Instructions

This survey instrument was developed by the Language at the Community College Nexus project team at the Center for Integrated Language Communities (CILC). This survey instrument was originally used as part of the Students and Instructors of Languages at Community Colleges Surveys study in Fall 2015. The survey is designed to take approximately 15-20 minutes to complete. The development of this survey instrument was partially funded by a grant from the U.S. Department of Education.

If you have any questions, you can contact CILC at 212-817-2086 or cilc@gc.cuny.edu.

About This Course

1. What language are you teaching in this course? ________________________________________________

2. What is the level of this course?
   ○ introductory/elementary
   ○ intermediate
   ○ advanced
   ○ mixed

3. Does this course have an additional focus or specialization?
   ○ yes, literature
   ○ yes, language for heritage speakers
   ○ yes, language for specific purposes (e.g., Healthcare, Business etc.)
   ○ yes, other __________________________
   ○ no

4. To the best of your knowledge, how many students are enrolled in this course? _________________

5. For this course, which are students required to use? Check all that apply.
   ○ commercial textbook/digital program
   ○ instructor-curated materials
   ○ authentic/non-pedagogical texts
   ○ other __________________________

6. In this course, how often do you require students to do the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>rarely / never</th>
<th>several times a semester</th>
<th>most weeks</th>
<th>every class period</th>
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</thead>
<tbody>
<tr>
<td>use digital technology (software, apps, etc.)</td>
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<tr>
<td>engage face-to-face with communities where the language is spoken</td>
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<tr>
<td>engage electronically with communities where the language is spoken</td>
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</tbody>
</table>
7. How much is the language you teach in this course spoken in the nearby community?
   - a lot
   - some
   - very little
   - I don’t know

8. Which of the following outside resources do you advise students in this course to use?

<table>
<thead>
<tr>
<th>Resource</th>
<th>yes, I advise my students to take advantage of it</th>
<th>to my knowledge, this resource isn’t available to my students</th>
<th>this resource is available, but I don’t advise my students to take advantage of it</th>
</tr>
</thead>
<tbody>
<tr>
<td>career services office</td>
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<tr>
<td>language lab</td>
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<td>tutoring</td>
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<td>study abroad</td>
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<td>internships</td>
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<tr>
<td>software subscriptions</td>
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<tr>
<td>contests / competitions</td>
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<td></td>
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<tr>
<td>certification</td>
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</tbody>
</table>

9. In your view, why do the students in this course study language? Check all that apply.
   - program requirement
   - fulfills elective
   - job/career prospects
   - enables transfer to 4-year college
   - intellectual curiosity
   - to communicate with family
   - to communicate with friends
   - other ____________________________

10. If you had to choose one, what motivates students to take this course?
    - credits
    - skills

11. How would you describe the primary focus of this course? Please choose one only.
    - linguistic competence (grammar, vocabulary, pronunciation, etc.)
    - (inter)cultural competence (literature, media, customs, etc.)
    - other ____________________________

12. Which modalities do you emphasize more in pursuing the learning objectives of this course? Please choose one only.
    - listening and speaking
    - reading and writing

13. Which elements of this course are standardized across courses in your department/institution? Check all that apply.
    - textbooks and/or assignments
    - learning objectives
    - exams
    - classroom activities
    - distribution of grades
    - other ____________________________
14. Why do you teach languages? Check all that apply.
- interest in language study
- interest in literature
- required as part of my academic career
- desire to help students learn language
- rapport/experience with students in classroom
- other _________________________

15. What method(s) do you follow in teaching languages? Check all that apply.
- Audio-lingual
- Communicative Approach
- Grammar-translation
- Total Physical Response
- Silent Method/Way
- Suggestopedia
- Direct Method
- Task-based Learning
- no particular method(s)
- other _________________________

16. What are the biggest challenges community college language students bring to the language classroom? Check all that apply.
- insufficient motivation
- lack of academic preparation
- low levels of linguistic aptitude
- unfamiliarity with other cultures
- lack of financial resources
- discomfort with technology
- little time to devote to studies
- lack of access to materials (textbooks, digital programs, etc.)
- other _________________________

17. What are the biggest institutional difficulties you face in teaching community college language students? Check three.
- inaccurate placements/assessments
- insufficient faculty training/development
- lack of appropriate course options
- excessive teaching load
- excessive non-teaching workload
- other _________________________

18. Do you attend professional development workshops or conferences?
- often
- sometimes
- rarely
- never (please skip Question 19)

19. At these events, with whom do you primarily communicate? Check all that apply.
- other community college instructors
- 4-year college instructors
- K-12 instructors
- community school instructors
- language and education researchers
- program administrators
- other _________________________

20. What limits you from attending workshops or conferences? Check all that apply.
- limited time
- limited financial support from institution
- limited interest
- limited information about workshops/conferences
- not applicable
- other _________________________
21. What teacher training have you currently completed? Check all that apply.
   - formal degree in education
   - teacher’s license / state certification
   - professional license
   - workshops in education
   - none
   - other ________________

22. What types of professional development are you or would you be interested in, if available? Check all that apply.
   - training in assessment/placement
   - training in curriculum design
   - training in classroom activities/lesson planning
   - cultural/linguistic enrichment in the language(s) that I teach
   - training in the use of technology/telecollaboration
   - other ________________

23. How many years have you been teaching at the community college level (including the current year)?
   ______________________________________

24. Are you currently full-time or part-time faculty at this institution?
   - full-time
   - part-time

25. In addition to teaching at this institution, in what other formal educational settings have you ever taught your language? Check all that apply.
   - another community college
   - 4-year college/graduate program
   - K-12
   - community language school
   - none
   - other ________________

26. Including any courses you teach at other institutions, how many courses do you teach in a typical semester?
   ______________________________________

27. Do you hold a non-teaching position for 10 hours a week or more?
   - yes
   - no

28. Have you attended a community college?
   - yes
   - no

29. Please indicate the field(s) and level(s) of post-secondary study you have completed:

<table>
<thead>
<tr>
<th></th>
<th>Associate’s (A.A., A.S., etc.)</th>
<th>Bachelor’s (B.A., B.S., etc.)</th>
<th>Master’s (M.A., M.S., M.Phil, etc.)</th>
<th>Doctorate (Ph.D., Ed.D., etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>literature / comp. lit.</td>
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<tr>
<td>education</td>
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<tr>
<td>linguistics / applied ling.</td>
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<tr>
<td>other (please write in)</td>
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30. Please add any comments or feedback you’d like to share with us (optional).