan		Wang	BT-AS
Zihao		Wang	DA-AS
Daniella		Wauters	LA-AA
Nicole		Wee	LA-AA
Theresa	M	Wells	LA-AA
Nevisa	D	West	LA-AA
Nicole		Western	BT-AS
Dahlia	M	Whittaker	HS-AS
Steven		Wieczorek	BT-AS
Allison		Williams	LA-AA
Danique		Williams	TM-AAS
Dwayne	A	Williams	EM-AAS
Sasha		Williams	LA-AA
Veronica	L	Williams	CJ-AS
Wykim		Williams	BT-AS
Zena		Williams	LA-AA
Tiara	T	Williamson	LA-AA
Jasmine	N	Wilson	HS-AS
Sara	J	Winowsky	MA-AAS
Bryan	C	Wong	DP-AAS
Jessica		Wong	ART-AS
Maggie		Wong	LA-AA
Mitchell	J	Wong	NH-AAS
Rebecca		Wong	CJ-AS
Sophia	K	Worrell	LA-AA
Han		Wu	LA-AA
Hualan		Wu	BT-AS
Jiandong		Wu	BT-AS
Shu Ying		Wu	MA-AAS
Shuyi		Wu	EM-AAS
XiangXiang		Wu	LA-AA
Xiao Yu		Wu	BT-AS
Winnie		Xu	LA-AA

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Zephie		Xu	TM-AAS
Solomon		Yakubov	LS-AS
Amy	M	Yanez	DA-AS
			MO-
Kelly	L	Yanez	CERT
Sandra	Maribel	Yanez	BA-AAS
Hai Hang		Yang	CT-AAS
Jung	W	Yang	ET-AAS
Lin		Yang	BT-AS
Pema		Yanzom	HS-AS
Ruyan		Yao	MA-AAS
Stephanie	S	Yao	DA-AS
Benjamin		Yap	DD-AAS
Nicole		Yehezkel	LA-AA
Sara		Yeon	LA-AA
Lerna	L	Yesiltepe	MA-AAS
Eric		Yin	LA-AA
Andrew		Yoo	LS-AS
Hye Young		Yoon	LE-AA
Jannet	J	Yoon	CJ-AS
Eun		You	HS-AS
Luying		You	NH-AAS
Joan	A	Yu	BT-AS
Samantha	Y	Yu	HS-AS
Yi		Yu	BT-AS
Ying		Yuan	BT-AS
Scott		Yun	CJ-AS
Cynthia	N	Yuquilima	LA-AA
Michael		Zabala	BT-AS
Helen	D	Zafra	HS-AS
Dominic		Zakakis	BT-AS
Subah	F	Zaman	HS-AS
Vanessa		Zambrano	LA-AA
Evelyn		Zapata	LA-AA
George		Zarbalas	BT-AS
Nanita		Zavala	LE-AA
Max	Wolfy	Zayas	CJ-AS
Stefan	T	Zeese	LA-AA
Edwin	O	Zhagnay	ET-AAS

Queensborough Community College
Potential June 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Erika		Zhagui	BT-AS
Ahri		Zhang	BT-AS
Esther		Zhang	BT-AS
Jinyi		Zhang	HS-AS
Xiaomin		Zhang	DA-AS
Xin		Zhang	BT-AS
Yijia		Zhang	DA-AS
Yuanjun		Zhao	BT-AS
Jing		Zheng	BT-AS
Diana		Zhirzhan	CJ-AS
Jonathan	Er	Zhirzhan	BT-AS
Katherine		Zhou	LE-AA
Xinzhibi		Zhuang	BS-AAS
Ling		Zhuo	FA-AS
Yingying		Zhuo	BT-AS
Nicholas		Zissiadis	CT-AAS
Ruotong		Zou	LA-AA
Steve	D	Zouvelos	LA-AA
Luli	L	Zuazo	ART-AS
Aaron		Zucker	LA-AA
Maite	E	Zuniga	THE-AS

**Queensborough Community College
Potential August 2017 Graduates**

First Name	Middle Initial	Last Name	Acad Plan
Bushra		Abdullah	LA-AA
Gabriela		Abreu	HS-AS
Javier		Abreu	LA-AA
Ervin	K	Acosta	BT-AS
Nicholas		Adler	LA-AA
Gessika		Alexis	HS-AS
Brandon		Alphonso	LA-AA
Kristen	N	Altman	LA-AA
Andy		Alvarado	LA-AA
George	N	Ampadu	CT-AAS
Louis	S	Ampuero	LA-AA
Nicolle		Aracena	CJ-AS
Camilo		Arango	BY-AS
Ryan		Arboleda	CJ-AS
Kimberly		Arenas	HS-AS
Kevin	V	Arias	CJ-AS
Affifa	S	Ashraf	LA-AA
Erick		Avalos	LA-AA
Steven	E	Avila	LA-AA
Bibi	N	Bacchus	BA-AAS
Devon	A	Bannister	MUS-AS
Sadieann		Bassaragh	LS-AS
Nicole		Bastien	LA-AA
Dannah		Battino	HS-AS
Briana	E	Beatty	LA-AA
Genevieve	J	Beggins	BT-AS
Fateha		Begum	LA-AA
Craig	J	Bell	BT-AS
Ivan		Benjumea	DD-AAS
Khaleel	W	Bennett	ART-AS
Zahirah	N	Beyah	HS-AS
Shivin		Bhatia	LA-AA
Luis	E	Bisono	BT-AS
Ruth		Boapeah	HS-AS
Miriam		Bonilla	HS-AS
Ariella		Borochoy	HS-AS
Erick		Breton	EM-AAS
Deandrea	N	Brown	MA-AAS

**Queensborough Community College
Potential August 2017 Graduates**

First Name	Middle Initial	Last Name	Acad Plan
Kevin	T	Brown	LA-AA
Sabrina		Brown	CJ-AS
Shaikem		Bryant	LA-AA
Anthony		Bueno	BA-AAS
Iliasu		Bukari	HS-AS
Keiaire	R	Burnett	HS-AS
Kyira	E	Burwell	LE-AA
Keisha	T	Butler	BS-AAS
Cristian		Calleja	CJ-AS
Tia		Cannady	BT-AS
Susana		Cardoso	LA-AA
Danielle	L	Carryl	BM-AAS
Ashley		Castro	BT-AS
Christopher	W	Chambers	HS-AS
Xianrong		Chen	LA-AA
Yang		Chen	LA-AA
Peter		Cheung	BT-AS
Kenny		Choi	LS-AS
Christopher		Chong	BT-AS
Md.Rafsun Jani	M	Chowdhury	DP-AAS
Samea		Chowdhury	LA-AA
Suthikarn		Chuenphakorn	LA-AA
Zaida		Chunga	LA-AA
Lucy		Cioppa	CJ-AS
Arlene		Coloma	LA-AA
James		Comilang	LA-AA
Michelle		Corona	LA-AA
Adolfo		Coyotl	ES-AS
Jimmy	S	Cribelar	BT-AS
Anthony		Cruz	LA-AA
Tijani	O	Dairo	LS-AS
Bashir	R	Danish	LA-AA
Crystal		Deleon	BS-AAS
Patricia		Delorme	LA-AA
Jagmandeep		Dhaliwal	BT-AS
Anthony		Di Napoli	CJ-AS
Mariama	D	Diallo	LA-AA
Omari		Dixon	LA-AA

Queensborough Community College
Potential August 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Yelyzaveta		Dobrohorska	HS-AS
Shannon	E	Doran	LE-AA
Ingrid		Escurra	LA-AA
Brenda	G	Espindola	CT-AAS
Mary		Eugene	LA-AA
Raieesa		Farzan	CJ-AS
Mohammad		Fattah	CJ-AS
Ronise		Felix	HS-AS
Joseph	J	Fiscaletti	LA-AA
Monica	Alejandra	Flores	LA-AA
Kandie		Fonrose	LA-AA
Javaughn	W	Foster	BM-AAS
Renee	A	Gabriel	LA-AA
Gina	M	Gagliardotto	BT-AS
Thomasina	A	Gallagher	LA-AA
Munisjon		Ganiev	CJ-AS
Yuxin		Gao	BT-AS
Gissel		Garate	BT-AS
Reinaldo		Garcia	LA-AA
Sergio	L	Garcia	LA-AA
Karlene	A	Gayle	LA-AA
Eric		Gil Chagoya	HS-AS
Victor	K	Githae	LS-AS
Diana		Gokool	HS-AS
Ruth	E	Goldberg	LA-AA
Carol		Gomez	BM-AAS
Mervin	A	Gonsalves	CJ-AS
Flor		Gonzalez	LA-AA
Monica		Gopaul	HS-AS
Victoria		Graham	LA-AA
Cristian		Guerrero	LA-AA
Fatou	P	Gueye	LA-AA
Gianpaul		Gutierrez	CJ-AS
Andres	F	Guzman Mejia	BT-AS
Daniel		Harbaghan	HS-AS
Travis	T	Hardison	BT-AS
Odessa	O	Harper	HS-AS
Justin		Hidalgo	DA-AS

**Queensborough Community College
Potential August 2017 Graduates**

First Name	Middle Initial	Last Name	Acad Plan
John Timothy	F	Hines	BT-AS
Amanda		Huang	LA-AA
Chenyou		Huang	LS-AS
Jack		Huang	BT-AS
Lucy		Huang Wu	LE-AA
Neshat	T	Huda	BT-AS
Roshan		Humagai	DP-AAS
Devon		Husher	LA-AA
Ali		Ismaili	BT-AS
Shauna	S	Jackson	LA-AA
Diane		Jacques	LA-AA
Stjepan	M	Jacic	BT-AS
Natalie	F	Jalilfar	LA-AA
Leiry	M	Jaquez	HS-AS
Andrea		Jaramillo	LA-AA
Edvanie	V	Jayaram	LA-AA
Diana	S	Jean-Baptiste	LA-AA
Tamisha		Jean-Pierre	LA-AA
Nicole		Jensen	LA-AA
Jacky		Jiang	BT-AS
Kevin		Jiang	LA-AA
Valentina		Jiang	CJ-AS
Pablo		Jimenez	HS-AS
Thomas	A	Jimenez	LA-AA
Emmanuel	O	Johnson	ART-AS
Joshua		Johnson	BT-AS
Chioma		Jones	LA-AA
Nikita		Jones	LA-AA
Carly		Joseph	LA-AA
Allison	M	Karcinski	LA-AA
Amandeep		Kaur	HS-AS
Jaspreet		Kaur	CJ-AS
Lovepreet		Kaur	BT-AS
Sandip		Kaur	LE-AA
Janat	K	Khan	CJ-AS
Sameer		Khan	LS-AS
Shazim		Khan	ET-AAS
Sharmin		Khanom	HS-AS

Queensborough Community College
Potential August 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Joseph		Koh	BT-AS
Leerun		Kohen	LA-AA
Christine	N	Kotov	HS-AS
Eba		Kurti	LA-AA
Karla	V	Lazo	LA-AA
Tajhera	A	Ledgister	BT-AS
Hanson		Lee	LA-AA
Jeung A		Lee	LA-AA
Keon		Lee	LS-AS
Nathan	K	Lee	FA-AS
Ahalujia		Leo	BT-AS
Francene	M	Letemps	LA-AA
Edmund	Yick Tung	Leung	BT-AS
Mengtong		Li	LA-AA
Verdah		Liaquat	HS-AS
Sihan		Lin	EM-AAS
Nanji		Liu	PE-AS
Hernan	O	Lopez	CJ-AS
Jailene	A	Lopez	CJ-AS
Steven	L	Lugo	LA-AA
Chandroutie		Mahadeo	LS-AS
Fawwaz		Mahmood	LA-AA
Mohammed		Mahmud	LA-AA
Quateisha		Major	HS-AS
Tooba		Malik	LA-AA
Anju		Malshe	LA-AA
Muhammad		Mamun	BT-AS
Christopher	R	Maniscalco	LA-AA
Maha		Mankour	LA-AA
Veneshia		Marshall	LA-AA
Diana	I	Martinez	LA-AA
Paola		Martinez	CJ-AS
Darwin		Maurice	CJ-AS
Naisha		Maxwell	CJ-AS
Jada		May	LA-AA
Joan		McGranaghan	CJ-AS
Essence		McQueen	CJ-AS
James		Mcgeown	CJ-AS

