



FACTBOOK

2023-2024



QUEENSBOROUGH
COMMUNITY COLLEGE

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Queensborough Community College, CUNY

The Queensborough Community College (QCC) Factbook is the source and official reference guide for college-wide data. Compiled by the Office of Institutional Research and Assessment (OIRA), the 2023-2024 Factbook is a collection and detailed analysis of quantitative information in the areas of enrollment, student demographics, academic services, grades, retention and graduation, degrees and transfers, faculty and staff, financial aid, and college finances. The Factbook assists the college community in planning and decision-making by presenting profiles and trends in academic and non-academic areas of the institution.

The information included in the 2023-2024 Factbook is a compilation of data from many sources, largely from the CUNY IRDB unless specified otherwise. We would like to thank the following offices for their contributions to this Factbook: the Registrar, Human Resources and Labor Relations, Accounting & Related Entities, Budget & Financial Services, Grants and Sponsored Programs, Continuing Education and Workforce Development, and the Kurt R. Schmeller Library.

Along with the Factbook is a list of additional reports & resources available on the OIRA website: www.qcc.cuny.edu/oira

For further inquiries, please contact the Office of Institutional Research and Assessment.

Elisabeth Lackner, Director

Victor Fichera, Principal Investigator

Alexander LeMell, Analyst

Administration Building, 3rd Floor, Room A-302, 718-631-6279, www.qcc.cuny.edu/oira

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College Overview

"Queensborough Community College is an open admissions institution that serves a diverse student population reflective of the Queens community we serve. We are dedicated to academic excellence and provide an affordable, high-quality education to all learners. We are committed to fostering a culture of equity and inclusion in a respectful, welcoming, and caring environment. We value and support the development of critical thinking, intellectual inquiry, global awareness, civic responsibility, and cultural and artistic appreciation." (QCC mission statement).

The College's fall 2023 student enrollment was 10,252, out of which 8,803 were degree and certificate seeking students. Sixty percent of all degree-seeking students were enrolled full-time. The curricula with the highest enrollments were Health Sciences (A.S.), Liberal Arts and Sciences (A.A.), Business Administration (A.S.), Criminal Justice (A.S.), and Psychology (A.S.).

- A total of 1,448 students were non-degree. The majority of this group were high school students who were part of the College Now program, which enrolls high school students in college courses.
- Queensborough has a very diverse campus with students from 109 countries who are native speakers of 86 languages. The majority live in Queens. Twenty-eight percent report speaking a native language other than English.
- Queensborough is an open-admissions campus; about 52 percent of incoming freshmen have a remedial need in English, math, or both. In the 2022-2023 academic year, 86 percent of all first-time full-time freshmen as well as of all degree students received some amount of federal, state, local, and/or institutional grant aid.
- The College's six-year graduation rate for the fall 2017 cohort was 37 percent, with an additional seven percent graduating elsewhere in CUNY or outside CUNY. This brings the overall six-year graduation rate close to 44 percent. QCC graduates usually go on to another CUNY senior college such as Queens College and Baruch College, but also enroll in non-CUNY colleges (e.g., SUNY Stony Brook, SUNY Farmingdale, Molloy College, NYU, Long Island University, Fordham, Adelphi, and St. John's).
- QCC graduated 1,364 students in the 2022-23 academic year, largely from transfer degree programs (A.A./A.S.). The curricula with the most degrees were Liberal Arts and Sciences (287), Business Administration (151), and Criminal Justice (135).
- Over 70 percent of the full-time faculty at Queensborough have earned doctorates or other terminal non-doctoral degrees in fields such as nursing, engineering, and the visual and performing arts.¹

¹Source: Office of Human Resources and Labor Relations

A. QCC Enrollment

In fall 2023, a total of 10,251 undergraduates were enrolled in Queensborough Community College in 45 associate degree programs, five certificate programs, and for-credit non-degree programs such as College Now.

Over two-thirds of degree students enroll in a transfer degree program at Queensborough. The program in Health Sciences (HS-AS) is now the largest at the college with 1,544 students in fall 2023, surpassing Liberal Arts & Sciences' (LA-AA) enrollment of 1,138.

Queensborough has ten dual-joint transfer degree programs with CUNY senior colleges with 1,547 students enrolled as of fall 2023. The largest of these is the Criminal Justice (CJ-AS) dual-joint degree program with John Jay College. Smaller dual-joint programs with John Jay include Accounting for Forensic Accounting (AF-AS), Science for Forensics (SF-AS), and Computer Science and Information Security (CSS-AS). Queensborough has dual-joint AAS/BS nursing programs with CUNY Hunter College, York College, and the School of Professional Studies that enable graduates to obtain a B.S. in Nursing. The Education (LE-AA) dual-joint program with Queens College enrolled 193 students in fall 2023. The dual-joint programs in Biotechnology (BY-AS) and Chemistry (CHY-AS) allow QCC graduates to complete Bachelor of Science degrees at York College.

While overall enrollment has been declining over the last few years, fall 2023 saw enrollment growth in many programs year-over-year, most significantly in Health Sciences (HS-AS), which grew by over 45 percent. The A.A.S. in Cybersecurity (CYB-AAS) is the most recently added program.

Starting with fall 2016, the newly accredited transfer degree programs for Art (Art and Design & Art History), Dance, Music, and Theatre (Acting & Technical Theatre) enabled students previously enrolled under the generic Visual and Performing Arts program (FA-AS) to enroll into these specific disciplines. The enrollment decline and discontinuation of FA-AS (see Enrollment by Curriculum pages) reflect this change.

About 85 percent of first-time freshmen and 60 percent of all degree-seeking students were enrolled full-time in fall 2023. Based on credit accumulation, 65 percent of the fall 2023 student body had freshmen status (fewer than 30 credits) and 35 percent has sophomore status (30 credits or more).

Enrollment by Curriculum¹ Spring 2018 to Fall 2020

QCC Code	Program	Degree	Sp 18	Fall 18	Sp 19	Fall 19	Sp 20	Fall 20
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	25	22	22	30	23	28
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	59	63	44	53	41	34
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	37	49	42	44	39	47
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,146	1,287	1,104	1,221	1,073	1,122
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	154	237	272	366	353	423
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	311	358	311	333	287	268
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	49	56	46	39	42	50
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	28	34	59	47	51	63
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	12	11	9	13	12	11
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	73	95	60	70	56	78
Subtotal			1,894	2,212	1,969	2,216	1,977	2,124
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	11	9	10	9	7	8
ART-AS	Art: Art and Design & Art History	A.S.	172	193	172	185	167	187
BIO-AS	Biology	A.S.	--	--	--	--	2	73
BT-AS	Business Administration	A.S.	1,313	1,385	1,205	1,204	1,045	1,055
CSCI-AS	Computer Science	A.S.	--	--	--	--	--	--
CIS-AS ²	Computer Information Systems	A.S.	199	228	185	182	175	153
DA-AS	Digital Art and Design	A.S.	291	332	299	334	292	271
DAN-AS	Dance	A.S.	35	35	30	40	32	41
ES-AS	Environmental Science	A.S.	25	36	35	30	34	37
FA-AS ³	Visual and Performing Arts	A.S.	7	--	--	--	--	--
FLMP-AS	Film and Media Production	A.S.	--	--	--	29	39	89
HS-AS	Health Sciences	A.S.	1,289	1,311	1,140	1,205	1,090	1,011
LA-AA	Liberal Arts and Sciences	A.A.	4,189	4,358	3,669	3,819	3,192	3,161
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	520	572	472	457	408	353
MTH-AS	Mathematics	A.S.	--	--	--	--	--	--
MUS-AS	Music	A.S.	38	41	36	47	34	46
MVSC-AS	Movement Science	A.S.	--	--	--	--	--	--
PBH-AS	Public Health	A.S.	25	37	33	35	26	47
PE-AS	Engineering Science	A.S.	218	224	199	186	182	164
PHYS-AS	Physics	A.S.	--	--	--	--	--	--
PSYC-AS	Psychology	A.S.	--	--	129	405	395	525
THE-AS	Theatre: Acting & Technical Theatre	A.S.	88	123	105	99	79	82
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--
Subtotal			1,886	1,975	1,739	1,943	1,640	1,766
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	122	128	122	136	131	130
BA-AAS	Accounting	A.A.S.	330	283	249	277	222	228
BM-AAS	Management - Marketing	A.A.S.	126	166	159	202	163	237
BS-AAS ³	Office Administration and Technology	A.A.S.	47	54	35	36	39	45
CT-AAS	Computer Engineering Technology	A.A.S.	245	257	205	233	177	203
CYB-AAS	Cybersecurity	A.A.S.	--	--	--	--	--	--
EM-AAS	Internet and Information Technology	A.A.S.	105	117	102	108	92	87
ET-AAS	Electronic Engineering Technology	A.A.S.	152	173	130	160	122	137
MA-AAS	Medical Assistant	A.A.S.	159	164	152	155	135	149
ME-AAS	Music Production	A.A.S.	163	174	145	186	144	156
MT-AAS	Mechanical Engineering Technology	A.A.S.	134	149	143	160	121	121
NS-AAS	Nursing Science	A.A.S.	162	168	165	162	165	161
TC-AAS	Telecommunications Technology	A.A.S.	12	13	10	15	9	5
TM-AAS	Massage Therapy	A.A.S.	129	129	122	113	120	107
Subtotal			1,886	1,975	1,739	1,943	1,640	1,766
CERTIFICATE								
BD-CERT ³	Computer Information Systems	Cert.	4	4	5	7	6	4
BH-CERT ³	Health Care Office Administration	Cert.	6	9	6	6	4	8
BW-CERT ³	Office Administration Assistant	Cert.	9	10	7	8	5	7
EN-CERT	Internet and Information Technology	Cert.	3	4	2	1	3	3
MO-CERT	Medical Office Assistant	Cert.	10	6	9	9	10	7
Subtotal			32	33	29	31	28	29
Total Degree and Certificate Students			12,232	13,105	11,456	12,456	10,844	11,222
NON-DEGREE								
Subtotal			2,108	2,310	1,764	1,581	1,711	1,183
Grand Total⁴			14,340	15,415	13,220	14,037	12,555	12,406

¹ Since double majors are counted twice, the total may be larger than the total headcount on page 6.

² Effective fall 2023, DP switched from A.A.S. to A.S., to new major code CIS.

³ Programs have been discontinued.

⁴ Grand totals include discontinued programs that are not listed in the table. Fall 2018 includes one 9999 (Unknown) major. Fall 2020 includes one NP (Undeclared Health) major.

Enrollment by Curriculum¹

Spring 2021 to Fall 2023

QCC Code Program		Degree	Sp 21	Fall 21	Sp 22	Fall 22	Sp 23	Fall 23
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	24	29	23	13	17	31
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	31	32	26	22	31	36
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	50	48	34	39	33	40
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	921	859	659	693	609	616
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	A.S./B.S.	381	387	340	395	395	468
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	253	234	204	201	172	193
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	51	37	32	32	28	27
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	68	67	67	60	73	72
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	9	7	13	9	5	3
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	66	57	48	58	52	61
Subtotal			1,854	1,757	1,446	1,522	1,415	1,547
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	6	9	8	5	3	3
ART-AS	Art: Art and Design & Art History	A.S.	156	152	115	138	137	156
BIO-AS	Biology	A.S.	110	171	162	171	167	187
BT-AS	Business Administration	A.S.	938	935	805	857	882	1,075
CSCI-AS	Computer Science	A.S.	--	--	--	--	--	47
CIS-AS ²	Computer Information Systems	A.S.	145	178	152	157	155	163
DA-AS	Digital Art and Design	A.S.	226	234	206	223	214	246
DAN-AS	Dance	A.S.	31	29	23	28	25	29
ES-AS	Environmental Science	A.S.	35	45	34	42	36	40
FA-AS ³	Visual and Performing Arts	A.S.	--	--	--	--	--	--
FLMP-AS	Film and Media Production	A.S.	82	102	88	111	98	122
HS-AS	Health Sciences	A.S.	1,001	872	730	1,062	1,152	1,544
LA-AA	Liberal Arts and Sciences	A.A.	2,643	2,509	1,998	1,638	1,346	1,138
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	271	231	185	171	162	162
MTH-AS	Mathematics	A.S.	--	--	--	--	2	18
MUS-AS	Music	A.S.	36	30	26	33	27	28
MVSC-AS	Movement Science	A.S.	--	6	12	19	27	39
PBH-AS	Public Health	A.S.	43	39	26	33	24	28
PE-AS	Engineering Science	A.S.	155	144	114	122	105	105
PHYS-AS	Physics	A.S.	--	8	10	10	17	12
PSYC-AS	Psychology	A.S.	477	533	457	489	438	496
THE-AS	Theatre: Acting & Technical Theatre	A.S.	63	59	45	46	53	59
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--
Subtotal			6,418	6,286	5,196	5,355	5,070	5,697
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	120	149	118	153	139	158
BA-AAS	Accounting	A.A.S.	208	213	181	158	153	161
BM-AAS	Management - Marketing	A.A.S.	209	202	160	157	145	145
BS-AAS ³	Office Administration and Technology	A.A.S.	46	43	32	19	11	6
CT-AAS	Computer Engineering Technology	A.A.S.	159	164	137	158	145	175
CYB-AAS	Cybersecurity	A.A.S.	--	--	--	--	11	47
EM-AAS	Internet and Information Technology	A.A.S.	84	89	85	102	93	101
ET-AAS	Electronic Engineering Technology	A.A.S.	101	134	103	127	115	114
MA-AAS	Medical Assistant	A.A.S.	144	143	125	138	140	147
ME-AAS	Music Production	A.A.S.	114	139	100	119	103	122
MT-AAS	Mechanical Engineering Technology	A.A.S.	96	121	98	133	108	126
NS-AAS	Nursing Science	A.A.S.	134	142	128	132	142	145
TC-AAS	Telecommunications Technology	A.A.S.	4	7	6	5	1	2
TM-AAS	Massage Therapy	A.A.S.	115	106	89	84	79	92
Subtotal			1,534	1,652	1,362	1,485	1,385	1,541
CERTIFICATE								
BD-CERT ³	Computer Information Systems	Cert.	6	4	5	3	4	2
BH-CERT ³	Health Care Office Administration	Cert.	11	11	8	7	5	2
BW-CERT ³	Office Administration Assistant	Cert.	6	13	7	2	4	3
EN-CERT	Internet and Information Technology	Cert.	3	1	0	1	4	3
MO-CERT	Medical Office Assistant	Cert.	8	8	4	5	9	8
Subtotal			34	37	24	18	26	18
Total Degree and Certificate Students			9,840	9,732	8,028	8,380	7,896	8,803
NON-DEGREE			1,376	1,256	1,325	1,193	1,439	1,448
Grand Total⁴			11,217	10,989	9,353	9,573	9,337	10,252

¹ Since double majors are counted twice, the total may be larger than the total headcount on page 6.

² Effective fall 2023, DP switched from A.A.S. to A.S., to new major code CIS.

³ Programs have been discontinued.

⁴ Grand totals include discontinued programs that are not listed in the table. Spring 2021, fall 2021, and fall 2023 each include one NP (Undeclared Health) major. Spring 2023 includes two NP majors.

Enrollment Trends¹

Trends of Degree Enrollment by Curriculum (Fall '18, '22, and '23)

QCC Code	Programs	Degree	F 18	F 23	% Growth F 18/F 23	F 22	F 23	% Growth F 22/F 23
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	A.S./B.S.	22	31	40.9%	13	31	138.5%
BY-AS	QCC/York Dual/Joint Biotechnology	A.S./B.S.	63	36	-42.9%	22	36	63.6%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S./B.S.	49	40	-18.4%	39	40	2.6%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S./B.S.	1,287	616	-52.1%	693	616	-11.1%
CSS-AS	QCC/John Jay Dual/Joint Computer Science & Info. Security	A.S./B.S.	237	468	97.5%	395	468	18.5%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A./B.A.	358	193	-46.1%	201	193	-4.0%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S./B.S.	56	27	-51.8%	32	27	-15.6%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S./B.S.	34	72	111.8%	60	72	20.0%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S./B.S.	11	3	--	9	3	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S./B.S.	95	61	-35.8%	58	61	5.2%
Subtotal			2,212	1,547	-30.1%	1,522	1,547	1.6%
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	9	3	--	5	3	--
ART-AS	Art: Art and Design & Art History	A.S.	193	156	-19.2%	138	156	13.0%
BIO-AS	Biology	A.S.	--	187	New	171	187	9.4%
BT-AS	Business Administration	A.S.	1,385	1,075	-22.4%	857	1,075	25.4%
CSCI-AS	Computer Science	A.S.	--	47	New	--	47	New
CIS-AAS	Computer Information Systems	A.S.	228	163	-28.5%	157	163	3.8%
DA-AS	Digital Art and Design	A.S.	332	246	-25.9%	223	246	10.3%
DAN-AS	Dance	A.S.	35	29	-17.1%	28	29	3.6%
ES-AS	Environmental Science	A.S.	36	40	11.1%	42	40	-4.8%
FA-AS	Visual and Performing Arts	A.S.	--	--	discont.	--	--	discont.
FLMP-AS	Film and Media Production	A.S.	--	122	New	111	122	9.9%
HS-AS	Health Sciences	A.S.	1,311	1,544	17.8%	1,062	1,544	45.4%
LA-AA	Liberal Arts and Sciences	A.A.	4,358	1,138	-73.9%	1,638	1,138	-30.5%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	572	162	-71.7%	171	162	-5.3%
MTH-AS	Mathematics	A.S.	--	18	New	--	18	New
MUS-AS	Music	A.S.	41	28	-31.7%	33	28	-15.2%
MVSC-AS	Movement Science	A.S.	--	39	New	19	39	105.3%
PBH-AS	Public Health	A.S.	37	28	-24.3%	33	28	-15.2%
PE-AS	Engineering Science	A.S.	224	105	-53.1%	122	105	-13.9%
PHYS-AS	Physics	A.S.	--	12	New	10	12	--
PSYC-AS	Psychology	A.S.	--	496	New	489	496	1.4%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	123	59	-52.0%	46	59	28.3%
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--
Subtotal			8,884	5,697	-35.9%	5,198	5,697	9.6%
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	128	158	23.4%	153	158	3.3%
BA-AAS	Accounting	A.A.S.	283	161	-43.1%	158	161	1.9%
BM-AAS	Management - Marketing	A.A.S.	166	145	-12.7%	157	145	-7.6%
BS-AAS	Office Administration and Technology	A.A.S.	54	6	discont.	19	6	discont.
CT-AAS	Computer Engineering Technology	A.A.S.	257	175	-31.9%	158	175	10.8%
CYB-AAS	Cybersecurity	A.A.S.	--	47	New	--	47	New
EM-AAS	Internet and Information Technology	A.A.S.	117	101	-13.7%	102	101	-1.0%
ET-AAS	Electronic Engineering Technology	A.A.S.	173	114	-34.1%	127	114	-10.2%
MA-AAS	Medical Office Assistant	A.A.S.	164	147	-10.4%	138	147	6.5%
ME-AAS	Music Production	A.A.S.	174	122	-29.9%	119	122	2.5%
MT-AAS	Mechanical Engineering Technology	A.A.S.	149	126	-15.4%	133	126	-5.3%
NS-AAS	Nursing Science	A.A.S.	168	145	-13.7%	132	145	9.8%
TC-AAS	Telecommunications Technology	A.A.S.	13	2	--	5	2	--
TM-AAS	Massage Therapy	A.A.S.	129	92	-28.7%	84	92	9.5%
Subtotal			1,975	1,541	-22.0%	1,642	1,541	-6.2%
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	4	2	discont.	3	2	discont.
BH-CERT	Health Care Office Administration	Cert.	9	2	discont.	7	2	discont.
BW-CERT	Office Administration Assistant	Cert.	10	3	discont.	2	3	discont.
EN-CERT	Internet and Information Technology	Cert.	4	3	--	1	3	--
MO-CERT	Medical Office Assistant	Cert.	6	8	--	5	8	--
Subtotal			33	18	-45.5%	18	18	0.0%
Total Degree and Certificate Students								
NON-DEGREE			2,310	1,448	-37.3%	1,193	1,448	21.4%
Grand Total²			15,415	10,252	-33.5%	9,573	10,252	7.1%

¹ Since double majors are counted twice, the total may be larger than the total headcount.

² Grand totals include discontinued programs that are not listed in the table.

Fall Semester Headcount and Full-Time Equivalent (FTE) Fall 2016 to Fall 2023

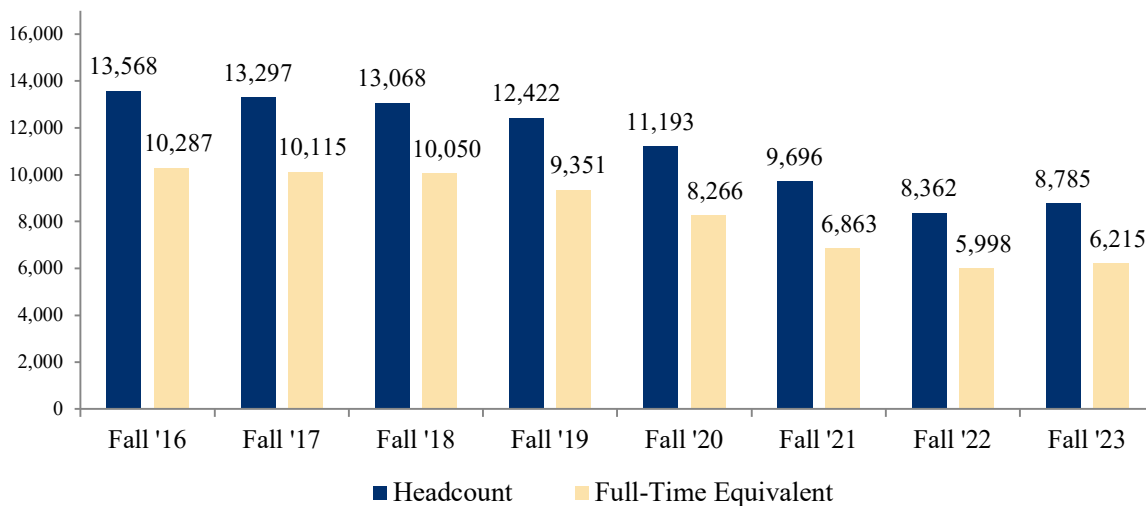
All Undergraduates

Semester	Headcount (Degree and Non degree)	Percentage Change from Prior Fall	Full Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2016	15,569	0.5%	10,768	-1.4%	0.69
Fall 2017	15,400	-1.1%	10,630	-1.3%	0.69
Fall 2018	15,411	0.1%	10,673	0.4%	0.69
Fall 2019	14,035	-8.9%	9,814	-8.0%	0.70
Fall 2020	12,405	-11.6%	8,629	-12.1%	0.70
Fall 2021	10,989	-11.4%	7,197	-16.6%	0.65
Fall 2022	9,573	-12.9%	6,325	-12.1%	0.66
Fall 2023	10,251	7.1%	6,575	4.0%	0.64

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Fall	Full Time Equivalent (FTE)	Percentage Change from Prior Fall	FTE to Heads Ratio
Fall 2016	13,568	-0.7%	10,287	-2.1%	0.76
Fall 2017	13,297	-2.0%	10,115	-1.7%	0.76
Fall 2018	13,068	-1.7%	10,050	-0.6%	0.77
Fall 2019	12,422	-4.9%	9,351	-7.0%	0.75
Fall 2020	11,193	-9.9%	8,266	-11.6%	0.74
Fall 2021	9,696	-13.4%	6,863	-17.0%	0.71
Fall 2022	8,362	-13.8%	5,998	-12.6%	0.72
Fall 2023	8,785	5.1%	6,215	3.6%	0.71

Associate Degree Students: Fall 2016 to Fall 2023



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time credit load. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Spring Semester Headcount and Full-Time Equivalent (FTE) Spring 2016 to Spring 2023

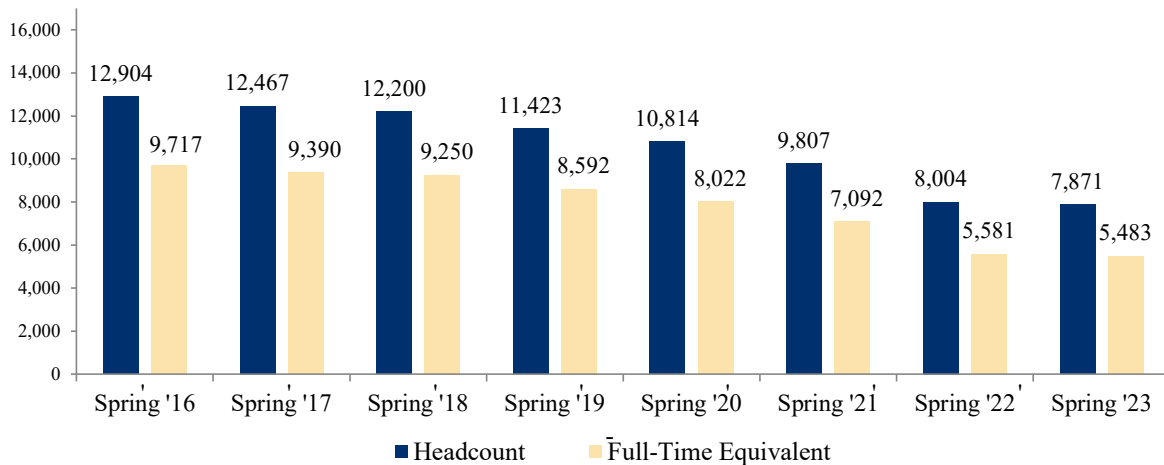
All Undergraduates

Semester	Headcount (Degree and Non-degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2016	15,036	-1.1%	10,154	-3.0%	0.68
Spring 2017	14,520	-3.4%	9,839	-3.1%	0.68
Spring 2018	14,340	-1.2%	9,747	-0.9%	0.68
Spring 2019	13,216	-7.8%	9,035	-7.3%	0.68
Spring 2020	12,553	-5.0%	8,450	-6.5%	0.67
Spring 2021	11,217	-10.6%	7,506	-11.2%	0.67
Spring 2022	9,353	-16.6%	5,958	-20.6%	0.64
Spring 2023	9,336	-0.2%	5,854	-1.7%	0.63

