FACTBOOK

2022-2023

QUEENSBOROUGH COMMUNITY COLLEGE | CUNY

Queensborough Community College, CUNY

The Queensborough Community College (QCC) Fact Book is the source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2022-2023 Fact Book is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfers, faculty and staff, financial aid, and college finances. The Fact Book assists the college community in planning and decision-making by presenting profiles and trends in academic and non-academic areas of the institution.

The information included in the 2022-2023 Fact Book is a compilation of data from many sources, largely from the CUNY IRDB unless specified otherwise. We would like to thank the following offices for their contributions to this Fact Book: the Registrar, Human Resources and Labor Relations, Accounting & Related Entities, Budget & Financial Services, Grants and Sponsored Programs, Continuing Education and Workforce Development, and the Kurt R. Schmeller Library.

Along with the Fact Book is a list of additional reports & resources available on the OIRA website: www.qcc.cuny.edu/oira

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College Overview

"Queensborough Community College is dedicated to academic excellence and rigor and to providing an affordable, high-quality education to pre-college, college, and lifelong learners. Our faculty and staff are committed to the holistic development of today's students in a nurturing and diverse environment that prepares them to be successful in a dynamic workforce. The College affirms its open admissions policy and its strong support of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation." (QCC mission statement).

The College's Fall 2022 student enrollment was 9,573, out of which 8,380 were degree and certificate seeking students. Sixty-three percent of all degree-seeking students were enrolled full-time. The curricula with the highest enrollments were Liberal Arts and Sciences (A.A.), Health Sciences (A.S.), Business Administration (A.S.), Criminal Justice (A.S.), and Psychology (A.S.).

- A total of 1,193 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.

- Queensborough has a very diverse campus with students from 106 countries who are native speakers of 69 languages. The majority live in Queens. Twenty-three percent report speaking a native language other than English.

- Queensborough is an open-admissions campus; about 44 percent of incoming freshmen have a remedial need in English, math, or both. In the 2021-2022 academic year, 97 percent of all first-time full-time freshmen as well as of all degree students received some amount of federal, state, local, and/or institutional grant aid.

- The College's six-year graduation rate for the Fall 2016 cohort was 37.8 percent, with an additional eight percent that graduated elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate to 46 percent. QCC graduates usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Farmingdale, Molloy College, NYU, Long Island University, Fordham, Adelphi, and St. John's).

- QCC graduated 1,869 students in the 2021-22 academic year, largely from transfer degree programs. The curricula with the most degrees were Liberal Arts and Sciences (391), Business Administration (219), and Health Sciences (204).

- Over 70 percent of the full-time faculty at Queensborough have earned doctorates or other terminal non-doctoral degrees in fields such as nursing, engineering, and the visual and performing arts.[1]

[1]Source: Office of Human Resources and Labor Relations

A. QCC Enrollment

In Fall 2022, a total of 9,573 undergraduates were enrolled in Queensborough Community College in 42 associate degree programs, five certificate programs, and for-credit/non-degree programs such as College Now.

Over two-thirds of degree students enroll in a transfer degree program at Queensborough. The Liberal Arts & Sciences (LA-AA) program is by far the largest program with 1,638 students enrolled in Fall 2022, some of whom were enrolled in pre-nursing courses. Health Sciences (HS-AS) is the second largest program at QCC with a total of 1,062 students in Fall 2022.

Queensborough has ten dual-joint transfer degree programs with CUNY senior colleges with 1,522 students enrolled as of Fall 2022. The largest of these is the Criminal Justice (CJ-AS) dual-joint degree program with John Jay College. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS), Science for Forensics (SF-AS), and Computer Science and Information Security (CSS-AS). Queensborough has dual-joint AAS/BS nursing programs with CUNY Hunter College, York College, and the School of Professional Studies that enable graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 201 students in Fall 2022. The dual-joint programs in Biotechnology (BY-AS) and Chemistry (CHY-AS) allow QCC graduates to complete Bachelor of Science degrees at York College.

While enrollment in most programs declined from the previous fall semester, Fall 2022 saw enrollment growth in several programs, most significantly in Health Sciences (HS-AS). Physics (PHYS-AS) and Movement Science (MVSC-AS) are the most recently-added transfer degree programs.

Starting with Fall 2016, the newly accredited transfer degree programs for Art (Art and Design & Art History), Dance, Music, and Theatre (Acting & Technical Theatre) enabled students previously enrolled under the generic Visual and Performing Arts program (FA-AS) to enroll into these specific disciplines. The enrollment decline and discontinuation of FA-AS (see Enrollment by Curriculum pages) reflect this change.

About 90 percent of first-time freshmen and 63 percent of all degree-seeking students were enrolled full-time in Fall 2022. Sixty-three percent of the Fall 2022 student body were freshmen, defined as those who have earned fewer than 30 credits counting toward a degree.

Enrollment by Curriculum[1]
Spring 2017 to Fall 2019

QCC Code	Program	Degree	Sp '17	Fall '17	Sp '18	Fall '18	Sp '19	Fall '19
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	26	26	25	22	22	30
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	49	62	59	63	44	53
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	34	50	37	49	42	44
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,198	1,289	1,146	1,287	1,104	1,221
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	--	82	154	237	272	366
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	341	358	311	358	311	333
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	44	51	49	56	46	39
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	25	16	28	34	59	47
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	14	10	12	11	9	13
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	84	100	73	95	60	70
	Subtotal		**1,815**	**2,044**	**1,894**	**2,212**	**1,969**	**2,216**
	TRANSFER DEGREE							
AM-AS	Gallery and Museum Studies	A.S.	12	13	11	9	10	9
ART-AS	Art: Art and Design & Art History	A.S	144	166	172	193	172	185
BIO-AS	Biology	A.S	--	--	--	--	--	--
BT-AS	Business Administration	A.S.	1,415	1,452	1,313	1,385	1,205	1,204
DA-AS	Digital Art and Design	A.S.	256	300	291	332	299	334
DAN-AS	Dance	A.S.	27	32	35	35	30	40
EH-AS[2]	Environmental Health	A.S.	2	--	--	--	--	--
ES-AS	Environmental Science	A.S.	19	27	25	36	35	30
FA-AS[2]	Visual and Performing Arts	A.S.	59	11	7	--	--	--
FLMP-AS	Film and Media Production	A.S.	--	--	--	--	--	29
HS-AS	Health Sciences	A.S.	1,253	1,297	1,289	1,311	1,140	1,205
LA-AA[3]	Liberal Arts and Sciences	A.A.	4,344	4,661	4,189	4,358	3,669	3,819
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	680	600	520	572	472	457
MUS-AS	Music	A.S.	41	53	38	41	36	47
MVSC-AS	Movement Science	A.S.	--	--	--	--	--	--
PBH-AS	Public Health	A.S.	10	24	25	37	33	35
PE-AS	Engineering Science	A.S.	242	259	218	224	199	186
PHYS-AS	Physics	A.S.	--	--	--	--	--	--
PSYC-AS	Psychology	A.S.	--	--	--	--	129	405
THE-AS	Theatre: Acting & Technical Theatre	A.S.	69	94	88	123	105	99
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	4	--	--	--	--
	Subtotal		**8,573**	**8,993**	**8,221**	**8,656**	**7,534**	**8,084**
	CAREER DEGREE							
ARC-AAS	Architectural Technology	A.A.S.	81	118	122	128	122	136
BA-AAS	Accounting	A.A.S.	323	327	330	283	249	277
BL-AAS[2]	Management - Real Estate	A.A.S.	1	--	--	--	--	--
BM-AAS	Management - Marketing	A.A.S.	159	163	126	166	159	202
BS-AAS	Office Administration and Technology	A.A.S.	54	50	47	54	35	36
CT-AAS	Computer Engineering Technology	A.A.S.	273	307	245	257	205	233
DP-AAS	Computer Information Systems	A.A.S.	208	209	199	228	185	182
EM-AAS	Internet and Information Technology	A.A.S.	104	127	105	117	102	108
ET-AAS	Electronic Engineering Technology	A.A.S.	146	173	152	173	130	160
MA-AAS	Medical Assistant	A.A.S.	157	143	159	164	152	155
ME-AAS	Music Production	A.A.S.	151	165	163	174	145	186
MT-AAS	Mechanical Engineering Technology	A.A.S.	125	157	134	149	143	160
NS-AAS	Nursing Science	A.A.S.	160	179	162	168	165	162
TC-AAS	Telecommunications Technology	A.A.S.	12	10	12	13	10	15
TM-AAS	Massage Therapy	A.A.S.	126	133	129	129	122	113
	Subtotal		**2,080**	**2,261**	**2,085**	**2,203**	**1,924**	**2,125**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	4	6	4	4	5	7
BH-CERT	Health Care Office Administration	Cert.	6	10	6	9	6	6
BW-CERT	Office Administration Assistant	Cert.	10	8	9	10	7	8
EN-CERT	Internet and Information Technology	Cert.	5	4	3	4	2	1
MO-CERT	Medical Office Assistant	Cert.	14	16	10	6	9	9
	Subtotal		**39**	**44**	**32**	**33**	**29**	**31**
Total Degree and Certificate Students			**12,507**	**13,342**	**12,232**	**13,105**	**11,456**	**12,456**
	NON-DEGREE		**2,014**	**2,059**	**2,108**	**2,310**	**1,764**	**1,581**
Grand Total[4]			**14,521**	**15,401**	**14,340**	**15,415**	**13,220**	**14,037**

[1] Since double majors are counted twice, the total may be larger than the total headcount on page 6.

[2] Programs have been discontinued.   [3] Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

[4] Grand Totals include discontinued programs that are not listed in the table. Fall 2018 includes one 9999 (Unknown) major.

Enrollment by Curriculum[1]
Spring 2020 to Fall 2022

QCC Code	Program	Degree	Sp '20	Fall '20	Sp '21	Fall '21	Sp '22	Fall '22
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	23	28	24	29	23	13
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	41	34	31	32	26	22
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	39	47	50	48	34	39
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,073	1,122	921	859	659	693
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	353	423	381	387	340	395
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	287	268	253	234	204	201
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	42	50	51	37	32	32
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	51	63	68	67	67	60
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	12	11	9	7	13	9
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	56	78	66	57	48	58
Subtotal			**1,977**	**2,124**	**1,854**	**1,757**	**1,446**	**1,522**
	TRANSFER DEGREE							
AM-AS	Gallery and Museum Studies	A.S.	7	8	6	9	8	5
ART-AS	Art: Art and Design & Art History	A.S	167	187	156	152	115	138
BIO-AS	Biology	A.S	2	73	110	171	162	171
BT-AS	Business Administration	A.S.	1,045	1,055	938	935	805	857
DA-AS	Digital Art and Design	A.S.	292	271	226	234	206	223
DAN-AS	Dance	A.S.	32	41	31	29	23	28
EH-AS[2]	Environmental Health	A.S.	--	--	--	--	--	--
ES-AS	Environmental Science	A.S.	34	37	35	45	34	42
FA-AS[2]	Visual and Performing Arts	A.S.	--	--	--	--	--	--
FLMP-AS	Film and Media Production	A.S.	39	89	82	102	88	111
HS-AS	Health Sciences	A.S.	1,090	1,011	1,001	872	730	1,062
LA-AA[3]	Liberal Arts and Sciences	A.A.	3,192	3,161	2,643	2,509	1,998	1,638
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	408	353	271	231	185	171
MUS-AS	Music	A.S.	34	46	36	30	26	33
MVSC-AS	Movement Science	A.S.	--	--	--	6	12	19
PBH-AS	Public Health	A.S.	26	47	43	39	26	33
PE-AS	Engineering Science	A.S.	182	164	155	144	114	122
PHYS-AS	Physics	A.S.	--	--	--	8	10	10
PSYC-AS	Psychology	A.S.	395	525	477	533	457	489
THE-AS	Theatre: Acting & Technical Theatre	A.S.	79	82	63	59	45	46
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--
Subtotal			**7,024**	**7,150**	**6,273**	**6,108**	**5,044**	**5,198**
	CAREER DEGREE							
ARC-AAS	Architectural Technology	A.A.S.	131	130	120	149	118	153
BA-AAS	Accounting	A.A.S.	222	228	208	213	181	158
BL-AAS[2]	Management - Real Estate	A.A.S.	--	--	--	--	--	--
BM-AAS	Management - Marketing	A.A.S.	163	237	209	202	160	157
BS-AAS	Office Administration and Technology	A.A.S.	39	45	46	43	32	19
CT-AAS	Computer Engineering Technology	A.A.S.	177	203	159	164	137	158
DP-AAS	Computer Information Systems	A.A.S.	175	153	145	178	152	157
EM-AAS	Internet and Information Technology	A.A.S.	92	87	84	89	85	102
ET-AAS	Electronic Engineering Technology	A.A.S.	122	137	101	134	103	127
MA-AAS	Medical Assistant	A.A.S.	135	149	144	143	125	138
ME-AAS	Music Production	A.A.S.	144	156	114	139	100	119
MT-AAS	Mechanical Engineering Technology	A.A.S.	121	121	96	121	98	133
NS-AAS	Nursing Science	A.A.S.	165	161	134	142	128	132
TC-AAS	Telecommunications Technology	A.A.S.	9	5	4	7	6	5
TM-AAS	Massage Therapy	A.A.S.	120	107	115	106	89	84
Subtotal			**1,815**	**1,919**	**1,679**	**1,830**	**1,514**	**1,642**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	6	4	6	4	5	3
BH-CERT	Health Care Office Administration	Cert.	4	8	11	11	8	7
BW-CERT	Office Administration Assistant	Cert.	5	7	6	13	7	2
EN-CERT	Internet and Information Technology	Cert.	3	3	3	1	0	1
MO-CERT	Medical Office Assistant	Cert.	10	7	8	8	4	5
Subtotal			**28**	**29**	**34**	**37**	**24**	**18**
Total Degree and Certificate Students			**10,844**	**11,222**	**9,840**	**9,732**	**8,028**	**8,380**
	NON-DEGREE		**1,711**	**1,183**	**1,376**	**1,256**	**1,325**	**1,193**
Grand Total[4]			**12,555**	**12,406**	**11,217**	**10,989**	**9,353**	**9,573**

[1] Since double majors are counted twice, the total may be larger than the total headcount on page 6.

[2] Programs have been discontinued.

[3] Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

[4] Grand Totals include discontinued programs that are not listed in the table. Fall 2020, Spring 2021, and Fall 2021 each include one NP (Undeclared Health) major.

Enrollment Trends[1]
Trends of Degree Enrollment by Curriculum (Fall '17, '21, and '22)

QCC Code	Programs	Degree	F'17	F'22	% Growth F'17/F'22	F'21	F'22	% Growth F'21/F'22
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	26	13	-50.0%	29	13	-55.2%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	62	22	-64.5%	32	22	-31.3%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	50	39	-22.0%	48	39	-18.8%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,289	693	-46.2%	859	693	-19.3%
CSS-AS	QCC/John Jay Dual/Joint Computer Science & Info. Security	A.S./B.S.	82	395	381.7%	387	395	2.1%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	358	201	-43.9%	234	201	-14.1%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	51	32	-37.3%	37	32	-13.5%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	16	60	275.0%	67	60	-10.4%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	10	9	--	7	9	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	100	58	-42.0%	57	58	1.8%
	Subtotal		**2,044**	**1,522**	**-25.5%**	**1,757**	**1,522**	**-13.4%**
	TRANSFER DEGREE							
AM-AS	Gallery and Museum Studies	A.S.	13	5	--	9	5	--
ART-AS	Art: Art and Design & Art History	A.S.	166	138	-16.9%	152	138	-9.2%
BIO-AS	Biology	A.S.	--	171	New	171	171	0.0%
BT-AS	Business Administration	A.S.	1,452	857	-41.0%	935	857	-8.3%
DA-AS	Digital Art and Design	A.S.	300	223	-25.7%	234	223	-4.7%
DAN-AS	Dance	A.S.	32	28	-12.5%	29	28	-3.4%
EH-AS	Environmental Health	A.S.	--	--	discont.	--	--	discont.
ES-AS	Environmental Science	A.S.	27	42	55.6%	45	42	-6.7%
FA-AS	Visual and Performing Arts	A.S.	11	--	discont.	--	--	discont.
FLMP-AS	Film and Media Production	A.S.	--	111	New	102	111	8.8%
HS-AS	Health Sciences	A.S.	1,297	1,062	-18.1%	872	1,062	21.8%
LA-AA[2]	Liberal Arts and Sciences	A.A.	4,661	1,638	-64.9%	2,509	1,638	-34.7%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	600	171	-71.5%	231	171	-26.0%
MUS-AS	Music	A.S.	53	33	-37.7%	30	33	10.0%
MVSC-AS	Movement Science	A.S.	--	19	New	6	19	--
PBH-AS	Public Health	A.S.	24	33	37.5%	39	33	-15.4%
PE-AS	Engineering Science	A.S.	259	122	-52.9%	144	122	-15.3%
PHYS-AS	Physics	A.S.	--	10	New	8	10	--
PSYC-AS	Psychology	A.S.	--	489	New	533	489	-8.3%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	94	46	-51.1%	59	46	-22.0%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	4	0	--	--	--	--
	Subtotal		**8,993**	**5,198**	**-42.2%**	**6,108**	**5,198**	**-14.9%**
	CAREER DEGREE							
ARC-AAS	Architectural Technology	A.A.S.	118	153	29.7%	149	153	2.7%
BA-AAS	Accounting	A.A.S.	327	158	-51.7%	213	158	-25.8%
BL-AAS	Management - Real Estate	A.A.S.	--	--	discont.	--	--	discont.
BM-AAS	Management - Marketing	A.A.S.	163	157	-3.7%	202	157	-22.3%
BS-AAS	Office Administration and Technology	A.A.S.	50	19	-62.0%	43	19	-55.8%
CT-AAS	Computer Engineering Technology	A.A.S.	307	158	-48.5%	164	158	-3.7%
DP-AAS	Computer Information Systems	A.A.S.	209	157	-24.9%	178	157	-11.8%
EM-AAS	Internet and Information Technology	A.A.S.	127	102	-19.7%	89	102	14.6%
ET-AAS	Electronic Engineering Technology	A.A.S.	173	127	-26.6%	134	127	-5.2%
MA-AAS	Medical Office Assistant	A.A.S.	143	138	-3.5%	143	138	-3.5%
ME-AAS	Music Production	A.A.S.	165	119	-27.9%	139	119	-14.4%
MT-AAS	Mechanical Engineering Technology	A.A.S.	157	133	-15.3%	121	133	9.9%
NS-AAS	Nursing Science	A.A.S.	179	132	-26.3%	142	132	-7.0%
TC-AAS	Telecommunications Technology	A.A.S.	10	5	--	7	5	--
TM-AAS	Massage Therapy	A.A.S.	133	84	-36.8%	106	84	-20.8%
	Subtotal		**2,261**	**1,642**	**-27.4%**	**1,830**	**1,642**	**-10.3%**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	6	3	--	4	3	--
BH-CERT	Health Care Office Administration	Cert.	10	7	--	11	7	--
BW-CERT	Office Administration Assistant	Cert.	8	2	--	13	2	--
EN-CERT	Internet and Information Technology	Cert.	4	1	--	1	1	--
MO-CERT	Medical Office Assistant	Cert.	16	5	--	8	5	--
	Subtotal		**44**	**18**	**-59.1%**	**37**	**18**	**-51.4%**
Total Degree and Certificate Students								
	NON-DEGREE		**2,059**	**1,193**	**-42.1%**	**1,256**	**1,193**	**-5.0%**
Grand Total[3]			**15,401**	**9,573**	**-37.8%**	**9,732**	**9,573**	**-1.6%**

[1] Since double majors are counted twice, the total may be larger than the total headcount.　　[2] Includes the program "Nursing - Pre-Clinical", now a Liberal Arts subplan.

[3] Grand Totals include discontinued programs that are not listed in the table.

Fall Semester Headcount and Full-Time Equivalent (FTE)
## Fall 2015 to Fall 2022

All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2015	15,493	-4.3%	10,923	-3.5%	0.71
Fall 2016	15,569	0.5%	10,768	-1.4%	0.69
Fall 2017	15,400	-1.1%	10,630	-1.3%	0.69
Fall 2018	15,411	0.1%	10,673	0.4%	0.69
Fall 2019	14,035	-8.9%	9,814	-8.0%	0.70
Fall 2020	12,405	-11.6%	8,629	-12.1%	0.70
Fall 2021	10,989	-11.4%	7,197	-16.6%	0.65
Fall 2022	9,573	-12.9%	6,325	-12.1%	0.66

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full-Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2015	13,657	-3.5%	10,503	-3.3%	0.77
Fall 2016	13,568	-0.7%	10,287	-2.1%	0.76
Fall 2017	13,297	-2.0%	10,115	-1.7%	0.76
Fall 2018	13,068	-1.7%	10,050	-0.6%	0.77
Fall 2019	12,422	-4.9%	9,351	-7.0%	0.75
Fall 2020	11,193	-9.9%	8,266	-11.6%	0.74
Fall 2021	9,696	-13.4%	6,863	-17.0%	0.71
Fall 2022	8,362	-13.8%	5,998	-12.6%	0.72

Associate Degree Students: Fall 2015 to Fall 2022
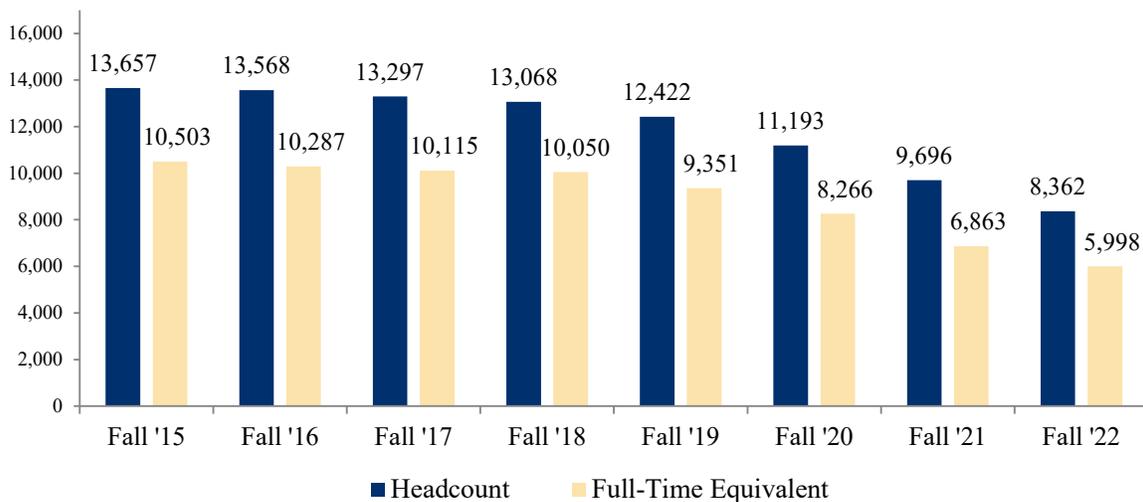
Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

# Spring Semester Headcount and Full-Time Equivalent (FTE)
Spring 2015 to Spring 2022

All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2015	15,210	-3.1%	10,471	-1.2%	0.69
Spring 2016	15,036	-1.1%	10,154	-3.0%	0.68
Spring 2017	14,520	-3.4%	9,839	-3.1%	0.68
Spring 2018	14,340	-1.2%	9,747	-0.9%	0.68
Spring 2019	13,216	-7.8%	9,035	-7.3%	0.68
Spring 2020	12,553	-5.0%	8,450	-6.5%	0.67
Spring 2021	11,217	-10.6%	7,506	-11.2%	0.67
Spring 2022	9,353	-16.6%	5,958	-20.6%	0.64

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2015	13,225	-2.3%	10,044	-0.4%	0.76
Spring 2016	12,904	-2.4%	9,717	-3.3%	0.75
Spring 2017	12,467	-3.4%	9,390	-3.4%	0.75
Spring 2018	12,200	-2.1%	9,250	-1.5%	0.76
Spring 2019	11,423	-6.4%	8,592	-7.1%	0.75
Spring 2020	10,814	-5.3%	8,022	-6.6%	0.74
Spring 2021	9,807	-9.3%	7,092	-11.6%	0.72
Spring 2022	8,004	-18.4%	5,581	-21.3%	0.70

Associate Degree Students: Spring 2015 to Spring 2022
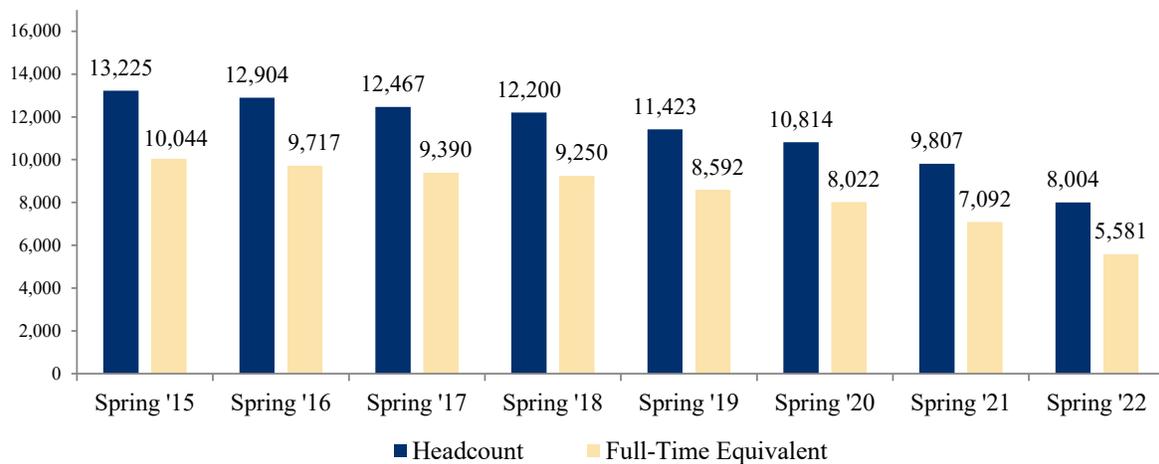
Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Annual Unduplicated Headcount[1]
Academic Years 2014-2015 to 2021-2022

Academic Year[2]	Headcount (Degree and Non-degree)	Percentage Change from Prior Year	Full-Time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2014-2015	21,639	-0.9%	11,700	-0.7%	0.54
2015-2016	21,271	-1.7%	11,362	-2.9%	0.53
2016-2017	21,034	-1.1%	11,037	-2.9%	0.52
2017-2018	20,605	-2.0%	10,842	-1.8%	0.53
2018-2019	19,920	-3.3%	10,471	-3.4%	0.53
2019-2020	18,546	-6.9%	9,799	-6.4%	0.53
2020-2021	16,622	-10.4%	8,872	-9.5%	0.53
2021-2022	15,071	-9.3%	7,301	-17.7%	0.48

[1] A student is counted once independent of terms enrolled.

