



2018-2019

FACT BOOK

THE OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT



222-05 56th Avenue • Bayside, NY 11364
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TABLE OF CONTENTS

| | |
|---|----|
| COLLEGE OVERVIEW | 1 |
| A. QCC ENROLLMENT | 2 |
| ❑ Enrollment by Curriculum | 3 |
| ❑ Enrollment Trends (F'13, F'17, F'18) | 4 |
| ❑ Fall Semester Headcount and FTE | 5 |
| ❑ Spring Semester Headcount and FTE | 6 |
| ❑ Annual Unduplicated Headcount | 7 |
| ❑ Annual FTE (Fall & Spring Terms Only) | 8 |
| ❑ QCC Enrollment Analysis | 9 |
| ❑ Full-Time/Part-Time Status | 10 |
| ❑ Class Level Standing by Credits Completed | 11 |
| B. NEW STUDENT PROFILE | 12 |
| ❑ Profile of New Students | 13 |
| ❑ High School Sources for QCC First-Time Freshmen | 14 |
| ❑ QCC First-Time Freshmen by Country of Birth | 15 |
| ❑ Remedial Needs of Incoming Freshmen | 16 |
| ❑ Trends in Remedial Needs | 17 |
| C. STUDENT DEMOGRAPHICS | 18 |
| ❑ Students by Country of Birth – Fall 2018 | 19 |
| ❑ Race and Ethnicity, Degree & Certificate Students | 20 |
| ❑ Race and Ethnicity, Non-Degree Students | 21 |
| ❑ Ten-Year Enrollment Trend by Race and Ethnicity | 22 |
| ❑ Ten-Year Enrollment Trend by Race and Ethnicity Organized by Student Type | 23 |
| ❑ Student Age and Gender | 24 |
| ❑ Enrollment by Residency | 25 |
| D. ACADEMIC SERVICES | 26 |
| ❑ Kurt R. Schmeller Library | 27 |
| ❑ Pre-College, Continuing Education, and Workforce Development | 28 |

| | |
|---|----|
| E. GRADES, ACADEMIC STANDING, RETENTION AND GRADUATION | 29 |
| ❑ Final Course Grade Analysis | 30 |
| ❑ Required Core Milestones | 31 |
| ❑ Summer Course Attendance | 32 |
| ❑ One- and Three-Year Retention and Graduation Rates | 33 |
| ❑ Retention Gaps | 34 |
| ❑ Four- and Six-Year Retention and Graduation Rates | 35 |
| ❑ Six-Year Graduation Rates | 36 |
| ❑ Probation and Dismissal Statistics | 37 |
| F. DEGREES AWARDED AND TRANSFER-OUTS | 38 |
| ❑ Degrees Awarded by Program | 39 |
| ❑ Degrees Awarded Trend Analysis – 12/13, 16/17, 17/18 | 40 |
| ❑ Historical Graduation Statistics | 41 |
| ❑ 2017-2018 QCC Graduates Transfer Destinations | 42 |
| ❑ Transfer Out with Degree to CUNY Senior Colleges | 43 |
| ❑ Transfer Out with Degree to Non-CUNY Senior Colleges | 44 |
| ❑ Transfer Out with Degree to CUNY or Non-CUNY Senior Colleges | 45 |
| ❑ Transfer Out without a Degree to CUNY Colleges | 46 |
| ❑ Transfer Out without a Degree to Non-CUNY Colleges | 47 |
| ❑ Transfer Out without a Degree to CUNY or Non-CUNY Colleges | 48 |
| G. FACULTY AND STAFF | 49 |
| ❑ Full-Time Faculty – by Rank and Gender | 50 |
| ❑ Higher Education Officer and College Laboratory Technician Series - by Gender | 51 |
| H. TUITION, FINANCIAL AID, BUDGET, AND GRANT AWARDS | 52 |
| ❑ Tuition Rates for Part-Time Students | 53 |
| ❑ Tuition Rates for Full-Time Students | 54 |
| ❑ Financial Aid | 55 |
| ❑ Total Operating Budget | 56 |
| ❑ Sponsored Programs | 57 |
| ❑ PSC-CUNY Faculty Research Awards | 58 |

Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is the source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2018-2019 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfers, faculty and staff, financial aid, and college finances. The Fact Book assists the college community in planning and decision-making by presenting profiles and trends in academic and non-academic areas of the institution.

The information included in the 2018-2019 Fact Book is a compilation of data from many sources. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, the Office of Human Resources and Labor Relations, the Office of Accounting & Related Entities, the Office of Budget & Financial Services, the Office of Grants and Sponsored Programs, the Kurt R. Schmeller Library, and the Office of Pre-College, Continuing Education and Workforce Development.

Along with the Fact Book is a list of additional reports & resources available on the OIRA website: www.qcc.cuny.edu/oira

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College Overview

Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation. (QCC mission statement).

The Fall 2018 student enrollment was 15,411 (with four double majors), out of which 13,101 were degree and certificate seeking students. Seventy percent of the degree and certificate seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Health Sciences (A.S.), Criminal Justice (A.S.), and Liberal Arts and Sciences (Mathematics & Science) (A.S.).

- A total of 2,310 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough has a very diverse campus with students from 130 countries. The majority live in Queens. Thirty-two percent report speaking a language other than English at home.
- Queensborough is an open-admissions campus; about 45 percent of incoming freshmen require at least one remedial course. In the 2017-2018 academic year, 78 percent of all first-time full-time freshmen and 54 percent of all degree students received some form of financial grant aid.
- The six-year graduation rate for the Fall 2012 cohort was 34.1 percent from Queensborough, with an additional 9.1 percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate to 43.2 percent. QCC graduates usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Binghamton, Molly College, NYU, Long Island University, Fordham, Adelphi, and St. John's).
- QCC graduated 2,315 students in the 2017-18 academic year, the highest number of graduates in one academic year since the inception of the college. The curricula with the most degrees were Liberal Arts and Sciences (788), Business Administration (388), and Criminal Justice (218).
- Over 80 percent of the full-time faculty at Queensborough have earned doctorates or other terminal non-doctoral degrees in fields such as nursing, engineering, and the visual and performing arts.

A. QCC Enrollment

In Fall 2018, a total of 15,411 undergraduates were enrolled in Queensborough Community College in 37 associate degree programs, five certificate programs, and for-credit/non-degree programs such as College Now.

Over two-thirds of degree students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 4,358 students enrolled in Fall 2018, some of whom were enrolled in pre-nursing courses. Business Administration (BT-AS) is the second largest program at QCC with a total of 1,385 students in Fall 2018.

Queensborough has ten dual-joint transfer degree programs with CUNY senior colleges with 2,212 students enrolled in Fall 2018. The largest of these, the Criminal Justice (CJ-AS) dual-joint degree program with John Jay College, had 1,287 students enrolled in Fall 2018. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS), Science for Forensics (SF-AS), and Computer Science and Information Security (CSS-AS). Queensborough has dual-joint AAS/BS nursing programs with Hunter College, York College, and the CUNY School of Professional Studies that enable graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 358 students in Fall 2018. The dual-joint programs in Biotechnology (BY-AS) and Chemistry (CHY-AS) allow QCC graduates to complete Bachelor of Science degrees at York College.

While overall enrollment stayed the same from last fall, Fall 2018 saw enrollment grow in several programs such as Art: Art and Design & Art History (ART-AS) and Medical Office Assistant (MA-AAS). The recently created dual-joint program in Computer Science and Information Security (CSS-AS) saw a sizable increase of almost 200 percent from Fall 2017.

In Fall 2016, the newly accredited programs for Art (Art and Design & Art History), Dance, Music, and Theatre (Acting & Technical Theatre) enabled students previously enrolled under the generic Visual and Performing Arts program (FA-AS) to enroll into these specific disciplines. The enrollment decline in FA-AS (see pages 3 and 4) reflects this change.

Over ninety percent of first-time freshmen and 69 percent of all degree-seeking students at Queensborough were enrolled full-time in Fall 2018. Over the last few years, the percentage of students who have accumulated more than 30 credits and achieved sophomore status has increased while enrollment has decreased, which may be indicative of greater student persistence.

Enrollment by Curriculum¹

Spring 2013 to Fall 2018

| QCC Code | Program | Degree | Sp '13 | Fall '13 | Sp '14 | Fall '14 | Sp '15 | Fall '15 | Sp '16 | Fall '16 | Sp '17 | Fall '17 | Sp '18 | Fall '18 |
|--|---|-------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| DUAL/JOINT TRANSFER DEGREE | | | | | | | | | | | | | | |
| AF-AS | QCC/John Jay Dual/Joint Accounting for Forensic Accounting | A.S./B.S. | 4 | 13 | 18 | 20 | 22 | 20 | 21 | 26 | 26 | 26 | 25 | 22 |
| BY-AS | QCC/York Dual/Joint Biotechnology | A.S./B.S. | 45 | 49 | 48 | 44 | 49 | 52 | 47 | 62 | 49 | 62 | 59 | 63 |
| CHY-AS | QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences | A.S./B.S. | - | - | - | - | - | 4 | 10 | 23 | 34 | 50 | 37 | 49 |
| CI-AS | QCC/John Jay Dual/Joint Criminal Justice | A.S./B.S. | 1,151 | 1,254 | 1,221 | 1,330 | 1,214 | 1,243 | 1,217 | 1,240 | 1,198 | 1,289 | 1,146 | 1,287 |
| CSS-AS | QCC/John Jay Dual/Joint Computer Science and Information Security | A.S./B.S. | - | - | - | - | - | - | - | - | - | 82 | 154 | 237 |
| LE-AA | QCC/Queens College Dual/Joint Childhood Education | A.A./B.A. | 382 | 405 | 361 | 405 | 418 | 412 | 381 | 372 | 341 | 358 | 311 | 358 |
| NH-AAAS | QCC/Hunter-Bellevue Dual/Joint Nursing | A.A.S./B.S. | 69 | 73 | 49 | 63 | 41 | 32 | 43 | 44 | 44 | 51 | 49 | 56 |
| NPS-AAAS | OCC/School of Professional Studies Dual/Joint Nursing | A.A.S./B.S. | - | - | - | - | - | 1 | 12 | 20 | 25 | 16 | 28 | 34 |
| NY-AAAS | QCC/York Dual/Joint Nursing | A.A.S./B.S. | - | - | 10 | 19 | 14 | 3 | 5 | 9 | 14 | 10 | 12 | 11 |
| SP-AS | QCC/John Jay Dual/Joint Science for Forensics | A.S./B.S. | 72 | 73 | 63 | 88 | 74 | 118 | 97 | 91 | 84 | 100 | 73 | 95 |
| Subtotal | | | 1,723 | 1,867 | 1,770 | 1,969 | 1,832 | 1,885 | 1,833 | 1,885 | 1,815 | 2,044 | 1,894 | 2,212 |
| TRANSFER DEGREE | | | | | | | | | | | | | | |
| AM-AS | Gallery and Museum Studies | A.S. | 13 | 7 | - | 12 | 13 | 12 | 15 | 14 | 12 | 13 | 11 | 9 |
| ART-AS | Art, Art and Design & Art History | A.S. | - | - | - | - | - | - | - | 138 | 144 | 166 | 172 | 193 |
| BT-AS | Business Administration | A.S. | 1,566 | 1,659 | 1,550 | 1,562 | 1,437 | 1,557 | 1,464 | 1,502 | 1,415 | 1,452 | 1,313 | 1,385 |
| DA-AS ² | Digital Art and Design | A.S. | 229 | 244 | 222 | 215 | 179 | 232 | 235 | 257 | 256 | 300 | 291 | 332 |
| DAN-AS | Dance | A.S. | - | - | - | - | - | - | - | 26 | 27 | 32 | 35 | 35 |
| EH-AS | Environmental Health | A.S. | 20 | 15 | 4 | 4 | 2 | 2 | 4 | 4 | 2 | - | - | - |
| ES-AS | Environmental Science | A.S. | - | - | - | - | - | - | - | 12 | 19 | 27 | 25 | 36 |
| FA-AS | Visual and Performing Arts | A.S. | 423 | 465 | 449 | 443 | 437 | 423 | 392 | 85 | 59 | 11 | 7 | - |
| HS-AS | Health Sciences | A.S. | 999 | 1,057 | 981 | 1,058 | 1,079 | 1,184 | 1,199 | 1,288 | 1,253 | 1,297 | 1,289 | 1,311 |
| LA-AA ³ | Liberal Arts and Sciences | A.A. | 4,933 | 5,483 | 5,299 | 5,511 | 4,968 | 5,002 | 4,581 | 4,922 | 4,344 | 4,661 | 4,189 | 4,358 |
| LS-AS | Liberal Arts and Sciences (Mathematics and Science) | A.S. | 1,011 | 1,020 | 911 | 866 | 825 | 778 | 710 | 763 | 680 | 600 | 520 | 572 |
| MUS-AS | Music | A.S. | - | - | - | - | - | - | - | 35 | 41 | 53 | 38 | 41 |
| PBH-AS | Public Health | A.S. | - | - | - | - | - | - | - | 6 | 10 | 24 | 25 | 37 |
| PE-AS | Engineering Science | A.S. | 202 | 221 | 229 | 259 | 244 | 288 | 289 | 265 | 242 | 259 | 218 | 224 |
| THE-AS | Theatre: Acting & Technical Theatre | A.S. | - | - | - | - | - | - | - | 64 | 69 | 88 | 123 | - |
| WE-AA | Liberal Arts and Sciences - weekend | A.A. | - | - | 2 | 2 | - | - | - | - | - | 4 | - | - |
| Subtotal | | | 9,396 | 10,173 | 9,654 | 9,932 | 9,184 | 9,478 | 8,889 | 9,381 | 8,573 | 8,993 | 8,221 | 8,656 |
| CAREER DEGREE | | | | | | | | | | | | | | |
| ARC-AAAS ⁴ | Architectural Technology | A.A.S. | 86 | 98 | 84 | 86 | 75 | 84 | 87 | 93 | 81 | 118 | 122 | 128 |
| BA-AAAS | Accounting | A.A.S. | 276 | 272 | 260 | 341 | 342 | 386 | 368 | 377 | 323 | 327 | 330 | 283 |
| BL-AAAS | Management - Real Estate | A.A.S. | 15 | 12 | 11 | 9 | 9 | 10 | 6 | - | - | - | - | - |
| BMI-AAAS | Management - Marketing | A.A.S. | 158 | 133 | 119 | 142 | 138 | 135 | 142 | 162 | 159 | 163 | 126 | 166 |
| BS-AAAS | Office Administration and Technology | A.A.S. | 57 | 39 | 35 | 42 | 47 | 54 | 61 | 59 | 54 | 50 | 47 | 54 |
| CT-AAAS | Computer Engineering Technology | A.A.S. | 288 | 373 | 327 | 328 | 325 | 328 | 288 | 273 | 273 | 307 | 245 | 257 |
| DP-AAAS | Computer Information Systems | A.A.S. | 196 | 199 | 199 | 218 | 206 | 214 | 228 | 208 | 208 | 199 | 228 | 199 |
| EM-AAAS | Internet and Information Technology | A.A.S. | 61 | 58 | 54 | 59 | 63 | 63 | 77 | 93 | 104 | 127 | 105 | 117 |
| ET-AAAS | Electronic Engineering Technology | A.A.S. | 129 | 153 | 168 | 176 | 164 | 194 | 157 | 172 | 146 | 173 | 152 | 173 |
| MA-AAAS | Medical Assistant | A.A.S. | 203 | 231 | 215 | 205 | 204 | 180 | 171 | 176 | 157 | 143 | 159 | 164 |
| ME-AAAS | Music Production | A.A.S. | 170 | 185 | 171 | 192 | 162 | 179 | 159 | 166 | 151 | 165 | 163 | 174 |
| MT-AAAS | Mechanical Engineering Technology | A.A.S. | 84 | 108 | 103 | 134 | 118 | 121 | 122 | 140 | 125 | 157 | 134 | 149 |
| NS-AAAS ⁵ | Nursing Science | A.A.S. | 208 | 189 | 174 | 156 | 182 | 191 | 187 | 169 | 160 | 179 | 162 | 168 |
| TC-AAAS | Telecommunications Technology | A.A.S. | 16 | 16 | 19 | 17 | 13 | 10 | 6 | 6 | 12 | 10 | 12 | 13 |
| TM-AAAS | Massage Therapy | A.A.S. | 86 | 97 | 99 | 92 | 102 | 106 | 109 | 135 | 126 | 133 | 129 | 129 |
| TX-AAAS | Telecommunications Technology - Verizon | A.A.S. | 96 | 72 | 72 | 51 | 50 | 28 | 29 | - | - | - | - | - |
| Subtotal | | | 2,129 | 2,225 | 2,110 | 2,248 | 2,210 | 2,296 | 2,183 | 2,302 | 2,080 | 2,261 | 2,085 | 2,203 |
| CERTIFICATE | | | | | | | | | | | | | | |
| BD-CERT | Computer Information Systems | Cert. | 8 | 10 | 6 | 8 | 9 | 5 | 3 | 4 | 4 | 6 | 4 | 4 |
| BH-CERT | Health Care Office Administration | Cert. | 11 | 17 | 13 | 6 | 7 | 7 | 5 | 4 | 6 | 10 | 6 | 9 |
| BW-CERT | Office Administration Assistant | Cert. | 2 | - | 6 | 12 | 13 | 8 | 7 | 5 | 10 | 8 | 9 | 10 |
| EN-CERT | Internet and Information Technology | Cert. | - | 4 | 9 | 6 | 6 | 5 | 7 | 5 | 5 | 4 | 3 | 4 |
| MO-CERT | Medical Office Assistant | Cert. | 20 | 27 | 23 | 12 | 11 | 10 | 7 | 10 | 14 | 16 | 10 | 6 |
| Subtotal | | | 41 | 58 | 57 | 44 | 46 | 35 | 29 | 28 | 39 | 44 | 32 | 33 |
| Total Degree and Certificate Students | | | 13,289 | 14,333 | 13,591 | 14,193 | 13,272 | 12,934 | 12,934 | 13,596 | 12,907 | 13,342 | 12,232 | 13,105 |
| NON-DEGREE | | | 2,100 | 1,937 | 1,985 | 1,985 | 1,938 | 1,801 | 2,103 | 1,973 | 2,014 | 2,059 | 2,108 | 2,310 |
| Grand Total⁶ | | | 15,426 | 16,299 | 15,691 | 16,183 | 15,214 | 15,495 | 15,037 | 15,569 | 14,521 | 15,401 | 14,340 | 15,415 |

¹ Since double majors are counted twice, the total may be larger than the total headcount on page 5.

² Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

³ Formerly DD-AAAS, Computerized Architectural and Industrial Design, changed in fall 2016.

⁴ Formerly DD-AAAS, Computerized Architectural and Industrial Design, changed in fall 2016.

⁵ The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

⁶ Grand Totals include discontinued programs that are not listed in the table. Fall 2014 includes one CUNY Baccalaureate student. Fall 2018 includes one 9999 (Unknown) case.

Source: CUNY IRDB

Enrollment Trends¹

Trends of Degree Enrollment by Curriculum (Fall '13, '17, and '18)

| QCC Code | Programs | Degree | F'13 | F'18 | % Growth F'13/F'18 | F'17 | F'18 | % Growth F'17/F'18 |
|--|--|-------------|---------------|---------------|-----------------------|---------------|---------------|-----------------------|
| DUAL/JOINT TRANSFER DEGREE | | | | | | | | |
| AF-AS | QCC/John Jay Dual/Joint Accounting for Forensic Accounting | A.S./B.S. | 13 | 22 | 69.2% | 26 | 22 | -15.4% |
| BY-AS | QCC/York Dual/Joint Biotechnology | A.S./B.S. | 49 | 63 | 28.6% | 62 | 63 | 1.6% |
| CHY-AS | QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences | A.S./B.S. | - | 49 | New | 50 | 49 | -2.0% |
| CJ-AS | QCC/John Jay Dual/Joint Criminal Justice | A.S./B.S. | 1,254 | 1,287 | 2.6% | 1,289 | 1,287 | -0.2% |
| CSS-AS | QCC/John Jay Dual/Joint Computer Science & Info. Security | A.S./B.S. | - | 237 | New | 82 | 237 | 189.0% |
| LE-AA | QCC/Queens College Dual/Joint Childhood Education | A.A./B.A. | 405 | 358 | -11.6% | 358 | 358 | 0.0% |
| NH-AAS | QCC/Hunter-Bellevue Dual/Joint Nursing | A.A.S./B.S. | 73 | 56 | -23.3% | 51 | 56 | 9.8% |
| NPS-AAS | QCC/School of Professional Studies Dual/Joint Nursing | A.A.S./B.S. | - | 34 | New | 16 | 34 | 112.5% |
| NY-AAS | QCC/York Dual/Joint Nursing | A.A.S./B.S. | - | 11 | New | 10 | 11 | 10.0% |
| SF-AS | QCC/John Jay Dual/Joint Science for Forensics | A.S./B.S. | 73 | 95 | 30.1% | 100 | 95 | -5.0% |
| Subtotal | | | 1,867 | 2,212 | 18.5% | 2,044 | 2,212 | 8.2% |
| TRANSFER DEGREE | | | | | | | | |
| AM-AS | Gallery and Museum Studies | A.S. | 7 | 9 | 28.6% | 13 | 9 | -30.8% |
| ART-AS | Art: Art and Design & Art History | A.S. | - | 193 | New | 166 | 193 | 16.3% |
| BT-AS | Business Administration | A.S. | 1,659 | 1,385 | -16.5% | 1,452 | 1,385 | -4.6% |
| DA-AS ² | Digital Art and Design | A.S. | 244 | 332 | 36.1% | 300 | 332 | 10.7% |
| DAN-AS | Dance | A.S. | - | 35 | New | 32 | 35 | 9.4% |
| EH-AS | Environmental Health | A.S. | 15 | - | discont. | - | - | discont. |
| ES-AS | Environmental Science | A.S. | - | 36 | New | 27 | 36 | 33.3% |
| FA-AS | Visual and Performing Arts | A.S. | 465 | - | discont. | 11 | - | discont. |
| HS-AS | Health Sciences | A.S. | 1,057 | 1,311 | 24.0% | 1,297 | 1,311 | 1.1% |
| LA-AA ³ | Liberal Arts and Sciences | A.A. | 5,483 | 4,358 | -20.5% | 4,661 | 4,358 | -6.5% |
| LS-AS | Liberal Arts and Sciences (Mathematics and Science) | A.S. | 1,020 | 572 | -43.9% | 600 | 572 | -4.7% |
| MUS-AS | Music | A.S. | - | 41 | New | 53 | 41 | -22.6% |
| PBH-AS | Public Health | A.S. | - | 37 | New | 24 | 37 | 54.2% |
| PE-AS | Engineering Science | A.S. | 221 | 224 | 1.4% | 259 | 224 | -13.5% |
| THE-AS | Theatre: Acting & Technical Theatre | A.S. | - | 123 | New | 94 | 123 | 30.9% |
| WE-AA | Liberal Arts and Sciences - weekend | A.A. | 2 | - | - | 4 | - | - |
| Subtotal | | | 10,173 | 8,656 | -14.9% | 8,993 | 8,656 | -3.7% |
| CAREER DEGREE | | | | | | | | |
| ARC-AAS | Architectural Technology | A.A.S. | 98 | 128 | 30.6% | 118 | 128 | 8.5% |
| BA-AAS | Accounting | A.A.S. | 272 | 283 | 4.0% | 327 | 283 | -13.5% |
| BL-AAS | Management - Real Estate | A.A.S. | 12 | - | discont. | - | - | discont. |
| BM-AAS | Management - Marketing | A.A.S. | 133 | 166 | 24.8% | 163 | 166 | 1.8% |
| BS-AAS | Office Administration and Technology | A.A.S. | 39 | 54 | 38.5% | 50 | 54 | 8.0% |
| CT-AAS | Computer Engineering Technology | A.A.S. | 373 | 257 | -31.1% | 307 | 257 | -16.3% |
| DP-AAS | Computer Information Systems | A.A.S. | 199 | 228 | 14.6% | 209 | 228 | 9.1% |
| EM-AAS | Internet and Information Technology | A.A.S. | 58 | 117 | 101.7% | 127 | 117 | -7.9% |
| ET-AAS | Electronic Engineering Technology | A.A.S. | 153 | 173 | 13.1% | 173 | 173 | 0.0% |
| MA-AAS | Medical Office Assistant | A.A.S. | 231 | 164 | -29.0% | 143 | 164 | 14.7% |
| ME-AAS | Music Production | A.A.S. | 185 | 174 | -5.9% | 165 | 174 | 5.5% |
| MT-AAS | Mechanical Engineering Technology | A.A.S. | 108 | 149 | 38.0% | 157 | 149 | -5.1% |
| NS-AAS | Nursing Science | A.A.S. | 189 | 168 | -11.1% | 179 | 168 | -6.1% |
| TC-AAS | Telecommunications Technology | A.A.S. | 16 | 13 | -18.8% | 10 | 13 | 30.0% |
| TM-AAS | Massage Therapy | A.A.S. | 97 | 129 | 33.0% | 133 | 129 | -3.0% |
| TX-AAS | Telecommunications Technology - Verizon | A.A.S. | 72 | - | discont. | - | - | discont. |
| Subtotal | | | 2,235 | 2,203 | -1.4% | 2,261 | 2,203 | -2.6% |
| CERTIFICATE | | | | | | | | |
| BD-CERT | Computer Information Systems | Cert. | 10 | 4 | - | 6 | 4 | - |
| BH-CERT | Health Care Office Administration | Cert. | 17 | 9 | -47.1% | 10 | 9 | - |
| BW-CERT | Office Administration Assistant | Cert. | - | 10 | - | 8 | 10 | - |
| EN-CERT | Internet and Information Technology | Cert. | 4 | 4 | - | 4 | 4 | - |
| MO-CERT | Medical Office Assistant | Cert. | 27 | 6 | -77.8% | 16 | 6 | -62.5% |
| Subtotal | | | 58 | 33 | -43.1% | 44 | 33 | -25.0% |
| Total Degree and Certificate Students | | | 14,333 | 13,105 | -8.6% | 13,342 | 13,105 | -1.8% |
| NON-DEGREE | | | | | | | | |
| Grand Total⁵ | | | 1,937 | 2,310 | 19.3% | 2,059 | 2,310 | 12.2% |
| | | | 16,299 | 15,415 | -5.4% | 15,401 | 15,415 | 0.1% |

¹ Since double majors are counted twice, the total may be larger than the total headcount.² Changed from an AAS to an AS program in fall 2015.³ Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

The decline in enrollment is due to an enrollment shift to the new dual joint degree programs (see Dual Joint Transfer Degree counts.)

Grand Totals include discontinued programs that are not listed in the table. Fall 2014 includes one CUNY Baccalaureate student. Fall 2018 includes one 9999 (Unknown) case.