Queensborough Community College
Potential August 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Kareem	M	Mckenzie	AF-AS
Saudia	M	Mcneil	HS-AS
Wilian		Mejia	FA-AS
Diana		Mendoza	LA-AA
Stephanie	G	Mendoza	LA-AA
Mina		Metry	HS-AS
Nicole	A	Meza	CJ-AS
Allan	A	Mikhailov	BT-AS
Edgar		Minor	CJ-AS
Michael	A	Mitchell	LA-AA
Byron	J	Mocha	CJ-AS
Shaneeza		Mohamed	BT-AS
Nancy		Molina	DA-AS
Mukta		Mollah	LS-AS
Yeyson		Monge	LA-AA
Mayra		Morales	LA-AA
Nicolas		Morris	CJ-AS
Maria	V	Mosquera	MUS-AS
Jeimy		Muicela	LA-AA
Junerys	D	Muicela	MA-AAS
Masiullah		Mujahidzada	CJ-AS
Rodney	R	Munroe	CJ-AS
Mohammed		Naderi	BT-AS
Victoria		Nankoo	LA-AA
Adeel		Naqvi	CJ-AS
Robin	D	Nauth	HS-AS
Kristopher		Negron	HS-AS
Alyssa	Simone	Nelson	CJ-AS
Amanda	E	Nero	BT-AS
Michael		Ngai	LA-AA
Fatima		Nievas	LA-AA
Ana Nicole		Nieves	LA-AA
Emil		Nikocevic	HS-AS
Duvesh		Niranjan	BM-AAS
Junior	V	Norabuena	LS-AS
Luz	M	Nunez	BT-AS
Hameedullah		Nusratty	DP-AAS
Bryan		Obregon Blaker	LS-AS

**Queensborough Community College
Potential August 2017 Graduates**

First Name	Middle Initial	Last Name	Acad Plan
Michelle		Ochoa	LA-AA
Uchenna	S	Okonkwo	NS-AAS
Nailah		Oronde	HS-AS
Lautaro	F	Osta	BA-AAS
David		Pabon	LA-AA
Sayris		Pallares-Cameron	LA-AA
Susan	O	Palmer	LS-AS
Tia		Parker	HS-AS
Nicolette	R	Pascarelli	LA-AA
Yesmary		Paulino	BM-AAS
Angel	J	Pena	LS-AS
Pamela		Pena	DA-AS
Romisha		Pereira	LA-AA
Oshani	Y	Perera	LA-AA
Silvia		Perez	CJ-AS
Matthew	D	Persaud	BT-AS
Vidyawattie		Persaud	BM-AAS
Zobida		Persaud	BT-AS
Shanna-Kay	N	Phillips	BT-AS
Vicky-Farah		Philogene	DAN-AS
Rehemia	A	Phipps	HS-AS
Valerie		Pierotti	LA-AA
Victoria	J	Pierre-Louis	LA-AA
Lesley		Pimentel	CJ-AS
Patricia		Ponce	LE-AA
Danielle		Pulido	LS-AS
Elaine		Quach	LA-AA
Yinglin		Quan	BT-AS
Jordalys		Quintero	LA-AA
Carmen	G	Quintuna	LE-AA
Raazia	N	Rahim	CJ-AS
Ahmad	B	Rahmany	BT-AS
Sitora		Rajabova	LA-AA
Felecia		Rajendranauth	LA-AA
Anita		Ramdeholl	CJ-AS
Guadalupe		Ramirez	HS-AS
Ryan		Ramjit	BT-AS
Carla	P	Ramos	LA-AA

Queensborough Community College
Potential August 2017 Graduates

First Name	Middle Initial	Last Name	Acad Plan
Fanny		Ramos	BT-AS
Nadajah		Ramos	LA-AA
Chandni		Rampersaud	BS-AAS
Ravi		Ramphal	LA-AA
Constantina		Randazzo	LA-AA
Amandeep	K	Rataul	HS-AS
Keron	F	Rattray	LA-AA
Marlon		Rea	BT-AS
Faraz		Rehan	BT-AS
Thatiana		Remy	BA-AAS
Jatnna		Reyes	CJ-AS
Kevon		Rhule	ME-AAS
Demani	M	Ricketts	CJ-AS
Porscha		Rippy	FA-AS
Alysha		Rivas	LA-AA
Carlos		Rivas	LS-AS
Justin		Rivera	ME-AAS
Luis		Rivera	LA-AA
Stephanie		Rivera	HS-AS
Vanessa	M	Rivera	LA-AA
Alysia	Sania	Roberts	BT-AS
Daniel	A	Robin	BT-AS
Xuxa	R	Robinson	DA-AS
Sunseerey	A	Rogers	LA-AA
Esteban	L	Rojas	CJ-AS
Robert E		Rojas Davila	BT-AS
Adam		Roman	BT-AS
Kimberly	M	Roman	MA-AAS
Kavita		Roopnarine	BS-AAS
Jasmine		Rosado	LA-AA
Chardlyn		Rosario	LA-AA
Capri		Ross	LE-AA
Kaitlin	Mary	Roth	HS-AS
Seth	B	Rothbaum	BT-AS
Thomas	J	Rourke	BT-AS
Jesse	J	Rubel	LS-AS
David		Ruiz	CJ-AS
Jazmin	T	Russo	BT-AS

**Queensborough Community College
Potential August 2017 Graduates**

First Name	Middle Initial	Last Name	Acad Plan
Leah	A	Sadowsky	CJ-AS
Nafterson		Saint-Cyr	CT-AAS
Philip		Samuel	LA-AA
Ashley	G	Sanford	LS-AS
Sara-Frances	A	Sassine	LA-AA
Atufah		Shah	LS-AS
Durga		Sharma	CJ-AS
Louis	Alva	Sheppard	BT-AS
Tshering	D	Sherpa	HS-AS
Sherelle	T	Sinanan	CJ-AS
Gisella	B	Snailer	LA-AA
Stephanie	S	Solomon	HS-AS
Bibi		Subrati	LS-AS
Ayesha		Sultana	BA-AAS
Patricia	T	Swire	LA-AA
Kimberly	V	Taylor	LA-AA
Haley		Thai	HS-AS
Norbelis		Torres	BT-AS
Erykah	A	Troop	BT-AS
Tenzin		Tseyang	HS-AS
Felicia	M	Uddin	HS-AS
Uduak		Udoh	HS-AS
Jessica		Urena	MA-AAS
Tchialynda		Valsaint	HS-AS
Chelsea		Velasco	BT-AS
Malissa		Victor	CJ-AS
Jingwen		Xiang	DA-AS
Walter	A	Yglesias Fadul	BT-AS
Yinhua		Yuan	LS-AS
Hyeon		Yun	SF-AS
Yiting		Zheng	PE-AS
Grant		Zhu	LA-AA

Queensborough Community College, CUNY
Committee on Bylaws of the Academic Senate
Resolution

From: Dr. Derek Bruszewicz, Chair, Committee on Bylaws

To: Dr. Joel Kuszai, Secretary, Steering Committee of the Academic Senate

Date: April 28, 2017

Subject: Resolution for the Establishment of a Standing Committee on Food Insecurity at Queensborough Community College

The Committee on Bylaws of the Academic Senate unanimously approved the following resolution in a meeting of April 28, 2017, and now submits this resolution for the consideration of the Academic Senate:

Whereas, a growing body of research demonstrates that Food Insecurity is on the rise among students on college campuses, especially community college campuses, in the United States;

and

Whereas, this situation is particularly pronounced at CUNY, where a 2011 study showed that 39% of CUNY students were likely to experience conditions of food insecurity on a regular basis;

and

Whereas, local data, the finding of research conducted by Queensbough's Institutional Research office; Queensborough Faculty, and students, suggests that food insecurity across Queensborough's community is consistent with CUNY-wide conditions;

And

Whereas, in response to these conditions, the Academic Senate adopted a December, 2015 resolution, creating a Subcommittee on Food Insecurity that met regularly over the course of the 2016 calendar year, as documented in reports maintained on the college website for March; May; September; October; November; and December, 2016;

And

Whereas the report of this Subcommittee presented in March, 2016, advanced several recommendations that, in addition to supporting a partnership with Queensborough’s Newman Center, on Cloverdale Boulevard, argued for both the need, and the feasibility, of establishing a food pantry at Queensborough Community College

And

Whereas, in response to these recommendations, President Diane Bova Call established a space on the fourth floor of the Library Building dedicated to the storage of non-perishable foods, that was named the Lucille A. Bova Food Pantry (in honor of President Call’s late mother);

And

Whereas, the Lucille A. Bova Food Pantry opened in May, 2016, and, under the direction of four faculty members (Drs. Sharon Ellerton, Susan Jacobowitz, Amy Traver, and Subcommittee Chair Tai), conducted a successful pilot period during summer, 2016;

And

Whereas, on the basis of this pilot, the members of the Subcommittee on Food Insecurity, with the additional commitment of Professor Aviva Geismar, launched five weekly hours of operation for the Lucille A. Bova Food Pantry effective August, 2016;

And

Whereas, over the course of the fall, 2016, semester, supplies for the Lucille A. Bova Food Pantry were sustained by generous donations from Queensborough Faculty, students, and Administrators, as well as Food Drives that drew wide participation from various student clubs and honor societies across campus, as well as the Queensborough Student Association;

And

Whereas, drop-off points for these food drives on campus were also enhanced by fixtures (a rolling cart) donated by the faculty of Schmeller Library; and decorative elements supplied by Service-Learning students and faculty in the Department of Art and Design;

And

Whereas, the operation of the Lucille A. Bova Food Pantry also proved a valuable educational resource for additional groups of faculty and students in the Departments of Biology, Business, Social Science, and Health, Physical Education, and Dance, who all utilized the Pantry as a focal point for service-learning projects, culminating in a “Hunger Awareness Day” event conducted with the cooperation of Student Clubs and Honor Societies on November 23, 2016; and a day of student presentations, organized on December 8, 2016;

And

Whereas, the operation of the Lucille A. Bova Food Pantry was also facilitated, with the cooperation of Queensborough’s Department of Marketing and Communications, by the establishment of a website, and an email address, available at:

<http://www.qcc.cuny.edu/FoodPantry/>

And

Whereas, promoting and supply the Food Pantry has drawn upon the successful cooperation of multiple entities on campus, including and not limited to: Administrators, and administrative personnel and staff; full and adjunct faculty; Department chairs; student club members and advisors; members of Queensborough’s Student Government; members of Queensborough’s Student Government; and members of Queensborough’s NYPIRG chapter;

Therefore Be It Resolved that the Academic Senate create a permanent Committee on Food Insecurity of the Academic Senate;

And

Be It Further Resolved that, to this end, the following language be forwarded to the Committee on Bylaws, as a proposed Amendment to Article VII of the Bylaws of the Academic Senate, *Committees*:

Section 23. The Committee on Food Insecurity Shall Consist of 11 members: 9 faculty members and 2 students: one officer of the Queensborough Student Association; and one other student.