[2] All years begin with the summer term, e.g., 2012-13: Summer 2012, Fall 2012, Winter 2013, Spring 2013
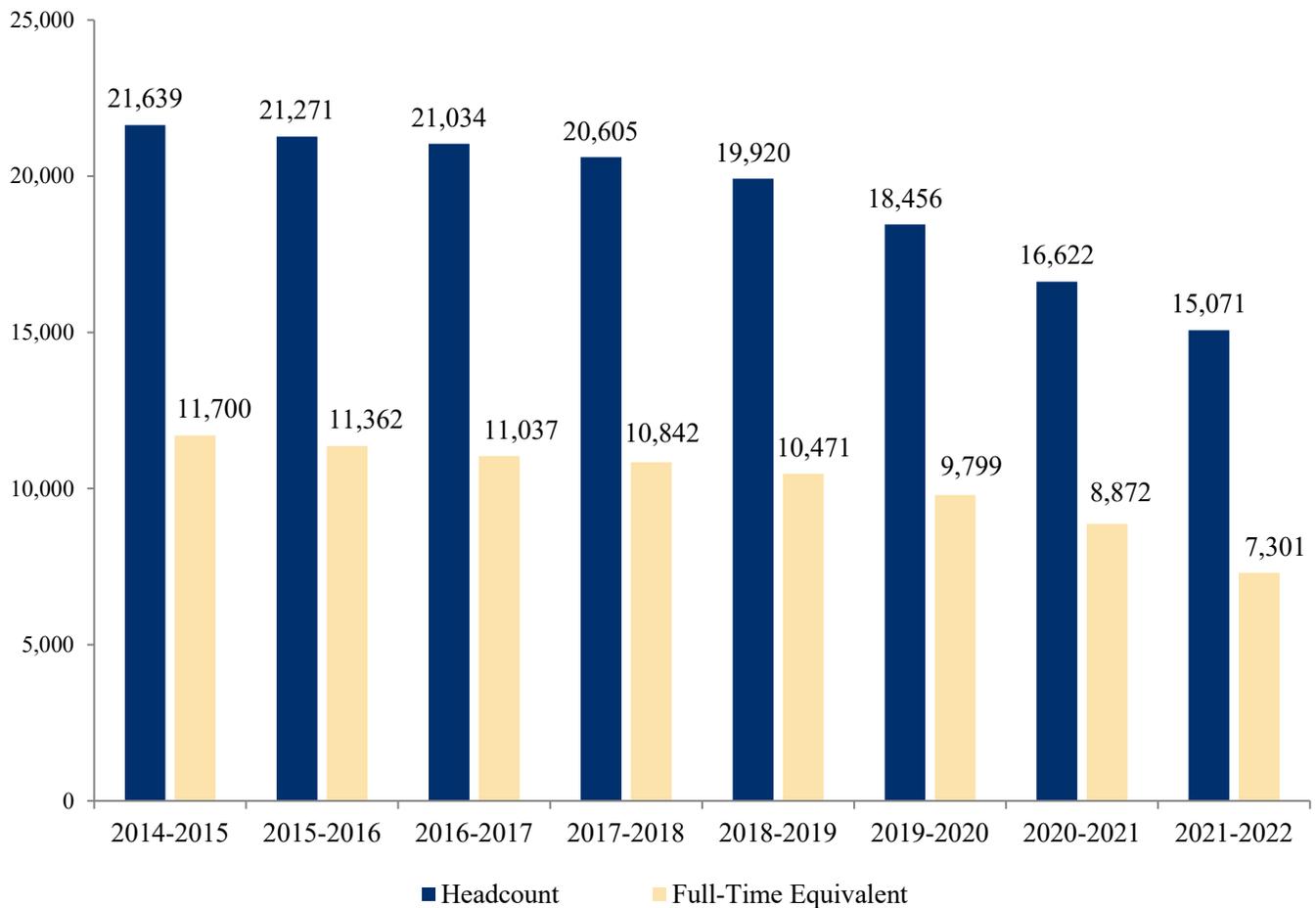
Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Annual FTE (Fall & Spring Terms Only)
Academic Years 2014-2015 to 2021-2022

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2014-2015	10,897	-0.8%	11,322	-0.3%	10,471	-1.2%
2015-2016	10,539	-3.3%	10,923	-3.5%	10,154	-3.0%
2016-2017	10,304	-2.2%	10,768	-1.4%	9,839	-3.1%
2017-2018	10,189	-1.1%	10,630	-1.3%	9,747	-0.9%
2018-2019	9,854	-3.3%	10,673	0.4%	9,035	-7.3%
2019-2020	9,132	-7.3%	9,814	-8.0%	8,450	-6.5%
2020-2021	8,068	-11.7%	8,629	-12.1%	7,506	-11.2%
2021-2022	6,578	-18.5%	7,197	-16.6%	5,958	-20.6%
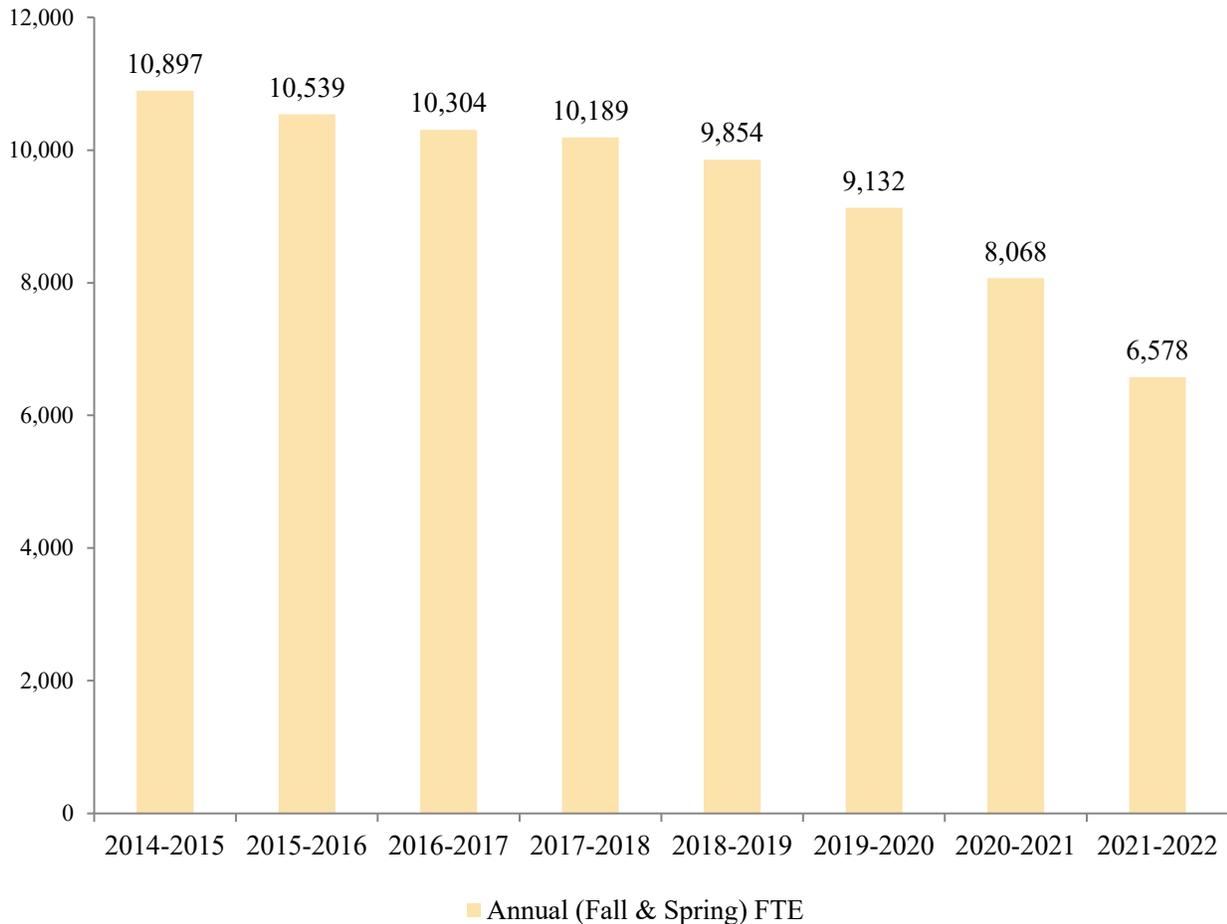
Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

QCC Enrollment Analysis
Degree Students
Fall 2022

Student Type		Full-Time				Part-Time				Grand Total
		Men	Women	Another Gender	FT-Total	Men	Women	Another Gender	PT-Total	Grand Total
Total Associate Degree Students	N	2,732	2,571	6	5,309	1,278	1,774	1	3,053	8,362
	%[1]	51%	48%	0%	63%	42%	58%	0%	37%	100%
First-Time Freshmen	N	988	823	4	1,815	94	95	1	190	2,005
	%	54%	45%	0%	100%	49%	50%	1%	100%	100%
Advanced Transfer	N	199	73	1	273	204	157	0	361	634
	%	73%	27%	0%	100%	57%	43%	0%	100%	100%
Continuing	N	1,352	1,353	1	2,706	883	1,206	0	2,089	4,795
	%	50%	50%	0%	100%	42%	58%	0%	100%	100%
Other[2]	N	193	191	0	384	228	316	0	544	928
	%	50%	50%	0%	100%	42%	58%	0%	100%	100%
Total Certificate Students	N	1	3	0	4	5	9	0	14	18
	%[1]	25%	75%	0%	22%	36%	64%	0%	78%	100%

[1]Gender percentage based on proportion within FT/PT Total (italics), which is based on proportion within Grand Total.

[2]Includes readmits, internal transfers from non-degree to degree, and unknowns

Associate Degree Students: Full-Time/Part-Time Status
Fall 2017 to Fall 2022

■ Full-Time ■ Part-Time

	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
Part-Time	31%	30%	33%	33%	37%	37%
Full-Time	69%	70%	67%	67%	63%	63%
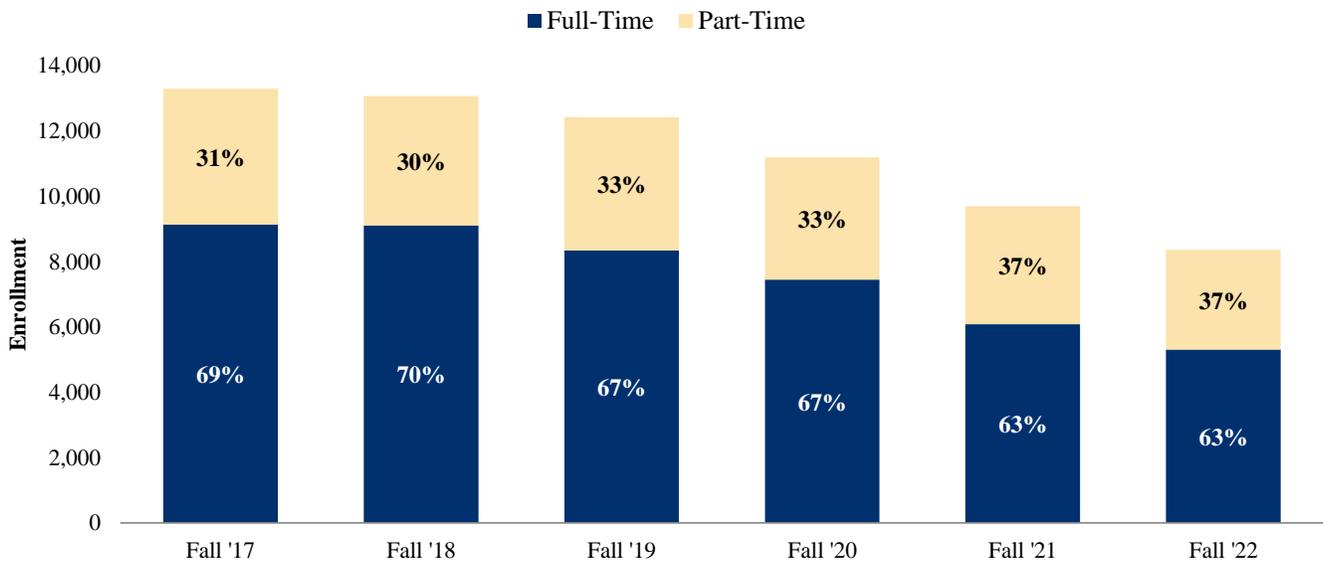
All Students (Degree and Non-Degree)
Full-Time/Part-Time Status[1]
Fall 2016 to Fall 2022

|		Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
Part-Time		40%	42%	40%	40%	40%	40%	44%
Full-Time		60%	58%	60%	60%	60%	60%	56%

■ Full-Time ■ Part-Time
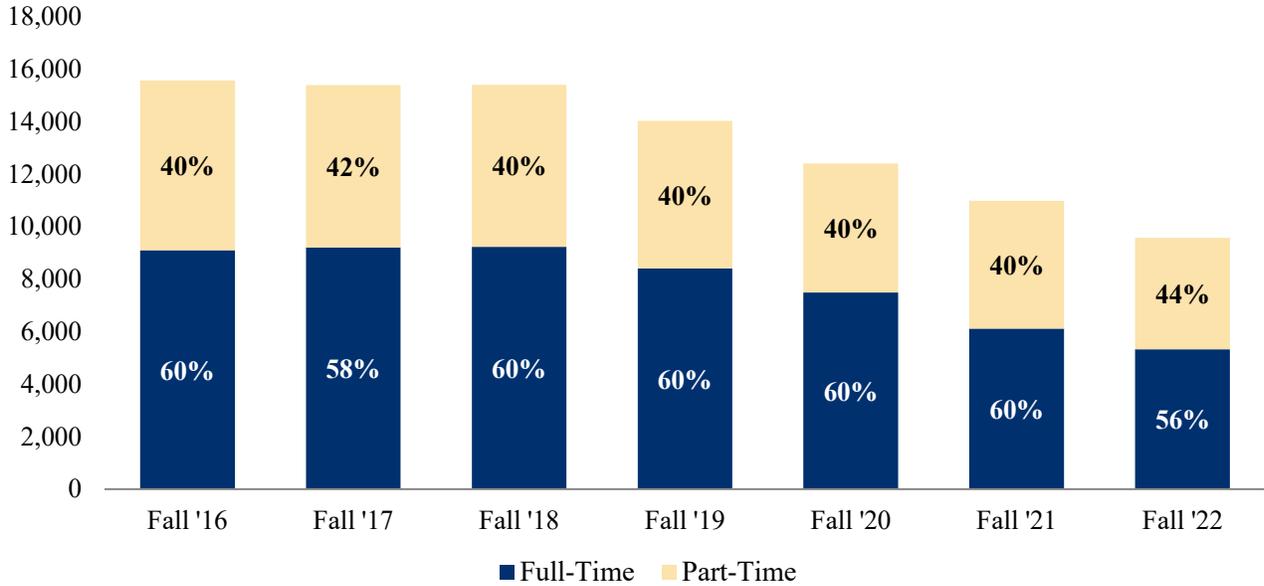
[1]Includes College Now students.

Difference in Part-Time Status between Freshmen and All
Associate- and Certificate-Seeking Students
Fall 2016 to Fall 2022

Percent Enrolled Part-Time

	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
First-Time Freshmen	9.6%	8.5%	7.1%	9.2%	11.5%	12.7%	9.5%
All Associate & Certificate Students	33.3%	31.5%	30.4%	33.0%	33.5%	37.4%	36.6%

■ First-Time Freshmen ■ All Associate & Certificate Students
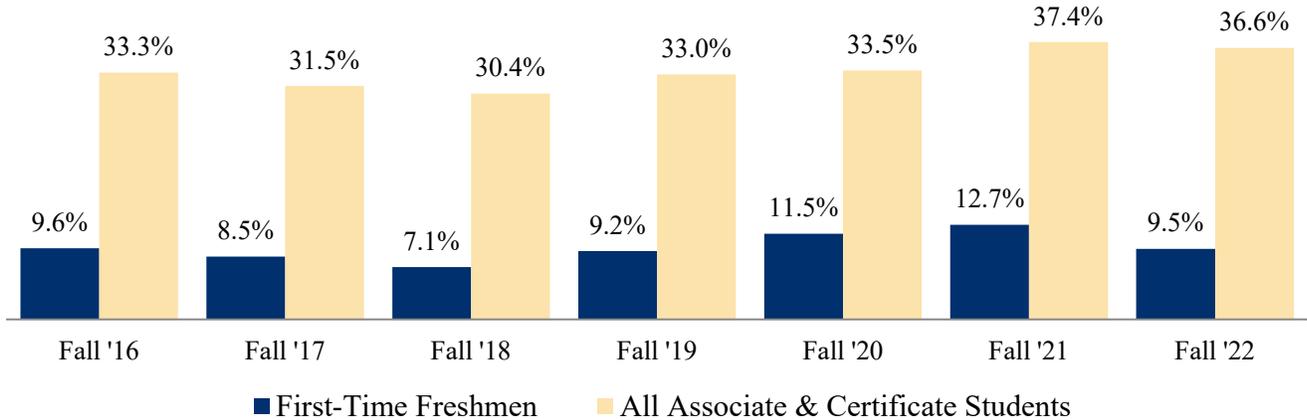
Class Level Standing
Associate Degree Students
Fall 2016 to Fall 2022

Class Level Standing	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
Freshman (< 30 credits)	8,829	8,617	8,243	7,672	6,779	5,859	5,242
Sophomore (>= 30 credits)	4,739	4,680	4,825	4,750	4,414	3,837	3,120
Total	13,568	13,297	13,068	12,422	11,193	9,696	8,362

Legend: Freshman (< 30 credits), Sophomore (>= 30 credits)
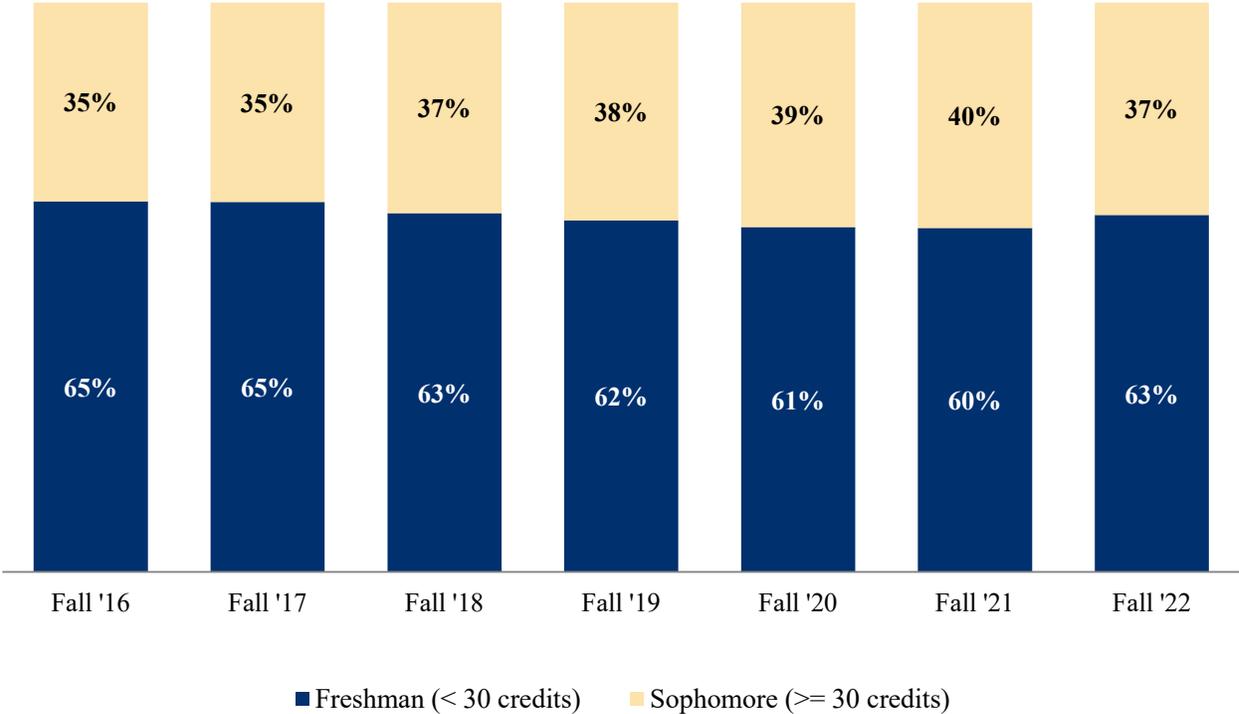
B. New Student Profile

The College enrolled 2,006 first-time freshmen and 636 advanced transfer students in Fall 2022. About 54 percent of freshmen were male and over 90 percent of first-time freshmen were enrolled full-time. Less than 10 percent of first-time freshmen were enrolled part-time in Fall 2022.

Queensborough Community College is one of the most diverse campuses in the nation. Among freshmen, Black students represent the largest racial group (32%), followed by Hispanic (31%), Asian/Pacific Islander (21%) and White students (8%). Seven percent of the freshmen class were non-resident aliens.

Twenty-seven percent of Fall 2022 freshmen were non-English native speakers. Spanish, Chinese, Bengali, Urdu, and Creole were the most prevalent non-English native languages among freshmen in Fall 2022. In Fall 2022, Queensborough freshmen came from 57 different countries.

Eighty-one percent of freshmen (with recorded high school information) in Fall 2022 graduated from a New York City high school and over 75 percent of advanced transfer students came from a CUNY or SUNY school.

In Fall 2022, about 44 percent of incoming (matriculated) freshmen had a remedial need in English, math, or both. Twenty-two percent of freshmen had a need in mathematics and 11 percent had a need in English. About 10 percent had a remedial need in both English and math. The decline in remedial placements is largely due to a CUNY-wide change to the placement policy in Spring 2020. New students are now placed into remedial courses based on a calculated proficiency index that "combines overall high school grade point average with SAT and Regents scores to determine whether the student has a good chance of succeeding in a credit-bearing math or English course without any additional support"[1]. In addition, students with double remedial needs are served through CUNY Start, Math Start and English Start, programs for admitted but non-matriculated students. In Fall 2022, QCC enrolled 275 CUNY Start, 52 Math Start, and 71 English Start students[1]. The CUNY Language Immersion Program (CLIP) enrolled 228 non-matriculated remedial students in Fall 2022. CUNY Start, Math Start, English Start, and CLIP students are not counted in the Fact Book[2].

[1]Source: "Testing FAQs". https://www.cuny.edu/academics/testing/testing-faqs/
[2]Source: Office of Continuing Education and Workforce Development

Profile of New Students
Fall 2017 to Fall 2022
Associate- and Certificate-Seeking

	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
First-Time Freshmen	3,146	3,212	3,203	2,803	2,268	2,006
Female	47.9%	46.3%	49.2%	49.7%	48.1%	45.8%
Male	52.1%	53.7%	50.8%	50.3%	51.9%	53.9%
Another Gender						0.2%
Full-Time	91.5%	92.9%	90.8%	88.5%	87.3%	90.5%
Part-Time	8.5%	7.1%	9.2%	11.5%	12.7%	9.5%
Freshmen with GED	82	62	182	74	73	70
% of all First-Time Freshmen	2.6%	1.9%	5.7%	2.6%	3.2%	3.5%

High School Average (CAA)	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
Minimum	53.6	50.8	50.8	51.3	52.3	57.1
Median	75.5	75.6	76.1	77	77.4	77.2
Maximum	97.1	96	98.1	97.3	97.9	98.0
Have a H.S. average over 80[1]	28%	28%	33%	35%	35%	33%
Have a H.S. average over 85[1]	11%	11%	15%	15%	16%	15%
% without a H.S. average	20%	28%	26%	23%	12%	4%

Median First Semester GPA	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
First-Time Freshmen	2.26	2.14	2.04	2.43	2.42	2.30
Advanced Transfer	2.76	2.87	2.85	3.33	3.24	3.10

	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
Advanced Transfer from:	1,017	970	977	689	705	636
CUNY	43.8%	40.6%	58.1%	62.3%	64.4%	69.2%
SUNY	11.4%	10.6%	9.7%	6.8%	7.2%	6.8%
Other	44.8%	48.8%	32.1%	30.9%	28.4%	24.1%

Race and Ethnicity	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
First-Time Freshmen						
Am. Indian or Native American	1%	1%	1%	1%	2%	1%
Asian or Pacific Islander	22%	22%	22%	24%	23%	21%
Black, Non-Hispanic	25%	29%	30%	28%	31%	32%
Hispanic	32%	30%	30%	29%	29%	31%
White, Non-Hispanic	15%	13%	11%	11%	9%	8%
Nonresident Alien	5%	5%	6%	6%	7%	7%
Advanced Transfer						
Am. Indian or Native American	1%	1%	1%	1%	0%	1%
Asian or Pacific Islander	25%	25%	28%	28%	28%	29%
Black, Non-Hispanic	28%	32%	30%	34%	34%	31%
Hispanic	27%	21%	20%	21%	21%	20%
White, Non-Hispanic	15%	16%	15%	12%	12%	11%
Nonresident Alien	5%	5%	6%	5%	5%	8%

[1]Out of those with a H.S. average.