Source: CUNY IRDB

Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2012 to Fall 2018

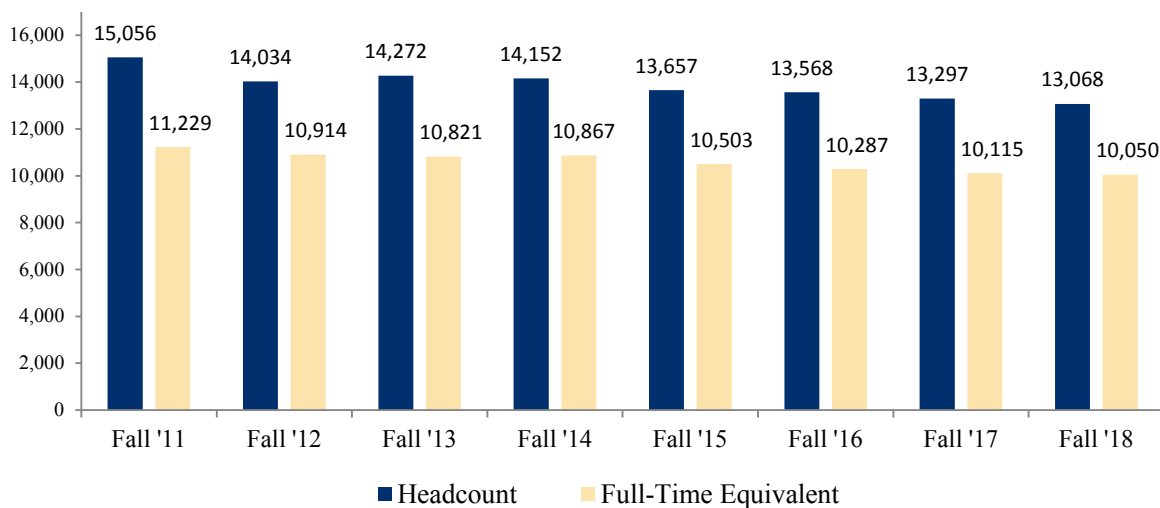
All Undergraduates

| Semester | Headcount (Degree and Non-degree) | Percentage Change from Prior Fall | Full-Time Equivalent (FTE) | Percentage Change from Prior Fall | FTE to Heads Ratio |
|-----------|-----------------------------------|-----------------------------------|----------------------------|-----------------------------------|--------------------|
| Fall 2011 | 16,837 | 9.9% | 11,760 | 6.8% | 0.70 |
| Fall 2012 | 15,711 | -6.7% | 11,385 | -3.2% | 0.72 |
| Fall 2013 | 16,291 | 3.7% | 11,359 | -0.2% | 0.70 |
| Fall 2014 | 16,182 | -0.7% | 11,322 | -0.3% | 0.70 |
| Fall 2015 | 15,493 | -4.3% | 10,923 | -3.5% | 0.71 |
| Fall 2016 | 15,569 | 0.5% | 10,768 | -1.4% | 0.69 |
| Fall 2017 | 15,400 | -1.1% | 10,630 | -1.3% | 0.69 |
| Fall 2018 | 15,411 | 0.1% | 10,673 | 0.4% | 0.69 |

Associate Degree Students

| Semester | Headcount (Associate Degree) | Percentage Change from Prior Fall | Full-Time Equivalent (FTE) | Percentage Change from Prior Fall | FTE to Heads Ratio |
|-----------|------------------------------|-----------------------------------|----------------------------|-----------------------------------|--------------------|
| Fall 2011 | 15,056 | 10.1% | 11,229 | 6.9% | 0.75 |
| Fall 2012 | 14,034 | -6.8% | 10,914 | -2.8% | 0.78 |
| Fall 2013 | 14,272 | 1.7% | 10,821 | -0.9% | 0.76 |
| Fall 2014 | 14,152 | -0.8% | 10,867 | 0.4% | 0.77 |
| Fall 2015 | 13,657 | -3.5% | 10,503 | -3.3% | 0.77 |
| Fall 2016 | 13,568 | -0.7% | 10,287 | -2.1% | 0.76 |
| Fall 2017 | 13,297 | -2.0% | 10,115 | -1.7% | 0.76 |
| Fall 2018 | 13,068 | -1.7% | 10,050 | -0.6% | 0.77 |

Associate Degree Students: Fall 2012 to Fall 2018



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2012 to Spring 2018

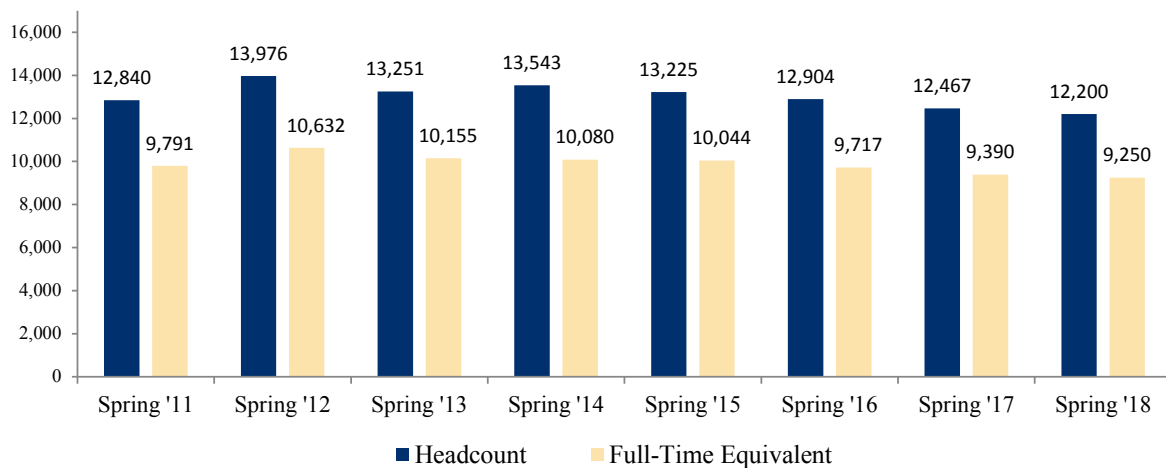
All Undergraduates

| Semester | Headcount (Degree and Non-degree) | Percentage Change from Prior Spring | Full-time Equivalent (FTE) | Percentage Change from Prior Spring | FTE to Heads Ratio |
|-------------|---|---|----------------------------------|---|--------------------------|
| Spring 2011 | 14,920 | 0.0% | 10,343 | -1.6% | 0.69 |
| Spring 2012 | 15,776 | 5.7% | 11,148 | 7.8% | 0.71 |
| Spring 2013 | 15,416 | -2.3% | 10,774 | -3.4% | 0.70 |
| Spring 2014 | 15,690 | 1.8% | 10,601 | -1.6% | 0.68 |
| Spring 2015 | 15,210 | -3.1% | 10,471 | -1.2% | 0.69 |
| Spring 2016 | 15,036 | -1.1% | 10,154 | -3.0% | 0.68 |
| Spring 2017 | 14,520 | -3.4% | 9,839 | -3.1% | 0.68 |
| Spring 2018 | 14,340 | -1.2% | 9,747 | -0.9% | 0.68 |

Associate Degree Students

| Semester | Headcount (Associate Degree) | Percentage Change from Prior Spring | Full-time Equivalent (FTE) | Percentage Change from Prior Spring | FTE to Heads Ratio |
|-------------|------------------------------------|---|----------------------------------|---|--------------------------|
| Spring 2011 | 12,840 | -1.1% | 9,791 | -1.2% | 0.76 |
| Spring 2012 | 13,976 | 8.8% | 10,632 | 8.6% | 0.76 |
| Spring 2013 | 13,251 | -5.2% | 10,155 | -4.5% | 0.77 |
| Spring 2014 | 13,543 | 2.2% | 10,080 | -0.7% | 0.74 |
| Spring 2015 | 13,225 | -2.3% | 10,044 | -0.4% | 0.76 |
| Spring 2016 | 12,904 | -2.4% | 9,717 | -3.3% | 0.75 |
| Spring 2017 | 12,467 | -3.4% | 9,390 | -3.4% | 0.75 |
| Spring 2018 | 12,200 | -2.1% | 9,250 | -1.5% | 0.76 |

Associate Degree Students: Spring 2012 to Spring 2018



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

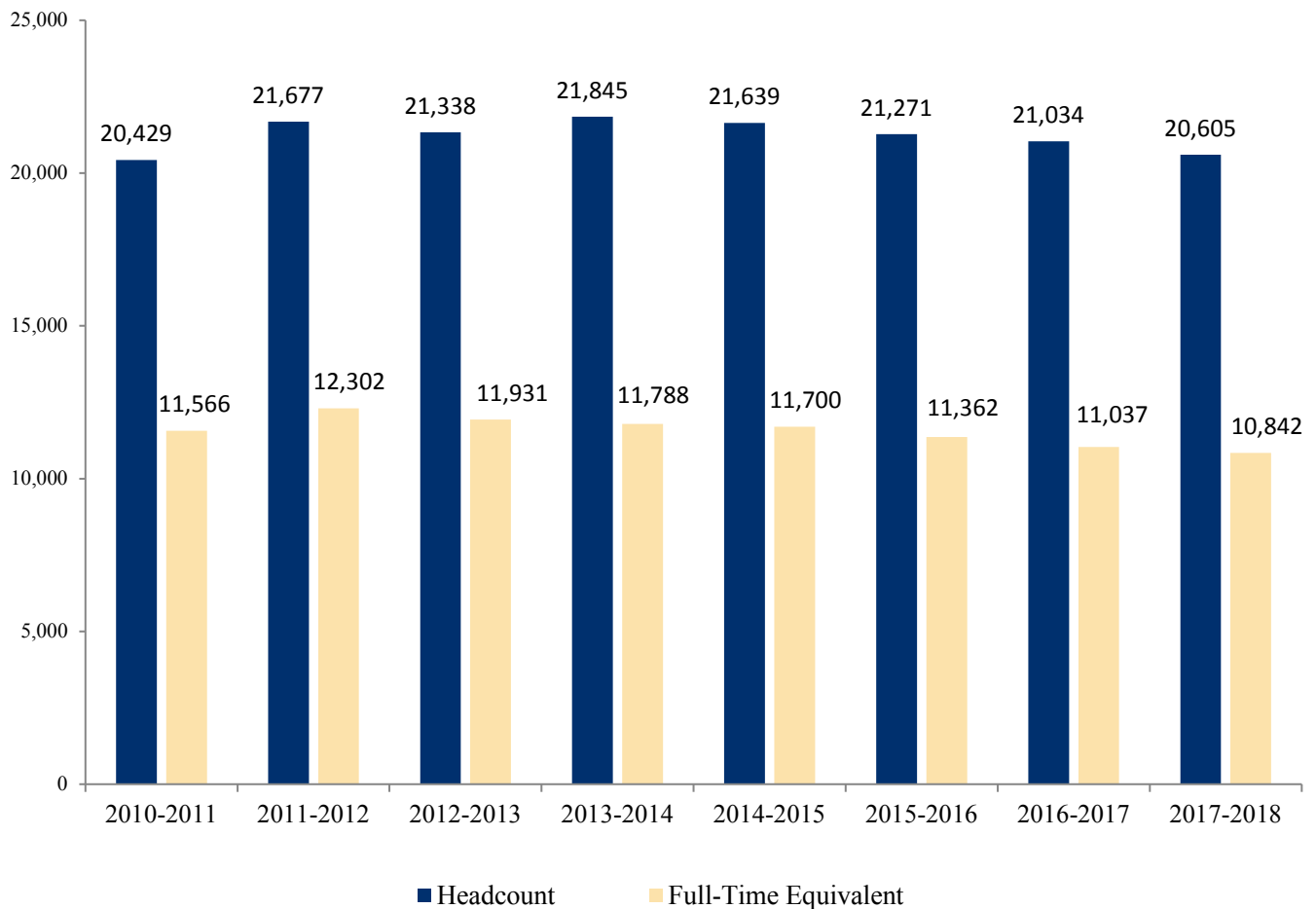
Annual Unduplicated Headcount¹

Academic Years 2011-2012 to 2017-2018

| Academic Year ² | Headcount (Degree and Non-degree) | Percentage Change from Prior Year | Full-time Equivalent (FTE) | Percentage Change from Prior Year | FTE to Heads Ratio |
|----------------------------|-----------------------------------|-----------------------------------|----------------------------|-----------------------------------|--------------------|
| 2010-2011 | 20,429 | -1.7% | 11,566 | 1.5% | 0.57 |
| 2011-2012 | 21,677 | 6.1% | 12,302 | 6.4% | 0.57 |
| 2012-2013 | 21,338 | -0.3% | 11,931 | -3.0% | 0.55 |
| 2013-2014 | 21,845 | 1.1% | 11,788 | -1.2% | 0.54 |
| 2014-2015 | 21,639 | -0.9% | 11,700 | -0.7% | 0.54 |
| 2015-2016 | 21,271 | -1.7% | 11,362 | -2.9% | 0.53 |
| 2016-2017 | 21,034 | -1.1% | 11,037 | -2.9% | 0.52 |
| 2017-2018 | 20,605 | -2.0% | 10,842 | -1.8% | 0.53 |

¹ A student is counted once independent of terms enrolled.

² All years begin with the summer term, e.g., 2011-12: Summer 2011, Fall 2011, Winter 2012, Spring 2012



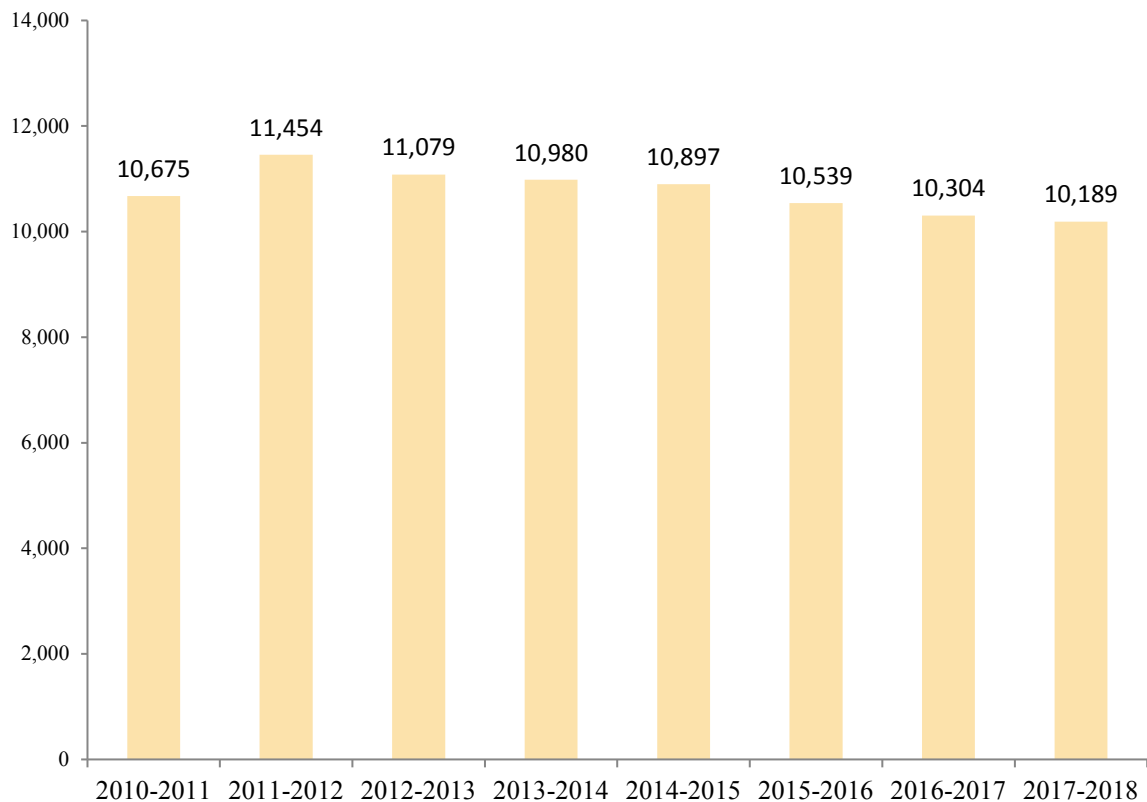
Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

Annual FTE (Fall & Spring Terms Only)

Academic Years 2011-2012 to 2017-2018

| Academic Year | Annual FTE (Fall and Spring Average) | Percent Change from Prior Year | Fall FTE | Percent Change from Prior Year | Spring FTE | Percent Change from Prior Year |
|---------------|--------------------------------------|--------------------------------|----------|--------------------------------|------------|--------------------------------|
| 2010-2011 | 10,675 | 0.2% | 11,007 | 1.9% | 10,343 | -1.6% |
| 2011-2012 | 11,454 | 7.3% | 11,760 | 6.8% | 11,148 | 7.8% |
| 2012-2013 | 11,079 | -3.3% | 11,385 | -3.2% | 10,774 | -3.4% |
| 2013-2014 | 10,980 | -0.9% | 11,359 | -0.2% | 10,601 | -1.6% |
| 2014-2015 | 10,897 | -0.8% | 11,322 | -0.3% | 10,471 | -1.2% |
| 2015-2016 | 10,539 | -3.3% | 10,923 | -3.5% | 10,154 | -3.0% |
| 2016-2017 | 10,304 | -2.2% | 10,768 | -1.4% | 9,839 | -3.1% |
| 2017-2018 | 10,189 | -1.1% | 10,630 | -1.3% | 9,747 | -0.9% |



■ Annual (Fall & Spring) FTE

Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

Source: CUNY IRDB

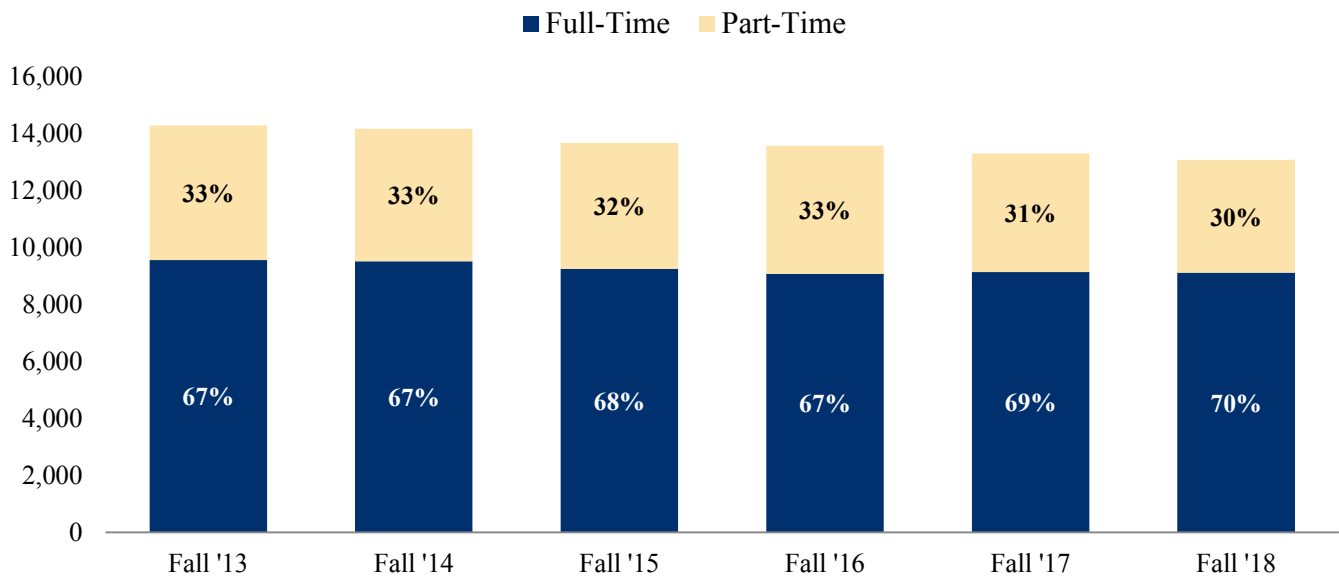
QCC Enrollment Analysis Degree Students Fall 2018

| Student Type | | Full-Time | | | Part-Time | | | Grand Total |
|--|----------------|-----------|-------|----------|-----------|-------|----------|-------------|
| | | Men | Women | FT-Total | Men | Women | PT-Total | |
| Total Associate Degree Students | N | 4,512 | 4,594 | 9,106 | 1,743 | 2,219 | 3,962 | 13,068 |
| | % ¹ | 50% | 50% | 70% | 44% | 56% | 30% | 100% |
| First-Time Freshmen | N | 1,612 | 1,372 | 2,984 | 112 | 114 | 226 | 3,210 |
| | % | 54% | 46% | 100% | 50% | 50% | 100% | 100% |
| Advanced Transfer | N | 317 | 341 | 658 | 115 | 190 | 305 | 963 |
| | % | 48% | 52% | 100% | 38% | 62% | 100% | 100% |
| Continuing | N | 2,313 | 2,626 | 4,939 | 1,221 | 1,546 | 2,767 | 7,706 |
| | % | 47% | 53% | 100% | 44% | 56% | 100% | 100% |
| Other ² | N | 270 | 255 | 525 | 295 | 369 | 664 | 1,189 |
| | % | 51% | 49% | 100% | 44% | 56% | 100% | 100% |
| Total Certificate Students | N | 2 | 8 | 10 | 5 | 18 | 23 | 33 |
| | % ¹ | 20% | 80% | 30% | 22% | 78% | 70% | 100% |

¹Gender percentage based on proportion within FT/PT Total, which, in turn, is based on proportion within Grand Total.

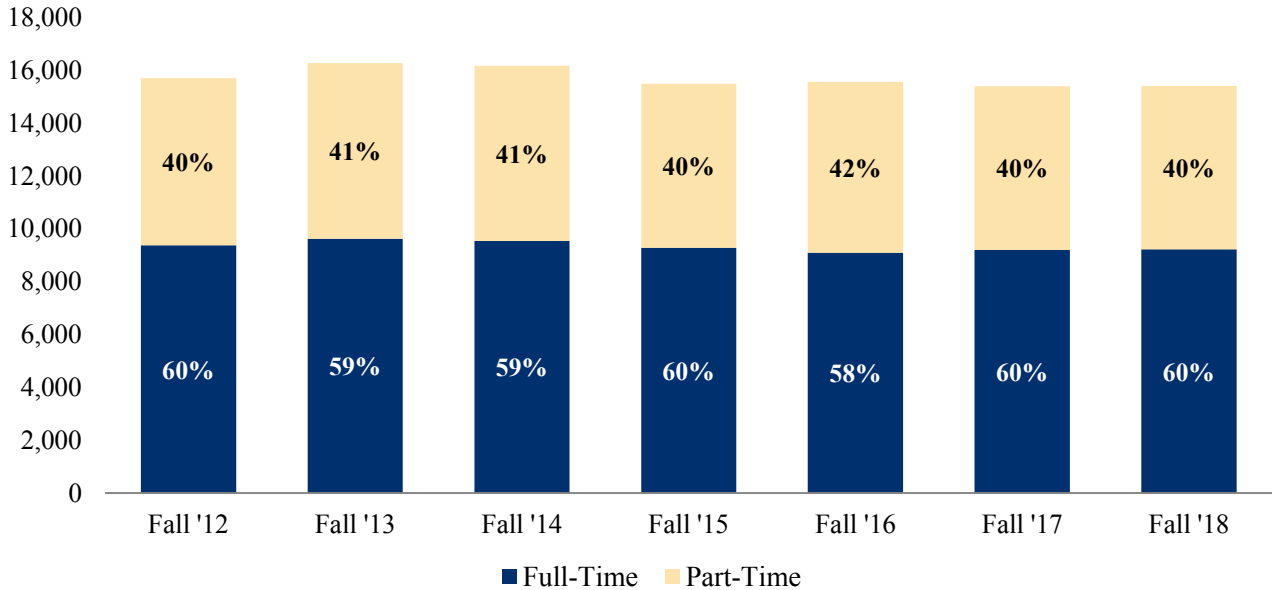
²Includes readmits, internal transfers from non-degree to degree, and unknowns

Associate Degree Students: Full-Time/Part-Time Status Fall 2013 to Fall 2018



Source: CUNY IRDB

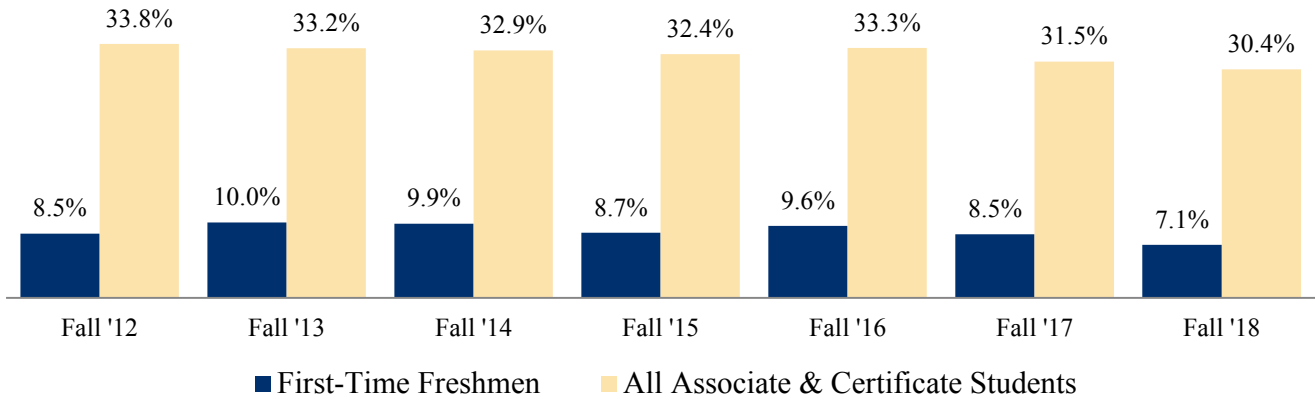
**All Students (Degree and Non-Degree)
Full-Time/Part-Time Status
Includes College Now students
Fall 2012 to Fall 2018**



Difference in Part-Time Status between Freshmen and All Associate- and Certificate-Seeking Students

Fall 2012 to Fall 2018

Percent Enrolled Part-Time

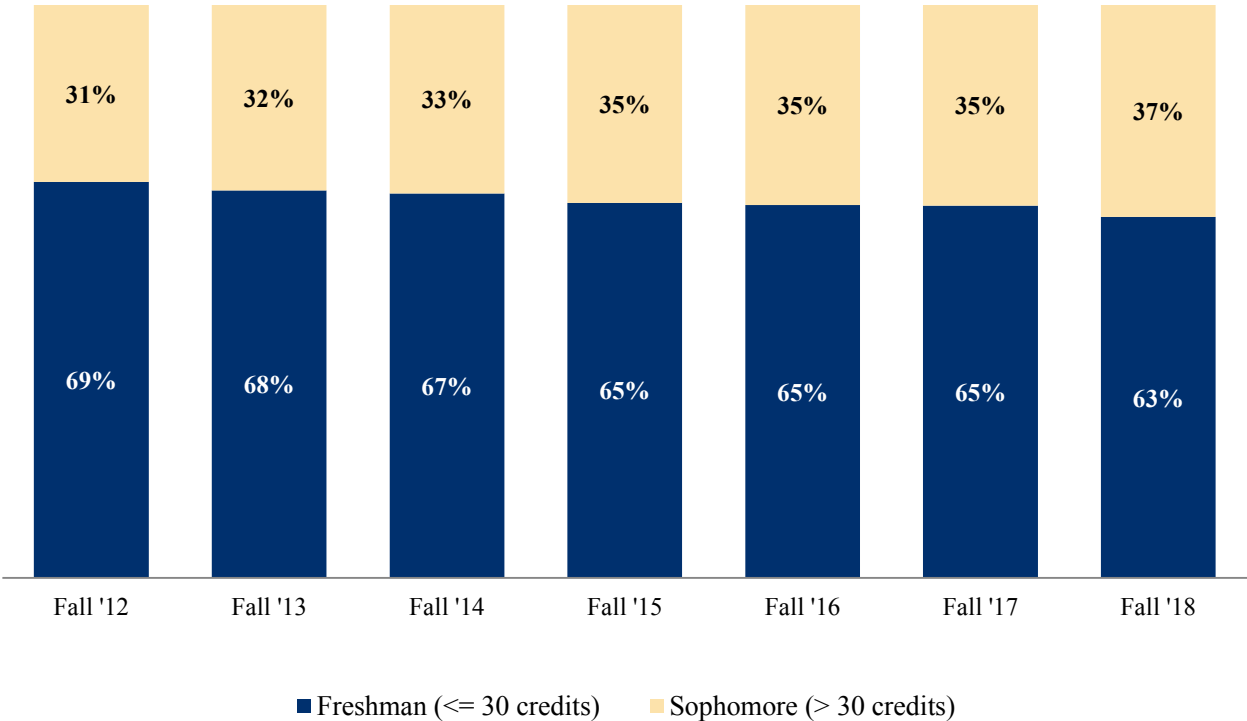


Class Level Standing by Credits Completed

Associate Degree Students

Fall 2012 to Fall 2018

| Class Level Standing | Fall '12 | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
|-------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Freshman (0 to 30 credits) | 9,697 | 9,651 | 9,492 | 8,941 | 8,829 | 8,617 | 8,243 |
| Sophomore (31 to 60+ credits) | 4,337 | 4,621 | 4,656 | 4,716 | 4,739 | 4,680 | 4,825 |
| Total | 14,034 | 14,272 | 14,148 | 13,657 | 13,568 | 13,297 | 13,068 |



B. New Student Profile

The College enrolled 3,212 first-time freshmen and 970 advanced transfer students in Fall 2018. Freshmen were about 54 percent male and 93 percent enrolled full-time. Only 7.1 percent of first-time freshmen were enrolled part-time in Fall 2018.

Queensborough Community College is one of the most diverse campuses in the nation. Among freshmen, Hispanic students represent the largest group (30 percent), followed by Black (29 percent), Asian (22 percent) and White students (13 percent). Five percent of the freshmen class were non-resident aliens.

Over 35 percent of Fall 2018 freshmen speak a language other than English at home. Spanish, Chinese, Bengali, Creole, and Urdu were the most prevalent non-English languages among freshmen in Fall 2018. Queensborough freshmen come from 62 different countries.

Eighty-seven percent of freshmen (with recorded high school information) were graduates of a New York City high school and more than half of advanced transfer students came from a CUNY or SUNY school.

Less than 45 percent of incoming (matriculated) freshmen were required to enroll in a remedial subject. In Fall 2018, 33 percent of freshmen needed remedial mathematics, 20 percent needed remedial writing, and 11 percent needed remedial reading. A relatively small group needed remediation in two (12%) or three (4%) subjects. In addition, students with double or triple remedial needs are served through CUNY Start and Math Start, programs for admitted but non-matriculated students. In Summer and Fall 2018, Queensborough enrolled 127 Math Start and 25 Reading/Writing Start students, and in Fall 2018, QCC enrolled 321 CUNY Start students¹. The CUNY Language Immersion Program (CLIP) enrolled 249 non-matriculated remedial students in Fall 2018. CUNY Start, Math Start, Reading/Writing Start, and CLIP students are not counted in the Fact Book¹.