Associate Degree Students

Semester	Headcount (Associate Degree)	Percentage Change from Prior Spring	Full-Time Equivalent (FTE)	Percentage Change from Prior Spring	FTE to Heads Ratio
Spring 2016	12,904	-2.4%	9,717	-3.3%	0.75
Spring 2017	12,467	-3.4%	9,390	-3.4%	0.75
Spring 2018	12,200	-2.1%	9,250	-1.5%	0.76
Spring 2019	11,423	-6.4%	8,592	-7.1%	0.75
Spring 2020	10,814	-5.3%	8,022	-6.6%	0.74
Spring 2021	9,807	-9.3%	7,092	-11.6%	0.72
Spring 2022	8,004	-18.4%	5,581	-21.3%	0.70
Spring 2023	7,871	-1.7%	5,483	-1.8%	0.70

Associate Degree Students: Spring 2016 to Spring 2023



Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time credit load. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

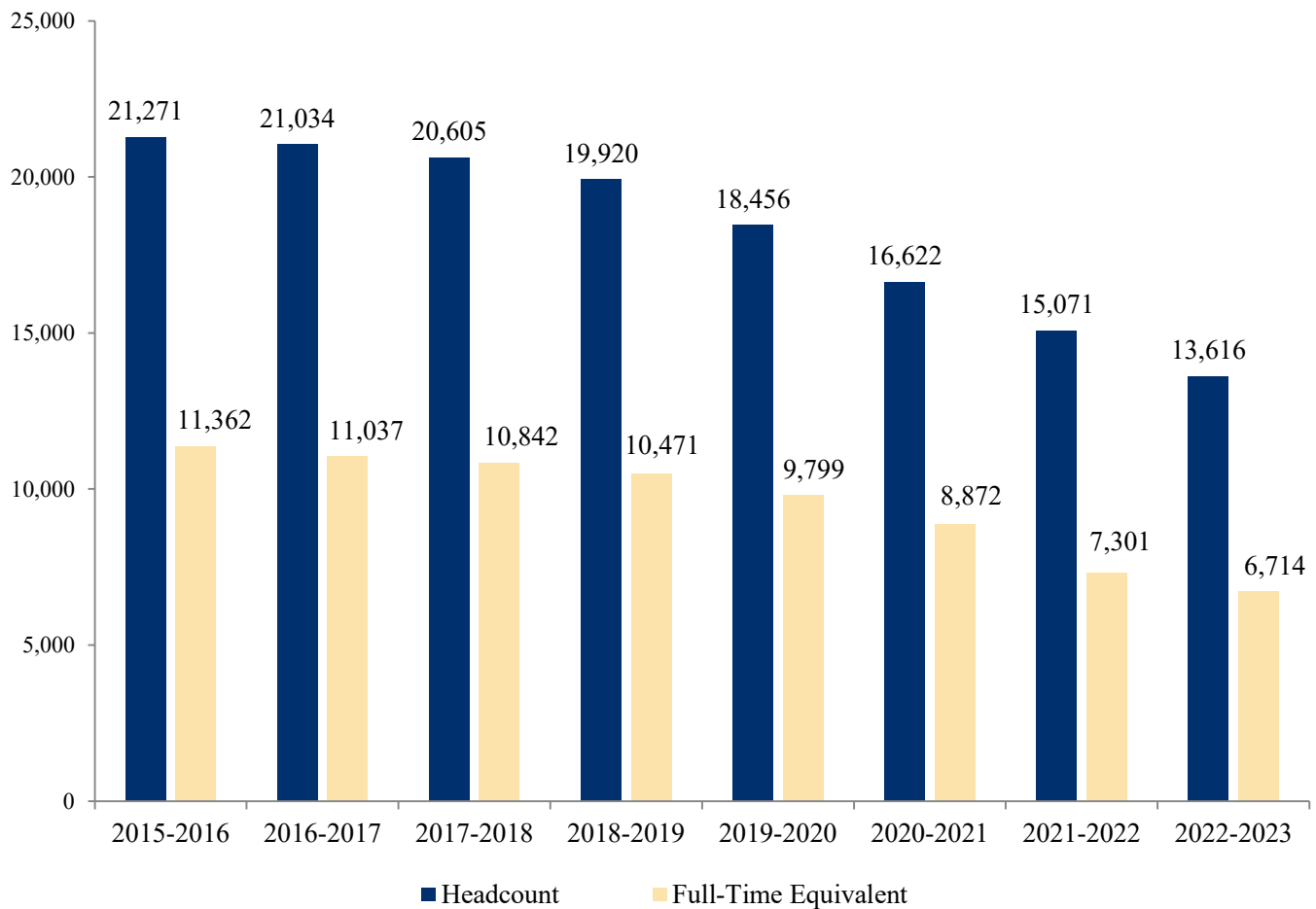
Annual Unduplicated Headcount¹

Academic Years 2015-2016 to 2022-2023

Academic Year ²	Headcount (Degree and Non degree)	Percentage Change from Prior Year	Full Time Equivalent (FTE)	Percentage Change from Prior Year	FTE to Heads Ratio
2015-2016	21,271	-1.7%	11,362	-2.9%	0.53
2016-2017	21,034	-1.1%	11,037	-2.9%	0.52
2017-2018	20,605	-2.0%	10,842	-1.8%	0.53
2018-2019	19,920	-3.3%	10,471	-3.4%	0.53
2019-2020	18,546	-6.9%	9,799	-6.4%	0.53
2020-2021	16,622	-10.4%	8,872	-9.5%	0.53
2021-2022	15,071	-9.3%	7,301	-17.7%	0.48
2022-2023	13,616	-9.7%	6,714	-8.0%	0.49

¹ A student is counted once independent of terms enrolled.

² All years begin with the summer term. For example, 2022-23: Summer 2022, Fall 2022, Winter 2023, Spring 2023.

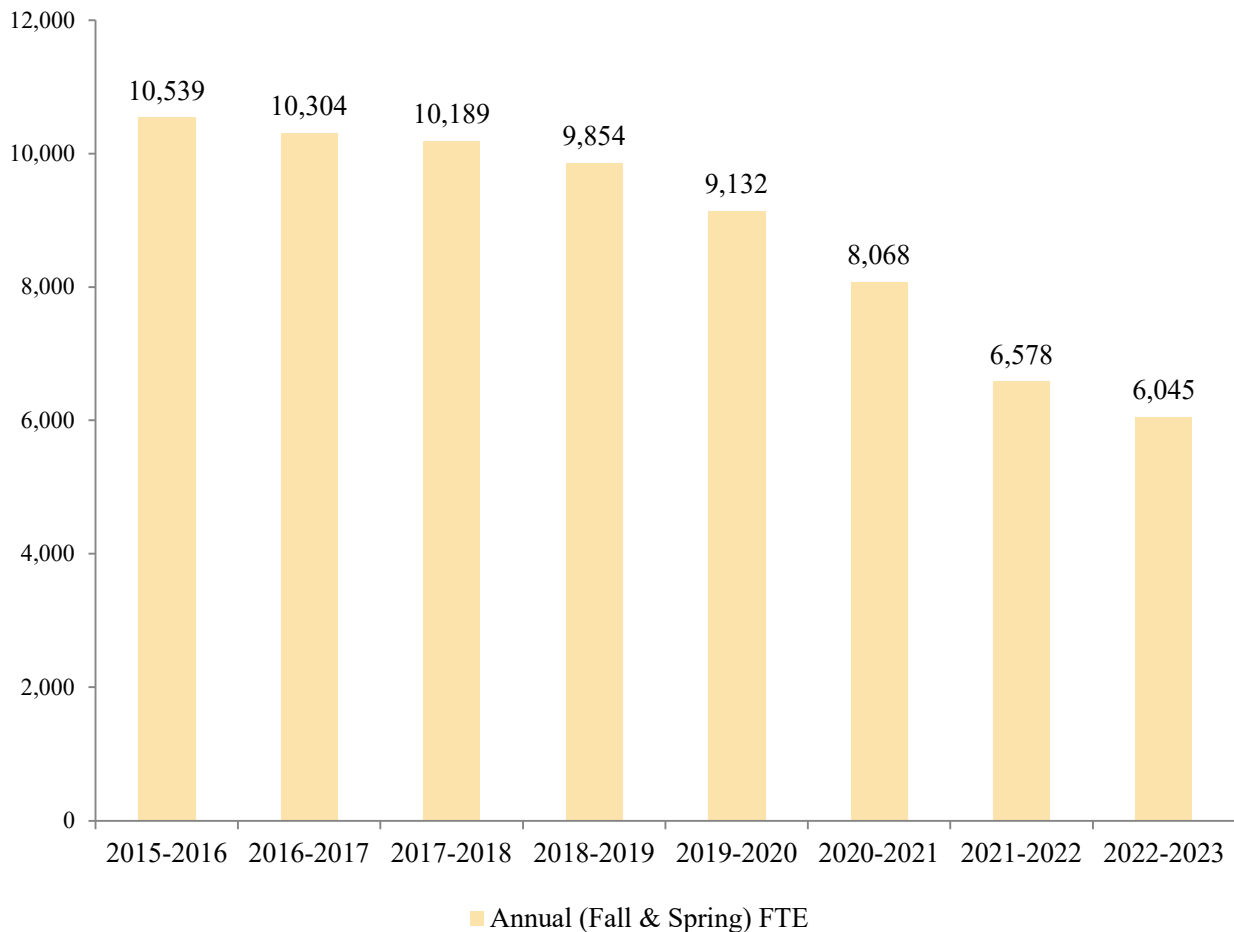


Full-Time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time credit load. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

Annual FTE (Fall & Spring Terms Only)

Academic Years 2015-2016 to 2022-2023

Academic Year	Annual FTE (Fall and Spring Average)	Percent Change from Prior Year	Fall FTE	Percent Change from Prior Year	Spring FTE	Percent Change from Prior Year
2015-2016	10,539	-3.3%	10,923	-3.5%	10,154	-3.0%
2016-2017	10,304	-2.2%	10,768	-1.4%	9,839	-3.1%
2017-2018	10,189	-1.1%	10,630	-1.3%	9,747	-0.9%
2018-2019	9,854	-3.3%	10,673	0.4%	9,035	-7.3%
2019-2020	9,132	-7.3%	9,814	-8.0%	8,450	-6.5%
2020-2021	8,068	-11.7%	8,629	-12.1%	7,506	-11.2%
2021-2022	6,578	-18.5%	7,197	-16.6%	5,958	-20.6%
2022-2023	6,045	-8.1%	6,235	-13.4%	5,854	-1.7%



Full-time Equivalent (FTE) is a standardized measure of enrollment equal to a full-time credit load. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15 (for a semester).

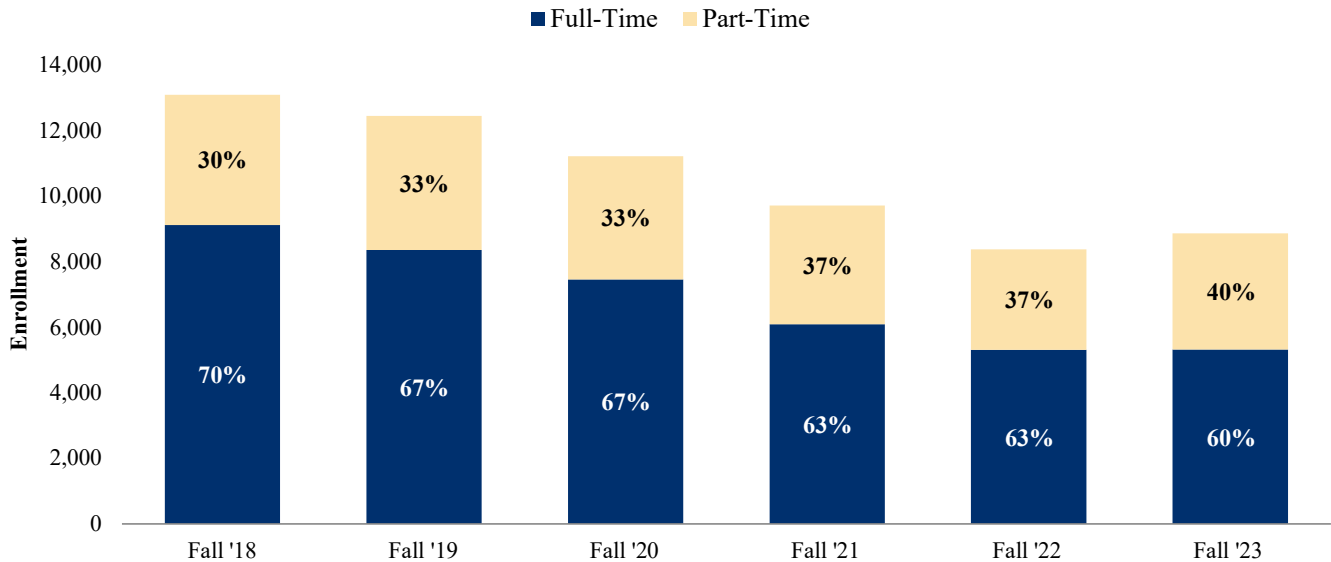
QCC Enrollment Analysis Degree Students Fall 2023

Student Type	Full-Time				Part-Time				Grand Total	
	Men	Women	Another Gender	FT-Total	Men	Women	Another Gender	PT-Total		
Total Associate Degree Students	N % ¹	2,717 51%	2,557 48%	44 1%	5,318 60%	1,523 43%	2,000 57%	10 0%	3,533 40%	8,851 100%
First-Time Freshmen	N %	969 52%	852 46%	31 2%	1,852 100%	173 50%	165 48%	6 2%	344 100%	2,196 100%
Advanced Transfer	N %	227 49%	230 50%	6 1%	463 100%	128 36%	224 63%	1 0%	353 100%	816 100%
Continuing	N %	1,348 51%	1,295 49%	7 0%	2,650 100%	972 44%	1,259 56%	3 0%	2,234 100%	4,884 100%
Other ²	N %	173 49%	180 51%	0 0%	353 100%	250 42%	352 58%	0 0%	602 100%	955 100%
Total Certificate Students	N % ¹	2 100%	0 0%	0 0%	2 11%	7 44%	9 56%	0 0%	16 89%	18 100%

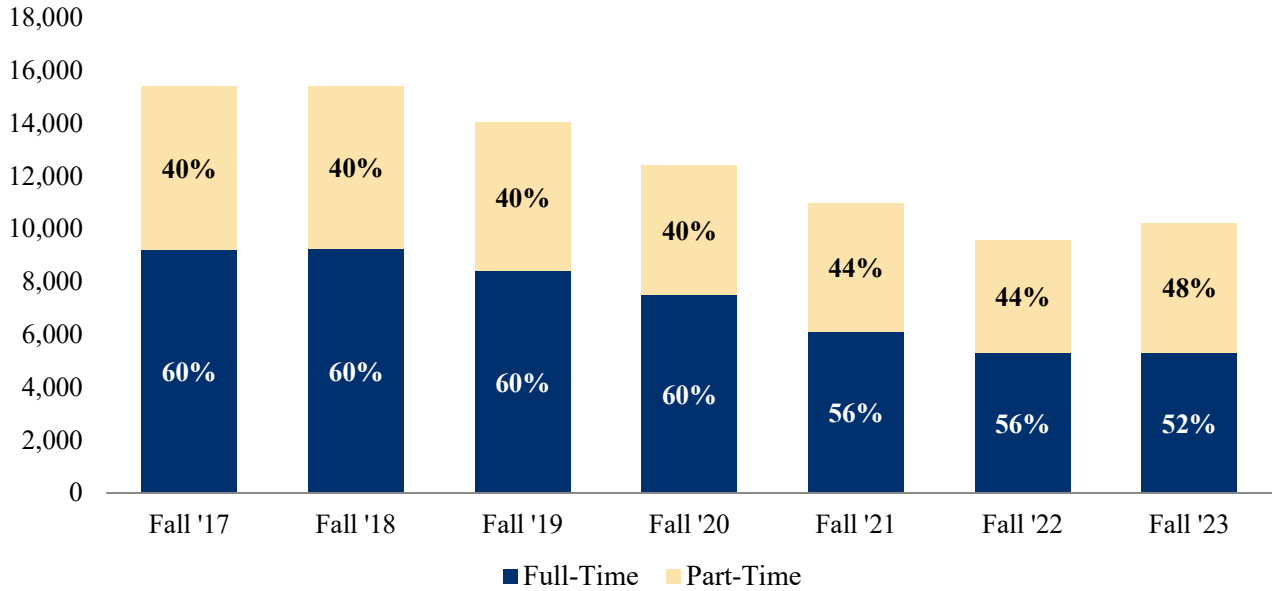
¹Gender percentage based on proportion within FT/PT Total (italics), which is based on proportion within Grand Total.

²Includes readmits, internal transfers from non-degree to degree, and unknowns.

Associate Degree Students: Full-Time/Part-Time Status Fall 2018 to Fall 2023



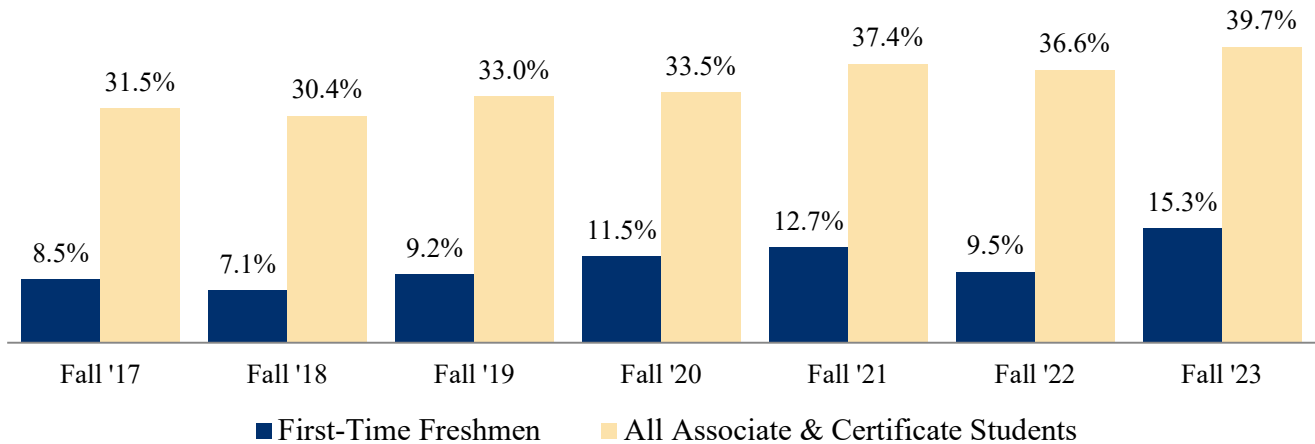
All Students (Degree and Non-Degree) Full-Time/Part-Time Status¹ Fall 2017 to Fall 2023



¹Includes College Now students.

Difference in Part-Time Status between Freshmen and All Associate- and Certificate-Seeking Students Fall 2017 to Fall 2023

Percent Enrolled Part-Time

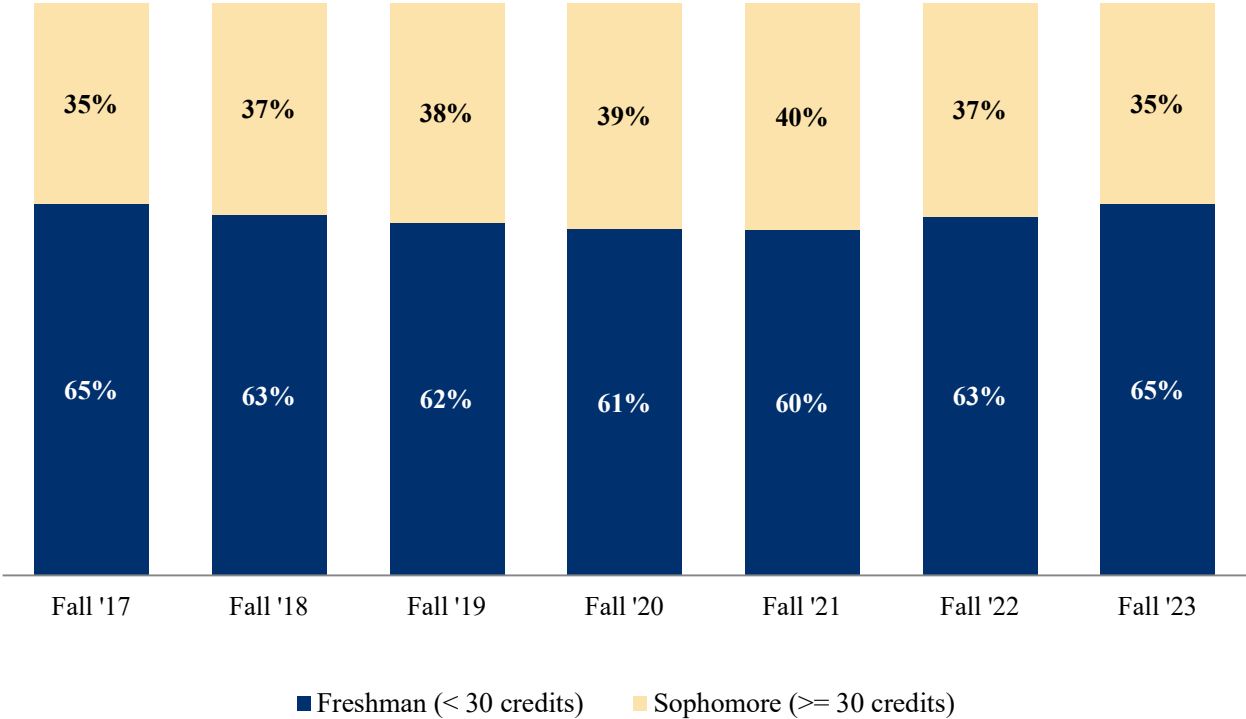


Class Level Standing

Associate Degree Students

Fall 2017 to Fall 2023

Class Level Standing	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
Freshman (< 30 credits)	8,617	8,243	7,672	6,779	5,859	5,242	5,704
Sophomore (>= 30 credits)	4,680	4,825	4,750	4,414	3,837	3,120	3,081
Total	13,297	13,068	12,422	11,193	9,696	8,362	8,785



B. New Student Profile

The College enrolled 2,177 first-time freshmen and 811 advanced transfer students in fall 2023. About 52 percent of freshmen were male and close to two percent identified as another gender. Eighty-five percent of first-time freshmen were enrolled full-time in fall 2023.

Queensborough Community College is one of the most diverse campuses in the nation. Among freshmen, Black students represent the largest racial group (31%), followed by Hispanic (30%), Asian/Pacific Islander (23%) and White students (8%). Eight percent of the freshmen class were non-resident aliens.

Thirty-three percent of fall 2023 freshmen were non-English native speakers. Spanish, Chinese, Bengali, Creole, and Punjabi were the most prevalent non-English native languages among freshmen. In fall 2023, Queensborough freshmen came from 59 different countries.

Seventy-nine percent of freshmen (with recorded high school information) in fall 2023 graduated from a New York City high school and almost three-fourths of advanced transfer students came from a CUNY or SUNY school.

In fall 2023, about 52 percent of incoming (matriculated) freshmen had a remedial need in English, math, or both. Twenty-six percent of freshmen had a need in mathematics and 10 percent had a need in English. About 15 percent had a remedial need in both English and math. The change in remedial categories is due to a CUNY-wide change to the placement policy in spring 2020. New students are now placed into remedial courses based on a calculated proficiency index that "combines overall high school grade point average with SAT and Regents scores to determine whether the student has a good chance of succeeding in a credit-bearing math or English course without any additional support"¹. In addition, students with double remedial needs are served through CUNY Start, Math Start and English Start, programs for admitted but non-matriculated students. In fall 2023, QCC enrolled 283 CUNY Start, 54 Math Start, and 48 English Start students¹. The CUNY Language Immersion Program (CLIP) enrolled 230 non-matriculated remedial students in fall 2023. CUNY Start, Math Start, English Start, and CLIP students are not counted in the overall enrollment pages².

¹Source: "Testing FAQs". <https://www.cuny.edu/academics/testing/testing-faqs/>

²Source: Office of Continuing Education and Workforce Development

Profile of New Students

Fall 2018 to Fall 2023

Associate- and Certificate-Seeking

	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
First-Time Freshmen	3,212	3,203	2,803	2,268	2,006	2,177
Female	46.3%	49.2%	49.7%	48.1%	45.8%	46.4%
Male	53.7%	50.8%	50.3%	51.9%	53.9%	51.9%
Another Gender					0.2%	1.7%
Full-Time	92.9%	90.8%	88.5%	87.3%	90.5%	84.7%
Part-Time	7.1%	9.2%	11.5%	12.7%	9.5%	15.3%
Freshmen with GED	62	182	74	73	70	77
% of all First-Time Freshmen	1.9%	5.7%	2.6%	3.2%	3.5%	3.5%
High School Average (CAA)	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
Minimum	50.8	50.8	51.3	52.3	57.1	55.1
Median	75.6	76.1	77	77.35	77.2	76.8
Maximum	96	98.1	97.3	97.9	98.0	99.0
Have a H.S. average over 80¹	28%	33%	35%	35%	33%	31%
Have a H.S. average over 85¹	11%	15%	15%	16%	15%	14%
% without a H.S. average	28%	26%	23%	12%	4%	13%
Median First Semester GPA	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
First-Time Freshmen	2.14	2.04	2.43	2.42	2.30	2.00
Advanced Transfer	2.87	2.85	3.33	3.24	3.10	2.88
Advanced Transfer from:	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
	970	977	689	705	636	811
CUNY	40.6%	58.1%	62.3%	64.4%	69.2%	64.1%
SUNY	10.6%	9.7%	6.8%	7.2%	6.8%	8.4%
Other	48.8%	32.1%	30.9%	28.4%	24.1%	27.5%
Race and Ethnicity	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
First-Time Freshmen						
Am. Indian or Native American	1%	1%	1%	2%	1%	1%
Asian or Pacific Islander	22%	22%	24%	23%	21%	23%
Black, Non-Hispanic	29%	30%	28%	31%	32%	31%
Hispanic	30%	30%	29%	29%	31%	30%
White, Non-Hispanic	13%	11%	11%	9%	8%	8%
Nonresident Alien	5%	6%	6%	7%	7%	8%
Advanced Transfer						
Am. Indian or Native American	1%	1%	1%	0%	1%	0%
Asian or Pacific Islander	25%	28%	28%	28%	29%	27%
Black, Non-Hispanic	32%	30%	34%	34%	31%	34%
Hispanic	21%	20%	21%	21%	20%	21%
White, Non-Hispanic	16%	15%	12%	12%	11%	10%
Nonresident Alien	5%	6%	5%	5%	8%	8%

¹Out of those with a H.S. average.