The Committee on Food Insecurity shall:

- a. Maintain a Food Pantry during the academic year, for a minimum of four hours weekly;
- b. Establish any guidelines or parameters for the regulation of the Food Pantry as may be needed and appropriate;
- c. Promote partnerships with Queensborough Student Clubs, together with organizers of campus-wide events, to conduct Food Drives to supply the Food Pantry and raise awareness regarding food insecurity across campus;
- d. Promote partnerships with faculty and administration to explore service-learning and institutional advancement opportunities that support the Food Pantry as a means to contribute to the enhancement of student instruction, and address conditions of Food Insecurity within the Queensborough community.

And

Be It Finally Resolved that the operation of the Subcommittee on Food Insecurity of the Academic Senate will continue until the assembly of the standing committee membership is completed by the Committee on Committees as per Article VII, Section 8 of the Bylaws of the Academic Senate of Queensborough Community College

Rationale:

The problem of food insecurity on American college campuses commands a considerable literature of research, to which CUNY Faculty at the School of Public Health have made notable contributions (see references below). The establishment of Single Stop offices on several of the CUNY campuses (an initiative launched by former Vice-Chancellor Sanchez) was a critical step forward in addressing this problem at CUNY, which Chancellor J.B. Milliken has indicated he intends to expand in the coming years.

With the establishment of the Lucille A. Bova Food Pantry, in May, 2016, Queensborough Community College joined the ranks of colleges and community colleges across the country that have responded to the challenge of food insecurity by going one step beyond the establishment of a Single Stop referral service, in creating a point for food distribution on their campuses. The Lucille A. Bova Food Pantry makes Queensborough the fifth CUNY campus to take this important step, after Brooklyn College; Lehman College; Kingsborough Community College; Hostos Community College; and LaGuardia Community College, and offers a service to students equivalent to that offered at our closest geographical neighbor, Nassau Community College of the State University of New York.

As of this writing, generous donations from faculty, students, and staff have enabled the pantry to serve approximately 50-60 students per month with non-perishable take-away items. The operation of the Lucille A. Bova Food Pantry is, moreover, complemented by the availability of free, hot meals at the Newman Center, twenty hours weekly during the academic year (Monday-Thursday, noon to 4 P.M.).

The establishment of a permanent standing committee on Food Insecurity within the Academic Senate would facilitate the continuation of these services, and affirm that a commitment to addressing food insecurity on our campus as a holistic approach to implementing Queensborough's institutional mission had been formally incorporated into college policy. The establishment of a permanent standing committee of the Academic Senate would also facilitate grantsmanship on behalf of the food pantry, as well as continuing curricular development in various areas through service-learning and student and faculty research.

Bibliography:

Sara Goldrick-Rab, *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream* (Chicago: University of Chicago Press, 2016). See website at:

<http://saragoldrickrab.com/books/#payingtheprice>

Wisconsin Hope Lab Website at: <http://saragoldrickrab.com/research/#publications>

And <http://www.wihopelab.com/>

Sarah Cunningham and Dana M. Johnson, *So You Want to Start a Campus Food Pantry? A How-To Manual* (Oregon State University, 2011), available at:

<http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&ved=0ahUKewjvv9inwILLAhUL2xoKHQ2GA1wQFggoMAI&url=http%3A%2F%2Fwww.oregonfoodbank.org%2FOur-Work%2FPartner-With-Us%2FNew-Agency-Kit%2F~%2Fmedia%2FFiles%2FSo%2520You%2520Want%2520to%2520Start%2520a%2520Campus%2520Food%2520Pantrypdf.pdf&usg=AFQjCNFamWEHZd-8KEq5dYZAieN3PmCGDw&bvm=bv.114733917,d.dmo>

Food and Fundraising Toolkit:

https://docs.google.com/presentation/d/1h0Von3MjO3om2bzoeOkAsrBP_YvLrfr1aKfwK1ScoxY/mobilepresent?slide=id.p#slide=id.p

Running a Campus Food Pantry:

http://studentgovresources.org/wp-content/uploads/2015/10/SGRC_Campus_Food_Pantry_Toolkit.pdf

Paul Fain, “Single Stop Before Graduation,” *Inside Higher Ed*, June 11, 2013, at

<https://www.insidehighered.com/news/2013/06/11/nonprofit-group-single-stop-helps-low-income-students-avoid-financial-barriers>

Candice Ferrette, “Food Pantry for Needy Students Opens at Nassau Community College,”

Newsday, November 7, 2015, at <http://www.newsday.com/long-island/food-pantry-for-needy-students-opens-at-nassau-community-college-1.11070535>

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<http://www.ccjournal-digital.com/ccjournal/20160809?pg=27#pg27>

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Nicholas Freudenberg, Luis Manzo, et al. “Food Insecurity at CUNY: Results from a Survey of CUNY Undergraduates,” (2011), available at http://www.gc.cuny.edu/CUNY_GC/media/CUNY-Graduate-Center/PDF/Centers/Center%20for%20Human%20Environments/cunyfoodinsecurity.pdf

Joe Maniscalco, “Kingsborough Community College Opens Food Pantry to Help Feed Cash-Strapped Students,” *Courier Life’s Brooklyn Daily*, June 24, 2009, at http://www.brooklyndaily.com/stories/2009/26/bay_news_newsxjgybwa06242009.html

Queensborough Fact Book (2014-2015)

<http://www.qcc.cuny.edu/oira/factbook.html>

Tina Rosenberg, “For Striving Students, a Connection to Money,” *New York Times*, March 26, 2014, at http://opinionator.blogs.nytimes.com/2014/03/26/the-system-when-it-works/?_r=2

Emily Tai, “Students in Need: Reducing Food Insecurity at CUNY,” *UFS Blog*, December 2, 2015, at <https://sites.google.com/site/universityfacultysenatecuny/UFS-blog/studentsinneedreducingfoodinsecurityatcuny>

Melanie Grayce West, “Food Pantries Grow on New York Campuses,” *Wall Street Journal*, October 9, 2014, at <http://www.wsj.com/articles/food-pantries-grow-on-new-york-campuses-1412878544>

Eligibility for Pell Grants:

<http://pellgranteligibility.org/>

Website of Island Harvest Food Bank:

<http://www.islandharvest.org/>

The College and University Food Bank Alliance:

<http://www.cufba.org/>

Links concerning Nassau Community College’s Food Pantry:

<http://www.ediblelongisland.com/2015/11/30/nest-food-pantry-nurtures-nassau-community-college/>

<https://www.youtube.com/watch?v=ieSbddpULVA>

<http://www.fox5ny.com/news/56276076-story>

Food Bank of New York “Starter Kit:”

http://www.nyccah.org/files/Starter_Kit.pdf

Website for Hostos Community College Food Pantry:

<http://www.hostos.cuny.edu/Programs/Single-Stop-USA-Resource-Center/Hostos-Supplemental-Resources>

CUNY Central Link describing Brooklyn College’s Food Pantry:

<http://www1.cuny.edu/mu/forum/2015/12/07/brooklyn-college-student-support-programs-now-include-a-food-pantry/>

Article on Brooklyn College Food Pantry (December 3, 2015)

http://www.brooklyn.cuny.edu/web/news/bcnews/bcnews_151203.php

Kingsborough Community College Single Stop website:

<http://www.kbcc.cuny.edu/singlestop/Pages/default.aspx>

Kingsborough Community College, Grants Newsletter, June, 2010:

<http://www.kingsborough.edu/sub-administration/collAdvancement/ApplyingforGrants/Documents/Grantsnewsletters/June2010GrantsNewsletter.pdf>

(description of Ms. Lopez’s grantsmanship around the Single Stop Pantry at Kingsborough)

Modules used for conducting surveys regarding food insecurity by the USDA:

<http://www.ers.usda.gov/topics/food-nutrition-assistance/food-security-in-the-us/survey-tools.aspx#six>

Links regarding Single Stop:

<http://www.cuny.edu/about/administration/offices/sa/specialprograms/SingleStopCCI.html>

<http://singlestopusa.org/new-study-shines-light-on-student-hunger-homelessness/>

<http://www.singlestopusa.org/wp-content/uploads/2015/10/Single-Stop-Testimony-to-the-National-Commission-on-Hunger.pdf>

https://www.washingtonpost.com/news/grade-point/wp/2016/10/05/many-students-in-need-have-jobs-and-financial-aid-but-still-go-hungry/?postshare=2211475689795909&tid=ss_tw-bottom

<http://civileats.com/2016/06/23/a-striking-number-of-college-students-are-food-insecure-can-campus-farms-help/>

https://www.washingtonpost.com/local/education/gwu-joining-national-movement-opens-a-food-pantry-to-feed-students-in-need/2016/09/17/673f054c-7c3a-11e6-bd86-b7bbd53d2b5d_story.html

Links to Documents Relevant to the establishment and transactions of the Subcommittee on Food Insecurity of the Steering Committee of the Academic Senate

http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2015-16/December_2015/Attachment-I-Food-Pantry-RESOLUTION.pdf

http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2015-16/March_2016/Attachment-G-Hunger-SubCommittee-March-2016.pdf

http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2016-17/September_2016/Attachment-X-Report-of-the-Committee-on-Food-Insecurity-Sept2016.pdf

http://www.qcc.cuny.edu/governance/academicSenate/docs/ay2016-17/December_2016/Attachment-K-Food-Insecurity-Report-December-2016.pdf

**QUEENSBOROUGH COMMUNITY COLLEGE
THE CITY UNIVERSITY OF NEW YORK**

Report to the Academic Senate

April 28th, 2017

From: Prof. Christine Mooney, Chairperson of the Committee on Committees

To: Dr. Joel Kuszai, Secretary of the Academic Senate Steering Committee

Monthly Report of the Committee on Committees for April 2017

I. Academic Senate Roster

The newly elected members of the Academic Senate were elected and reported on in the March 2017 report. These senators will assume their new role at the May 2017 meeting of the Academic Senate. All senators elected during the Spring 2017 were notified of their election to the Senate.

Standing Committees of the Academic Senate

A. Rosters

There were no changes to the membership of the Standing Committees in April 2017.

B. Elections (2017-2020 term)

Article VII, section 4a of the Bylaws of the Academic Senate states:

Nomination to all standing committees except the Committee on Committees shall be made by the Committee on Committees and shall be circulated to the members of the instructional staff at least two weeks prior to the election. Additional nominations may be made by a petition to be signed by seven (7) members of the instructional staff, and submitted to the Chairperson of the Committee on Committees at least one week prior to the election.

In accordance with the Bylaws, the ballots prepared by the CoC were distributed via email on March 21st to CLTs, faculty, and HEOs. A self-nomination form with detailed instructions was prepared and included in this mailing. There were no self-nominations. At the April 4, 2017, Academic Senate meeting, paper copies of the ballots were distributed to all voting members of the Senate. The members of the Standing Committees for 2017-2020 were unanimously elected as a single slate. A list of those candidates who were not elected will be maintained by the CoC. This list will be consulted to fill vacancies as they arise during the year. The CoC will also make suggestions to the Steering Committee regarding suitable Steering Committee Designees. The rosters for the Standing Committees follow. The corresponding committee webpages will be updated at the end of the spring semester.