¹Source: Office of Pre-College, Continuing Education and Workforce Development

Profile of New Students

Fall 2013 to Fall 2018

Associate- and Certificate-Seeking

| | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
|--|----------|----------|----------|----------|----------|----------|
| First-Time Freshmen | 3,396 | 3,392 | 3,354 | 3,316 | 3,146 | 3,212 |
| Female | 49.5% | 49.9% | 49.4% | 48.7% | 47.9% | 46.3% |
| Male | 50.5% | 50.1% | 50.6% | 51.3% | 52.1% | 53.7% |
| Full-Time | 90.0% | 90.1% | 91.3% | 90.4% | 91.5% | 92.9% |
| Part-Time | 10.0% | 9.9% | 8.7% | 9.6% | 8.5% | 7.1% |
| Freshmen with GED | 68 | 92 | 74 | 92 | 82 | 62 |
| % of all First-Time Freshmen | 2.0% | 2.7% | 2.0% | 2.8% | 2.6% | 1.9% |
| High School Average (CAA) | | | | | | |
| Minimum | 54.5 | 56.2 | 50.3 | 54.0 | 53.6 | 50.8 |
| Median | 75.6 | 75.9 | 76.4 | 76.6 | 75.5 | 75.6 |
| Maximum | 97.2 | 97.3 | 97.3 | 96.5 | 97.1 | 96.0 |
| Have a H.S. average over 80¹ | 29% | 32% | 33% | 34% | 28% | 28% |
| Have a H.S. average over 85¹ | 12% | 12% | 14% | 14% | 11% | 11% |
| % without CAA | 23% | 27% | 26% | 22% | 20% | 28% |
| Median First Semester GPA | | | | | | |
| First-Time Freshmen | 2.50 | 2.35 | 2.33 | 2.33 | 2.26 | 2.14 |
| Advanced Transfer | 3.00 | 2.75 | 3.00 | 2.85 | 2.76 | 2.87 |
| Advanced Transfer from: | | | | | | |
| | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
| CUNY | 41.4% | 42.5% | 46.0% | 41.4% | 43.8% | 40.6% |
| SUNY | 9.9% | 10.1% | 10.8% | 12.1% | 11.4% | 10.6% |
| Other | 48.7% | 47.4% | 43.2% | 46.5% | 44.8% | 48.8% |
| Race and Ethnicity | | | | | | |
| First-Time Freshmen | | | | | | |
| Am. Indian or Native American | 1% | 1% | 1% | 1% | 1% | 1% |
| Asian or Pacific Islander | 22% | 22% | 26% | 23% | 22% | 22% |
| Black, Non-Hispanic | 22% | 26% | 23% | 25% | 25% | 29% |
| Hispanic | 31% | 31% | 30% | 32% | 32% | 30% |
| White, Non-Hispanic | 18% | 15% | 15% | 15% | 15% | 13% |
| Nonresident Alien | 6% | 5% | 5% | 4% | 5% | 5% |
| Advanced Transfer | | | | | | |
| Am. Indian or Native American | 1% | 1% | 1% | 1% | 1% | 1% |
| Asian or Pacific Islander | 23% | 24% | 26% | 24% | 25% | 25% |
| Black, Non-Hispanic | 28% | 29% | 27% | 29% | 28% | 32% |
| Hispanic | 25% | 25% | 25% | 25% | 27% | 21% |
| White, Non-Hispanic | 19% | 17% | 16% | 16% | 15% | 16% |
| Nonresident Alien | 5% | 5% | 6% | 5% | 5% | 5% |

¹Out of those with a CAA. Source: CUNY IRDB

High School Sources for QCC First-Time Freshmen

Top 40 by Fall 2018 Enrollment

Fall 2014 to Fall 2018

| | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
|---|----------|----------|----------|----------|----------|
| % from NYC High Schools ¹ | 83% | 85% | 83% | 86% | 87% |
| High School | | | | | |
| Francis Lewis High School | 133 | 146 | 141 | 147 | 145 |
| Forest Hills High School | 72 | 76 | 104 | 84 | 106 |
| John Bowne High School | 81 | 95 | 113 | 113 | 97 |
| Hillcrest High School | 103 | 93 | 113 | 125 | 96 |
| Bayside High School | 122 | 123 | 140 | 134 | 93 |
| Benjamin Cardozo High School | 102 | 98 | 123 | 119 | 90 |
| Thomas A. Edison Career and Tech. Education HS | 59 | 39 | 54 | 58 | 55 |
| Queens HS of Teaching, Liberal Arts, and the Sciences | 46 | 61 | 61 | 60 | 47 |
| Newtown High School | 66 | 31 | 42 | 42 | 47 |
| Martin Van Buren High School | 59 | 78 | 68 | 51 | 46 |
| Richmond Hill High School | 47 | 48 | 53 | 45 | 41 |
| Queens Vocational & Tech High School | 25 | 42 | 50 | 38 | 38 |
| Flushing High School | 81 | 85 | 64 | 49 | 36 |
| John Adams High School | 42 | 58 | 53 | 62 | 36 |
| Valley Stream Central High School | 23 | 16 | 23 | 15 | 30 |
| William C Bryant High School | 52 | 37 | 41 | 40 | 24 |
| Queens Metropolitan High School | 55 | 46 | 49 | 23 | 23 |
| Non-New York State High School | 31 | 19 | 44 | 33 | 23 |
| Robert F Kennedy Community High School | 33 | 32 | 28 | 33 | 23 |
| Long Island City High School | 43 | 43 | 21 | 27 | 23 |
| High School for Arts and Business | 34 | 34 | 30 | 14 | 22 |
| Elmont Memorial Jr-Sr High School | 26 | 16 | 31 | 29 | 21 |
| High School for Law Enforcement and Public Safety | 9 | 10 | 10 | 22 | 20 |
| Aviation High School | 22 | 37 | 27 | 19 | 19 |
| Information Technology High School | 19 | 16 | 12 | 16 | 19 |
| Excelsior Preparatory High School | 10 | 8 | 14 | 10 | 16 |
| Math Science Research Tech Magnet High School | 6 | 10 | 10 | 14 | 16 |
| VOYAGES Preparatory High School South Queens | 0 | 0 | 6 | 16 | 16 |
| Queens High School for Lang. Studies | 0 | 0 | 0 | 19 | 16 |
| Holy Cross High School | 24 | 26 | 28 | 32 | 15 |
| Saint Francis Preparatory School | 43 | 19 | 19 | 20 | 15 |
| Grover Cleveland High School | 16 | 25 | 17 | 23 | 15 |
| High School for Community Leadership | 5 | 12 | 7 | 9 | 15 |
| Maspeth High School | 0 | 27 | 23 | 10 | 14 |
| Robert H. Goddard HS of Comm. Arts and Technology | 13 | 15 | 23 | 15 | 14 |
| World Journalism Preparatory School | 25 | 16 | 22 | 16 | 14 |
| George Washington Carver High School | 8 | 11 | 18 | 15 | 14 |
| Cambria Heights Academy for New Literacies | 9 | 12 | 14 | 15 | 14 |
| Humanities and Arts Magnet High School | 9 | 13 | 11 | 7 | 14 |
| Valley Stream North High School | 8 | 4 | 11 | 5 | 14 |

¹ Percentage reflects the proportion of students with known high schools.

Source: CUNY IRDB

QCC First-Time Freshmen by Country of Birth

Top Ten Non-USA

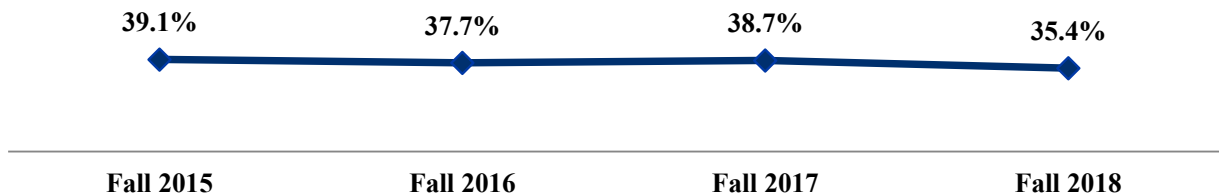
| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | |
|----|----------------|-------|----------------|-------|----------------|-------|----------------|-------|
| | Country | Heads | Country | Heads | Country | Heads | Country | Heads |
| 1 | China | 194 | China | 125 | China | 86 | China | 101 |
| 2 | Guyana | 87 | Jamaica | 51 | Guyana | 45 | Jamaica | 58 |
| 3 | Jamaica | 65 | Bangladesh | 41 | Jamaica | 44 | Guyana | 46 |
| 4 | Dominican Rep. | 50 | Guyana | 40 | Bangladesh | 31 | Bangladesh | 42 |
| 5 | Bangladesh | 46 | Haiti | 39 | Haiti | 30 | Dominican Rep. | 30 |
| 6 | Haiti | 46 | Dominican Rep. | 36 | Dominican Rep. | 29 | Haiti | 26 |
| 7 | Colombia | 43 | Ecuador | 34 | Pakistan | 22 | Ecuador | 23 |
| 8 | Ecuador | 43 | South Korea | 28 | India | 20 | Colombia | 19 |
| 9 | India | 36 | India | 27 | Colombia | 19 | South Korea | 19 |
| 10 | Puerto Rico | 35 | Pakistan | 24 | Ecuador | 18 | India | 18 |

QCC First-Time Freshmen Native Languages

Top Five Languages Other Than English

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | |
|---|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | Language | Heads | Language | Heads | Language | Heads | Language | Heads |
| 1 | Spanish | 244 | Spanish | 234 | Spanish | 243 | Spanish | 169 |
| 2 | Chinese | 161 | Chinese | 115 | Chinese | 93 | Chinese | 96 |
| 3 | Bengali | 38 | Bengali | 44 | Bengali | 34 | Bengali | 37 |
| 4 | Creole | 30 | Creole | 30 | Urdu | 32 | Creole | 19 |
| 5 | Urdu | 29 | Urdu | 24 | Creole | 23 | Urdu | 15 |

Percent of First-Time Freshmen Who Speak a Language Other Than English at Home



Source: CUNYfirst and CUNY IRDB

Remedial Needs of Incoming Freshmen

Placement Test Tables¹

Reading Placement Test Results

Full- and Part-Time Freshmen

| Fall Cohort | Exempt from Testing | Passed | Failed | Not Tested | Total | Total Tested or Exempt | | |
|-----------------------|---------------------|--------|--------|------------|-------|------------------------|------------------|------------------|
| | | | | | | N | Passed or Exempt | Need Remediation |
| Fall '12 | 52.5% | 21.8% | 19.5% | 6.2% | 3,335 | 3,127 | 79.2% | 20.8% |
| Fall '13 | 49.9% | 22.6% | 19.9% | 7.7% | 3,396 | 3,136 | 78.4% | 21.6% |
| Fall '14 | 45.3% | 27.2% | 21.8% | 5.7% | 3,392 | 3,199 | 76.9% | 23.1% |
| Fall '15 | 47.6% | 26.5% | 19.3% | 6.6% | 3,354 | 3,134 | 79.3% | 20.7% |
| Fall '16 | 52.4% | 23.6% | 17.4% | 6.6% | 3,316 | 3,096 | 81.4% | 18.6% |
| Fall '17 ² | 64.6% | 24.1% | 11.1% | 0.2% | 3,146 | 3,140 | 88.9% | 11.1% |
| Fall '18 | 65.1% | 23.8% | 10.6% | 0.4% | 3,212 | 3,198 | 89.3% | 10.7% |

Writing Placement Test Results

Full- and Part-Time Freshmen

| Fall Cohort | Exempt from Testing | Passed | Failed | Not Tested | Total | Total Tested or Exempt | | |
|-----------------------|---------------------|--------|--------|------------|-------|------------------------|------------------|------------------|
| | | | | | | N | Passed or Exempt | Need Remediation |
| Fall '12 | 52.5% | 17.8% | 23.8% | 5.9% | 3,335 | 3,139 | 74.7% | 25.3% |
| Fall '13 | 49.9% | 19.9% | 22.8% | 7.4% | 3,396 | 3,144 | 75.4% | 24.6% |
| Fall '14 | 45.3% | 23.2% | 25.9% | 5.6% | 3,392 | 3,202 | 72.6% | 27.4% |
| Fall '15 | 47.6% | 18.6% | 27.3% | 6.5% | 3,354 | 3,136 | 70.8% | 29.2% |
| Fall '16 | 52.4% | 17.3% | 23.6% | 6.7% | 3,316 | 3,093 | 74.7% | 25.3% |
| Fall '17 ² | 64.6% | 14.7% | 20.5% | 0.2% | 3,146 | 3,140 | 79.5% | 20.5% |
| Fall '18 | 65.0% | 14.3% | 20.2% | 0.6% | 3,212 | 3,194 | 79.7% | 20.3% |

Math Placement Test Results

Full- and Part-Time Freshmen

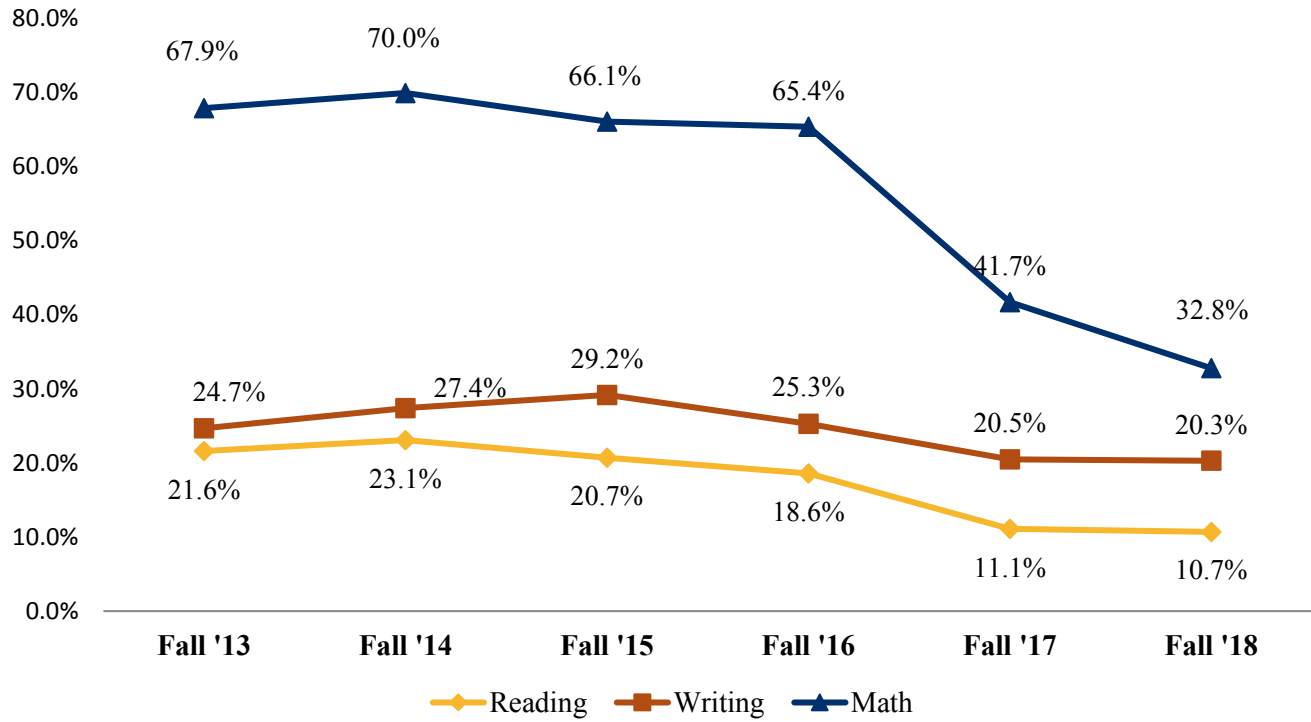
| Fall Cohort | Exempt from Testing | Passed | Failed | Not Tested | Total | Total Tested or Exempt | | |
|-----------------------|---------------------|--------|--------|------------|-------|------------------------|------------------|------------------|
| | | | | | | N | Passed or Exempt | Need Remediation |
| Fall '12 | 18.4% | 10.2% | 64.9% | 6.5% | 3,335 | 3,119 | 30.6% | 69.4% |
| Fall '13 | 18.0% | 12.0% | 63.5% | 6.5% | 3,396 | 3,174 | 32.1% | 67.9% |
| Fall '14 | 12.4% | 16.2% | 66.4% | 5.1% | 3,392 | 2,849 | 30.0% | 70.0% |
| Fall '15 | 15.9% | 16.1% | 62.3% | 5.7% | 3,354 | 3,163 | 33.9% | 66.1% |
| Fall '16 | 16.5% | 16.3% | 61.8% | 5.5% | 3,316 | 3,135 | 34.6% | 65.4% |
| Fall '17 ² | 30.3% | 27.4% | 41.3% | 1.1% | 3,146 | 3,113 | 58.3% | 41.7% |
| Fall '18 | 49.3% | 17.4% | 32.5% | 0.8% | 3,212 | 3,187 | 67.2% | 32.8% |

¹Based on initial test results prior to any summer interventions preceding first fall.

²Pass rates starting with the Fall 2017 cohort are higher in reading and math due in part to the switch to the ACCUPLACER test. Exempt rates for all three areas are higher due in part to changes to the SAT/Regents and new cut-off scores.

Source: CUNY IRDB

Trends in Remedial Needs Fall Freshman Cohorts (Full- and Part-Time)



Initial Remedial Needs in One, Two, or Three Subjects¹ Full- and Part-Time Freshmen

| Fall Cohort | No remedial need | | Remedial need in... | | | | | | Total |
|------------------------|------------------|-------|---------------------|-------|--------------|-------|----------------|-------|-------|
| | N | % | One subject | | Two subjects | | Three subjects | | |
| | | | N | % | N | % | N | % | |
| Fall 2012 | 731 | 23.9% | 1,476 | 48.2% | 493 | 16.1% | 361 | 11.8% | 3,061 |
| Fall 2013 | 760 | 24.7% | 1,454 | 47.2% | 552 | 17.9% | 316 | 10.3% | 3,082 |
| Fall 2014 | 710 | 22.6% | 1,475 | 46.9% | 600 | 19.1% | 358 | 11.4% | 3,143 |
| Fall 2015 | 771 | 25.0% | 1,379 | 44.8% | 607 | 19.7% | 322 | 10.5% | 3,079 |
| Fall 2016 | 828 | 27.2% | 1,387 | 45.6% | 547 | 18.0% | 277 | 9.1% | 3,039 |
| Fall 2017 ² | 1,481 | 47.6% | 1,105 | 35.5% | 390 | 12.5% | 133 | 4.3% | 3,109 |
| Fall 2018 | 1,757 | 55.4% | 927 | 29.2% | 372 | 11.7% | 117 | 3.7% | 3,173 |

¹Based on initial test results prior to any summer interventions preceding first fall. For Reading, Writing, and Math. Speech not counted, along with students with unknown testing status and those in CUNY Start or CLIP.

²Initial remedial needs starting with the Fall 2017 cohort are lower in reading and math due in part to the switch to the ACCUPLACER test and are lower for all three areas due in part to changes to the SAT/Regents and new cut-off scores.

Source: CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 130 countries and speak 79 different languages. Twenty-two percent of them were born outside the USA and come from every corner of the globe, including Asia, North and South America, Africa, Europe, and Australia. The top five non-English native languages for all undergraduates are Spanish, Chinese, Bengali, Korean, and Creole.

In Fall 2018, 29 percent of all degree and certificate seeking students -- national and international -- were Hispanic, 28 percent were Asian or Pacific Islander, 27 percent were Black, and 15 percent were White (CUNY Internal Count, page 20). There has been an increase in the percent of non-degree students who are Asian or Pacific Islander, going from 31 percent in Fall 2013 to 41 percent in Fall 2018.

While 54 percent of first-time freshmen in Fall 2018 were male, 52 percent of all associate degree students were female, reflecting the greater attrition of male students. Certificate students tend to be significantly older than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. About 14 percent of students commute from other boroughs and the surrounding counties.

STUDENTS BY COUNTRY OF BIRTH - FALL 2018

◆ 130 countries of birth ◆ 79 native languages

| COUNTRY | NUMBER | COUNTRY | NUMBER | COUNTRY | NUMBER |
|-----------------------------------|--------|-------------|--------|-------------------------------|--------|
| Afghanistan | 21 | Greece | 15 | Paraguay | 8 |
| Albania | 14 | Grenada | 4 | Peru | 53 |
| Algeria | 1 | Guadeloupe | 1 | Philippines | 51 |
| Angola | 1 | Guatemala | 25 | Poland | 18 |
| Antigua and Barbuda | 2 | Guinea | 8 | Portugal | 2 |
| Argentina | 7 | Guyana | 282 | Puerto Rico | 10 |
| Armenia | 3 | Haiti | 180 | Romania | 2 |
| Australia | 1 | Honduras | 11 | Russia | 9 |
| Bahamas | 3 | Hong Kong | 15 | Rwanda | 1 |
| Bangladesh | 254 | Hungary | 1 | Saint Kitts and Nevis | 1 |
| Barbados | 4 | India | 153 | Saint Lucia | 5 |
| Belarus | 2 | Indonesia | 4 | Saudi Arabia | 3 |
| Belgium | 1 | Iran | 10 | Senegal | 2 |
| Belize | 4 | Iraq | 1 | Serbia | 4 |
| Benin | 4 | Ireland | 2 | Sierra Leone | 3 |
| Bolivia | 6 | Israel | 26 | Singapore | 1 |
| Bosnia and Herzegovina | 1 | Italy | 4 | Slovakia | 1 |
| Brazil | 6 | Jamaica | 304 | South Africa | 6 |
| Bulgaria | 1 | Japan | 6 | South Korea | 154 |
| Burkina Faso | 2 | Jordan | 2 | Spain | 6 |
| Cameroon | 2 | Kazakhstan | 4 | Sri Lanka | 10 |
| Canada | 13 | Kuwait | 1 | St Vincent and the Grenadines | 7 |
| Cayman Islands | 1 | Kyrgyzstan | 2 | Suriname | 6 |
| Chile | 6 | Liberia | 4 | Taiwan | 18 |
| China | 557 | Lithuania | 1 | Tajikistan | 2 |
| Colombia | 120 | Macao | 1 | Thailand | 2 |
| Comoros | 1 | Malawi | 1 | Togo | 3 |
| Congo, Republic of the | 3 | Malaysia | 17 | Trinidad and Tobago | 76 |
| Congo, Democratic Republic of the | 1 | Mali | 1 | Turkey | 6 |
| Costa Rica | 3 | Mauritius | 1 | Turkmenistan | 1 |
| Cote D'Ivoire | 5 | Mexico | 64 | Ukraine | 8 |
| Croatia | 1 | Montenegro | 1 | United Arab Emirates | 3 |
| Cuba | 1 | Morocco | 8 | United Kingdom | 10 |
| Cyprus | 3 | Myanmar | 4 | United States | 6,083 |
| Denmark | 1 | Nepal | 22 | Uruguay | 4 |
| Dominica | 4 | Netherlands | 1 | Uzbekistan | 22 |
| Dominican Republic | 163 | Nicaragua | 2 | Venezuela | 26 |
| Ecuador | 127 | Niger | 1 | VietNam | 6 |
| Egypt | 17 | Nigeria | 68 | Yemen | 8 |
| El Salvador | 51 | North Korea | 1 | Yugoslavia | 1 |
| France | 3 | Oman | 1 | Zambia | 3 |
| Georgia | 3 | Pakistan | 120 | Zimbabwe | 5 |
| Germany | 5 | Palestine | 1 | Not reported | 5,933 |
| Ghana | 12 | Panama | 6 | | |
| | | | | Total # of students | 15,411 |

■ : Top 10 countries: USA, China, Jamaica, Guyana, Bangladesh, Haiti, Dominican Republic, South Korea, India, and Ecuador

22.0% report to be born outside the USA. 31.5% report speaking a language other than English at home.

Top 5 non-English native languages for all undergraduates: Spanish, Chinese, Bengali, Korean, Creole

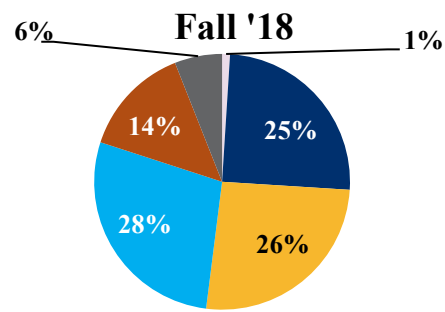
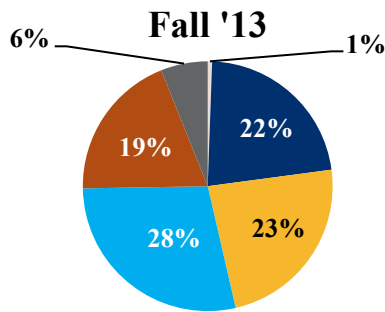
Source: CUNYfirst and CUNY IRDB

Race and Ethnicity

Degree & Certificate Students Fall 2013 to Fall 2018

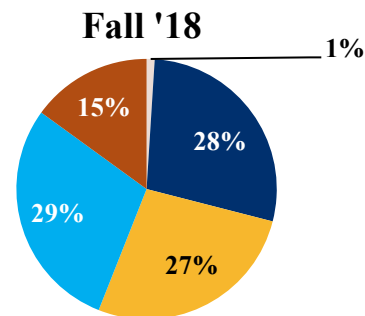
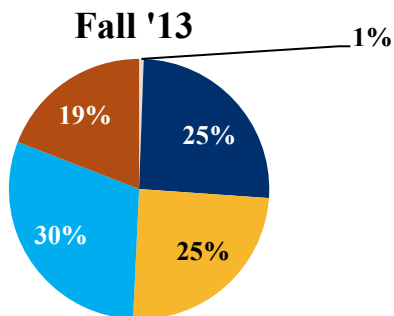
Percentages are rounded to the nearest whole number.

| IPEDS Count ¹ | | | | | | |
|-----------------------------------|----------|----------|----------|----------|----------|----------|
| | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
| American Indian or Native Alaskan | 1% | 1% | 1% | 0% | 1% | 1% |
| Asian or Pacific Islander | 22% | 23% | 25% | 26% | 25% | 25% |
| Black | 23% | 25% | 24% | 25% | 25% | 26% |
| Hispanic | 28% | 28% | 28% | 29% | 29% | 28% |
| White | 19% | 17% | 16% | 15% | 15% | 14% |
| Nonresident Alien | 6% | 6% | 6% | 5% | 5% | 6% |
| Total | 14,354 | 14,197 | 13,692 | 13,596 | 13,341 | 13,101 |



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

| CUNY Internal Count ² | | | | | | |
|-----------------------------------|----------|----------|----------|----------|----------|----------|
| | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
| American Indian or Native Alaskan | 1% | 1% | 1% | 1% | 1% | 1% |
| Asian or Pacific Islander | 25% | 26% | 28% | 28% | 28% | 28% |
| Black | 25% | 26% | 25% | 26% | 26% | 27% |
| Hispanic | 30% | 30% | 30% | 30% | 30% | 29% |
| White | 19% | 18% | 16% | 15% | 15% | 15% |
| Total | 14,354 | 14,197 | 13,692 | 13,596 | 13,341 | 13,101 |



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

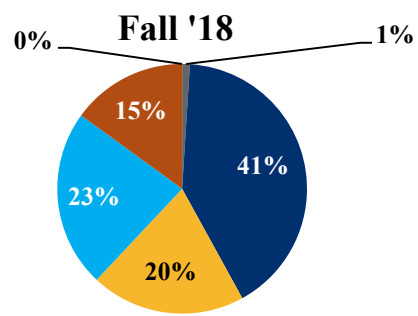
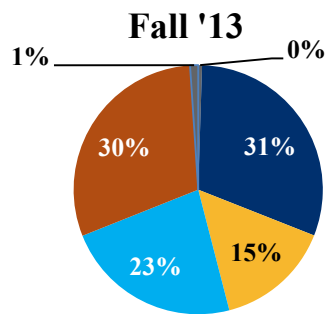
Source: CUNY IRDB

Race and Ethnicity

Non-Degree Students Fall 2013 to Fall 2018

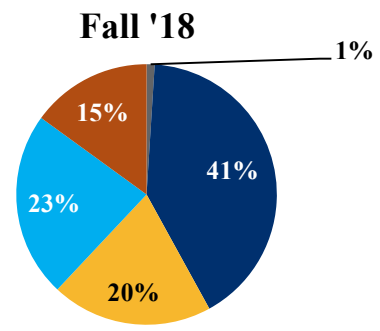
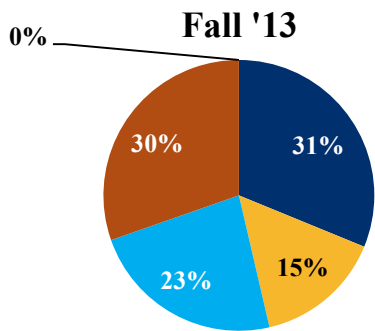
Percentages are rounded to the nearest whole number.

| IPEDS Count ¹ | | | | | | |
|-----------------------------------|----------|----------|----------|----------|----------|----------|
| | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
| American Indian or Native Alaskan | 0% | 1% | 0% | 1% | 1% | 1% |
| Asian or Pacific Islander | 31% | 37% | 37% | 34% | 41% | 41% |
| Black | 15% | 20% | 24% | 21% | 19% | 20% |
| Hispanic | 23% | 25% | 22% | 29% | 25% | 23% |
| White | 30% | 17% | 16% | 15% | 15% | 15% |
| Nonresident Alien | 1% | 1% | 0% | 0% | 0% | 0% |
| Total | 1,937 | 1,985 | 1,801 | 1,973 | 2,059 | 2,310 |



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White ■ Nonresident Alien

| CUNY Internal Count ² | | | | | | |
|-----------------------------------|----------|----------|----------|----------|----------|----------|
| | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
| American Indian or Native Alaskan | 0% | 1% | 0% | 1% | 1% | 1% |
| Asian or Pacific Islander | 31% | 37% | 38% | 34% | 41% | 41% |
| Black | 15% | 20% | 23% | 21% | 19% | 20% |
| Hispanic | 23% | 25% | 22% | 29% | 25% | 23% |
| White | 30% | 17% | 17% | 15% | 15% | 15% |
| Total | 1,937 | 1,985 | 1,801 | 1,973 | 2,059 | 2,310 |



■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Source: CUNY IRDB

Ten-Year Enrollment Trends by Race & Ethnicity

All Undergraduates

| Race/Ethnicity | Fall '08 | Fall '09 | Fall '10 | Fall '11 | Fall '12 | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| American Indian or Native Alaskan | N | N | N | N | N | N | N | N | N | N | N |
| First-time Freshmen | 19 | 32 | 24 | 35 | 36 | 34 | 42 | 30 | 28 | 32 | 49 |
| Advanced Standing Transfers | 4 | 5 | 3 | 7 | 1 | 5 | 5 | 6 | 5 | 6 | 5 |
| Total New Students | 23 | 37 | 27 | 42 | 37 | 39 | 47 | 36 | 33 | 38 | 54 |
| Total Undergraduates | 76 | 92 | 90 | 72 | 89 | 115 | 141 | 137 | 137 | 136 | 174 |
| Asian or Pacific Islander | | | | | | | | | | | |
| First-time Freshmen | 604 | 790 | 726 | 934 | 825 | 847 | 841 | 934 | 820 | 756 | 772 |
| Advanced Standing Transfers | 240 | 255 | 194 | 281 | 197 | 229 | 270 | 313 | 260 | 281 | 281 |
| Total New Students | 844 | 1,045 | 920 | 1,215 | 1,022 | 1,076 | 1,111 | 1,247 | 1,080 | 1,037 | 1,053 |
| Total Undergraduates | 3,398 | 3,701 | 3,638 | 4,080 | 4,078 | 4,212 | 4,407 | 4,508 | 4,506 | 4,519 | 4,556 |
| Black | | | | | | | | | | | |
| First-time Freshmen | 759 | 1,025 | 688 | 987 | 750 | 796 | 894 | 814 | 837 | 802 | 942 |
| Advanced Standing Transfers | 229 | 321 | 134 | 309 | 188 | 259 | 309 | 300 | 300 | 295 | 315 |
| Total New Students | 988 | 1,346 | 822 | 1,296 | 938 | 1,055 | 1,203 | 1,114 | 1,137 | 1,097 | 1,257 |
| Total Undergraduates | 3,633 | 4,100 | 3,871 | 4,310 | 3,840 | 3,838 | 4,054 | 3,851 | 3,913 | 3,813 | 4,004 |
| Hispanic | | | | | | | | | | | |
| First-time Freshmen | 836 | 1,070 | 1,012 | 1,141 | 1,076 | 1,096 | 1,086 | 1,066 | 1,112 | 1,079 | 1,037 |
| Advanced Standing Transfers | 181 | 235 | 109 | 283 | 197 | 233 | 272 | 276 | 256 | 275 | 212 |
| Total New Students | 1,017 | 1,305 | 1,121 | 1,424 | 1,273 | 1,329 | 1,358 | 1,342 | 1,368 | 1,354 | 1,249 |
| Total Undergraduates | 3,406 | 4,023 | 4,044 | 4,499 | 4,319 | 4,764 | 4,749 | 4,476 | 4,645 | 4,563 | 4,398 |
| White | | | | | | | | | | | |
| First-time Freshmen | 631 | 788 | 759 | 837 | 648 | 623 | 529 | 510 | 519 | 477 | 412 |
| Advanced Standing Transfers | 199 | 286 | 170 | 245 | 151 | 173 | 174 | 179 | 157 | 160 | 157 |
| Total New Students | 830 | 1,074 | 929 | 1,082 | 799 | 796 | 703 | 689 | 676 | 637 | 569 |
| Total Undergraduates | 3,239 | 3,591 | 3,673 | 3,876 | 3,385 | 3,362 | 2,831 | 2,521 | 2,368 | 2,369 | 2,279 |
| Total Enrollment | 13,752 | 15,507 | 15,316 | 16,837 | 15,711 | 16,291 | 16,182 | 15,493 | 15,569 | 15,400 | 15,411 |