High School Sources for QCC First-Time Freshmen
Top 40 by Fall 2022 Enrollment
Fall 2018 to Fall 2022

	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
% from NYC High Schools[1]	87%	78%	82%	80%	81%
High School	**Fall '18**	**Fall '19**	**Fall 20**	**Fall 21**	**Fall 22**
Francis Lewis High School	169	160	139	124	136
Bayside High School	135	121	92	115	80
John Bowne High School	120	140	94	87	71
Hillcrest High School	115	117	118	65	69
Benjamin N. Cardozo High School	117	128	97	71	68
Forest Hills High School	125	108	80	66	67
Flushing High School	50	37	38	33	49
Queens HS Teaching Liberal Arts Science	55	43	41	31	48
Richmond Hill High School	48	46	48	32	41
Martin Van Buren High School	58	60	48	52	39
John Adams High School	44	46	65	37	34
Newtown High School	58	58	39	26	34
Thomas Edison Vocational-Technical High School	58	41	44	45	33
Long Island City High School	32	37	41	30	26
High School for Arts and Business	26	21	28	18	24
Robert F. Kennedy Community High School	38	41	47	30	23
William Cullen Bryant High School	27	30	29	22	20
East-West School of International Studies	13	11	6	4	19
Grover Cleveland High School	19	37	25	15	19
Valley Stream Central High School	34	21	18	12	19
Benjamin Franklin HS for Financial & Informational Tech.	6	15	16	19	18
Hempstead High School	3	19	19	16	16
Pan American International High School	2	7	14	16	16
Queens Metropolitan High School	25	28	35	25	16
Queens Vocational and Technical High School	47	36	37	17	16
Veritas Academy	18	31	19	12	16
Humanities and Arts Magnet High School	27	22	18	13	15
Flushing International High School	6	21	14	12	14
Valley Stream North High School	16	3	5	7	14
Aviation Career & Technical Education High School	24	18	26	16	12
Business Technology Early College High School	6	13	11	10	12
Maspeth High School	14	19	15	17	12
Pathways College Preparatory Academy	5	10	8	10	12
World Journalism Preparatory School	15	10	19	9	12
Epic High School - South	7	11	5	8	11
Excelsior Preparatory High School	20	12	8	10	11
HS for Law Enforcement and Public Safety	21	23	15	11	11
High School for Construction Trades Engr & Arch	8	14	21	10	11
Institute for Health Professions Cambria Heights	13	17	10	11	11
Brooklyn Technical High School	1	4	7	4	10

[1] Percentage reflects the proportion of students with known high schools.

QCC First-Time Freshmen by Country of Birth

Top Ten Non-USA

	Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Country	Count	Country	Count	Country	Count	Country	Count
1	China	102	China	73	China	56	Guyana	38
2	Guyana	68	Guyana	51	Bangladesh	43	Jamaica	35
3	Jamaica	62	Dominican Rep.	49	Guyana	40	Ecuador	35
4	Dominican Rep.	45	Bangladesh	44	Jamaica	37	Bangladesh	30
5	Haiti	42	Ecuador	40	Dominican Rep.	32	China	25
6	Bangladesh	40	Jamaica	39	Haiti	28	Dominican Rep.	25
7	Ecuador	35	Haiti	30	Ecuador	22	El Salvador	20
8	India	28	Pakistan	26	El Salvador	22	Haiti	20
9	Pakistan	27	Colombia	24	India	21	Pakistan	20
10	Mexico	24	India	22	Pakistan	13	Colombia	17

QCC First-Time Freshmen Native Languages[1]

Top Five Languages Other Than English

	Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Language	Count	Language	Count	Language	Count	Language	Count
1	Spanish	395	Spanish	325	Spanish	281	Spanish	267
2	Chinese	168	Chinese	145	Chinese	109	Chinese	63
3	Bengali	70	Bengali	84	Bengali	64	Bengali	45
4	Creole	52	Urdu	48	Creole	37	Urdu	30
5	Urdu	47	Punjabi	37	Urdu	26	Creole	20

Percent of First-Time Freshmen Who Report a Native Language Other Than English[2]

Fall 2019	Fall 2020	Fall 2021	Fall 2022
29.8%	30.5%	30.8%	27.2%

[1]Based on data from the CUNY admission application.

[2]Due to the switch in the question on which this is based, only data for Fall 2019 and later is shown.

Source: CUNYfirst and CUNY IRDB

Remedial Needs of Incoming Freshmen
Full- and Part-Time Freshmen

English Placement Results[1]

Fall Cohort	Proficiency Index Results						CUNY Start	English Start	CLIP
	Proficient	Light Need	Deep Need	Other Developmental Need[2]	Unknown	Total			
Fall '20	79.7%	10.2%	4.5%	2.6%	3.0%	2,803	324	N/A	149
Fall '21	78.2%	9.3%	6.7%	3.7%	2.1%	2,268	296	N/A	166
Fall '22	77.3%	11.2%	4.7%	4.9%	1.9%	2,006	275	71	228

Math Placement Results[1]

Fall Cohort	Proficiency Index Results						Math Start
	Proficient	Light Need	Deep Need	Other Developmental Need[3]	Unknown	Total	
Fall '20	72.6%	12.2%	13.8%	0.7%	0.8%	2,803	85
Fall '21	70.3%	15.1%	13.6%	0.5%	0.5%	2,268	65
Fall '22	67.5%	21.0%	10.8%	0.2%	0.3%	2,006	52

Initial Remedial Needs in English, Math, or Both[4]

Fall Cohort	No Remedial Need	English Only	Math Only	English and Math	Total
Fall '20	64.3%	8.9%	18.1%	8.8%	2,712
Fall '21	60.3%	10.1%	19.7%	9.9%	2,217
Fall '22	56.4%	11.1%	22.4%	10.1%	1,963
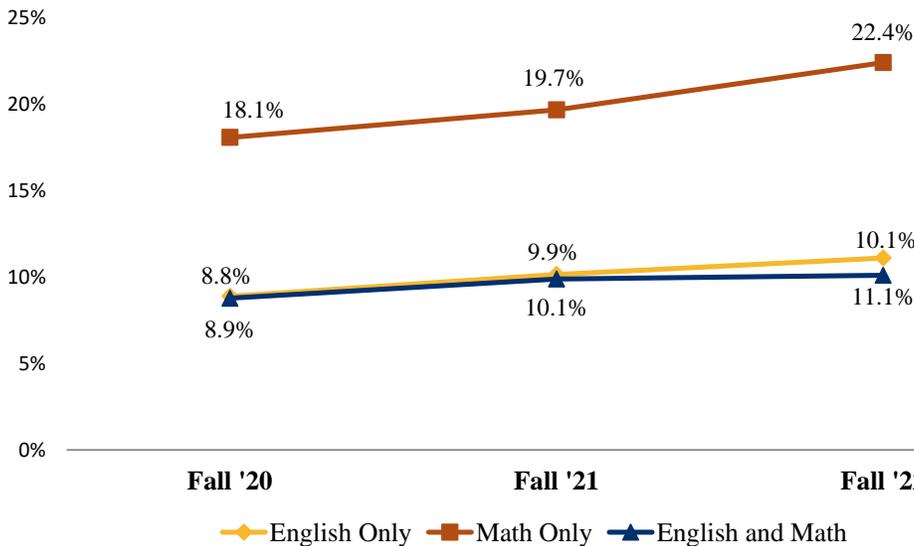
[1]CUNY/English/Math Start and CLIP are not considered part of enrollment and are not otherwise represented in the Fact Book.

[2]Includes only matriculated students lacking a Proficiency Index but with an enrollment record in BE-21, BE-29, BE-30, ENGL-90, ENGL-99, CLIP, CUNY Start, or English Start.

[3]Includes only matriculated students lacking a Proficiency Index but with an enrollment record in MA-10, MA-114/119/321 ALP, CUNY Start, or Math Start.

[4]Excludes students whose placement status was Unknown for English, Math, or both.

Source: CUNYfirst and CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 106 countries and speak 69 different languages. Twenty-three percent of them were born outside the USA and come from every corner of the globe. The top five non-English native languages for all undergraduates are Spanish, Chinese, Bengali, Urdu, and Korean.

In Fall 2022, 30 percent of all degree and certificate seeking students -- national and international -- were Asian or Pacific Islander, 28 percent were Black, 27 percent were Hispanic, and 15 percent were White (according to the CUNY Internal Count (PMP)[1]). White as well as Asian or Pacific Islander students make up a larger percentage of the non-degree population, standing at 39 percent for each group in Fall 2022.

While 52 percent of all associate degree students were female, only 46 percent of incoming first-time freshmen were of this gender. Certificate students tend to be significantly older and more likely to be female than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. An additional 17 percent of students have a home address in the other New York City boroughs or surrounding counties.

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[1] Performance Management Process

Students by Country of Birth - Fall 2022

♦ 106 countries of birth ♦ 69 native languages

COUNTRY	NUMBER	COUNTRY	NUMBER	COUNTRY	NUMBER
Afghanistan	12	India	81	South Africa	5
Albania	3	Indonesia	4	South Korea	78
American Samoa	1	Iran	4	Spain	9
Angola	1	Iraq	1	Sri Lanka	9
Antigua and Barbuda	1	Ireland	1	Sudan	1
Argentina	5	Israel	2	Suriname	9
Armenia	2	Italy	5	Taiwan	10
Austria	1	Jamaica	177	Thailand	4
Bahamas	1	Japan	5	Togo	1
Bahrain	1	Jordan	2	Trinidad and Tobago	38
Bangladesh	224	Kenya	3	Turkey	4
Barbados	4	Kosovo	1	Ukraine	3
Belarus	1	Kuwait	2	United Arab Emirates	3
Belize	2	Liberia	1	United Kingdom	2
Bhutan	1	Lithuania	1	United States	5,259
Brazil	10	Malawi	1	Uruguay	3
Bulgaria	1	Malaysia	6	Uzbekistan	15
Burkina Faso	1	Mexico	40	Venezuela	15
Cambodia	1	Moldova	1	Vietnam	4
Cameroon	3	Morocco	5	Yemen	13
Canada	6	Myanmar	3	Zambia	1
Chile	3	Nepal	6	Zimbabwe	1
China	275	Netherlands	1		
Colombia	96	New Zealand	1		
Costa Rica	3	Nicaragua	3	Not reported	2,129
Cote D'Ivoire	1	Niger	1		
Dominica	3	Nigeria	39		
Dominican Republic	131	North Korea	1	Total # of students	9,573
Ecuador	131	Pakistan	71		
Egypt	11	Panama	2		
El Salvador	53	Paraguay	2		
Eswatini	1	Peru	34		
Ethiopia	1	Philippines	40		
Georgia	1	Poland	10		
Germany	1	Portugal	1		
Ghana	6	Qatar	3		
Greece	8	Russia	8		
Grenada	3	Saint Kitts and Nevis	2		
Guatemala	18	Saint Lucia	4		
Guinea	5	Saint Martin	1		
Guyana	194	Saudi Arabia	1		
Haiti	120	Senegal	1		
Honduras	31	Sierra Leone	1		

▮ : Top 10 countries: USA, China, Bangladesh, Guyana, Jamaica, Dominican Republic, Ecuador, Haiti, Colombia, India
22.8% report to be born outside the USA. 22.4% report a native language other than English.
Top 5 non-English native languages for all undergraduates: Spanish, Chinese, Bengali, Urdu, and Korean
Source: CUNYfirst and CUNY IRDB

Race and Ethnicity
All Undergraduates Fall 2017 to Fall 2022
Percentages are rounded to the nearest whole number.

IPEDS Count[1]	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian	25%	25%	24%	25%	26%	26%
Black or African American	22%	23%	23%	22%	22%	21%
Hispanic/Latino	32%	32%	32%	31%	30%	32%
Native Hawaiian or Pacific Islander	1%	1%	1%	1%	0%	0%
Two or More Races	1%	2%	2%	2%	2%	2%
White	13%	12%	11%	12%	12%	12%
Nonresident Alien	5%	5%	6%	6%	6%	5%
Total	15,400	15,411	14,035	12,405	10,989	9,573

Fall '17
5% 1% 1% 1%
13%
25%
32%
22%

Fall '22
5% 1% 2% 0%
12%
26%
32%
21%

- American Indian or Native Alaskan
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Pacific Islander
- Two or More Races
- White
- Nonresident Alien

CUNY Internal Count (PMP)[2]	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	29%	30%	29%	30%	31%	30%
Black	25%	26%	28%	27%	27%	28%
Hispanic	30%	29%	28%	27%	26%	27%
White	15%	15%	14%	15%	14%	15%
Total	15,400	15,411	14,035	12,405	10,989	9,573
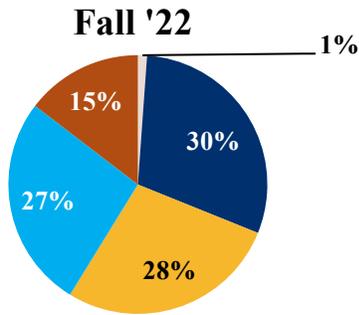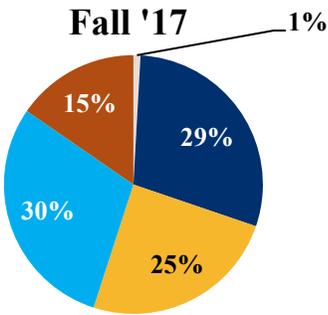
Fall '17
1%
15%
29%
30%
25%

Fall '22
1%
15%
30%
27%
28%

- American Indian or Native Alaskan
- Asian or Pacific Islander
- Black
- Hispanic
- White

[1] IPEDS Count: International students are counted as "Nonresident Alien."

[2] CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Race and Ethnicity
Degree & Certificate Students Fall 2017 to Fall 2022
Percentages are rounded to the nearest whole number.

IPEDS Count[1]						
	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian	23%	22%	23%	24%	24%	24%
Black or African American	23%	24%	23%	23%	23%	23%
Hispanic/Latino	33%	33%	33%	32%	32%	34%
Native Hawaiian or Pacific Islander	1%	1%	1%	1%	1%	1%
Two or More Races	1%	2%	2%	3%	3%	2%
White	13%	12%	11%	10%	10%	9%
Nonresident Alien	5%	6%	6%	6%	6%	6%
Total	13,341	13,101	12,453	11,222	9,733	8,380
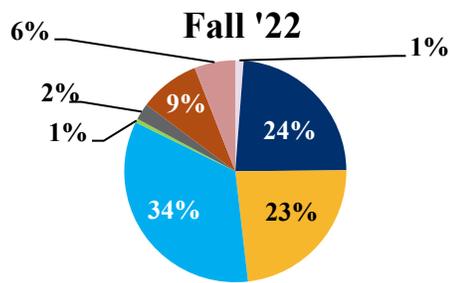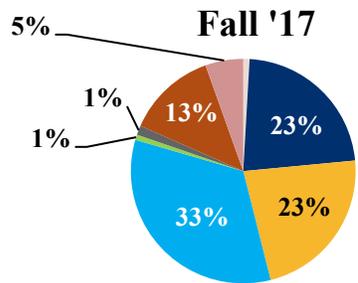
Fall '17

Fall '22

Legend: American Indian or Native Alaskan — Asian — Black or African American — Hispanic/Latino — Native Hawaiian or Pacific Islander — Two or More Races — White — Nonresident Alien

CUNY Internal Count (PMP)[2]						
	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	28%	28%	28%	29%	30%	29%
Black	26%	27%	28%	28%	30%	31%
Hispanic	30%	29%	29%	28%	27%	28%
White	15%	15%	14%	13%	12%	11%
Total	13,341	13,101	12,453	11,222	9,733	8,380
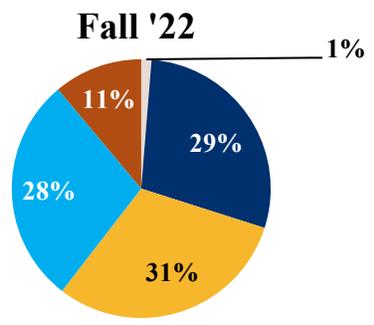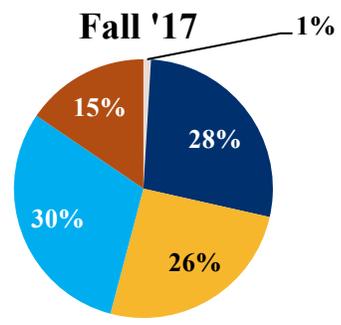
Fall '17

Fall '22

Legend: American Indian or Native Alaskan — Asian or Pacific Islander — Black — Hispanic — White

[1] IPEDS Count: International students are counted as "Nonresident Alien."

[2] CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Race and Ethnicity
Non-Degree Students Fall 2017 to Fall 2022
Percentages are rounded to the nearest whole number.

IPEDS Count[1]	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
American Indian or Native Alaskan	1%	1%	2%	1%	0%	0%
Asian	39%	40%	37%	35%	40%	39%
Black or African American	19%	19%	23%	13%	8%	7%
Hispanic/Latino	26%	24%	24%	21%	18%	15%
Native Hawaiian or Pacific Islander	1%	0%	0%	0%	0%	0%
Two or More Races	1%	1%	1%	1%	0%	0%
White	14%	14%	13%	29%	30%	38%
Nonresident Alien	0%	0%	0%	0%	3%	0%
Total	2,059	2,310	1,582	1,183	1,256	1,193

Fall '17

Fall '22

Legend:
- American Indian or Native Alaskan
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Pacific Islander
- Two or More Races
- White
- Nonresident Alien

CUNY Internal Count (PMP)[2]	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
American Indian or Native Alaskan	1%	1%	2%	1%	0%	0%
Asian or Pacific Islander	41%	41%	38%	36%	42%	39%
Black	19%	20%	24%	14%	9%	7%
Hispanic	25%	23%	22%	20%	18%	14%
White	15%	15%	14%	30%	32%	39%
Total	2,059	2,310	1,582	1,183	1,256	1,193
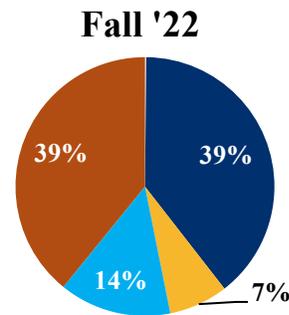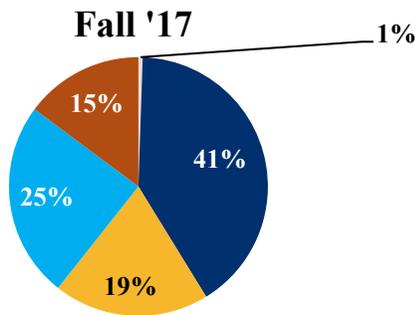
Fall '17

Fall '22

Legend:
- American Indian or Native Alaskan
- Asian or Pacific Islander
- Black
- Hispanic
- White

[1] IPEDS Count: International students are counted as "Nonresident Alien."

[2] CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Ten-Year Enrollment Trends by Race & Ethnicity
All Undergraduates

Race/Ethnicity	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
	N	N	N	N	N	N	N	N	N	N	N
American Indian or Native Alaskan											
First-time Freshmen	36	34	42	30	28	32	49	39	43	45	23
Advanced Standing Transfers	1	5	5	6	5	6	5	9	5	3	5
Total New Students	37	39	47	36	33	38	54	48	48	48	28
Total Undergraduates	89	115	141	137	137	136	174	160	134	132	109
Asian or Pacific Islander											
First-time Freshmen	825	847	841	934	820	756	772	788	729	580	460
Advanced Standing Transfers	197	229	270	313	260	281	281	319	212	218	216
Total New Students	1,022	1,076	1,111	1,247	1,080	1,037	1,053	1,107	941	798	676
Total Undergraduates	4,078	4,212	4,407	4,508	4,506	4,519	4,556	4,081	3,712	3,400	2,869
Black											
First-time Freshmen	750	796	894	814	837	802	942	996	827	744	688
Advanced Standing Transfers	188	259	309	300	300	295	315	299	240	250	209
Total New Students	938	1,055	1,203	1,114	1,137	1,097	1,257	1,295	1,067	994	897
Total Undergraduates	3,840	3,838	4,054	3,851	3,913	3,813	4,004	3,880	3,362	3,004	2,649
Hispanic											
First-time Freshmen	1,076	1,096	1,086	1,066	1,112	1,079	1,037	1,024	880	692	668
Advanced Standing Transfers	197	233	272	276	256	275	212	203	145	149	129
Total New Students	1,273	1,329	1,358	1,342	1,368	1,354	1,249	1,227	1,025	841	797
Total Undergraduates	4,319	4,764	4,749	4,476	4,645	4,563	4,398	3,932	3,355	2,866	2,549
White											
First-time Freshmen	648	623	529	510	519	477	412	356	324	207	167
Advanced Standing Transfers	151	173	174	179	157	160	157	147	87	85	77
Total New Students	799	796	703	689	676	637	569	503	411	292	244
Total Undergraduates	3,385	3,362	2,831	2,521	2,368	2,369	2,279	1,982	1,842	1,587	1,397
Total Enrollment	**15,711**	**16,291**	**16,182**	**15,493**	**15,569**	**15,400**	**15,411**	**14,035**	**12,405**	**10,989**	**9,573**

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type
In Percent

Race/Ethnicity	Fall '12		Fall '13		Fall '14		Fall '15		Fall '16		Fall '17		Fall '18		Fall '19		Fall '20		Fall '21		Fall '22	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-Time Freshmen																						
American Indian or Native Alaskan	36	1%	34	1%	42	1%	30	1%	28	1%	32	1%	49	2%	39	1%	43	2%	45	2%	23	1%
Asian or Pacific Islander	825	25%	847	25%	841	25%	934	28%	820	25%	756	24%	772	24%	788	25%	729	26%	580	26%	460	23%
Black	750	22%	796	23%	894	26%	814	24%	837	25%	802	25%	942	29%	996	31%	827	30%	744	33%	688	34%
Hispanic	1,076	32%	1,096	32%	1,086	32%	1,066	32%	1,112	34%	1,079	34%	1,037	32%	1,024	32%	880	31%	692	31%	668	33%
White	648	19%	623	18%	529	16%	510	15%	519	16%	477	15%	412	13%	356	11%	324	12%	207	9%	167	8%
Total First-time Freshmen	3,335	100%	3,396	100%	3,392	100%	3,354	100%	3,316	100%	3,146	100%	3,212	100%	3,203	100%	2,803	100%	2,268	100%	2,006	100%
Advanced Standing Transfers																						
American Indian or Native Alaskan	1	0%	5	1%	5	0%	6	1%	5	1%	6	1%	5	1%	9	1%	5	1%	3	0%	5	1%
Asian or Pacific Islander	197	27%	229	25%	270	26%	313	29%	260	27%	281	28%	281	29%	319	33%	212	31%	218	31%	216	34%
Black	188	26%	259	29%	309	30%	300	28%	300	31%	295	29%	315	32%	299	31%	240	35%	250	35%	209	33%
Hispanic	197	27%	233	26%	272	26%	276	26%	256	26%	275	27%	212	22%	203	21%	145	21%	149	21%	129	20%
White	151	21%	173	19%	174	17%	179	17%	157	16%	160	16%	157	16%	147	15%	87	13%	85	12%	77	12%
Total Adv. Standing Transfers	734	100%	899	100%	1,030	100%	1,074	100%	978	100%	1,017	100%	970	100%	977	100%	689	100%	705	100%	636	100%
All New Students[1]																						
American Indian or Native Alaskan	37	1%	39	1%	47	1%	36	1%	33	1%	38	1%	54	1%	48	1%	48	1%	48	2%	28	1%
Asian or Pacific Islander	1,022	25%	1,076	25%	1,111	25%	1,247	28%	1,080	25%	1,037	25%	1,053	25%	1,107	26%	941	27%	798	27%	676	26%
Black	938	23%	1,055	25%	1,203	27%	1,114	25%	1,137	26%	1,097	26%	1,257	30%	1,295	31%	1,067	31%	994	33%	897	34%
Hispanic	1,273	31%	1,329	31%	1,358	31%	1,342	30%	1,368	32%	1,354	33%	1,249	30%	1,227	29%	1,025	29%	841	28%	797	30%
White	799	20%	796	19%	703	16%	689	16%	676	16%	637	15%	569	14%	503	12%	411	12%	292	10%	244	9%
Total New Students	4,069	100%	4,295	100%	4,422	100%	4,428	100%	4,294	100%	4,163	100%	4,182	100%	4,180	100%	3,492	100%	2,973	100%	2,642	100%
All Undergraduates																						
American Indian or Native Alaskan	89	1%	115	1%	141	1%	137	1%	137	1%	136	1%	174	1%	160	1%	134	1%	132	1%	109	1%
Asian or Pacific Islander	4,078	26%	4,212	26%	4,407	27%	4,508	29%	4,506	29%	4,519	29%	4,556	30%	4,081	29%	3,712	30%	3,400	31%	2,869	30%
Black	3,840	24%	3,838	24%	4,054	25%	3,851	25%	3,913	25%	3,813	25%	4,004	26%	3,880	28%	3,362	27%	3,004	27%	2,649	28%
Hispanic	4,319	27%	4,764	29%	4,749	29%	4,476	29%	4,645	30%	4,563	30%	4,398	29%	3,932	28%	3,355	27%	2,866	26%	2,549	27%
White	3,385	22%	3,362	21%	2,831	17%	2,521	16%	2,368	15%	2,369	15%	2,279	15%	1,982	14%	1,842	15%	1,587	14%	1,397	15%
Total Undergraduates	15,711	100%	16,291	100%	16,182	100%	15,493	100%	15,569	100%	15,400	100%	15,411	100%	14,035	100%	12,405	100%	10,989	100%	9,573	100%
Total Enrollment	**15,711**		**16,291**		**16,182**		**15,493**		**15,569**		**15,400**		**15,411**		**14,035**		**12,405**		**10,989**		**9,573**	