2017-2020 Committee on Academic Development & Elective Programs (9 Members)

	Name	Department	Term Ends
o	Akpinar, Rezan	Health, Physical Education & Dance	2020
o	Schrynemakers, Ilse	English	2020
o	Drini, Merlinda	Engineering Technology	2020
	Lopez-Jantzen, Nicole	History	2018
	Mohess, Neera	Library	2018
	Shekoyan, Vazgen	Physics	2018
	Hemraj-Benny, Tirandai	Chemistry	2019
	Srivastava, Anuradha	Biological Sciences & Geology	2019
	VanDerHorn-Gibson, Jodi	Speech Communications	2019

2017-2020 Committee on Admissions (6 Members)

	Name	Department	Term Ends
o	Dehipawala, Sunil	Physics	2020
o	Pearl, Kenneth	History	2020
	Chiu, Kwai Bon	Mathematics	2018
	Alleyne, Carol	New Student Engagement	2019
	Uriciuoli-Treue, Jannette	Student Affairs	2019
	Ellerton, Sharon	Biological Sciences & Geology	2018

2017-2020: Committee on Assessment & Institutional Effectiveness (9 Members)

	Name	Department	Term Ends
o	Berkhout, Bjorn	Music	2020
o	Lee, Whan Ki	Mathematics & Computer Science	2020
o	Rome, Barbara	Nursing	2020
	Ferrari-Bridgers, Franca	Speech Communication & Theatre Arts	2018
	Urszula Golebiewska	Biological Services	2018
	Schiebe, Mark	English	2018
	Meltzer, Linda	Business	2019
	Salis, Andrea	Health, Physical Education & Dance	2019
	Santoro, Maurizio	Foreign Languages	2019

2017-2020: Committee on Awards & Scholarship (6 Members)

	Name	Department	Term Ends
o	Moody, Anissa	Social Science	2020
o	Dabkowska, Ewa	Mathematics & Computer Science	2020
	Lall-Ramnarine, Sharon	Chemistry	2018
	Rothman, David	English	2018
	Seo, Dugwon	Engineering Technology	2019
	Roblodowski, Christopher	Biological Sciences & Geology	2019

2017-2020: Committee on Bylaws (6 Members)

	Name	Department	Term Ends
o	Hossain, Md. Shahadat	Engineering Technology	2020
o	Murolo, Sebastian	Business	2020
	Altimari, Michael	Biological Sciences & Geology	2018
	Bruzewicz, Derek	Chemistry	2017
	Hammel, Stephen	Business	2017
	Jacobowitz, Susan	English	2019
	Micieli, Richard	Mathematics & Computer Science	2019
	Strohlein, Margaret	Nursing	2018

2017-2020 Committee on Ceremonial Occasions (3 Members)

	Name	Department	Term Ends
	Shannon Kincaid	Social Science	2020
	Joel Kuszai	English	2020

2017-2020 Committee on Computer Resources (9 Members)

	Name	Department	Term Ends
o	Cesarano, Michael	Speech Communications	2020
o	Spencer, Cheryl	Nursing	2020
o	Keogh, Timothy	History	2020
	Damas, M. Chantale	Physics	2018
	Lau, Matthew	English	2018

Moreno, Marlon	Chemistry	2018
Bulawa, Andrew	Mathematics & Computer Science	2019
Ward, Leslie	Library	2019
Williams, Darryl	Foreign Languages & Literatures	2019

2017-2020: Committee on Continuing Education (6 Members)

	Name	Department	Term Ends
o	Doyle, Alice	Marketing & Communications	2020
o	Liu, Wenjian	Mathematics & Computer Science	2020
	Metaxas, Mike	Engineering Technology	2018
	Rosa, Mary Ann	Nursing	2018
	Goldfond, Carol	Business	2019
	Robertson, Rommel	Social Sciences	2019

2017-2020: Committee on Course and Standing (9 Members)

o			
	Name	Department	Term Ends
o	Ye, Fei	Mathematics & Computer Science	2020
o	Riekert, Susan	Nursing	2020
o	McLaughlin, Susan	Biological Sciences & Geology	2020
	Aikas, Rosie-Marie	Social Sciences	2018
	Fragopoulos, George	English	2018
	Mauro, Hayes	Art & Design	2018
	Armstrong, Daniel	Health, Physical Education & Dance	2019
	Capozzoli, Gina	Student Affairs	2019
	Desruisseaux, Katwicia	College Discovery	2019

2017-2020: Committee on Cultural & Archival Resources (9 Members)

	Name	Department	Term Ends
o	Lekic, Mirna	Music	2020
o	Guo, Wenli	Physics	2020
o	Pecinka, Kathleen	Nursing	2020
	Gilleaudeau, John	Social Sciences	2018
	Katz, Zivah Perel	English	2018
	Lizzul, Isabella	Health, Physical Education & Dance	2018
	Beckford, Ian	Strategic Planning, Assessment & IE	2019
	Francis, Leslie	Business	2019
	Lane, Cary	English	2019

2017-2020: Committee on Curriculum (9 Members)

	Name	Department	Term Ends
o	Bayer, Tina	Nursing	2020
o	Holden, Todd	Physics	2020
o	Nichols, James David	History	2020
	Ellis, Lorena	Foreign Languages & Literatures	2018
	Volchok, Edward	Business	2018
	Wallach, Patrick	Mathematics & Computer Science	2018
	Carroll, Julia	English	2019
	Peterson, Joan	Biological Sciences & Geology	2019
	Yuster, Richard	Engineering Technology	2019

2017-2020: Committee on eLearning (9 Members)

	Name	Department	Term Ends
o	Akcay, Zeynep	Mathematics & Computer Science	2020
o	Sarkar, Nina	Business	2020
o	Novick, Peter	Biological Sciences & Geology	2020
	Geismar, Aviva	Health, Physical Education & Dance	2018
	Kokkinos, Dimitrios	Physics	2018
	Namdar, Hamid	Engineering Technology	2018
	Kolack, Kevin	Chemistry	2019
	Tarafdar, Meghmala	English	2019
	White, Eileen	Speech, Communication & Theater Arts	2019

2017-2020: Committee on Environmental, Quality of Life & Disability Issues (9 Members)

	Name	Department	Term Ends
o	Danzi, Sara	Biological Sciences & Geology	2020
o	Kinneary, Patricia	Nursing	2020
o	Monahan, Tony	Health, Physical Education & Dance	2020
	Hull, Dominic	Chemistry	2018
	Lai, Wei	Foreign Languages & Literatures	2018
	Ye, Weier	English	2018
	David, Edward	Engineering Technology	2019
	Funk, Jonathan	Mathematics & Computer Science	2019
	Freier, Benami	Services for Students with Disabilities	2019

2017-2020: Committee on Library (6 Members)

	Name	Department	Term Ends
o	Mangra, Danny	Engineering Technology	2020
o	Wang, Biao	Mathematics & Computer Science	2020
	Chang, Joanne Chiung Wen	Music	2018
	Timbilla, James	Biological Sciences & Geology	2018
	Honey, Larissa	Social Science	2019
	Tuszynska, Agnieszka	English	2019

2017-2020: Committee on Publications (6 Members)

	Name	Department	Term Ends
o	Jacob, Frank	History	2020
o	Quintanilla, Faustino	Art Gallery & Community Outreach	2020
	Ford, Wendy	Business	2018
	Maloy, Jennifer	English	2018
	Ikwueze, Chukwudi	Social Sciences	2019
	Javdan, Mohannad	Biological Sciences & Geology	2019

2017-2020 Committee on Student Activities (6 Members)

	Name	Department	Term Ends
o	Riegel, Kimberly	Physics	2020
o	Klein, Jennifer	Counseling	2020

	Bentley, Lawrence	Nursing	2018
	Sexton, Danny	English	2018
	Howell, Margaret	Financial Aid Office	2019
	Smith, Kerri-Ann	English	2019

2017-2020: Committee on Vendor Services (6 Members)

	Name	Department	Term Ends
o	Denninhy, Melissa	English	2020
o	Franzese, Janet	Nursing	2020
	Li, Lixu	Mathematics & Computer Science	2018
	Tokke, Cheryl	Business	2018
	Quiroz, Miguel	Accounting & Related Entitites (Finance)	2019
	Proteasa, Gheorghe	Biological Sciences & Geology	2019

2017-2020: WID WAC Committee (9 Members)

	Name	Department	Term Ends
o	DiGiorgio, Elizabeth	Art & Design	2020
o	Talbird, John	English	2020
o	Guo, Wenli	Physics	2020
	Georgilis, Shenaz	Nursing	2018
	Jimenez, Christopher	Speech Communication & Theatre Arts	2018
	Smith, Lakersha	Social Sciences	2018
	Garbin, Daniel	Mathematics & Computer Science	2019
	Litroff, Scott	Music	2019
	Tismounis, Areti (Tsiola)	Biological Sciences & Geology	2019

II. Committee on Committees Election at the May Academic Senate Meeting

The terms of three members of the CoC will expire in May: Christine Mooney, Chong Jue, Elizabeth Toohey. Kathleen Wentrack will be on fellowship leave during the 2017-2018 school year. Therefore, a total of four positions must be filled. At the May meeting of the Academic Senate, nominations for new members will be presented, followed by a vote. The CoC, Steering Committee, and Department Chairs have all been asked to suggest nominees.

Current Members of the Committee on Committees			
Name	Rank	Department	Term End
Shannon Kincaid	Associate Professor	Social Science	2019
Helmut Loeffler	Associate Professor	History	2019
Lisa Yonker	Associate Professor	Speech & Theatre Arts	2019
Jue, Chong	Associate Professor	Biological Sciences & Geology	2017
Mooney, Christine	Associate Professor	Business	2017
Elizabeth Toohey	Associate Professor	English	2017
Blake-Campbell, Barbara	Associate Professor	Nursing	2018
Wentrack, Kathleen	Associate Professor	Art & Design	2018
Yuster, Richard	Professor	Engineering Technology	2018

III. Upcoming business

- A. The CoC database must be updated with the newly elected committee members.
- B. The CoC guidebook has been updated.
- C. Article VII, section 4a of the Bylaws has been changed should be examined with the Bylaws Committee. Self-nomination after the CoC has already prepared the committee ballots should either be removed or revised.

Respectfully submitted,

Christine Mooney, Esq.

Christine Mooney
 Chairperson, Committee on Committees

APRIL 2017 MONTHLY REPORT - COMMITTEE ON CURRICULUM

To: Peter Bales, Academic Senate Steering Committee
From: Lorena B. Ellis, Chairperson, Committee on Curriculum
Date: May 2, 2017
Subject: April Monthly Report for the May, 2017 Senate
CC: College Archives (CWilliams@qcc.cuny.edu)

The Committee on Curriculum has voted to send the following recommendations to the Academic Senate:

9 Course revisions
6 New courses
2 Program revisions

1. Course Revisions

DEPARTMENT OF SOCIAL SCIENCES

Departmental approval: April 6, 2017

FROM

CRIM 201 Policing

3 class hours, 3 credits

Prerequisites CRIM101 ~~and~~ CRIM102

Co-requisites: none

(pre-requisite change)

Course description for college catalog:

A survey of the history, roles, and policies of law enforcement agencies. Focuses on contemporary issues in the field of law enforcement.

TO

CRIM 201 Policing

3 class hours 3 credits

Prerequisites CRIM101, CRIM102 and CRIM106

Co-requisites: none

Course description for college catalog:

A survey of the history, roles, and policies of law enforcement agencies. Focuses on contemporary issues in the field of law enforcement.

Rationale:

As recommended in the Action Plan for the October 2015 Academic Program Review of the Dual-Joint A.S./B.A. Degree in Criminal Justice (with John Jay College of Criminal Justice) a one-credit, one-hour introductory course in criminal justice research, CRIM106, was developed to help students better understand and apply research in their 200-level courses.

FROM

(pre-requisite change)

CRIM 202 Corrections and Sentencing
3 class hours, 3 credits
Pre-requisites: CRIM101 ~~and~~ CRIM102
Co-requisite: none

Course description for college catalog:

An introduction to the policies and practices of correctional institutions. Reviews the history of corrections and the functions of various types of correctional agencies. Considers important controversies and major trends in contemporary correctional practice.

TO

CRIM 202 Corrections and Sentencing
3 class hours, 3 credits
Pre-requisites: Prerequisites CRIM101, CRIM102 and CRIM106
Co-requisite: none

Course description for college catalog:

An introduction to the policies and practices of correctional institutions. Reviews the history of corrections and the functions of various types of correctional agencies. Considers important controversies and major trends in contemporary correctional practice.