Source: CUNY IRDB (CUNY Internal Count)

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type In Percent

| Race/Ethnicity | Fall '08 | | Fall '09 | | Fall '10 | | Fall '11 | | Fall '12 | | Fall '13 | | Fall '14 | | Fall '15 | | Fall '16 | | Fall '17 | | Fall '18 | | | |
|--------------------------------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---|----|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | | |
| First-Time Freshmen | | | | | | | | | | | | | | | | | | | | | | | | |
| American Indian or Native Alaskan | 19 | 1% | 32 | 1% | 24 | 1% | 35 | 1% | 36 | 1% | 34 | 1% | 42 | 1% | 30 | 1% | 28 | 1% | 32 | 1% | 49 | 2% | | |
| Asian or Pacific Islander | 604 | 21% | 790 | 21% | 726 | 23% | 934 | 24% | 825 | 25% | 847 | 25% | 841 | 25% | 934 | 28% | 820 | 25% | 756 | 24% | 772 | 24% | | |
| Black | 759 | 27% | 1,025 | 28% | 688 | 21% | 987 | 25% | 750 | 22% | 796 | 23% | 894 | 26% | 814 | 24% | 837 | 25% | 802 | 25% | 942 | 29% | | |
| Hispanic | 836 | 29% | 1,070 | 29% | 1,012 | 32% | 1,141 | 29% | 1,076 | 32% | 1,096 | 32% | 1,086 | 32% | 1,066 | 32% | 1,112 | 34% | 1,079 | 34% | 1,037 | 32% | | |
| White | 631 | 22% | 788 | 21% | 759 | 24% | 837 | 21% | 648 | 19% | 623 | 18% | 529 | 16% | 510 | 15% | 477 | 15% | 412 | 13% | | | | |
| Total First-time Freshmen | 2,849 | 100% | 3,705 | 100% | 3,209 | 100% | 3,934 | 100% | 3,335 | 100% | 3,396 | 100% | 3,392 | 100% | 3,354 | 100% | 3,316 | 100% | 3,146 | 100% | 3,212 | 100% | | |
| Advanced Standing Transfers | | | | | | | | | | | | | | | | | | | | | | | | |
| American Indian or Native Alaskan | 4 | 0% | 5 | 0% | 3 | 0% | 7 | 1% | 1 | 0% | 5 | 1% | 5 | 0% | 5 | 1% | 6 | 1% | 5 | 1% | 6 | 1% | 5 | 1% |
| Asian or Pacific Islander | 240 | 28% | 255 | 23% | 194 | 32% | 281 | 25% | 197 | 27% | 229 | 25% | 270 | 26% | 313 | 29% | 260 | 27% | 281 | 28% | 281 | 29% | | |
| Black | 229 | 27% | 321 | 29% | 134 | 22% | 309 | 27% | 188 | 26% | 259 | 29% | 309 | 30% | 300 | 31% | 300 | 31% | 295 | 29% | 315 | 32% | | |
| Hispanic | 181 | 21% | 235 | 21% | 109 | 18% | 283 | 25% | 197 | 27% | 233 | 26% | 272 | 26% | 276 | 26% | 256 | 26% | 275 | 27% | 212 | 22% | | |
| White | 199 | 23% | 286 | 26% | 170 | 28% | 245 | 22% | 151 | 21% | 173 | 19% | 174 | 17% | 179 | 17% | 157 | 16% | 160 | 16% | 157 | 16% | | |
| Total Adv. Standing Transfers | 853 | 100% | 1,102 | 100% | 610 | 100% | 1,125 | 100% | 734 | 100% | 899 | 100% | 1,030 | 100% | 1,074 | 100% | 978 | 100% | 1,017 | 100% | 970 | 100% | | |
| All New Students¹ | | | | | | | | | | | | | | | | | | | | | | | | |
| American Indian or Native Alaskan | 23 | 1% | 37 | 1% | 27 | 1% | 42 | 1% | 37 | 1% | 39 | 1% | 47 | 1% | 36 | 1% | 33 | 1% | 38 | 1% | 54 | 1% | | |
| Asian or Pacific Islander | 844 | 23% | 1,045 | 22% | 920 | 24% | 1,215 | 24% | 1,022 | 25% | 1,076 | 25% | 1,111 | 25% | 1,247 | 28% | 1,080 | 25% | 1,037 | 25% | 1,053 | 25% | | |
| Black | 988 | 27% | 1,346 | 28% | 822 | 22% | 1,296 | 26% | 938 | 23% | 1,055 | 25% | 1,203 | 27% | 1,114 | 25% | 1,137 | 26% | 1,097 | 26% | 1,257 | 30% | | |
| Hispanic | 1,017 | 27% | 1,305 | 27% | 1,121 | 29% | 1,424 | 28% | 1,273 | 31% | 1,329 | 31% | 1,358 | 31% | 1,342 | 30% | 1,368 | 32% | 1,354 | 33% | 1,249 | 30% | | |
| White | 830 | 22% | 1,074 | 22% | 929 | 24% | 1,082 | 21% | 799 | 20% | 796 | 19% | 703 | 16% | 689 | 16% | 676 | 16% | 637 | 15% | 569 | 14% | | |
| Total New Students | 3,702 | 100% | 4,807 | 100% | 3,819 | 100% | 5,059 | 100% | 4,069 | 100% | 4,295 | 100% | 4,422 | 100% | 4,428 | 100% | 4,294 | 100% | 4,163 | 100% | 4,182 | 100% | | |
| All Undergraduates | | | | | | | | | | | | | | | | | | | | | | | | |
| American Indian or Native Alaskan | 76 | 1% | 92 | 1% | 90 | 1% | 72 | 0% | 89 | 1% | 115 | 1% | 141 | 1% | 137 | 1% | 137 | 1% | 136 | 1% | 174 | 1% | | |
| Asian or Pacific Islander | 3,398 | 25% | 3,701 | 24% | 3,638 | 24% | 4,080 | 24% | 4,078 | 26% | 4,212 | 26% | 4,407 | 27% | 4,508 | 29% | 4,506 | 29% | 4,519 | 29% | 4,556 | 30% | | |
| Black | 3,633 | 26% | 4,100 | 26% | 3,871 | 25% | 4,310 | 26% | 3,840 | 24% | 3,838 | 24% | 4,054 | 25% | 3,851 | 25% | 3,913 | 25% | 3,813 | 25% | 4,004 | 26% | | |
| Hispanic | 3,406 | 25% | 4,023 | 26% | 4,044 | 26% | 4,499 | 27% | 4,319 | 27% | 4,764 | 29% | 4,749 | 29% | 4,476 | 29% | 4,645 | 30% | 4,563 | 30% | 4,398 | 29% | | |
| White | 3,239 | 24% | 3,591 | 23% | 3,673 | 24% | 3,876 | 23% | 3,385 | 22% | 3,362 | 21% | 2,831 | 17% | 2,521 | 16% | 2,368 | 15% | 2,369 | 15% | 2,279 | 15% | | |
| Total Undergraduates | 13,752 | 100% | 15,507 | 100% | 15,316 | 100% | 16,837 | 100% | 15,711 | 100% | 16,291 | 100% | 16,182 | 100% | 15,493 | 100% | 15,569 | 100% | 15,400 | 100% | 15,411 | 100% | | |
| Total Enrollment | 13,752 | | 15,507 | | 15,316 | | 16,837 | | 15,711 | | 16,291 | | 16,182 | | 15,493 | | 15,569 | | 15,400 | | 15,411 | | | |

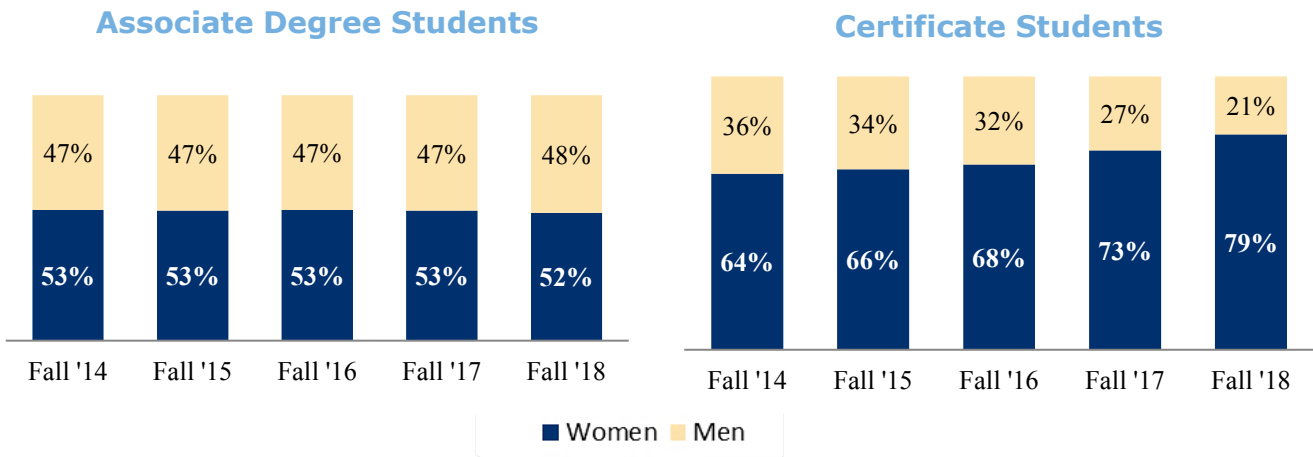
¹ First-Time Freshmen and Advanced Standing Transfers
Source: CUNY IRDB (CUNY Internal Count)

Student Age¹

| | Fall '12 | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
|---|----------|----------|----------|----------|----------|----------|----------|
| Average Age | | | | | | | |
| All Associate Students | 23.2 | 23.2 | 23.2 | 23.2 | 23.2 | 23.3 | 23.5 |
| First-Time Freshmen | 19.5 | 19.5 | 19.9 | 19.5 | 19.5 | 19.6 | 19.7 |
| Advanced Transfers | 27.3 | 25.9 | 25.7 | 26.0 | 25.7 | 25.7 | 26.2 |
| Percent of Associate Students 25 Years and Older | | | | | | | |
| All Associate Students | 21% | 21% | 21% | 22% | 22% | 23% | 24% |
| First-Time Freshmen | 4% | 5% | 6% | 4% | 4% | 5% | 6% |
| Advanced Transfers | 43% | 40% | 38% | 40% | 39% | 41% | 40% |

| Age Group | Associate Degree Students | | | | Certificate Students | | | |
|--------------|---------------------------|----------|----------|----------|----------------------|----------|----------|----------|
| | Fall '15 | Fall '16 | Fall '17 | Fall '18 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
| 19 & younger | 37% | 37% | 37% | 36% | 11% | 21% | 16% | 12% |
| 20 - 22 | 32% | 31% | 31% | 30% | 37% | 21% | 32% | 24% |
| 23 - 24 | 10% | 10% | 10% | 10% | 6% | 21% | 9% | 18% |
| 25 - 29 | 11% | 11% | 12% | 12% | 20% | 18% | 16% | 9% |
| 30 - 44 | 8% | 9% | 9% | 10% | 20% | 11% | 18% | 27% |
| 45 & older | 2% | 2% | 2% | 2% | 6% | 7% | 9% | 9% |

Student Gender

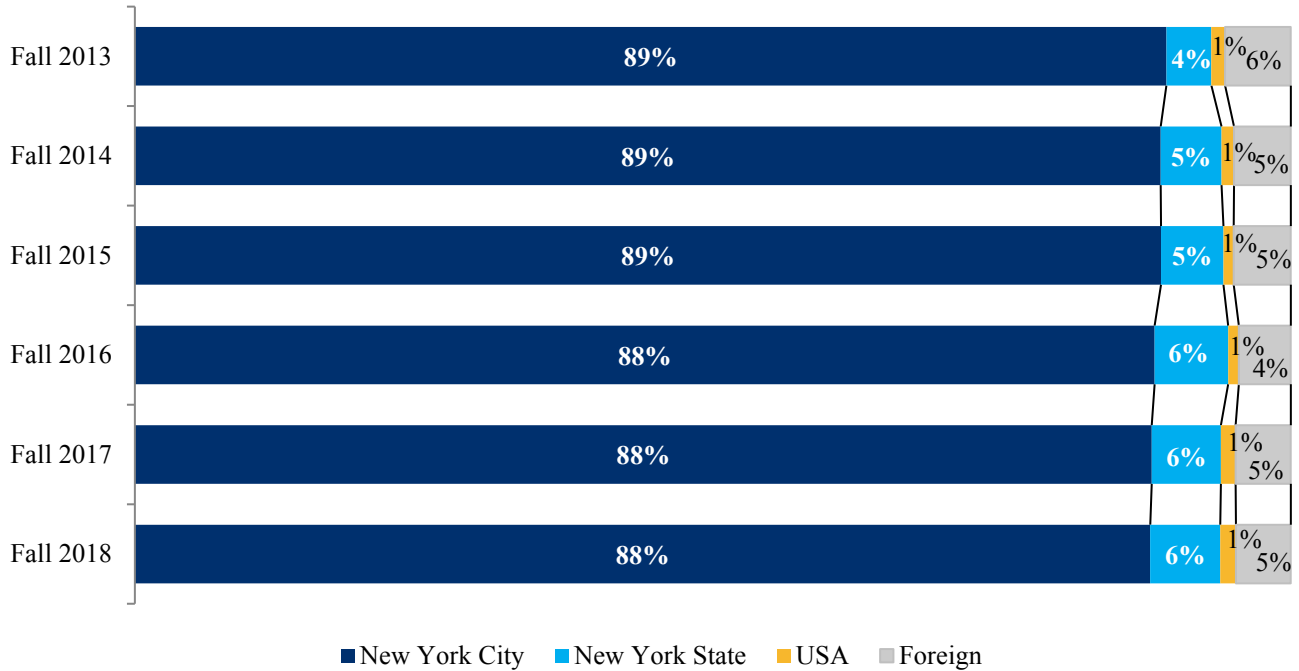


¹ Percentages may not add up to 100% due to rounding.

Source: CUNY IRDB

Enrollment by Residency

Fall 2013 to Fall 2018



Students Commute From ...

| Counties | Fall '13 | | Fall '14 | | Fall '15 | | Fall '16 | | Fall '17 | | Fall '18 | |
|--------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|---------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Queens | 13,299 | 82% | 13,551 | 84% | 13,265 | 85% | 13,206 | 85% | 13,058 | 85% | 12,785 | 83% |
| Bronx | 269 | 1.7% | 253 | 1.6% | 220 | 1.4% | 215 | 1.4% | 217 | 1.4% | 187 | 1.2% |
| Brooklyn | 852 | 5.2% | 807 | 5.0% | 735 | 4.7% | 665 | 4.3% | 663 | 4.3% | 646 | 4.2% |
| Manhattan | 162 | 1.0% | 161 | 1.0% | 142 | 0.9% | 133 | 0.9% | 125 | 0.8% | 116 | 0.8% |
| Nassau | 847 | 5.2% | 891 | 5.5% | 875 | 5.6% | 1,040 | 6.7% | 1,048 | 6.8% | 1,037 | 6.7% |
| Suffolk | 48 | 0.3% | 68 | 0.4% | 79 | 0.5% | 80 | 0.5% | 62 | 0.4% | 68 | 0.4% |
| Westchester | 26 | 0.2% | 24 | 0.1% | 12 | 0.1% | 5 | 0.0% | 16 | 0.1% | 12 | 0.1% |
| Richmond | 17 | 0.1% | 8 | 0.0% | 15 | 0.1% | 10 | 0.1% | 13 | 0.1% | 11 | 0.1% |
| Other NYS | 9 | 0.1% | 17 | 0.1% | 21 | 0.1% | 20 | 0.1% | 17 | 0.1% | 13 | 0.1% |
| NJ counties | 10 | 0.1% | 8 | 0.0% | 10 | 0.1% | 12 | 0.1% | 12 | 0.1% | 12 | 0.1% |
| Missing | 752 | 4.6% | 394 | 2.4% | 119 | 0.8% | 183 | 1.2% | 169 | 1.1% | 524 | 3.4% |
| Total | 16,291 | 100% | 16,182 | 100% | 15,493 | 100% | 15,569 | 100% | 15,400 | 100% | 15,411 | 100% |

Source: CUNY IRDB

D. Academic Services

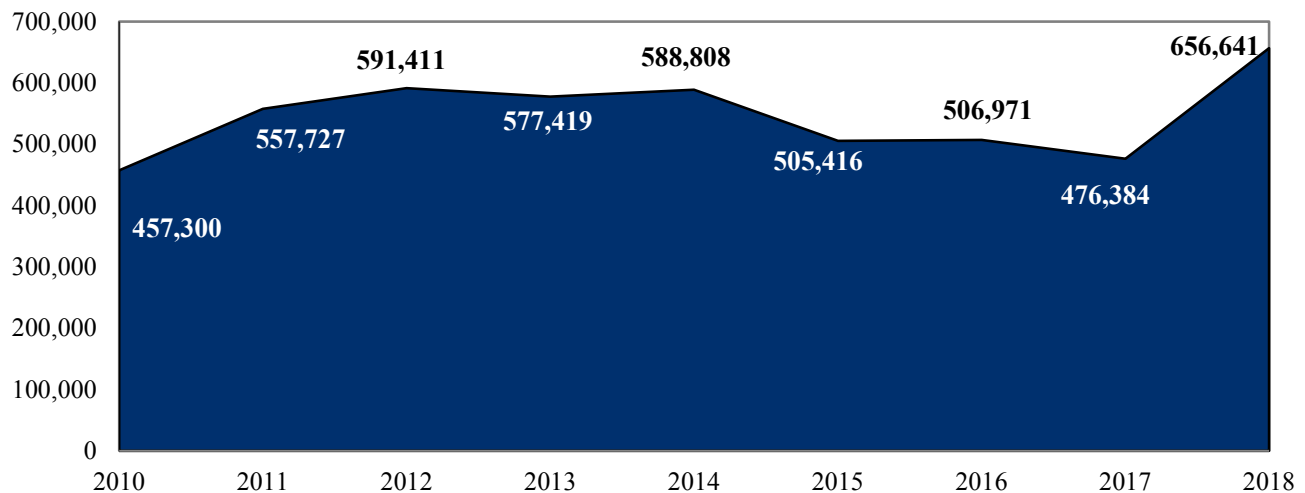
The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. Patron count increased significantly in 2018, and is in fact an underestimate as patrons are only counted when leaving through the designated exit, although many leave through the designated entrance. Device circulation, however, decreased in 2018, which includes the loaning of laptops, tablets, calculators, cordless chargers, headphones, DVDs, and the scanner key. Since 2015, the library has made material readily available to students and faculty directly through Blackboard.

The division of Pre-College, Continuing Education and Workforce Development has seen an enrollment increase of 36 percent from Fall 2017, due in part to an improved web-based marketing strategy. New workforce development programs include the launch of the Empowerment Services for Peer Support Workers and Managed Long Term Care (MLTC) Training by the New York City Health and Hospital Corporation (HHC). The Capital One Foundation grant for workforce success has entered its second phase, with students from the Business Technology Early College High School (BTECH) now enrolled in software and soft skill workshops. Funding for Certified Recovery Peer Advocate (CRPA) training by the NYC Department of Small Business Services and the New York Alliance for Careers in Healthcare (NYACH) sunset in Spring 2018, but returned in Spring 2019.

Kurt R. Schmeller Library 2017-2018

| Category | 2017 | 2018 | % Change |
|---|----------------|----------------|---------------|
| Circulation | 85,441 | 77,108 | -9.8% |
| Circulating books ¹ | 7,463 | 21,667 | 190.3% |
| Reserve ¹ | 30,245 | 18,610 | -38.5% |
| Devices | 47,733 | 36,831 | -22.8% |
| Calculators | 5,565 | 7,491 | 34.6% |
| Cordless chargers/scanner keys | 5,609 | 2,930 | -47.8% |
| Laptops | 35,926 | 26,257 | -26.9% |
| Other devices | 633 | 153 | -75.8% |
| Reference questions | 18,055 | 15,891 | -12.0% |
| Student workstations | | | |
| Calculators | 118 | 118 | 0.0% |
| Desktops | 124 | 124 | 0.0% |
| Laptops | 71 | 71 | 0.0% |
| Tablets | 14 | 14 | 0.0% |
| Library hours per week² | 78 | 78 | 0.0% |
| Patron count³ | 476,384 | 656,641 | 37.8% |

Patron Count 2010-2018



¹In preparation for a library system migration, the CUNY Office of Library Services combined reserve circulation with overall book circulation as of August 2, 2018. Circulation of reserve books also declined as some faculty members changed course syllabi to rely on open educational resources instead of expensive, commercial textbooks, which students frequently borrowed from the library's collection.

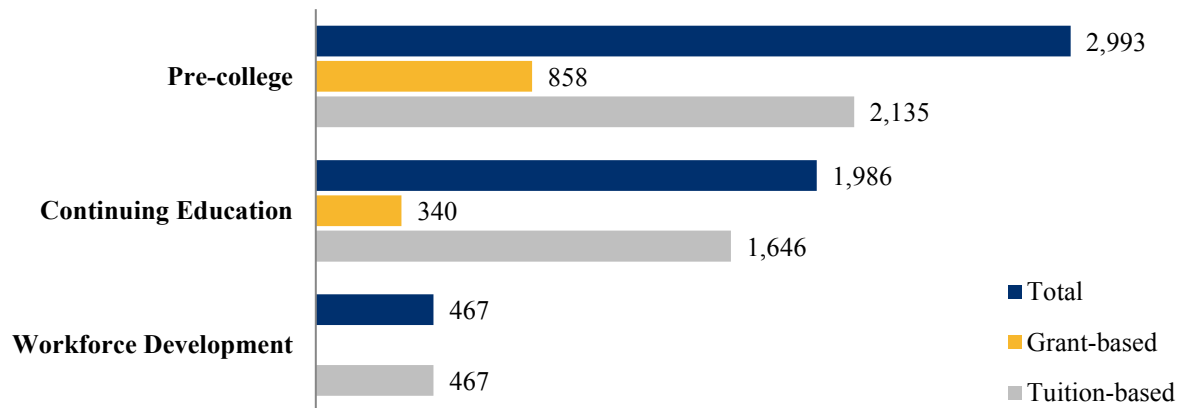
²Library resources are available 24/7. Patrons can visit the library 78 hours per week and can chat online with librarians for 11 additional hours per week.

³The patron count underestimates the total number of visitors to the library. Patrons are only counted via a sensor when leaving the library through the designated exit. Many students, however, leave through the designated entrance and are not counted.

Source: Kurt R. Schmeller Library

Pre-College, Continuing Education, and Workforce Development Fall 2018

| Program enrollment and Funding sources | Tuition-based | | Grant-based | | Total | |
|--|---------------|------|-------------|------|-------|------|
| Pre-College | 2,135 | 50% | 858 | 72% | 2,993 | 55% |
| Continuing Education | 1,646 | 39% | 340 | 28% | 1,986 | 36% |
| Workforce Development | 467 | 11% | 0 | 0% | 467 | 9% |
| Total Enrollment | 4,248 | 100% | 1,198 | 100% | 5,446 | 100% |



- The overall increase in enrollment by 36% from Fall 2017 to Fall 2018 is distributed across most program sectors, including tuition-based remedial, community, and vocational, as well as grants and contracts in remedial and vocational programs.
- Any decreases shown are mostly due to market and political conditions, such as with the Port of Entry program, which was affected by White House immigration policies.
- Pre-college programs have benefitted by a stepped up web-based marketing strategy. Vocational grants have increased with new and larger grant and contract awards.

Source: Office of Pre-College, Continuing Education and Workforce Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is very stable at Queensborough. In the past seven years, semester grades showed the following pattern: roughly one-third of grades were As, one-third were between B+ and C, and one-third were below a C.

Freshmen perform better in freshman composition courses than in credit-bearing mathematics courses. This might be a reflection of incoming students' greater remedial needs in mathematics. The number of freshmen who enrolled in the required core courses in their first semester is increasing. In Fall 2018, close to 82 percent enrolled in a freshman composition course, 61 percent in a mathematics course, and about 14 percent in a science course. However, not all freshmen who enrolled received a C or better in these courses.

First-time full-time freshmen who entered QCC in Fall 2017 earned on average 19.8 college credits in their first year at Queensborough. Twenty-three percent of Fall 2017 first-time freshmen and 29 percent of advanced transfers took one or more courses in the summer after entry.

The one-year retention rate of the Fall 2017 first-time full-time freshman cohort was 64.2 percent. An additional 1.9 percent transferred to another college within CUNY and 2.7 percent transferred to a college outside CUNY by the following fall. The one-year retention gap for underrepresented minority students (Black, Hispanic, Native American) increased to seven percent for the Fall 2017 first-time full-time freshmen cohort. The one-year retention rate gap between male and female students also increased to 8.2 percent for the Fall 2017 cohort.

The three-year graduation rate at QCC was 24.3 percent for the Fall 2015 first-time full-time freshman cohort, a ten-year high.

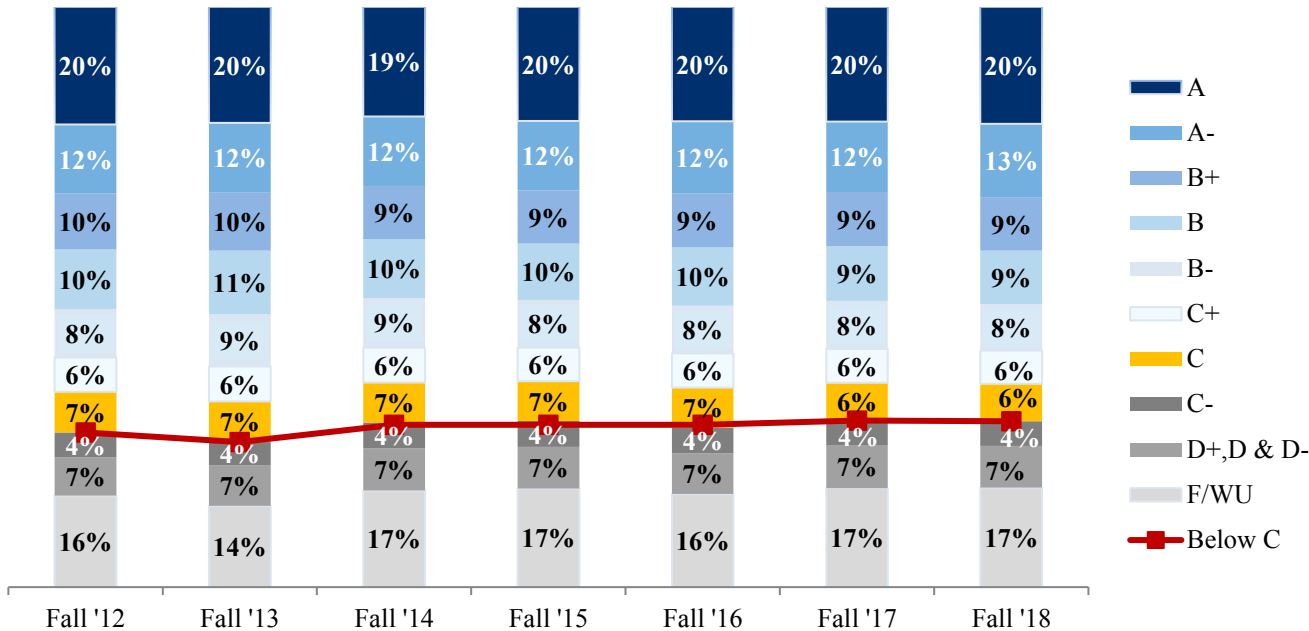
The four-year graduation rate at QCC of the Fall 2014 first-time full-time freshmen cohort was 29.2 percent, also a ten-year high. An additional 2.6 percent had graduated from another college before October 1 of the fifth academic year and 20.9 percent were still pursuing their degree in fall 2018 (either at QCC or another college within or outside CUNY).

The six-year graduation rate at QCC for Fall 2012 first-time full-time freshmen was 34.1 percent. An additional 9.1 percent graduated from another college (within or outside CUNY), bringing the overall six-year graduation rate to 43.2 percent, again a ten-year high.