[1] First-Time Freshmen and Advanced Standing Transfers

Student Age[1]

	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22
Average Age							
All Associate Students	22.7	22.8	22.9	23.0	23.1	23.4	23.1
First-Time Freshmen	19.0	19.1	19.2	19.3	19.1	19.3	19.0
Advanced Transfers	25.2	25.2	25.7	25.7	26.2	26.0	25.0
Percent of Associate Students 25 Years and Older							
All Associate Students	22%	23%	24%	24%	26%	28%	25%
First-Time Freshmen	4%	5%	6%	7%	6%	7%	5%
Advanced Transfers	39%	41%	40%	40%	48%	44%	36%

Age Group	Associate Degree Students				Certificate Students			
	Fall '19	Fall '20	Fall '21	Fall '22	Fall '19	Fall '20	Fall '21	Fall '22
19 & younger	38%	38%	36%	38%	10%	17%	16%	11%
20 - 22	29%	28%	27%	29%	19%	17%	19%	33%
23 - 24	9%	9%	9%	8%	6%	10%	3%	0%
25 - 29	12%	12%	13%	11%	19%	24%	19%	17%
30 - 44	10%	11%	12%	12%	26%	14%	22%	28%
45 & older	3%	2%	3%	3%	19%	17%	22%	11%

Student Gender[2]
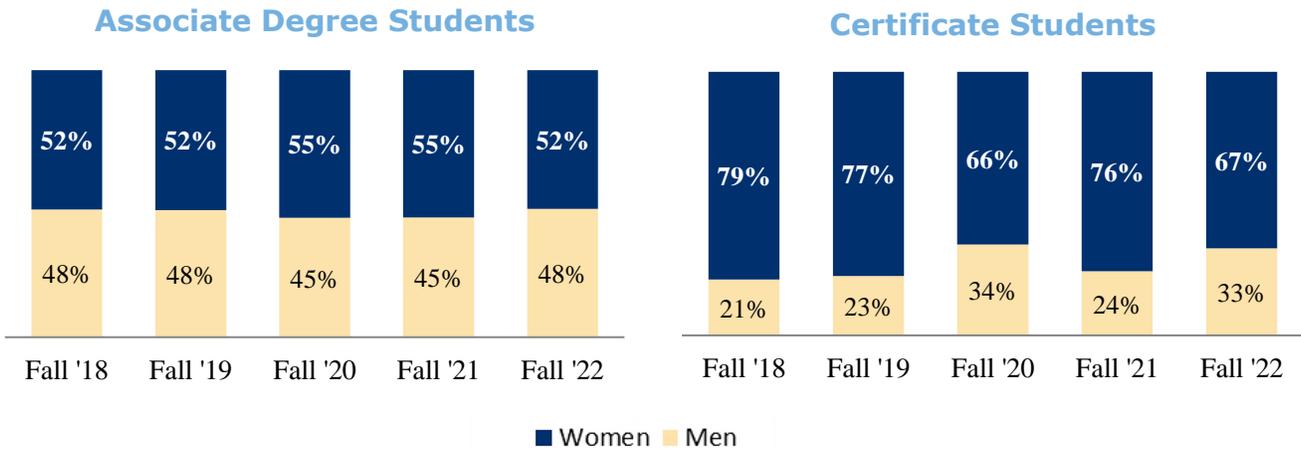
[1] Percentages may not add up to 100% due to rounding.
[2] Other genders also counted as of Fall 2022, which comprise less than one percent.

Enrollment by Residency
Fall 2017 to Fall 2022

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
New York City	88%	88%	86%	85%	84%	87%
New York State	6%	6%	7%	7%	7%	6%
USA	1%	1%	1%	2%	3%	2%
Foreign	5%	5%	6%	6%	6%	5%
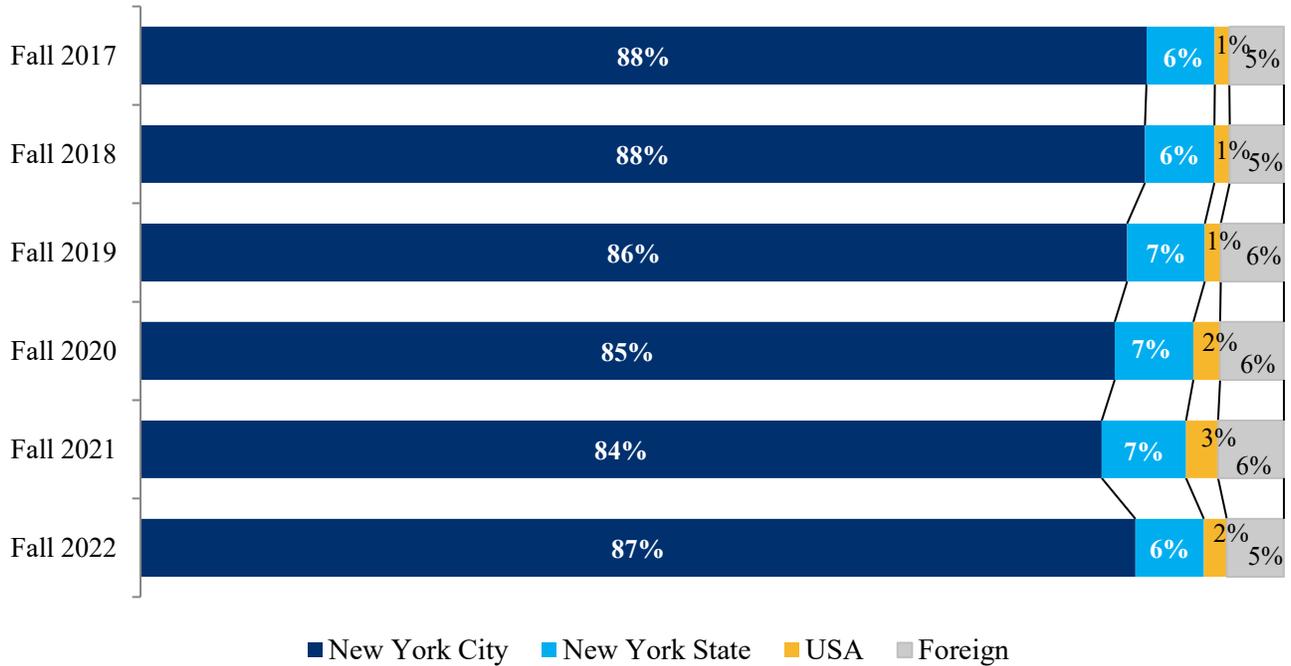
Students Commute From ...

Counties	Fall '17 N	Fall '17 %	Fall '18 N	Fall '18 %	Fall '19 N	Fall '19 %	Fall '20 N	Fall '20 %	Fall '21 N	Fall '21 %	Fall '22 N	Fall '22 %
Queens	13,058	85%	12,785	83%	10,299	73%	9,692	78%	8,930	81%	7,887	82%
Bronx	217	1.4%	187	1.2%	170	1.2%	201	1.6%	263	2.4%	248	2.6%
Brooklyn	663	4.3%	646	4.2%	549	3.9%	562	4.5%	640	5.8%	556	5.8%
Manhattan	125	0.8%	116	0.8%	98	0.7%	116	0.9%	141	1.3%	112	1.2%
Nassau	1,048	6.8%	1,037	6.7%	865	6.2%	821	6.6%	765	7.0%	558	5.8%
Suffolk	62	0.4%	68	0.4%	94	0.7%	92	0.7%	73	0.7%	53	0.6%
Westchester	16	0.1%	12	0.1%	19	0.1%	24	0.2%	21	0.2%	7	0.1%
Richmond	13	0.1%	11	0.1%	10	0.1%	10	0.1%	12	0.1%	14	0.1%
Other NY	17	0.1%	13	0.1%	23	0.2%	21	0.2%	60	0.5%	106	1.1%
NJ counties	12	0.1%	12	0.1%	20	0.1%	14	0.1%	14	0.1%	8	0.1%
Outside NY and NJ	N/A	N/A	N/A	N/A	N/A	N/A	41	0.3%	65	0.6%	19	0.2%
Missing	169	1.1%	524	3.4%	1,888	13.5%	811	6.5%	5	0.0%	5	0.1%
Total	15,400	100%	15,411	100%	14,035	100%	12,405	100%	10,989	100%	9,573	100%

*Data for Fall 2019 and later based on home address. Many students learned remotely starting Spring 2020.

D. Academic Services

The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. The COVID-19 pandemic-related changes resulted in reduced in-person student enrollment and, consequently, the library's patron count. This has decreased the circulation of books and devices such as laptops, tablets, calculators, cordless chargers, headphones, DVDs, and the scanner key. Online Information Literacy Workshops were introduced to fill this gap. Additionally, the library has made material readily available to students and faculty directly through Blackboard since 2015.

The Office of Continuing Education and Workforce Development (CEWD) has also seen an enrollment decrease, due largely to the COVID-19 pandemic. While grant-based enrollment has declined, tuition-based enrollment has increased by 65 percent compared with Fall 2021.

Kurt R. Schmeller Library
2020-2022

Category	2020	2021	2022	'21 to '22 % Change
Circulation	8,771	1,559	4,068	160.9%
Circulating books[1]	3,737	1,017	2,631	158.7%
Reserve[1]	2,190	203	445	119.2%
Devices	2,844	339	992	192.6%
Calculators	748	320	866	170.6%
Cordless chargers/scanner keys	231	15	126	740.0%
Laptops	1,844	2	0	-100.0%
Other devices	21	2	0	-100.0%
Reference/LibAnswers questions	3,291	1,742	5,682	226.2%
Information Literacy Workshops[2]				
Asynchronous Presentations IL	31	107	107	0.0%
Asynchronous Attendance IL	680	2,450	2,322	-5.2%
Synchronous Presentations IL	410	231	220	-4.8%
Synchronous Attendance IL	7,478	4,113	3,442	-16.3%
Student workstations	344	344	344	0.0%
Calculators	118	118	118	0.0%
Desktops	117	117	117	0.0%
Laptops	95	95	95	0.0%
Tablets	14	14	14	0.0%
Library hours per week[3]	71	41	56	36.6%
Patron count	99,104	13,232	8,000	-39.5%

Patron Count 2014-2022
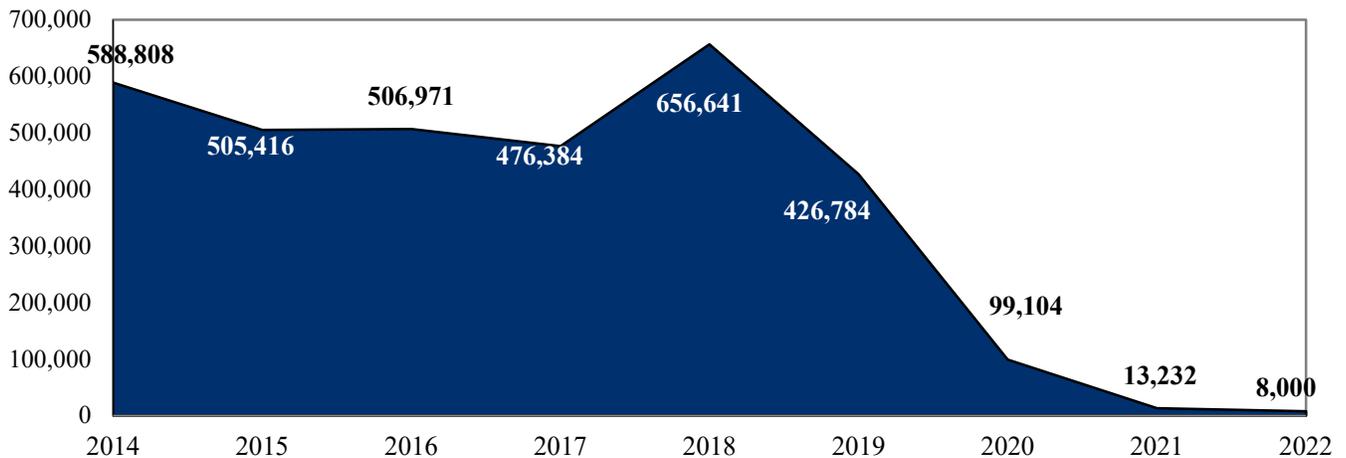
[1]Due to the coronavirus pandemic, no on-campus library service was available and circulation was stopped. In general, circulation of reserve books has also declined as some faculty members changed course syllabi to rely on open educational resources instead of expensive, commercial textbooks, which students frequently borrowed from the library's collection.

[2]Began in response to the switch to remote learning during the coronavirus pandemic.

[3]The Library offers 24/7 reference service as part of a consortium whereby our librarians answered questions from students at other institutions and questions from our students were answered by librarians at other institutions at certain hours. Our librarians held classes and met with students and faculty online.
Source: Kurt R. Schmeller Library

Continuing Education and Workforce Development
Fall 2021-Fall 2022

Program Enrollment and Funding Sources	Tuition-based	Grant-based	Total
Fall 2021	514	3,162	3,676
Fall 2022	848	958	1,806
% Change	65.0%	-69.7%	-50.9%

CEWD Enrollment

	Fall 2021	Fall 2022
Tuition-based	514	848
Grant-based	3,162	958
Total	3,676	1,806
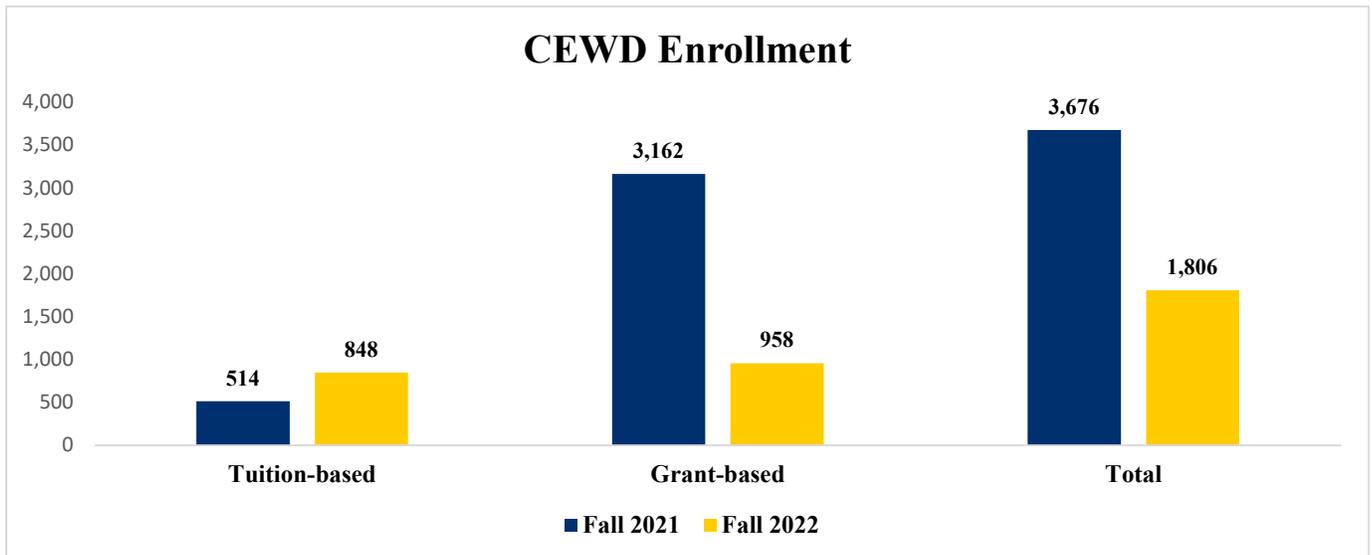
CEWD is proud to have served 1,806 non-credit students in Fall 2022. As compared to Fall 2021, we realized a 65% increase of students in our tuition-based courses. While our grant-funded programs show a 70% decrease in student enrollment in courses, this is reflective of the fact that, in 2021, large numbers of students expressed interest in and enrolled in Amazon Web Services (AWS) courses, but, as is evidenced by educational research, the pedagogical model for the AWS courses was that of a MOOC, i.e., a Massive Open Online Course (MOOC), a publicly available online learning course in an online environment, with no limit on class size. The purpose of this model was to attract as many people as possible to this in-demand technology course, which can lead to well-paying employment in Cloud Computing. This year, we are focusing more on students achieving AWS Certification, as contrasted with enrolling as many students as possible in the course.

Source: Office of Continuing Education and Workforce Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is relatively stable at Queensborough, with the exception of Spring and Fall 2020, when the majority of courses were held online due to the COVID-19 pandemic. A significant number of online and hybrid courses have also been held since Spring 2021. A CUNY-wide change in grading policy went into effect in Fall 2021 whereby a WU grade is no longer failing. This change is expected to have a beneficial effect on grade point averages for students.

The number of freshmen who enrolled in the required core courses in their first semester is increasing. In Fall 2022, 85 percent enrolled in a freshman composition course, 74 percent in a three-credit or more mathematics course, and 21 percent in a course counting toward the 1C Science requirement. In Fall 2022, the percent of freshmen earning a C or higher in freshmen composition has improved slightly, while for mathematics and the 1C Science courses it has declined significantly.

First-time full-time freshmen who entered QCC in Fall 2021 earned on average 19.4 college credits in their first year at Queensborough. Thirty-four percent of Fall 2021 first-time freshmen took one or more courses in the summer after entry. This is the highest percentage for freshmen since reporting. Of the advanced transfers in Fall 2021, close to 36 percent also took one more more summer courses.

The one-year retention rate of the Fall 2021 first-time full-time freshman cohort was 59 percent. An additional three percent transferred to another college within CUNY and three percent more transferred to a college outside CUNY. The one-year retention gap between females and males closed for the Fall 2021 first-time full-time freshmen population. The rates improved for men of all races, while for women, they have declined with the exception of Black women, for whom they improved by four percentage points.

The three-year graduation rate at QCC was 26 percent for the Fall 2019 first-time full-time freshman cohort. This graduation rate, however, is still more than 11 percentage points higher for females than males. Compared with Fall 2018, the Fall 2019 cohort has lower graduation rates across most races for both men and women, with the largest drops seen among Black and Hispanic men as well as White women.

The four-year graduation rate at QCC for the Fall 2018 first-time full-time freshman cohort was 32.3 percent, down two percentage points from last year. An additional 2.5 percent had graduated from another college and 13 percent were still pursuing their degree in Fall 2022 (either at QCC or another college within or outside CUNY).

The six-year graduation rate at QCC for Fall 2016 first-time full-time freshmen was 37.8 percent, a ten-year high. An additional eight percent graduated from another college (within or outside CUNY), bringing the overall six-year graduation rate to 46 percent.

Final Course Grade Analysis
Fall and Spring Terms[1]

Fall Semester Grades

	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20*	Fall '21*	Fall '22
A	20%	20%	20%	20%	26%	27%	25%
A-	12%	12%	13%	12%	14%	15%	13%
B+	9%	9%	9%	9%	9%	10%	9%
B	10%	9%	9%	10%	9%	10%	9%
B-	8%	8%	8%	8%	9%	10%	8%
C+	6%	6%	6%	5%	8%	8%	6%
C	7%	6%	6%	7%	5%	5%	7%
C-	4%	4%	4%	4%	5%	6%	5%
D+,D & D-	7%	7%	7%	7%	3%	4%	8%
F/WU**	16%	17%	17%	19%	4%	6%	10%
					17%	9%	

Spring Semester Grades

	Spring '16	Spring '17	Spring '18	Spring '19	Spring '20*	Spring '21*	Spring '22
A	21%	20%	20%	21%	29%	24%	27%
A-	12%	13%	13%	12%	15%	13%	14%
B+	9%	9%	10%	9%	11%	9%	10%
B	10%	10%	10%	9%	10%	9%	10%
B-	8%	8%	8%	8%	8%	7%	8%
C+	6%	6%	6%	6%	5%	5%	6%
C	7%	7%	7%	7%	5%	5%	6%
C-	4%	4%	4%	4%	2%	4%	4%
D+, D & D-	7%	7%	7%	7%	3%	6%	7%
F/WU**	16%	15%	15%	16%	13%	18%	9%
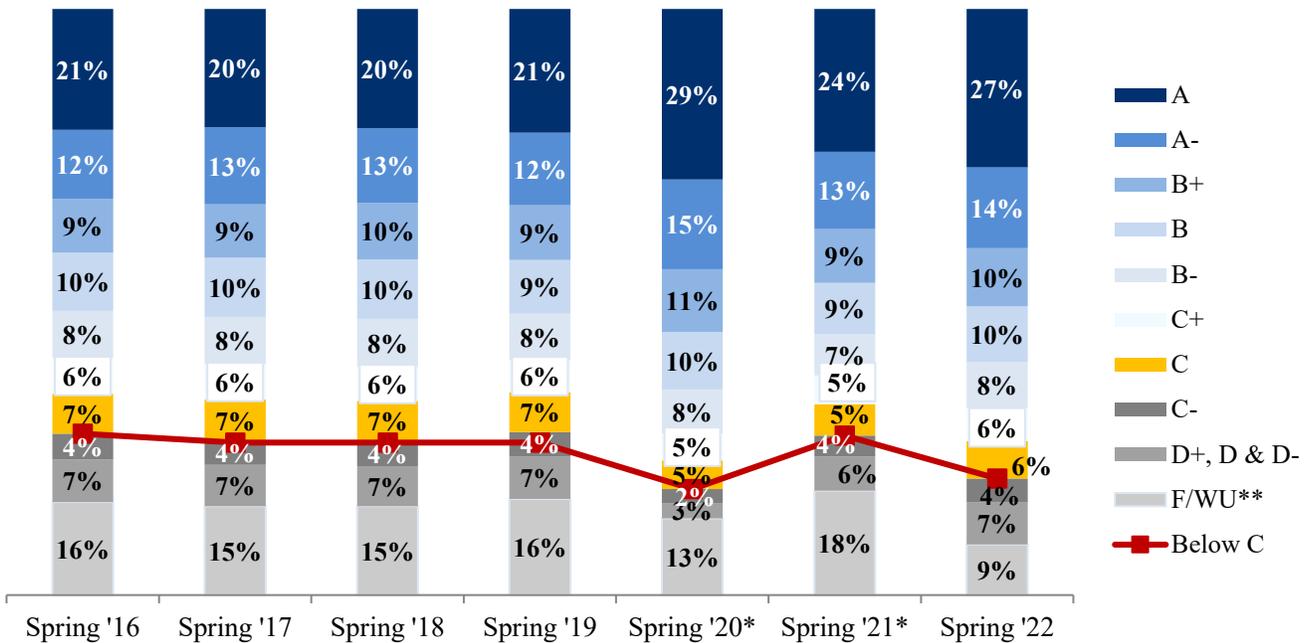
[1]Includes only courses that count toward the GPA. Excludes courses with equated credits.

*Grade distributions for these terms were affected by the COVID-19 pandemic and subsequent switch to remote learning. Students were also given a Credit/No Credit option in Fall 2020/Spring 2021, reducing the number of grades below C.

** Effective Fall 2021, WU grades are not counted toward the GPA.

Required Core Milestones

Percent of Freshmen Passing with a C or Better in First Freshmen Term

Required Core	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20*	Fall '21	Fall '22
# of All First-Time Freshmen	3,316	3,146	3,212	3,203	2,803	2,268	2,006
Freshman Composition[1]							
Enrolled in Courses	2,399	2,436	2,620	2,596	2,550	1,973	1,708
Percent of Total Freshmen	72.3%	77.4%	81.6%	81.0%	91.0%	87.0%	85.1%
C or Better in Courses	1,609	1,575	1,625	1,588	1,187	883	864
Percent C or Better of Enrolled	67.1%	64.7%	62.0%	61.2%	46.5%	44.8%	50.6%
Percent C or Better of All Freshmen	48.5%	50.1%	50.6%	49.6%	42.3%	38.9%	43.1%
Credit-Bearing Mathematics[2]							
Enrolled in Courses	1,395	1,783	1,961	2,130	1,828	1,548	1,488
Percent of Total Freshmen	42.1%	56.7%	61.1%	66.5%	65.2%	68.3%	74.2%
C or Better in Courses	798	861	827	800	946	544	407
Percent C or Better of Enrolled	57.2%	48.3%	42.2%	37.6%	51.8%	35.1%	27.4%
Percent C or Better of All Freshmen	24.1%	27.4%	25.7%	25.0%	33.7%	24.0%	20.3%
Life and Physical Sciences[3]							
Enrolled in Courses	378	439	445	522	579	471	423
Percent of Total Freshmen	11.4%	14.0%	13.9%	16.3%	20.7%	20.8%	21.1%
C or Better in Courses	156	191	176	152	252	194	115
Percent C or Better of Enrolled	41.3%	43.5%	39.6%	29.1%	43.5%	41.2%	27.2%
Percent C or Better of All Freshmen	4.7%	6.1%	5.5%	4.7%	9.0%	8.6%	5.7%

[1] Includes English 101, 102, and 103.   [2] Includes any 3 or more credit math courses.