Rationale:

As recommended in the Action Plan for the October 2015 Academic Program Review of the Dual-Joint A.S./B.A. Degree in Criminal Justice (with John Jay College of Criminal Justice) a one-credit, one-hour introductory course in criminal justice research, CRIM106, was developed to help students better understand and apply research in their 200-level courses.

FROM

(pre-requisite change)

CRIM 203 Criminal Law
3 class hours, 3 credits
Pre-requisites: Prerequisites CRIM101 ~~and~~ CRIM102
Co-requisite: none

Course description for college catalog:

A comprehensive analysis of criminal law and its administration, with emphasis on legislation and judicial interpretations of the criminal code.

TO

CRIM 203 Criminal Law
3 class hours, 3 credits
Pre-requisites: Prerequisites CRIM101, CRIM102 and CRIM106
Co-requisite: none

Course description for college catalog:

A comprehensive analysis of criminal law and its administration, with emphasis on legislation and judicial interpretations of the criminal code.

Rationale:

As recommended in the Action Plan for the October 2015 Academic Program Review of the Dual-Joint A.S./B.A. Degree in Criminal Justice (with John Jay College of Criminal Justice) a one-credit, one-hour introductory course in criminal justice research, CRIM106, was developed to help students better

understand and apply research in their 200-level courses.

FROM

(pre-requisite change)

CRIM 204 Crime and Justice in the Urban Community
3 class hours, 3 credits
Prerequisites: CRIM101 and CRIM102
Co-requisite: none

Course description for college catalog:

This course focuses on issues that arise in urban settings regarding crime and criminal justice. Major topics include the characteristics of urban settings that affect crime, solutions to crime in urban settings, and the social policy implications of urban crime and justice.

TO

CRIM 204 Crime and Justice in the Urban Community
3 class hours, 3 credits
Prerequisites: CRIM101, CRIM102 and CRIM106
Co-requisite: none

Course description for college catalog:

This course focuses on issues that arise in urban settings regarding crime and criminal justice. Major topics include the characteristics of urban settings that affect crime, solutions to crime in urban settings, and the social policy implications of urban crime and justice.

Rationale:

As recommended in the Action Plan for the October 2015 Academic Program Review of the Dual-Joint A.S./B.A. Degree in Criminal Justice (with John Jay College of Criminal Justice) a one-credit, one-hour introductory course in criminal justice research, CRIM106, was developed to help students better understand and apply research in their 200-level courses.

BUSINESS DEPARTMENT

(Contingent upon approval by CC Committee on May 2)

Departmental approval: 9-21-2016

FROM

(Course description change)

CIS-153 Microcomputer Operating Systems and Utility Software
2 class hours, 2 lab hours, 3 credits
Pre-requisite: none
Co-requisite: none

Course description for college catalog:

~~Files and file names; diskette preparation and backup; tree-structured directories; dos commands; advanced dos commands; screen and keyboard control; multiuser operations; application considerations. Accessing databases; electronic mail; bulletin board services; microcomputers with mainframe functions; linking microcomputers in local area networks; various LAN configurations; file and print server functions.~~

TO

Course description for college catalog:

CIS-153 Microcomputer Operating Systems and Utility Software
2 class hours, 2 lab hours, 3 credits
Pre-requisite: CIS-101
Co-requisite: none

Course description for college catalog:

This course provides an in-depth coverage of microcomputer operating system concepts through the use of discussions and hands-on lab projects. Topics include operating systems history; user accounts; graphical user interface; data structure and organization; customization; disk storage concepts; hardware and software interaction; file systems; shortcuts; backup and recovery; computer security; utilities; disk optimization; system performance; system restoration and troubleshooting.

Rationale:

This description needs to be revised in order to reflect the recent and current technological changes that have occurred in computer operating systems and the related techniques and methods of using modern operating systems.

FROM

CIS-204 Web Design

2 class hours, 2 lab hours, 3 credits

Pre-requisite: CIS-102 and MA-10 or satisfactory score on the Mathematics Placement Test

Co-requisite: none

(Contingent upon approval by CC Committee on May 2)

(Course description change)

Course description for college catalog:

~~This course introduces Web Page Design principles and concepts, provides hands on experience utilizing Web page authoring software, employs Scripting Programming Languages for data manipulation, and prepares students for developing business applications deployed on the World Wide Web (WWW).~~

TO

CIS-204 Web Design

2 class hours, 2 lab hours, 3 credits

Pre-requisite: CIS-102 and MA-10 or satisfactory score on the Mathematics Placement Test

Co-requisite: none

Course description for college catalog:

This course introduces web page design principles and concepts and provides practical experience utilizing web page authoring software. Scripting programming languages are employed for data manipulation and interactivity. Students are prepared for developing business applications deployed on the internet utilizing hands-on lab exercises and projects to apply these techniques.

Rationale:

This description needs to be revised in order to use more up-to-date language to describe the course content and student involvement in developing modern web sites.

FROM

CIS-251 Analysis and Design of Systems Projects

2 class hours, 2 lab hours, 3 credits

Pre-requisite: CIS-152, CIS-153, CIS-208 and MA-10 or satisfactory score on the Mathematics Placement Test.

Co-requisite: none

(Contingent upon approval by CC Committee on May 2)

(Course description change)

Course description for college catalog:

Students use all previously learned ~~data processing~~ concepts and techniques in this laboratory course to design and implement ~~a complete data processing application package for common business needs,~~ such as payroll, inventory management, accounts receivable files, and management information systems. Development of the application will be accomplished concurrently with the study of the phases of Systems Analysis and Design.

TO

CIS-251 Analysis and Design of Systems Projects

2 class hours, 2 lab hours, 3 credits

Pre-requisite: CIS-152, CIS-153, CIS-208 and MA-10 or satisfactory score on the Mathematics Placement Test.

Co-requisite: none

Course description for college catalog:

Students use all previously learned computer information systems concepts and techniques in this capstone laboratory course to design and implement an original, comprehensive software system to solve a practical business need, such as payroll, inventory management, accounts receivable, and management information systems. Development of the application will be accomplished concurrently with the study of the phases of Systems Analysis and Design. Students will also prepare detailed user and technical manuals to accompany their system.

Rationale:

This description needs to be revised in order to use more up-to-date language to describe the course content. In addition, more emphasis is placed on the course content and requirements.

FROM

(Contingent upon approval by CC Committee on May 2)

CIS-252 Application Development for Mobile Devices

(Pre-requisite change)

2 class hours, 2 lab hours, 3 credits

Pre-requisite: ~~CIS-202 or CIS-203~~ and MA-10 or satisfactory score on the Mathematics Placement Test.

Co-requisite: none

Course description for college catalog:

This course concentrates on application development for Android based mobile devices – Tablets, Cell Phones, PDA, etc. Topics include fundamentals of Android applications development and programming concepts, and techniques for mobile devices. Emphasis is placed on hands on business applications development for mobile Android devices. This course requires computer programming knowledge in applications development with a GUI programming language.

TO

CIS-252 Application Development for Mobile Devices

2 class hours, 2 lab hours, 3 credits

Pre-requisite: CIS-152 and MA-10 or satisfactory score on the Mathematics Placement Test or Permission of the Department.

Co-requisite: none

Course description for college catalog:

This course concentrates on application development for Android based mobile devices – Tablets, Cell Phones, PDA, etc. Topics include fundamentals of Android applications development and programming concepts, and techniques for mobile devices. Emphasis is placed on hands on business applications development for mobile Android devices. This course requires computer programming knowledge in applications development with a GUI programming language.

Rationale:

The course prerequisites have been revised since the prior prerequisites were determined to be at a greater level of difficulty than necessary for students who choose to take this elective course for the CIS major. As this is a relatively new course that has been added to the CIS Curriculum, departmental permission was added in order to encourage

students who may not have all the prerequisites to attempt to enroll in the course. Students with this request will be evaluated on an individual basis.

FROM CIS-254 Data Security for Business **(Contingent upon approval by CC Committee on May 2)**
(pre-requisite and a course description change)

2 class hours, 2 lab hours, 3 credits

Pre-requisite: ~~CIS-204~~ and MA-10 or satisfactory score on the Mathematics Placement Test.

Co-requisite: none

Course description for college catalog:

~~This course is intended to meet the needs of students who want to be able to protect their computers and networks from attacks. The course is designed to provide a truly interactive learning experience through textbook case studies, lectures and hands-on lab projects. The case studies place the student (or student groups) in the role of problem solver, requiring them to apply concepts presented in the text and lectures. The course covers desktop security, Internet security, personal security, wireless network security, and enterprise security.~~

TO

CIS-254 Data Security for Business

2 class hours, 2 lab hours, 3 credits

Pre-requisite: CIS-153 and MA-10 or satisfactory score on the Mathematics Placement Test or Permission of the Department.

Co-requisite: none

Course description for college catalog:

This course introduces students to basic information security and cybersecurity principles expected within business settings and also beneficial for personal data security awareness. Students will learn how to protect information, computers and networks from attacks by means of case studies, discussions, and hands-on lab projects. Topics covered include malware, social engineering, application and networking attacks; data, computer, application and network security; cryptography; access control fundamentals; authentication and account management; and business continuity.

Rationale:

This description needs to be revised in order to use more up-to-date language to describe the course content and student involvement in developing modern web sites. The course prerequisites have been revised since the prior prerequisite was determined to be at a greater level of difficulty than necessary for students who choose to take this elective course for the CIS major. As this is a relatively new course that has been added to the CIS Curriculum, departmental permission was added in order to encourage students who may not have all the prerequisites to attempt to enroll in the course. Students with this request will be evaluated on an individual basis.

2. New Courses

DEPARTMENT OF HISTORY

Departmental approval February 28, 2017

HIST-240 "Environmental History of North America."

3 class hours, 3 credits

Pre-requisite or co-requisite: ENGL 101

Course Description for college catalog:

This course explores how human relations with the nonhuman world—including land, plants, water, wildlife, minerals, and disease—have helped inform, mediate, and shape broader social, political, economic, and cultural developments in North America and the United States from the pre-contact period to the recent past. The course examines the multiple ways in which human understandings, manipulations, and uses of the non-human, “natural” world—often resulting in unintended yet damaging consequences—have helped effect historical change over space and time.

Rationale:

This is an entry level elective course that explores how human relations with the nonhuman world—including land, plants, water, wildlife, minerals, and disease—helped mediate social, political, economic, and cultural developments in the United States from the pre-contact period to the recent past. An understanding of how human beings have responded to the challenges of environmental degradation and epidemic disease will provide valuable context for students—our future leaders—who must grapple with the ongoing crisis of human-induced climate change. As such, a course on environmental history will help fulfill the college mission of promoting intellectual inquiry and global awareness among students. The course will also enable students to develop research, listening, note-taking, critical thinking, and textual interpretation skills.

DEPARTMENT OF SOCIAL SCIENCE

Departmental approval April 6, 2017

CRIM 106 -Introduction to Criminal Justice Research

1 class hour, 1 credit

Pre-requisites: BE122 (or BE226) or satisfactory score on the CUNY/ACT Assessment Test

Co-requisite: none

Course Description for college catalog:

This course is an entry level course designed to provide an introduction to criminal justice research by familiarizing students with current issues, techniques and evaluation of current criminal justice research. The course will provide an overview of the various approaches to criminal justice research as well as an overview of the philosophy of science and research ethics, research design issues including defining a research problems and development of relevant hypothesis, defining and measuring variables of interest, and methods of data collection.

Rationale:

This course will provide a necessary foundation in criminal justice research methods and applications for students who are criminal justice student and those who participate in the Justice Academies. As the role of evidence based practices and research in increasing in all aspects of criminal justice it is imperative that students obtain increased knowledge in this area in order to maximize their classroom learning as well as acquire the skills and understanding in the area the will be crucial for advancing their education (advancing to a 4 year degree as well as advanced degrees) as well as increasing their skills to make them competitive in the criminal justice job market and workplace. The information obtained in this class will provide a foundation for students that will aide in their overall success.