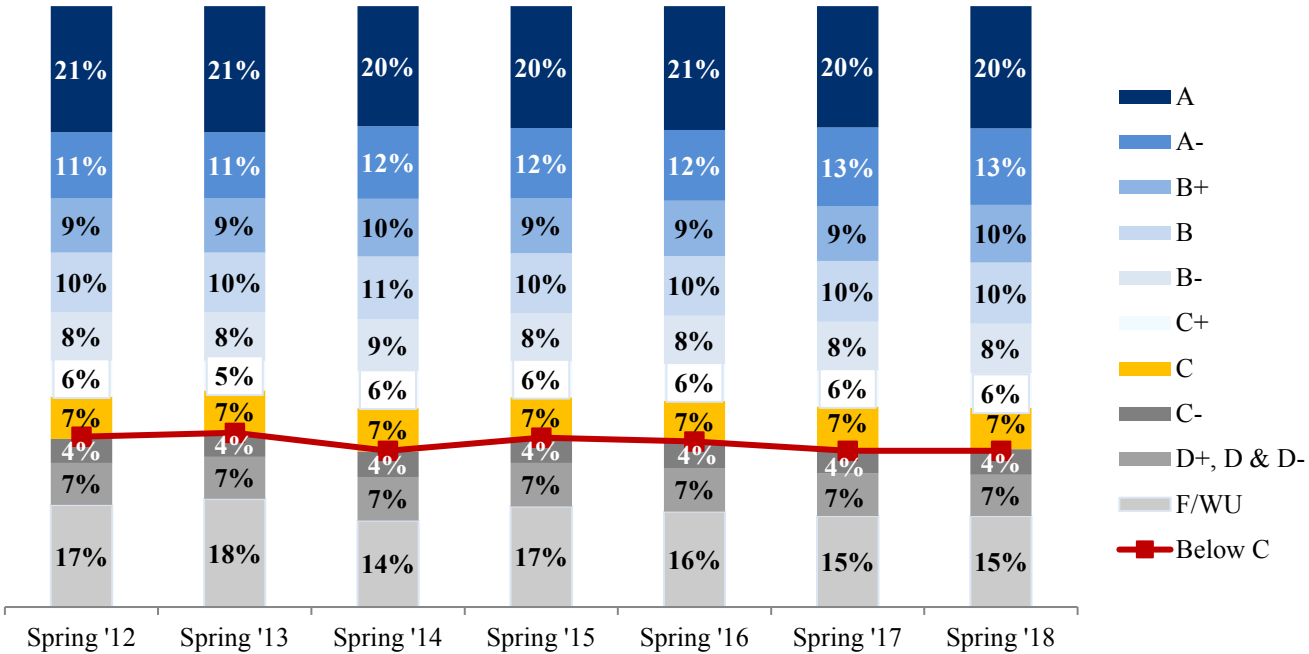
Final Course Grade Analysis

Fall and Spring Terms -- Excludes Equated Credit Course Grades

Fall Semester Grades (Excludes Equated Credit Grades)



Spring Semester Grades (Excludes Equated Credit Grades)



Source: CUNY IRDB

Required Core Milestones

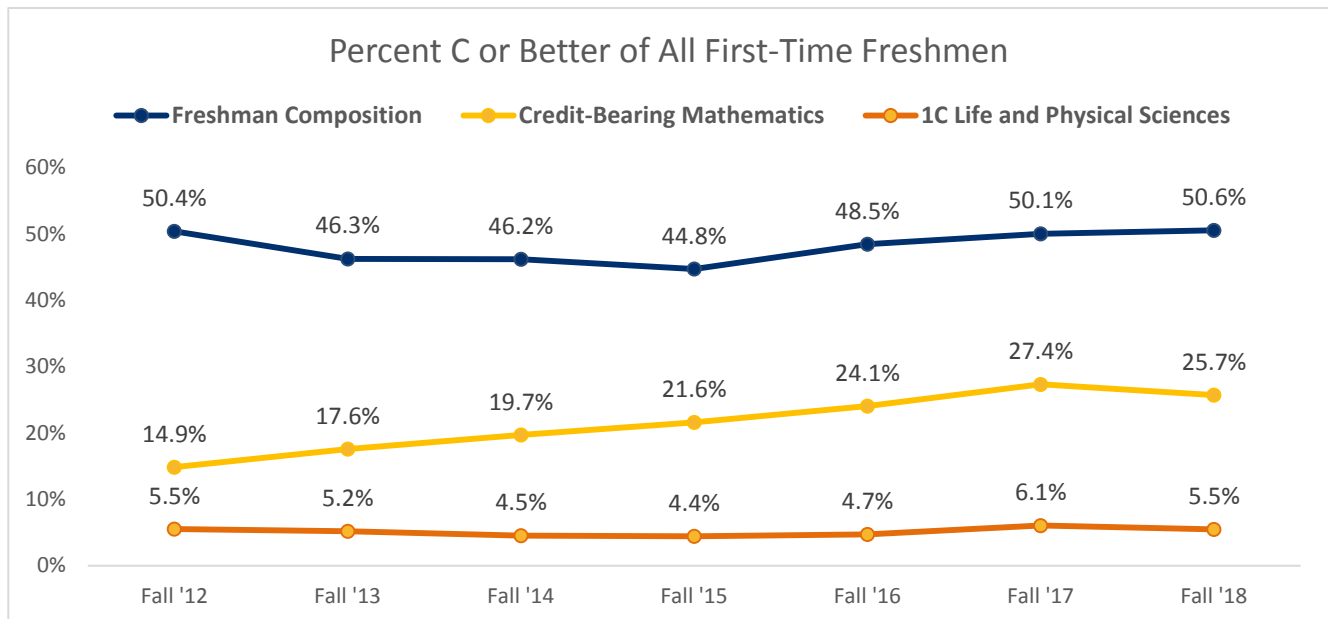
Percent of Freshmen Passing with a C or Better in First Freshmen Term

| Required Core | Fall '12 | Fall '13 | Fall '14 | Fall '15 | Fall '16 | Fall '17 | Fall '18 |
|---|----------|----------|----------|----------|----------|----------|----------|
| # of All First-Time Freshmen | 3,335 | 3,396 | 3,392 | 3,354 | 3,316 | 3,146 | 3,212 |
| Freshman Composition¹ | | | | | | | |
| Enrolled in Course | 2,310 | 2,284 | 2,306 | 2,211 | 2,399 | 2,436 | 2,620 |
| Percent of Total Freshmen | 69.3% | 67.3% | 68.0% | 65.9% | 72.3% | 77.4% | 81.6% |
| C or Better in Course | 1,682 | 1,572 | 1,568 | 1,501 | 1,609 | 1,575 | 1,625 |
| Percent C or Better of Enrolled | 72.8% | 68.8% | 68.0% | 67.9% | 67.1% | 64.7% | 62.0% |
| Percent C or Better of All Freshmen | 50.4% | 46.3% | 46.2% | 44.8% | 48.5% | 50.1% | 50.6% |
| Credit-Bearing Mathematics² | | | | | | | |
| Enrolled in Course | 819 | 1,023 | 1,182 | 1,235 | 1,395 | 1,783 | 1,961 |
| Percent of Total Freshmen | 24.6% | 30.1% | 34.8% | 36.8% | 42.1% | 56.7% | 61.1% |
| C or Better in Course | 496 | 597 | 669 | 725 | 798 | 861 | 827 |
| Percent C or Better of Enrolled | 60.6% | 58.4% | 56.6% | 58.7% | 57.2% | 48.3% | 42.2% |
| Percent C or Better of All Freshmen | 14.9% | 17.6% | 19.7% | 21.6% | 24.1% | 27.4% | 25.7% |
| Life and Physical Sciences³ | | | | | | | |
| Enrolled in Course | 331 | 315 | 311 | 313 | 378 | 439 | 445 |
| Percent of Total Freshmen | 9.9% | 9.3% | 9.2% | 9.3% | 11.4% | 14.0% | 13.9% |
| C or Better in Course | 185 | 177 | 154 | 149 | 156 | 191 | 176 |
| Percent C or Better of Enrolled | 55.9% | 56.2% | 49.5% | 47.6% | 41.3% | 43.5% | 39.6% |
| Percent C or Better of All Freshmen | 5.5% | 5.2% | 4.5% | 4.4% | 4.7% | 6.1% | 5.5% |

¹ Includes English 101, 102, and 103.

² Includes any 3 or more credit math courses.

³ Includes any 3 or more credit courses that count toward the 1C science requirement.



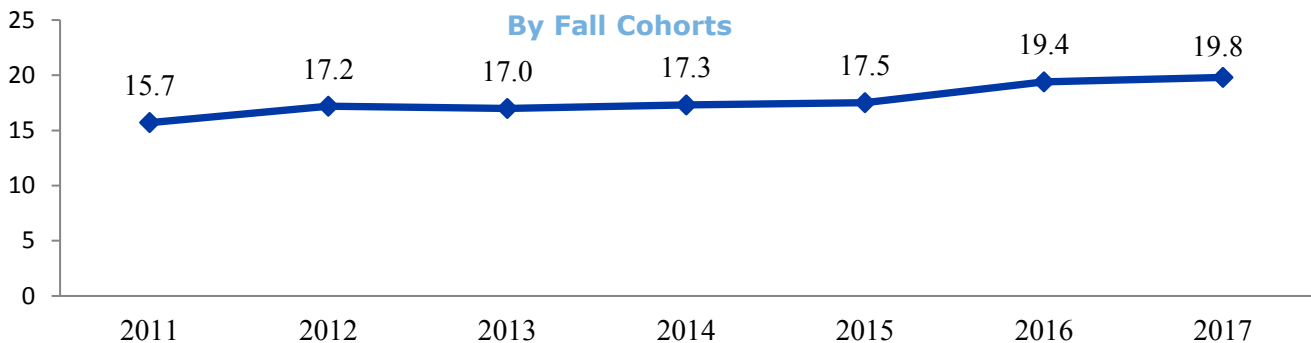
Source: CUNY IRDB

Freshmen and Transfers Taking One or More Courses in the Summer After Entry¹

| Fall Cohorts | New Student Type | N | Took Summer Courses | % Took Summer Courses |
|--------------|---------------------|-------|---------------------|-----------------------|
| 2012 | First-Time Freshmen | 2,794 | 669 | 23.9% |
| | Advanced Transfers | 574 | 175 | 30.5% |
| 2013 | First-Time Freshmen | 2,832 | 650 | 23.0% |
| | Advanced Transfers | 676 | 197 | 29.1% |
| 2014 | First-Time Freshmen | 2,809 | 710 | 25.3% |
| | Advanced Transfers | 765 | 217 | 28.4% |
| 2015 | First-Time Freshmen | 2,755 | 630 | 22.9% |
| | Advanced Transfers | 805 | 225 | 28.0% |
| 2016 | First-Time Freshmen | 2,675 | 752 | 28.1% |
| | Advanced Transfers | 724 | 186 | 25.7% |
| 2017 | First-Time Freshmen | 2,508 | 581 | 23.2% |
| | Advanced Transfers | 732 | 211 | 28.8% |

¹ Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Colleges are credited for students taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months²



² Based on a fall cohort of full-time first-time freshmen who were enrolled in the same college in the following spring. Credits earned include those earned in the winter term as well as fall, spring and summer. Credits reflect credits toward the degree (not equated credits).

Source: CUNY IRDB

One-Year Retention Rates

First-time Full-time Freshmen

| Fall Cohort | Total | Enrolled or Earned Degree at QCC | Enrolled at Other CUNY Colleges | Transferred Outside CUNY ¹ | Not Enrolled ² |
|-------------------|-------|----------------------------------|---------------------------------|---------------------------------------|---------------------------|
| 2007 | 2,352 | 65.1% | 6.4% | 3.2% | 25.3% |
| 2008 | 2,469 | 68.8% | 4.6% | 3.5% | 23.1% |
| 2009 | 3,226 | 71.4% | 1.5% | 3.2% | 24.0% |
| 2010 | 2,912 | 72.1% | 1.8% | 2.3% | 23.8% |
| 2011 | 3,326 | 69.2% | 1.3% | 3.0% | 26.6% |
| 2012 | 3,050 | 70.9% | 2.1% | 2.9% | 24.1% |
| 2013 | 3,055 | 69.0% | 1.8% | 2.8% | 26.4% |
| 2014 ³ | 3,057 | 62.2% | 2.6% | 2.4% | 32.8% |
| 2015 | 3,063 | 62.8% | 2.3% | 2.7% | 32.2% |
| 2016 | 2,998 | 67.3% | 2.3% | 2.5% | 27.9% |
| 2017 | 2,880 | 64.2% | 1.9% | 2.7% | 31.3% |

A fraction of a percent or none have graduated or are enrolled in non-degree courses by the second fall.

Three-Year Retention and Graduation Rates

First-time Full-time Freshmen

| Fall Cohort | Total | Earned Degree at QCC | Earned Degree Outside QCC ⁴ | Still Enrolled QCC | Still Enrolled Other CUNY | Transferred Outside CUNY ⁵ | Not Enrolled ⁶ |
|-------------|-------|----------------------|--|--------------------|---------------------------|---------------------------------------|---------------------------|
| 2005 | 2,072 | 12.2% | 1.1% | 21.1% | 11.1% | 8.5% | 46.1% |
| 2006 | 2,169 | 12.2% | 0.7% | 20.4% | 12.9% | 7.4% | 46.6% |
| 2007 | 2,352 | 14.8% | 1.0% | 20.2% | 12.2% | 7.6% | 44.3% |
| 2008 | 2,469 | 13.5% | 0.8% | 22.7% | 11.3% | 7.8% | 43.9% |
| 2009 | 3,226 | 16.2% | 0.7% | 21.5% | 8.6% | 6.9% | 46.2% |
| 2010 | 2,912 | 18.5% | 0.7% | 22.2% | 9.1% | 6.4% | 43.1% |
| 2011 | 3,326 | 18.2% | 0.4% | 21.1% | 8.9% | 6.6% | 44.9% |
| 2012 | 3,050 | 22.0% | 0.8% | 19.3% | 10.1% | 5.9% | 41.8% |
| 2013 | 3,055 | 21.9% | 0.6% | 17.7% | 10.5% | 6.3% | 43.1% |
| 2014 | 3,057 | 22.6% | 0.6% | 16.4% | 10.0% | 5.0% | 45.5% |
| 2015 | 3,063 | 24.3% | 0.5% | 15.3% | 9.7% | 5.0% | 45.2% |

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fourth fall.

¹ Students who have not returned to CUNY by the second fall semester but were found enrolled in a community or senior college during the second fall (between late August and December).

² Students who have not returned to CUNY by the second fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the second fall.

³ The Fall 2014 Freshman cohort was the first cohort affected by academic probation policies changes.

⁴ By October 1 of the third fall semester.

⁵ Students who have not returned to CUNY by the fourth fall semester but were found enrolled in a community or senior college during the fourth fall and have yet to earn a degree.

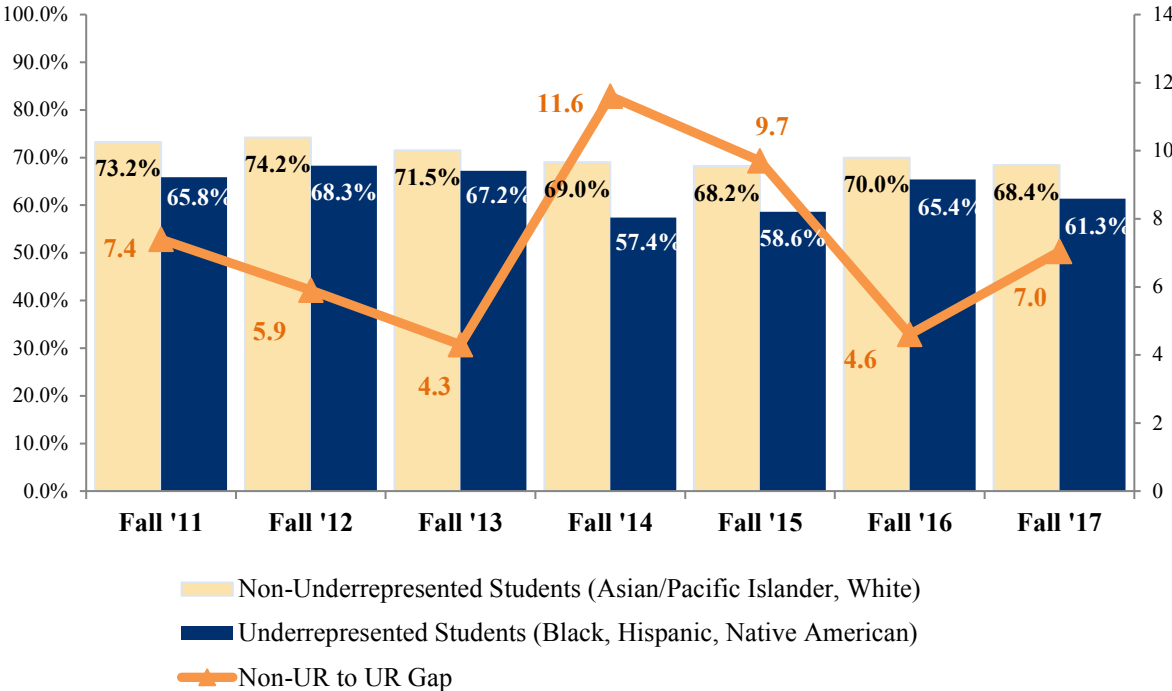
⁶ Students who have not returned to CUNY by the fourth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fourth fall.

Source: CUNY IRDB and The National Student Clearinghouse

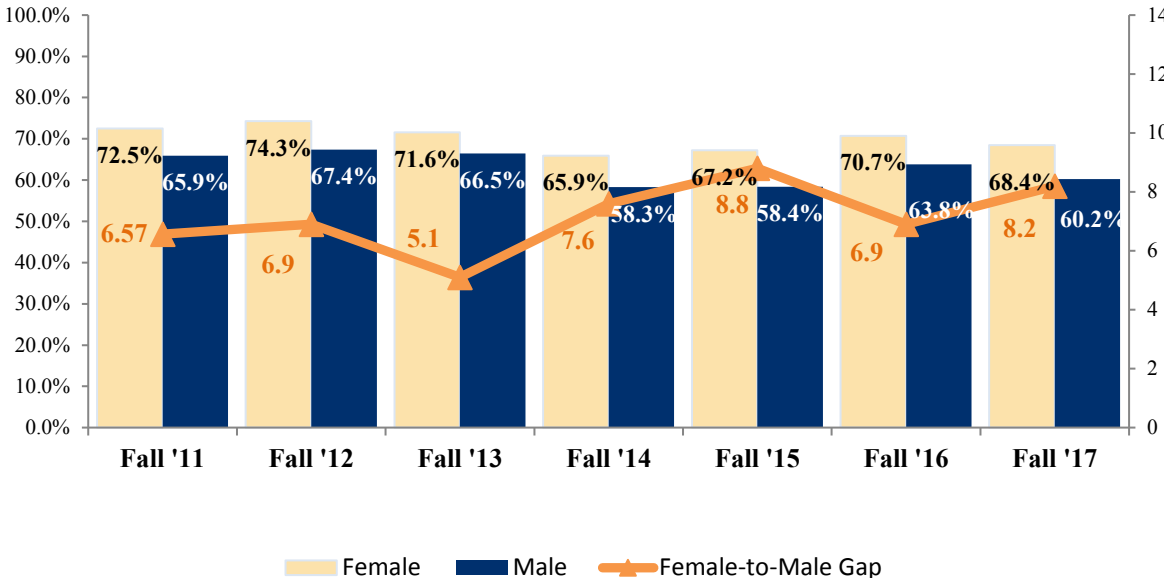
Retention Gaps

One-year retention rate of first-time full-time freshmen enrolled in associate degree programs (including Prelude to Success)

Majority to Minority Retention Gap



Female to Male Retention Gap



Source: PMP & CUNY IRDB

Four-Year Retention and Graduation Rates

First-time Full-time Freshmen

| Fall Cohort | Total | Earned Degree at QCC | Earned Degree Outside QCC ¹ | Still Enrolled QCC | Still Enrolled Other CUNY | Transferred Outside CUNY ² | Not Enrolled ³ |
|-------------|-------|----------------------|--|--------------------|---------------------------|---------------------------------------|---------------------------|
| 2004 | 1,948 | 18.7% | 2.5% | 9.1% | 10.7% | 6.2% | 52.7% |
| 2005 | 2,072 | 17.1% | 4.0% | 12.6% | 11.0% | 7.3% | 48.0% |
| 2006 | 2,169 | 18.2% | 2.8% | 10.1% | 10.5% | 7.5% | 50.9% |
| 2007 | 2,352 | 21.2% | 2.6% | 11.2% | 11.7% | 6.1% | 47.2% |
| 2008 | 2,469 | 20.1% | 3.3% | 11.1% | 9.6% | 7.5% | 48.5% |
| 2009 | 3,226 | 23.5% | 2.0% | 10.5% | 8.4% | 6.9% | 48.7% |
| 2010 | 2,912 | 26.2% | 2.3% | 10.8% | 8.8% | 5.8% | 46.1% |
| 2011 | 3,326 | 25.5% | 1.8% | 10.4% | 8.5% | 5.8% | 48.1% |
| 2012 | 3,050 | 28.6% | 2.6% | 9.4% | 10.3% | 4.5% | 44.6% |
| 2013 | 3,055 | 28.8% | 2.4% | 8.6% | 8.8% | 5.2% | 46.1% |
| 2014 | 3,057 | 29.2% | 2.6% | 7.6% | 8.9% | 4.4% | 47.3% |

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fifth fall.

Six-Year Retention and Graduation Rates

First-time Full-time Freshmen

| Fall Cohort | Total | Earned Degree at QCC | Earned Degree Outside QCC ¹ | Still Enrolled QCC | Still Enrolled Other CUNY | Transferred Outside CUNY ⁴ | Not Enrolled ⁵ |
|-------------|-------|----------------------|--|--------------------|---------------------------|---------------------------------------|---------------------------|
| 2002 | 1,864 | 25.0% | 10.6% | 3.6% | 5.2% | 4.9% | 50.8% |
| 2003 | 1,929 | 24.1% | 9.1% | 3.0% | 4.8% | 5.2% | 53.8% |
| 2004 | 1,948 | 22.5% | 9.9% | 3.7% | 6.2% | 4.9% | 52.9% |
| 2005 | 2,072 | 23.6% | 11.3% | 5.7% | 5.4% | 5.4% | 48.7% |
| 2006 | 2,169 | 24.3% | 10.2% | 3.7% | 5.0% | 4.8% | 52.0% |
| 2007 | 2,352 | 26.9% | 11.2% | 3.7% | 4.5% | 4.0% | 49.7% |
| 2008 | 2,469 | 26.3% | 10.9% | 3.7% | 4.9% | 5.5% | 48.6% |
| 2009 | 3,226 | 29.6% | 8.4% | 2.8% | 5.7% | 3.8% | 49.7% |
| 2010 | 2,912 | 32.2% | 8.7% | 3.7% | 4.8% | 3.2% | 47.4% |
| 2011 | 3,326 | 31.6% | 8.4% | 3.7% | 4.6% | 3.5% | 48.3% |
| 2012 | 3,050 | 34.1% | 8.9% | 2.9% | 4.8% | 3.1% | 46.3% |

A fraction of a percent or none are enrolled in non-degree CUNY courses by the seventh fall.

¹ By October 1 of the fourth or sixth fall semester, respectively.

² Students who have not returned to CUNY by the fifth fall semester but were found enrolled in a community or senior college during the fifth fall (between late August and December).

³ Students who have not returned to CUNY by the fifth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fifth fall.

⁴ Students who have not returned to CUNY by the seventh fall semester but were found enrolled in a community or senior college during the seventh fall.

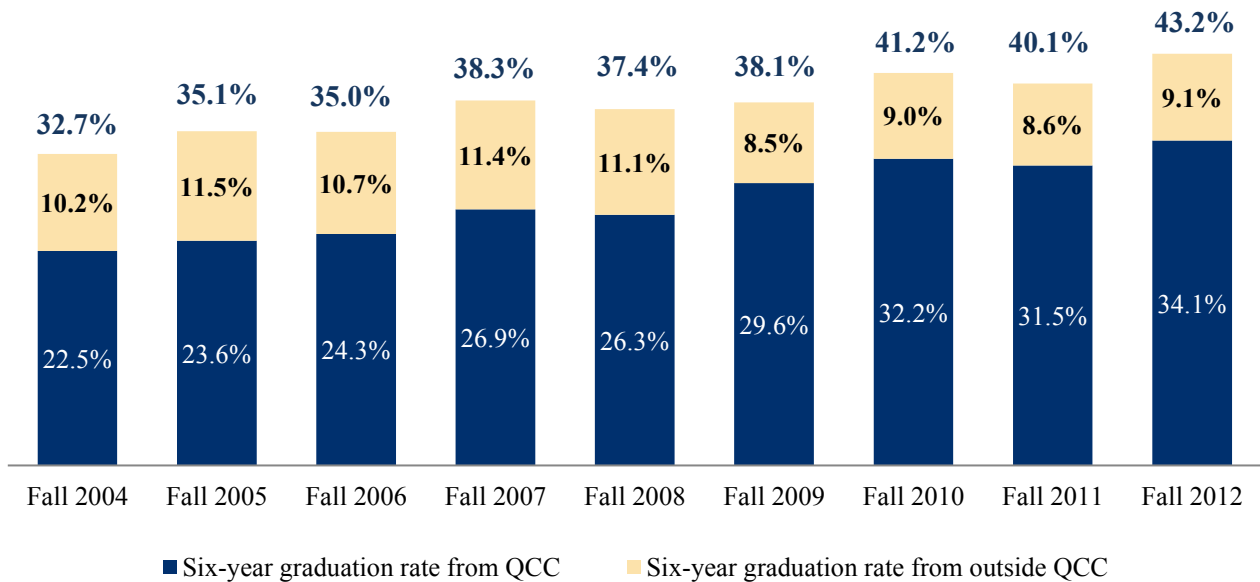
⁵ Students who have not returned to CUNY by the seventh fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the seventh fall.

Source: CUNY IRDB and The National Student Clearinghouse

Six-Year Graduation Rates First-time Full-time Freshmen

| Fall Cohort | Total | Highest Degree Earned | | | | | | | | Six Year Graduation Rate | |
|-------------|-------|-----------------------|---------------|-------------|------|--------------|--------------------------|------|--------------|--------------------------|----------------------|
| | | Certificate | | Associate's | | | Bachelor's or Higher | | | QCC ¹ | Overall ¹ |
| | | QCC | CUNY or Other | QCC | CUNY | Outside CUNY | QCC Associate Recipients | CUNY | Outside CUNY | | |
| 2002 | 1,864 | 6 | 12 | 322 | 18 | 34 | 137 | 86 | 55 | 24.9% | 35.9% |
| 2003 | 1,929 | 7 | 13 | 299 | 22 | 29 | 159 | 64 | 53 | 24.1% | 33.5% |
| 2004 | 1,948 | 6 | 12 | 299 | 20 | 29 | 134 | 81 | 56 | 22.5% | 32.7% |
| 2005 | 2,072 | 7 | 11 | 333 | 32 | 45 | 149 | 87 | 64 | 23.6% | 35.1% |
| 2006 | 2,169 | 6 | 14 | 359 | 31 | 32 | 161 | 102 | 54 | 24.3% | 35.0% |
| 2007 | 2,352 | 5 | 14 | 423 | 38 | 39 | 204 | 120 | 58 | 26.9% | 38.3% |
| 2008 | 2,469 | 2 | 19 | 462 | 30 | 39 | 185 | 117 | 70 | 26.3% | 37.4% |
| 2009 | 3,226 | 2 | 11 | 644 | 27 | 57 | 309 | 95 | 85 | 29.6% | 38.1% |
| 2010 | 2,912 | 2 | 17 | 611 | 22 | 42 | 325 | 99 | 82 | 32.2% | 41.2% |
| 2011 | 3,326 | 4 | 7 | 697 | 52 | 45 | 348 | 95 | 87 | 31.5% | 40.1% |
| 2012 | 3,050 | 0 | 11 | 660 | 40 | 39 | 380 | 113 | 75 | 34.1% | 43.2% |

¹ Includes students who earned a certificate instead of an associate degree



Source: CUNY IRDB, National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2015 to Spring 2018

| Spring | 2015 | | 2016 | | 2017 | | 2018 | |
|----------------------------|-------------|-----|-------------|-----|-------------|-----|-------------|-----|
| Total Students | 15,210 | | 15,036 | | 14,520 | | 14,340 | |
| | N | % | N | % | N | % | N | % |
| Academic Probation | 1,548 | 10% | 1,441 | 10% | 1,393 | 10% | 1,384 | 10% |
| Continued Probation | 276 | 2% | 231 | 2% | 225 | 2% | 143 | 1% |
| CCS Probation ¹ | 89 | 1% | 151 | 1% | 666 | 5% | 632 | 4% |
| Dismissal | 870 | 6% | 749 | 5% | 255 | 2% | 368 | 3% |

Fall 2015 to Fall 2018

| Fall | 2015 | | 2016 | | 2017 | | 2018 | |
|----------------------------|-------------|-----|-------------|-----|-------------|-----|-------------|-----|
| Total Students | 15,493 | | 15,569 | | 15,400 | | 15,411 | |
| | N | % | N | % | N | % | N | % |
| Academic Probation | 1,886 | 12% | 1,972 | 13% | 1,939 | 13% | 2,068 | 13% |
| Continued Probation | 215 | 1% | 191 | 1% | 251 | 2% | 255 | 2% |
| CCS Probation ¹ | 68 | 0% | 59 | 0% | 206 | 1% | 401 | 3% |
| Dismissal | 540 | 3% | 545 | 4% | 561 | 4% | 378 | 2% |

¹CCS = Committee on Course and Standing

Source: Registrar Office

F. Degrees Awarded and Transfer-Outs

Queensborough Community College granted 2,315 associate degrees in the 2017-2018 academic year (which includes Summer 2017, Fall 2017, and Spring 2018 graduations), the largest number of degrees in one year since the inception of the college. The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Criminal Justice (CJ-AS), Health Sciences (HS-AS), Liberal Arts & Sciences, Mathematics and Science (LS-AS), and the Nursing Science programs (NPS-AAS, NS-AAS, NH-AAS, and NY-AAS). These programs together granted 1,749 associate degrees in AY 2017-18. To date, Queensborough has awarded 69,816 degrees and certificates.

Eighty-four percent of dual-joint graduates, 73 percent of other transfer degree graduates (A.A. and A.S.), and 57 percent of career degree graduates (A.A.S.) transferred to a senior college (CUNY or non-CUNY) by the following academic year. Transfer rates were calculated by counting a graduate as transferred if he or she had registered in a senior or comprehensive college (CUNY or non-CUNY) later in the same academic year or in the academic year following the graduation year (e.g., for the AY 2017-18 graduates, the academic terms were Fall 2017, Spring 2018, Fall 2018, and Spring 2019; summer/winter only registrations not counted). Thirty-seven percent of all 2017-18 graduates who transferred to a senior CUNY school went to Queens College, 13 percent went to John Jay, and 10 percent went to Baruch. An additional 11 percent transferred to a senior college outside CUNY.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. As expected, most students who transfer without a degree come from the largest programs: Liberal Arts and Sciences (LA-AA and LS-AS), Health Sciences (HS-AS), Business Administration (BT-AS), and Criminal Justice (CJ-AS). A greater percentage transferred to a school within CUNY than outside CUNY.