High School Sources for QCC First-Time Freshmen

Top 40 by Fall 2023 Enrollment

Fall 2019 to Fall 2023

	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
% from NYC High Schools ¹	78%	82%	80%	81%	79%
High School	Fall '19	Fall 20	Fall 21	Fall 22	Fall 23
Francis Lewis High School	160	139	124	137	119
Hillcrest High School	117	118	65	69	101
Benjamin N. Cardozo High School	129	97	71	68	89
Bayside High School	121	92	115	80	80
Forest Hills High School	107	80	66	67	79
John Bowne High School	140	94	87	71	69
John Adams High School	46	65	37	34	54
Martin Van Buren High School	60	48	52	39	41
Richmond Hill High School	46	48	32	41	41
Flushing High School	37	38	33	49	36
Thomas A. Edison CTE High School	41	44	45	33	32
Robert F. Kennedy Community High School	41	47	30	23	29
Newtown High School	58	39	26	34	28
Queens Vocational and Technical High School	36	37	17	16	28
Long Island City High School	37	41	30	26	25
Queens Metropolitan High School	28	34	25	16	25
Queens High School Teach. Liberal Arts Science	43	41	31	48	22
Grover Cleveland High School	37	25	15	19	19
Veritas Academy	31	19	12	16	19
William Cullen Bryant High School	30	29	22	20	19
Flushing International High School	21	14	12	14	17
High School for Construction Trades Engr. & Arch.	14	21	10	11	17
Pan American International High School	7	14	16	16	17
Young Adult Learning Academy	9	4	7	5	17
Aviation Career & Technical Education High School	18	26	16	13	16
Business Technology Early College High School	13	11	10	12	16
High School for Arts and Business	21	28	18	24	16
Pathways College Preparatory Academy	10	8	10	12	16
Benjamin Franklin High School for Finance & Inform.	15	16	19	18	15
Cambria Heights Academy	23	17	11	9	15
World Journalism Preparatory School	10	19	9	12	15
Humanities and Arts Magnet High School	22	18	13	15	14
Excelsior Preparatory High School	12	8	10	11	13
Institute for Health Professions Cambria Heights	17	10	11	11	13
New Visions Charter Advanced Math & Science IV	7	8	7	6	13
Valley Stream Central High School	21	18	12	19	13
Brooklyn Technical High School	4	7	4	10	12
Queens Academy High School	20	13	10	5	12
Queens Collegiate - A College Board School	15	14	12	4	12
Robert H. Goddard H.S. for Comm./Arts./Tech.	11	11	11	8	12

¹ Percentage reflects the proportion of students with known high schools.

QCC First-Time Freshmen by Country of Birth

Top Ten Non-USA

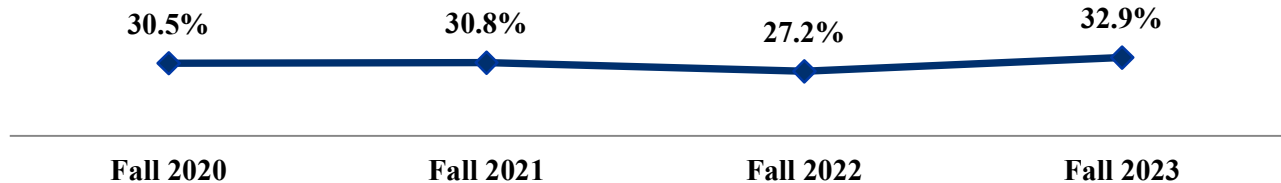
	Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Country	Count	Country	Count	Country	Count	Country	Count
1	China	73	China	56	Guyana	38	Jamaica	54
2	Guyana	51	Bangladesh	43	Jamaica	35	Bangladesh	53
3	Dominican Rep.	49	Guyana	40	Ecuador	35	Guyana	44
4	Bangladesh	44	Jamaica	37	Bangladesh	30	China	43
5	Ecuador	40	Dominican Rep.	32	China	25	Ecuador	31
6	Jamaica	39	Haiti	28	Dominican Rep.	25	Colombia	31
7	Haiti	30	Ecuador	22	El Salvador	20	Dominican Rep.	27
8	Pakistan	26	El Salvador	22	Haiti	20	India	25
9	Colombia	24	India	21	Pakistan	20	Haiti	24
10	India	22	Pakistan	13	Colombia	17	El Salvador	23

QCC First-Time Freshmen Native Languages¹

Top Five Languages Other Than English

	Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	Language	Count	Language	Count	Language	Count	Language	Count
1	Spanish	325	Spanish	281	Spanish	267	Spanish	313
2	Chinese	145	Chinese	109	Chinese	63	Chinese	93
3	Bengali	84	Bengali	64	Bengali	45	Bengali	79
4	Urdu	48	Creole	37	Urdu	30	Creole	35
5	Punjabi	37	Urdu	26	Creole	20	Punjabi	27

Percent of First-Time Freshmen Who Report a Native Language Other Than English



¹Based on data from the CUNY admission application.

Source: CUNYfirst and CUNY IRDB

Remedial Needs of Incoming Freshmen

Full- and Part-Time Freshmen

English Placement Results¹

Fall Cohort	Proficiency Index Results				Unknown	Total
	Proficient	Light Need	Deep Need	Other Developmental Need ²		
Fall '20	79.7%	10.2%	4.5%	2.6%	3.0%	2,803
Fall '21	78.2%	9.3%	6.7%	3.7%	2.1%	2,268
Fall '22	77.3%	11.2%	4.7%	4.9%	1.9%	2,006
Fall '23	74.0%	12.6%	6.4%	6.7%	0.4%	2,177

Pre-College Enrollment

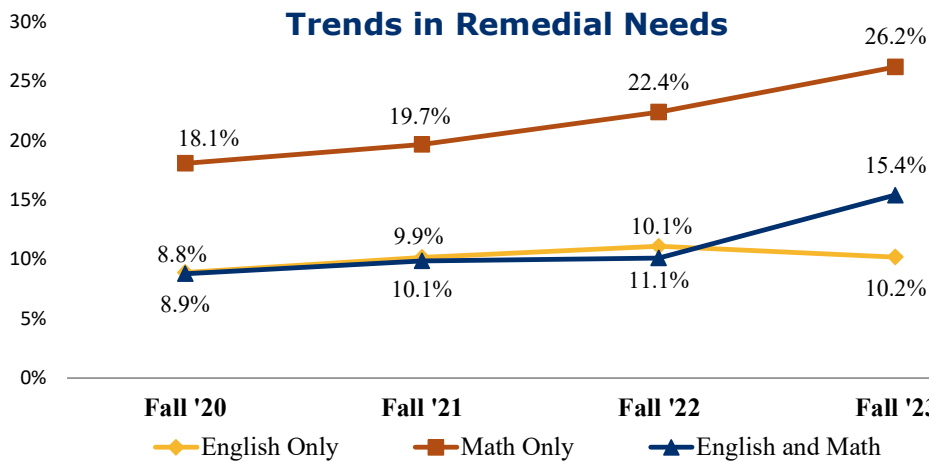
CUNY Start	English Start	CLIP
324	N/A	149
296	N/A	166
275	71	228
283	48	230

Math Placement Results¹

Fall Cohort	Proficiency Index Results				Unknown	Total	Math Start
	Proficient	Light Need	Deep Need	Other Developmental Need ³			
Fall '20	72.6%	12.2%	13.8%	0.7%	0.8%	2,803	85
Fall '21	70.3%	15.1%	13.6%	0.5%	0.5%	2,268	65
Fall '22	67.5%	21.0%	10.8%	0.2%	0.3%	2,006	52
Fall '23	58.2%	27.5%	13.6%	0.4%	0.3%	2,177	54

Initial Remedial Needs in English, Math, or Both⁴

Fall Cohort	No Remedial Need	English Only	Math Only	English and Math	Total
Fall '20	64.3%	8.9%	18.1%	8.8%	2,712
Fall '21	60.3%	10.1%	19.7%	9.9%	2,217
Fall '22	56.4%	11.1%	22.4%	10.1%	1,963
Fall '23	48.2%	10.2%	26.2%	15.4%	2,163



¹CUNY/English/Math Start and CLIP are not considered part of enrollment and are not otherwise represented in the Factbook.

²Includes only matriculated students lacking a Proficiency Index but with an enrollment record in BE-21, BE-29, BE-30, ENGL-90, ENGL-99, CLIP, CUNY Start, or English Start.

³Includes only matriculated students lacking a Proficiency Index but with an enrollment record in MA-10WS, MA-10/114/301/321 ALP, CUNY Start, or Math Start.

⁴Excludes students whose placement status was Unknown for English, Math, or both.

Source: CUNYfirst and CUNY IRDB

C. Student Demographics

Queensborough Community College is one of the most diverse colleges in the nation. Our students come from 109 countries and speak 86 different languages. Twenty-four percent of them were born outside the USA and come from nearly every corner of the globe. The top five non-English native languages for all undergraduates are Spanish, Chinese, Bengali, Creole, and Urdu.

In fall 2023, 30 percent of all degree and certificate seeking students -- national and international -- were Asian or Pacific Islander, 28 percent were Black, 26 percent were Hispanic, and 15 percent were White (according to the CUNY Internal Count (PMP)¹). White as well as Asian or Pacific Islander students make up a larger percentage of the non-degree population, standing at 42 and 35 percent respectively in fall 2023.

While 51 percent of all associate degree students were female, only 46 percent of incoming first-time freshmen were of this gender. Certificate students tend to be significantly older and more likely to be female than associate degree seeking students.

The vast majority of our students are New York City residents and most live in Queens. An additional 17 percent of students have a home address in the other New York City boroughs or surrounding counties.

¹ Performance Management Process

Students by Country of Birth - Fall 2023

◆ 109 countries of birth ◆ 86 native languages

Afghanistan	14	Israel	4	Spain	10
Albania	2	Italy	9	Sri Lanka	3
Antigua and Barbuda	2	Jamaica	216	St. Vincent and the Grenadines	1
Argentina	6	Japan	4	Sudan	1
Armenia	1	Jordan	1	Suriname	13
Bahamas	1	Kazakhstan	1	Swaziland	1
Bahrain	3	Kenya	6	Switzerland	2
Bangladesh	274	Kosovo	4	Taiwan	14
Barbados	3	Kuwait	2	Thailand	6
Belarus	1	Lebanon	1	Togo	2
Bolivia	2	Lithuania	1	Trinidad and Tobago	45
Brazil	6	Macao	1	Turkey	3
Bulgaria	2	Malawi	1	Ukraine	4
Burkina Faso	2	Malaysia	7	United Arab Emirates	5
Cameroon	3	Mali	1	United Kingdom	6
Canada	2	Mexico	41	United States	5,651
Chile	3	Morocco	6	Uruguay	1
China	276	Myanmar	22	Uzbekistan	22
Colombia	111	Nepal	15	Venezuela	19
Congo	1	Netherlands	1	Vietnam	2
Costa Rica	2	Nicaragua	3	Yemen	14
Cote D'Ivoire	3	Niger	1	Zambia	1
Dominica	3	Nigeria	52	Zimbabwe	2
Dominican Republic	126	North Korea	1		
Ecuador	140	Pakistan	95	Not reported	2,110
Egypt	13	Panama	3		
El Salvador	67	Paraguay	4		
Ethiopia	3	Peru	28	Total # of students	10,251
France	2	Philippines	45		
Georgia	1	Poland	5		
Germany	2	Portugal	2		
Ghana	8	Qatar	3		
Greece	6	Republic of Serbia	2		
Grenada	4	Romania	1		
Guatemala	28	Russian Federation	7		
Guinea	4	Saint Kitts and Nevis	3		
Guyana	225	Saint Lucia	5		
Haiti	118	Saint Martin	1		
Honduras	31	Saudi Arabia	4		
India	120	Senegal	2		
Indonesia	6	Sierra Leone	1		
Iran	3	South Africa	2		
Ireland	1	South Korea	68		

■ : Top 10 countries: USA, China, Bangladesh, Guyana, Jamaica, Ecuador, Dominican Rep., India, Haiti, Colombia.

24.3% report to be born outside the USA. 27.5% report a native language other than English.

Top 5 non-English native languages for all undergraduates: Spanish, Chinese, Bengali, Creole, and Urdu.

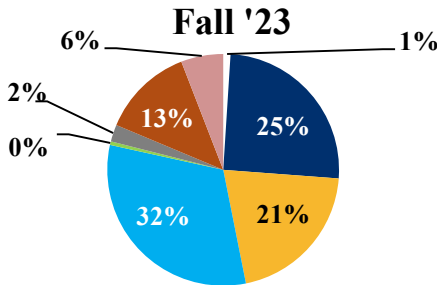
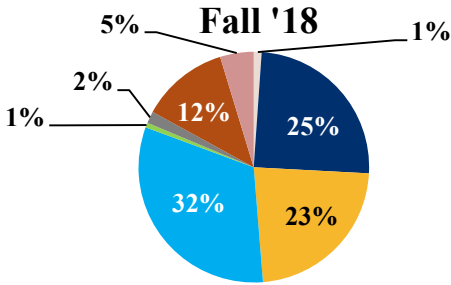
Source: CUNYfirst and CUNY IRDB

Race and Ethnicity

All Undergraduates Fall 2018 to Fall 2023

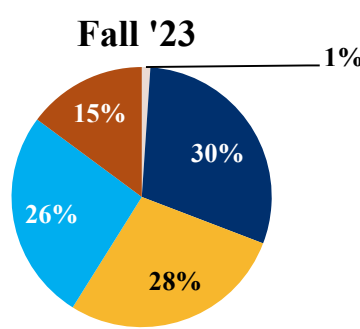
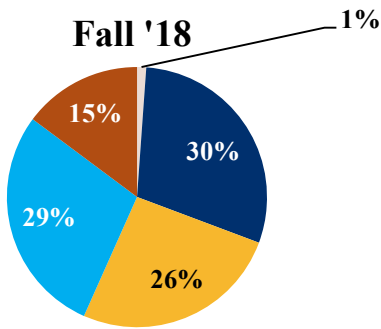
Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian	25%	24%	25%	26%	26%	25%
Black or African American	23%	23%	22%	22%	21%	21%
Hispanic/Latino	32%	32%	31%	30%	32%	32%
Native Hawaiian or Pacific Islander	1%	1%	1%	0%	0%	0%
Two or More Races	2%	2%	2%	2%	2%	2%
White	12%	11%	12%	12%	12%	13%
Nonresident Alien	5%	6%	6%	6%	5%	6%
Total	15,411	14,035	12,405	10,989	9,573	10,251



- American Indian or Native Alaskan
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Pacific Islander
- Two or More Races
- White
- Nonresident Alien

CUNY Internal Count (PMP) ²						
	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	30%	29%	30%	31%	30%	30%
Black	26%	28%	27%	27%	28%	28%
Hispanic	29%	28%	27%	26%	27%	26%
White	15%	14%	15%	14%	15%	15%
Total	15,411	14,035	12,405	10,989	9,573	10,251



- American Indian or Native Alaskan
- Asian or Pacific Islander
- Black
- Hispanic
- White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

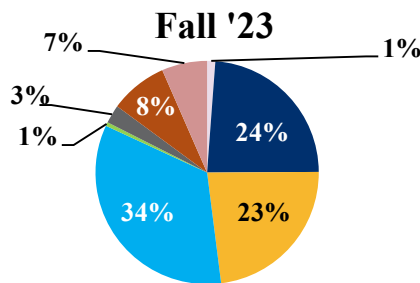
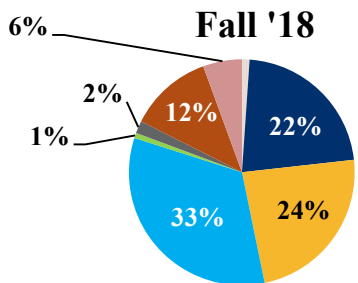
² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Race and Ethnicity

Degree & Certificate Students Fall 2018 to Fall 2023

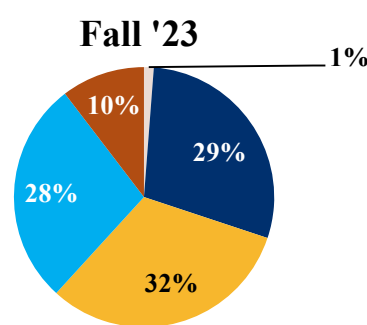
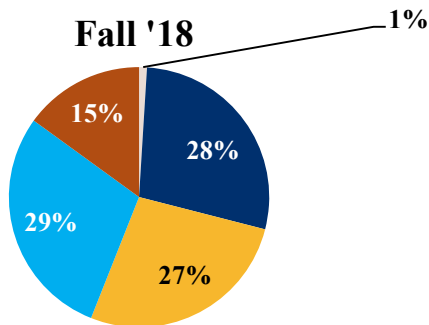
Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian	22%	23%	24%	24%	24%	24%
Black or African American	24%	23%	23%	23%	23%	23%
Hispanic/Latino	33%	33%	32%	32%	34%	34%
Native Hawaiian or Pacific Islander	1%	1%	1%	1%	1%	1%
Two or More Races	2%	2%	3%	3%	2%	3%
White	12%	11%	10%	10%	9%	8%
Nonresident Alien	6%	6%	6%	6%	6%	7%
Total	13,101	12,453	11,222	9,733	8,380	8,803



- American Indian or Native Alaskan
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Pacific Islander
- Two or More Races
- White
- Nonresident Alien

CUNY Internal Count (PMP) ²						
	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
American Indian or Native Alaskan	1%	1%	1%	1%	1%	1%
Asian or Pacific Islander	28%	28%	29%	30%	29%	29%
Black	27%	28%	28%	30%	31%	32%
Hispanic	29%	29%	28%	27%	28%	28%
White	15%	14%	13%	12%	11%	10%
Total	13,101	12,453	11,222	9,733	8,380	8,803



- American Indian or Native Alaskan
- Asian or Pacific Islander
- Black
- Hispanic
- White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

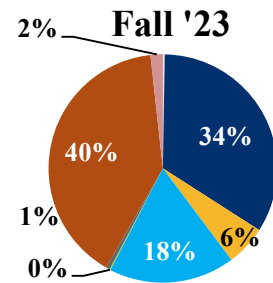
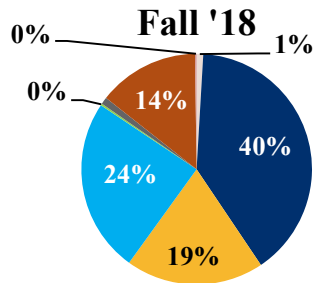
² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Race and Ethnicity

Non-Degree Students Fall 2018 to Fall 2023

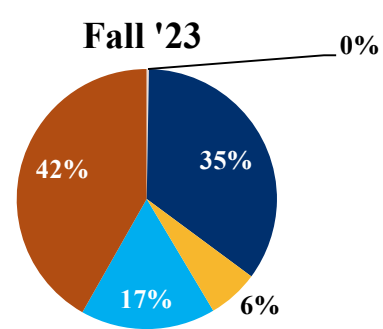
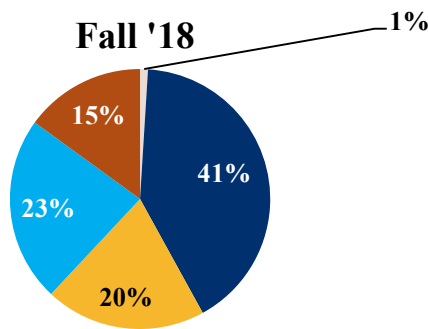
Percentages are rounded to the nearest whole number.

IPEDS Count ¹						
	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
American Indian or Native Alaskan	1%	2%	1%	0%	0%	0%
Asian	40%	37%	35%	40%	39%	34%
Black or African American	19%	23%	13%	8%	7%	6%
Hispanic/Latino	24%	24%	21%	18%	15%	18%
Native Hawaiian or Pacific Islander	0%	0%	0%	0%	0%	0%
Two or More Races	1%	1%	1%	0%	0%	1%
White	14%	13%	29%	30%	38%	40%
Nonresident Alien	0%	0%	0%	3%	0%	2%
Total	2,310	1,582	1,183	1,256	1,193	1,448



- American Indian or Native Alaskan
- Asian
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Pacific Islander
- Two or More Races
- White
- Nonresident Alien

CUNY Internal Count (PMP) ²						
	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
American Indian or Native Alaskan	1%	2%	1%	0%	0%	0%
Asian or Pacific Islander	41%	38%	36%	42%	39%	35%
Black	20%	24%	14%	9%	7%	6%
Hispanic	23%	22%	20%	18%	14%	17%
White	15%	14%	30%	32%	39%	42%
Total	2,310	1,582	1,183	1,256	1,193	1,448



- American Indian or Native Alaskan
- Asian or Pacific Islander
- Black
- Hispanic
- White

¹ IPEDS Count: International students are counted as "Nonresident Alien."

² CUNY Internal Count: International students are counted according to reported or imputed ethnicity.

Ten-Year Enrollment Trends by Race & Ethnicity

All Undergraduates

Race/Ethnicity	Fall '13	Fall '14	Fall '15	Fall '16	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
	N	N	N	N	N	N	N	N	N	N	N
American Indian or Native											
Alaskan											
First-time Freshmen	34	42	30	28	32	49	39	43	45	23	28
Advanced Standing Transfers	5	5	6	5	6	5	9	5	3	5	3
Total New Students	39	47	36	33	38	54	48	48	48	28	31
Total Undergraduates	115	141	137	137	136	174	160	134	132	109	109
Asian or Pacific Islander											
First-time Freshmen	847	841	934	820	756	772	788	729	580	460	559
Advanced Standing Transfers	229	270	313	260	281	281	319	212	218	216	252
Total New Students	1,076	1,111	1,247	1,080	1,037	1,053	1,107	941	798	676	811
Total Undergraduates	4,212	4,407	4,508	4,506	4,519	4,556	4,081	3,712	3,400	2,869	3,049
Black											
First-time Freshmen	796	894	814	837	802	942	996	827	744	688	714
Advanced Standing Transfers	259	309	300	300	295	315	299	240	250	209	289
Total New Students	1,055	1,203	1,114	1,137	1,097	1,257	1,295	1,067	994	897	1,003
Total Undergraduates	3,838	4,054	3,851	3,913	3,813	4,004	3,880	3,362	3,004	2,649	2,881
Hispanic											
First-time Freshmen	1,096	1,086	1,066	1,112	1,079	1,037	1,024	880	692	668	699
Advanced Standing Transfers	233	272	276	256	275	212	203	145	149	129	182
Total New Students	1,329	1,358	1,342	1,368	1,354	1,249	1,227	1,025	841	797	881
Total Undergraduates	4,764	4,749	4,476	4,645	4,563	4,398	3,932	3,355	2,866	2,549	2,692
White											
First-time Freshmen	623	529	510	519	477	412	356	324	207	167	177
Advanced Standing Transfers	173	174	179	157	160	157	147	87	85	77	85
Total New Students	796	703	689	676	637	569	503	411	292	244	262
Total Undergraduates	3,362	2,831	2,521	2,368	2,369	2,279	1,982	1,842	1,587	1,397	1,520
Total Enrollment	16,291	16,182	15,493	15,569	15,400	15,411	14,035	12,405	10,989	9,573	10,251

Ten-Year Enrollment Trends by Race & Ethnicity Organized by Student Type In Percent

Race/Ethnicity	Fall '13		Fall '14		Fall '15		Fall '16		Fall '17		Fall '18		Fall '19		Fall '20		Fall '21		Fall '22		Fall '23	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-Time Freshmen																						
American Indian or Native																						
Alaskan	34	1%	42	1%	30	1%	28	1%	32	1%	49	2%	39	1%	43	2%	45	2%	23	1%	28	1%
Asian or Pacific Islander	847	25%	841	25%	934	28%	820	25%	756	24%	772	24%	788	25%	729	26%	580	26%	460	23%	559	26%
Black	796	23%	894	26%	814	24%	837	25%	802	25%	942	29%	996	31%	827	30%	744	33%	688	34%	714	33%
Hispanic	1,096	32%	1,086	32%	1,066	32%	1,112	34%	1,079	34%	1,037	32%	1,024	32%	880	31%	692	31%	668	33%	699	32%
White	623	18%	529	16%	510	15%	519	16%	477	15%	412	13%	356	11%	324	12%	207	9%	167	8%	177	8%
Total First-time Freshmen	3,396	100%	3,392	100%	3,354	100%	3,316	100%	3,146	100%	3,212	100%	3,203	100%	2,803	100%	2,268	100%	2,006	100%	2,177	100%
Advanced Standing Transfers																						
American Indian or Native																						
Alaskan	5	1%	5	0%	6	1%	5	1%	6	1%	5	1%	9	1%	5	1%	3	0%	5	1%	3	0%
Asian or Pacific Islander	229	25%	270	26%	313	29%	260	27%	281	28%	281	29%	319	33%	212	31%	218	31%	216	34%	252	31%
Black	259	29%	309	30%	300	28%	300	31%	295	29%	315	32%	299	31%	240	35%	250	35%	209	33%	289	36%
Hispanic	233	26%	272	26%	276	26%	256	26%	275	27%	212	22%	203	21%	145	21%	149	21%	129	20%	182	22%
White	173	19%	174	17%	179	17%	157	16%	160	16%	157	16%	147	15%	87	13%	85	12%	77	12%	85	10%
Total Adv. Standing Transfers	899	100%	1,030	100%	1,074	100%	978	100%	1,017	100%	970	100%	977	100%	689	100%	705	100%	636	100%	811	100%
All New Students¹																						
American Indian or Native																						
Alaskan	39	1%	47	1%	36	1%	33	1%	38	1%	54	1%	48	1%	48	1%	48	2%	28	1%	31	1%
Asian or Pacific Islander	1,076	25%	1,111	25%	1,247	28%	1,080	25%	1,037	25%	1,053	25%	1,107	26%	941	27%	798	27%	676	26%	811	27%
Black	1,055	25%	1,203	27%	1,114	25%	1,137	26%	1,097	26%	1,257	30%	1,295	31%	1,067	31%	994	33%	897	34%	1,003	34%
Hispanic	1,329	31%	1,358	31%	1,342	30%	1,368	32%	1,354	33%	1,249	30%	1,227	29%	1,025	29%	841	28%	797	30%	881	29%
White	796	19%	703	16%	689	16%	676	16%	637	15%	569	14%	503	12%	411	12%	292	10%	244	9%	262	9%
Total New Students	4,295	100%	4,422	100%	4,428	100%	4,294	100%	4,163	100%	4,182	100%	4,180	100%	3,492	100%	2,973	100%	2,642	100%	2,988	100%
All Undergraduates																						
American Indian or Native																						
Alaskan	115	1%	141	1%	137	1%	137	1%	136	1%	174	1%	160	1%	134	1%	132	1%	109	1%	109	1%
Asian or Pacific Islander	4,212	26%	4,407	27%	4,508	29%	4,506	29%	4,519	29%	4,556	30%	4,081	29%	3,712	30%	3,400	31%	2,869	30%	3,049	30%
Black	3,838	24%	4,054	25%	3,851	25%	3,913	25%	3,813	25%	4,004	26%	3,880	28%	3,362	27%	3,004	27%	2,649	28%	2,881	28%
Hispanic	4,764	29%	4,749	29%	4,476	29%	4,645	30%	4,563	30%	4,398	29%	3,932	28%	3,355	27%	2,866	26%	2,549	27%	2,692	26%
White	3,362	21%	2,831	17%	2,521	16%	2,368	15%	2,369	15%	2,279	15%	1,982	14%	1,842	15%	1,587	14%	1,397	15%	1,520	15%
Total Undergraduates	16,291	100%	16,182	100%	15,493	100%	15,569	100%	15,400	100%	15,411	100%	14,035	100%	12,405	100%	10,989	100%	9,573	100%	10,251	100%
Total Enrollment	16,291		16,182		15,493		15,569		15,400		15,411		14,035		12,405		10,989		9,573		10,251	