SPEECH COMMUNICATION & THEATRE ARTS

Departmental approval March 17, 2017

SP-101 Introduction to Communication Studies

3 class hours, 3 credits

Pre-requisite: none

Co-requisite: none

Course Description for college catalog:

This course will be a survey of the current methods and theories that inform the study of Communication. Student will develop an understanding of the issues encompassed by Communication Studies including: Mass Media, Intrapersonal, Interpersonal, Intercultural and Small Group Communication as well as Public Address. This course will inform both the beginning Communication Studies student, and also students who seek to improve their communication skills in general.

Rationale:

This course will be the foundation course for a new concentration in Communication Studies proposed for the A.A in Liberal Arts. Communication is a popular major across the nation and an ongoing concern among employers. The adoption of this concentration will equip our students with increased opportunities to both transfer and achieve employment.

SP-212 Interpersonal Communication

3 class hours, 3 credits

Pre-requisites: ENGL 101 (and SP101 for Speech Comm. Majors)

Co-requisite: none

Course Description for college catalog:

This course introduces the practices and principles of interpersonal communication in both one-on-one and group settings. Students will study how the individual characteristics of the speaker and the environment can influence the way we communicate.

Rationale:

The department of Speech Communication and Theatre Arts is proposing a concentration in the A.A. in Liberal Arts Communication Studies and SP212- Interpersonal Communication satisfies requirements in the concentration and is a foundational requirement in B.A. degrees in Communication Studies. The course is needed for seamless transfer. The course will be offered every semester and the projected enrollment is 22-25 students per semester.

SP-213 Intercultural Communication

3 class hours, 3 credits

Pre-requisites: none

Co-requisite: none

Course Description for college catalog:

An exploration of multiculturalism and diversity, focusing on the communication process. Course is designed to help students develop intercultural competence in national and international settings.

Rationale:

This course is required at the lower divisional level of B.A. degrees in Communication Studies and is needed for seamless transfer. Our students live in a highly multicultural society. SP212 examines intercultural communication on interpersonal levels and in international arenas through a wide variety of topics. We will examine concepts such as culture, communication, and perception, and look at gender as culture. Classroom discussions will address barriers such as ethnocentrism, racism, and explore cultural imperialism and globalization. Throughout the course, students will examine the role of media in helping and harming intercultural communication.

SP-214 Communication in a Professional Setting

3 class hours, 3 credits

Pre-requisites: none

Co-requisites: none

Course Description for college catalog:

This course will examine communication theory and prepare students to deliver professional presentations. Students

will explore scenarios common in a professional environment and use critical thinking skills to resolve them. Topics will include interpersonal communication in professional settings, active and critical listening skills, diversity in the workplace, conferences, client presentations, group problem solving, leadership and conflict resolution, resumes, cover letters, interviewing, and formal presentations in professional settings.

Rationale:

This course will strengthen students' skills in communication in the organizational setting. Additionally, the course is a foundational course in B.A. in Communication degrees and almost universally offered and required in CUNY and private senior college speech programs. As we are looking for articulation agreements with Baruch and Brooklyn colleges, this course will assist Communication Studies students by easing transfer and avoiding delayed graduation at the B.A. or B.S. level.

3. Program Revisions

SOCIAL SCIENCES

Departmental approval: April 6, 2017

Program Revision for the Dual-Joint AS/BA Degree in Criminal Justice

Here is the information to include in a proposal to revise an existing degree or certificate program:

1. Department:	Social Sciences		
2. Program name:	Dual-Joint A.S./B.A. Degree in Criminal Justice with John Jay College of Criminal Justice		
3. Program Code:	CJ1		
4. HEGIS number:	5505.00		
5. Date approved by the department	April	6	2017
	Month	Day	Year
6. Date the changes will be effective (if approved)	Jan	1	2018
	Month	Day	Year
7.	All text or items that will be deleted or changed should be marked with a strikethrough.		
8.	All new text, courses, credits, etc. should be marked by <u>underlining</u>.		
9.	All text or items that will be deleted or changed should be marked with a strikethrough.		
10.	Show the whole set of program requirements in a From/To format (see example below)		
11.	Add all Program notes in 11A		
	Add all Course notes in 11B (Number your notes).		

From:		To:	
Common Core	Credits	Common Core	Credits
REQUIRED CORE: I. A: English Composition I, II Take ENGL 101 & 102	6	REQUIRED CORE: I. A: English Composition I, II Take ENGL 101 & 102	6
REQUIRED CORE: I. B: Mathematical & Quantitative Reasoning Required: MA-119 or higher*	3	REQUIRED CORE: I. B: Mathematical & Quantitative Reasoning Required: MA-119 or higher*	3
REQUIRED CORE: I. C: Life & Physical Sciences (Select one course)	3-4	REQUIRED CORE: I. C: Life & Physical Sciences (Select one course)	3-4

FLEXIBLE CORE: II. A: World Cultures & Global Issues (Select one course)	3	FLEXIBLE CORE: II. A: World Cultures & Global Issues (Select one course)	3
FLEXIBLE CORE: II. B: U.S. Experience in Its Diversity Recommended: PLSC-101	3	FLEXIBLE CORE: II. B: U.S. Experience in Its Diversity Recommended: PLSC-101	3
FLEXIBLE CORE: II. C: Creative Expression (Select one course)	3	FLEXIBLE CORE: II. C: Creative Expression (Select one course)	3
FLEXIBLE CORE: II. D: Individual & Society Recommended: SOCY-101, PHIL-101	3	FLEXIBLE CORE: II. D: Individual & Society Recommended: SOCY-101, PHIL-101	3
FLEXIBLE CORE: II. E: Scientific World (Select one course)	3	FLEXIBLE CORE: II. E: Scientific World (Select one course)	3
FLEXIBLE CORE: II: A, B, C, D or E (Select one course)	3	FLEXIBLE CORE: II: A, B, C, D or E (Select one course)	3
Subtotal	30-31	Subtotal	30-31
Major		Major	
CRIM-101 Introduction to the American Criminal Justice System	3	CRIM-101 Introduction to the American Criminal Justice System	3
CRIM-102 Criminology	3	CRIM-102 Criminology	3
		<u>CRIM106 Introduction to Criminal Justice Research</u>	<u>1</u>
CRIM-202 Corrections and Sentencing	3	CRIM-202 Corrections and Sentencing	3
CRIM-203 Criminal Law	3	CRIM-203 Criminal Law	3
CRIM-201 Policing or CRIM 204 Crime and Justice in the Urban Community	3	CRIM-201 Policing or CRIM 204 Crime and Justice in the Urban Community	3
Subtotal	15	Subtotal	16
Additional Major Requirements		Additional Major Requirements	
Foreign Language	6-8	Foreign Language	6-8
MA-336 Statistics	3	MA-336 Statistics	3
One course from the PE-400 or 500 or DAN-400 series	4		0
Science lab (students who take STEM variant in I.C. have met this requirement): choose BI-132, BI-171; CH-102, CH-111, CH-122, ET-842. or PH-112	0-1	Science lab (students who take STEM variant in I.C. have met this requirement): choose BI-132, BI-171; CH-102, CH-111, CH-122, ET-842. or PH-112	0-1
Subtotal	11-13	Subtotal	10-12
Elective(s)		Elective(s)	
Free electives: Students are recommended to take SOCY240	0-4	Free electives: Students are recommended to take SOCY240	0-4
Total	60	Total	60
11A. Program Note:			
From:		To:	

<p>*Students who are exempt from MA 119 will use MA 336 to satisfy the common core 1B requirement and must take either CRIM201 or CRIM204 to complete the 60-credit degree. Students are required to take particular courses in some areas of the Common Core that fulfill both general education and major requirements. If students do not take the required courses in the Common Core, they will have to take additional credits to complete their degree</p>	<p>*Students who are exempt from MA 119 will use MA 336 to satisfy the common core 1B requirement and must take either CRIM201 or CRIM204 to complete the 60-credit degree. Students are required to take particular courses in some areas of the Common Core that fulfill both general education and major requirements. If students do not take the required courses in the Common Core, they will have to take additional credits to complete their degree requirements.</p>
<p>11B. Course Note (number your notes): From:</p>	<p>To:</p>

12. Write a Rationale for all the changes

In response to the October 2015 Academic Program Review Report for the Dual-Joint A.S./B.A. Degree Program with John Jay College of Criminal Justice and to the recommendations of the external reviewer of that report an Action Plan was drafted and approved by the VP of Academic Affairs, Dr. Paul Marchese on 3/30/16. One of the stipulations in the approved Action Plan was to "develop a one-credit research methods course, eliminating Physical Education requirement." The reason for this action is to provide a basic foundation in research to better enable Criminal Justice students to read, comprehend, analyze and evaluate research in their discipline.

13. Write a Summary for all the changes

A new course, CRIM106 Introduction to Criminal Justice Research (1 credit) is added to the Major courses, and the 1 credit "One course from the PE-400 or -500 or DAN-100 series" course in Additional Major Requirements is deleted. This affects the pre-requisites of CRIM 201, CRIM202, CRIM203, and CRIM204.

14. If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

See attachments

15. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

The PE-400 and -500 and DAN-100 series courses are not removed from the HPED Dept. offerings.

16. Explain briefly how students currently in the program will be able to complete the requirements

Students who matriculated in the program prior to the approval of the curriculum revision will have the option of completing the program requirements that were in place at the time of their matriculation, or they may opt to complete the program with the revised requirements.

SPEECH COMMUNICATION & THEATRE ARTS

New Concentration in a program.

Departmental approval: 3-22-2017

Revisions of an existing degree or certificate program

A.A. in Liberal Arts concentration in Communication Studies

Here is the information to include in a proposal to revise an existing degree or certificate program:

1. Department:	Speech Communication and Theatre Arts		
2. Program name:	A.A. in Liberal Arts concentration in Communication Studies		
3. Program Code:	01522		
4. HEGIS number:	5649		
5. Date approved by the department	3	22	2017
	Month	Day	Year
6. Date the changes will be effective (if approved)	1	15	2018
	Month	Day	Year
7.	All text or items that will be deleted or changed should be marked with a strikethrough.		
8.	All new text, courses, credits, etc. should be marked by <u>underlining</u> .		
9.	Show the whole set of program requirements in a From/To format (see example below)		
10.	Add all Program notes in 11A Add all Course notes in 11B (Number your notes).		