[3] Includes any 3 or more credit courses that count toward the 1C science requirement.

*Some students received a credit grade (CR) in this term: 71, or 2.5% of all freshmen, in Freshmen Composition; 98, or 3.5%, in Credit-Bearing Mathematics; 36, or 1.3%, in Life and Physical Sciences.

Percent C or Better of All First-Time Freshmen
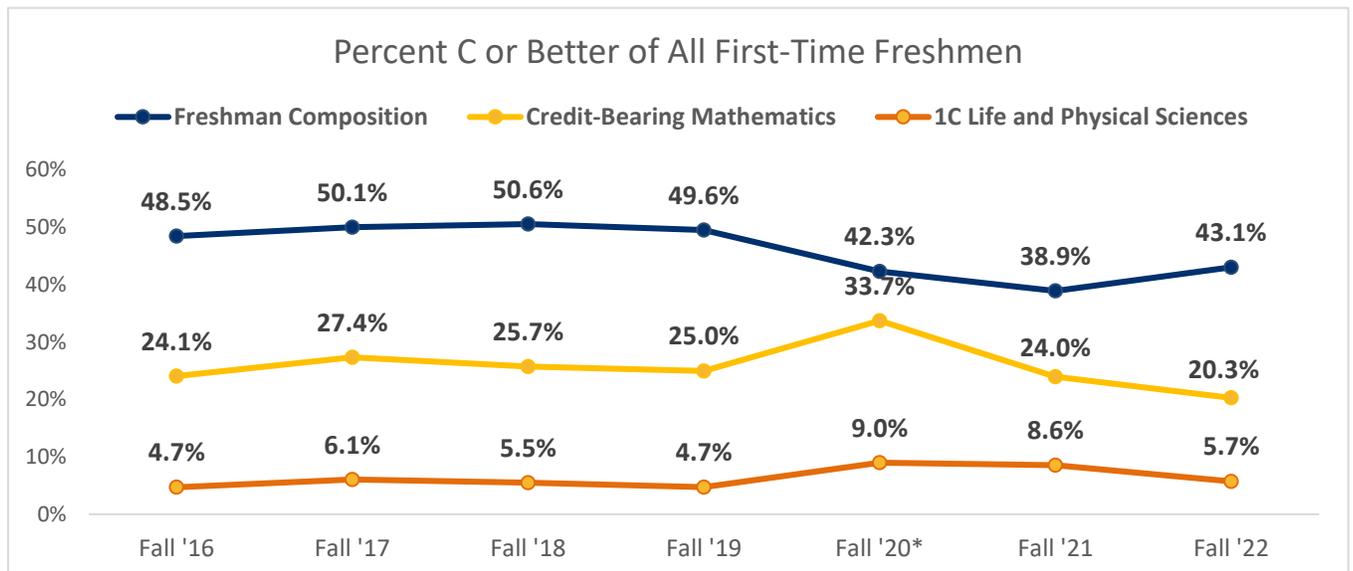
Freshmen and Transfers Taking One or More Courses in the Summer After Entry[1]

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2016	First-Time Freshmen	2,675	752	28.1%
	Advanced Transfers	724	186	25.7%
2017	First-Time Freshmen	2,508	581	23.2%
	Advanced Transfers	732	211	28.8%
2018	First-Time Freshmen	2,455	724	29.5%
	Advanced Transfers	689	214	31.1%
2019	First-Time Freshmen	2,386	658	27.6%
	Advanced Transfers	714	275	38.5%
2020	First-Time Freshmen	2,084	554	26.6%
	Advanced Transfers	513	185	36.1%
2021	First-Time Freshmen	1,510	518	34.3%
	Advanced Transfers	485	173	35.7%

[1] Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring.
Students are credited for taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months[2]

By Fall Cohorts

2015	2016	2017	2018	2019	2020	2021
17.5	19.4	19.8	20.5	20.6	20.1	19.4
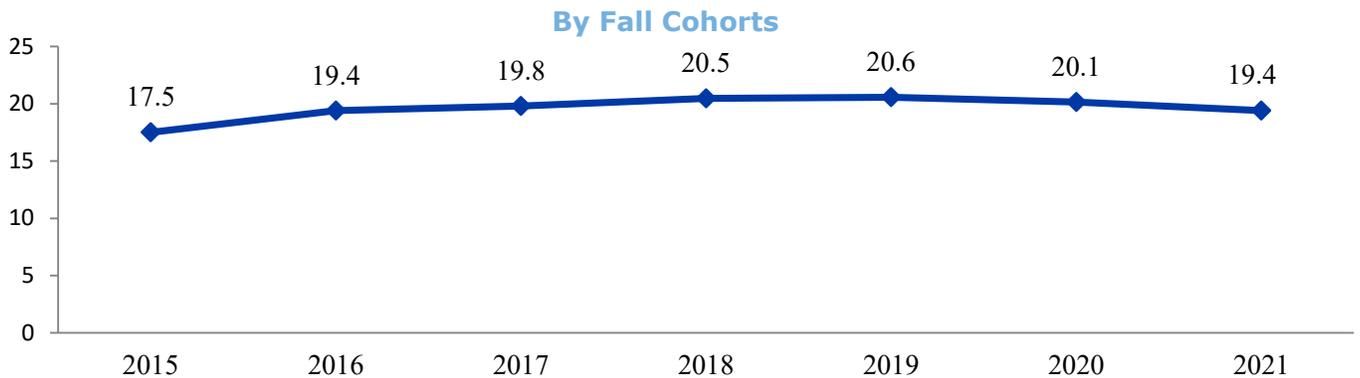
[2] Based on a fall cohort of first-time full-time freshmen who were enrolled in the same college in the following
spring. Credits include those earned in the fall term as well as winter, spring and the following summer.
Credits reflect credits toward the degree (not equated credits).

One-Year Retention Rates
First-time Full-time Freshmen

Fall Cohort	Total	Enrolled or Earned Degree at QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY[1]	Not Enrolled[2]
2011	3,326	69.2%	1.3%	3.0%	26.6%
2012	3,050	70.9%	2.1%	2.9%	24.1%
2013	3,055	69.0%	1.8%	2.8%	26.4%
2014[3]	3,057	62.2%	2.6%	2.4%	32.8%
2015	3,063	62.8%	2.3%	2.7%	32.2%
2016	2,998	67.3%	2.3%	2.5%	27.9%
2017	2,880	64.2%	1.9%	2.7%	31.3%
2018	2,985	62.0%	2.4%	2.2%	33.4%
2019	2,908	61.5%	1.5%	1.6%	35.4%
2020	2,480	58.8%	2.3%	2.0%	36.9%
2021	1,979	59.1%	3.0%	3.3%	34.6%

A fraction of a percent or none have graduated or are enrolled in non-degree courses by the second fall.

Three-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC[4]	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[5]	Not Enrolled[6]
2009	3,226	16.2%	0.7%	21.5%	8.6%	6.9%	46.2%
2010	2,912	18.5%	0.7%	22.2%	9.0%	6.4%	43.2%
2011	3,326	18.2%	0.4%	21.1%	8.8%	6.6%	44.9%
2012	3,050	22.0%	0.8%	19.3%	10.0%	5.9%	41.9%
2013	3,055	21.9%	0.6%	17.7%	10.5%	6.3%	43.1%
2014	3,057	22.6%	0.6%	16.4%	10.0%	5.0%	45.5%
2015	3,063	24.3%	0.5%	15.3%	9.6%	5.0%	45.3%
2016	2,998	28.1%	0.7%	13.6%	8.1%	4.3%	45.1%
2017	2,880	29.2%	0.6%	12.5%	5.9%	4.3%	47.6%
2018	2,985	28.5%	0.9%	11.6%	4.9%	3.8%	50.3%
2019	2,908	26.1%	0.7%	11.8%	4.7%	3.4%	53.4%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fourth fall.

[1] Students who have not returned to CUNY by the second fall semester but were found enrolled in a college or university during the second fall (as of October 1).

[2] Students who have not returned to CUNY by the second fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the second fall.

[3] The Fall 2014 Freshman cohort was the first cohort affected by academic probation policies changes.

[4] By October 1 of the third fall semester.

[5] Students who have not returned to CUNY by the fourth fall semester but were found enrolled in a college or university during the fourth fall (as of October 1) and have yet to earn a degree.

[6] Students who have not returned to CUNY by the fourth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fourth fall.

Source: CUNY IRDB and the National Student Clearinghouse

Gender Retention and Graduation Gaps
First-time Full-time Freshmen

One-Year Retention Gap

Female   Male   Female-to-Male Gap

	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21
Female	67.2%	70.7%	68.4%	66.2%	68.2%	63.7%	58.9%
Male	58.4%	63.8%	60.2%	58.4%	55.1%	53.9%	59.2%
Female-to-Male Gap	8.8	6.9	8.2	7.8	13.1	9.8	-0.3

Three-Year Graduation Gap

Female   Male   Female-to-Male Gap

	Fall '12	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19
Female	25.6%	25.7%	26.2%	27.7%	33.6%	34.2%	35.9%	32.1%
Male	18.4%	18.2%	19.0%	21.0%	22.7%	24.7%	22.3%	20.3%
Female-to-Male Gap	7.2	7.5	7.2	6.7	10.9	9.5	13.7	11.8
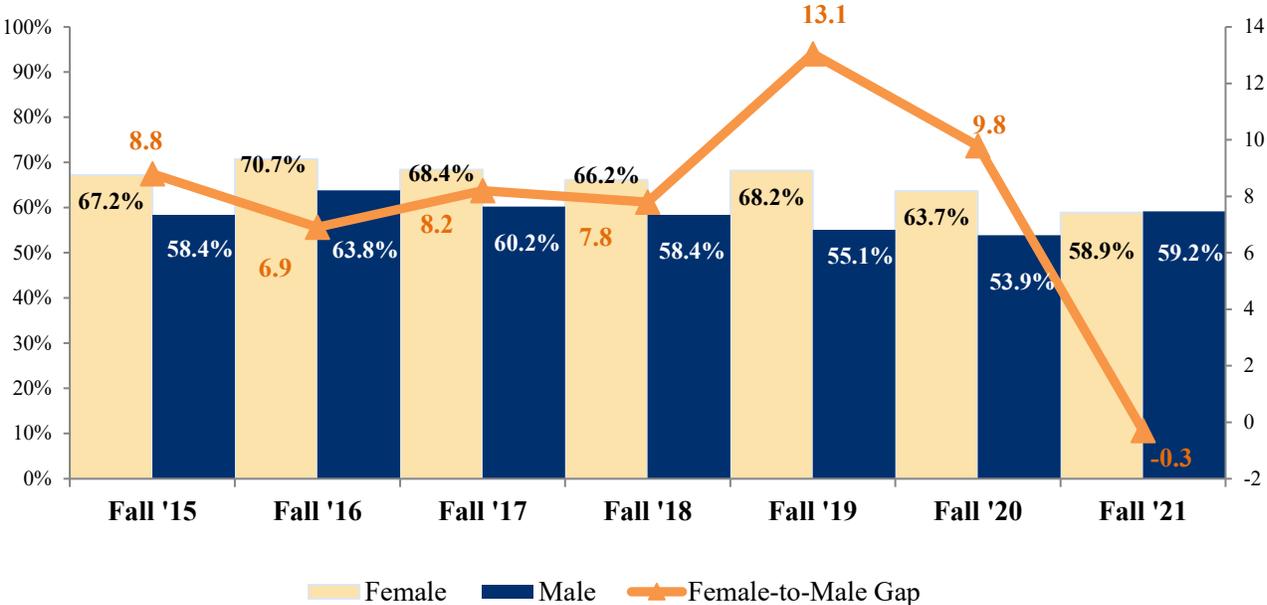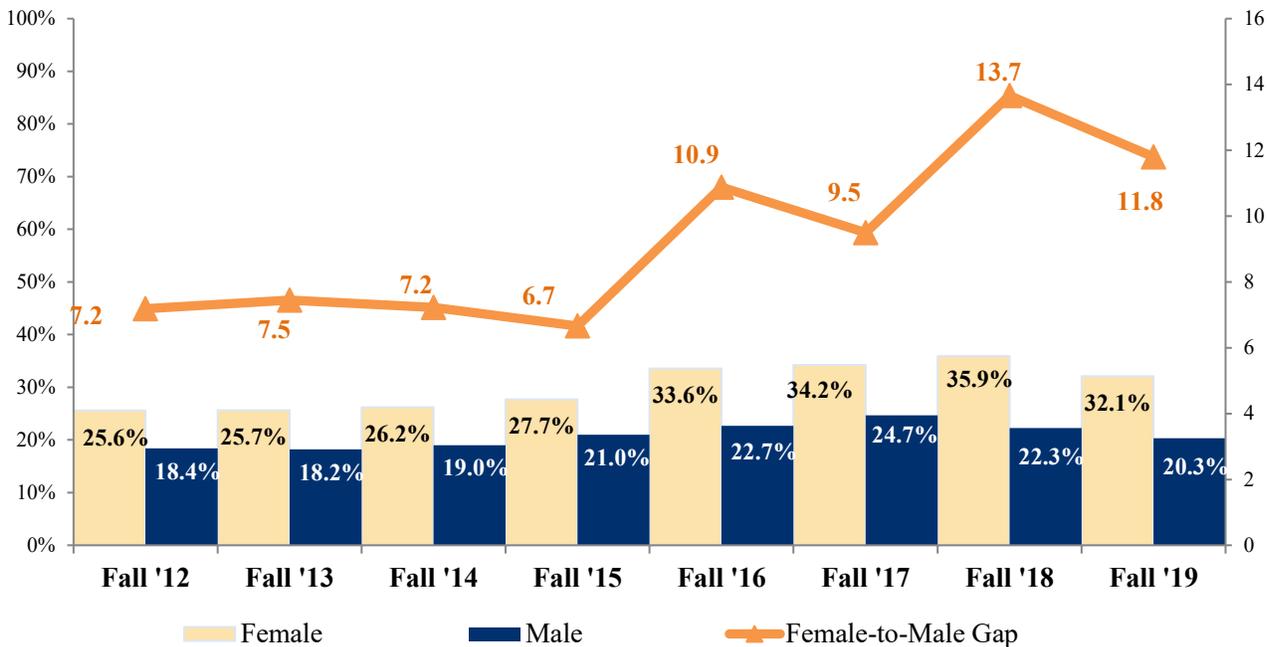
One-Year Retention Rate by Gender and Race
First-time Full-time Freshmen
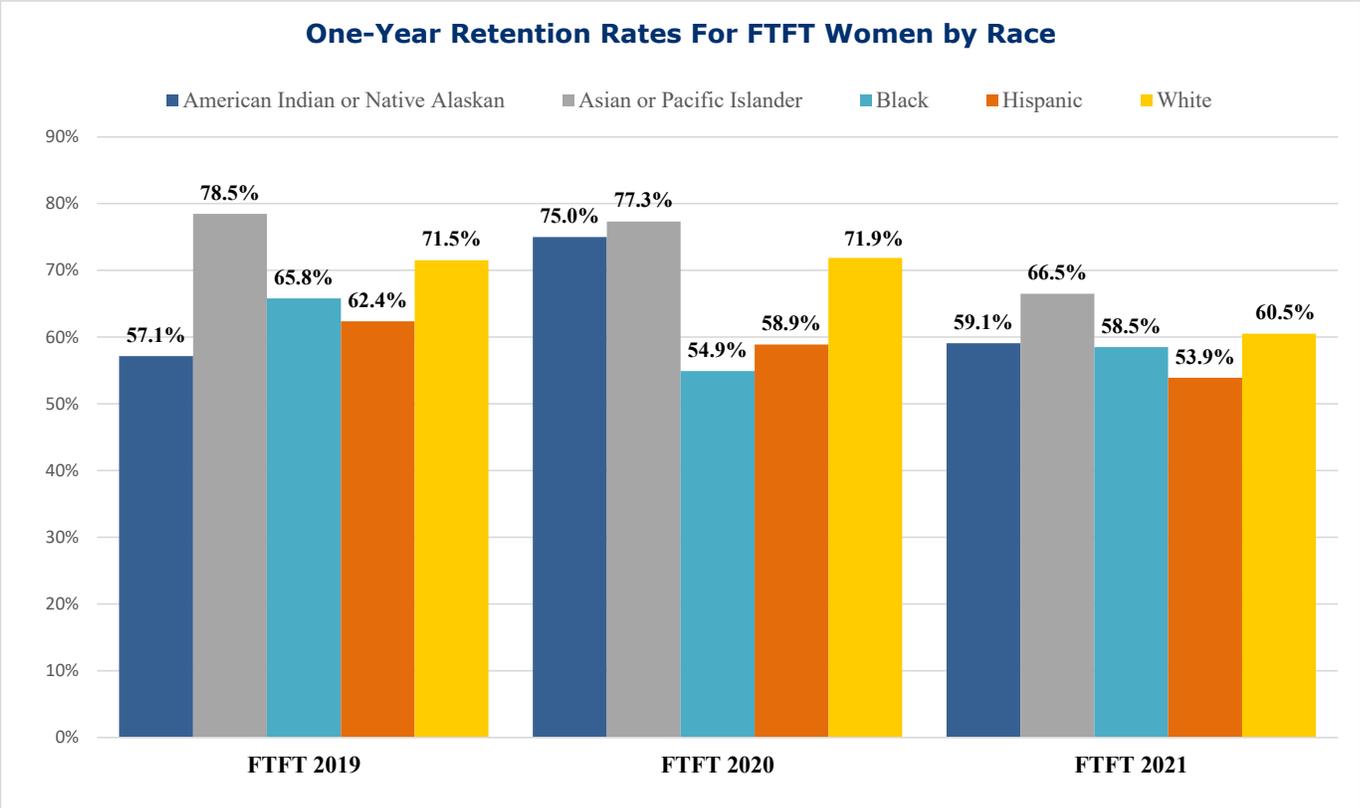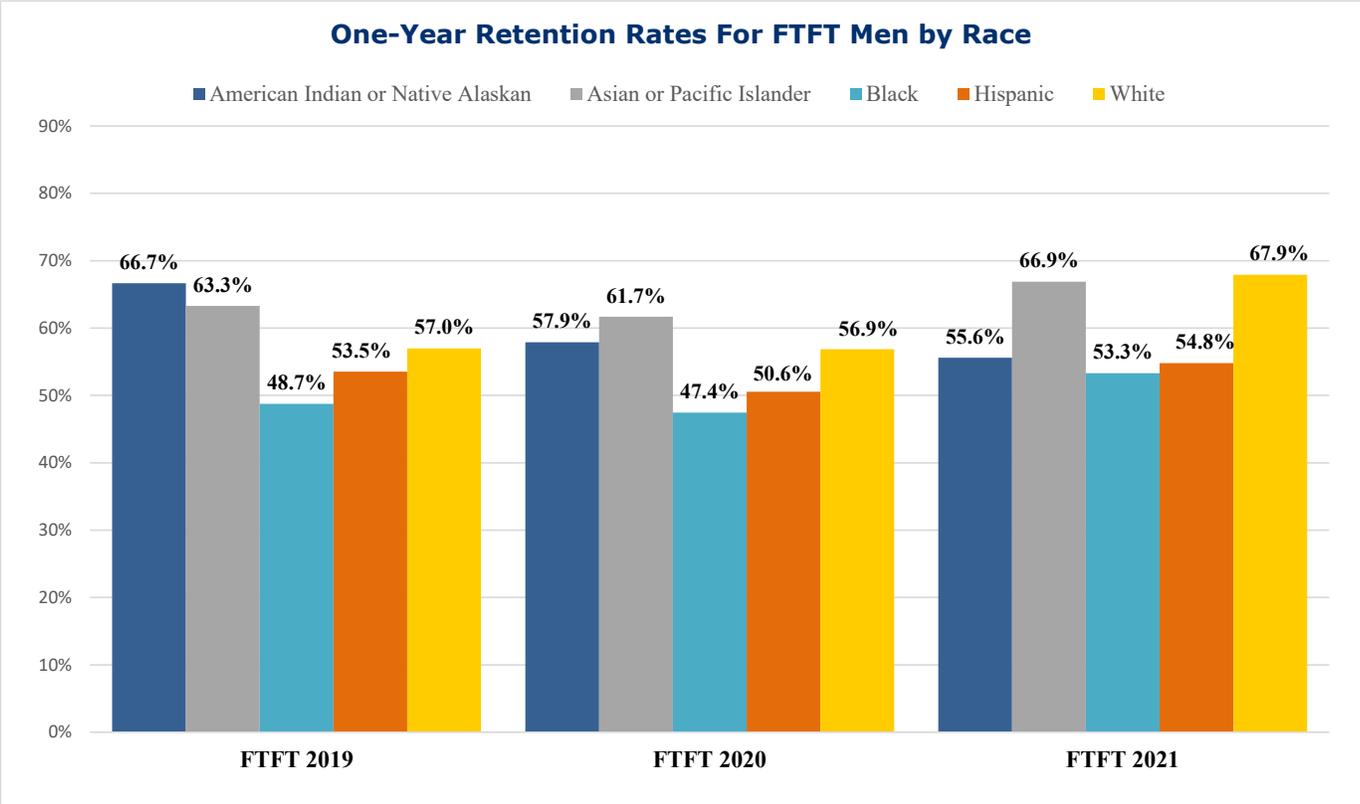
One-Year Retention Rates For FTFT Men by Race

■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

FTFT 2019: 66.7%, 63.3%, 48.7%, 53.5%, 57.0%

FTFT 2020: 57.9%, 61.7%, 47.4%, 50.6%, 56.9%

FTFT 2021: 55.6%, 66.9%, 53.3%, 54.8%, 67.9%

One-Year Retention Rates For FTFT Women by Race

■ American Indian or Native Alaskan ■ Asian or Pacific Islander ■ Black ■ Hispanic ■ White

FTFT 2019: 57.1%, 78.5%, 65.8%, 62.4%, 71.5%

FTFT 2020: 75.0%, 77.3%, 54.9%, 58.9%, 71.9%

FTFT 2021: 59.1%, 66.5%, 58.5%, 53.9%, 60.5%

Note: Small sample sizes limits interpretation for the race American Indian/Native Alaskan.

Three-Year Graduation Rate by Gender and Race
First-time Full-time Freshmen

Three-Year Graduation Rates For FTFT Men by Race

Legend: ■ American Indian or Native Alaskan   ■ Asian or Pacific Islander   ■ Black   ■ Hispanic   ■ White

FTFT 2017
- American Indian or Native Alaskan: 28.6%
- Asian or Pacific Islander: 29.9%
- Black: 16.3%
- Hispanic: 24.1%
- White: 30.0%

FTFT 2018
- American Indian or Native Alaskan: 21.7%
- Asian or Pacific Islander: 29.0%
- Black: 15.8%
- Hispanic: 20.2%
- White: 26.6%

FTFT 2019
- American Indian or Native Alaskan: 22.2%
- Asian or Pacific Islander: 30.3%
- Black: 12.6%
- Hispanic: 17.6%
- White: 25.3%

Three-Year Graduation Rates For FTFT Women by Race

Legend: ■ American Indian or Native Alaskan   ■ Asian or Pacific Islander   ■ Black   ■ Hispanic   ■ White

FTFT 2017
- American Indian or Native Alaskan: 53.8%
- Asian or Pacific Islander: 37.3%
- Black: 24.9%
- Hispanic: 37.3%
- White: 37.5%

FTFT 2018
- American Indian or Native Alaskan: 34.8%
- Asian or Pacific Islander: 44.0%
- Black: 30.2%
- Hispanic: 32.5%
- White: 46.3%

FTFT 2019
- American Indian or Native Alaskan: 23.8%
- Asian or Pacific Islander: 41.6%
- Black: 27.7%
- Hispanic: 28.2%
- White: 37.5%

Note: Small sample sizes limits interpretation for the race American Indian/Native Alaskan.

Four-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC[1]	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[2]	Not Enrolled[3]
2008	2,469	20.7%	3.3%	11.5%	8.5%	7.5%	48.6%
2009	3,226	23.5%	2.0%	10.5%	8.4%	6.9%	48.7%
2010	2,912	26.2%	2.3%	10.8%	8.8%	5.8%	46.1%
2011	3,326	25.5%	1.8%	10.4%	8.4%	5.8%	48.1%
2012	3,050	28.6%	2.6%	9.4%	10.2%	4.5%	44.6%
2013	3,055	28.8%	2.4%	8.6%	8.8%	5.2%	46.1%
2014	3,057	29.2%	2.6%	7.6%	8.8%	4.4%	47.4%
2015	3,063	30.0%	2.4%	7.7%	8.6%	4.6%	46.6%
2016	2,998	34.1%	3.0%	6.3%	6.1%	4.0%	46.5%
2017	2,880	34.3%	2.6%	5.1%	4.5%	3.5%	50.0%
2018	2,985	32.3%	2.5%	5.4%	4.1%	3.5%	52.2%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the fifth fall.

