

**Queensborough Community College
Faculty Meeting Sponsored by the
Faculty Executive Committee
March 25, 2015
12:10-2pm Medical Arts Room 136**

TOPIC: QCC Student Readiness

12-12:30 Reception in Well - luncheon available

12:30 Greetings from the FEC Chairperson

Review of Notes of last Meeting of the Faculty submitted by Secretary
Treasurer's Report

Other Members of Faculty Executive Committee introduced and a report on their responsibilities

Report of the President of the College, Dr. Diane Bova Call
Chairperson's Report

12: 50 PRESENTATIONS: QCC Student Readiness: the college preparedness of our students. Where is it now? Where has it been? Where might it be going? What are we doing now for our students? There are many programs/initiatives that address the remedial needs directly, along with pedagogical approaches our colleagues on the faculty (across disciplines) apply to engage students, even those deemed "proficient".

MODERATOR: **Jennifer Maloy, Assistant Professor, Department of Academic Literacy**

- TESTING: <http://www.qcc.cuny.edu/testing/> **Antonio Contant, Director, Testing Services Center**. How are we identifying those in need of assistance? How well are we doing at that? Any plans for changes in the near future?
- PLACEMENT: **Laura Bruno, Assistant Dean of Enrollment Management, Admissions and Recruitment**. How does placement take place?
- CLIP: <http://www.qcc.cuny.edu/CLIP/> **Diana Berkowitz, Director CUNY Start Program**. How does this program work? How are students placed into this program? What are the results thus far? Any plans for changes in the near future?
- CUNY Start: <http://www.qcc.cuny.edu/cunystart/> **Diana Berkowitz, Director, CUNY Language Immersion Program**. How does this program work? How are students placed into this program? What are the results thus far? Any plans for changes in the near future?

- **ACADEMIC LITERACY COURSES:**
<http://www.qcc.cuny.edu/academicLiteracy/index.html> **Regina Rochford**
Chairperson , Department of Academic Literacy. How does this program work?
 How are students placed into this program? What are the results thus far? Any plans
 for changes in the near future?
- **MATHEMATICS:** Various forms of assistance in Mathematics: Courses and Labs
 and Mentors and Tutors: **Joseph Bertorelli, Chairperson , Department of**
Mathematics and Computer Sciences. How does this program work? How are
 students placed into this program? What are the results thus far? Any plans for
 changes in the near future?
- **The RESULTS:** QCC Office of Institutional Research & Assessment
<http://www.qcc.cuny.edu/oira/index.html> **Elisabeth Lackner, Director,**
Institutional Research and Assessment. How well are our students doing when
 they leave the remedial instruction supports and enter into the credit bearing
 classes? Which forms of assistance appear to be more effective than others and to
 what degree?

Audience Response: Faculty Observations

How well students are doing in the credit bearing classes after having completed the
 various programs of support being offered to them?

- 1:45 Open Forum: Faculty Concerns or Questions or Issues
- Old Business
- New Business
- 2:00 Adjournment