Degrees Awarded by Program

Graduation Years' 2011-2012 to 2017-2018

| QCC Code | Program | Degree | 11/12 | 12/13 | 13/14 | 14/15 | 15/16 | 16/17 | 17/18 |
|-----------------------------------|--|--------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| DUAL/JOINT TRANSFER DEGREE | | | | | | | | | |
| AF-AS | QCC/John Jay Dual/Joint Accounting for Forensic Acct. | A.S. | - | - | - | 3 | 5 | 6 | 9 |
| BY-AS | QCC/York Dual/Joint Biotechnology | A.S. | 5 | 4 | 12 | 5 | 7 | 6 | 3 |
| CHY-AS | QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences | A.S. | - | - | - | - | - | - | 4 |
| CJ-AS | QCC/John Jay Dual/Joint Criminal Justice | A.S. | 83 | 146 | 158 | 185 | 218 | 227 | 218 |
| CSS-AS | QCC/John Jay Dual/Joint Comp. Science & Info. Security | A.S. | - | - | - | - | - | - | 5 |
| LE-AA | QCC/Queens College Dual/Joint Childhood Education | A.A. | 58 | 50 | 53 | 55 | 60 | 59 | 54 |
| NH-AAS | QCC/Hunter-Bellevue Dual/Joint Nursing | A.A.S. | - | 15 | 23 | 35 | 35 | 26 | 21 |
| NPS-AAS | QCC/School of Professional Studies Dual/Joint Nursing | A.A.S. | - | - | - | - | - | 7 | 12 |
| NY-AAS | QCC/York Dual/Joint Nursing | A.A.S. | - | - | - | 15 | 2 | 2 | 4 |
| SF-AS | QCC/John Jay Dual/Joint Science for Forensics | A.S. | - | 4 | - | 2 | 5 | 1 | 1 |
| Subtotal | | | 146 | 219 | 246 | 300 | 332 | 334 | 331 |
| TRANSFER DEGREE | | | | | | | | | |
| AM-AS | Gallery and Museum Studies | A.S. | 3 | 4 | - | 1 | 3 | 4 | 3 |
| ART-AS | Art: Art and Design & Art History | A.S. | - | - | - | - | - | 9 | 33 |
| BT-AS | Business Administration | A.S. | 297 | 298 | 315 | 304 | 342 | 352 | 388 |
| DA-AS ² | Digital Art and Design | A.S. | 34 | 47 | 47 | 44 | 31 | 50 | 57 |
| DAN-AS | Dance | A.S. | - | - | - | - | - | 1 | 4 |
| EH-AS | Environmental Health | A.S. | 1 | - | - | 2 | - | - | - |
| ES-AS | Environmental Science | A.S. | - | - | - | - | - | 1 | 1 |
| FA-AS | Visual and Performing Arts | A.S. | 52 | 67 | 61 | 71 | 100 | 63 | 9 |
| HS-AS | Health Sciences | A.S. | 39 | 90 | 109 | 103 | 146 | 157 | 168 |
| LA-AA | Liberal Arts and Sciences | A.A. | 644 | 681 | 686 | 780 | 825 | 785 | 788 |
| LS-AS | Liberal Arts and Sciences (Mathematics and Science) | A.S. | 90 | 97 | 101 | 130 | 99 | 88 | 99 |
| MUS-AS | Music | A.S. | - | - | - | - | - | 1 | 8 |
| PBH-AS | Public Health | A.S. | - | - | - | - | - | - | - |
| PE-AS | Engineering Science | A.S. | 15 | 17 | 30 | 20 | 20 | 24 | 13 |
| THE-AS | Theatre: Acting & Technical Theatre | A.S. | - | - | - | - | - | 6 | 13 |
| WE-AA | Liberal Arts and Sciences - weekend | A.A. | - | - | 1 | - | - | - | - |
| Subtotal | | | 1,175 | 1,301 | 1,350 | 1,455 | 1,566 | 1,541 | 1,584 |
| CAREER DEGREE | | | | | | | | | |
| ARC-AAS | Architectural Technology | A.A.S. | 8 | 21 | 11 | 11 | 8 | 14 | 9 |
| BA-AAS | Accounting | A.A.S. | 44 | 50 | 44 | 43 | 49 | 65 | 65 |
| BL-AAS | Management - Real Estate | A.A.S. | 3 | 2 | 2 | 2 | 3 | 2 | - |
| BM-AAS | Management - Marketing | A.A.S. | 31 | 24 | 28 | 27 | 32 | 23 | 31 |
| BS-AAS | Office Administration and Technology | A.A.S. | 21 | 19 | 13 | 9 | 11 | 20 | 14 |
| CT-AAS | Computer Engineering Technology | A.A.S. | 33 | 21 | 33 | 33 | 33 | 42 | 25 |
| DP-AAS | Computer Information Systems | A.A.S. | 29 | 40 | 29 | 41 | 31 | 35 | 50 |
| EM-AAS | Internet and Information Technology | A.A.S. | 13 | 14 | 13 | 10 | 16 | 15 | 26 |
| ET-AAS | Electronic Engineering Technology | A.A.S. | 18 | 24 | 19 | 17 | 18 | 28 | 16 |
| MA-AAS | Medical Assistant | A.A.S. | 14 | 27 | 32 | 48 | 34 | 34 | 29 |
| ME-AAS | Music Production | A.A.S. | 29 | 35 | 25 | 25 | 25 | 20 | 20 |
| MT-AAS | Mechanical Engineering Technology | A.A.S. | 11 | 10 | - | 17 | 8 | 10 | 19 |
| NS-AAS ³ | Nursing | A.A.S. | 122 | 90 | 63 | 39 | 49 | 42 | 51 |
| TC-AAS | Telecommunications Technology | A.A.S. | 6 | 6 | 2 | 5 | 3 | 1 | - |
| TM-AAS | Massage Therapy | A.A.S. | 17 | 21 | 16 | 23 | 8 | 28 | 33 |
| Subtotal | | | 399 | 404 | 330 | 350 | 328 | 379 | 388 |
| CERTIFICATE | | | | | | | | | |
| BD-CERT | Computer Information Systems | Cert. | - | - | 1 | 1 | - | - | 3 |
| BH-CERT | Health Care Office Administration | Cert. | 3 | 5 | 5 | 4 | 5 | - | 2 |
| BW-CERT | Office Administration Assistant | Cert. | 1 | 1 | 2 | 2 | 3 | - | 2 |
| EN-CERT | Internet and Information Technology | Cert. | - | - | - | - | 2 | - | 1 |
| MO-CERT | Medical Office Assistant | Cert. | 3 | 5 | 13 | 4 | 3 | - | 4 |
| Subtotal | | | 14 | 17 | 24 | 12 | 13 | 0 | 12 |
| Grand Total⁴ | | | 1,751 | 1,968 | 1,973 | 2,141 | 2,268 | 2,254 | 2,315 |

¹ Graduation year includes summer, fall, and spring graduations. E.g., 08/09 includes summer 2008, fall 2008, and spring 2009 graduations.

² Changed from an AAS to an AS program in Fall 2015.

³ The decline in awards is due to an enrollment shift to the new dual-joint degree programs (see Dual-Joint Transfer Degree counts).

⁴ Grand Totals include discontinued programs that are not listed in the table.

Source: CUNY IRDB

Degrees Awarded Trend Analysis

2012-2013, 2016-2017, & 2017-2018

| QCC Code | Programs | Degree | 12/13 | 17/18 | % Growth | 16/17 | 17/18 | % Growth |
|-----------------------------------|--|--------|--------------|--------------|---------------|--------------|--------------|--------------|
| DUAL/JOINT TRANSFER DEGREE | | | | | | | | |
| AF-AS | QCC/John Jay Dual/Joint Accounting for Forensic Acct. | A.S. | - | 9 | New | 6 | 9 | - |
| BY-AS | QCC/York Dual/Joint Biotechnology | A.S. | 4 | 3 | - | 6 | 3 | - |
| CHY-AS | QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences | A.S. | - | 4 | New | - | 4 | New |
| CJ-AS | QCC/John Jay Dual/Joint Criminal Justice | A.S. | 146 | 218 | 49.3% | 227 | 218 | -4.0% |
| CSS-AS | QCC/John Jay Dual/Joint Comp. Science & Info. Security | A.S. | - | 5 | New | - | 5 | New |
| LE-AA | QCC/Queens College Dual/Joint Childhood Education | A.A. | 50 | 54 | 8.0% | 59 | 54 | -8.5% |
| NH-AAS | QCC/Hunter-Bellevue Dual/Joint Nursing | A.A.S. | 15 | 21 | 40.0% | 26 | 21 | -19.2% |
| NPS-AAS | QCC/School of Professional Studies Dual/Joint Nursing | A.A.S. | - | 12 | New | 7 | 12 | 71.4% |
| NY-AAS | QCC/York Dual/Joint Nursing | A.A.S. | - | 4 | New | 2 | 4 | - |
| SF-AS | QCC/John Jay Dual/Joint Science for Forensics | A.S. | 4 | 1 | - | 1 | 1 | - |
| Subtotal | | | 219 | 331 | 51% | 334 | 331 | -0.9% |
| TRANSFER DEGREE | | | | | | | | |
| AM-AS | Gallery and Museum Studies | A.S. | 4 | 3 | - | 4 | 3 | - |
| ART-AS | Art: Art and Design & Art History | A.S. | - | 33 | New | 9 | 33 | 266.7% |
| BT-AS | Business Administration | A.S. | 298 | 388 | 30.2% | 352 | 388 | 10.2% |
| DA-AS ¹ | Digital Art and Design | A.S. | 47 | 57 | 21.3% | 50 | 57 | 14.0% |
| DAN-AS | Dance | A.S. | - | 4 | New | 1 | 4 | - |
| ES-AS | Environmental Science | A.S. | - | 1 | New | 1 | 1 | - |
| FA-AS | Visual and Performing Arts | A.S. | 67 | 9 | -86.6% | 63 | 9 | -85.7% |
| HS-AS | Health Sciences | A.S. | 90 | 168 | 86.7% | 157 | 168 | 7.0% |
| LA-AA | Liberal Arts and Sciences | A.A. | 681 | 788 | 15.7% | 785 | 788 | 0.4% |
| LS-AS | Liberal Arts and Sciences (Mathematics & Science) | A.S. | 97 | 99 | 2.1% | 88 | 99 | 12.5% |
| MUS-AS | Music | A.S. | - | 8 | New | 1 | 8 | - |
| PBH-AS | Public Health | A.S. | - | - | New | - | - | New |
| PE-AS | Engineering Science | A.S. | 17 | 13 | -23.5% | 24 | 13 | -45.8% |
| THE-AS | Theatre: Acting & Technical Theatre | A.S. | - | 13 | New | 6 | 13 | 116.7% |
| WE-AA | Liberal Arts and Sciences - weekend | A.A. | - | - | - | - | - | - |
| Subtotal | | | 1,301 | 1,584 | 21.8% | 1,541 | 1,584 | 2.8% |
| CAREER DEGREE | | | | | | | | |
| ARC-AAS | Architectural Technology | A.A.S. | 21 | 9 | -57.1% | 14 | 9 | -35.7% |
| BA-AAS | Accounting | A.A.S. | 50 | 65 | 30.0% | 65 | 65 | 0.0% |
| BL-AAS | Management - Real Estate | A.A.S. | 2 | - | discont. | 2 | - | discont. |
| BM-AAS | Management - Marketing | A.A.S. | 24 | 31 | 29.2% | 23 | 31 | 34.8% |
| BS-AAS | Office Administration and Technology | A.A.S. | 19 | 14 | -26.3% | 20 | 14 | -30.0% |
| CT-AAS | Computer Engineering Technology | A.A.S. | 21 | 25 | 19.0% | 42 | 25 | -40.5% |
| DP-AAS | Computer Information Systems | A.A.S. | 40 | 50 | 25.0% | 35 | 50 | 42.9% |
| EM-AAS ² | Internet and Information Technology | A.A.S. | 14 | 26 | 85.7% | 15 | 26 | 73.3% |
| ET-AAS | Electronic Engineering Technology | A.A.S. | 24 | 16 | -33.3% | 28 | 16 | -42.9% |
| MA-AAS | Medical Assistant | A.A.S. | 27 | 29 | 7.4% | 34 | 29 | -14.7% |
| ME-AAS | Music Production | A.A.S. | 35 | 20 | -42.9% | 20 | 20 | 0.0% |
| MT-AAS | Mechanical Engineering Technology | A.A.S. | 10 | 19 | 90.0% | 10 | 19 | 90.0% |
| NS-AAS ² | Nursing | A.A.S. | 90 | 51 | -43.3% | 42 | 51 | 21.4% |
| TC-AAS | Telecommunications Technology | A.A.S. | 6 | - | - | 1 | - | - |
| TM-AAS | Massage Therapy | A.A.S. | 21 | 33 | 57.1% | 28 | 33 | 17.9% |
| Subtotal | | | 404 | 388 | -4.0% | 379 | 388 | 2.4% |
| CERTIFICATE | | | | | | | | |
| BD-CERT | Computer Information Systems | Cert. | - | 3 | -- | - | 3 | -- |
| BH-CERT | Health Care Office Administration | Cert. | 5 | 2 | -- | - | 2 | -- |
| BW-CERT | Office Administration Assistant | Cert. | 1 | 2 | -- | - | 2 | -- |
| EN-CERT | Internet and Information Technology | Cert. | - | 1 | -- | - | 1 | -- |
| MO-CERT | Medical Office Assistant | Cert. | 5 | 4 | -- | - | 4 | -- |
| Subtotal | | | 17 | 12 | -29.4% | 0 | 12 | - |
| Grand Total³ | | | 1,968 | 2,315 | 17.6% | 2,254 | 2,315 | 2.7% |

¹ The program was changed from an AAS to an AS in Fall 2015.

² The decline in awards is due to an enrollment shift to the new dual joint degree programs (see Dual-Joint Transfer Degree counts).

³ Grand Totals include discontinued programs that are not listed in the table.

Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2018

DUAL/JOINT TRANSFER PROGRAMS

| | | |
|--|---------|--------------|
| QCC/John Jay Dual/Joint Accounting for Forensic Acct. | AF-AS | 23 |
| QCC/York Dual/Joint Biotechnology | BY-AS | 42 |
| QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences | CHY-AS | 4 |
| QCC/John Jay Dual/Joint Criminal Justice | CJ-AS | 1,266 |
| QCC/John Jay Dual/Joint Comp. Science & Info. Security | CSS-AS | 5 |
| QCC/Queens College Dual/Joint Childhood Education | LE-AA | 1,194 |
| QCC/Hunter-Bellevue Dual/Joint Nursing | NH-AAS | 144 |
| QCC/School of Professional Studies Dual/Joint Nursing | NPS-AAS | 19 |
| QCC/York Dual/Joint Nursing | NY-AAS | 23 |
| QCC/John Jay Dual/Joint Science for Forensics | SF-AS | 24 |
| Subtotal: | | 2,744 |

TRANSFER PROGRAMS

| | | |
|---|--------|-------------------------|
| Gallery and Museum Studies | AM-AS | 21 |
| Art: Art and Design & Art History | ART-AS | 42 |
| Business Administration | BT-AS | 7,942 |
| Digital Art and Design ¹ | DA-AS | 503 |
| Dance | DAN-AS | 5 |
| Environmental Health | EH-AS | 126 (No longer offered) |
| Environmental Science | ES-AS | 2 |
| Visual and Performing Arts | FA-AS | 1,227 |
| Health Sciences | HS-AS | 1,125 |
| Liberal Arts and Sciences | LA-AA | 19,138 |
| Liberal Arts - Business | LB-AS | 103 (No longer offered) |
| Liberal Arts and Sciences (Mathematics and Science) | LS-AS | 3,023 |
| Music | MUS-AS | 9 |
| Engineering Science | PE-AS | 706 |
| Theatre: Acting & Technical Theatre | THE-AS | 19 |
| Liberal Arts and Sciences - weekend | WE-AA | 5 |
| Subtotal: | | 33,996 |

CAREER PROGRAMS

| | | |
|---|---------|-------------------------|
| Architectural Technology ² | ARC-AAS | 1,002 |
| Business Accounting | BA-AAS | 2,639 |
| Business Management - Entrepreneurship | BE-AAS | 14 (No longer offered) |
| Business Management - Real Estate | BL-AAS | 428 (No longer offered) |
| Business Management - Marketing | BM-AAS | 4,195 |
| Business Management - Transportation | BN-AAS | 259 (No longer offered) |
| Office Administration and Technology | BS-AAS | 2,844 |
| Computer Engineering Technology | CT-AAS | 1,872 |
| Computer Information Systems | DP-AAS | 3,430 |
| Internet and Information Technology | EM-AAS | 168 |
| Electrical Engineering Technology | ET-AAS | 2,616 |
| Medical Assistant | MA-AAS | 230 |
| Music Production | ME-AAS | 461 |
| Medical Laboratory Technology | ML-AAS | 950 (No longer offered) |
| Mechanical Engineering Technology | MT-AAS | 925 |
| Nursing | NS-AAS | 7,282 |
| Laser and Fiber Optics Engineering Technology | PL-AAS | 218 (No longer offered) |
| Nuclear Physics and Health Technology | PN-AAS | 22 (No longer offered) |
| Telecommunications Technology | TC-AAS | 64 |
| Massage Therapy | TM-AAS | 271 |
| Telecommunications Technology: Verizon | TX-AAS | 452 (No longer offered) |
| Subtotal: | | 30,342 |

CERTIFICATE PROGRAMS

| | | |
|---|---------|-------------------------|
| Photography | AP-CERT | 124 (No longer offered) |
| Accounting/Office Administration Technology | AT-CERT | 5 (No longer offered) |
| School Secretary | BC-CERT | 58 (No longer offered) |
| Computer Information Systems | BD-CERT | 477 |
| Health Care Office Administration | BH-CERT | 50 |
| Office Administration Assistant (Microsoft Office Applications) | BW-CERT | 1,385 |
| Computerized Manufacturing Technology | CM-CERT | 32 (No longer offered) |
| Day Care Assistant | DC-CERT | 24 (No longer offered) |
| Internet and Information Technology | EN-CERT | 8 |
| Medical Office Assistant | MO-CERT | 571 |
| Subtotal: | | 2,734 |
| Grand Total: | | 69,816 |

¹ The program was changed from an AAS to an AS in Fall 2015.

² Formerly DD-AAS, Computerized Architectural and Ind Source: CUNY IRDB

2017-2018 QCC Graduates Transfer Destinations¹ By Program

| Program | Baruch | Brooklyn | City | Hunter | John Jay | Lehman | Medgar Evers | NYC Tech | Prof. Studies / Grad. Cent. | Queens | Staten Island | York | Outside CUNY | Total Transfers |
|--|------------|-----------|-----------|-----------|------------|-----------|--------------|-----------|-----------------------------|------------|---------------|------------|--------------|-----------------|
| Dual/Joint Transfer Degree | | | | | | | | | | | | | | |
| AF-AS QCC/John Jay Dual/Accounting for Forensic Accounting | | | | 9 | | | | | | | | | | 9 |
| BY-AS QCC/York Dual/Biotechnology | | | | | | | | | | | | 2 | | 2 |
| CHY-AS QCC/York Dual/Chemistry/Pharmaceutical Sciences | | | | 1 | | | | | | | | 2 | | 4 |
| CJ-AS QCC/John Jay Dual/Criminal Justice | 1 | 1 | | 161 | 1 | | | 1 | | 8 | | | 7 | 181 |
| CSS-AS QCC/John Jay Dual/Computer Science and Information Security | | | | 3 | | | | | | 1 | | | | 5 |
| LE-AA QCC/Queens College Dual/Childhood Education | | | | | | | | | | 40 | | | | 43 |
| NH-AAAS QCC/Hunter-Bellevue Dual/Joint Nursing | | | | 20 | | | | | | | | | | 20 |
| NPS-AAAS QCC/School of Professional Studies Dual/Joint Nursing | | | | | | | | 10 | | | | | | 10 |
| NY-AAAS QCC/York Dual/Joint Nursing | | | | | | | | | 1 | | | 3 | | 4 |
| SF-AS QCC/John Jay Dual/Joint Science for Forensics | | | | 1 | | | | | | | | | | 1 |
| Subtotal | 1 | 2 | 1 | 22 | 174 | 1 | 0 | 1 | 11 | 49 | 0 | 5 | 12 | 279 |
| Transfer Degree | | | | | | | | | | | | | | |
| AM-AS Gallery and Museum Studies | | | | | | | | | | | | | 1 | 1 |
| ART-AS Art: Art and Design & Art History | | | 2 | 6 | 1 | 1 | | 1 | | 8 | | | | 21 |
| BT-AS Business Administration | 124 | 7 | | 1 | 1 | 1 | | 5 | 2 | 133 | | 14 | 20 | 307 |
| DA-AS Digital Art/Design | | 1 | 6 | 3 | | 1 | | 2 | | 12 | | 1 | 2 | 28 |
| DAN-AS Dance | | | | | | 1 | | | | 2 | | | 1 | 4 |
| EH-AS Environmental Health | | | | | | | | | | 1 | | | | 0 |
| ES-AS Environmental Science | | | | | | | | | | 1 | | | | 1 |
| FA-AS Visual and Performing Arts | | | | | | | | | | 1 | | | 2 | 4 |
| HS-AS Health Sciences | 1 | 6 | 9 | 9 | 1 | 3 | 1 | 7 | | 34 | | 35 | 19 | 125 |
| LA-AA Liberal Arts and Sciences | 18 | 15 | 14 | 45 | 32 | 5 | 3 | 16 | 12 | 256 | | 71 | 66 | 553 |
| LS-AS Liberal Arts and Sciences (Mathematics and Science) | | 1 | 11 | 5 | 1 | | | 3 | | 43 | | 8 | 15 | 87 |
| MUS-AS Music | | | | 1 | | | | | | 2 | | | | 4 |
| PBH-AS Public Health | | | | | | | | | | | | | | 0 |
| PE-AS Engineering Science | | | 6 | | | | | 1 | | | | | 4 | 11 |
| THE-AS Theatre: Acting & Technical Theatre | | 1 | 2 | | | 1 | | | | | | 1 | 2 | 7 |
| WE-AA Liberal Arts and Sciences - weekend | | | | | | | | | | | | | | 0 |
| Subtotal | 143 | 32 | 51 | 69 | 36 | 13 | 4 | 35 | 14 | 492 | 0 | 130 | 134 | 1,153 |
| Career Degree | | | | | | | | | | | | | | |
| ARC-AAAS Architectural Technology | | | 1 | | | | | 2 | | | | | | 5 |
| BA-AAAS Business Accounting | 8 | | | | | | | | | 36 | | 3 | -- | 47 |
| BL-AAAS Management - Real Estate | | | | | | | | | | | | | -- | 0 |
| BM-AAAS Management - Marketing | 1 | | 1 | | 1 | | | 1 | 1 | 5 | | 3 | 3 | 15 |
| BS-AAAS Office Administration and Technology | | 1 | | | | | | | 1 | 3 | | | -- | 5 |
| CT-AAAS Computer Engineering Technology | 1 | | 2 | | 1 | | | 5 | | | | | 8 | 17 |
| DP-AAAS Computer Information Systems | 3 | 2 | 1 | 1 | | | | 11 | 2 | 9 | | 2 | 4 | 35 |
| EM-AAAS Internet and Information Technology | | | | 4 | | | | 6 | | 6 | | 1 | 1 | 18 |
| ET-AAAS Electronic Engineering Technology | | | | | | | | 2 | | 2 | | 1 | 5 | 8 |
| MA-AAAS Medical Assistant | | | | | | 1 | | 1 | 1 | 2 | | | -- | 5 |
| ME-AAAS Music Production | | | 2 | | | | | | | 3 | | | 2 | 7 |
| MT-AAAS Mechanical Engineering Technology | | | | | | | | 6 | | | | | 2 | 8 |
| NS-AAAS Nursing Science | | | | 1 | | 1 | | | 38 | | | 1 | 5 | 46 |
| TC-AAAS Telecommunications Technology | | | | | | | | | | | | | | 0 |
| TM-AAAS Massage Therapy | | | | | | | | | | | | | 2 | 4 |
| Subtotal | 13 | 3 | 7 | 3 | 5 | 3 | 0 | 33 | 43 | 65 | 0 | 11 | 34 | 220 |
| TOTAL TRANSFERS | 157 | 37 | 59 | 94 | 215 | 17 | 4 | 69 | 68 | 606 | 0 | 146 | 180 | 1,652 |
| Percent of Total Transfers | 10% | 2% | 4% | 6% | 13% | 1% | 0% | 4% | 4% | 37% | 0% | 9% | 11% | 100% |

¹ Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) later in the same academic year or the academic year following the graduation year (summer only/winter only registrations excluded). Outside CUNY data obtained through the National Student Clearinghouse. Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to CUNY Senior/Comprehensive Colleges 2013-2018 QCC Graduates by QCC Programs

| Dual/Joint Transfer Degree | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | |
|---|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|
| | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers |
| AF-AS | -- | -- | 3 | 3 | 5 | 3 | 6 | 4 | 9 | 9 |
| QCC/John Jay Dual/Joint Accounting for Forensic Accounting | 12 | 11 | 5 | 3 | 7 | 6 | 6 | 5 | 3 | -- |
| BY-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| QCC/York Dual/Joint Biotechnology | 158 | 126 | 185 | 147 | 218 | 153 | 227 | 172 | 218 | 174 |
| CHY-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences | 53 | 42 | 55 | 45 | 60 | 50 | 59 | 48 | 54 | 42 |
| CJ-AS | 23 | 21 | 35 | 33 | 35 | 32 | 26 | 25 | 21 | 20 |
| QCC/John Jay Dual/Joint Computer Science and Information Security | -- | -- | -- | -- | -- | -- | 7 | 7 | 12 | 10 |
| CSS-AS | -- | -- | 15 | 9 | 2 | 2 | 2 | 2 | 4 | 4 |
| QCC/Queens College Dual/Joint Childhood Education | -- | -- | 2 | 2 | 5 | 4 | 1 | 1 | 1 | 1 |
| LE-AA | 246 | 200 | 300 | 242 | 332 | 250 | 334 | 264 | 331 | 267 |
| QCC/Hunter-Bellevue Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| NH-AAAS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| QCC/School of Professional Studies Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| NPS-AAAS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| QCC/York Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| NY-AAAS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| QCC/John Jay Dual/Joint Science for Forensics | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| SE-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Subtotal | 246 | 200 | 300 | 242 | 332 | 250 | 334 | 264 | 331 | 267 |
| Transfer Degree | | | | | | | | | | |
| AM-AS | -- | -- | 1 | 1 | 3 | 3 | 4 | 2 | 3 | -- |
| Gallery and Museum Studies | -- | -- | -- | -- | -- | -- | 9 | 4 | 33 | 19 |
| ART-AS | 315 | 237 | 304 | 231 | 342 | 252 | 352 | 258 | 388 | 287 |
| Art: Art and Design & Art History | 47 | 15 | 44 | 20 | 31 | 14 | 50 | 27 | 57 | 26 |
| BT-AS | -- | -- | -- | -- | -- | -- | 1 | -- | 4 | 3 |
| Business Administration | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| DA-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Digital Art/Design | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| DAN-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Dance | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| EH-AS | 61 | 33 | 71 | 43 | 100 | 51 | 63 | 39 | 9 | 2 |
| Environmental Health | 109 | 61 | 103 | 60 | 146 | 80 | 157 | 96 | 168 | 106 |
| ES-AS | 686 | 414 | 780 | 488 | 825 | 489 | 785 | 491 | 788 | 487 |
| Environmental Science | 101 | 64 | 130 | 84 | 99 | 64 | 88 | 65 | 99 | 72 |
| FA-AS | -- | -- | -- | -- | -- | -- | 1 | 1 | 8 | 4 |
| Visual and Performing Arts | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| HS-AS | 30 | 16 | 20 | 13 | 20 | 13 | 24 | 11 | 13 | 7 |
| Health Sciences | -- | -- | -- | -- | -- | -- | 6 | 3 | 13 | 5 |
| LA-AA | 1 | 0 | -- | -- | -- | -- | -- | -- | -- | -- |
| Liberal Arts and Sciences | 1,350 | 840 | 1,455 | 941 | 1,566 | 966 | 1,541 | 998 | 1,584 | 1,019 |
| LA-AAAS | 11 | 6 | 11 | 4 | 8 | 4 | 14 | 6 | 9 | 3 |
| Liberal Arts and Sciences - weekend | 44 | 33 | 43 | 32 | 49 | 34 | 65 | 46 | 65 | 47 |
| MUS-AS | 2 | 1 | 2 | -- | 3 | -- | 2 | 1 | -- | -- |
| Music | 28 | 11 | 27 | 10 | 32 | 12 | 23 | 13 | 31 | 12 |
| PBH-AS | 13 | 4 | 9 | 5 | 11 | -- | 20 | 6 | 14 | 5 |
| Public Health | 33 | 19 | 33 | 17 | 33 | 7 | 42 | 18 | 25 | 9 |
| PE-AS | 29 | 18 | 41 | 23 | 31 | 16 | 35 | 20 | 50 | 31 |
| Engineering Science | 13 | 11 | 10 | 5 | 16 | 7 | 15 | 13 | 26 | 17 |
| THE-AS | 19 | 4 | 17 | 3 | 18 | 4 | 28 | 8 | 16 | 3 |
| Theatre: Acting & Technical Theatre | 32 | 4 | 48 | 5 | 33 | 9 | 34 | 6 | 29 | 5 |
| WE-AA | 25 | 10 | 25 | 5 | 25 | 14 | 20 | 4 | 20 | 5 |
| Liberal Arts and Sciences - weekend | -- | -- | 17 | 4 | 8 | 6 | 10 | -- | 19 | 6 |
| Subtotal | 353 | 148 | 374 | 131 | 356 | 140 | 379 | 173 | 388 | 186 |
| Grand Total | 1,949 | 1,188 | 2,129 | 1,314 | 2,254 | 1,356 | 2,254 | 1,435 | 2,303 | 1,472 |