Six-Year Retention and Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC[1]	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY[4]	Not Enrolled[5]
2006	2,169	24.3%	10.2%	3.7%	5.0%	4.8%	52.0%
2007	2,352	28.8%	11.2%	4.0%	3.9%	4.0%	48.0%
2008	2,469	27.0%	10.9%	3.7%	4.6%	5.5%	48.2%
2009	3,226	29.6%	8.4%	2.8%	5.7%	3.8%	49.7%
2010	2,912	32.2%	8.7%	3.7%	4.7%	3.2%	47.5%
2011	3,326	31.6%	8.4%	3.7%	4.6%	3.5%	48.3%
2012	3,050	34.1%	8.9%	2.9%	4.8%	3.1%	46.4%
2013	3,055	34.1%	8.6%	2.5%	3.9%	3.5%	47.5%
2014	3,057	33.7%	9.0%	2.4%	4.0%	2.5%	48.5%
2015	3,063	34.4%	9.1%	2.2%	3.5%	2.5%	48.4%
2016	2,998	37.8%	8.3%	1.7%	2.7%	2.0%	47.6%

A fraction of a percent or none are enrolled in non-degree CUNY courses by the seventh fall.

[1] By October 1 of the fourth or sixth fall semester, respectively.

[2] Students who have not returned to CUNY by the fifth fall semester but were found enrolled in a college or university during the fifth fall (as of October 1).

[3] Students who have not returned to CUNY by the fifth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fifth fall.

[4] Students who have not returned to CUNY by the seventh fall semester but were found enrolled in a college or university during the seventh fall (as of October 1).

[5] Students who have not returned to CUNY by the seventh fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the seventh fall.

Source: CUNY IRDB and the National Student Clearinghouse

Six-Year Graduation Rates
First-time Full-time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six-Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher				
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY	QCC[1]	Overall[1]
2006	2,169	6	14	359	31	32	161	102	54	24.3%	35.0%
2007	2,352	5	14	423	38	39	204	120	58	26.9%	38.3%
2008	2,469	2	19	462	30	39	185	117	70	26.3%	37.4%
2009	3,226	2	11	644	27	57	309	95	85	29.6%	38.1%
2010	2,912	2	17	611	22	42	325	99	82	32.2%	41.2%
2011	3,326	4	7	697	52	45	348	95	87	31.5%	40.1%
2012	3,050	0	11	660	40	39	380	113	75	34.1%	43.2%
2013	3,055	0	11	658	28	40	384	109	82	34.1%	42.9%
2014	3,057	0	6	603	43	45	427	121	60	33.7%	42.7%
2015	3,063	3	7	594	57	36	458	109	69	34.4%	43.5%
2016	2,998	0	8	648	40	28	484	100	72	37.8%	46.0%

[1] Includes students who earned a certificate instead of an associate degree

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total	37.4%	38.1%	41.2%	40.1%	43.2%	42.9%	42.7%	43.5%	46.0%
Six-year grad. rate from other CUNY	11.1%	8.5%	9.0%	8.6%	9.1%	8.8%	9.0%	9.1%	8.2%
Six-year grad. rate from QCC	26.3%	29.6%	32.2%	31.5%	34.1%	34.1%	33.7%	34.4%	37.8%

■ Six-year grad. rate from QCC   ■ Six-year grad. rate from other CUNY
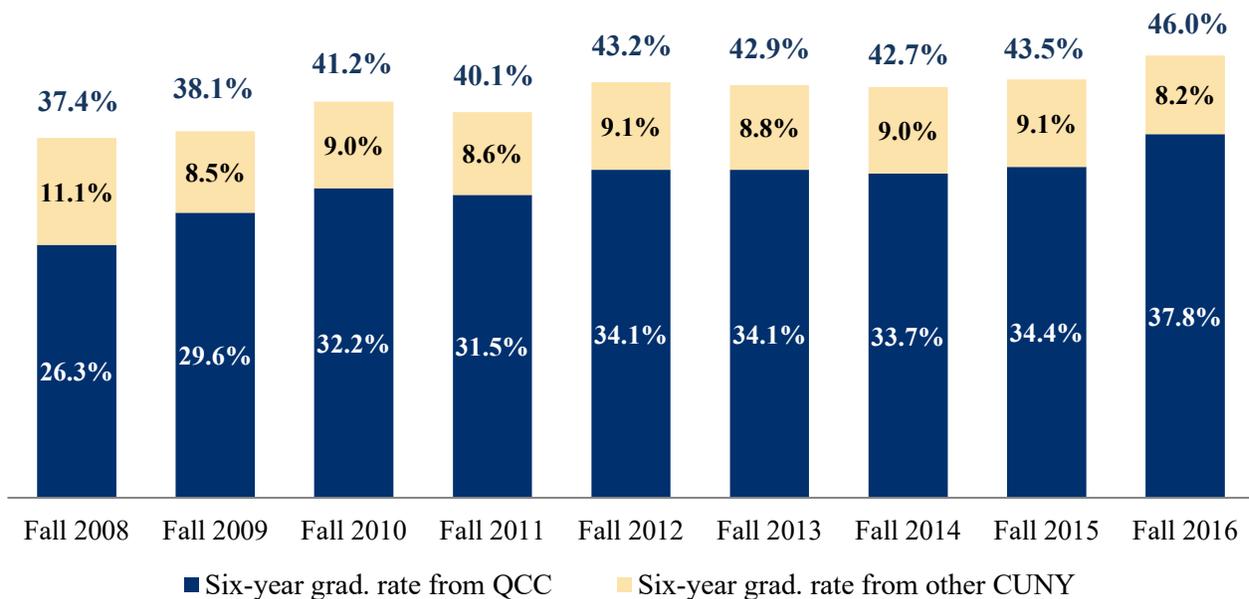
Source: CUNY IRDB and the National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2019 to Spring 2022

Spring	2019		2020[1]		2021		2022	
Total Students	13,216		12,553		11,217		9,353	
	N	%	N	%	N	%	N	%
Academic Probation	1,177	9%	873	7%	748	7%	569	6%
Continued Probation	270	2%	1,066	8%	143	1%	285	3%
CCS Probation[2]	612	5%	1	0%	354	3%	466	5%
Dismissal	432	3%	0	0%	326	3%	87	1%

Fall 2019 to Fall 2022

Fall	2019		2020[1]		2021		2022	
Total Students	14,035		12,405		10,989		9,573	
	N	%	N	%	N	%	N	%
Academic Probation	1,633	12%	1,513	12%	981	9%	898	9%
Continued Probation	260	2%	761	6%	239	2%	206	2%
CCS Probation[2]	423	3%	0	0%	371	3%	387	4%
Dismissal	326	2%	0	0%	162	1%	31	0%

[1]Academic dismissals and reviews by the Committee on Course and Standing (CCS) were suspended due to the COVID-19 pandemic for Spring and Fall 2020.   [2]CCS = Committee on Course and Standing

Source: Registrar Office

F. Degrees Awarded and Transfer-Outs

Queensborough Community College granted 1,869 associate degrees in the 2021-2022 academic year (which included Summer 2021, Fall 2021, and Spring 2022 graduations). The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Health Sciences (HS-AS), Criminal Justice (CJ-AS), and Psychology (PSYC-AS). These programs together granted 1,117 associate degrees in AY 2021-22. To date, Queensborough has awarded 78,983 degrees and certificates.

Seventy-seven percent of dual-joint graduates, 65 percent of other transfer degree graduates (A.A. and A.S.), and 48 percent of career degree graduates (A.A.S.) transfer to a senior college (CUNY or non-CUNY) by the following academic year. Transfer rates were calculated by counting graduates as transferred if they had registered in a senior or comprehensive college (CUNY or non-CUNY) later in the same academic year or in the academic year following the graduation year (e.g., for the AY 2021-22 graduates, the academic terms were Fall 2021, Spring 2022, Fall 2022, and Spring 2023; typical summer/winter only registrations not counted). Twenty-six percent of all 2021-22 graduates who transferred to a senior college went to Queens College, 16 percent went to John Jay, and nine percent went to Baruch. An additional 17 percent transferred to a senior college outside CUNY.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. As expected, most students who transfer without a degree come from the largest programs: Liberal Arts and Sciences (LA-AA), Health Sciences (HS-AS), Business Administration (BT-AS), and Psychology (PSYC-AS). A greater percentage transfer to a school within CUNY than outside CUNY. They are also more likely to transfer to senior colleges than to two-year institutions.

Degrees Awarded by Program
Graduation Years[1] 2015-2016 to 2021-2022

QCC Code	Program	Degree	15/16	16/17	17/18	18/19	19/20	20/21	21/22
	DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	5	6	9	7	5	8	7
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	7	6	3	8	9	7	4
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	--	--	4	5	4	8	6
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	218	227	218	243	244	260	201
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	--	--	5	20	60	78	68
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	60	59	54	57	81	82	59
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	35	26	21	34	21	30	23
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	--	7	12	19	31	31	38
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	2	2	4	6	4	6	5
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	5	1	1	5	2	4	7
	Subtotal		**332**	**334**	**331**	**404**	**461**	**514**	**418**
	TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	3	4	3	5	2	1	3
ART-AS	Art: Art and Design & Art History	A.S	--	9	33	46	37	46	38
BIO-AS	Biology	A.S	--	--	--	--	--	1	4
BT-AS	Business Administration	A.S.	342	352	388	325	307	322	219
DA-AS	Digital Art and Design	A.S.	31	50	57	61	89	67	56
DAN-AS	Dance	A.S.	--	1	4	7	8	12	2
ES-AS	Environmental Science	A.S.	--	1	1	2	6	3	5
FA-AS[2]	Visual and Performing Arts	A.S.	100	63	9	--	--	--	--
FLMP-AS	Film and Media Production	A.S.	--	--	--	--	--	2	12
HS-AS	Health Sciences	A.S.	146	157	168	237	241	278	204
LA-AA	Liberal Arts and Sciences	A.A.	825	785	788	822	718	562	391
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	99	88	99	99	64	69	35
MUS-AS	Music	A.S.	--	1	8	8	7	6	4
PBH-AS	Public Health	A.S.	--	--	--	3	10	12	10
PE-AS	Engineering Science	A.S.	20	24	13	18	21	32	21
PSYC-AS	Psychology	A.S.	--	--	--	2	39	86	102
THE-AS	Theatre: Acting & Technical Theatre	A.S.	--	6	13	33	30	18	12
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--	--
	Subtotal		**1,566**	**1,541**	**1,584**	**1,668**	**1,579**	**1,517**	**1,118**
	CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	8	14	9	20	21	31	19
BA-AAS	Accounting	A.A.S.	49	65	65	61	68	34	47
BL-AAS	Management - Real Estate	A.A.S.	3	2	--	--	--	--	--
BM-AAS	Management - Marketing	A.A.S.	32	23	31	19	20	31	22
BS-AAS	Office Administration and Technology	A.A.S.	11	20	14	17	8	7	10
CT-AAS	Computer Engineering Technology	A.A.S.	33	42	25	34	28	24	23
DP-AAS	Computer Information Systems	A.A.S.	31	35	50	37	49	42	27
EM-AAS	Internet and Information Technology	A.A.S.	16	15	26	38	38	34	36
ET-AAS	Electronic Engineering Technology	A.A.S.	18	28	16	20	21	12	15
MA-AAS	Medical Assistant	A.A.S.	34	34	29	31	34	33	36
ME-AAS	Music Production	A.A.S.	25	20	20	14	21	15	15
MT-AAS	Mechanical Engineering Technology	A.A.S.	8	10	19	10	22	13	10
NS-AAS	Nursing	A.A.S.	49	42	51	54	39	37	35
TC-AAS	Telecommunications Technology	A.A.S.	3	1	--	1	3	2	--
TM-AAS	Massage Therapy	A.A.S.	8	28	33	33	28	20	32
	Subtotal		**328**	**379**	**388**	**389**	**400**	**335**	**327**
	CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	--	--	3	1	1	1	--
BH-CERT	Health Care Office Administration	Cert.	5	--	2	2	2	1	4
BW-CERT	Office Administration Assistant	Cert.	3	--	2	3	1	2	--
EN-CERT	Internet and Information Technology	Cert.	2	--	1	1	5	1	--
MO-CERT	Medical Office Assistant	Cert.	3	--	4	3	2	5	2
	Subtotal		**13**	**0**	**12**	**10**	**11**	**10**	**6**
	Grand Total[3]		**2,268**	**2,254**	**2,315**	**2,471**	**2,451**	**2,376**	**1,869**

[1] Graduation year includes summer, fall, and spring graduations. E.g., 18/19 includes summer 2018, fall 2018, and spring 2019 graduations.

[2] The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

[3] Grand Totals include discontinued programs that are not listed in the table.

Degrees Awarded Trend Analysis
2016-2017, 2020-2021, & 2021-2022

QCC Code	Programs	Degree	16/17	21/22	% Growth	20/21	21/22	% Growth
	DUAL/JOINT TRANSFER DEGREE							
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	6	7	--	8	7	--
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	6	4	--	7	4	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	--	6	New	8	6	--
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	227	201	-11.5%	260	201	-22.7%
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	--	68	New	78	68	-12.8%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	59	59	0.0%	82	59	-28.0%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	26	23	-11.5%	30	23	-23.3%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	7	38	--	31	38	22.6%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	2	5	--	6	5	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	1	7	--	4	7	--
	Subtotal		**334**	**418**	**25.1%**	**514**	**418**	**-18.7%**
	TRANSFER DEGREE							
AM-AS	Gallery and Museum Studies	A.S.	4	3	--	1	3	--
ART-AS	Art: Art and Design & Art History	A.S.	9	38	--	46	38	-17.4%
BIO-AS	Biology	A.S.	--	4	New	1	4	--
BT-AS	Business Administration	A.S.	352	219	-37.8%	322	219	-32.0%
DA-AS[1]	Digital Art and Design	A.S.	50	56	12.0%	67	56	-16.4%
DAN-AS	Dance	A.S.	1	2	--	12	2	--
ES-AS	Environmental Science	A.S.	1	5	--	3	5	--
FA-AS[1]	Visual and Performing Arts	A.S.	63	--	discont.	--	--	discont.
FLMP-AS	Film and Media Production	A.S.	--	12	New	2	12	--
HS-AS	Health Sciences	A.S.	157	204	29.9%	278	204	-26.6%
LA-AA	Liberal Arts and Sciences	A.A.	785	391	-50.2%	562	391	-30.4%
LS-AS	Liberal Arts and Sciences (Mathematics & Science)	A.S.	88	35	-60.2%	69	35	-49.3%
MUS-AS	Music	A.S.	1	4	--	6	4	--
PBH-AS	Public Health	A.S.	--	10	New	12	10	--
PE-AS	Engineering Science	A.S.	24	21	-12.5%	32	21	-34.4%
PSYC-AS	Psychology	A.S.	--	102	New	86	102	18.6%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	6	12	--	18	12	-33.3%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--
	Subtotal		**1,541**	**1,118**	**-27.4%**	**1,517**	**1,118**	**-26.3%**
	CAREER DEGREE							
ARC-AAS	Architectural Technology	A.A.S.	14	19	35.7%	31	19	-38.7%
BA-AAS	Accounting	A.A.S.	65	47	-27.7%	34	47	38.2%
BL-AAS	Management - Real Estate	A.A.S.	2	--	discont.	--	--	discont.
BM-AAS	Management - Marketing	A.A.S.	23	22	-4.3%	31	22	-29.0%
BS-AAS	Office Administration and Technology	A.A.S.	20	10	-50.0%	7	10	--
CT-AAS	Computer Engineering Technology	A.A.S.	42	23	-45.2%	24	23	-4.2%
DP-AAS	Computer Information Systems	A.A.S.	35	27	-22.9%	42	27	-35.7%
EM-AAS	Internet and Information Technology	A.A.S.	15	36	140.0%	34	36	5.9%
ET-AAS	Electronic Engineering Technology	A.A.S.	28	15	-46.4%	12	15	25.0%
MA-AAS	Medical Assistant	A.A.S.	34	36	5.9%	33	36	9.1%
ME-AAS	Music Production	A.A.S.	20	15	-25.0%	15	15	0.0%
MT-AAS	Mechanical Engineering Technology	A.A.S.	10	10	0.0%	13	10	-23.1%
NS-AAS	Nursing	A.A.S.	42	35	-16.7%	37	35	-5.4%
TC-AAS	Telecommunications Technology	A.A.S.	1	0	--	2	0	--
TM-AAS	Massage Therapy	A.A.S.	28	32	14.3%	20	32	60.0%
	Subtotal		**379**	**327**	**-13.7%**	**335**	**327**	**-2.4%**
	CERTIFICATE							
BD-CERT	Computer Information Systems	Cert.	--	0	--	1	0	--
BH-CERT	Health Care Office Administration	Cert.	--	4	--	1	4	--
BW-CERT	Office Administration Assistant	Cert.	--	0	--	2	0	--
EN-CERT	Internet and Information Technology	Cert.	--	0	--	1	0	--
MO-CERT	Medical Office Assistant	Cert.	--	2	--	5	2	--
	Subtotal		**0**	**6**	**--**	**10**	**6**	**--**
Grand Total[2]			**2,254**	**1,869**	**-17.1%**	**2,376**	**1,869**	**-21.3%**

[1] The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

[2] Grand Totals include discontinued programs that are not listed in the table.

Historical Graduation Statistics
Degrees Awarded from June 1962 to June 2022

QCC Code	Program	Degrees	
DUAL/JOINT TRANSFER PROGRAMS			
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	50	
BY-AS	QCC/York Dual/Joint Biotechnology	70	
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	27	
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	2,214	
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	231	
LE-AA	QCC/Queens College Dual/Joint Childhood Education	1,473	
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	252	
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	138	
NY-AAS	QCC/York Dual/Joint Nursing	44	
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	42	
	Subtotal:	**4,541**	
TRANSFER PROGRAMS			
AM-AS	Gallery and Museum Studies	32	
ART-AS	Art: Art and Design & Art History	209	
BIO-AS	Biology	5	
BT-AS	Business Administration	9,115	
DA-AS	Digital Art and Design	776	
DAN-AS	Dance	34	
EH-AS	Environmental Health	126	(No longer offered)
ES-AS	Environmental Science	18	
FA-AS	Visual and Performing Arts[1]	1,227	(No longer offered)
FLMP-AS	Film and Media Production	14	
HS-AS	Health Sciences	2,085	
LA-AA	Liberal Arts and Sciences	21,631	
LB-AS	Liberal Arts - Business	103	(No longer offered)
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	3,290	
MUS-AS	Music	34	
MVSC-AS	Movement Science	0	
PBH-AS	Public Health	35	
PE-AS	Engineering Science	798	
PHYS-AS	Physics	0	
PSYC-AS	Psychology	229	
THE-AS	Theatre: Acting & Technical Theatre	112	
WE-AA	Liberal Arts and Sciences - weekend	5	
	Subtotal:	**39,878**	

[1]Discontinued in favor of four new A.S. programs in ART, DAN, MUS, and THE.

Historical Graduation Statistics
Degrees Awarded from June 1962 to June 2022

	CAREER PROGRAMS		
QCC Code	**Program**	**Degrees**	
ARC-AAS	Architectural Technology	1,093	
BA-AAS	Business Accounting	2,849	
BE-AAS	Business Management - Entrepreneurship	14	(No longer offered)
BL-AAS	Business Management - Real Estate	428	(No longer offered)
BM-AAS	Business Management - Marketing	4,287	
BN-AAS	Business Management - Transportation	259	(No longer offered)
BS-AAS	Office Administration and Technology	2,886	
CT-AAS	Computer Engineering Technology	1,981	
DP-AAS	Computer Information Systems	3,585	
EM-AAS	Internet and Information Technology	314	
ET-AAS	Electrical Engineering Technology	2,684	
MA-AAS	Medical Assistant	364	
ME-AAS	Music Production	526	
ML-AAS	Medical Laboratory Technology	950	(No longer offered)
MT-AAS	Mechanical Engineering Technology	980	
NS-AAS	Nursing	7,447	
PL-AAS	Laser and Fiber Optics Engineering Technology	218	(No longer offered)
PN-AAS	Nuclear Physics and Health Technology	22	(No longer offered)
TC-AAS	Telecommunications Technology	70	
TM-AAS	Massage Therapy	384	
TX-AAS	Telecommunications Technology: Verizon	452	(No longer offered)
	Subtotal:	**31,793**	
	CERTIFICATE PROGRAMS		
AP-CERT	Photography	124	(No longer offered)
AT-CERT	Accounting/Office Administration Technology	5	(No longer offered)
BC-CERT	School Secretary	58	(No longer offered)
BD-CERT	Computer Information Systems	480	
BH-CERT	Health Care Office Administration	59	
BW-CERT	Office Administration Assistant (Microsoft Office Applications)	1,391	
CM-CERT	Computerized Manufacturing Technology	32	(No longer offered)
DC-CERT	Day Care Assistant	24	(No longer offered)
EN-CERT	Internet and Information Technology	15	
MO-CERT	Medical Office Assistant	583	
	Subtotal:	**2,771**	
Grand Total:		**78,983**	

2021-2022 QCC Graduates Transfer Destinations[1]

By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	SPS/ Graduate Center /Other	Queens	Staten Island	York	Outside CUNY	Total Transfers
Dual/Joint Transfer Degree														
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting	1				3					1				5
BY-AS QCC/York Dual/Joint Biotechnology										1			1	2
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences			1							1		1	3	6
CJ-AS QCC/John Jay Dual/Joint Criminal Justice					136			1		5		1	6	149
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	1	1		1	24			1	1	17			5	51
LE-AA QCC/Queens College Dual/Joint Childhood Education		2		1		1				36			3	43
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing				17					1				3	21
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing									30				7	37
NY-AAS QCC/York Dual/Joint Nursing												2	2	4
SF-AS QCC/John Jay Dual/Joint Science for Forensics					4									4
Subtotal	**2**	**3**	**0**	**20**	**167**	**1**	**0**	**2**	**34**	**61**	**0**	**4**	**28**	**322**
Transfer Degree														
AM-AS Gallery and Museum Studies													2	2
ART-AS Art: Art and Design & Art History	1		1	1					1	14		1	1	20
BIO-AS Biology			1							1			1	3
BT-AS Business Administration	73	4	3	3	2			2	9	35		10	19	160
DA-AS Digital Art/Design		1	1	1		1		1		20			9	34
DAN-AS Dance				1									1	2
ES-AS Environmental Science										3			1	4
FLMP-AS Film and Media Production		7						1		2		1		11
HS-AS Health Sciences	3		2	16	1	1	1	11	8	22	33		31	129
LA-AA Liberal Arts and Sciences	9	1	5	27	10	3	1	8	6	88	1	26	46	231
LS-AS Liberal Arts and Sciences (Mathematics and Science)				3	1	1				11		4	8	28
MUS-AS Music										2				2
MVSC-AS Movement Science														
PBH-AS Public Health				3					1			1	2	7
PE-AS Engineering Science			10						1				4	15
PHYS-AS Physics														
PSYC-AS Psychology	2	1		17	5	1			5	23		2	14	70
THE-AS Theatre: Acting & Technical Theatre		2	2	1					1	3		1		10
WE-AA Liberal Arts and Sciences - weekend														
Subtotal	**88**	**16**	**21**	**74**	**20**	**9**	**2**	**25**	**30**	**224**	**1**	**79**	**139**	**728**
Career Degree														
ARC-AAS Architectural Technology	1								10			1	2	14
BA-AAS Business Accounting	13	1		2					1	15		1	1	34
BM-AAS Management - Marketing	3								1			1	3	8
BS-AAS Office Administration and Technology	1									1		1	1	4
CT-AAS Computer Engineering Technology			1		1			4	1	4			3	14
DP-AAS Computer Information Systems	2							2	8	3			1	16
EM-AAS Internet and Information Technology	2	1	1		3				1	6			6	20
ET-AAS Electronic Engineering Technology								1		1			1	3
MA-AAS Medical Assistant			1		1			1	2	2		1		8
ME-AAS Music Production								3	1	1				5
MT-AAS Mechanical Engineering Technology			1					3					1	5
NS-AAS Nursing Science										7	1	2	13	23
TC-AAS Telecommunications Technology														
TM-AAS Massage Therapy				1									1	2
Subtotal	**22**	**1**	**3**	**5**	**5**	**0**	**0**	**25**	**21**	**34**	**0**	**7**	**33**	**156**
TOTAL TRANSFERS	**112**	**20**	**24**	**99**	**192**	**10**	**2**	**52**	**85**	**319**	**1**	**90**	**200**	**1,206**
Percent of Total Transfers	**9%**	**2%**	**2%**	**8%**	**16%**	**1%**	**0%**	**4%**	**7%**	**26%**	**0%**	**7%**	**17%**	**100%**

[1] Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) later in the same academic year or the academic year following the graduation year (summer only/winter only registrations excluded). Outside CUNY data obtained through the National Student Clearinghouse.
Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out with Degree¹ to CUNY Senior/Comprehensive Colleges
2017-2022 QCC Graduates by QCC Program