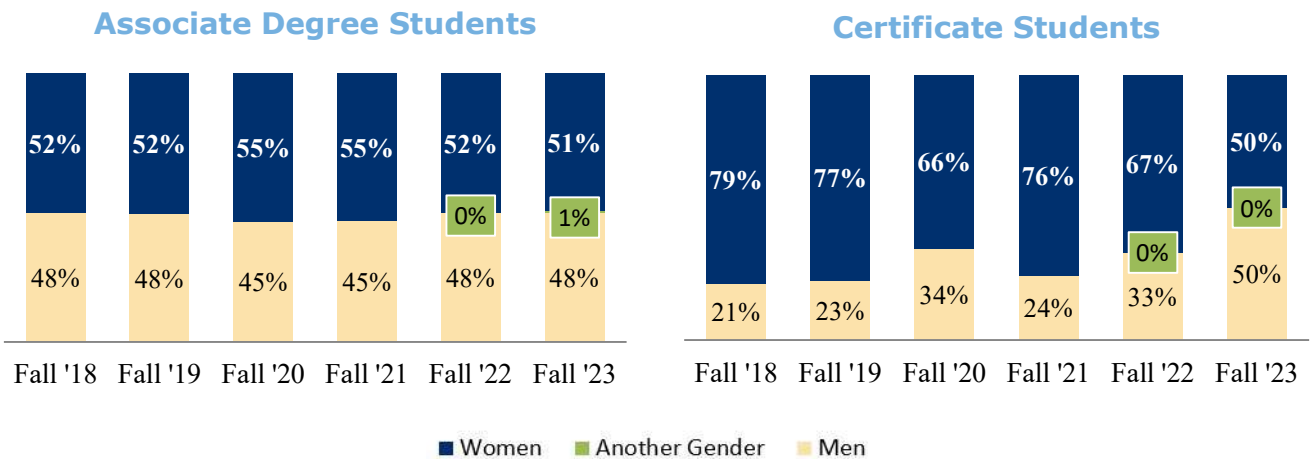
¹ First-Time Freshmen and Advanced Standing Transfers

Student Age¹

	Fall '17	Fall '18	Fall '19	Fall '20	Fall '21	Fall '22	Fall '23
Average Age							
All Associate Students	22.8	22.9	23.0	23.1	23.4	23.1	23.1
First-Time Freshmen	19.1	19.2	19.3	19.1	19.3	19.0	19.4
Advanced Transfers	25.2	25.7	25.7	26.2	26.0	25.0	25.2
Percent of Associate Students 25 Years and Older							
All Associate Students	23%	24%	24%	26%	28%	25%	24%
First-Time Freshmen	5%	6%	7%	6%	7%	5%	6%
Advanced Transfers	41%	40%	40%	48%	44%	36%	37%

Age Group	Associate Degree Students				Certificate Students			
	Fall '20	Fall '21	Fall '22	Fall '23	Fall '20	Fall '21	Fall '22	Fall '23
19 & younger	38%	36%	38%	37%	17%	16%	11%	22%
20 - 22	28%	27%	29%	30%	17%	19%	33%	22%
23 - 24	9%	9%	8%	9%	10%	3%	0%	17%
25 - 29	12%	13%	11%	11%	24%	19%	17%	17%
30 - 44	11%	12%	12%	11%	14%	22%	28%	6%
45 & older	2%	3%	3%	3%	17%	22%	11%	17%

Student Gender²

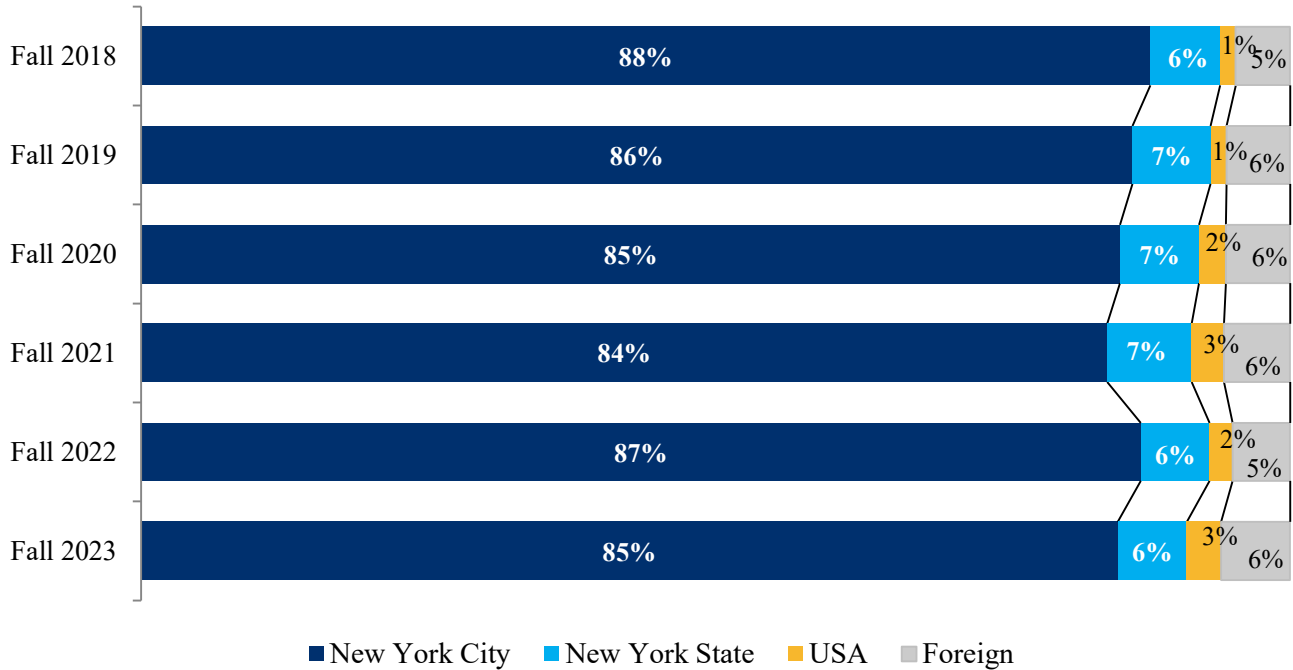


¹ Percentages may not add up to 100% due to rounding.

² Other genders, counted as of fall 2022, constitute one percent or less.

Enrollment by Residency

Fall 2018 to Fall 2023



Students Commute From ...

Counties	Fall '18		Fall '19		Fall '20		Fall '21		Fall '22		Fall '23	
	N	%	N	%	N	%	N	%	N	%	N	%
Queens	12,785	83%	10,299	73%	9,692	78%	8,930	81%	7,887	82%	8,442	82%
Bronx	187	1.2%	170	1.2%	201	1.6%	263	2.4%	248	2.6%	217	2.1%
Brooklyn	646	4.2%	549	3.9%	562	4.5%	640	5.8%	556	5.8%	568	5.5%
Manhattan	116	0.8%	98	0.7%	116	0.9%	141	1.3%	112	1.2%	93	0.9%
Nassau	1,037	6.7%	865	6.2%	821	6.6%	765	7.0%	558	5.8%	673	6.6%
Suffolk	68	0.4%	94	0.7%	92	0.7%	73	0.7%	53	0.6%	59	0.6%
Westchester	12	0.1%	19	0.1%	24	0.2%	21	0.2%	7	0.1%	12	0.1%
Richmond	11	0.1%	10	0.1%	10	0.1%	12	0.1%	14	0.1%	17	0.2%
Other NY	13	0.1%	23	0.2%	21	0.2%	60	0.5%	106	1.1%	121	1.2%
NJ counties	12	0.1%	20	0.1%	14	0.1%	14	0.1%	8	0.1%	14	0.1%
Outside NY and NJ	N/A	N/A	N/A	N/A	41	0.3%	65	0.6%	19	0.2%	26	0.3%
Missing	524	3.4%	1,888	13.5%	811	6.5%	5	0.0%	5	0.1%	9	0.1%
Total	15,411	100%	14,035	100%	12,405	100%	10,989	100%	9,573	100%	10,251	100%

*Data for fall 2019 and later based on home address. Many students learned remotely starting spring 2020.

D. Academic Services

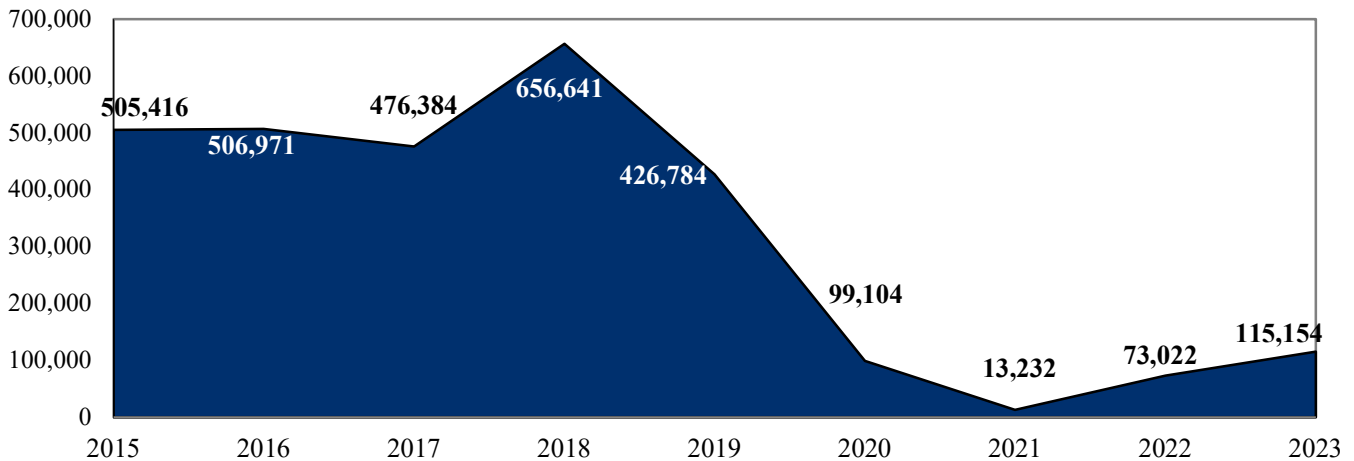
The Kurt R. Schmeller Library is an invaluable resource to students and the campus community at large. COVID-19 pandemic-related changes resulted in a reduced in-person student enrollment and, consequently, library patron count. This has decreased the circulation of books and devices such as laptops, tablets, calculators, cordless chargers, headphones, DVDs, and the scanner key. Online Information Literacy Workshops were introduced to fill this gap. Additionally, the library has made material readily available to students and faculty directly through Blackboard since 2015. Patron counts and circulation have been slowly rebounding as the campus returns to normal.

The Office of Continuing Education and Workforce Development (CEWD) has also seen a rebound. While grant-based enrollment has declined, tuition-based enrollment in fall 2023 has increased by 50 percent compared with fall 2022.

Kurt R. Schmeller Library 2021-2023

Category	2021	2022	2023	'22 to '23 % Change
Circulation	1,559	4,068	5,327	30.9%
Circulating books	1,017	2,631	1,757	-33.2%
Reserve	203	445	741	66.5%
Devices	339	992	426	-57.1%
Calculators	320	866	2,310	166.7%
Cordless chargers/scanner keys	15	126	0	-100.0%
Laptops	2	0	0	--
Other devices	2	0	9	--
Reference/LibAnswers questions	1,742	5,682	6,224	9.5%
Information Literacy Workshops				
Asynchronous Presentations IL	107	107	16	-85.0%
Asynchronous Attendance IL	2,450	2,322	261	-88.8%
Synchronous Presentations IL	231	220	285	29.5%
Synchronous Attendance IL	4,113	3,442	4,605	33.8%
Student workstations	344	344	344	0.0%
Calculators	118	118	118	0.0%
Desktops	117	117	117	0.0%
Laptops	95	95	95	0.0%
Tablets	14	14	0	-100.0%
Library hours per week³	41	56	56	0.0%
Patron count	13,232	73,022	115,154	57.7%

Patron Count 2015-2023



Tablets were not loaned in 2023 because the batteries were no longer rechargeable.

Cordless Chargers are no longer used.

The library offers 24/7 online chat to students. It is available on the library homepage.

Any inquiries received outside of office hours will be answered the next business day.

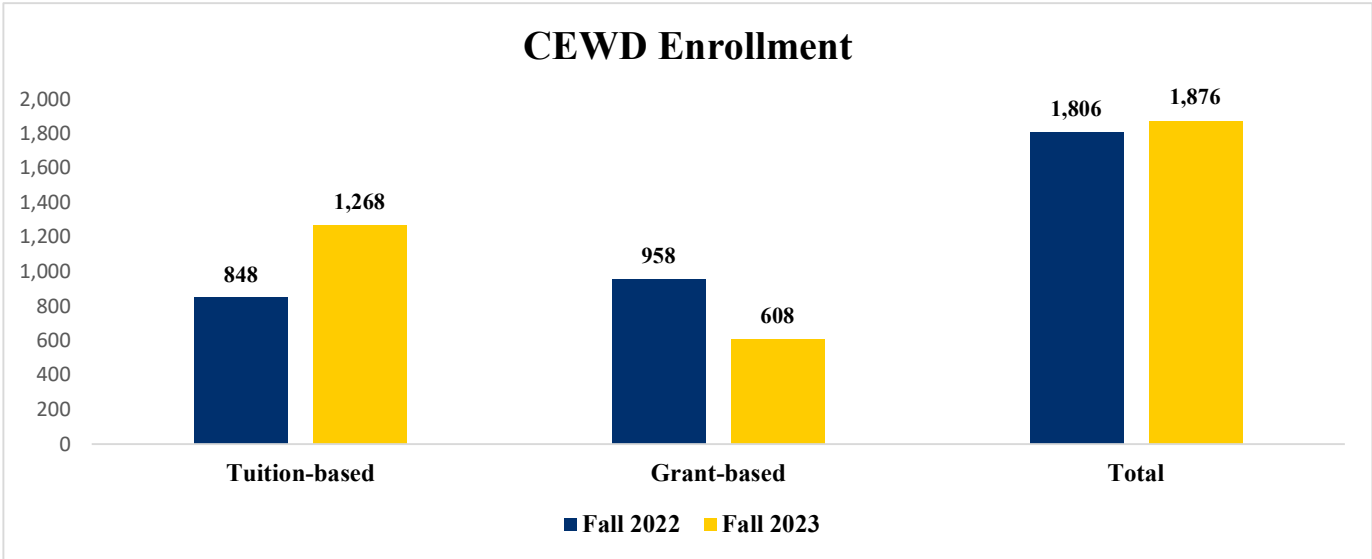
Laptops may be borrowed for 2 hours for in-house use only, while calculators can be taken out to the classrooms for up to four hours. Devices are limited and given out on a first-come, first-served basis.

Source: Kurt R. Schmeller Library

Continuing Education and Workforce Development

Fall 2022-Fall 2023

Program Enrollment and Funding Sources	Tuition-based	Grant-based	Total
Fall 2022	848	958	1,806
Fall 2023	1,268	608	1,876
% Change	49.5%	-36.5%	3.9%



Source: Office of Continuing Education and Workforce Development

E. Grades, Academic Standing, Retention and Graduation

The college-wide grade distribution is relatively stable at Queensborough, with the exception of spring and fall 2020, when the majority of courses were held online due to the COVID-19 pandemic. A significant number of online and hybrid courses have also been held since spring 2021. A CUNY-wide change in grading policy went into effect in fall 2021 whereby a WU grade is no longer failing. This change is expected to have a beneficial impact on grade point averages for students.

First-time freshmen are encouraged to enroll in required core courses in their first semester. In fall 2023, 71 percent enrolled in a freshman composition course, 67 percent in a three-credit or more mathematics course, and 22 percent in a course counting toward the 1C Science requirement. In fall 2023, the percent of freshmen earning a C or higher in all three core areas has improved slightly compared with the year before.

First-time full-time freshmen who entered QCC in fall 2022 earned on average 19 college credits in their first year at Queensborough. Thirty percent of fall 2022 first-time freshmen took one or more courses in the summer after entry. Of the advanced transfers in fall 2022, close to 37 percent also took one more more summer courses within this period.

The one-year retention rate of the fall 2022 first-time full-time freshman cohort was 61 percent. An additional two percent transferred to another college within CUNY and two percent more transferred to a college outside CUNY. The one-year retention gap between females and males was four percentage points for the fall 2022 first-time full-time freshmen population. The rates improved for Black and Hispanic men as well as for all female groups except for Black women, for whom they declined by two percentage points.

The three-year graduation rate at QCC was 23 percent for the fall 2020 first-time full-time freshman cohort. This graduation rate, however, is still almost seven percentage points higher for females than males.

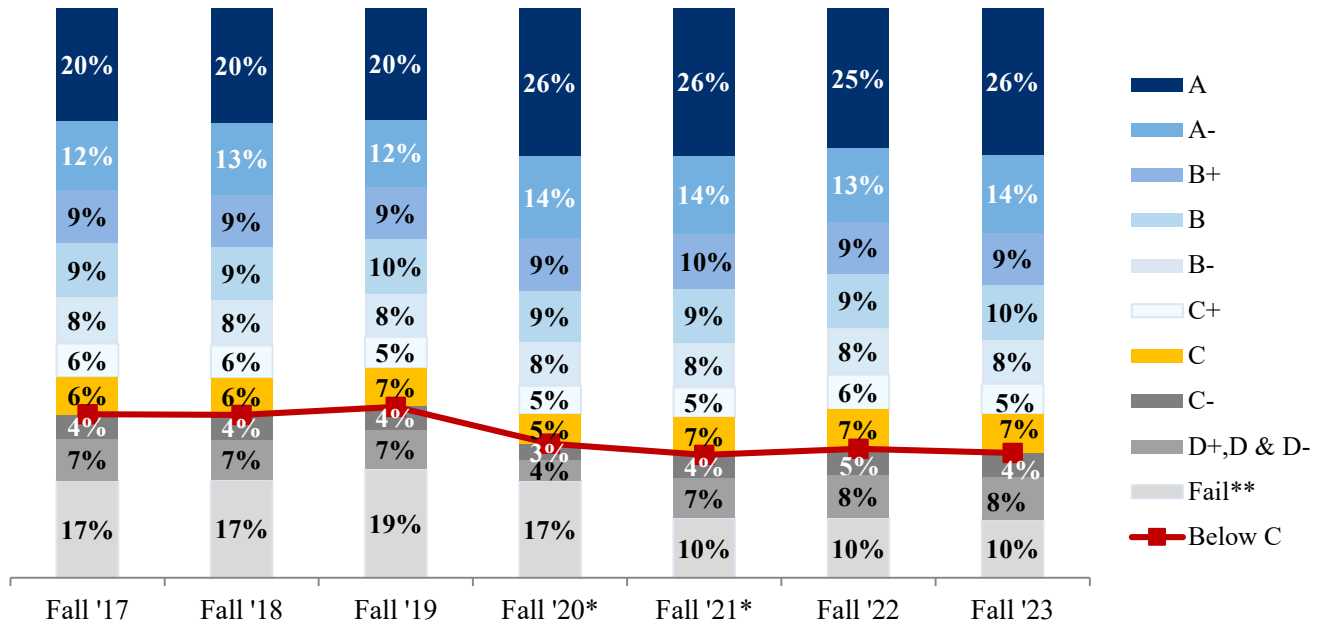
The four-year graduation rate at QCC for the fall 2019 first-time full-time freshman cohort was 29.2 percent, down three percentage points from last year. An additional two percent graduated from another college and 15 percent were still pursuing their degree in fall 2023 (either at QCC or another college within or outside CUNY).

The six-year graduation rate at QCC for fall 2017 first-time full-time freshmen was 37 percent. An additional seven percent graduated from another college (within or outside CUNY), bringing the overall six-year graduation rate close to 44 percent.

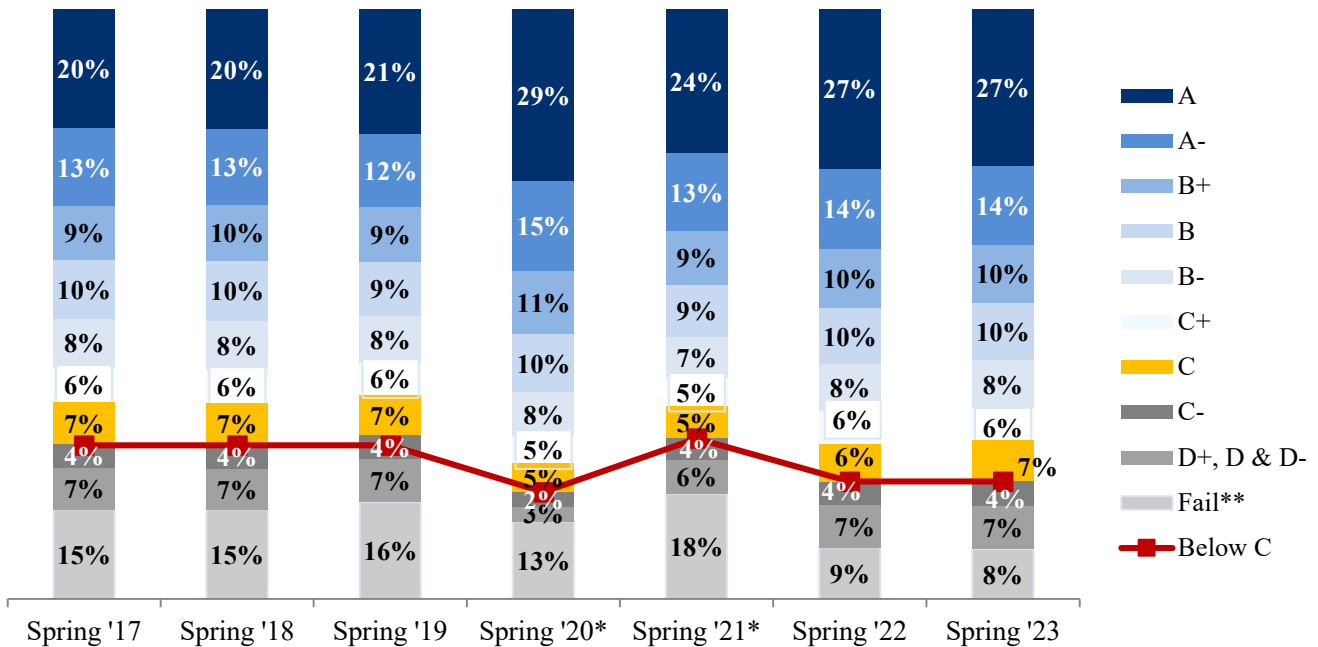
Final Course Grade Analysis

Fall and Spring Terms¹

Fall Semester Grades



Spring Semester Grades



¹Includes only courses that count toward the GPA. Excludes courses with equated credits.

*Grade distributions for these terms were affected by the COVID-19 pandemic and subsequent switch to remote learning. Students were also given a credit/no credit option in fall 2020 and spring 2021, reducing the number of grades below C.

