Part I  DFL Project – Due on May 30, 2003

This is the first part of our end of year documentation effort. Please complete this by May 30, 2003, and bring all materials to the final DFL seminar on that date. We’ll allocate sufficient time for you to complete the other sections during the May 30th seminar.

Please help us to understand your experience with the DFL program by reflecting specifically on the project you conducted. If you would like to look at samples from years past, please contact Ros Orgel (x5448). This is a very important section of our documentation plan, and will prove useful as we seek means for continuing the DFL project. Please be sure to attach a copy of your syllabus, examples of lessons, discussion prompts, sample activities or assignments, etc. We thank you in advance for your time, efforts, sincerity and thoughtfulness.

1. On what course or courses did you focus your DFL project? (Please also attach a syllabus for the course.)

2. What digital technology application(s) did you focus on in your project? (Blackboard Discussion Boards, Blackboard Chats, Web-based Research, Powerpoint, etc.) How would you describe the frequency of use?

3. What were your goals in using the technology (what did you hope to achieve, in terms of enhanced learning and teaching)? In what ways do you feel you were able to achieve your goals? What challenges did you experience?

4. How did you use the technology? (Please also attach a sample unit or activity and describe for us what you and students actually did when you implemented the activity.)

5. What pedagogical strategies or approaches guided your implementation?

6. In what ways did the use of digital technology affect student learning in this course? Did it help students build necessary skills? Did it help them grasp concepts or to engage with the course content? How would you describe the ways in which the use of technology changed student learning? What evidence or observation leads you to this conclusion?

7. What else did you learn from this experience? What might you do differently when you do this again in the future? What new software features might you try? How might you change your approach?

8. Do you believe that this experience has affected your pedagogy? If yes, in what ways?

9. Are you interested in continuing next year as a DFL Fellow? (See attached description.) If yes, how do you see your project growing? Is there a particular area you want to explore? What technologies might you use? How would you document your work? How could you share your DFL experience with others?
DFL Fellows 2003-2004 Program Description

Goals:

- Advance student learning/deepen your craft -- continue classroom-based experiments with digital tools of your choice (refining, extending, integrating)
- Document & deepen your learning (documentation, reflection)
- Spread the wealth -- supporting the development of new cohorts of teachers/learners

Structures:

- Attend 2-3 DFL fellows meetings per year, starting with organizing meeting in early fall
- Participate in documentation process (teacher portfolios, student survey)
- Mentor new DFL members (i.e. informal meetings, sharing material, classroom visits, etc.)
- Advise, consult, and share insights with other faculty through workshops and presentations (1-2 per year)
- Explore (as interested) opportunities for new programs and grants (individual or college-based)

Support:

- Use of laptop loaner for 1 year
- Continued priority in STM support and continued possibility of consultation with IDAs and Instructional Designer
- Use of E255
- Priority participation in targeted workshops offered by our Center
- Support for grant development
- Opportunities for professional recognition at college and beyond
- Community of fellowship, on-going learning, professional support