QCC Graduation Year:	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Program	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting	9	9	7	7	5	5	8	7	7	5
BY-AS QCC/York Dual/Joint Biotechnology	3	--	8	7	9	7	7	5	4	1
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	4	3	5	3	4	3	8	6	6	3
CJ-AS QCC/John Jay Dual/Joint Criminal Justice	218	174	243	169	244	169	260	189	201	143
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	5	4	20	15	60	51	78	54	68	46
LE-AA QCC/Queens College Dual/Joint Childhood Education	54	42	57	39	81	63	82	64	59	40
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	21	20	34	34	21	19	30	25	23	18
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing	12	10	19	18	31	29	31	28	38	30
NY-AAS QCC/York Dual/Joint Nursing	4	4	6	5	4	2	6	3	5	4
SF-AS QCC/John Jay Dual/Joint Science for Forensics	1	1	5	5	2	1	4	4	7	4
Subtotal	**331**	**267**	**404**	**302**	**461**	**349**	**514**	**385**	**418**	**294**
Transfer Degree										
AM-AS Gallery and Museum Studies	3	--	5	2	2	--	1	1	3	--
ART-AS Art: Art and Design & Art History	33	19	46	20	37	14	46	23	38	19
BIO-AS Biology	--	--	--	--	--	--	1	--	4	2
BT-AS Business Administration	388	287	325	224	307	214	322	209	219	141
DA-AS Digital Art/Design	57	26	61	33	89	29	67	30	56	25
DAN-AS Dance	4	3	7	2	8	6	12	2	2	1
ES-AS Environmental Science	1	1	2	1	6	3	3	3	5	3
FA-AS Visual and Performing Arts	9	2	--	--	--	--	--	--	--	--
FLMP-AS Film and Media Production	--	--	--	--	--	--	2	2	12	11
HS-AS Health Sciences	168	106	237	143	241	124	278	134	204	98
LA-AA Liberal Arts and Sciences	788	487	822	488	718	406	562	307	391	185
LS-AS Liberal Arts and Sciences (Mathematics and Science)	99	72	99	70	64	47	69	40	35	20
MUS-AS Music	8	4	8	5	7	3	6	2	4	2
MVSC-AS Movement Science	--	--	--	--	--	--	--	--	--	--
PBH-AS Public Health	--	--	3	2	10	5	12	5	10	5
PE-AS Engineering Science	13	7	18	12	21	12	32	18	21	11
PHYS-AS Physics	--	--	--	--	--	--	--	--	--	--
PSYC-AS Psychology	--	--	2	2	39	31	86	65	102	56
THE-AS Theatre: Acting & Technical Theatre	13	5	33	22	30	20	18	8	12	10
WE-AA Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal	**1,584**	**1,019**	**1,668**	**1,026**	**1,579**	**914**	**1,517**	**849**	**1,118**	**589**
Career Degree										
ARC-AAS Architectural Technology	9	3	20	13	21	12	31	18	19	12
BA-AAS Business Accounting	65	47	61	51	68	52	34	19	47	33
BL-AAS Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS Management - Marketing	31	12	19	5	20	9	31	13	22	5
BS-AAS Office Administration and Technology	14	5	17	4	8	2	7	3	10	3
CT-AAS Computer Engineering Technology	25	9	34	11	28	10	24	10	23	11
DP-AAS Computer Information Systems	50	31	37	20	49	28	42	19	27	15
EM-AAS Internet and Information Technology	26	17	38	25	38	19	34	13	36	14
ET-AAS Electronic Engineering Technology	16	3	20	7	21	7	12	2	15	2
MA-AAS Medical Assistant	29	5	31	5	34	6	33	3	36	8
ME-AAS Music Production	20	5	14	5	21	7	15	1	15	5
MT-AAS Mechanical Engineering Technology	19	6	10	2	22	7	13	5	10	4
NS-AAS Nursing Science	51	41	54	42	39	22	37	13	35	10
TC-AAS Telecommunications Technology	--	--	1	1	3	--	2	--	--	--
TM-AAS Massage Therapy	33	2	33	4	28	3	20	1	32	1
Subtotal	**388**	**186**	**389**	**195**	**400**	**184**	**335**	**120**	**327**	**123**
Grand Total	**2,303**	**1,472**	**2,461**	**1,523**	**2,440**	**1,447**	**2,366**	**1,354**	**1,863**	**1,006**

¹ Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out with Degree[1] to Non-CUNY Senior/Comprehensive Colleges
2017-2022 QCC Graduates by QCC Program

QCC Graduation Year:	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
Program	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting	9	--	7	--	5	--	8	--	7	--
BY-AS QCC/York Dual/Joint Biotechnology	3	2	8	--	9	--	7	--	4	1
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	4	1	5	2	4	1	8	1	6	3
CJ-AS QCC/John Jay Dual/Joint Criminal Justice	218	7	243	11	244	8	260	6	201	6
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	5	1	20	2	60	1	78	7	68	5
LE-AA QCC/Queens College Dual/Joint Childhood Education	54	1	57	2	81	2	82	3	59	3
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	21	--	34	--	21	1	30	3	23	3
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing	12	--	19	--	31	2	31	3	38	7
NY-AAS QCC/York Dual/Joint Nursing	4	--	6	--	4	1	6	2	5	--
SF-AS QCC/John Jay Dual/Joint Science for Forensics	1	--	5	--	2	1	4	--	7	--
Subtotal	**331**	**12**	**404**	**17**	**461**	**17**	**514**	**25**	**418**	**28**
Transfer Degree										
AM-AS Gallery and Museum Studies	3	1	5	3	2	--	1	--	3	2
ART-AS Art: Art and Design & Art History	33	2	46	5	37	6	46	4	38	1
BIO-AS Biology	--	--	--	--	--	--	1	1	4	1
BT-AS Business Administration	388	20	325	21	307	15	322	15	219	19
DA-AS Digital Art/Design	57	2	61	4	89	11	67	4	56	9
DAN-AS Dance	4	1	7	1	8	--	12	4	2	1
ES-AS Environmental Science	1	--	2	--	6	2	3	--	5	1
FA-AS Visual and Performing Arts	9	2	--	--	--	--	--	--	--	--
FLMP-AS Film and Media Production	--	--	--	--	--	--	2	--	12	--
HS-AS Health Sciences	168	19	237	26	241	32	278	47	204	31
LA-AA Liberal Arts and Sciences	788	66	822	64	718	56	562	46	391	46
LS-AS Liberal Arts and Sciences (Mathematics and Science)	99	15	99	13	64	8	69	15	35	8
MUS-AS Music	8	--	8	1	7	--	6	1	4	--
MVSC-AS Movement Science	--	--	--	--	--	--	--	--	--	--
PBH-AS Public Health	--	--	3	--	10	2	12	1	10	2
PE-AS Engineering Science	13	4	18	6	21	5	32	7	21	4
PHYS-AS Physics	--	--	--	--	--	--	--	--	--	--
PSYC-AS Psychology	--	--	2	--	39	4	86	6	102	14
THE-AS Theatre: Acting & Technical Theatre	13	2	33	2	30	1	18	--	12	--
WE-AA Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal	**1,584**	**134**	**1,668**	**146**	**1,579**	**142**	**1,517**	**151**	**1,118**	**139**
Career Degree										
ARC-AAS Architectural Technology	9	2	20	2	21	--	31	--	19	2
BA-AAS Business Accounting	65	--	61	1	68	2	34	1	47	1
BL-AAS Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS Management - Marketing	31	3	19	1	20	2	31	2	22	3
BS-AAS Office Administration and Technology	14	--	17	--	8	1	7	--	10	1
CT-AAS Computer Engineering Technology	25	8	34	14	28	7	24	4	23	3
DP-AAS Computer Information Systems	50	4	37	3	49	5	42	2	27	1
EM-AAS Internet and Information Technology	26	1	38	4	38	5	34	2	36	6
ET-AAS Electronic Engineering Technology	16	5	20	9	21	3	12	2	15	1
MA-AAS Medical Assistant	29	--	31	1	34	--	33	1	36	--
ME-AAS Music Production	20	2	14	2	21	--	15	1	15	--
MT-AAS Mechanical Engineering Technology	19	2	10	3	22	5	13	3	10	1
NS-AAS Nursing Science	51	5	54	4	39	13	37	14	35	13
TC-AAS Telecommunications Technology	--	--	1	--	3	--	2	1	--	--
TM-AAS Massage Therapy	33	2	33	1	28	--	20	--	32	1
Subtotal	**388**	**34**	**389**	**45**	**400**	**43**	**335**	**33**	**327**	**33**
Grand Total	**2,303**	**180**	**2,461**	**208**	**2,440**	**202**	**2,366**	**209**	**1,863**	**200**

[1] Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out with Degree[1] to CUNY or Non-CUNY Senior/Comprehensive Colleges
2017-2022 QCC Graduates by QCC Program

QCC Graduation Year:		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Program	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	9	100.0%	7	100.0%	5	100.0%	7	87.5%	5	71.4%
BY-AS	QCC/York Dual/Joint Biotechnology	2	66.7%	7	87.5%	7	77.8%	5	71.4%	2	50.0%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	4	100.0%	5	100.0%	4	100.0%	7	87.5%	6	100.0%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	181	83.0%	180	74.1%	177	72.5%	195	75.4%	149	74.1%
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	5	100.0%	17	85.0%	52	86.7%	61	78.2%	51	75.0%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	43	79.6%	41	71.9%	65	80.2%	67	81.7%	43	72.9%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	20	95.2%	34	100.0%	20	95.2%	28	93.3%	21	91.3%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	10	83.3%	18	94.7%	31	100.0%	31	100.0%	37	97.4%
NY-AAS	QCC/York Dual/Joint Nursing	4	100.0%	5	83.3%	3	75.0%	5	83.3%	4	80.0%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	1	100.0%	5	100.0%	2	100.0%	4	100.0%	4	57.1%
Subtotal		**279**	**84.3%**	**319**	**79.0%**	**366**	**79.4%**	**410**	**80.0%**	**322**	**77.0%**
Transfer											
AM-AS	Gallery and Museum Studies	1	33.3%	5	100.0%	--	--	1	100.0%	2	66.7%
ART-AS	Art: Art & Design and Art History	21	63.6%	25	54.3%	20	54.1%	27	58.7%	20	52.6%
BIO-AS	Biology	--	--	--	--	--	--	1	100.0%	3	75.0%
BT-AS	Business Administration	307	79.1%	245	75.4%	229	74.6%	224	69.6%	160	73.1%
DA-AS	Digital Art/Design	28	49.1%	37	60.7%	40	44.9%	34	50.7%	34	60.7%
DAN-AS	Dance	4	100.0%	3	42.9%	6	75.0%	6	50.0%	2	100.0%
ES-AS	Environmental Science	1	100.0%	1	50.0%	5	83.3%	3	100.0%	4	80.0%
FA-AS	Visual and Performing Arts	4	44.4%	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	--	--	2	100.0%	11	91.7%
HS-AS	Health Sciences	125	74.4%	169	71.3%	156	64.7%	181	65.1%	129	63.2%
LA-AA	Liberal Arts and Sciences	553	70.2%	552	67.2%	462	64.3%	353	62.8%	231	59.1%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	87	87.9%	83	83.8%	55	85.9%	55	79.7%	28	80.0%
MUS-AS	Music	4	50.0%	6	75.0%	3	42.9%	3	50.0%	2	50.0%
MVSC-AS	Movement Science	--	--	--	--	--	--	--	--	--	--
PBH-AS	Public Health	--	--	2	66.7%	7	70.0%	6	50.0%	7	70.0%
PE-AS	Engineering Science	11	84.6%	18	100.0%	17	81.0%	25	78.1%	15	71.4%
PHYS-AS	Physics	--	--	--	--	--	--	--	--	--	--
PSYC-AS	Psychology	--	--	2	100.0%	35	89.7%	71	82.6%	70	68.6%
THE-AS	Theatre: Acting & Technical Theatre	7	53.8%	24	72.7%	21	70.0%	8	44.4%	10	83.3%
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		**1153**	**72.8%**	**1172**	**70.3%**	**1056**	**66.9%**	**1000**	**65.9%**	**728**	**65.1%**
Career Degree										--	
ARC-AAS	Architectural Technology	5	55.6%	15	75.0%	12	57.1%	18	58.1%	14	73.7%
BA-AAS	Business Accounting	47	72.3%	52	85.2%	54	79.4%	20	58.8%	34	72.3%
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	15	48.4%	6	31.6%	11	55.0%	15	48.4%	8	36.4%
BS-AAS	Office Administration and Technology	5	35.7%	4	23.5%	3	37.5%	3	42.9%	4	40.0%
CT-AAS	Computer Engineering Technology	17	68.0%	25	73.5%	17	60.7%	14	58.3%	14	60.9%
DP-AAS	Computer Information Systems	35	70.0%	23	62.2%	33	67.3%	21	50.0%	16	59.3%
EM-AAS	Internet and Information Technology	18	69.2%	29	76.3%	24	63.2%	15	44.1%	20	55.6%
ET-AAS	Electronic Engineering Technology	8	50.0%	16	80.0%	10	47.6%	4	33.3%	3	20.0%
MA-AAS	Medical Assistant	5	17.2%	6	19.4%	6	17.6%	4	12.1%	8	22.2%
ME-AAS	Music Production	7	35.0%	7	50.0%	7	33.3%	2	13.3%	5	33.3%
MT-AAS	Mechanical Engineering Technology	8	42.1%	5	50.0%	12	54.5%	8	61.5%	5	50.0%
NS-AAS	Nursing Science	46	90.2%	46	85.2%	35	89.7%	27	73.0%	23	65.7%
TC-AAS	Telecommunications Technology	--	--	1	100.0%	--	--	1	50.0%	--	--
TM-AAS	Massage Therapy	4	12.1%	5	15.2%	3	10.7%	1	5.0%	2	6.3%
Subtotal		**220**	**56.7%**	**240**	**61.7%**	**227**	**56.8%**	**153**	**45.7%**	**156**	**47.7%**
Grand Total		**1,652**	**71.7%**	**1,731**	**70.3%**	**1,649**	**67.6%**	**1,563**	**66.1%**	**1,206**	**64.7%**

[1] Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and thee National Student Clearinghouse

Transfer Out without a Degree[1] to CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

Enrolled at QCC in: / Program	2017-2018 CC	Senior	2018-2019 CC	Senior	2019-2020 CC	Senior	2020-2021 CC	Senior	2021-2022 CC	Senior
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting	1	1	--	--	--	2	--	1	--	3
BY-AS QCC/York Dual/Joint Biotechnology	--	3	2	1	--	3	--	1	1	1
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	1	2	1	8	1	3	1	2	--	6
CJ-AS QCC/John Jay Dual/Joint Criminal Justice	24	30	17	38	11	56	3	30	19	30
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	1	8	4	19	2	21	4	14	9	24
LE-AA QCC/Queens College Dual/Joint Childhood Education	3	19	2	21	4	21	2	12	5	16
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	1	--	--	--	--	--	--
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing	--	--	1	1	--	2	--	--	--	1
NY-AAS QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS QCC/John Jay Dual/Joint Science for Forensics	1	3	3	5	1	1	1	2	--	6
Subtotal	31	66	30	94	19	109	11	62	34	87
Transfer Degree										
AM-AS Gallery and Museum Studies	--	--	--	--	--	--	--	--	1	1
ART-AS Art: Art and Design & Art History	1	8	1	11	1	14	1	8	--	7
BIO-AS Biology	--	--	--	--	--	--	3	11	4	9
BT-AS Business Administration	28	68	25	90	10	83	10	64	17	62
DA-AS Digital Art/Design	1	9	3	5	2	5	1	2	2	4
DAN-AS Dance	1	1	1	--	1	2	2	--	1	--
ES-AS Environmental Science	--	2	1	2	--	5	--	1	--	--
FA-AS Visual and Performing Arts	--	--	--	--	--	--	--	--	--	--
FLMP-AS Film and Media Production	--	--	--	--	--	1	1	4	1	4
HS-AS Health Sciences	27	76	27	74	13	78	18	48	20	52
LA-AA Liberal Arts and Sciences	97	184	67	186	52	190	38	119	54	69
LS-AS Liberal Arts and Sciences (Mathematics and Science)	10	62	15	50	10	38	2	33	5	18
MUS-AS Music	1	2	1	3	--	2	--	1	--	2
MVSC-AS Movement Science	--	--	--	--	--	--	--	--	1	--
PBH-AS Public Health	--	1	--	1	--	2	--	2	1	--
PE-AS Engineering Science	8	22	3	15	3	10	--	9	1	6
PHYS-AS Physics	--	--	--	--	--	--	--	--	1	--
PSYC-AS Psychology	--	--	1	5	4	17	4	20	8	27
THE-AS Theatre: Acting & Technical Theatre	1	2	--	1	1	7	--	1	1	1
WE-AA Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal	175	437	145	443	97	454	80	323	118	262
Career Degree										
ARC-AAS Architectural Technology	1	2	--	5	2	6	1	2	1	6
BA-AAS Business Accounting	7	28	6	26	--	23	3	17	1	12
BL-AAS Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS Management - Marketing	4	3	4	8	4	5	1	8	5	8
BS-AAS Office Administration and Technology	--	--	--	1	--	2	--	--	--	--
CT-AAS Computer Engineering Technology	5	10	4	11	1	6	2	3	1	4
DP-AAS Computer Information Systems	5	8	1	7	2	11	1	7	--	9
EM-AAS Internet and Information Technology	2	8	1	8	2	4	1	1	2	3
ET-AAS Electronic Engineering Technology	1	2	2	1	--	2	2	1	3	1
MA-AAS Medical Assistant	--	--	3	2	1	1	1	4	3	2
ME-AAS Music Production	2	4	2	1	--	1	2	1	2	3
MT-AAS Mechanical Engineering Technology	5	2	2	5	1	2	3	2	1	3
NS-AAS Nursing Science	2	7	3	6	4	4	2	3	5	7
TC-AAS Telecommunications Technology	1	--	--	--	--	--	--	--	--	--
TM-AAS Massage Therapy	--	--	--	3	--	1	--	--	3	1
Subtotal	35	74	28	84	17	68	19	49	27	59
Grand Total	241	577	203	621	133	631	110	434	179	408

[1] Students were counted as transferred if they were registered in a CUNY college in a fall or spring semester of the academic year following the last QCC year.

Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out without a Degree¹ to Non-CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Enrolled at QCC in: Program	2017-2018 CC	Senior	2018-2019 CC	Senior	2019-2020 CC	Senior	2020-2021 CC	Senior	2021-2022 CC	Senior
Dual/Joint Transfer Degree										
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	--	--	--	1	1	--	--	1
BY-AS QCC/York Dual/Joint Biotechnology	--	2	1	1	--	1	--	1	2	--
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	1	2	--	3	1	3	--	4	2	3
CJ-AS QCC/John Jay Dual/Joint Criminal Justice	15	27	17	18	12	13	7	12	8	14
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	2	2	2	7	--	11	4	7	2	12
LE-AA QCC/Queens College Dual/Joint Childhood Education	1	8	1	10	5	5	1	5	2	7
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	--	--	1	--	--	1	--
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	--	--	1	--	--
NY-AAS QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS QCC/John Jay Dual/Joint Science for Forensics	3	3	2	--	1	1	1	5	6	1
Subtotal	**22**	**44**	**23**	**39**	**19**	**36**	**14**	**35**	**23**	**38**
Transfer Degree										
AM-AS Gallery and Museum Studies	--	--	--	--	--	--	--	--	--	--
ART-AS Art: Art and Design & Art History	--	6	--	7	2	7	--	5	--	2
BIO-AS Biology	--	--	--	--	--	--	2	4	5	14
BT-AS Business Administration	15	44	34	28	10	28	7	16	4	29
DA-AS Digital Art/Design	--	4	2	7	--	5	2	4	5	6
DAN-AS Dance	--	1	--	2	--	1	--	1	--	--
ES-AS Environmental Science	1	1	--	2	--	2	--	2	2	3
FA-AS Visual and Performing Arts	--	1	--	--	--	--	--	--	--	--
FLMP-AS Film and Media Production	--	--	--	--	1	--	1	--	2	1
HS-AS Health Sciences	27	72	16	71	14	88	18	69	17	81
LA-AA Liberal Arts and Sciences	68	157	73	149	55	136	39	110	48	125
LS-AS Liberal Arts and Sciences (Mathematics and Science)	9	35	13	29	8	18	3	19	3	15
MUS-AS Music	1	3	--	--	--	--	2	1	--	1
MVSC-AS Movement Science	--	--	--	--	--	--	--	--	1	--
PBH-AS Public Health	--	--	1	4	--	2	1	1	--	--
PE-AS Engineering Science	5	13	5	13	1	9	1	9	4	10
PHYS-AS Physics	--	--	--	--	--	--	--	--	--	1
PSYC-AS Psychology	--	--	3	2	1	14	4	9	9	21
THE-AS Theatre: Acting & Technical Theatre	--	--	--	1	--	1	--	2	--	--
WE-AA Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal	**126**	**337**	**147**	**315**	**92**	**311**	**80**	**252**	**100**	**309**
Career Degree										
ARC-AAS Architectural Technology	3	5	--	--	1	3	1	4	2	4
BA-AAS Business Accounting	2	6	2	3	4	4	1	3	3	2
BL-AAS Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS Management - Marketing	3	7	5	3	4	2	3	4	--	2
BS-AAS Office Administration and Technology	--	--	--	--	--	--	--	1	--	1
CT-AAS Computer Engineering Technology	3	7	1	--	1	8	1	3	1	2
DP-AAS Computer Information Systems	3	2	1	3	1	2	1	2	2	2
EM-AAS Internet and Information Technology	3	3	1	1	--	1	1	1	2	1
ET-AAS Electronic Engineering Technology	1	9	2	4	--	7	--	2	1	--
MA-AAS Medical Assistant	1	1	--	1	1	--	--	--	1	1
ME-AAS Music Production	1	3	1	2	1	1	--	3	--	1
MT-AAS Mechanical Engineering Technology	1	3	2	3	--	7	--	1	1	2
NS-AAS Nursing Science	3	5	--	5	--	1	3	8	3	6
TC-AAS Telecommunications Technology	--	--	--	--	--	--	--	--	--	1
TM-AAS Massage Therapy	2	1	2	2	1	2	2	--	--	--
Subtotal	**26**	**52**	**17**	**27**	**14**	**38**	**13**	**32**	**16**	**25**
Grand Total	**174**	**433**	**187**	**381**	**125**	**385**	**107**	**319**	**139**	**372**

¹ Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year.
Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.
Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out without a Degree[1] to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC
By Last QCC Major

	Enrolled at QCC in: Program	2017-2018 CC	Senior	2018-2019 CC	Senior	2019-2020 CC	Senior	2020-2021 CC	Senior	2021-2022 CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	1	1	--	--	--	3	1	1	--	4
BY-AS	QCC/York Dual/Joint Biotechnology	--	5	3	2	--	4	--	2	3	1
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	2	4	1	11	2	6	1	6	2	9
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	39	57	34	56	23	69	10	42	27	44
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	3	10	6	26	2	32	8	21	11	36
LE-AA	QCC/Queens College Dual/Joint Childhood Education	4	27	3	31	9	26	3	17	7	23
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	1	--	1	--	--	1	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	1	1	--	2	--	1	--	1
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	4	6	5	5	2	2	2	7	6	7
	Subtotal	**53**	**110**	**53**	**133**	**38**	**145**	**25**	**97**	**57**	**125**
Transfer Degree											
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	--	--	1	1
ART-AS	Art: Art and Design & Art History	1	14	1	18	3	21	1	13	--	9
BIO-AS	Biology	--	--	--	--	--	--	5	15	9	23
BT-AS	Business Administration	43	112	59	118	20	111	17	80	21	91
DA-AS	Digital Art/Design	1	13	5	12	2	10	3	6	7	10
DAN-AS	Dance	1	2	1	2	1	3	2	1	1	--
ES-AS	Environmental Science	1	3	1	4	--	7	--	3	2	3
FA-AS	Visual and Performing Arts	--	1	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	1	1	2	4	3	5
HS-AS	Health Sciences	54	148	43	145	27	166	36	117	37	133
LA-AA	Liberal Arts and Sciences	165	341	140	335	107	326	77	229	102	194
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	19	97	28	79	18	56	5	52	8	33
MUS-AS	Music	2	5	1	3	--	2	2	2	--	3
MVSC-AS	Movement Science	--	--	--	--	--	--	--	--	2	--
PBH-AS	Public Health	--	1	1	5	--	4	1	3	1	--
PE-AS	Engineering Science	13	35	8	28	4	19	1	18	5	16
PHYS-AS	Physics	--	--	--	--	--	--	--	--	1	1
PSYC-AS	Psychology	--	--	4	7	5	31	8	29	17	48
THE-AS	Theatre: Acting & Technical Theatre	1	2	--	2	1	8	--	3	1	1
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
	Subtotal	**301**	**774**	**292**	**758**	**189**	**765**	**160**	**575**	**218**	**571**
Career Degree											
ARC-AAS	Architectural Technology	4	7	--	5	3	9	2	6	3	10
BA-AAS	Business Accounting	9	34	8	29	4	27	4	20	4	14
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	7	10	9	11	8	7	4	12	5	10
BS-AAS	Office Administration and Technology	--	--	--	1	--	2	--	1	--	1
CT-AAS	Computer Engineering Technology	8	17	5	11	2	14	3	6	2	6
DP-AAS	Computer Information Systems	8	10	2	10	3	13	2	9	2	11
EM-AAS	Internet and Information Technology	5	11	2	9	2	5	2	2	4	4
ET-AAS	Electronic Engineering Technology	2	11	4	5	--	9	2	3	4	1
MA-AAS	Medical Assistant	1	1	3	3	2	1	1	4	4	3
ME-AAS	Music Production	3	7	3	3	1	2	2	4	2	4
MT-AAS	Mechanical Engineering Technology	6	5	4	8	1	9	3	3	2	5
NS-AAS	Nursing Science	5	12	3	11	4	5	5	11	8	13
TC-AAS	Telecommunications Technology	1	--	--	--	--	--	--	--	--	1
TM-AAS	Massage Therapy	2	1	2	5	1	3	2	--	3	1
	Subtotal	**61**	**126**	**45**	**111**	**31**	**106**	**32**	**81**	**43**	**84**
	Grand Total	**415**	**1,010**	**390**	**1,002**	**258**	**1,016**	**217**	**753**	**318**	**780**

[1] Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.
Source: CUNY IRDB and the National Student Clearinghouse

G. Faculty and Staff

In Fall 2022, Queensborough Community College employed 376 full-time faculty members, 231 full-time Higher Education Officers (HEOs), and 42 full-time College Laboratory Technicians (CLTs). The number of full-time faculty has decreased by about seven percent over the last six years, while, after a period of growth, the number of Higher Education Officers has stabilized to a similar number that it had in 2017. The staffing level of College Laboratory Technicians has remained largely constant.