** Effective fall 2021, WU grades are not counted toward the GPA.

Required Core Milestones

Percent of Freshmen Passing with a C or Better in First Freshmen Term

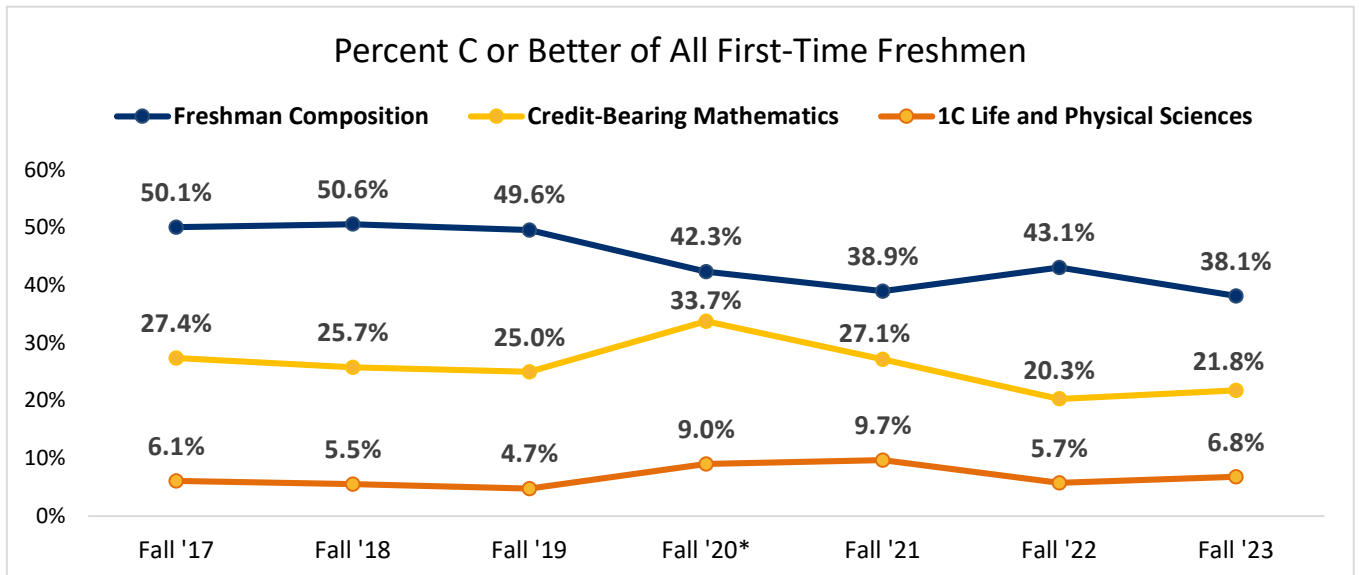
Required Core	Fall '17	Fall '18	Fall '19	Fall '20*	Fall '21	Fall '22	Fall '23
# of All First-Time Freshmen	3,146	3,212	3,203	2,803	2,268	2,006	2,177
Freshman Composition¹							
Enrolled in Courses	2,436	2,620	2,596	2,550	1,973	1,708	1,550
Percent of Total Freshmen	77.4%	81.6%	81.0%	91.0%	87.0%	85.1%	71.2%
C or Better in Courses	1,575	1,625	1,588	1,187	883	864	830
Percent C or Better of Enrolled	64.7%	62.0%	61.2%	46.5%	44.8%	50.6%	53.5%
Percent C or Better of All Freshmen	50.1%	50.6%	49.6%	42.3%	38.9%	43.1%	38.1%
Credit-Bearing Mathematics²							
Enrolled in Courses	1,783	1,961	2,130	1,828	1,548	1,488	1,457
Percent of Total Freshmen	56.7%	61.1%	66.5%	65.2%	77.2%	74.2%	66.9%
C or Better in Courses	861	827	800	946	544	407	474
Percent C or Better of Enrolled	48.3%	42.2%	37.6%	51.8%	35.1%	27.4%	32.5%
Percent C or Better of All Freshmen	27.4%	25.7%	25.0%	33.7%	27.1%	20.3%	21.8%
Life and Physical Sciences³							
Enrolled in Courses	439	445	522	579	471	423	487
Percent of Total Freshmen	14.0%	13.9%	16.3%	20.7%	23.5%	21.1%	22.4%
C or Better in Courses	191	176	152	252	194	115	148
Percent C or Better of Enrolled	43.5%	39.6%	29.1%	43.5%	41.2%	27.2%	30.4%
Percent C or Better of All Freshmen	6.1%	5.5%	4.7%	9.0%	9.7%	5.7%	6.8%

¹ Includes English 101, 102, and 103.

² Includes any math courses of three or more credits.

³ Includes any courses three or more credits that count toward the 1C science requirement.

*Some students received a credit grade (CR) in this term: 71, or 2.5% of all freshmen, in Freshman Composition; 98, or 3.5%, in Credit-Bearing Mathematics; 36, or 1.3%, in Life and Physical Sciences.

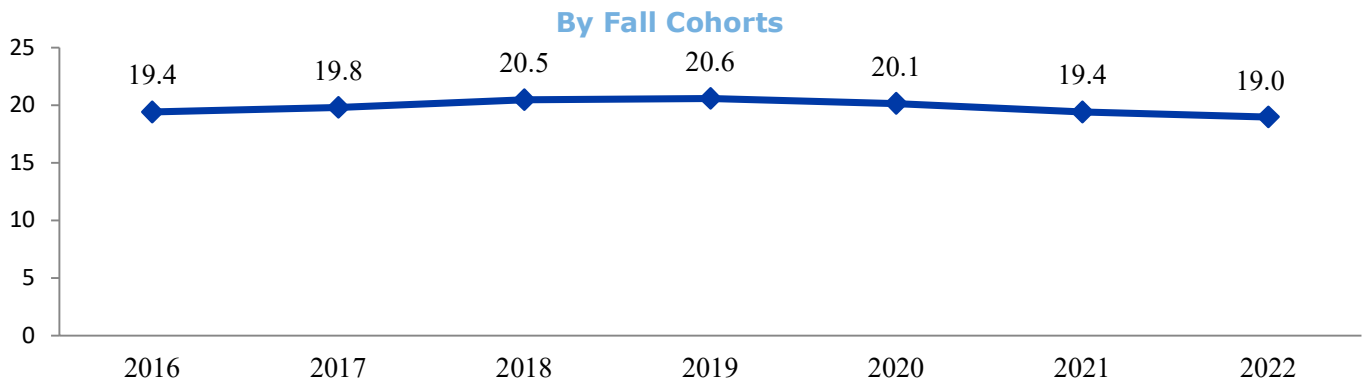


Freshmen and Transfers Taking One or More Courses in the Summer After Entry¹

Fall Cohorts	New Student Type	N	Took Summer Courses	% Took Summer Courses
2017	First-Time Freshmen	2,508	581	23.2%
	Advanced Transfers	732	211	28.8%
2018	First-Time Freshmen	2,455	724	29.5%
	Advanced Transfers	689	214	31.1%
2019	First-Time Freshmen	2,386	658	27.6%
	Advanced Transfers	714	275	38.5%
2020	First-Time Freshmen	2,084	554	26.6%
	Advanced Transfers	513	185	36.1%
2021	First-Time Freshmen	1,510	518	34.3%
	Advanced Transfers	485	173	35.7%
2022	First-Time Freshmen	1,482	447	30.2%
	Advanced Transfers	467	171	36.6%

¹ Based on a fall cohort of first-time freshmen and transfers still enrolled in the college of entry the following spring. Students are credited for taking one or more summer courses at any CUNY college.

Average Number of Credits Earned by First-Time Full-Time Freshmen in the First 12 Months²



² Based on a fall cohort of first-time full-time freshmen who were enrolled in the same college in the following spring. Credits include those earned in the fall term as well as winter, spring and the following summer. Credits reflect credits toward the degree (not equated credits).

One-Year Retention Rates

First-Time Full-Time Freshmen

Fall Cohort	Total	Enrolled or Earned Degree at QCC	Enrolled at Other CUNY Colleges	Transferred Outside CUNY ¹	Not Enrolled ²
2012	3,050	70.9%	2.1%	2.9%	24.1%
2013	3,055	69.0%	1.8%	2.8%	26.4%
2014 ³	3,057	62.2%	2.6%	2.4%	32.8%
2015	3,063	62.8%	2.3%	2.7%	32.2%
2016	2,998	67.3%	2.3%	2.5%	27.9%
2017	2,880	64.2%	1.9%	2.7%	31.3%
2018	2,985	62.0%	2.4%	2.2%	33.4%
2019	2,908	61.5%	1.5%	1.6%	35.4%
2020	2,480	58.8%	2.3%	2.0%	36.9%
2021	1,979	59.1%	3.0%	3.3%	34.6%
2022	1,815	61.1%	2.4%	1.5%	35.0%

A fraction of a percent or none has graduated or is enrolled in non-degree courses by the second fall.

Three-Year Retention and Graduation Rates

First-Time Full-Time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ⁴	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁵	Not Enrolled ⁶
2010	2,912	18.5%	0.7%	22.2%	9.0%	6.4%	43.2%
2011	3,326	18.2%	0.4%	21.1%	8.8%	6.6%	44.9%
2012	3,050	22.0%	0.8%	19.3%	10.0%	5.9%	41.9%
2013	3,055	21.9%	0.6%	17.7%	10.5%	6.3%	43.1%
2014	3,057	22.6%	0.6%	16.4%	10.0%	5.0%	45.5%
2015	3,063	24.3%	0.5%	15.3%	9.6%	5.0%	45.3%
2016	2,998	28.1%	0.7%	13.6%	8.1%	4.3%	45.1%
2017	2,880	29.2%	0.6%	12.5%	5.9%	4.3%	47.6%
2018	2,985	28.5%	0.9%	11.6%	4.9%	3.8%	50.3%
2019	2,908	26.1%	0.7%	11.8%	4.7%	3.4%	53.4%
2020	2,480	23.0%	0.4%	12.6%	7.5%	5.0%	51.4%

A fraction of a percent or none is enrolled in non-degree CUNY courses by the fourth fall.

¹ Students who have not returned to CUNY by the second fall semester but were found enrolled in a college or university outside CUNY during the second fall (as of October 1).

² Students who have not returned to CUNY by the second fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the second fall.

³ The fall 2014 freshman cohort was the first cohort affected by academic probation policy changes.

⁴ By October 1 of the fourth fall semester.

⁵ Students who have not returned to CUNY by the fourth fall semester but were found enrolled in a college or university outside CUNY during the fourth fall (as of October 1) and have yet to earn a degree.

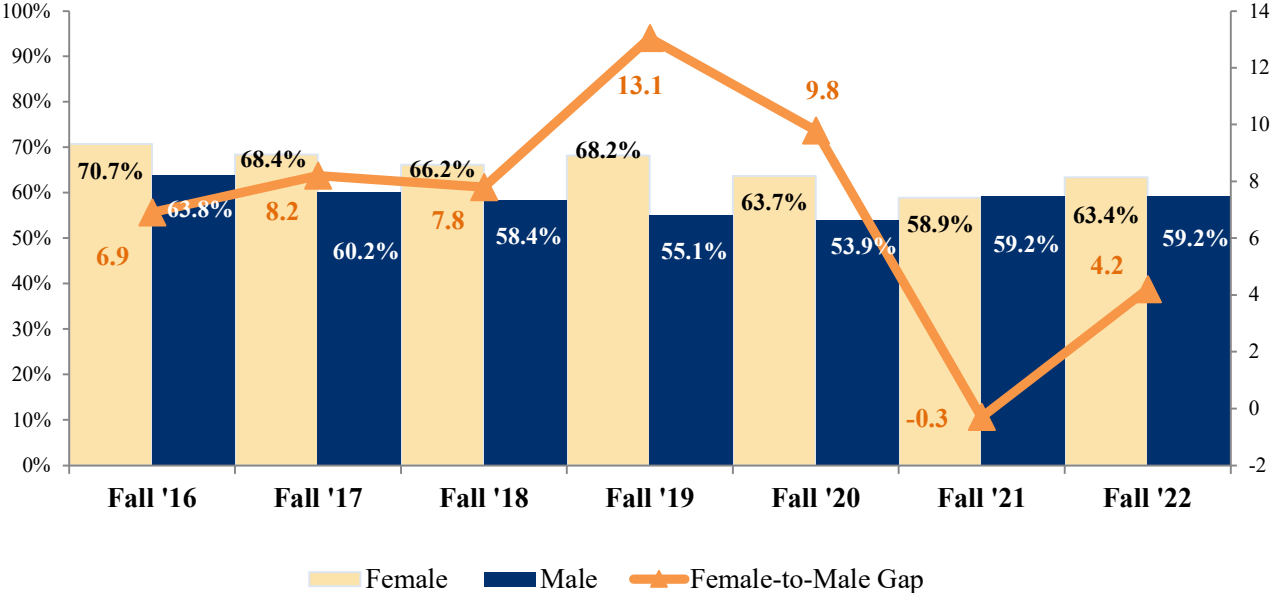
⁶ Students who have not returned to CUNY by the fourth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fourth fall.

Source: CUNY IRDB and the National Student Clearinghouse

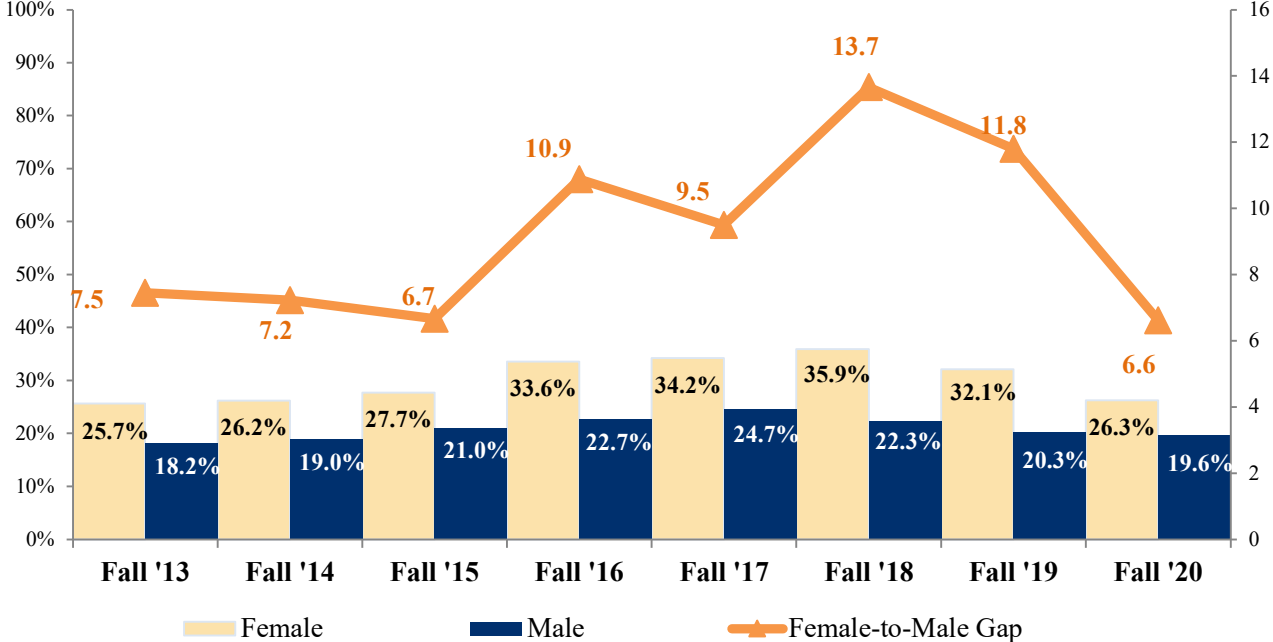
Gender Retention and Graduation Gaps

First-Time Full-Time Freshmen

One-Year Retention Gap



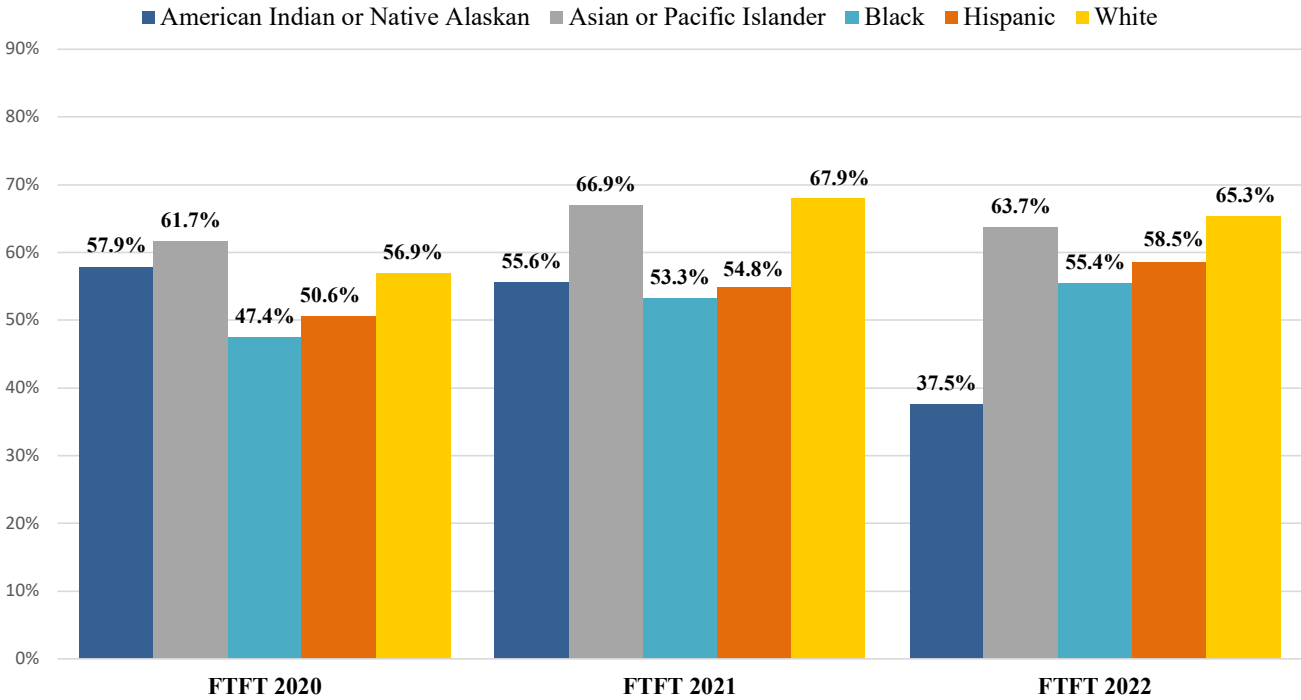
Three-Year Graduation Gap



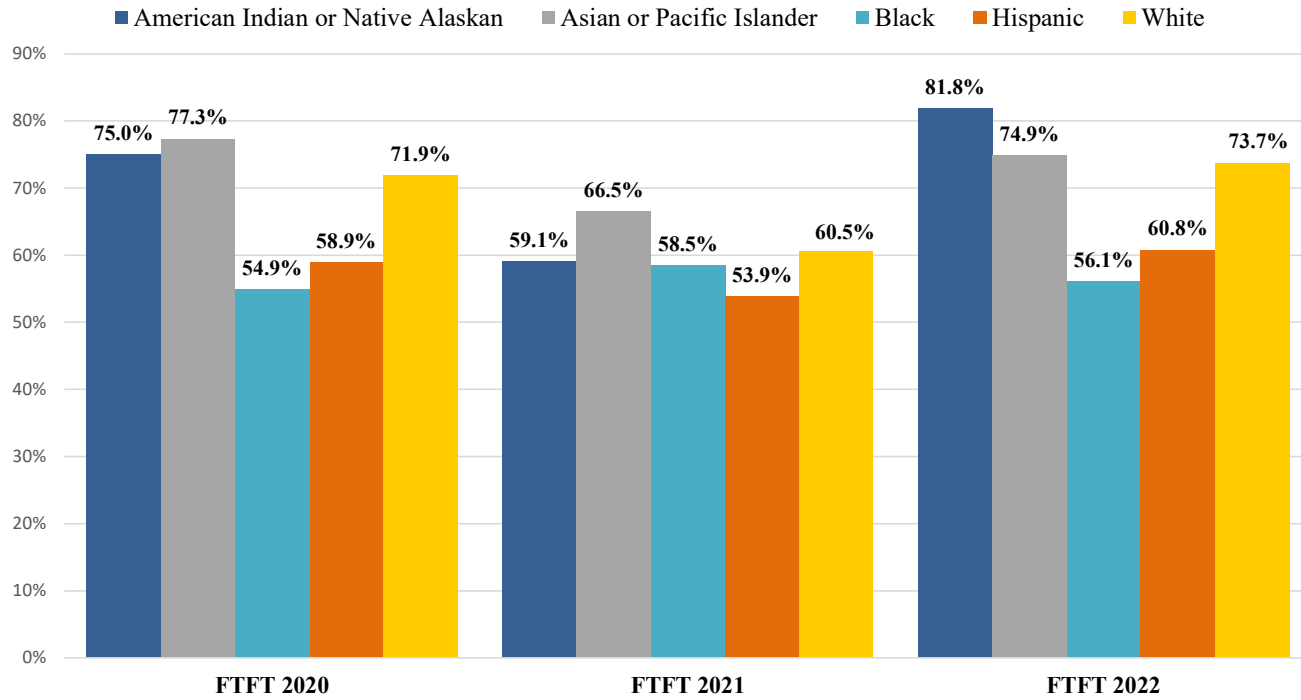
One-Year Retention Rate by Gender and Race

First-Time Full-Time Freshmen

One-Year Retention Rates For FTFT Men by Race



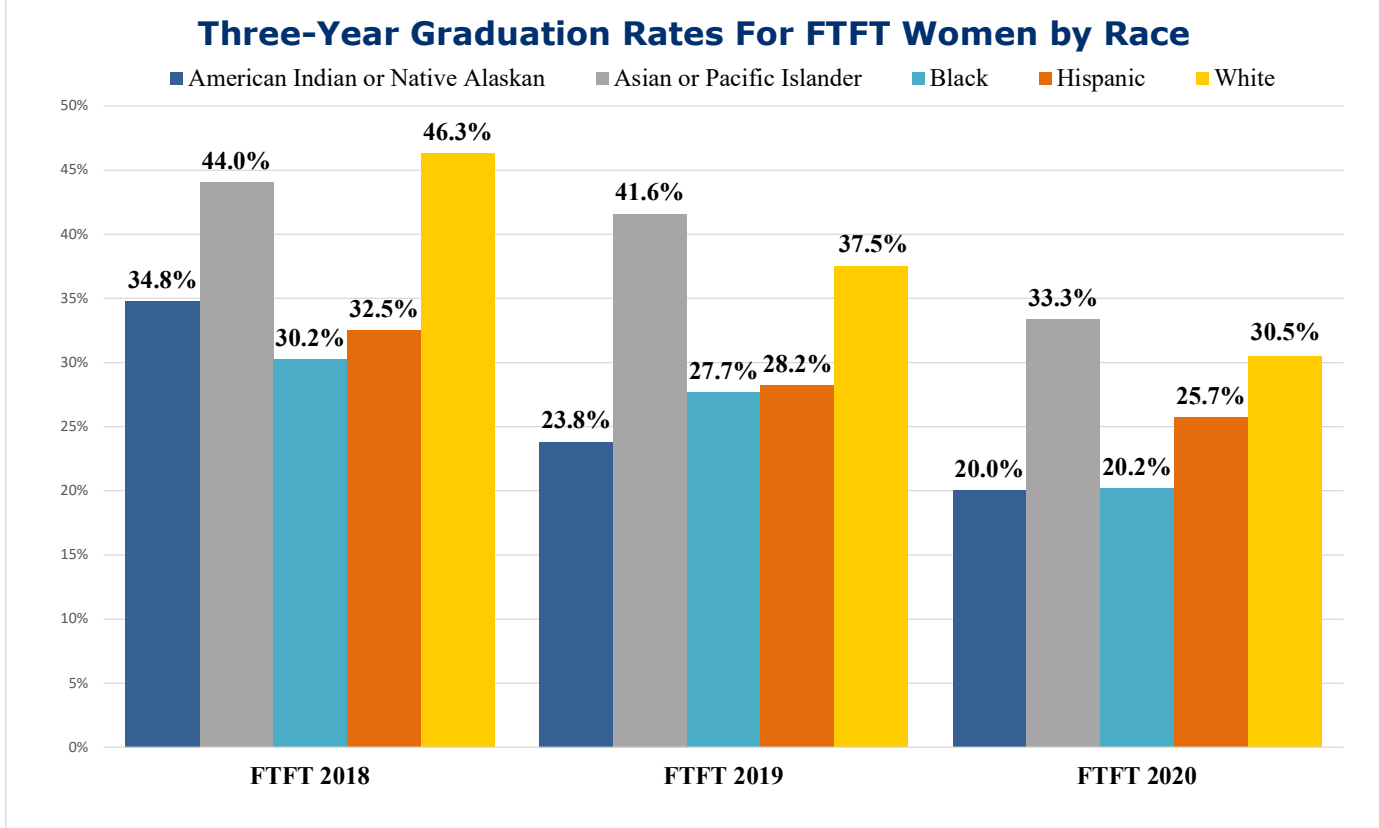
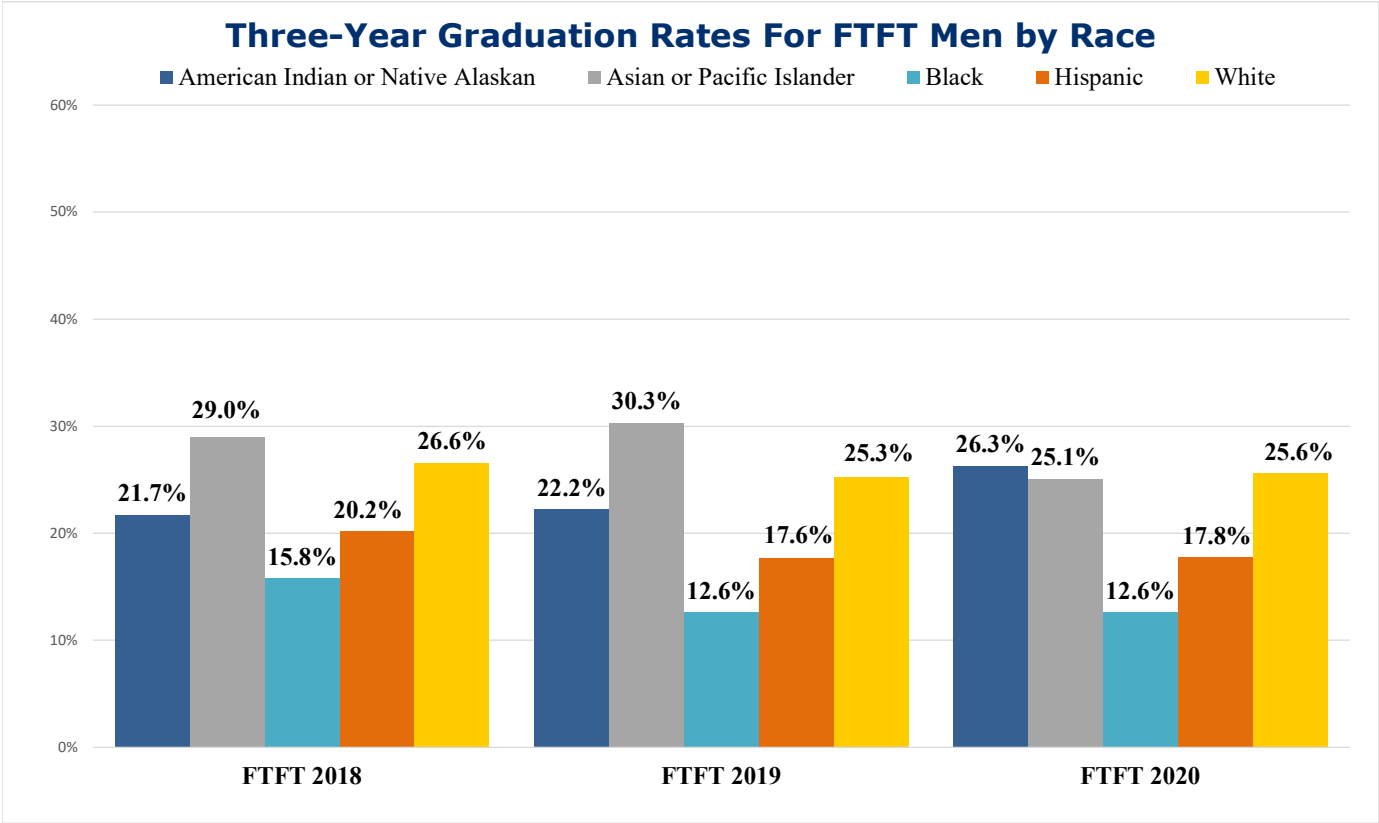
One-Year Retention Rates For FTFT Women by Race



Note: Small sample size limits interpretation for the American Indian/Native Alaskan category.

