Monday am Teacher/Learner Support Group

Meet with your Teacher/Learner support group, discussing your DFL experience and your DFL-related classroom project for the spring. Please take turns sharing, using the following questions as prompts:

· What are you working on (related to the Designed For Learning seminar) for your spring-term courses? How is this similar and/or different from what you did in the Fall semester(s)?

· What did you learn from your DFL experience so far? How has it affected your thinking about teaching and learning? How has it affected your perspective on the most effective ways to use educational technology?

· What do you hope to achieve in the spring term? How do you want your practice to grow or evolve?

· At this point, what are you almost ready to implement? What needs lots of work? How could your group help you? On what kinds of issues or questions (technology, student activities, relevant resources, etc.) could you use advice?

Please use your time well, so that everyone gets a chance to share, and there is a chance for give-and-take about each person's project. As you listen to each other, think about what you can learn from their project—and what questions or advice you might offer that would help them move it forward.