Most HEOs are female and most CLTs are male. Women and men are equally represented among full-time faculty. In addition, there is an upward trend in the percent of full-time faculty who attained the rank of Professor or Associate Professor. The ratio of Full-Time Equivalent (FTE) students to one full-time faculty has improved to 16.82:1 in Fall 2022, the lowest since at least Fall 2006.

Full-Time Faculty

By Rank

Fall Term	Professor #	Professor %	Associate Professor #	Associate Professor %	Assistant Professor #	Assistant Professor %	Instructor #	Instructor %	Lecturer #	Lecturer %	Total #
2017	71	18%	110	27%	143	35%	3	1%	78	19%	405
2018	70	17%	114	27%	151	36%	1	0%	79	19%	415
2019	73	18%	124	31%	135	33%	1	0%	71	18%	404
2020	78	20%	135	35%	103	26%	1	0%	73	19%	390
2021	82	21%	138	36%	93	24%	0	0%	71	18%	384
2022	80	21%	157	42%	63	17%	0	0%	76	20%	376

By Gender

Fall Term	Professor M	Professor F	Associate Professor M	Associate Professor F	Assistant Professor M	Assistant Professor F	Instructor M	Instructor F	Lecturer M	Lecturer F	Total M & F	% Female
2017	31	40	53	57	69	74	2	1	37	41	405	52.6%
2018	31	39	52	62	75	76	1	0	42	37	415	51.6%
2019	33	40	62	62	60	75	1	0	36	35	404	52.5%
2020	32	46	70	65	57	46	1	0	36	37	390	49.7%
2021	33	49	72	66	42	51	0	0	36	35	384	52.3%
2022	32	48	81	76	28	35	0	0	41	35	376	51.6%

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

Fall Semester	2017	2018	2019	2020	2021	2022
Full-Time Faculty	405	415	404	390	384	376
FTE students	10,630	10,673	9,814	8,629	7,197	6,325
FTE students to one full-time faculty	26.25	25.72	24.29	22.13	18.74	16.82

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

Fall Term	Female		Male		Total
	#	%	#	%	M & F
2017	155	68%	72	32%	227
2018	176	72%	67	28%	243
2019	175	73%	65	27%	240
2020	172	74%	62	26%	234
2021	168	73%	63	27%	231
2022	167	72%	64	28%	231

College Laboratory Technician (CLT) Series

By Gender

Fall Term	Female		Male		Total
	#	%	#	%	M & F
2017	8	17%	39	83%	47
2018	9	19%	38	81%	47
2019	8	17%	39	83%	47
2020	8	18%	36	82%	44
2021	7	16%	37	84%	44
2022	8	19%	34	81%	42

Source: Human Resources and Labor Relations Office

H. Tuition, Financial Aid, Budget, and Grant Awards

Queensborough's tuition has not increased from 2015, remaining at $2,400 per semester for full-time undergraduate students. The tuition per degree credit is $210 for New York State residents and $320 for non-residents. Non-degree students pay $265 in-state and $420 out-of-state per credit.

Ninety-seven percent of first-time full-time freshmen received federal, state, local and/or institutional financial grant aid in 2021-2022 (loans excluded). This sharp increase from last year is due to the influx of federal HEERF (Higher Education Emergency Relief Funds) awards to most Queensborough students related to the COVID-19 pandemic. Sixty-three percent of first-time full-time freshmen and 44 percent of all undergraduate students received Pell grants during the same period.

Queensborough's operating budget for Personnel Service has increased 21 percent between fiscal years 2014-2015 and 2021-2022. The budget for Other Than Personnel Service (OTPS) fell by 37 percent during this same period. The percent of QCC funding from federal and private sources has increased since FY 2021, though overall funding has declined. The number of proposals for PSC-CUNY research awards to QCC faculty is similar to last year, but the number of awards has declined. The English department received the most awards, with eight out of 13 proposals funded.

[1]Source: IPEDS

Tuition Rates for Part-Time Degree Students
Academic Years 2017-2018 to 2022-2023
Per Credit

	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023
NYS Resident	$210	$210	$210	$210	$210	$210
Non-Resident	$320	$320	$320	$320	$320	$320

■ NYS Resident   ■ Non-Resident
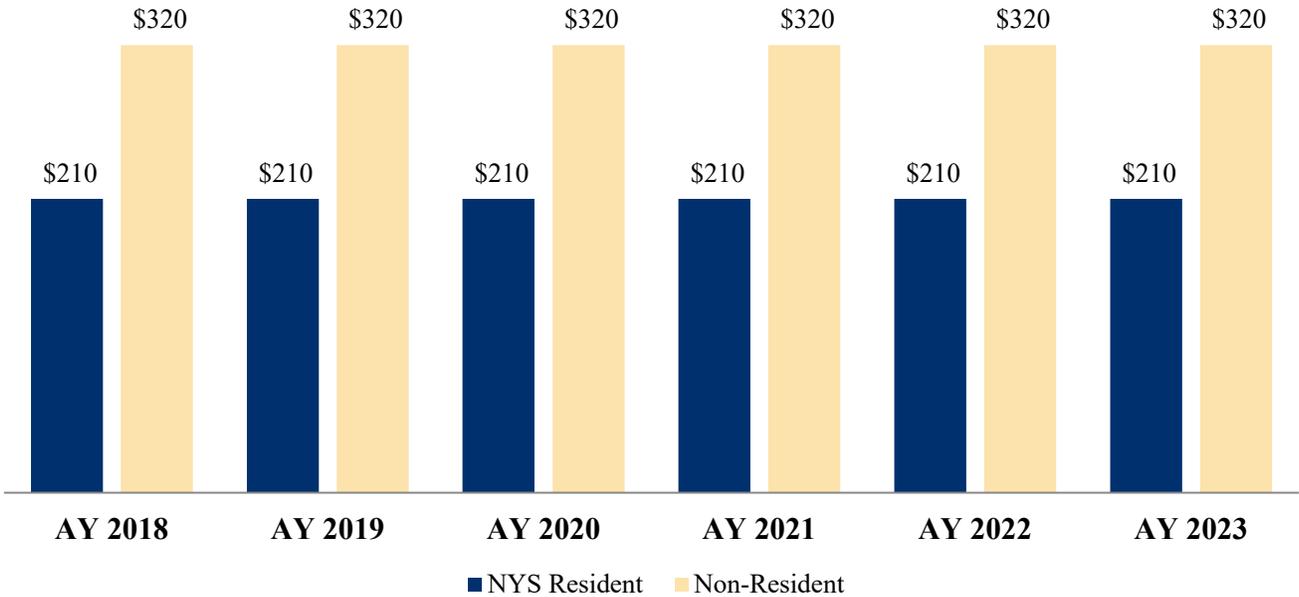
Tuition Rates for Part-Time Non-Degree Students
Academic Years 2017-2018 to 2022-2023
Per Credit

	AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023
NYS Resident	$265	$265	$265	$265	$265	$265
Non-Resident	$420	$420	$420	$420	$420	$420

■ NYS Resident   ■ Non-Resident
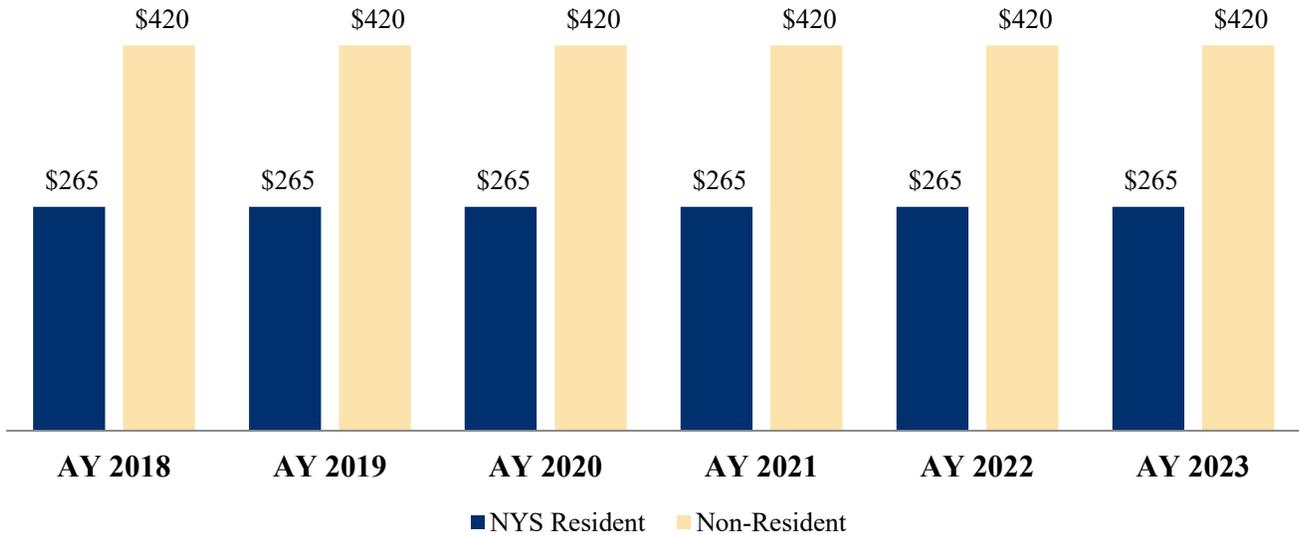
Source: Office of Finance and Administration

Tuition Rates for Full-Time Students
Academic Years 2017-2018 to 2022-2023
Per Term

AY 2018	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023
$2,400	$2,400	$2,400	$2,400	$2,400	$2,400
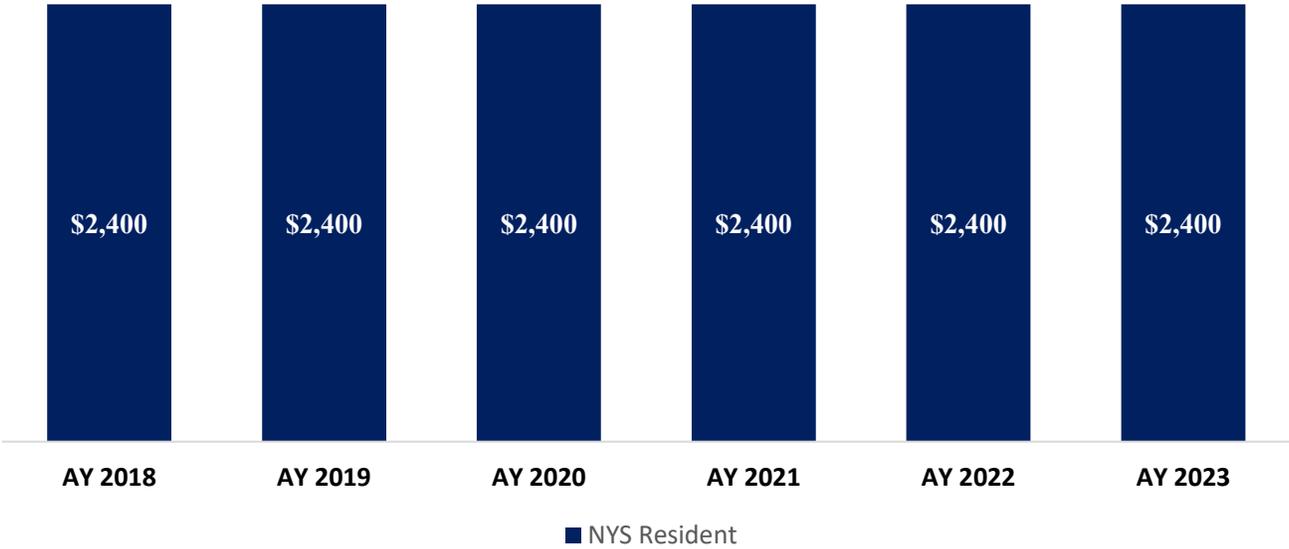
■ NYS Resident

Source: Office of Finance and Administration

Note: Since Fall 2003, non-residents pay per credit only.

Financial Aid

Awarded to First-Time Full-Time Freshmen

Academic Year	18/19		19/20		20/21		21/22[1]	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	2,183	73%	2,444	84%	1,947	79%	1,917	97%
Average Amount	$6,202		$6,315		$6,425		$7,176	
Total Amount	$13,539,118		$15,433,827		$12,508,709		$13,757,159	
Pell grant								
	N	%	N	%	N	%	N	%
Students	1,867	63%	1,890	65%	1,373	55%	1,256	63%
Average Amount	$4,791		$4,813		$4,958		$4,665	
Total Amount	$8,944,610		$9,095,979		$6,807,139		$5,859,670	

Awarded to All Undergraduate Students

Academic Year	18/19		19/20		20/21		21/22[1]	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	7,847	51%	8,371	60%	7,725	62%	10,618	97%
Average Amount	$5,553		$5,603		$5,587		$4,773	
Total Amount	$43,575,430		$46,899,448		$43,155,804		$50,675,077	
Pell grant								
	N	%	N	%	N	%	N	%
Students	6,775	44%	6,409	46%	5,236	42%	4,816	44%
Average Amount	$4,385		$4,467		$4,587		$4,332	
Total Amount	$29,711,419		$28,629,755		$24,015,543		$20,862,104	

Source: IPEDS   [1] Increase due to influx of HEERF grants related to the COVID-19 pandemic.

Total Operating Budget[1]
## FY 2015 to 2022

| | | | | Other Than Personnel Service | | |
| In Thousands | | | | | | |
Fiscal Year[2]	Personnel Service (PS)	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2015	$83,213	$247	$83,460	$12,880	$2,064	$14,944
2016	$86,724	$271	$86,995	$12,046	$2,313	$14,359
2017	$98,255	$287	$98,542	$12,578	$2,891	$15,469
2018	$99,612	$304	$99,916	$10,454	$2,565	$13,019
2019	$102,771	$305	$103,076	$10,380	$2,247	$12,627
2020	$104,646	$247	$104,893	$6,261	$2,393	$8,654
2021	$98,890	$41	$98,931	$6,180	$1,254	$7,434
2022	$100,851	$39	$100,891	$7,241	$2,252	$9,493

[1]All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only.

ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.

[2]CUNY's fiscal year is from July 1st to June 30th (FY 2015 ended June 30, 2015).
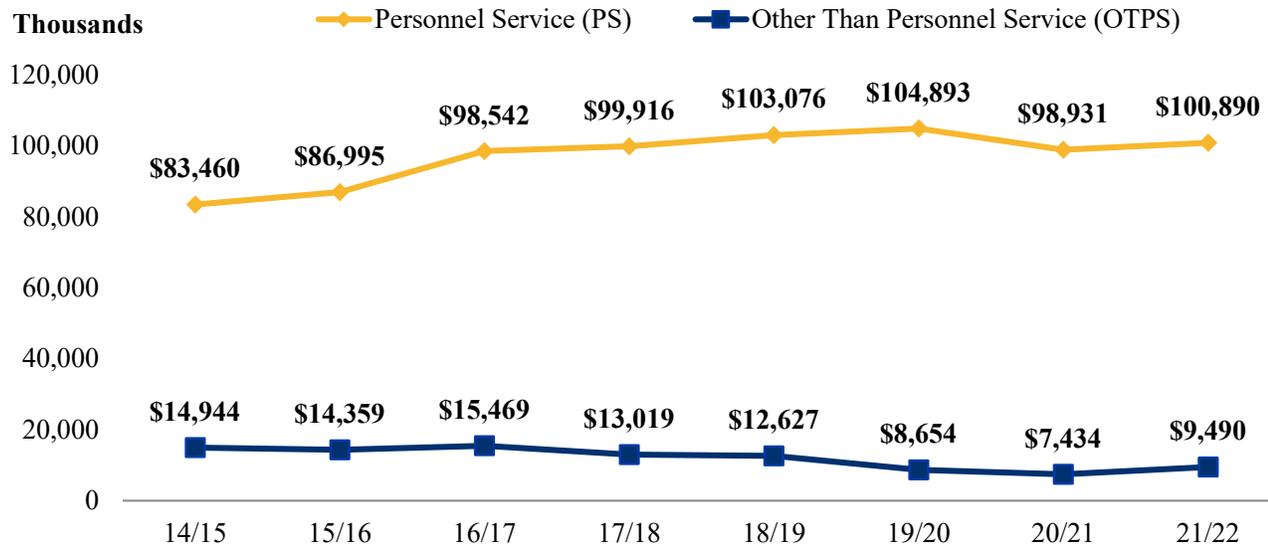
Source: Budget & Financial Services

Sponsored Programs

Total Sponsored Activity Expenditures

Bar chart values:
- FY 2015: $6,156,360
- FY 2016: $5,364,103
- FY 2017: $5,549,836
- FY 2018: $5,062,508
- FY 2019: $5,171,823
- FY 2020: $4,952,935
- FY 2021: $4,326,823
- FY 2022: $5,839,915

Legend: ■ Federal ■ State + City ■ Private ■ PSC-CUNY
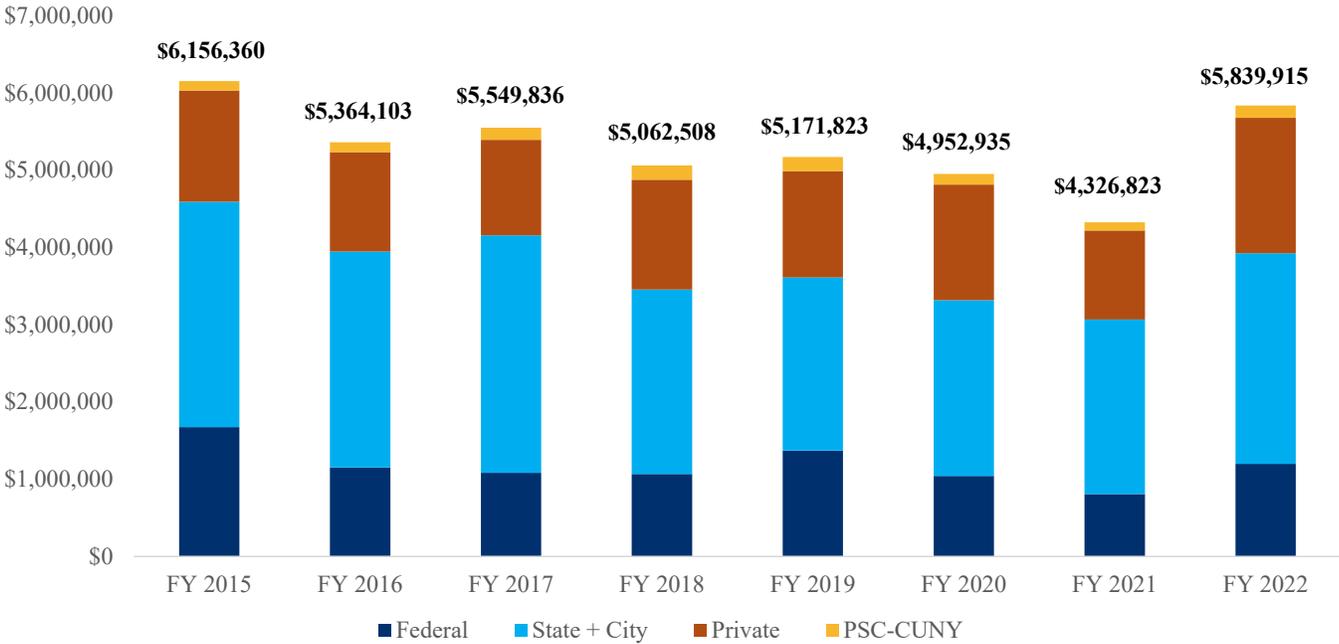
QCC FY 2022
Sponsored Activity Expenditures
by Sponsor Type

Pie chart values:
- Federal: 21%
- State + City: 47%
- Private: 30%
- PSC-CUNY: 3%

Legend: ■ Federal ■ State + City ■ Private ■ PSC-CUNY
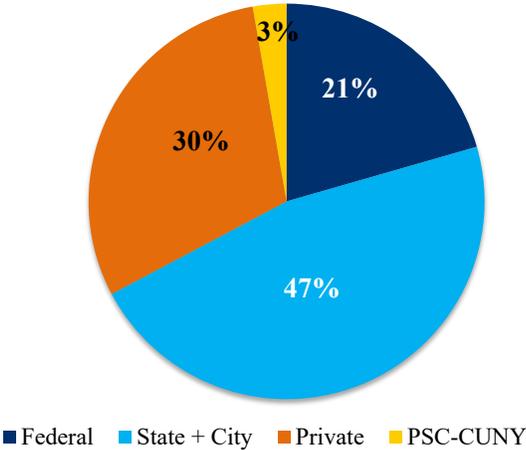
* Percentage were rounded to the nearest whole number. Source: Office of Grants and Sponsored Programs.

Sponsored Programs

PSC-CUNY* Faculty Research Awards
by Program Year
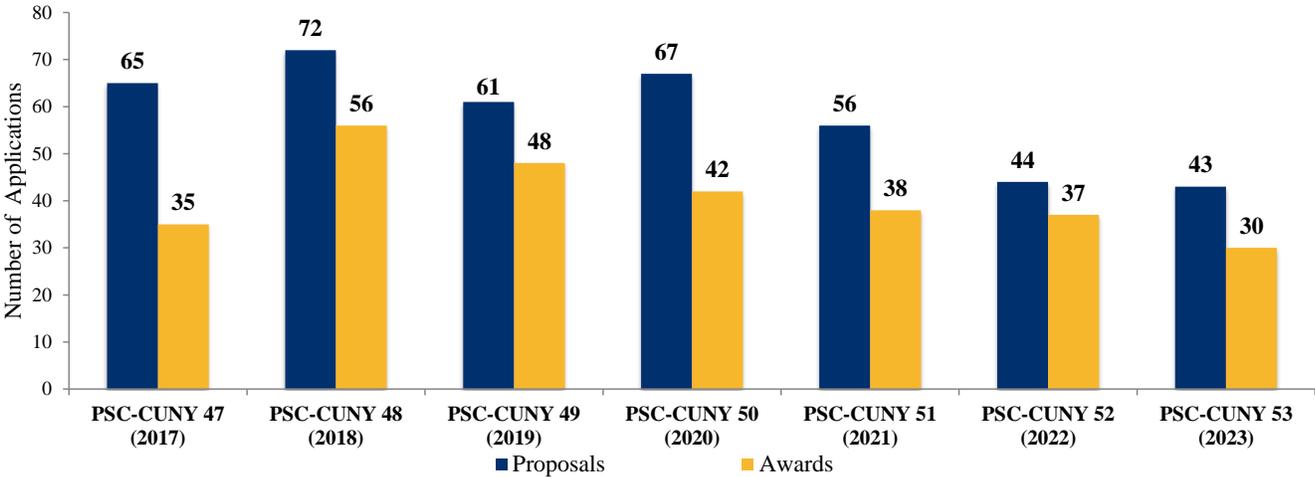
* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 53
by Department
July 1, 2022 - June 30, 2023
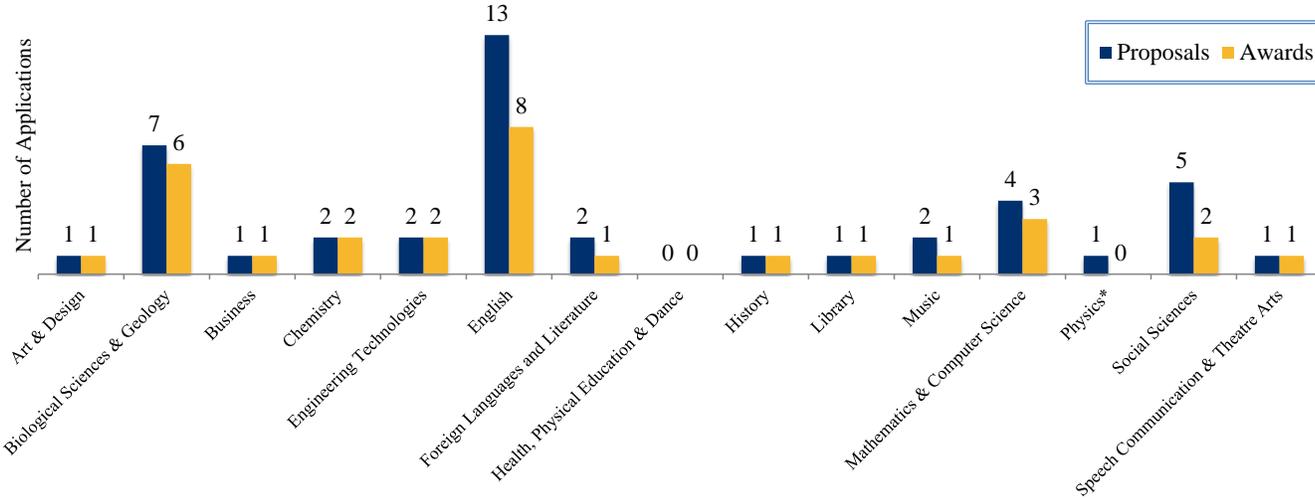
*Physics was co-PI on a Social Sciences proposal. Source: Office of Grants and Sponsored Programs.