Three-Year Graduation Rate by Gender and Race

First-Time Full-Time Freshmen



Note: Small sample size limits interpretation for the American Indian/Native Alaskan racial category.

Four-Year Retention and Graduation Rates

First-Time Full-Time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ¹	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ²	Not Enrolled ³
2009	3,226	23.5%	2.0%	10.5%	8.4%	6.9%	48.7%
2010	2,912	26.2%	2.3%	10.8%	8.8%	5.8%	46.1%
2011	3,326	25.5%	1.8%	10.4%	8.4%	5.8%	48.1%
2012	3,050	28.6%	2.6%	9.4%	10.2%	4.5%	44.6%
2013	3,055	28.8%	2.4%	8.6%	8.8%	5.2%	46.1%
2014	3,057	29.2%	2.6%	7.6%	8.8%	4.4%	47.4%
2015	3,063	30.0%	2.4%	7.7%	8.6%	4.6%	46.6%
2016	2,998	34.1%	3.0%	6.3%	6.1%	4.0%	46.5%
2017	2,880	34.3%	2.6%	5.1%	4.5%	3.5%	50.0%
2018	2,985	32.3%	2.5%	5.4%	4.1%	3.5%	52.2%
2019	2,908	29.2%	1.8%	6.2%	4.7%	3.7%	54.4%

A fraction of a percent or none is enrolled in non-degree CUNY courses by the fifth fall.

Six-Year Retention and Graduation Rates

First-Time Full-Time Freshmen

Fall Cohort	Total	Earned Degree at QCC	Earned Degree Outside QCC ¹	Still Enrolled QCC	Still Enrolled Other CUNY	Transferred Outside CUNY ⁴	Not Enrolled ⁵
2007	2,352	28.8%	11.2%	4.0%	3.9%	4.0%	48.0%
2008	2,469	27.0%	10.9%	3.7%	4.6%	5.5%	48.2%
2009	3,226	29.6%	8.4%	2.8%	5.7%	3.8%	49.7%
2010	2,912	32.2%	8.7%	3.7%	4.7%	3.2%	47.5%
2011	3,326	31.6%	8.4%	3.7%	4.6%	3.5%	48.3%
2012	3,050	34.1%	8.9%	2.9%	4.8%	3.1%	46.4%
2013	3,055	34.1%	8.6%	2.5%	3.9%	3.5%	47.5%
2014	3,057	33.7%	9.0%	2.4%	4.0%	2.5%	48.5%
2015	3,063	34.4%	9.1%	2.2%	3.5%	2.5%	48.4%
2016	2,998	37.8%	8.3%	1.7%	2.7%	2.0%	47.6%
2017	2,880	36.9%	6.6%	2.2%	2.3%	2.5%	49.4%

A fraction of a percent or none is enrolled in non-degree CUNY courses by the seventh fall.

¹ By October 1 of the fifth or seventh fall semester, respectively.

² Students who have not returned to CUNY by the fifth fall semester but were found enrolled in a college or university outside CUNY during the fifth fall (as of October 1).

³ Students who have not returned to CUNY by the fifth fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the fifth fall.

⁴ Students who have not returned to CUNY by the seventh fall semester but were found enrolled in a college or university outside CUNY during the seventh fall (as of October 1).

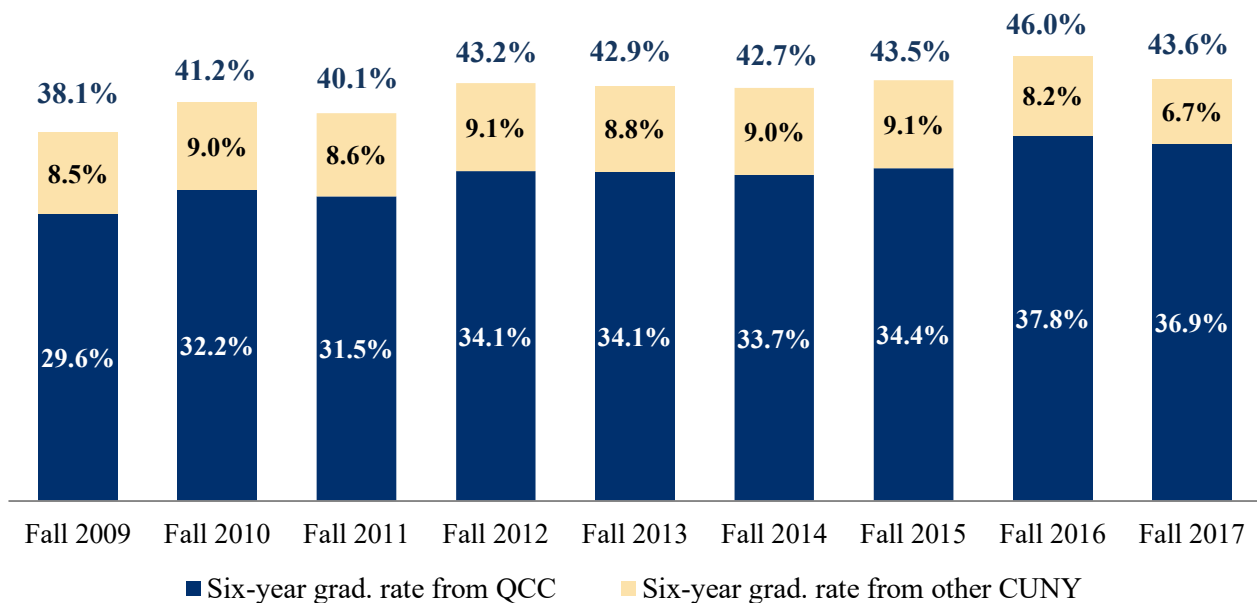
⁵ Students who have not returned to CUNY by the seventh fall semester and have not been reported to the National Student Clearinghouse as enrolled in a college during the seventh fall.

Source: CUNY IRDB and the National Student Clearinghouse

Six-Year Graduation Rates First-Time Full-Time Freshmen

Fall Cohort	Total	Highest Degree Earned								Six Year Graduation Rate	
		Certificate		Associate's			Bachelor's or Higher			QCC ¹	Overall ¹
		QCC	CUNY or Other	QCC	CUNY	Outside CUNY	QCC Associate Recipients	CUNY	Outside CUNY		
2007	2,352	5	14	423	38	39	204	120	58	26.9%	38.3%
2008	2,469	2	19	462	30	39	185	117	70	26.3%	37.4%
2009	3,226	2	11	644	27	57	309	95	85	29.6%	38.1%
2010	2,912	2	17	611	22	42	325	99	82	32.2%	41.2%
2011	3,326	4	7	697	52	45	348	95	87	31.5%	40.1%
2012	3,050	0	11	660	40	39	380	113	75	34.1%	43.2%
2013	3,055	0	11	658	28	40	384	109	82	34.1%	42.9%
2014	3,057	0	6	603	43	45	427	121	60	33.7%	42.7%
2015	3,063	3	7	594	57	36	458	109	69	34.4%	43.5%
2016	2,998	0	8	648	40	28	484	100	72	37.8%	46.0%
2017	2,880	0	11	655	26	23	409	67	64	36.9%	43.6%

¹ Includes students who earned a certificate instead of an associate degree



Source: CUNY IRDB and the National Student Clearinghouse

Probation and Dismissal Statistics

Spring 2020 to Spring 2023

Spring	2020 ¹		2021		2022		2023	
Total Students	12,553		11,217		9,353		9,336	
	N	%	N	%	N	%	N	%
Academic Probation	873	7%	748	7%	569	6%	544	6%
Continued Probation	1,066	8%	143	1%	285	3%	266	3%
CCS Probation ²	1	0%	354	3%	466	5%	243	3%
Dismissal	0	0%	326	3%	87	1%	259	3%

Fall 2020 to Fall 2023

Fall	2020 ¹		2021		2022		2023	
Total Students	12,405		10,989		9,573		10,251	
	N	%	N	%	N	%	N	%
Academic Probation	1,513	12%	981	9%	898	9%	937	9%
Continued Probation	761	6%	239	2%	206	2%	169	2%
CCS Probation ²	0	0%	371	3%	387	4%	201	2%
Dismissal	0	0%	162	1%	31	0%	179	2%

¹Academic dismissals and reviews by the Committee on Course and Standing (CCS) were suspended due to the COVID-19 pandemic for spring and fall 2020.

²CCS = Committee on Course and Standing

Source: Registrar Office

F. Degrees Awarded and Transfer-Outs

Queensborough Community College granted 1,364 associate degrees in the 2022-2023 academic year (which included Summer 2022, Fall 2022, and Spring 2023 graduations). The programs with the largest numbers of graduates were Liberal Arts & Sciences (LA-AA), Business Administration (BT-AS), Criminal Justice (CJ-AS), Health Sciences (HS-AS), and Psychology (PSYC-AS). These programs together granted 768 associate degrees in AY 2022-23. To date, Queensborough has awarded at least 80,347 degrees and certificates.

Seventy-seven percent of dual-joint graduates, 61 percent of other transfer degree graduates (A.A. and A.S.), and 46 percent of career degree graduates (A.A.S.) transfer to a senior college (CUNY or non-CUNY) by the following academic year. Transfer rates were calculated by counting graduates as transferred if they had registered in a senior or comprehensive college (CUNY or non-CUNY) later in the same academic year or in the academic year following the graduation year (e.g., for the AY 2022-23 graduates, the academic terms were Fall 2022, Spring 2023, Fall 2023, and Spring 2024; typical summer/winter only registrations not counted). Twenty-eight percent of all 2022-23 graduates who transferred to a senior college went to Queens College, 16 percent went to John Jay, and nine percent went to Baruch. An additional 15 percent transferred to a senior college outside CUNY.

A National Student Clearinghouse search revealed that QCC students also transfer to other schools before earning a degree. As expected, most students who transfer without a degree come from the largest programs: Health Sciences (HS-AS), Liberal Arts and Sciences (LA-AA), Business Administration (BT-AS), and Psychology (PSYC-AS). A greater percentage transfer to a school within CUNY than outside CUNY. They are also more likely to transfer to senior colleges than to two-year institutions.

Degrees Awarded by Program

Graduation Years¹ 2016-2017 to 2022-2023

QCC Code	Program	Degree	16/17	17/18	18/19	19/20	20/21	21/22	22/23
DUAL/JOINT TRANSFER DEGREE									
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	6	9	7	5	8	7	3
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	6	3	8	9	7	4	5
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	--	4	5	4	8	6	5
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	227	218	243	244	260	201	135
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	--	5	20	60	78	68	58
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	59	54	57	81	82	59	28
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	26	21	34	21	30	23	16
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	7	12	19	31	31	38	33
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	2	4	6	4	6	5	6
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	1	1	5	2	4	7	--
Subtotal			334	331	404	461	514	418	289
TRANSFER DEGREE									
AM-AS	Gallery and Museum Studies	A.S.	4	3	5	2	1	3	1
ART-AS	Art: Art and Design & Art History	A.S.	9	33	46	37	46	38	18
BIO-AS	Biology	A.S.	--	--	--	--	1	4	15
BT-AS	Business Administration	A.S.	352	388	325	307	322	219	151
DA-AS	Digital Art and Design	A.S.	50	57	61	89	67	56	43
DAN-AS	Dance	A.S.	1	4	7	8	12	2	6
ES-AS	Environmental Science	A.S.	1	1	2	6	3	5	5
FA-AS ²	Visual and Performing Arts	A.S.	63	9	--	--	--	--	--
FLMP-AS	Film and Media Production	A.S.	--	--	--	--	2	12	21
HS-AS	Health Sciences	A.S.	157	168	237	241	278	204	124
LA-AA	Liberal Arts and Sciences	A.A.	785	788	822	718	562	391	287
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	A.S.	88	99	99	64	69	35	30
MUS-AS	Music	A.S.	1	8	8	7	6	4	4
MVSC-AS	Movement Science	A.S.	--	--	--	--	--	--	4
PBH-AS	Public Health	A.S.	--	--	3	10	12	10	10
PE-AS	Engineering Science	A.S.	24	13	18	21	32	21	11
PSYC-AS	Psychology	A.S.	--	--	2	39	86	102	71
THE-AS	Theatre: Acting & Technical Theatre	A.S.	6	13	33	30	18	12	9
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--	--
Subtotal			1,541	1,584	1,668	1,579	1,517	1,118	810
CAREER DEGREE									
ARC-AAS	Architectural Technology	A.A.S.	14	9	20	21	31	19	13
BA-AAS	Accounting	A.A.S.	65	65	61	68	34	47	31
BL-AAS	Management - Real Estate	A.A.S.	2	--	--	--	--	--	--
BM-AAS	Management - Marketing	A.A.S.	23	31	19	20	31	22	21
BS-AAS	Office Administration and Technology	A.A.S.	20	14	17	8	7	10	9
CT-AAS	Computer Engineering Technology	A.A.S.	42	25	34	28	24	23	15
DP-AAS	Computer Information Systems	A.A.S.	35	50	37	49	42	27	21
EM-AAS	Internet and Information Technology	A.A.S.	15	26	38	38	34	36	21
ET-AAS	Electronic Engineering Technology	A.A.S.	28	16	20	21	12	15	20
MA-AAS	Medical Assistant	A.A.S.	34	29	31	34	33	36	31
ME-AAS	Music Production	A.A.S.	20	20	14	21	15	15	15
MT-AAS	Mechanical Engineering Technology	A.A.S.	10	19	10	22	13	10	13
NS-AAS	Nursing	A.A.S.	42	51	54	39	37	35	22
TC-AAS	Telecommunications Technology	A.A.S.	1	--	1	3	2	--	3
TM-AAS	Massage Therapy	A.A.S.	28	33	33	28	20	32	25
Subtotal			379	388	389	400	335	327	260
CERTIFICATE									
BD-CERT	Computer Information Systems	Cert.	--	3	1	1	1	--	1
BH-CERT	Health Care Office Administration	Cert.	--	2	2	2	1	4	2
BW-CERT	Office Administration Assistant	Cert.	--	2	3	1	2	--	1
EN-CERT	Internet and Information Technology	Cert.	--	1	1	5	1	--	--
MO-CERT	Medical Office Assistant	Cert.	--	4	3	2	5	2	1
Subtotal			0	12	10	11	10	6	5
Grand Total³			2,254	2,315	2,471	2,451	2,376	1,869	1,364

¹ Graduation year includes summer, fall, and spring graduations. E.g., 22/23 includes summer 2022, fall 2022, and spring 2023 graduations.

² The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

³ Grand totals include discontinued programs that are not listed in the table.

Degrees Awarded Trend Analysis

2017-2018, 2021-2022, & 2022-2023

QCC Code	Programs	Degree	17/18	22/23	% Growth	21/22	22/23	% Growth
DUAL/JOINT TRANSFER DEGREE								
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	A.S.	9	3	--	7	3	--
BY-AS	QCC/York Dual/Joint Biotechnology	A.S.	3	5	--	4	5	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	A.S.	4	5	--	6	5	--
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	A.S.	218	135	-38.1%	201	135	-32.8%
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	A.S.	5	58	--	68	58	-14.7%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	A.A.	54	28	-48.1%	59	28	-52.5%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	A.A.S.	21	16	-23.8%	23	16	-30.4%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	A.A.S.	12	33	175.0%	38	33	-13.2%
NY-AAS	QCC/York Dual/Joint Nursing	A.A.S.	4	6	--	5	6	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	A.S.	1	--	--	7	--	--
Subtotal			331	289	-12.7%	418	289	-30.9%
TRANSFER DEGREE								
AM-AS	Gallery and Museum Studies	A.S.	3	1	--	3	1	--
ART-AS	Art: Art and Design & Art History	A.S.	33	18	-45.5%	38	18	-52.6%
BIO-AS	Biology	A.S.	--	15	New	4	15	--
BT-AS	Business Administration	A.S.	388	151	-61.1%	219	151	-31.1%
DA-AS ¹	Digital Art and Design	A.S.	57	43	-24.6%	56	43	-23.2%
DAN-AS	Dance	A.S.	4	6	--	2	6	--
ES-AS	Environmental Science	A.S.	1	5	--	5	5	--
FA-AS ¹	Visual and Performing Arts	A.S.	9	--	discont.	--	--	discont.
FLMP-AS	Film and Media Production	A.S.	--	21	New	12	21	--
HS-AS	Health Sciences	A.S.	168	124	-26.2%	204	124	-39.2%
LA-AA	Liberal Arts and Sciences	A.A.	788	287	-63.6%	391	287	-26.6%
LS-AS	Liberal Arts and Sciences (Mathematics & Science)	A.S.	99	30	-69.7%	35	30	-14.3%
MUS-AS	Music	A.S.	8	4	--	4	4	--
MVSC-AS	Movement Science	A.S.	--	4	New	--	4	New
PBH-AS	Public Health	A.S.	--	10	New	10	10	--
PE-AS	Engineering Science	A.S.	13	11	-15.4%	21	11	-47.6%
PSYC-AS	Psychology	A.S.	--	71	New	102	71	-30.4%
THE-AS	Theatre: Acting & Technical Theatre	A.S.	13	9	-30.8%	12	9	--
WE-AA	Liberal Arts and Sciences - weekend	A.A.	--	--	--	--	--	--
Subtotal			1,584	810	-48.9%	1,118	810	-27.5%
CAREER DEGREE								
ARC-AAS	Architectural Technology	A.A.S.	9	13	44.4%	19	13	-31.6%
BA-AAS	Accounting	A.A.S.	65	31	-52.3%	47	31	-34.0%
BL-AAS	Management - Real Estate	A.A.S.	--	--	discont.	--	--	discont.
BM-AAS	Management - Marketing	A.A.S.	31	21	-32.3%	22	21	-4.5%
BS-AAS	Office Administration and Technology	A.A.S.	14	9	-35.7%	10	9	--
CT-AAS	Computer Engineering Technology	A.A.S.	25	15	-40.0%	23	15	-34.8%
DP-AAS	Computer Information Systems	A.A.S.	50	21	-58.0%	27	21	-22.2%
EM-AAS	Internet and Information Technology	A.A.S.	26	21	-19.2%	36	21	-41.7%
ET-AAS	Electronic Engineering Technology	A.A.S.	16	20	25.0%	15	20	33.3%
MA-AAS	Medical Assistant	A.A.S.	29	31	6.9%	36	31	-13.9%
ME-AAS	Music Production	A.A.S.	20	15	-25.0%	15	15	--
MT-AAS	Mechanical Engineering Technology	A.A.S.	19	13	-31.6%	10	13	30.0%
NS-AAS	Nursing	A.A.S.	51	22	-56.9%	35	22	-37.1%
TC-AAS	Telecommunications Technology	A.A.S.	--	3	--	--	3	--
TM-AAS	Massage Therapy	A.A.S.	33	25	-24.2%	32	25	-21.9%
Subtotal			388	260	-33.0%	327	260	-20.5%
CERTIFICATE								
BD-CERT	Computer Information Systems	Cert.	3	1	--	--	1	--
BH-CERT	Health Care Office Administration	Cert.	2	2	--	4	2	--
BW-CERT	Office Administration Assistant	Cert.	2	1	--	--	1	--
EN-CERT	Internet and Information Technology	Cert.	1	--	--	--	--	--
MO-CERT	Medical Office Assistant	Cert.	4	1	--	2	1	--
Subtotal			12	5	--	6	5	--
Grand Total²			2,315	1,364	-41.1%	1,869	1,364	-27.0%

¹ The decline in awards is due the discontinuation of FA-AS in favor of four new A.S. programs: ART, DAN, MUS, and THE.

² Grand totals include discontinued programs that are not listed in the table.

Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2023

DUAL/JOINT TRANSFER PROGRAMS		
QCC Code	Program	Degrees
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Acct.	53
BY-AS	QCC/York Dual/Joint Biotechnology	75
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	32
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	2,349
CSS-AS	QCC/John Jay Dual/Joint Comp. Science & Info. Security	289
LE-AA	QCC/Queens College Dual/Joint Childhood Education	1,501
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	268
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	171
NY-AAS	QCC/York Dual/Joint Nursing	50
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	42
Subtotal:		4,830
TRANSFER PROGRAMS		
AM-AS	Gallery and Museum Studies	33
ART-AS	Art: Art and Design & Art History	227
BIO-AS	Biology	20
BT-AS	Business Administration	9,266
CIS-AS ¹	Computer Information Systems	3,606
DA-AS	Digital Art and Design	819
DAN-AS	Dance	40
EH-AS	Environmental Health	126 (No longer offered)
ES-AS	Environmental Science	23
FA-AS	Visual and Performing Arts ²	1,227 (No longer offered)
FLMP-AS	Film and Media Production	35
HS-AS	Health Sciences	2,209
LA-AA	Liberal Arts and Sciences	21,918
LB-AS	Liberal Arts - Business	103 (No longer offered)
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	3,320
MUS-AS	Music	38
MVSC-AS	Movement Science	4
PBH-AS	Public Health	45
PE-AS	Engineering Science	809
PHYS-AS	Physics	0
PSYC-AS	Psychology	300
THE-AS	Theatre: Acting & Technical Theatre	121
WE-AA	Liberal Arts and Sciences - weekend	5
Subtotal:		44,294

¹Formerly an A.A.S. program.

²Discontinued in favor of four new A.S. programs in ART, DAN, MUS, and THE.

Historical Graduation Statistics

Degrees Awarded from June 1962 to June 2023

CAREER PROGRAMS		
QCC Code	Program	Degrees
ARC-AAS	Architectural Technology	1,106
BA-AAS	Business Accounting	2,880
BE-AAS	Business Management - Entrepreneurship	14 (No longer offered)
BL-AAS	Business Management - Real Estate	428 (No longer offered)
BM-AAS	Business Management - Marketing	4,308
BN-AAS	Business Management - Transportation	259 (No longer offered)
BS-AAS	Office Administration and Technology	2,895 (No longer offered)
CT-AAS	Computer Engineering Technology	1,996
EM-AAS	Internet and Information Technology	335
ET-AAS	Electrical Engineering Technology	2,704
MA-AAS	Medical Assistant	395
ME-AAS	Music Production	541
ML-AAS	Medical Laboratory Technology	950 (No longer offered)
MT-AAS	Mechanical Engineering Technology	993
NS-AAS	Nursing	7,469
PL-AAS	Laser and Fiber Optics Engineering Technology	218 (No longer offered)
PN-AAS	Nuclear Physics and Health Technology	22 (No longer offered)
TC-AAS	Telecommunications Technology	73
TM-AAS	Massage Therapy	409
TX-AAS	Telecommunications Technology: Verizon	452 (No longer offered)
Subtotal:		28,447
CERTIFICATE PROGRAMS		
AP-CERT	Photography	124 (No longer offered)
AT-CERT	Accounting/Office Administration Technology	5 (No longer offered)
BC-CERT	School Secretary	58 (No longer offered)
BD-CERT	Computer Information Systems	481 (No longer offered)
BH-CERT	Health Care Office Administration	61 (No longer offered)
BW-CERT	Office Administration Assistant (Microsoft Office Applications)	1,392 (No longer offered)
CM-CERT	Computerized Manufacturing Technology	32 (No longer offered)
DC-CERT	Day Care Assistant	24 (No longer offered)
EN-CERT	Internet and Information Technology	15
MO-CERT	Medical Office Assistant	584
Subtotal:		2,776
Grand Total:		80,347

2022-2023 QCC Graduates Transfer Destinations¹

By Program

Program	Baruch	Brooklyn	City	Hunter	John Jay	Lehman	Medgar Evers	NYCCT	SPS/ Graduate Center /Other	Queens	Staten Island	York	Outside CUNY	Total Transfers
Dual/Joint Transfer Degree														
AF-AS QCC/John Jay Dual/Joint Accounting for Forensic Accounting					3									3
BY-AS QCC/York Dual/Joint Biotechnology	1		2										1	3
CHY-AS QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences			2		1					1			1	5
CJ-AS QCC/John Jay Dual/Joint Criminal Justice		1			87					4		1	1	94
CSS-AS QCC/John Jay Dual/Joint Computer Science and Information Security	1			1	22			1		15			5	45
LE-AA QCC/Queens College Dual/Joint Childhood Education		1		1						16			2	20
NH-AAS QCC/Hunter-Bellevue Dual/Joint Nursing				11					2				2	15
NPS-AAS QCC/School of Professional Studies Dual/Joint Nursing									22				10	32
NY-AAS QCC/York Dual/Joint Nursing									4			2		6
SF-AS QCC/John Jay Dual/Joint Science for Forensics														
Subtotal	2	2	4	13	113	0	0	1	28	36	0	3	21	223
Transfer Degree														
AM-AS Gallery and Museum Studies										1				1
ART-AS Art: Art and Design & Art History		1		1	1				1	4			2	10
BIO-AS Biology			1	4								1	5	11
BT-AS Business Administration	42		2	1	1	1			11	25		8	5	96
DA-AS Digital Art/Design			1	3						13		1	2	20
DAN-AS Dance				1						2			1	4
ES-AS Environmental Science									1	2			1	4
FLMP-AS Film and Media Production	1	1	2	1			1			6			1	13
HS-AS Health Sciences			1	4		1	1	3	3	18		16	13	60
LA-AA Liberal Arts and Sciences	8	1	4	15	9	4	1	10	7	66	1	20	26	172
LS-AS Liberal Arts and Sciences (Mathematics and Science)	1		1	4						14			7	27
MUS-AS Music										1				1
MVSC-AS Movement Science										3				3
PBH-AS Public Health										1		5		6
PE-AS Engineering Science			4							3				7
PHYS-AS Physics														
PSYC-AS Psychology	1	3	1	3	3			3	3	22	3	5	5	52
THE-AS Theatre: Acting & Technical Theatre		1								4				5
WE-AA Liberal Arts and Sciences - weekend														
Subtotal	53	7	17	37	14	6	3	16	26	185	4	56	68	492
Career Degree														
ARC-AAS Architectural Technology			6					1					1	8
BA-AAS Business Accounting	6				1					7		1	2	17
BM-AAS Management - Marketing	7									2		1	4	14
BS-AAS Office Administration and Technology					1				2				1	4
CT-AAS Computer Engineering Technology		1						5		1			4	11
DP-AAS Computer Information Systems	4	1		1	1			1	1	2		1	2	14
EM-AAS Internet and Information Technology						1			1	3		1	2	8
ET-AAS Electronic Engineering Technology			1					5					5	11
MA-AAS Medical Assistant										1		2		3
ME-AAS Music Production		1	1	1									1	4
MT-AAS Mechanical Engineering Technology				1	1			5					2	9
NS-AAS Nursing Science				1					6				6	13
TC-AAS Telecommunications Technology														
TM-AAS Massage Therapy						1							2	3
Subtotal	17	3	8	4	4	2	0	17	10	16	0	6	32	119
TOTAL TRANSFERS														
Percent of Total Transfers	9%	1%	3%	6%	16%	1%	0%	4%	8%	28%	0%	8%	15%	100%

¹ Graduates were counted as transferred if they were registered in any senior or comprehensive colleges (including the School of Professional Studies) later in the same academic year or the academic year following the graduation year (summer only/winter only registrations excluded). Outside CUNY data obtained through the National Student Clearinghouse.

Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out with Degree¹ to CUNY Senior/Comprehensive Colleges

2018-2023 OCC Graduates by OCC Program

QCC Graduation Year: Program		2018 2019		2019 2020		2020 2021		2021 2022		2022 2023	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	7	7	5	5	8	7	7	5	3	3
BY-AS	QCC/York Dual/Joint Biotechnology	8	7	9	7	7	5	4	1	5	3
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	5	3	4	3	8	6	6	3	5	4
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	243	169	244	169	260	189	201	143	135	93
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	20	15	60	51	78	54	68	46	58	40
LE-AA	QCC/Queens College Dual/Joint Childhood Education	57	39	81	63	82	64	59	40	28	18
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	34	34	21	19	30	25	23	18	16	13
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	19	18	31	29	31	28	38	30	33	22
NY-AAS	QCC/York Dual/Joint Nursing	6	5	4	2	6	3	5	4	6	6
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	5	5	2	1	4	4	7	4	--	--
Subtotal		404	302	461	349	514	385	418	294	289	202
Transfer Degree											
AM-AS	Gallery and Museum Studies	5	2	2	--	1	1	3	--	1	1
ART-AS	Art: Art and Design & Art History	46	20	37	14	46	23	38	19	18	8
BIO-AS	Biology	--	--	--	--	1	--	4	2	15	6
BT-AS	Business Administration	325	224	307	214	322	209	219	141	151	91
DA-AS	Digital Art/Design	61	33	89	29	67	30	56	25	43	18
DAN-AS	Dance	7	2	8	6	12	2	2	1	6	3
ES-AS	Environmental Science	2	1	6	3	3	3	5	3	5	3
FA-AS	Visual and Performing Arts	--	--	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	2	2	12	11	21	12
HS-AS	Health Sciences	237	143	241	124	278	134	204	98	124	47
LA-AA	Liberal Arts and Sciences	822	488	718	406	562	307	391	185	287	146
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	99	70	64	47	69	40	35	20	30	20
MUS-AS	Music	8	5	7	3	6	2	4	2	4	1
MVSC-AS	Movement Science	--	--	--	--	--	--	--	--	4	3
PBH-AS	Public Health	3	2	10	5	12	5	10	5	10	6
PE-AS	Engineering Science	18	12	21	12	32	18	21	11	11	7
PHYS-AS	Physics	--	--	--	--	--	--	--	--	--	--
PSYC-AS	Psychology	2	2	39	31	86	65	102	56	71	47
THE-AS	Theatre: Acting & Technical Theatre	33	22	30	20	18	8	12	10	9	5
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1,668	1,026	1,579	914	1,517	849	1,118	589	810	424
Career Degree											
ARC-AAS	Architectural Technology	20	13	21	12	31	18	19	12	13	7
BA-AAS	Business Accounting	61	51	68	52	34	19	47	33	31	15
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	19	5	20	9	31	13	22	5	21	10
BS-AAS	Office Administration and Technology	17	4	8	2	7	3	10	3	9	3
CT-AAS	Computer Engineering Technology	34	11	28	10	24	10	23	11	15	7
DP-AAS	Computer Information Systems	37	20	49	28	42	19	27	15	21	12
EM-AAS	Internet and Information Technology	38	25	38	19	34	13	36	14	21	6
ET-AAS	Electronic Engineering Technology	20	7	21	7	12	2	15	2	20	6
MA-AAS	Medical Assistant	31	5	34	6	33	3	36	8	31	3
ME-AAS	Music Production	14	5	21	7	15	1	15	5	15	3
MT-AAS	Mechanical Engineering Technology	10	2	22	7	13	5	10	4	13	7
NS-AAS	Nursing Science	54	42	39	22	37	13	35	10	22	7
TC-AAS	Telecommunications Technology	1	1	3	--	2	--	--	--	3	--
TM-AAS	Massage Therapy	33	4	28	3	20	1	32	1	25	1
Subtotal		389	195	400	184	335	120	327	123	260	87
Grand Total		2,461	1,523	2,440	1,447	2,366	1,354	1,863	1,006	1,359	713

¹ Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out with Degree¹ to Non-CUNY Senior/Comprehensive Colleges

2018-2023 QCC Graduates by QCC Program

QCC Graduation Year: Program		2018 2019		2019 2020		2020 2021		2021 2022		2022 2023	
		Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers	Total Graduates	Number of Transfers
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	7	--	5	--	8	--	7	--	3	--
BY-AS	QCC/York Dual/Joint Biotechnology	8	--	9	--	7	--	4	1	5	--
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	5	2	4	1	8	1	6	3	5	1
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	243	11	244	8	260	6	201	6	135	1
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	20	2	60	1	78	7	68	5	58	5
LE-AA	QCC/Queens College Dual/Joint Childhood Education	57	2	81	2	82	3	59	3	28	2
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	34	--	21	1	30	3	23	3	16	2
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	19	--	31	2	31	3	38	7	33	10
NY-AAS	QCC/York Dual/Joint Nursing	6	--	4	1	6	2	5	--	6	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	5	--	2	1	4	--	7	--	--	--
Subtotal		404	17	461	17	514	25	418	28	289	21
Transfer Degree											
AM-AS	Gallery and Museum Studies	5	3	2	--	1	--	3	2	1	--
ART-AS	Art: Art and Design & Art History	46	5	37	6	46	4	38	1	18	2
BIO-AS	Biology	--	--	--	--	1	1	4	1	15	5
BT-AS	Business Administration	325	21	307	15	322	15	219	19	151	5
DA-AS	Digital Art/Design	61	4	89	11	67	4	56	9	43	2
DAN-AS	Dance	7	1	8	--	12	4	2	1	6	1
ES-AS	Environmental Science	2	--	6	2	3	--	5	1	5	1
FA-AS	Visual and Performing Arts	--	--	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	2	--	12	--	21	1
HS-AS	Health Sciences	237	26	241	32	278	47	204	31	124	13
LA-AA	Liberal Arts and Sciences	822	64	718	56	562	46	391	46	287	26
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	99	13	64	8	69	15	35	8	30	7
MUS-AS	Music	8	1	7	--	6	1	4	--	4	--
MVSC-AS	Movement Science	--	--	--	--	--	--	--	--	4	--
PBH-AS	Public Health	3	--	10	2	12	1	10	2	10	--
PE-AS	Engineering Science	18	6	21	5	32	7	21	4	11	--
PHYS-AS	Physics	--	--	--	--	--	--	--	--	--	--
PSYC-AS	Psychology	2	--	39	4	86	6	102	14	71	5
THE-AA	Theatre: Acting & Technical Theatre	33	2	30	1	18	--	12	--	9	--
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1,668	146	1,579	142	1,517	151	1,118	139	810	68
Career Degree											
ARC-AAS	Architectural Technology	20	2	21	--	31	--	19	2	13	1
BA-AAS	Business Accounting	61	1	68	2	34	1	47	1	31	2
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	19	1	20	2	31	2	22	3	21	4
BS-AAS	Office Administration and Technology	17	--	8	1	7	--	10	1	9	1
CT-AAS	Computer Engineering Technology	34	14	28	7	24	4	23	3	15	4
DP-AAS	Computer Information Systems	37	3	49	5	42	2	27	1	21	2
EM-AAS	Internet and Information Technology	38	4	38	5	34	2	36	6	21	2
ET-AAS	Electronic Engineering Technology	20	9	21	3	12	2	15	1	20	5
MA-AAS	Medical Assistant	31	1	34	--	33	1	36	--	31	--
ME-AAS	Music Production	14	2	21	--	15	1	15	--	15	1
MT-AAS	Mechanical Engineering Technology	10	3	22	5	13	3	10	1	13	2
NS-AAS	Nursing Science	54	4	39	13	37	14	35	13	22	6
TC-AAS	Telecommunications Technology	1	--	3	--	2	1	--	--	3	--
TM-AAS	Massage Therapy	33	1	28	--	20	--	32	1	25	2
Subtotal		389	45	400	43	335	33	327	33	260	32
Grand Total		2,461	208	2,440	202	2,366	209	1,863	200	1,359	121

¹ Graduates were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a four-year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.
Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out with Degree¹ to CUNY or Non-CUNY Senior/Comprehensive Colleges

2018-2023 QCC Graduates by QCC Program

QCC Graduation Year: Program		2018 2019		2019 2020		2020 2021		2021 2022		2022 2023	
		Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates	Number of Transfers	% of Graduates
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	7	100.0%	5	100.0%	7	87.5%	5	71.4%	3	100.0%
BY-AS	QCC/York Dual/Joint Biotechnology	7	87.5%	7	77.8%	5	71.4%	2	50.0%	3	60.0%
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	5	100.0%	4	100.0%	7	87.5%	6	100.0%	5	100.0%
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	180	74.1%	177	72.5%	195	75.4%	149	74.1%	94	69.6%
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	17	85.0%	52	86.7%	61	78.2%	51	75.0%	45	77.6%
LE-AA	QCC/Queens College Dual/Joint Childhood Education	41	71.9%	65	80.2%	67	81.7%	43	72.9%	20	71.4%
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	34	100.0%	20	95.2%	28	93.3%	21	91.3%	15	93.8%
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	18	94.7%	31	100.0%	31	100.0%	37	97.4%	32	97.0%
NY-AAS	QCC/York Dual/Joint Nursing	5	83.3%	3	75.0%	5	83.3%	4	80.0%	6	100.0%
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	5	100.0%	2	100.0%	4	100.0%	4	57.1%	--	--
Subtotal		319	79.0%	366	79.4%	410	80.0%	322	77.0%	223	77.2%
Transfer											
AM-AS	Gallery and Museum Studies	5	100.0%	--	--	1	100.0%	2	66.7%	1	100.0%
ART-AS	Art: Art & Design and Art History	25	54.3%	20	54.1%	27	58.7%	20	52.6%	10	55.6%
BIO-AS	Biology	--	--	--	--	1	100.0%	3	75.0%	11	73.3%
BT-AS	Business Administration	245	75.4%	229	74.6%	224	69.6%	160	73.1%	96	63.6%
DA-AS	Digital Art/Design	37	60.7%	40	44.9%	34	50.7%	34	60.7%	20	46.5%
DAN-AS	Dance	3	42.9%	6	75.0%	6	50.0%	2	100.0%	4	66.7%
ES-AS	Environmental Science	1	50.0%	5	83.3%	3	100.0%	4	80.0%	4	80.0%
FA-AS	Visual and Performing Arts	--	--	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	--	2	100.0%	11	91.7%	13	61.9%
HS-AS	Health Sciences	169	71.3%	156	64.7%	181	65.1%	129	63.2%	60	48.4%
LA-AA	Liberal Arts and Sciences	552	67.2%	462	64.3%	353	62.8%	231	59.1%	172	59.9%
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	83	83.8%	55	85.9%	55	79.7%	28	80.0%	27	90.0%
MUS-AS	Music	6	75.0%	3	42.9%	3	50.0%	2	50.0%	1	25.0%
MVSC-AS	Movement Science	--	--	--	--	--	--	--	--	3	75.0%
PBH-AS	Public Health	2	66.7%	7	70.0%	6	50.0%	7	70.0%	6	60.0%
PE-AS	Engineering Science	18	100.0%	17	81.0%	25	78.1%	15	71.4%	7	63.6%
PHYS-AS	Physics	--	--	--	--	--	--	--	--	--	--
PSYC-AS	Psychology	2	100.0%	35	89.7%	71	82.6%	70	68.6%	52	73.2%
THE-AS	Theatre: Acting & Technical Theatre	24	72.7%	21	70.0%	8	44.4%	10	83.3%	5	55.6%
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		1172	70.3%	1056	66.9%	1000	65.9%	728	65.1%	492	60.7%
Career Degree											
ARC-AAS	Architectural Technology	15	75.0%	12	57.1%	18	58.1%	14	73.7%	8	61.5%
BA-AAS	Business Accounting	52	85.2%	54	79.4%	20	58.8%	34	72.3%	17	54.8%
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	6	31.6%	11	55.0%	15	48.4%	8	36.4%	14	66.7%
BS-AAS	Office Administration and Technology	4	23.5%	3	37.5%	3	42.9%	4	40.0%	4	44.4%
CT-AAS	Computer Engineering Technology	25	73.5%	17	60.7%	14	58.3%	14	60.9%	11	73.3%
DP-AAS	Computer Information Systems	23	62.2%	33	67.3%	21	50.0%	16	59.3%	14	66.7%
EM-AAS	Internet and Information Technology	29	76.3%	24	63.2%	15	44.1%	20	55.6%	8	38.1%
ET-AAS	Electronic Engineering Technology	16	80.0%	10	47.6%	4	33.3%	3	20.0%	11	55.0%
MA-AAS	Medical Assistant	6	19.4%	6	17.6%	4	12.1%	8	22.2%	3	9.7%
ME-AAS	Music Production	7	50.0%	7	33.3%	2	13.3%	5	33.3%	4	26.7%
MT-AAS	Mechanical Engineering Technology	5	50.0%	12	54.5%	8	61.5%	5	50.0%	9	69.2%
NS-AAS	Nursing Science	46	85.2%	35	89.7%	27	73.0%	23	65.7%	13	59.1%
TC-AAS	Telecommunications Technology	1	100.0%	--	--	1	50.0%	--	--	--	--
TM-AAS	Massage Therapy	5	15.2%	3	10.7%	1	5.0%	2	6.3%	3	12.0%
Subtotal		240	61.7%	227	56.8%	153	45.7%	156	47.7%	119	45.8%
Grand Total		1,731	70.3%	1,649	67.6%	1,563	66.1%	1,206	64.7%	834	61.4%

¹ Graduates were counted as transferred if they were recorded by CUNY or the National Student Clearinghouse to be registered in a four-year college as categorized by IPEDS later in the same academic year or in the academic year following the graduation year. Enrollment in only a summer or winter term is excluded.

Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out without a Degree¹ to CUNY Colleges the Year After Last Enrolled at QCC By Last QCC Major

Enrolled at QCC in:		2018	2019	2019	2020	2020	2021	2021	2022	2022	2023
Program		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	--	2	--	1	--	3	--	1
BY-AS	QCC/York Dual/Joint Biotechnology	2	1	--	3	--	1	1	1	1	1
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	1	8	1	3	1	2	--	6	2	--
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	17	38	11	56	3	30	19	30	9	24
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	4	19	2	21	4	14	9	24	8	29
LE-AA	QCC/Queens College Dual/Joint Childhood Education	2	21	4	21	2	12	5	16	4	16
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	1	--	--	--	--	--	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	1	1	--	2	--	--	--	1	--	2
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	3	5	1	1	1	2	--	6	2	2
Subtotal		30	94	19	109	11	62	34	87	26	75
Transfer Degree											
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	1	1	--	2
ART-AS	Art: Art and Design & Art History	1	11	1	14	1	8	--	7	3	8
BIO-AS	Biology	--	--	--	--	3	11	4	9	3	6
BT-AS	Business Administration	25	90	10	83	10	64	17	62	16	48
DA-AS	Digital Art/Design	3	5	2	5	1	2	2	4	3	7
DAN-AS	Dance	1	--	1	2	2	--	1	--	--	--
ES-AS	Environmental Science	1	2	--	5	--	1	--	--	--	--
FA-AS	Visual and Performing Arts	--	--	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	--	1	1	4	1	4	--	2
HS-AS	Health Sciences	27	74	13	78	18	48	20	52	36	41
LA-AA	Liberal Arts and Sciences	67	186	52	190	38	119	54	69	25	52
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	15	50	10	38	2	33	5	18	6	20
MUS-AS	Music	1	3	--	2	--	1	--	2	2	--
MVSC-AS	Movement Science	--	--	--	--	--	--	1	--	--	--
PBH-AS	Public Health	--	1	--	2	--	2	1	--	2	1
PE-AS	Engineering Science	3	15	3	10	--	9	1	6	1	5
PHYS-AS	Physics	--	--	--	--	--	--	1	--	1	2
PSYC-AS	Psychology	1	5	4	17	4	20	8	27	8	32
THE-AS	Theatre: Acting & Technical Theatre	--	1	1	7	--	1	1	1	1	--
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		145	443	97	454	80	323	118	262	107	226
Career Degree											
ARC-AAS	Architectural Technology	--	5	2	6	1	2	1	6	1	1
BA-AAS	Business Accounting	6	26	--	23	3	17	1	12	1	12
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	4	8	4	5	1	8	5	8	3	1
BS-AAS	Office Administration and Technology	--	1	--	2	--	--	--	--	--	--
CT-AAS	Computer Engineering Technology	4	11	1	6	2	3	1	4	3	2
DP-AAS	Computer Information Systems	1	7	2	11	1	7	--	9	1	8
EM-AAS	Internet and Information Technology	1	8	2	4	1	1	2	3	--	3
ET-AAS	Electronic Engineering Technology	2	1	--	2	2	1	3	1	1	2
MA-AAS	Medical Assistant	3	2	1	1	1	4	3	2	1	1
ME-AAS	Music Production	2	1	--	1	2	1	2	3	1	--
MT-AAS	Mechanical Engineering Technology	2	5	1	2	3	2	1	3	2	3
NS-AAS	Nursing Science	3	6	4	4	2	3	5	7	2	5
TC-AAS	Telecommunications Technology	--	--	--	--	--	--	--	--	--	--
TM-AAS	Massage Therapy	--	3	--	1	--	--	3	1	1	1
Subtotal		28	84	17	68	19	49	27	59	17	39
Grand Total		203	621	133	631	110	434	179	408	150	340

¹ Students were counted as transferred if they were registered in a CUNY college in a fall or spring semester of the academic year following the last QCC year.

Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out without a Degree¹ to Non-CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Enrolled at QCC in:		2018	2019	2019	2020	2020	2021	2021	2022	2022	2023
Program		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree											
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	--	1	1	--	--	1	--	2
BY-AS	QCC/York Dual/Joint Biotechnology	1	1	--	1	--	1	2	--	--	2
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	--	3	1	3	--	4	2	3	--	3
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	17	18	12	13	7	12	8	14	6	11
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	2	7	--	11	4	7	2	12	1	10
LE-AA	QCC/Queens College Dual/Joint Childhood Education	1	10	5	5	1	5	2	7	1	--
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	--	--	1	--	--	1	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	--	--	--	--	--	1	--	--	--	--
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	2	--	1	1	1	5	6	1	--	1
Subtotal		23	39	19	36	14	35	23	38	8	29
Transfer Degree											
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	--	--	1	--
ART-AS	Art: Art and Design & Art History	--	7	2	7	--	5	--	2	1	2
BIO-AS	Biology	--	--	--	--	2	4	5	14	--	8
BT-AS	Business Administration	34	28	10	28	7	16	4	29	11	27
DA-AS	Digital Art/Design	2	7	--	5	2	4	5	6	--	3
DAN-AS	Dance	--	2	--	1	--	1	--	--	--	--
ES-AS	Environmental Science	--	2	--	2	--	2	2	3	1	--
FA-AS	Visual and Performing Arts	--	--	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	1	--	1	--	2	1	1	2
HS-AS	Health Sciences	16	71	14	88	18	69	17	81	24	74
LA-AA	Liberal Arts and Sciences	73	149	55	136	39	110	48	125	20	67
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	13	29	8	18	3	19	3	15	1	11
MUS-AS	Music	--	--	--	--	2	1	--	1	--	1
MVSC-AS	Movement Science	--	--	--	--	--	--	1	--	--	--
PBH-AS	Public Health	1	4	--	2	1	1	--	--	--	2
PE-AS	Engineering Science	5	13	1	9	1	9	4	10	1	9
PHYS-AS	Physics	--	--	--	--	--	--	--	1	--	2
PSYC-AS	Psychology	3	2	1	14	4	9	9	21	11	18
THE-AS	Theatre: Acting & Technical Theatre	--	1	--	1	--	2	--	--	--	1
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--
Subtotal		147	315	92	311	80	252	100	309	72	227
Career Degree											
ARC-AAS	Architectural Technology	--	--	1	3	1	4	2	4	--	4
BA-AAS	Business Accounting	2	3	4	4	1	3	3	2	--	4
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	5	3	4	2	3	4	--	2	2	4
BS-AAS	Office Administration and Technology	--	--	--	--	--	1	--	1	--	--
CT-AAS	Computer Engineering Technology	1	--	1	8	1	3	1	2	2	5
CYB-AAS	Cybersecurity	--	--	--	--	--	--	--	--	1	1
DP-AAS	Computer Information Systems	1	3	1	2	1	2	2	2	1	2
EM-AAS	Internet and Information Technology	1	1	--	1	1	1	2	1	1	5
ET-AAS	Electronic Engineering Technology	2	4	--	7	--	2	1	--	2	--
MA-AAS	Medical Assistant	--	1	1	--	--	--	1	1	--	--
ME-AAS	Music Production	1	2	1	1	--	3	--	1	2	2
MT-AAS	Mechanical Engineering Technology	2	3	--	7	--	1	1	2	--	4
NS-AAS	Nursing Science	--	5	--	1	3	8	3	6	1	5
TC-AAS	Telecommunications Technology	--	--	--	--	--	--	--	1	--	--
TM-AAS	Massage Therapy	2	2	1	2	2	--	--	--	--	--
Subtotal		17	27	14	38	13	32	16	25	12	36
Grand Total		187	381	125	385	107	319	139	372	92	292

¹ Students were counted as transferred if they were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester. If enrolled in both a community and senior college during this period, enrollment was listed under senior colleges.