Liberal Arts and Sciences – A.A. – Curricular Revision

From:		To:	
Liberal Arts and Sciences A.A. degree program		Communication Studies (This concentration will be added to the list of concentration)	
Common Core	Credits	Common Core unchanged	Credits
Required Core: 1A English Composition ENGL-101, 102 English Composition I, II	6	Required Core: 1A English Composition ENGL-101, 102 English Composition I, II	6
Required Core: 1B Mathematical and Quantitative Reasoning (Select one course from 1B)	3	Required Core: 1B Mathematical and Quantitative Reasoning (Select one course from 1B)	3
Required Core: 1C Life and Physical Sciences (Select one course from 1C)	3	Required Core: 1C Life and Physical Sciences (Select one course from 1C)	3
Flexible Core: 2A World Cultures and Global Issues (Select one course from 2A)	3	Flexible Core: 2A World Cultures and Global Issues (Select one course from 2A)	3
Flexible Core: 2B U.S. Experience in Its Diversity (Select one course from 2B)	3	Flexible Core: 2B U.S. Experience in Its Diversity (Select one course from 2B)	3
Flexible Core: 2C Creative Expression (Select one course from 2C)	3	Flexible Core: 2C Creative Expression (Select one course 2C)	3
Flexible Core: 2D Individual and Society (Select one course from 2D)	3	Flexible Core: 2D Individual and Society (Select one course 2D)	3
Flexible Core: 2E Scientific World (Select one course from 2E)	3	Flexible Core: 2E Scientific World (Select one course 2E)	3
Flexible Core: II A, B, C, D, or E (Select one course)	3	Flexible Core: II A, B, C, D, or E (Select one course)	3
Sub-total	30-34*	Sub-total	30-34*

MAJOR REQUIREMENTS			
Liberal arts and sciences courses to make up a minimum of 48 Liberal Arts and Sciences credits ALL STUDENTS IN THE LIBERAL ARTS AND SCIENCE A.A. DEGREE PROGRAM MUST CHOOSE FROM AND COMPLETE ONE OF THE CONCENTRATIONS (SEE DETAILS BELOW) TO COMPLETE THE DEGREE REQUIREMENTS.	14-18	Liberal arts and sciences courses to make up a minimum of 48 Liberal Arts and Sciences credits ALL STUDENTS IN THE LIBERAL ARTS AND SCIENCE A.A. DEGREE PROGRAM MUST CHOOSE FROM AND COMPLETE ONE OF THE CONCENTRATIONS (SEE DETAILS BELOW) TO COMPLETE THE DEGREE REQUIREMENTS.	14-18
Sub-total			14-18
ADDITIONAL MAJOR REQUIREMENTS			
HE 101 or HE-102	1-2	HE 101 or HE-102	1-2
Two courses in Phys. Ed. or Dance from PE 400 and 500 series or DAN 100 series	2	Two courses in Phys. Ed. or Dance from PE 400 and 500 series or DAN 100 series	2
Sub-total		Sub-total	
3-4		3-4	
ELECTIVES OR CONCENTRATION CHOICES			
Free electives or concentration choices – see below		Free electives or concentration choices – see below	8-9
Sub-total		Sub-total	
8-9		8-9	
TOTAL CREDITS REQUIRED		TOTAL CREDITS REQUIRED	
60		60	
<p><i>*The credit range accounts for those students who opt to take STEM variants in I.B, I.C, II.E, and the additional course in the flexible core.</i></p>			
		<p>Communication Studies – To complete a concentration in Communication Studies, students must complete the major requirements below:</p> <ul style="list-style-type: none"> • Two Foreign Language courses (<i>two sequential courses are required, level and sequence to be determined by Foreign Languages & Literature department placement. (If already satisfied with one course in common core take SP213.)</i>) • SP-211 (<i>if already taken in common core, one Social Science course from Anthropology, CRIM 101 or 102, Economics, Sociology, Political Science, or Psychology is recommended</i>) • One science lab. course (STEM variant in common core satisfies this requirement): Applicable courses include BI-132, BI-171; CH-102, CH106, CH-111, CH-121; ET-842; PH-112. • One English course from ENGL-200, ENGL-300 or ENGL-400 series • One History course from HI-110 or HI-111 or HI-112 (<i>if already taken in common core, one additional course from SP213, SP214, or TH152</i>) <p>Communication Studies Concentration (8-9 credits): Take SP101 and two courses from the following: SP212, SP213, SP214, SP321, SP275, TH152 * (<i>If any of these courses are taken as a part of common core, students must elect courses from this list to complete the 9 credits in the major.</i>)</p>	

12. Write a Rationale for all the changes

The concentration in Communication Studies will offer our students the opportunity to develop both their own communication skills as well as conduct more sophisticated analysis of human communication. The addition of new courses that accompany this proposal to the current offerings of the college will provide students the foundational courses needed for more advanced study in Communications at a four-year college. Additionally, the concentration in Communication Studies will provide our students with a solid foundation for their future career path fields where knowledge of human communication strategies is required.

13. Write a Summary for all the changes

A new concentration in the current A.A. in Liberal Arts will be offered in Communication Studies. Additionally, four new courses: (SP101, Introduction to Communication Studies; SP212, Interpersonal Communication; SP213, Intercultural Communication; and SP214, Communication in a Professional Setting will be added to the course offerings of the Dept. of Speech Communication and Theatre Arts

14. If the program revision includes course revisions or new courses, submit the appropriate Course Revision form and/or New Course Proposal Form, along with the Syllabus and Course Objectives form.

Submitted as attachments to this proposal.

15. If courses will be deleted from the program, make clear whether the courses are to be deleted from the department's offerings as well.

No courses to be deleted

16. Explain briefly how students currently in the program will be able to complete the requirements

New concentration, so there is no current enrollment in this program.

For Information Only

ENGINEERING SCIENCE

Program Information Catalog Addition for the A.S. in Engineering Science

HEGIS: 5609

NYSED Code: 01521

Effective: Upon approval

Informational Footnote To Be Added To Catalog:

****Students, who due to their initial placement, are required to begin their mathematics studies in a course before MA 441: Calculus I, will require as many as 73 (65+8) credits to complete the degree requirements.**

Rationale: Students who do not initially begin their studies at MA 441, Calculus I, can be required to complete as many as 8 additional credits to satisfy degree requirements. For transparency, CUNY requests that text be added to the college catalog to describe this fact.

Common Core	Credits
REQUIRED CORE: I. A: English Composition I, II (EN 101 and EN 102)	6
REQUIRED CORE: I. B: Mathematical & Quantitative Reasoning (Required: MA 441)	4
REQUIRED CORE: I. C: Life & Physical Sciences (Required: CH 151)	4
FLEXIBLE CORE: II. A: World Cultures & Global Issues (Select one course from II.A)	3
FLEXIBLE CORE: II. B: U.S. Experience in Its Diversity (Select one course from II.B)	3
FLEXIBLE CORE: II. C: Creative Expression (Select one course from II.C)	3
FLEXIBLE CORE: II. D: Individual & Society (Select one course from II.D)	3
FLEXIBLE CORE: II. E: Scientific World (Required: PH 411)	3.5
FLEXIBLE CORE: II: A , B , C , D or E (Required: PH 412)	3
Subtotal	32.5*

**Students are required to take STEM variants in I.B, I.C, and II.E; if students do not take STEM variants in common core, they will have to take additional credits to complete their degree requirements.*

Major

MA 442 and 443 Analytical Geometry II and III	8
MA 451 Differential Equations	4
PH 413 Calculus Physics III	3.5
EE 101 Engineering Design I	1
EE 204 Electric Circuits	3
EE 103 Computer-aided Analysis for Electrical Engineers	2
<i>Computer programming options</i> (select one): PH 240 Computerized Physical Measurement using Graphical Programming OR ET 575 Introduction to C++ Programming Design and Implementation OR ET 505 Introduction to C++ Object Oriented Programming OR CS 101 Algorithmic Problem solving I	3-4
Subtotal	24.5-25.5

Engineering Advised Electives

Students may select from any of the following courses:

<i>Chemical Engin.:</i> CH 152, Gen. Chem. II; CH 251, Organic Chem. I; CH 252, Org. Chem. II	
<i>Civil Engin.:</i> PH 416, Thermodynamics; MT 345, Strength of Materials; MA 461, Linear Algebra	
<i>Electrical Engin.:</i> EE 205, Linear Systems Analysis; PH 416, Thermodynamics; CH 152, Gen. Chem. II; ET 540, Digital Computer Theory I	6.5-7.5
<i>Mechanical Engin.:</i> MT 293, Parametric Computer-aided Design Drafting; PH 416, Thermodynamics; PH 440, Modern Physics; MA 461, Linear Algebra; CH 152, Gen. Chem. II	
Subtotal	8

TOTAL CREDITS REQUIRED	65
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The eLearning Newsletter

The Committee on eLearning
A Standing Committee
of the
Queensborough Community College
Academic Senate



Issue 1, April 2017

Faculty Technology Workshops

Learn about utilizing instructional technology:

- **VoiceThread**: create discussions and other educational experiences using multimedia
- **SoftChalk**: build interactive Web sites and multimedia eBooks
- **Playposit**: design videos and embed activities and questions to reinforce key concepts

And many more...

Click [here](#) to register for Technology Workshops:

What are PNET/FNET classes?

CUNYFirst allows classes to be designated 8 different ways, but only 2 are used at QCC.

- Traditional, in-person classes receive no designation but may have online components
- Classes that have some in-class time moved online are designated **PNET** (partially online).
- Classes that do not meet in person at all are designated **FNET** (fully online).
- "Web-enhanced" classes may use Blackboard or some other online enhancements to the class, but are generally not designated differently from traditional classes.

It is critical that all faculty, staff and students are aware what these designations mean so that students are properly informed what type of class they are registered/registering for.

Technology Update

NEWS

from the Academic Computing Center and the IT Department

- **Did you know** that important news from the ACC and upcoming faculty technology workshops are listed right on the Blackboard homepage once you're logged in?

- **Did you know** CUNYfirst is down for scheduled maintenance every month? Check the CUNYfirst homepage for details so you can plan:

- April 2017 CUNYfirst Monthly Maintenance
7pm on Sat, April 22 - 7pm on Sun, April 23
- Month-end Financial Closing
9pm on Fri, April 28 - 1am on Sat, April 29

- **Did you know** that all computers on the QCC campus are replaced on a 3-year schedule? If you think your computer is due for an upgrade, contact helpdesk@qcc.cuny.edu





Resources for eLearning Development

The eLearning Committee has assembled some information that may be helpful in designing and implementing your web-enhanced, FNET or PNET classes

eLearning Institute

The Office of Academic Affairs invites all QCC Faculty to apply for the eLearning Institute. This institute is offered during the Spring or Summer (as per announcement). Selected participants explore best practices for promoting online learning by developing courses that are **Web-Enhanced, Hybrid (PNET), or Fully Online (FNET)**.

Prior experience with online teaching is not required.

eLearning Events

Wed., 4/5/17

"How do I convert a face-to face class to a PNET class?"

Brown Bag Lunch in collaboration with CETL - **LUNCH PROVIDED**
[RSVP Here](#)

Our last bag lunch, ***"In Blended courses, what should students do online?"*** was very well received.

Links & Resources

eLearning Policies and Standards are coming soon to QCC. These are being developed for approval by the Faculty Senate and posting on the QCC web site.

The eLearning Committee is actively seeking your input.

Please send your thoughts to committee Chair Kevin Kolack (kkolack@qcc.cuny.edu).

Exercise to Study Better

Did you know that prolonged uninterrupted sedentary work can be bad for your health? That movement can help you retain information?

Check out some recommendations for healthy and effective study practices from the eLearning Committee [here](#).

Strategies to stay healthy and learn more effectively include:

- Take movement breaks while studying
- While memorizing, reading or reviewing for a test, engage in light exercise, such as standing, walking, yoga, riding on a stationary bike or Pilates.

Recent studies show that moderate exercise helps your memory? Check out this [article](#).

Also, there is evidence that excessive sitting can take years off of your life. Check out this [article](#).

QUEENSBOROUGH COMMUNITY COLLEGE
The City University of New York
Faculty Executive Committee

Memorandum

From: QCC Faculty Executive Committee, Philip A. Pecorino, Chairperson
To: Academic Senate Steering Committee
Subject: Proposal for Consideration of the Academic Senate- College Policy on Water Safety Resolution

Please place the proposal below on the agenda of the May meeting of the Academic Senate

Water Safety Resolution

Whereas, most would agree that human beings of all ages have a right to life and health, and to a safe work environment (OSHA and others) , that leads to a correlative duty of the City University of New York and Queensborough Community College to protect those who enter the spaces of the University and College from harm, and

Whereas, it is known from recent reports in the press that the drinking water in various facilities in the City of New York may contain elements harmful to human health, and

Whereas, the Department of Environmental Protection of the City of New York encourages and supports the testing of drinking water and

Whereas, the Administration of Queensborough Community College of the CUNY has not as yet scheduled any comprehensive sampling/testing of water fixtures on its campus,

Therefore be it resolved that, it shall be the policy of Queensborough Community College to conduct testing of all fixtures for drinking water, and

be it further resolved that, that the results be provided to the Academic Senate Committee on Environment, Quality of Life, and Disability Issues, and

be it further resolved that, a water statement, indicating whatever official statement the college can/should make regarding water quality, be posted on the Queensborough Community College website, and

be it further resolved that, any sites that testing indicates have problems be remedied and retested and reports made to the same committee.

