I. Purpose of this Activity (Bret Eynon) (5 minutes)

II. Brainstorming Principles of Good Workshops

Freewriting (5 minutes)
Sharing with partner (5 minutes)
Whole group discussion of best practices (list-board) (20 minutes)

III. From Theory to Practice: Effective Activities and Strategies

What has been done: model activities (presenters: Louis Lucca, J. Elizabeth Clark 20 minutes)
Brainstorming: kinds of activities (list 20 minutes)
Strategies: focus on engagement, collaboration (10 minutes)
Support (in department, college-wide, resource people) (10 minutes)
What is doable? Short term; long term (10 minutes)

IV. Discussion board assignment: Based on our discussion today, what kind of activity would you undertake to engage other faculty in the work of the Designed for Learning Seminar? How would you make the activity interactive? What obstacles do you foresee? What support do you need? (20 minutes)