Source: CUNY IRDB and the National Student Clearinghouse

Transfer Out without a Degree¹ to CUNY or Non-CUNY Colleges the Year After Last Enrolled at QCC

By Last QCC Major

Enrolled at QCC in:		2018		2019		2020		2021		2022		2023	
Program		CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior	CC	Senior
Dual/Joint Transfer Degree													
AF-AS	QCC/John Jay Dual/Joint Accounting for Forensic Accounting	--	--	--	3	1	1	--	4	--	3	--	3
BY-AS	QCC/York Dual/Joint Biotechnology	3	2	--	4	--	2	3	1	1	3	1	3
CHY-AS	QCC/York Dual/Joint Chemistry/Pharmaceutical Sciences	1	11	2	6	1	6	2	9	2	3	2	3
CJ-AS	QCC/John Jay Dual/Joint Criminal Justice	34	56	23	69	10	42	27	44	15	35	15	35
CSS-AS	QCC/John Jay Dual/Joint Computer Science and Information Security	6	26	2	32	8	21	11	36	9	39	9	39
LE-AA	QCC/Queens College Dual/Joint Childhood Education	3	31	9	26	3	17	7	23	5	16	5	16
NH-AAS	QCC/Hunter-Bellevue Dual/Joint Nursing	--	1	--	1	--	--	1	--	--	--	--	--
NPS-AAS	QCC/School of Professional Studies Dual/Joint Nursing	1	1	--	2	--	1	--	1	--	2	--	2
NY-AAS	QCC/York Dual/Joint Nursing	--	--	--	--	--	--	--	--	--	--	--	--
SF-AS	QCC/John Jay Dual/Joint Science for Forensics	5	5	2	2	2	7	6	7	2	3	2	3
Subtotal		53	133	38	145	25	97	57	125	34	104	34	104
Transfer Degree													
AM-AS	Gallery and Museum Studies	--	--	--	--	--	--	1	1	1	2	1	2
ART-AS	Art: Art and Design & Art History	1	18	3	21	1	13	--	9	4	10	4	10
BIO-AS	Biology	--	--	--	--	5	15	9	23	3	14	3	14
BT-AS	Business Administration	59	118	20	111	17	80	21	91	27	75	27	75
DA-AS	Digital Art/Design	5	12	2	10	3	6	7	10	3	10	3	10
DAN-AS	Dance	1	2	1	3	2	1	1	--	--	--	--	--
ES-AS	Environmental Science	1	4	--	7	--	3	2	3	1	--	1	--
FA-AS	Visual and Performing Arts	--	--	--	--	--	--	--	--	--	--	--	--
FLMP-AS	Film and Media Production	--	--	1	1	2	4	3	5	1	4	1	4
HS-AS	Health Sciences	43	145	27	166	36	117	37	133	60	115	60	115
LA-AA	Liberal Arts and Sciences	140	335	107	326	77	229	102	194	45	119	45	119
LS-AS	Liberal Arts and Sciences (Mathematics and Science)	28	79	18	56	5	52	8	33	7	31	7	31
MUS-AS	Music	1	3	--	2	2	2	--	3	2	1	2	1
MVSC-AS	Movement Science	--	--	--	--	--	--	2	--	--	--	--	--
PBH-AS	Public Health	1	5	--	4	1	3	1	--	2	3	2	3
PE-AS	Engineering Science	8	28	4	19	1	18	5	16	2	14	2	14
PHYS-AS	Physics	--	--	--	--	--	--	1	1	1	4	1	4
PSYC-AS	Psychology	4	7	5	31	8	29	17	48	19	50	19	50
THE-AS	Theatre: Acting & Technical Theatre	--	2	1	8	--	3	1	1	1	1	1	1
WE-AA	Liberal Arts and Sciences - weekend	--	--	--	--	--	--	--	--	--	--	--	--
Subtotal		292	758	189	765	160	575	218	571	179	453	179	453
Career Degree													
ARC-AAS	Architectural Technology	--	5	3	9	2	6	3	10	1	5	1	5
BA-AAS	Business Accounting	8	29	4	27	4	20	4	14	1	16	1	16
BL-AAS	Management - Real Estate	--	--	--	--	--	--	--	--	--	--	--	--
BM-AAS	Management - Marketing	9	11	8	7	4	12	5	10	5	5	5	5
BS-AAS	Office Administration and Technology	--	1	--	2	--	1	--	1	--	--	--	--
CT-AAS	Computer Engineering Technology	5	11	2	14	3	6	2	6	5	7	5	7
CYB-AAS	Cybersecurity	--	--	--	--	--	--	--	--	1	1	1	1
DP-AAS	Computer Information Systems	2	10	3	13	2	9	2	11	2	10	2	10
EM-AAS	Internet and Information Technology	2	9	2	5	2	2	4	4	1	8	1	8
ET-AAS	Electronic Engineering Technology	4	5	--	9	2	3	4	1	3	2	3	2
MA-AAS	Medical Assistant	3	3	2	1	1	4	4	3	1	1	1	1
ME-AAS	Music Production	3	3	1	2	2	4	2	4	3	2	3	2
MT-AAS	Mechanical Engineering Technology	4	8	1	9	3	3	2	5	2	7	2	7
NS-AAS	Nursing Science	3	11	4	5	5	11	8	13	3	10	3	10
TC-AAS	Telecommunications Technology	--	--	--	--	--	--	--	1	--	--	--	--
TM-AAS	Massage Therapy	2	5	1	3	2	--	3	1	1	1	1	1
Subtotal		45	111	31	106	32	81	43	84	29	75	29	75
Grand Total		390	1,002	258	1,016	217	753	318	780	242	632	242	632

¹ Students were counted as transferred if they were registered in a CUNY college or were recorded by the National Student Clearinghouse to be registered in a college in a fall or spring semester of the academic year following the last QCC year. Students were not counted if enrolled in only a summer or winter semester.

Source: CUNY IRDB and the National Student Clearinghouse

G. Faculty and Staff

In fall 2023, Queensborough Community College employed 367 full-time faculty members, 228 full-time Higher Education Officers (HEOs), and 39 full-time College Laboratory Technicians (CLTs). The number of full-time faculty has decreased by about twelve percent over the last six years, while the number of Higher Education Officers and College Laboratory Technicians have decreased by six and seventeen percent over this same period, respectively.

Most HEOs are female and most CLTs are male. Women and men are equally represented among full-time faculty. In addition, there is an upward trend in the percent of full-time faculty who attained the rank of Professor or Associate Professor. The ratio of Full-Time Equivalent (FTE) students to one full-time faculty has increased to 17.92:1 in fall 2023.

Full-Time Faculty

By Rank

Fall Term	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		Total #
	#	%	#	%	#	%	#	%	#	%	
2018	70	17%	114	27%	151	36%	1	0%	79	19%	415
2019	73	18%	124	31%	135	33%	1	0%	71	18%	404
2020	78	20%	135	35%	103	26%	1	0%	73	19%	390
2021	82	21%	138	36%	93	24%	0	0%	71	18%	384
2022	80	21%	157	42%	63	17%	0	0%	76	20%	376
2023	83	23%	155	42%	52	14%	0	0%	77	21%	367

By Gender

Fall Term	Professor		Associate Professor		Assistant Professor			Instructor		Lecturer		Total M & F	% Female
	M	F	M	F	M	F	O	M	F	M	F		
2018	31	39	52	62	75	76	0	1	0	42	37	415	51.6%
2019	33	40	62	62	60	75	0	1	0	36	35	404	52.5%
2020	32	46	70	65	57	46	0	1	0	36	37	390	49.7%
2021	33	49	72	66	42	51	0	0	0	36	35	384	52.3%
2022	32	48	81	76	28	35	0	0	0	41	35	376	51.6%
2023	35	48	77	78	22	29	1	0	0	40	37	367	52.3%

Includes: Leaves, Subs.

FTE Students per Full-Time Faculty

Fall Semester	2018	2019	2020	2021	2022	2023
Full-Time Faculty	415	404	390	384	376	367
FTE students	10,673	9,814	8,629	7,197	6,325	6,575
FTE students to one full-time faculty	25.72	24.29	22.13	18.74	16.82	17.92

Source: CUNY IRDB and Human Resources and Labor Relations Office

Higher Education Officer (HEO) Series

By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2018	176	72%	67	28%	243
2019	175	73%	65	27%	240
2020	172	74%	62	26%	234
2021	168	73%	63	27%	231
2022	167	72%	64	28%	231
2023	162	71%	66	29%	228

College Laboratory Technician (CLT) Series

By Gender

Fall Term	Female		Male		Total M & F
	#	%	#	%	
2018	9	19%	38	81%	47
2019	8	17%	39	83%	47
2020	8	18%	36	82%	44
2021	7	16%	37	84%	44
2022	8	19%	34	81%	42
2023	7	18%	32	82%	39

Source: Human Resources and Labor Relations Office

H. Tuition, Financial Aid, Budget, and Grant Awards

Queensborough's tuition has not increased from 2015, remaining at \$2,400 per semester for full-time undergraduate students. The tuition per degree credit is \$210 for New York State residents and \$320 for non-residents. Non-degree students pay \$265 in-state and \$420 out-of-state per credit.

Eighty-six percent of first-time full-time freshmen received federal, state, local and/or institutional financial grant aid in 2022-2023 (loans excluded). This decrease from last year is due to the ending of federal HEERF (Higher Education Emergency Relief Funds) awards to Queensborough students related to the COVID-19 pandemic. Sixty-five percent of first-time full-time freshmen and 45 percent of all undergraduate students received Pell grants during the same period.

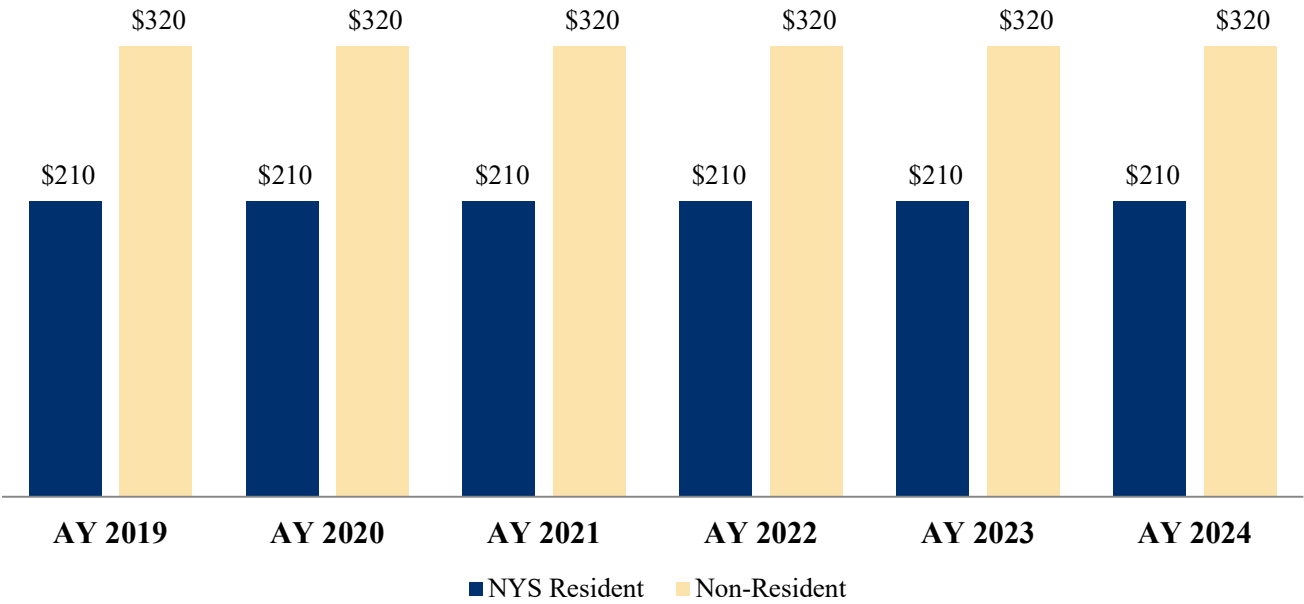
Queensborough's operating budget for Personnel Service has decreased about one percent between fiscal years 2018-2019 and 2022-2023. The budget for Other Than Personnel Service (OTPS) fell by 15 percent during this same period. Outside funding has increased substantially in the last couple of years, increasing 44 percent between FY 2021 and FY 2023. The number of proposals and awards from PSC-CUNY to QCC faculty is on a downward trend, with proposals declining by over half. The English department received the most awards, with five out of five proposals funded.

¹Source: IPEDS

Tuition Rates for Part-Time Degree Students

Academic Years 2018-2019 to 2023-2024

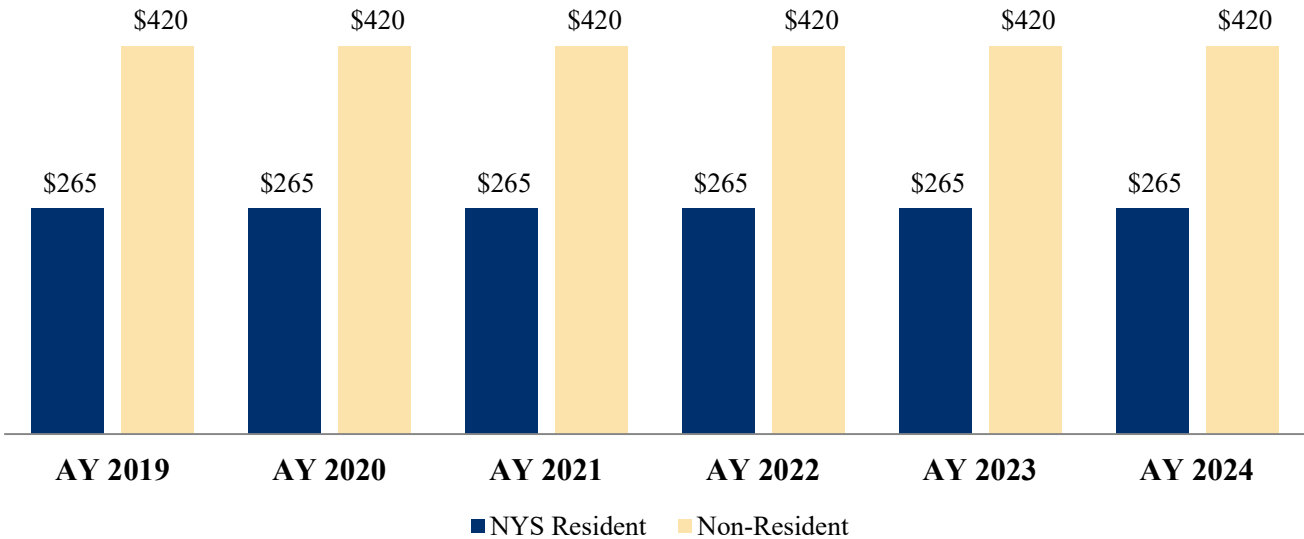
Per Credit



Tuition Rates for Part-Time Non-Degree Students

Academic Years 2018-2019 to 2023-2024

Per Credit

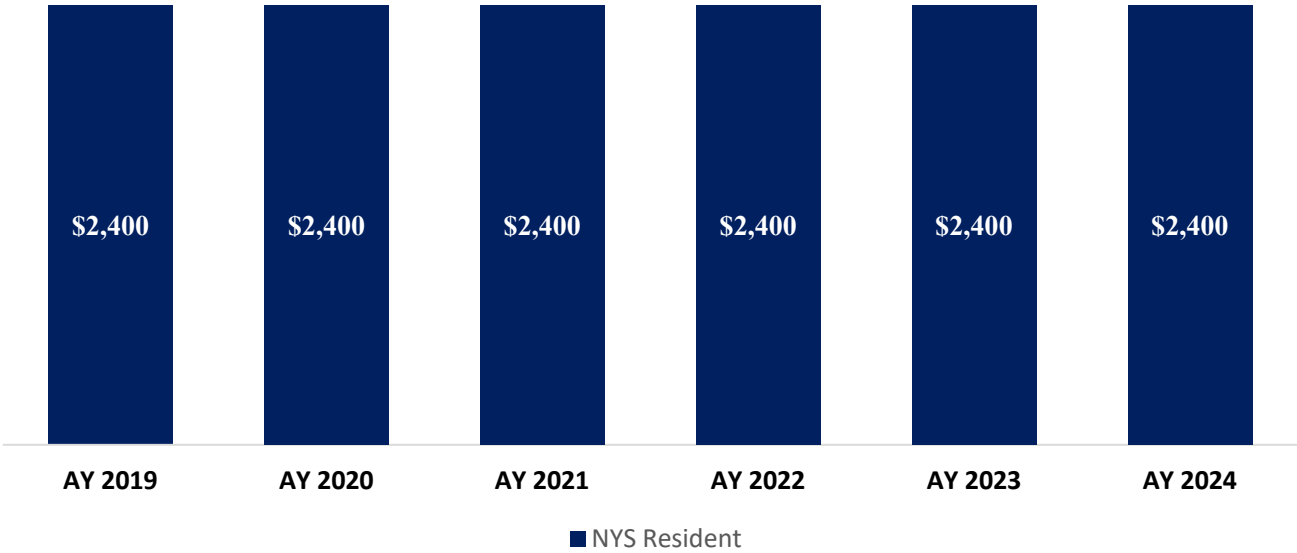


Source: Office of Finance and Administration

Tuition Rates for Full-Time Students

Academic Years 2018-2019 to 2023-2024

Per Term



Source: Office of Finance and Administration

Note: Since fall 2003, non-residents pay per credit only.

Financial Aid

Awarded to First-Time Full-Time Freshmen

Academic Year	19/20		20/21		21/22 ¹		22/23	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	2,444	84%	1,947	79%	1,917	97%	1,552	86%
Average Amount	\$6,315		\$6,425		\$7,176		\$6,443	
Total Amount	\$15,433,827		\$12,508,709		\$13,757,159		\$9,999,482	
Pell grant								
	N	%	N	%	N	%	N	%
Students	1,890	65%	1,373	55%	1,256	63%	1,186	65%
Average Amount	\$4,813		\$4,958		\$4,665		\$5,167	
Total Amount	\$9,095,979		\$6,807,139		\$5,859,670		\$6,128,146	

Awarded to All Undergraduate Students

Academic Year	19/20		20/21		21/22 ¹		22/23	
Any federal, state, local, or institutional grant aid								
	N	%	N	%	N	%	N	%
Students	8,371	60%	7,725	62%	10,618	97%	6,536	68%
Average Amount	\$5,603		\$5,587		\$4,773		\$5,255	
Total Amount	\$46,899,448		\$43,155,804		\$50,675,077		\$34,344,780	
Pell grant								
	N	%	N	%	N	%	N	%
Students	6,409	46%	5,236	42%	4,816	44%	4,351	45%
Average Amount	\$4,467		\$4,587		\$4,332		\$4,683	
Total Amount	\$28,629,755		\$24,015,543		\$20,862,104		\$20,376,313	

Source: IPEDS

¹ Increase due to influx of HEERF grants related to the COVID-19 pandemic.

Total Operating Budget¹

FY 2018 to 2023

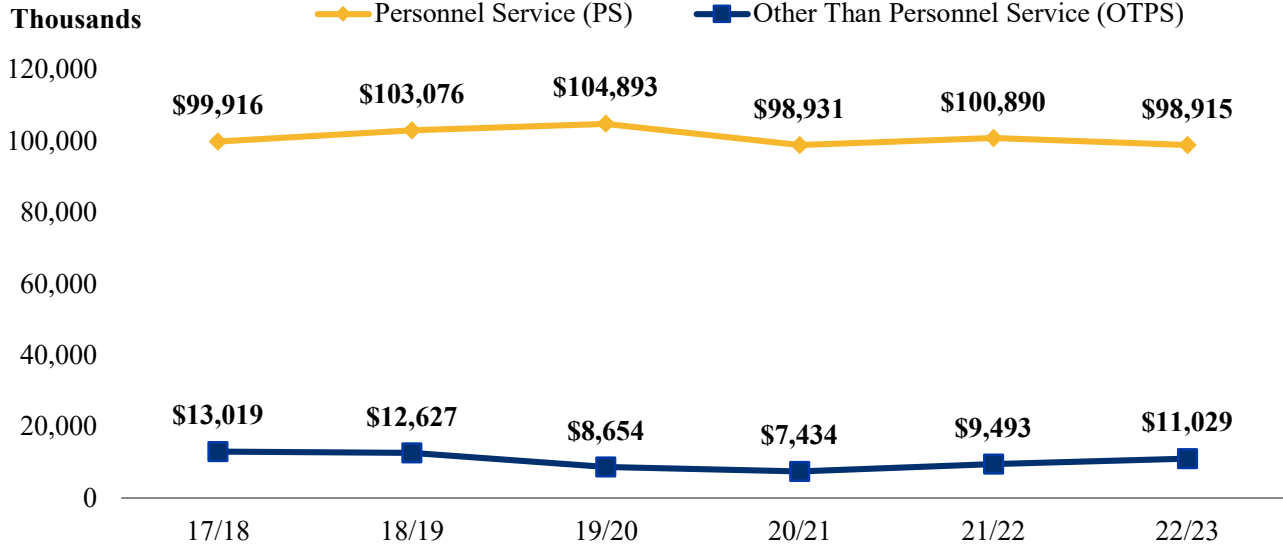
In Thousands

Fiscal Year ²				Other Than Personnel Service		
	Personnel Service (PS)	Tech Fee PS	Total PS	College OTPS	Tech Fee OTPS	Total OTPS
2018	\$99,612	\$304	\$99,916	\$10,454	\$2,565	\$13,019
2019	\$102,771	\$305	\$103,076	\$10,380	\$2,247	\$12,627
2020	\$104,646	\$247	\$104,893	\$6,261	\$2,393	\$8,654
2021	\$98,890	\$41	\$98,931	\$6,180	\$1,254	\$7,434
2022	\$100,851	\$39	\$100,891	\$7,241	\$2,252	\$9,493
2023	\$98,758	\$157	\$98,915	\$8,570	\$2,459	\$11,029

¹All amounts have been adjusted to reflect college and Tech Fee PS/OTPS expenditures only.

ACE, philanthropy, fringe benefits, and centrally administered expenditures are excluded.

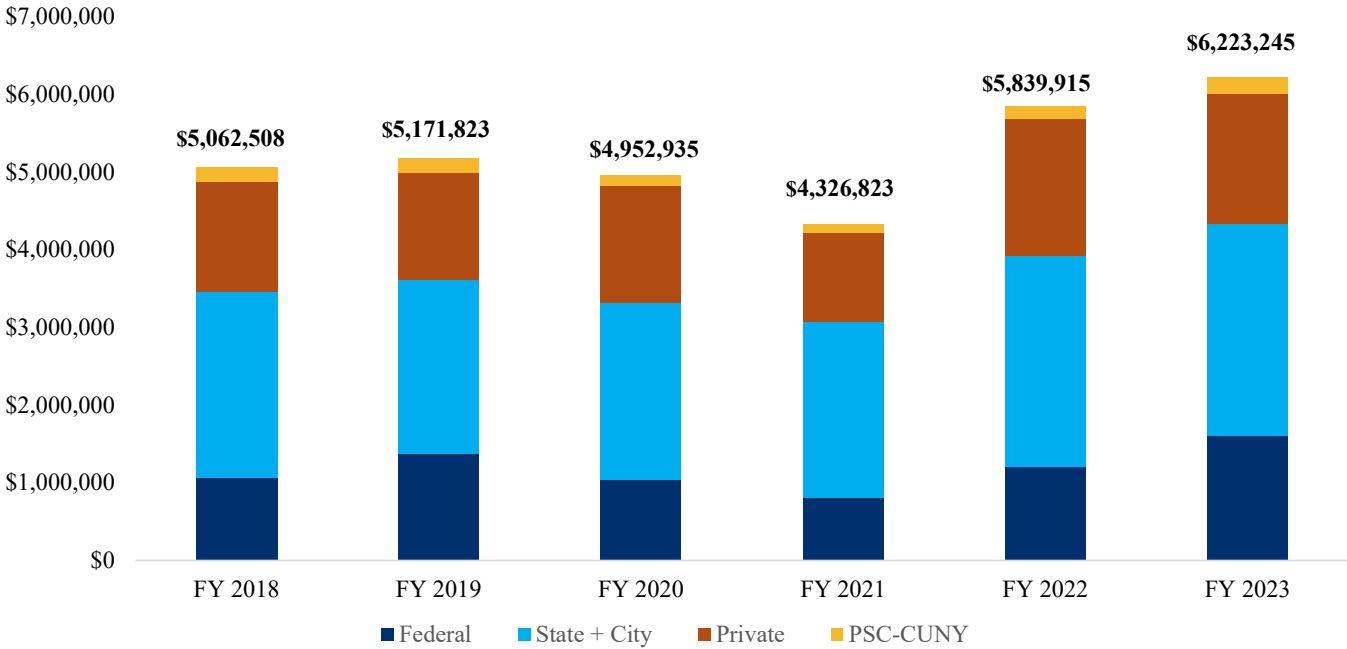
²CUNY’s fiscal year is from July 1st to June 30th (FY 2023 ended June 30, 2023).



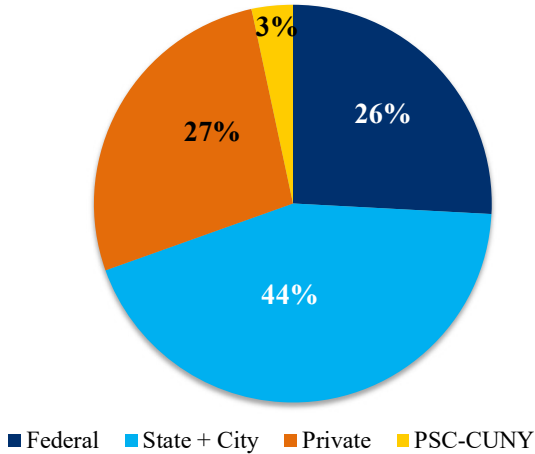
Source: Budget & Financial Services

Sponsored Programs

Total Sponsored Activity Expenditures



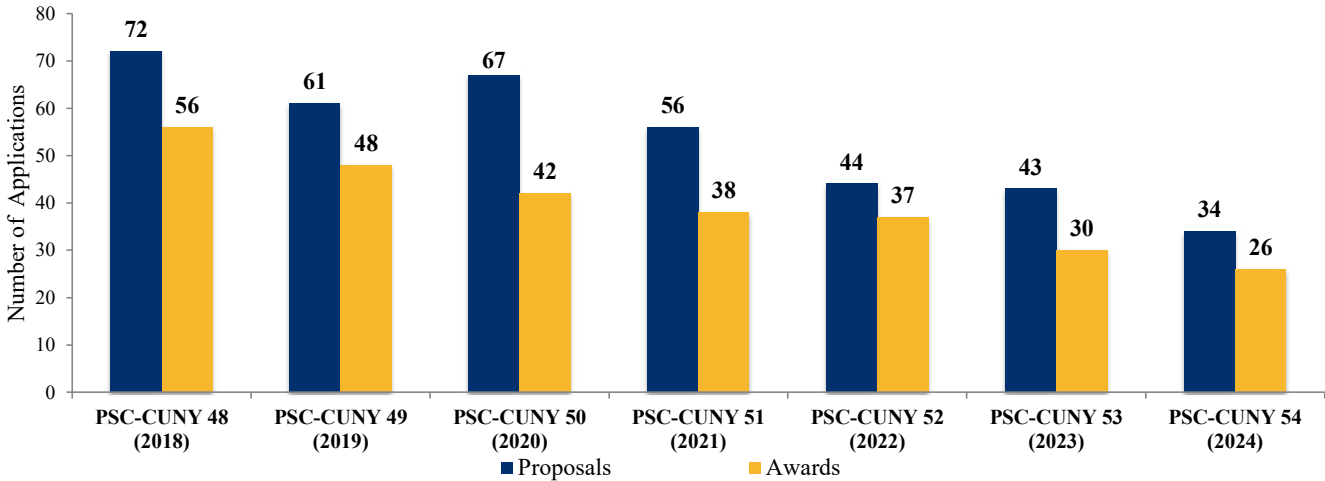
QCC FY 2023 Sponsored Activity Expenditures by Sponsor Type



* Percentage were rounded to the nearest whole number. Source: Office of Grants and Sponsored Programs.

Sponsored Programs

PSC-CUNY* Faculty Research Awards by Program Year



* The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and to leverage external funding.

PSC-CUNY Round 54 by Department July 1, 2023 - June 30, 2024