RATIONALE:

There have been reports in the New York Press over the last year related to the quality of New York City drinking water in schools. (See below.) Members of our College community have brought their concerns over the quality of the drinking water on campus to the attention of the Faculty Executive Committee (FEC) which in turn requested that the Academic Senate Committee on Environment, Quality of Life, and Disability Issues

have conversations with the Administration concerning the quality of the drinking water on campus. The FEC learned from that Senate Committee that there was no regular testing on campus and that the college only tested the W-Building that housed the early childhood center and that there has never been campus-wide testing and that the testing of the W-building was related to requirements established because there was the early childhood center on campus. Such testing was ended when the center was closed. Further, the FEC subsequently learned from the PSC Chapter Executive that the College might test water in the RFK building when there are children present for programs in the building starting this summer. The FEC has hoped for the College Administration to voluntarily take action to alleviate these concerns in the community. It is still a hope. However, in the absence of such action it is regrettable that there appears to be a route to achieving the desired outcome for the community by means of a proposal of a College Policy to be considered for adoption by the Academic Senate, the policy making agency of the College.

RECENT REPORTS in the NY PRESS:

Over 80 percent of city schools have high lead levels in water

<http://nypost.com/2017/04/28/over-80-percent-of-city-schools-have-high-lead-levels-in-water/>

Elevated levels of lead found in water at Bronx school | New York's ...

pix11.com/2017/02/06/elevated-levels-of-lead-found-in-water-at-bronx-school/

New York Changes How It Tests for Lead in Schools' Water, and Finds ...

<https://www.nytimes.com/2017/02/03/.../new-york-dept-education-lead-water.html>

Water at New York City Schools Will Be Retested for Lead - The New ...

<https://www.nytimes.com/2016/12/19/.../lead-water-testing-nyc-public-schools.html>

Lead Testing of School Drinking Water - New York State Department ...

https://www.health.ny.gov/environmental/water/drinking/lead/lead_testing_of_school_drinking_water.htm

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Water at New York City Schools Will Be Retested for Lead

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New York schools must test lead levels in water under law - NY Daily ...

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<https://www.wsws.org/en/articles/2016/12/29/nycs-d29.html>

Here's What You Need to Know About Lead Water Testing in City Schools
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**Queensborough Community College, CUNY
Academic Senate**

To: Joel Kuszai, Secretary, Steering Committee of the Academic Senate

Fr: Emily S. Tai, Chair, Subcommittee on Food Insecurity

Date: May 2, 2017

Subject: Report of the Committee on Food Insecurity

As of this writing, the Resolution to create a standing Committee of the Academic Senate on Food Insecurity has been unanimously approved by members of the Committee on Bylaws. Should this resolution pass the Academic Senate, the Committee would continue to function as a Subcommittee of the Steering Committee of the Academic Senate until assigned membership by the Committee on Committees.

Faculty with an interest in serving on this committee (as new, or continuing members), should therefore contact Professor Tai at etai@qcc.cuny.edu in the interim.

We remind following schedule is being established for the Lucille A Bova Food Pantry for Spring, 2017 **through Friday, May 26, 2017:**

Mondays:

Dr. Amy Traver, 2-3 PM

Professor Elizabeth Di Giorgio 5-6 P.M.

Tuesdays

Dr. Sharon Ellerton, 1:30-2:30 P.M.

Dr. Leah Anderst 4-5 PM

Wednesdays

Dr. Emily Tai available by appointment, etai@qcc.cuny.edu, between 2PM-5 PM, and 9 PM-11 PM

Thursdays

Professor John Gilleaudeau, 2-4 P.M.

Professor Peter Bales, 4-5 PM

Fridays

Dr. Susan Jacobowitz, 2-3 PM and by appointment

Dr. Annisa Moody, 3-4 PM

All student requests may also be sent to the new food pantry email address:

LucilleABovaFoodPantry@qcc.cuny.edu or to etai@qcc.cuny.edu

The Pantry is stocked with non-perishable foodstuffs, particularly canned vegetables, fruits, soups, and protein items (beans; tuna, chicken, ravioli), etc., with pop-open cans preferred; pasta and sauce; breakfast cereal; non-perishable soy and almond milk; healthy snacks (sunflower butter; peanut butter; seaweed, granola bars, applesauce); and personal hygiene items (toothpaste, soap, etc.). Our expanded hours during the Spring semester have allowed us to serve more students; as of this writing, we have been seeing approximately 20-40 students per week. Staff at the Single Stop Office, who refer many of these students, have indicated that the pantry is particularly helpful to students who need benefits, but fall slightly over the threshold of eligibility. Hardships discussed have included job loss; housing insecurity and homelessness; hardships related to undocumented status; injured/disabled/ unemployed parents; lack of expected funding, and malnutrition. Some students are taking things for themselves; others are trying to feed entire families. Additional items we have tried to stock include diapers, baby food, and baby formula.

The Subcommittee's Service-Learning Faculty Partners for the Spring, 2017 semester, are:

Dr. Lana Zinger (Health, Physical Education, and Dance)

Dr. Christine Mooney (Business)

Dr. Sharon Ellerton (Biology)

Professor Elizabeth Di Giorgio (Art and Design)

Professor Emily Tai (History)

Dr. Zinger's students have been promoting food pantry resources, and reviewing food pantry donations and removing expired cans. In addition, they participated in two events, promoting Health and Nutrition, this spring:

- The Wellness Festival on **Wednesday, April 5**, from noon- 2PM, at which Dr. Zinger's students will distribute information about the Food Pantry and proper nutrition;
- Healthy Living Day, scheduled for **Wednesday, May 3**, from noon-2 PM, at which faculty involved in the Subcommittee on Food Insecurity will be disseminating information on Food Insecurity

We would like to take this opportunity to extend special thanks to the many anonymous and named donors (listed below) who generously donated to our final “Spring Ahead” Food Drive of the Spring, 2017 semester:

President Diane Call

Vice-President Stephen Di Dio, Mr. David Moretti, and Mr. Tony Gamino, who were all extremely helpful in promoting our Spring Ahead Food Drive with electronic flyers and signage, and whose support for Dr. Zinger’s “Health of the Nation” Service-Learning project was also critical:

Vice-President Michel Hodge

Dr. Peter Bales, Chair, Steering Committee of the Academic Senate

Mr. Renald Pierre-Charles

Dr. Lana Zinger, Dr. Andrea Salis, Dr. Young Kim, and members of the Department of Health, Physical Education and Dance

Dr. Lana Zinger’s students in *Health of the Nation*:

Katherine Lopez

Farrah Khan

Nancia Cherry

Jian Ting Bai

Adrian Guerrero

Leeza A. Santos

Amandeep Rataul

Oyesho Agnes Ilaka

Hasena Alladin

Dr. Susan Jacobowitz, Dr. Leah Anderst, and faculty of the Department of English

Dr. Jiliani Warsi

Dr. Margot Edlin

Director Jeanne Galvin and the Faculty of Schmeller Library

Chair Kathleen Villani and Faculty and Staff of the Department of Business, especially faculty, advisors, and student members of:

The Vicki Kasomenakis Business Society;

The C.I.S. S.T.A.R.S &

The Business Academy

Faculty and Staff of the Department of Foreign Languages, who contributed generously in memory of our late colleague, Dr. Susana Alaiz-Losada

Dr. Trikartikaningsih Byas and the Muslim Student Association

Professor Marlon Moreno and the Affiliates of the American Chemical Society

Dr. Peter Novick and the members of the STEM Research Club,

Dr. Paris Svoronos and the members of the Chemistry Club,

Dr. Patricia Schneider and the members of the Biology Club

Dr. Mangala Tawde and the members of the Environmental Sustainability Club
Father Anthony Rosado and the members of the Newman Club (including Mr. Gamara-Muños, PTK Vice-President),
Mr. Simon Ulubabov and Ms. Isabel Hocevar and the members of the Health Club
Dr. Lawrence Bentley, Dr. Alexandra Tarasko, and the Nursing Students Association
Ms. Maria-Francesca Berrouet and the members of the Haitian Club
Denver Roopchansingh and the members of the Military and Student Veterans Club
Drs. Kimberly Riegel and Anuradha Srivastava the members of the Women in Science Club
Professor Maria Mercedes Franco and the members of SACNAS QCC
Dr. Jun Shin and the members of the Korean Club
Ms. Cynthia Puca and the College Discovery Club
Ms. Amawati Gonesh and her colleagues at Single Stop
Generous staff of the Office of the Bursar
Ms. Michele McLoughlin
Ms. Melissa Brito
Ms. Grace Magee and Queensborough's NYPIRG chapter
Ms. Gail Patterson and the faculty and students of the Health Related Sciences (HRS) Academy
Ms. Ellen Turner (Health Related Sciences Academy Administrative Assistant)
Faculty of the Department of Biology
Faculty of the Department of Social Sciences
Dr. Jonathan Cornick
Professor Elizabeth Di Giorgio
Dr. Nalini Sukhdeo
Dr. Dorith Brodbar
Dr. Annisa Moody
Dr. Christine Mooney, Catlin Mooney, James Mooney, and the members of Mr. Mooney's Youth Group
Dr. Philip Pecorino
Professor John Gilleaudeau
Dr. Amy Traver
Dr. Sharon Ellerton
Ms. Victoria O'Shea and the ASAP Club
Mr. Lawrence Nelson and the members of the Ally LBGTQ Club
Mr. Samuel Griffiths
Mr. Amir Moalemzadeh, Mr. Haris Khan, Ms. Razieh Arabi, and the Queensborough Student Association
Ms. Nicole Archie (PTK-member-at-large, who assisted at the Valentine's Day Fling, which collected over five bags of food for the pantry on February 16, 2017)
Ms. Julie Leong, Lambda Sigma PTK President
Ms. Xiaofang Yu

Mr. Daniel Gamarra-Muñoz, Lambda Sigma PTK Vice President

Ms. Gisella Snailer, Lambda Sigma PTK Senator

Ms. Jennifer Kary Arenas

Ms. Virginia Villadiego

Conclusion

As of this writing, eight CUNY campuses—the College of Staten Island; Brooklyn College; Lehman College; Bronx Community College; Guttman Community College; Hostos Community College; LaGuardia Community College; and Kingsborough Community College—have food pantries, with two more (at BMCC and City College) planned. Thus, this year’s activity marked Queensborough’s participation in an important initiative, launched on CUNY campuses to address a national problem. Over the course of its first year of operation, the Lucille A. Bova Food Pantry, at rough estimate, served over 500 students. Our partnership with Father Anthony and the Newman Center, which served hot meals to students four days weekly (Monday through Thursday, noon to 4 PM) added significantly to this outreach. While we have by no means “solved” the problem of Food Insecurity on campus, the Steering Committee of the Academic Senate would like to thank the many members of Queensborough’s community—Administration, Faculty, Staff, and Students—who gave generously of their time and resources to raise student awareness concerning an issue of national importance, and who helped to address it at Queensborough Community College. We would particularly like to thank the members of the Faculty Executive Committee for their generous support of the Sub-Committee on Food Insecurity as a venture in shared governance.

Respectfully submitted,

Emily S. Tai

History/Vice-Chair, Steering Committee of the Academic Senate

May 1, 2017



Dr. Zinger’s “Health of the Nation” students distribute flyers and recipes at the Queensborough Wellness Fair in the Student Union on April 5, 2017, and collect donations for the Lucille A. Bova Food Pantry. Both the student-designed flyer and the recipe collection have been appended to this report.