¹ Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to Non-CUNY Senior/Comprehensive Colleges 2013-2018 QCC Graduates by QCC Program

| QCC Graduation Year: | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | |
|---|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|-----------------|---------------------|
| | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers | Total Graduates | Number of Transfers |
| Dual/Joint Transfer Degree | | | | | | | | | | |
| AF-AS QCC/John Jay Dual/Accounting for Forensic Accounting | -- | -- | 3 | -- | 5 | -- | 6 | -- | 9 | -- |
| BY-AS QCC/John Jay Dual/Accounting for Forensic Accounting | 12 | -- | 5 | 1 | 7 | -- | 6 | -- | 3 | 2 |
| CHY-AS QCC/John Jay Dual/Chemistry/Pharmaceutical Sciences | -- | -- | -- | -- | -- | -- | -- | -- | 4 | -- |
| CJ-AS QCC/John Jay Dual/Criminal Justice | 158 | 5 | 185 | 5 | 218 | 6 | 227 | 2 | 218 | 7 |
| CSS-AS QCC/John Jay Dual/Computer Science and Information Security | -- | -- | -- | -- | -- | -- | -- | -- | 5 | 1 |
| LE-AA QCC/Queens College Dual/Childhood Education | 53 | 4 | 55 | 3 | 60 | 2 | 59 | 1 | 54 | 1 |
| NH-AAAS QCC/Hunter-Bellevue Dual/Information Security | 23 | 1 | 35 | 1 | 35 | 1 | 26 | -- | 21 | -- |
| NPS-AAAS QCC/School of Professional Studies Dual/Information Security | -- | -- | -- | -- | -- | -- | 7 | -- | 12 | -- |
| NY-AAAS QCC/John Jay Dual/Information Security | -- | -- | 15 | 6 | 2 | -- | 2 | -- | 4 | -- |
| SE-AS QCC/John Jay Dual/Information Security for Forensics | -- | -- | 2 | -- | 5 | 1 | 1 | -- | 1 | -- |
| Subtotal | 246 | 10 | 300 | 16 | 332 | 10 | 334 | 3 | 331 | 12 |
| Transfer Degree | | | | | | | | | | |
| AM-AS Gallery and Museum Studies | -- | -- | 1 | -- | 3 | -- | 4 | -- | 3 | 1 |
| ART-AS Art: Art and Design & Art History | -- | -- | -- | -- | -- | -- | 9 | 2 | 33 | 2 |
| BT-AS Business Administration | 315 | 19 | 304 | 19 | 342 | 19 | 352 | 21 | 388 | 20 |
| DA-AS Digital Art/Design | 47 | 6 | 44 | 4 | 31 | 2 | 50 | 8 | 57 | 2 |
| DAN-AS Dance | -- | -- | -- | -- | -- | -- | 1 | 1 | 4 | 1 |
| EH-AS Environmental Health | -- | -- | 2 | -- | -- | -- | -- | -- | -- | -- |
| ES-AS Environmental Science | -- | -- | -- | -- | -- | -- | 1 | -- | -- | -- |
| FA-AS Visual and Performing Arts | 61 | 7 | 71 | 8 | 100 | 12 | 63 | 4 | 9 | 2 |
| HS-AS Health Sciences | 109 | 14 | 103 | 10 | 146 | 23 | 157 | 12 | 168 | 19 |
| LA-AA Liberal Arts and Sciences | 686 | 68 | 780 | 61 | 825 | 78 | 785 | 82 | 788 | 66 |
| LS-AS Liberal Arts and Sciences (Mathematics and Science) | 101 | 17 | 130 | 23 | 99 | 19 | 88 | 12 | 99 | 15 |
| MUS-AS Music | -- | -- | -- | -- | -- | -- | 1 | -- | 8 | -- |
| PBH-AS Public Health | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| PE-AS Engineering Science | 30 | 9 | 20 | 5 | 20 | 3 | 24 | 8 | 13 | 4 |
| THE-AS Theatre: Acting & Technical Theatre | -- | -- | -- | -- | -- | -- | 6 | -- | 13 | 2 |
| WE-AA Liberal Arts and Sciences - weekend | 1 | 1 | -- | -- | -- | -- | -- | -- | -- | -- |
| Subtotal | 1,350 | 141 | 1,455 | 130 | 1,566 | 156 | 1,541 | 150 | 1,584 | 134 |
| Career Degree | | | | | | | | | | |
| ARC-AAAS Architectural Technology | 11 | 3 | 11 | 1 | 8 | -- | 14 | -- | 9 | 2 |
| BA-AAAS Business Accounting | 44 | 2 | 43 | -- | 49 | 2 | 65 | -- | 65 | -- |
| BL-AAAS Management - Real Estate | 2 | -- | 2 | -- | 3 | -- | 2 | 1 | -- | -- |
| BM-AAAS Management - Marketing | 28 | 1 | 27 | 2 | 32 | 1 | 23 | -- | 31 | 3 |
| BS-AAAS Office Administration and Technology | 13 | 1 | 9 | 2 | 11 | -- | 20 | -- | 14 | -- |
| CT-AAAS Computer Engineering Technology | 33 | 3 | 33 | 5 | 33 | 8 | 42 | 10 | 25 | 8 |
| DP-AAAS Computer Information Systems | 29 | 2 | 41 | 1 | 31 | 1 | 35 | 1 | 50 | 4 |
| EM-AAAS Internet and Information Technology | 13 | -- | 10 | -- | 16 | 1 | 15 | -- | 26 | 1 |
| ET-AAAS Electronic Engineering Technology | 19 | 3 | 17 | 6 | 18 | 7 | 28 | 13 | 16 | 5 |
| MA-AAAS Medical Assistant | 32 | 1 | 48 | 2 | 33 | 1 | 34 | -- | 29 | -- |
| ME-AAAS Music Production | 25 | -- | 25 | 1 | 25 | 1 | 20 | 3 | 20 | 2 |
| MT-AAAS Mechanical Engineering Technology | -- | -- | 17 | 4 | 8 | -- | 10 | 3 | 19 | 2 |
| NS-AAAS Nursing Science | 63 | 15 | 39 | 8 | 49 | 12 | 42 | 3 | 51 | 5 |
| PL-AAAS Laser and Fiber Optics Engineering Technology | 2 | 1 | 1 | -- | -- | -- | -- | -- | -- | -- |
| TC-AAAS Telecommunications Technology | 2 | 1 | 5 | 1 | 3 | 1 | 1 | -- | -- | -- |
| TM-AAAS Massage Therapy | 16 | -- | 23 | 1 | 8 | -- | 28 | 1 | 33 | 2 |
| TX-AAAS Telecommunications Technology - Verizon | 21 | -- | 23 | -- | 29 | 3 | -- | -- | -- | -- |
| Subtotal | 353 | 32 | 374 | 34 | 356 | 37 | 379 | 35 | 388 | 34 |
| Grand Total | 1,949 | 183 | 2,129 | 180 | 2,254 | 203 | 2,254 | 188 | 2,303 | 180 |

¹ Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out with Degree¹ to CUNY or Non-CUNY Senior/Comprehensive Colleges 2013-2018 QCC Graduates by QCC Program

| Program | 2013-2014 | | | 2014-2015 | | | 2015-2016 | | | 2016-2017 | | | 2017-2018 | | |
|---|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|--|
| | Number of Transfers | % of Graduates | Number of Transfers | % of Graduates | Number of Transfers | % of Graduates | Number of Transfers | % of Graduates | Number of Transfers | % of Graduates | Number of Transfers | % of Graduates | Number of Transfers | % of Graduates | |
| Dual/Joint Transfer Degree | | | | | | | | | | | | | | | |
| AF-AS | -- | -- | 3 | 100.0% | 3 | 60.0% | 4 | 66.7% | 4 | 66.7% | 9 | 100.0% | | | |
| BY-AS | 11 | 91.7% | 4 | 80.0% | 6 | 85.7% | 5 | 83.3% | 5 | 83.3% | 2 | 66.7% | | | |
| CHY-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 4 | 100.0% | | | |
| CJ-AS | 131 | 82.9% | 152 | 82.2% | 159 | 72.9% | 174 | 76.7% | 174 | 76.7% | 181 | 83.0% | | | |
| CSS-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 5 | 100.0% | | | |
| LE-AA | 46 | 86.8% | 48 | 87.3% | 52 | 86.7% | 49 | 83.1% | 49 | 83.1% | 43 | 79.6% | | | |
| NH-AAAS | 22 | 95.7% | 34 | 97.1% | 33 | 94.3% | 25 | 96.2% | 25 | 96.2% | 20 | 95.2% | | | |
| NPS-AS | -- | -- | -- | -- | -- | -- | 7 | 100.0% | 7 | 100.0% | 10 | 83.3% | | | |
| NY-AAAS | -- | -- | 15 | 100.0% | 2 | 100.0% | 2 | 100.0% | 2 | 100.0% | 4 | 100.0% | | | |
| SF-AS | -- | -- | 2 | 100.0% | 5 | 100.0% | 1 | 100.0% | 1 | 100.0% | 1 | 100.0% | | | |
| Subtotal | 210 | 85.4% | 258 | 86.0% | 260 | 78.3% | 267 | 79.9% | 267 | 79.9% | 279 | 84.3% | | | |
| Transfer | | | | | | | | | | | | | | | |
| AM-AS | -- | -- | 1 | 100.0% | 3 | 100.0% | 2 | 50.0% | 2 | 50.0% | 1 | 33.3% | | | |
| ART-AS | -- | -- | -- | -- | -- | -- | 6 | 66.7% | 6 | 66.7% | 21 | 63.6% | | | |
| BT-AS | 256 | 81.3% | 250 | 82.2% | 271 | 79.2% | 279 | 79.3% | 279 | 79.3% | 307 | 0.791237113 | | | |
| DA-AS | 21 | 44.7% | 24 | 54.5% | 16 | 51.6% | 35 | 70.0% | 35 | 70.0% | 28 | 49.1% | | | |
| DAN-AS | -- | -- | -- | -- | -- | -- | 1 | 100.0% | 1 | 100.0% | 4 | 100.0% | | | |
| Dance | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| EH-AS | -- | -- | 1 | 50.0% | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| ES-AS | -- | -- | -- | -- | -- | -- | 1 | 100.0% | 1 | 100.0% | 1 | 100.0% | | | |
| ES-AS | 40 | 65.6% | 51 | 71.8% | 63 | 63.0% | 43 | 68.3% | 43 | 68.3% | 4 | 44.4% | | | |
| FA-AS | 75 | 68.8% | 70 | 68.0% | 103 | 70.5% | 108 | 68.8% | 108 | 68.8% | 125 | 0.744047619 | | | |
| HS-AS | 482 | 70.3% | 549 | 70.4% | 567 | 68.7% | 573 | 73.0% | 573 | 73.0% | 553 | 70.2% | | | |
| LA-AA | 81 | 80.2% | 107 | 82.3% | 83 | 83.8% | 77 | 87.5% | 77 | 87.5% | 87 | 87.9% | | | |
| LS-AS | -- | -- | -- | -- | -- | -- | 1 | 100.0% | 1 | 100.0% | 4 | 50.0% | | | |
| MUS-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| Public Health | -- | -- | 18 | 90.0% | 16 | 80.0% | 19 | 79.2% | 19 | 79.2% | 11 | 84.6% | | | |
| PB-AS | 25 | 83.3% | 18 | 90.0% | 16 | 80.0% | 3 | 50.0% | 3 | 50.0% | 7 | 53.8% | | | |
| PE-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| THE-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| Theatre: Acting & Technical Theatre | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| WE-AA | 1 | 100.0% | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| Subtotal | 981 | 75.3% | 1,071 | 75.9% | 1,122 | 71.6% | 1,148 | 74.5% | 1,148 | 74.5% | 1,153 | 72.8% | | | |
| Career Degree | | | | | | | | | | | | | | | |
| ARC-AAAS | 9 | 81.8% | 5 | 45.5% | 4 | 50.0% | 6 | 42.9% | 6 | 42.9% | 5 | 55.6% | | | |
| Architectural Technology | 35 | 79.5% | 32 | 74.4% | 36 | 73.5% | 46 | 70.8% | 46 | 70.8% | 47 | 72.3% | | | |
| BA-AAAS | 1 | 50.0% | -- | -- | -- | -- | 2 | 100.0% | 2 | 100.0% | -- | -- | | | |
| Business Accounting | 12 | 42.9% | 12 | 44.4% | 13 | 40.6% | 13 | 56.5% | 13 | 56.5% | 15 | 48.4% | | | |
| BL-AAAS | 5 | 38.5% | 7 | 77.8% | -- | -- | 6 | 30.0% | 6 | 30.0% | 5 | 35.7% | | | |
| Management - Real Estate | 22 | 66.7% | 22 | 66.7% | 15 | 45.5% | 28 | 66.7% | 28 | 66.7% | 17 | 68.0% | | | |
| BM-AAAS | 20 | 69.0% | 24 | 58.5% | 17 | 54.8% | 21 | 60.0% | 21 | 60.0% | 35 | 70.0% | | | |
| Management - Marketing | 11 | 84.6% | 5 | 50.0% | 8 | 50.0% | 13 | 86.7% | 13 | 86.7% | 18 | 69.2% | | | |
| BS-AAAS | 7 | 36.8% | 9 | 52.9% | 11 | 61.1% | 21 | 75.0% | 21 | 75.0% | 8 | 50.0% | | | |
| Office Administration and Technology | 5 | 15.6% | 7 | 14.6% | 10 | 30.3% | 6 | 17.6% | 6 | 17.6% | 5 | 17.2% | | | |
| CT-AAAS | 10 | 40.0% | 6 | 24.0% | 14 | 56.0% | 7 | 35.0% | 7 | 35.0% | 7 | 35.0% | | | |
| Computer Engineering Technology | 39 | 61.9% | 23 | 59.0% | 36 | 73.5% | 34 | 81.0% | 34 | 81.0% | 46 | 90.2% | | | |
| Computer Information Systems | 1 | 50.0% | 1 | 100.0% | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| DP-AAAS | 1 | 50.0% | 1 | 100.0% | 2 | 20.0% | -- | 0.0% | -- | 0.0% | -- | -- | | | |
| Internet and Information Technology | 2 | 12.5% | 3 | 13.0% | 2 | 25.0% | 2 | 7.1% | 2 | 7.1% | 4 | 12.1% | | | |
| EM-AAAS | 7 | 27.8% | 9 | 34.6% | 11 | 40.7% | 10 | 37.0% | 10 | 37.0% | 8 | 29.6% | | | |
| Electronic Engineering Technology | 10 | 37.0% | 6 | 21.4% | 14 | 50.0% | 3 | 10.7% | 3 | 10.7% | 4 | 14.3% | | | |
| ET-AAAS | 5 | 18.5% | 8 | 28.6% | 6 | 21.4% | 7 | 25.0% | 7 | 25.0% | 5 | 17.9% | | | |
| MA-AAAS | 39 | 61.9% | 23 | 59.0% | 36 | 73.5% | 34 | 81.0% | 34 | 81.0% | 46 | 90.2% | | | |
| ME-AAAS | 1 | 50.0% | 1 | 100.0% | -- | -- | -- | -- | -- | -- | -- | -- | | | |
| Mechanical Engineering Technology | 1 | 50.0% | 1 | 100.0% | 2 | 20.0% | -- | 0.0% | -- | 0.0% | -- | -- | | | |
| MT-AAAS | 2 | 7.7% | 3 | 11.5% | 2 | 7.7% | 2 | 7.7% | 2 | 7.7% | 4 | 14.8% | | | |
| Music Production | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| NS-AAAS | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| Nursing Science | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| PL-AAAS | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| Laser and Fiber Optics Engineering Technology | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| TC-AAAS | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| Telecommunications Technology | 2 | 7.4% | 3 | 11.1% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| TM-AAAS | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| Massage Therapy | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| TX-AAAS | 1 | 3.7% | 1 | 3.7% | 2 | 7.4% | 2 | 7.4% | 2 | 7.4% | 4 | 14.8% | | | |
| Telecommunications Technology - Verizon | 180 | 45.0% | 165 | 39.5% | 177 | 49.7% | 208 | 54.9% | 208 | 54.9% | 220 | 56.7% | | | |
| Subtotal | 1,371 | 70.3% | 1,494 | 70.2% | 1,559 | 69.2% | 1,623 | 72.0% | 1,623 | 72.0% | 1,652 | 71.7% | | | |
| Grand Total | | | | | | | | | | | | | | | |

¹ Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and National Student Clearinghouse

Transfer Out without a Degree¹ to CUNY Colleges the Year After Last Enrolled at QCC By Last QCC Major

| Program | Enrolled at QCC in: | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | |
|-----------------------------------|---------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | CC | Senior | CC | Senior | CC | Senior | CC | Senior | CC | Senior | CC | Senior |
| Dual/Joint Transfer Degree | | | | | | | | | | | | |
| AF-AS | -- | 1 | -- | -- | -- | -- | -- | 1 | -- | -- | 1 | 1 |
| BY-AS | 1 | 2 | -- | 3 | -- | -- | -- | -- | -- | 4 | -- | 3 |
| CHY-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 1 | 2 |
| CJ-AS | 15 | 66 | 15 | 43 | 18 | 35 | 23 | 34 | 24 | 34 | 24 | 30 |
| CSS-AS | 2 | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 8 |
| LE-AA | 2 | 53 | 3 | 32 | 7 | 40 | 1 | 24 | 3 | 24 | 3 | 19 |
| NH-AAAS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| NPS-AAAS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| NY-AAAS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| SF-AAAS | 1 | 2 | -- | -- | 2 | 2 | 3 | 4 | 4 | 4 | 1 | 3 |
| Subtotal | 19 | 124 | 20 | 79 | 28 | 78 | 27 | 69 | 31 | 66 | 31 | 66 |
| Transfer Degree | | | | | | | | | | | | |
| AM-AS | -- | -- | -- | -- | 2 | 5 | -- | -- | -- | -- | -- | -- |
| ART-AS | -- | -- | 7 | 109 | 13 | 92 | 14 | 89 | 28 | 89 | 1 | 8 |
| BT-AS | 15 | 154 | 4 | 6 | 4 | 5 | 1 | 5 | 1 | 5 | 1 | 68 |
| DA-AS | 1 | 6 | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 | 9 |
| DAN-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 1 | 1 |
| EH-AS | -- | 1 | -- | -- | -- | 1 | -- | 1 | -- | 1 | -- | -- |
| ES-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 2 |
| FA-AS | 3 | 25 | 3 | 27 | 4 | 16 | 1 | 2 | -- | 2 | -- | 2 |
| HS-AS | 11 | 68 | 9 | 65 | 21 | 77 | 29 | 83 | 27 | 83 | 27 | 76 |
| LA-AA | 61 | 391 | 91 | 293 | 81 | 244 | 70 | 233 | 97 | 233 | 97 | 184 |
| LS-AS | 8 | 114 | 13 | 98 | 7 | 82 | 11 | 81 | 10 | 81 | 10 | 62 |
| MUS-AS | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 | 1 | 1 | 2 |
| PBH-AS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| PE-AS | 3 | 14 | 1 | 21 | -- | 19 | 1 | 18 | 8 | 18 | 8 | 22 |
| THE-AS | -- | -- | -- | -- | -- | -- | -- | -- | 2 | 2 | 1 | 2 |
| WE-AA | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Subtotal | 102 | 773 | 128 | 619 | 132 | 541 | 131 | 523 | 175 | 437 | 175 | 437 |
| Career Degree | | | | | | | | | | | | |
| ARC-AAAS | -- | 1 | -- | 8 | -- | 1 | 1 | 3 | 1 | 3 | 1 | 2 |
| BA-AAAS | 4 | 28 | -- | 21 | 3 | 31 | 2 | 32 | 7 | 32 | 7 | 28 |
| BL-AAAS | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- |
| BM-AAAS | -- | 6 | 2 | 3 | -- | 1 | 1 | 5 | 4 | 5 | 4 | 3 |
| BS-AAAS | -- | 1 | 1 | -- | -- | -- | 2 | 1 | -- | -- | -- | -- |
| CT-AAAS | 3 | 13 | -- | 5 | -- | 9 | 4 | 7 | 5 | 7 | 5 | 10 |
| DP-AAAS | 2 | 17 | 1 | 10 | 6 | 8 | 4 | 10 | 4 | 10 | 5 | 8 |
| EM-AAAS | 1 | 4 | 1 | 1 | 1 | 4 | -- | 2 | 2 | 2 | 2 | 8 |
| ET-AAAS | 2 | 4 | 3 | 2 | 2 | 3 | 3 | 4 | 1 | 4 | 1 | 2 |
| MA-AAAS | 2 | 2 | 4 | 1 | 1 | 3 | 3 | 1 | 3 | 1 | -- | -- |
| ME-AAAS | 4 | 3 | 6 | 1 | 3 | 3 | 2 | 2 | 2 | 2 | 4 | 4 |
| MT-AAAS | 1 | 1 | -- | 2 | 1 | 3 | 3 | 1 | 2 | 1 | 5 | 2 |
| NS-AAAS | 3 | 11 | 4 | 3 | 2 | 2 | 1 | 6 | 2 | 6 | 2 | 7 |
| TC-AAAS | 1 | 1 | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- |
| TM-AAAS | 2 | 4 | -- | 1 | -- | 1 | 3 | -- | -- | -- | -- | -- |
| TX-AAAS | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Subtotal | 22 | 93 | 22 | 58 | 19 | 70 | 29 | 75 | 35 | 74 | 35 | 74 |
| Grand Total | 143 | 990 | 170 | 756 | 179 | 689 | 187 | 667 | 241 | 577 | 241 | 577 |

¹ Students were counted as transferred if they were registered in a CUNY college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

Transfer Out without a Degree¹ to Non-CUNY Colleges the Year After Last Enrolled at QCC By Last QCC Major

| Dual/Joint Transfer Degree | Enrolled at QCC in: | | | | 2015-2016 | | | | 2016-2017 | | | | 2017-2018 | | | |
|---|---------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--|--|
| | CC | Senior | CC | Senior | CC | Senior | CC | Senior | CC | Senior | CC | Senior | CC | Senior | | |
| AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting | -- | 1 | -- | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| BY-AS QCC/York Dual/Joint Biotechnology | 1 | 2 | -- | 1 | 1 | 1 | -- | -- | 4 | -- | -- | 2 | -- | 2 | | |
| CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 2 | -- | 2 | | |
| CJ-AS QCC/John Jay Dual/Joint Criminal Justice | 22 | 31 | 38 | 27 | 15 | 28 | 19 | 16 | -- | -- | 15 | 16 | 15 | 27 | | |
| CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 2 | -- | 2 | 2 | | |
| LE-AA QCC/Queens College Dual/Joint Childhood Education | 4 | 8 | 6 | 11 | 4 | 3 | 2 | 3 | 3 | 1 | 1 | 3 | 1 | 8 | | |
| NH-AAAS QCC/Hunter-Bellevue Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- | -- | | |
| NPS-AAAS QCC/School of Professional Studies Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| NY-AAAS QCC/York Dual/Joint Nursing | -- | 2 | 3 | 2 | 1 | 7 | 1 | 2 | -- | -- | -- | -- | -- | -- | | |
| SE-AS QCC/John Jay Dual/Joint Science for Forensics | -- | 44 | 47 | 41 | 22 | 39 | 22 | 26 | 22 | 2 | 3 | 3 | 22 | 44 | | |
| Subtotal | 27 | 44 | 47 | 41 | 22 | 39 | 22 | 26 | 22 | 2 | 3 | 3 | 22 | 44 | | |
| Transfer Degree | | | | | | | | | | | | | | | | |
| AM-AS Gallery and Museum Studies | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| ART-AS Art: Art and Design & Art History | -- | 49 | 19 | 39 | 17 | 34 | 19 | 32 | 5 | -- | 15 | 44 | -- | 6 | | |
| BT-AS Business Administration | 3 | 3 | -- | 3 | 1 | 3 | 5 | 5 | 4 | -- | -- | 4 | -- | 4 | | |
| DA-AS Digital Art/Design | -- | -- | -- | -- | -- | -- | -- | 1 | -- | -- | -- | 1 | -- | 1 | | |
| DAN-AS Dance | -- | 1 | -- | 1 | -- | -- | 1 | -- | -- | -- | -- | 1 | -- | 1 | | |
| EH-AS Environmental Health | -- | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- | 1 | -- | 1 | | |
| ES-AS Environmental Science | -- | 14 | 8 | 9 | 2 | 12 | -- | 2 | -- | -- | 1 | -- | -- | 1 | | |
| FA-AS Visual and Performing Arts | 22 | 45 | 28 | 38 | 27 | 51 | 23 | 59 | 27 | 27 | 59 | 72 | -- | 72 | | |
| HS-AS Health Sciences | 90 | 161 | 117 | 193 | 107 | 173 | 93 | 162 | 68 | 157 | 157 | 157 | 68 | 157 | | |
| LA-AA Liberal Arts and Sciences | 19 | 46 | 16 | 43 | 11 | 42 | 9 | 40 | 9 | 40 | 9 | 35 | 9 | 35 | | |
| LS-AS Liberal Arts and Sciences (Mathematics and Science) | -- | -- | -- | -- | -- | -- | -- | 2 | 1 | 3 | 2 | 3 | 1 | 3 | | |
| MUS-AS Music | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| PBH-AS Public Health | -- | 9 | 3 | 22 | 6 | 17 | 2 | 19 | 5 | 13 | -- | -- | -- | -- | | |
| PE-AS Engineering Science | 3 | 3 | 3 | 22 | 6 | 17 | 2 | 19 | 5 | 13 | -- | -- | -- | -- | | |
| THE-AS Theatre: Acting & Technical Theatre | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| WE-AA Liberal Arts and Sciences - weekend | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| Subtotal | 180 | 331 | 191 | 348 | 171 | 332 | 155 | 327 | 126 | 337 | 126 | 337 | 126 | 337 | | |
| Career Degree | | | | | | | | | | | | | | | | |
| ARC-AAAS Architectural Technology | -- | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 3 | 5 | 3 | 5 | | |
| BA-AAAS Business Accounting | 4 | 4 | 2 | 6 | 5 | 3 | 5 | 2 | 2 | 2 | 2 | 6 | 2 | 6 | | |
| BL-AAAS Management - Real Estate | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| BM-AAAS Management - Marketing | 1 | -- | -- | 8 | 2 | 5 | 3 | 8 | 3 | 7 | 3 | 7 | 3 | 7 | | |
| BS-AAAS Office Administration and Technology | -- | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| CT-AAAS Computer Engineering Technology | 6 | 5 | 3 | 10 | 4 | 6 | 2 | 4 | 3 | 7 | 3 | 7 | 3 | 7 | | |
| DP-AAAS Computer Information Systems | -- | 4 | 5 | 5 | 2 | 3 | 4 | 5 | 2 | 2 | 3 | 2 | 3 | 2 | | |
| EM-AAAS Internet and Information Technology | 2 | 2 | 1 | 2 | -- | -- | -- | 1 | 3 | 3 | 3 | 3 | 3 | 3 | | |
| ET-AAAS Electronic Engineering Technology | 2 | 2 | 1 | 4 | 2 | 2 | 2 | 3 | 1 | 9 | 1 | 9 | 1 | 9 | | |
| MA-AAAS Medical Assistant | -- | 2 | 3 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | | |
| ME-AAAS Music Production | 1 | 1 | 8 | 1 | 1 | 1 | 2 | 1 | 1 | 3 | 1 | 3 | 1 | 3 | | |
| MT-AAAS Mechanical Engineering Technology | -- | 4 | 1 | 3 | 2 | 1 | 1 | 5 | 1 | 3 | 1 | 3 | 1 | 3 | | |
| NS-AAAS Nursing Science | 1 | 3 | 1 | -- | 3 | 2 | 3 | 3 | 3 | 5 | 3 | 5 | 3 | 5 | | |
| TC-AAAS Telecommunications Technology | -- | -- | -- | -- | -- | -- | -- | 2 | -- | 2 | -- | -- | -- | -- | | |
| TM-AAAS Massage Therapy | 2 | 1 | 1 | 2 | 1 | 3 | -- | 1 | 2 | 1 | 2 | 1 | 2 | 1 | | |
| TX-AAAS Telecommunications Technology - Verizon | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | | |
| Subtotal | 18 | 31 | 28 | 45 | 25 | 28 | 24 | 40 | 26 | 52 | 26 | 52 | 26 | 52 | | |
| Grand Total | 225 | 406 | 266 | 434 | 218 | 399 | 201 | 393 | 174 | 433 | 174 | 433 | 174 | 433 | | |

¹ Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

Source: CUNY IRDB and National Student Clearinghouse

Transfers Out without a Degree¹ to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC By Last QCC Major

| Program | Enrolled at QCC in: | | 2013-2014 | | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | |
|--|---------------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | CC | Senior | CC | Senior | CC | Senior | CC | Senior | CC | Senior | CC | Senior |
| Dual/Joint Transfer Degree | | | | | | | | | | | | |
| AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting | -- | 2 | 1 | -- | 1 | 1 | 1 | -- | -- | -- | 1 | 1 |
| BY-AS QCC/John Jay Dual/Joint Biotechnology | 2 | 4 | 1 | 4 | 2 | 1 | 1 | -- | 8 | -- | -- | 5 |
| CHY-AS QCC/John Jay Dual/Joint Chemistry/Pharmaceutical Sciences | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 2 | 4 | 4 |
| CI-AS QCC/John Jay Dual/Joint Criminal Justice | 37 | 97 | 53 | 70 | 33 | 63 | 42 | 50 | 39 | 57 | 57 | 57 |
| GSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | 3 | 10 |
| LE-AA QCC/Queens College Dual/Joint Childhood Education | 6 | 61 | 9 | 43 | 11 | 43 | 3 | 27 | 4 | 27 | 4 | 27 |
| NH-AAAS QCC/Hunter-Bellevue Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | 1 | -- | -- | -- | -- |
| NPS-AAAS QCC/School of Professional Studies Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| NY-AAAS QCC/John Jay Dual/Joint Nursing | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| SF-AAAS QCC/John Jay Dual/Joint Science for Forensics | 1 | 4 | 3 | 3 | 3 | 9 | 4 | 6 | 4 | 6 | 4 | 6 |
| Subtotal | 46 | 168 | 67 | 120 | 50 | 117 | 49 | 95 | 53 | 110 | 53 | 110 |
| Transfer Degree | | | | | | | | | | | | |
| AM-AS Gallery and Museum Studies | -- | 1 | -- | -- | 2 | 5 | -- | -- | -- | -- | -- | -- |
| ART-AS Art: Art and Design & Art History | -- | -- | -- | -- | -- | -- | 4 | 10 | 1 | 14 | -- | -- |
| BT-AS Business Administration | 44 | 203 | 26 | 148 | 30 | 126 | 33 | 121 | 43 | 112 | 43 | 112 |
| DA-AS Digital Art/Design | 4 | 9 | 4 | 9 | 5 | 8 | 6 | 10 | 1 | 13 | 1 | 13 |
| DAN-AS Dance | -- | -- | -- | -- | -- | -- | -- | 2 | 1 | 2 | -- | -- |
| EH-AS Environmental Health | -- | 2 | -- | 1 | -- | 1 | 1 | 1 | -- | -- | -- | -- |
| ES-AS Environmental Science | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 | 3 | -- | -- |
| FA-AS Visual and Performing Arts | 17 | 41 | 11 | 36 | 6 | 28 | 1 | 4 | -- | -- | -- | 1 |
| HS-AS Health Sciences | 33 | 113 | 37 | 103 | 48 | 128 | 52 | 142 | 54 | 148 | 165 | 341 |
| LA-AA Liberal Arts and Sciences | 151 | 552 | 208 | 486 | 188 | 417 | 163 | 395 | 165 | 341 | 165 | 341 |
| LS-AS Liberal Arts and Sciences (Mathematics and Science) | 27 | 160 | 29 | 141 | 18 | 124 | 20 | 121 | 19 | 97 | 19 | 97 |
| MUS-AS Music | -- | -- | -- | -- | -- | -- | 1 | 3 | 2 | 5 | -- | -- |
| PBH-AS Public Health | -- | -- | -- | -- | -- | -- | 1 | 1 | 1 | 1 | 1 | 1 |
| PE-AS Engineering Science | 6 | 23 | 4 | 43 | 6 | 36 | 3 | 37 | 13 | 35 | 13 | 35 |
| THE-AS Theatre: Acting & Technical Theatre | -- | -- | -- | -- | -- | -- | 1 | 2 | 1 | 2 | 1 | 2 |
| WE-AA Liberal Arts and Sciences - weekend | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Subtotal | 282 | 1,104 | 319 | 967 | 303 | 873 | 286 | 850 | 301 | 774 | 301 | 774 |
| Career Degree | | | | | | | | | | | | |
| ARC-AAAS Architectural Technology | -- | 4 | 1 | 9 | 2 | 2 | 2 | 5 | 4 | 7 | 4 | 7 |
| BA-AAAS Business Accounting | 8 | 32 | 2 | 27 | 8 | 34 | 7 | 34 | 9 | 34 | 9 | 34 |
| BL-AAAS Management - Real Estate | 1 | -- | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- |
| BM-AAAS Management - Marketing | 1 | 6 | 2 | 11 | 2 | 6 | 4 | 13 | 7 | 10 | 7 | 10 |
| BS-AAAS Office Administration and Technology | -- | 1 | 2 | -- | -- | -- | 2 | 1 | -- | -- | -- | -- |
| CT-AAAS Computer Engineering Technology | 9 | 18 | 3 | 15 | 4 | 15 | 6 | 11 | 8 | 17 | 8 | 17 |
| DP-AAAS Computer Information Systems | 2 | 21 | 6 | 15 | 8 | 11 | 8 | 15 | 8 | 10 | 8 | 10 |
| EM-AAAS Internet and Information Technology | -- | 3 | 2 | 3 | 1 | 4 | -- | 3 | 5 | 11 | 5 | 11 |
| ET-AAAS Electronic Engineering Technology | 4 | 6 | 4 | 6 | 4 | 5 | 5 | 7 | 2 | 11 | 2 | 11 |
| MA-AAAS Medical Assistant | 2 | 4 | 7 | 3 | 2 | 4 | 4 | 4 | 1 | 1 | 1 | 1 |
| ME-AAAS Music Production | 5 | 4 | 14 | 2 | 4 | 4 | 5 | 3 | 3 | 7 | 3 | 7 |
| MT-AAAS Mechanical Engineering Technology | -- | 5 | 1 | 5 | 3 | 4 | 3 | 6 | 6 | 5 | 6 | 5 |
| NS-AAAS Nursing Science | 4 | 14 | 5 | 3 | 5 | 4 | 4 | 9 | 5 | 12 | 5 | 12 |
| TC-AAAS Telecommunications Technology | -- | 1 | -- | -- | -- | -- | -- | 3 | 1 | -- | -- | -- |
| TM-AAAS Massage Therapy | 4 | 5 | 1 | 3 | 1 | 4 | 3 | 1 | 2 | 1 | 2 | 1 |
| TX-AAAS Telecommunications Technology - Verizon | -- | -- | -- | 1 | -- | -- | -- | -- | -- | -- | -- | -- |
| Subtotal | 40 | 124 | 50 | 103 | 44 | 98 | 53 | 115 | 61 | 126 | 61 | 126 |
| Grand Total | 368 | 1,396 | 436 | 1,190 | 397 | 1,088 | 388 | 1,060 | 415 | 1,010 | 415 | 1,010 |

¹ Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

G. Faculty and Staff

In Fall 2018, Queensborough Community College employed 415 full-time faculty members, 243 full-time Higher Education Officers (HEOs), and 47 full-time College Laboratory Technicians (CLTs). The number of full-time faculty has increased by 8 percent over the last six years, from 383 in Fall 2013 to 415 in Fall 2018. The number of Higher Education Officers has also grown substantially, increasing 59 percent from Fall 2013 to Fall 2018, primarily in student support services. The College added 16 more HEO positions in the past year.

Women and men are equally represented among full-time faculty. The ratio of Full-Time Equivalent (FTE) students to one full-time faculty has improved to 25.72:1 in Fall 2018, the lowest since at least fall 2006. While student enrollment at Queensborough increased significantly during this period, the hiring of full-time faculty outpaced it.

Full-Time Faculty

By Rank

| Fall Term | Professor | | Associate Professor | | Assistant Professor | | Instructor | | Lecturer | | Total # |
|-----------|-----------|-----|---------------------|-----|---------------------|-----|------------|----|----------|-----|---------|
| | # | % | # | % | # | % | # | % | # | % | |
| 2013 | 65 | 17% | 91 | 24% | 142 | 37% | 13 | 3% | 72 | 19% | 383 |
| 2014 | 67 | 17% | 90 | 23% | 143 | 37% | 5 | 1% | 86 | 22% | 391 |
| 2015 | 69 | 17% | 92 | 23% | 154 | 39% | 5 | 1% | 75 | 19% | 395 |
| 2016 | 72 | 18% | 96 | 24% | 152 | 38% | 5 | 1% | 78 | 19% | 403 |
| 2017 | 71 | 18% | 110 | 27% | 143 | 35% | 3 | 1% | 78 | 19% | 405 |
| 2018 | 70 | 17% | 114 | 27% | 151 | 36% | 1 | 0% | 79 | 19% | 415 |

By Gender

| Fall Term | Professor | | Associate Professor | | Assistant Professor | | Instructor | | Lecturer | | Total M/F | % Female |
|-----------|-----------|--------|---------------------|--------|---------------------|--------|------------|--------|----------|--------|-----------|----------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | | |
| 2013 | 34 | 31 | 44 | 47 | 66 | 76 | 7 | 6 | 34 | 38 | 383 | 51.7% |
| 2014 | 35 | 32 | 43 | 47 | 70 | 73 | 4 | 1 | 41 | 45 | 391 | 50.6% |
| 2015 | 33 | 36 | 41 | 51 | 79 | 75 | 3 | 2 | 38 | 37 | 395 | 50.9% |
| 2016 | 33 | 39 | 43 | 53 | 78 | 74 | 3 | 2 | 39 | 39 | 403 | 51.4% |
| 2017 | 31 | 40 | 53 | 57 | 69 | 74 | 2 | 1 | 37 | 41 | 405 | 52.6% |
| 2018 | 31 | 39 | 52 | 62 | 75 | 76 | 1 | 0 | 42 | 37 | 415 | 51.6% |

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

| Fall Semester | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |
|---------------------------------------|--------|--------|--------|--------|--------|--------|
| Full-Time Faculty | 383 | 391 | 395 | 403 | 405 | 415 |
| FTE students | 11,359 | 11,322 | 10,923 | 10,768 | 10,630 | 10,673 |
| FTE students to one full-time faculty | 29.66 | 28.96 | 27.65 | 26.72 | 26.25 | 25.72 |

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

| Fall Term | Female | | Male | | Total M/F |
|-----------|--------|-----|------|-----|--------------|
| | # | % | # | % | |
| 2013 | 98 | 64% | 55 | 36% | 153 |
| 2014 | 121 | 66% | 62 | 34% | 183 |
| 2015 | 133 | 68% | 64 | 32% | 197 |
| 2016 | 151 | 69% | 67 | 31% | 218 |
| 2017 | 155 | 68% | 72 | 32% | 227 |
| 2018 | 176 | 72% | 67 | 28% | 243 |

College Laboratory Technician (CLT) Series

By Gender

| Fall Term | Female | | Male | | Total M/F |
|-----------|--------|-----|------|-----|--------------|
| | # | % | # | % | |
| 2013 | 9 | 21% | 34 | 79% | 43 |
| 2014 | 9 | 20% | 35 | 80% | 44 |
| 2015 | 11 | 23% | 37 | 77% | 48 |
| 2016 | 8 | 17% | 38 | 83% | 46 |
| 2017 | 8 | 17% | 39 | 83% | 47 |
| 2018 | 9 | 19% | 38 | 81% | 47 |

Source: Human Resources and Labor Relations Office

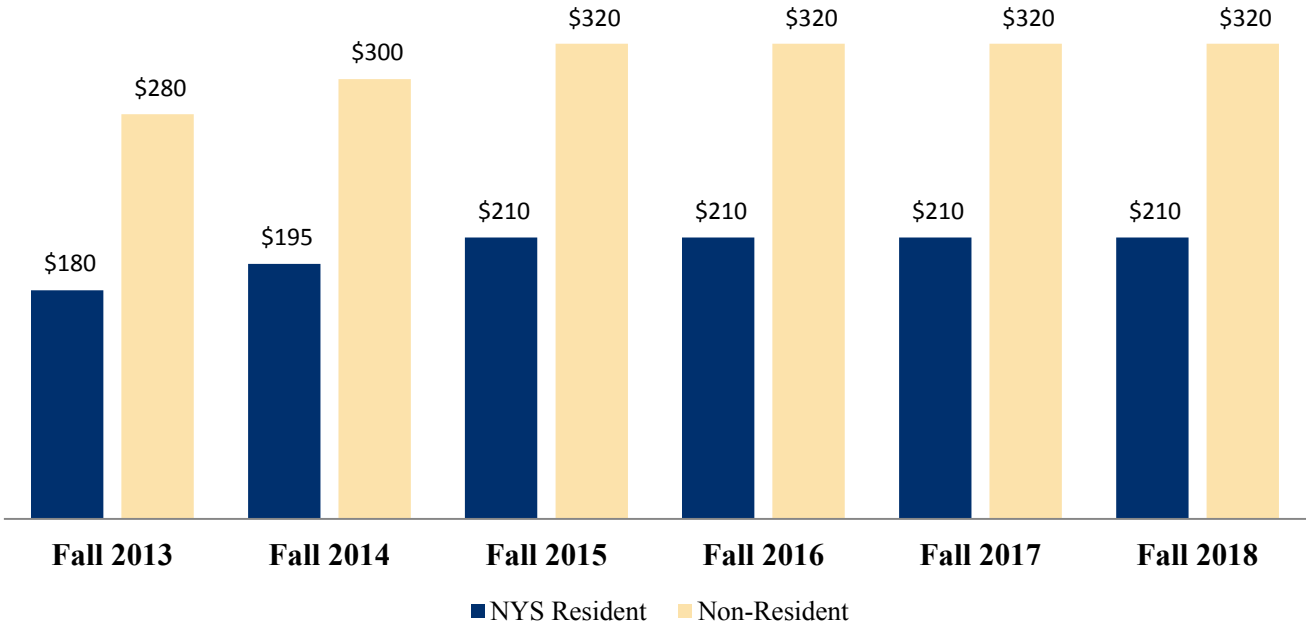
H. Tuition, Financial Aid, Budget, and Grant Awards

Queensborough's tuition has not increased from 2015, remaining at \$2,400 per semester for full-time undergraduate students. The tuition per degree credit is \$210 for New York State residents and \$320 for non-residents. Non-degree students pay \$265 in-state and \$420 out-of-state per credit.

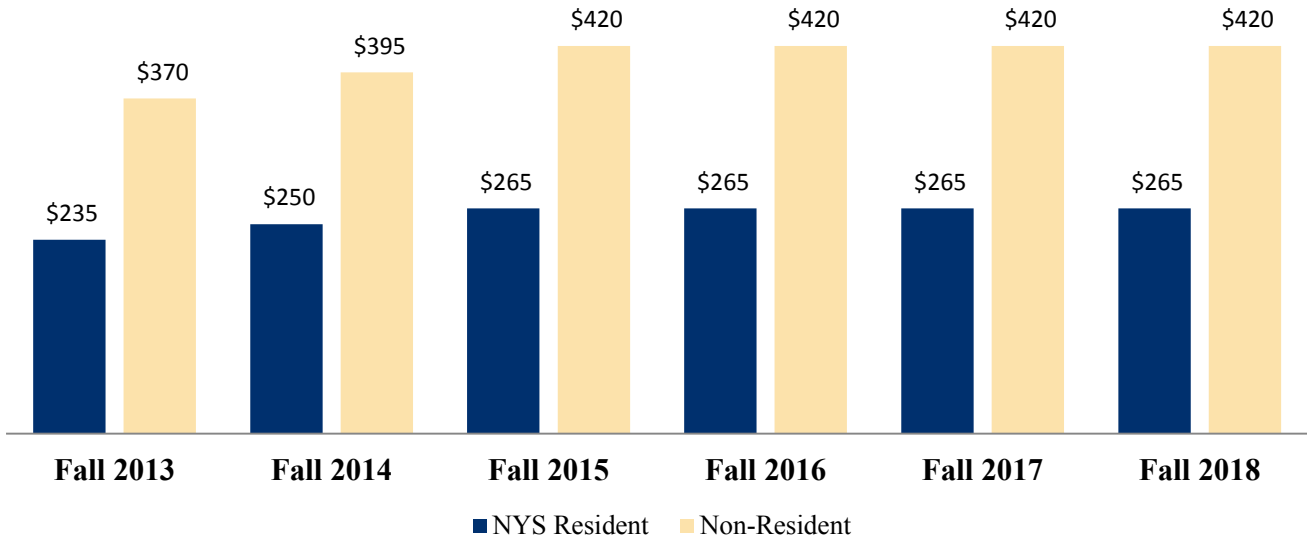
Seventy-eight percent of first-time full-time freshmen received federal, state, local and/or institutional financial grant aid in 2017-2018 (loans excluded). Sixty-seven percent of first-time full-time freshmen and 47 percent of all undergraduate students received Pell grants during the same period. Less than 4 percent of QCC students were awarded a federal loan in AY 2018-2019.

The percent of QCC funding from private sources has risen since 2017. The number of PSC-CUNY research awards to QCC faculty has declined slightly from its 2017 high, with the English department receiving the most awards.

Tuition Rates for Part-Time Degree Students Fall 2013 to Fall 2018 Per Credit



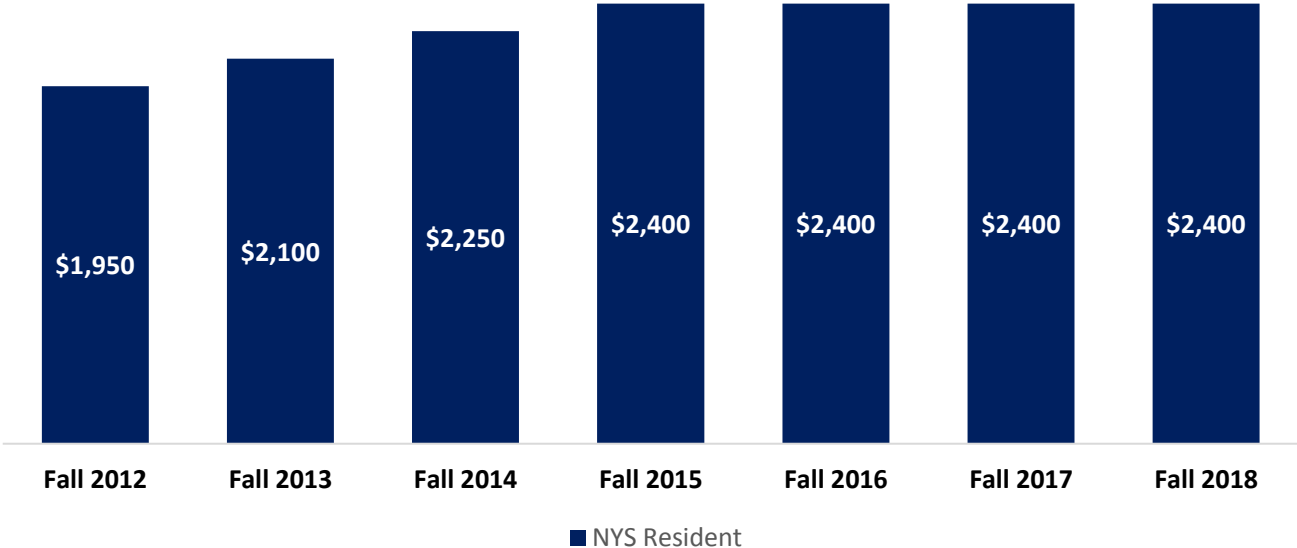
Tuition Rates for Part-Time Non-Degree Students Fall 2013 to Fall 2018 Per Credit



Source: Office of Finance and Administration

Tuition Rates for Full-Time Students

Fall 2012 to Fall 2018



Source: Office of Finance and Administration

* Since Fall 2003, non-residents pay per credit only.

Financial Aid

First-Time Full-Time Freshmen

| Academic Year | 14/15 | | 15/16 | | 16/17 | | 17/18 | |
|--|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| Any federal, state, local, or institutional grant aid | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Students | 2,476 | 81% | 2,406 | 79% | 2,295 | 77% | 2,238 | 78% |
| Average Amount | \$6,687 | | \$6,476 | | \$6,372 | | \$6,417 | |
| Total Amount | \$16,557,696 | | \$15,582,087 | | \$14,623,592 | | \$14,360,332 | |
| Pell grant | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Students | 2,097 | 69% | 2,092 | 68% | 1,890 | 63% | 1,918 | 67% |
| Average Amount | \$4,650 | | \$4,687 | | \$4,715 | | \$4,713 | |
| Total Amount | \$9,751,421 | | \$9,804,790 | | \$8,911,410 | | \$9,039,839 | |

All Undergraduate Students

| Academic Year | 14/15 | | 15/16 | | 16/17 | | 17/18 | |
|--|--------------|-----|--------------|-----|--------------|-----|--------------|-----|
| Any federal, state, local, or institutional grant aid | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Students | 9,045 | 56% | 8,454 | 55% | 8,189 | 53% | 8,335 | 54% |
| Average Amount | \$5,703 | | \$5,603 | | \$5,591 | | \$5,656 | |
| Total Amount | \$51,587,517 | | \$47,365,160 | | \$45,781,989 | | \$47,145,824 | |
| Pell grant | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Students | 8,087 | 50% | 7,544 | 49% | 7,261 | 47% | 7,221 | 47% |
| Average Amount | \$4,134 | | \$4,159 | | \$4,141 | | \$4,321 | |
| Total Amount | \$33,432,111 | | \$31,378,750 | | \$30,070,207 | | \$31,200,712 | |

Source: IPEDS

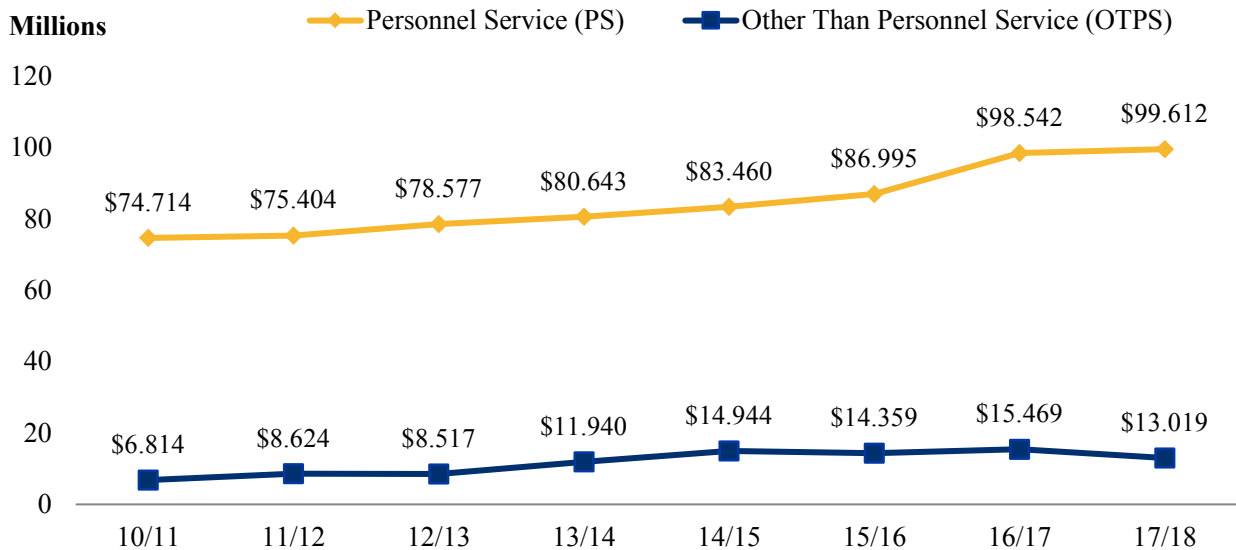
Total Operating Budget

FY 2010-2011 to 2017-2018

In Thousands

| Fiscal Year | | | | Other Than Personnel Service | | |
|-------------|------------------------|-------------|----------|------------------------------|---------------|------------|
| | Personnel Service (PS) | Tech Fee PS | Total PS | College OTPS | Tech Fee OTPS | Total OTPS |
| 2010-2011 | \$74,427 | \$287 | \$74,714 | \$4,852 | \$1,963 | \$6,814 |
| 2011-2012 | \$75,136 | \$268 | \$75,404 | \$6,476 | \$2,148 | \$8,624 |
| 2012-2013 | \$78,281 | \$296 | \$78,577 | \$6,530 | \$1,987 | \$8,517 |
| 2013-2014 | \$80,378 | \$265 | \$80,643 | \$9,875 | \$2,065 | \$11,940 |
| 2014-2015 | \$83,213 | \$247 | \$83,460 | \$12,880 | \$2,064 | \$14,944 |
| 2015-2016 | \$86,724 | \$271 | \$86,995 | \$12,046 | \$2,313 | \$14,359 |
| 2016-2017 | \$98,255 | \$287 | \$98,542 | \$12,578 | \$2,891 | \$15,469 |
| 2017-2018 | \$99,612 | \$304 | \$99,916 | \$10,454 | \$2,565 | \$13,019 |

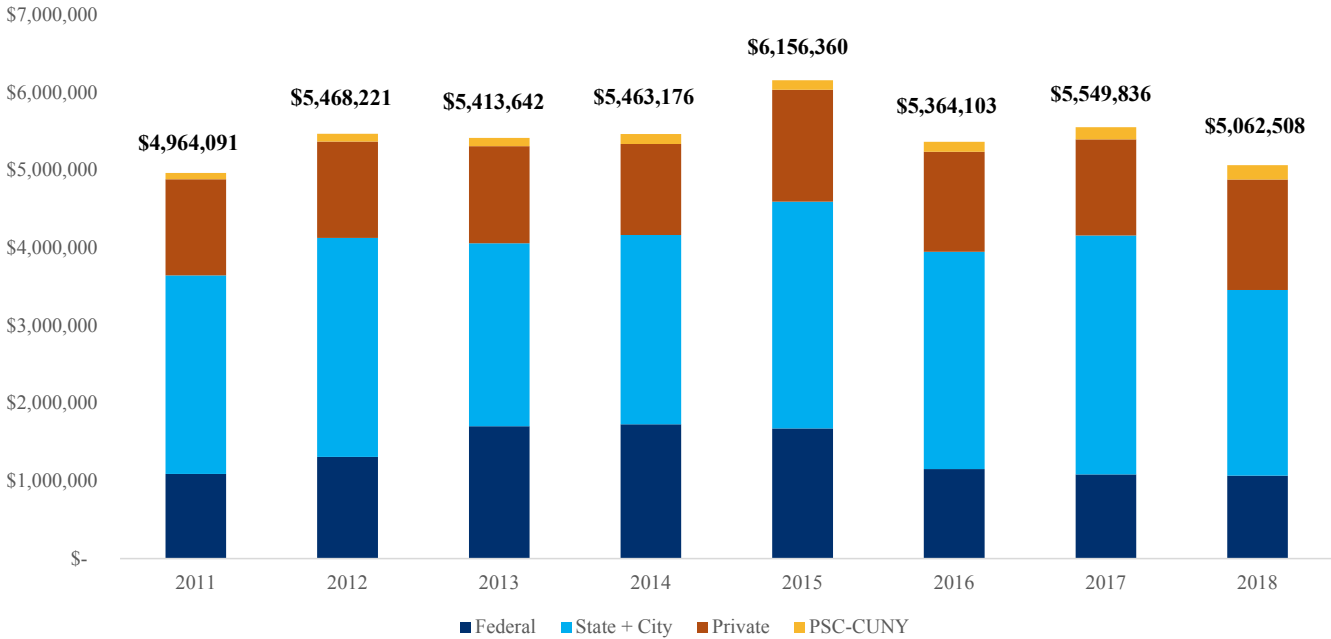
All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only. ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.



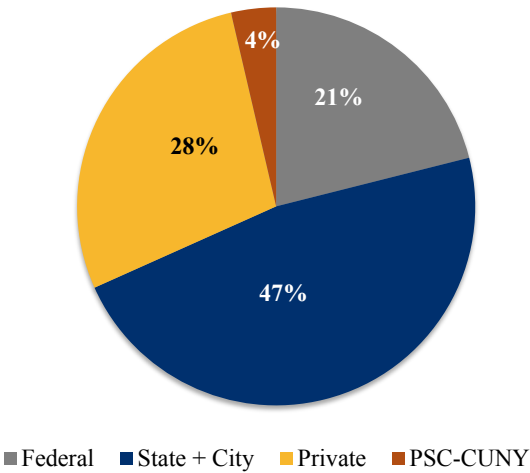
Source: Budget & Finance Services

Sponsored Programs

Total Sponsored Activity Expenditures



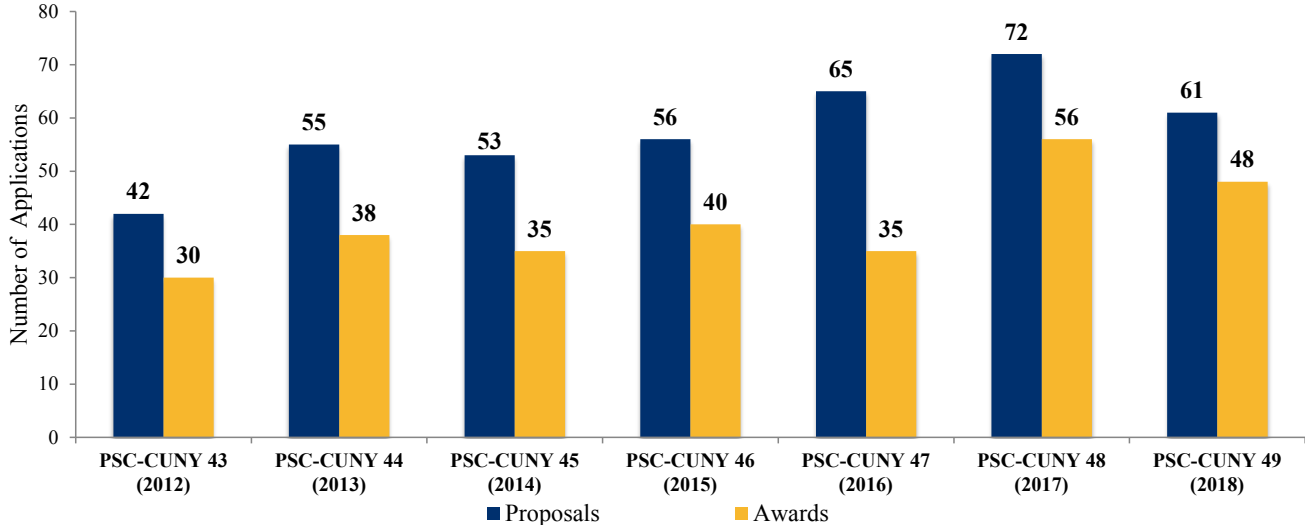
QCC FY 2018 Awards by Sponsor Type



* Percentage were rounded to the nearest whole number. Source: Office of Grants and Sponsored Programs.

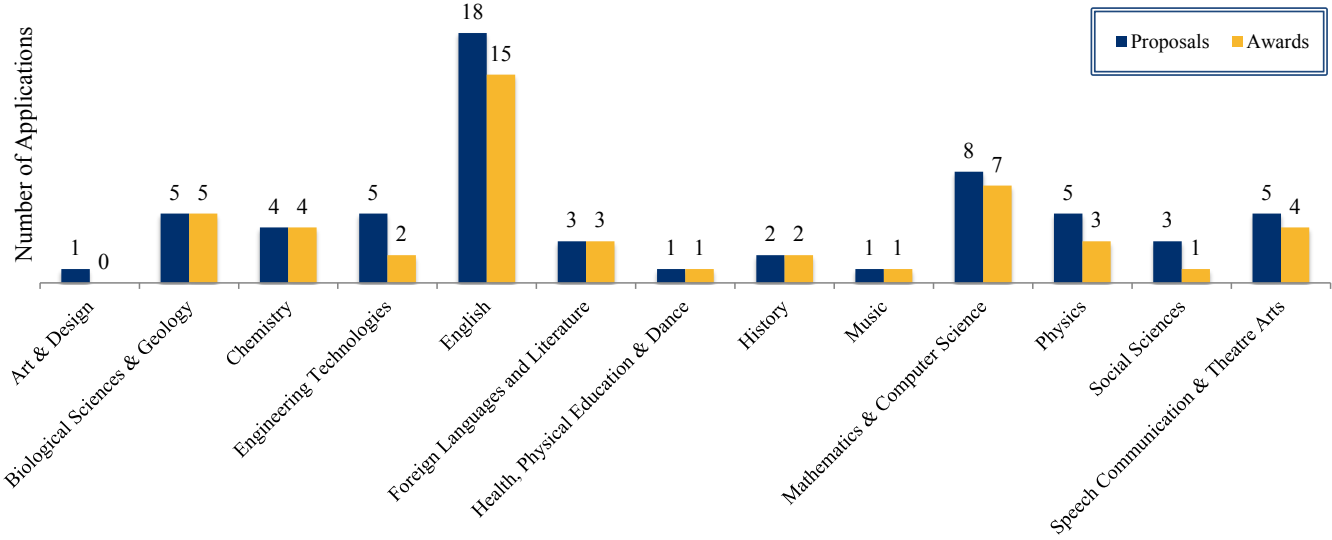
Sponsored Programs

PSC-CUNY* Faculty Research Awards by Program Year



* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 49 by Department July 1, 2018 - June 30, 2019



Source: Office of Grants and Sponsored Programs